



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

ERNAKULAM, KOCHI- 682035

Affiliated to Mahatma Gandhi University, Kottayam
Recognized by NCTE



**"BETTER EDUCATION FOR BETTER
WORLD"**

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**PROSPECTUS
2022-2023**

ABOUT SJCTE

St. Joseph College of Teacher Education for Women, Ernakulam is a Government Aided, UGC approved and NCTE recognized college affiliated to Mahatma Gandhi University, Kottayam, established in the year 1957.

St. Joseph College of Teacher Education for Women, Ernakulam dedicated to St. Joseph is established, owned and run by the Vimala Province of the Congregation of the Mother of Carmel (CMC).

CMC religious and charitable association of a religious minority group within the purview of the constitution of India (CMC Con.No.002). CMC is the first indigenous congregation for women in the Syro-Malabar Church founded on February 13th 1866. It is universally acknowledged that education is an effective means for social reconstruction and to a great extent; it offers solutions to the problems a society is faced with. Realizing the significance of teacher education, Vimala Province entered into this realm through the establishment of the St. Joseph Training College for Women in 1957. As women, we consider it as our special call to promote the status of women everywhere especially in our country. With this specific objective we started this college exclusively for women. CMC has invested money, manpower and materials mainly in the apostolate of education. Ever since its inception, the successive provincial superiors of the province have been pillars of this institution acting as the Educational Agency.



VISION

Keeping to the spirit of our founder Saint Chavara Kuriakose Elias we dream of forming empowered teachers who lead a life imbued in faith in God, realizing their full potential and passionately contributing to build a learned society rooted in love and unity.

GOAL

Together we form JOSEPHITES (Just, Obedient to the will of God, Socially committed, Evolving Patriotic, Hardworking, Inspiring Teachers who are also, Enthusiastic Stewards of nature)

MOTTO

"LET
LIGHT
BE
A
SOURCE
OF
ENLIGHTENMENT"

MISSION

The college strives for the integral liberation of women through life oriented education, transforming them to responsible citizens who respond proactively to the global challenges with courage and commitment, build a just social order, and be stewards of this universe as modelled in the person of Jesus Christ.

FROM PRINCIPAL'S DESK

St Joseph College of Teacher Education for Women has a legacy of 65 years and has played a pivotal role in forming prospective teachers in meeting the global challenges and has served humanity at large. It is the benevolence of God that made every achievement possible. This Institution towers tall and has stood here like a spreading tree of knowledge, which has a rich tradition. But we have not fossilized. We have embraced change, every step of the way. The college is being run under the aegis of well-established Management CMC, Vimala Province.

We strive hard to bring out the best in the students, to inculcate strong values, to be more human, integrate academics and extra-curricular activities, thereby converting every individual into self-reliant and independent citizens. A proper blend of academic pursuits and co-curricular activities in a harmonious way is taken care of while charting the B Ed Programme so as to harness their energy in creative pursuits. The talents, skills, and abilities are identified, nurtured, and encouraged. What you wish, give wings to fly, let the world know your aim and keep your ambition high. Let nothing pull you down; never give up, never stop to win your crown. Remain blessed.



Dr. Alice Joseph
(Principal)



WHY ST. JOSEPH?????

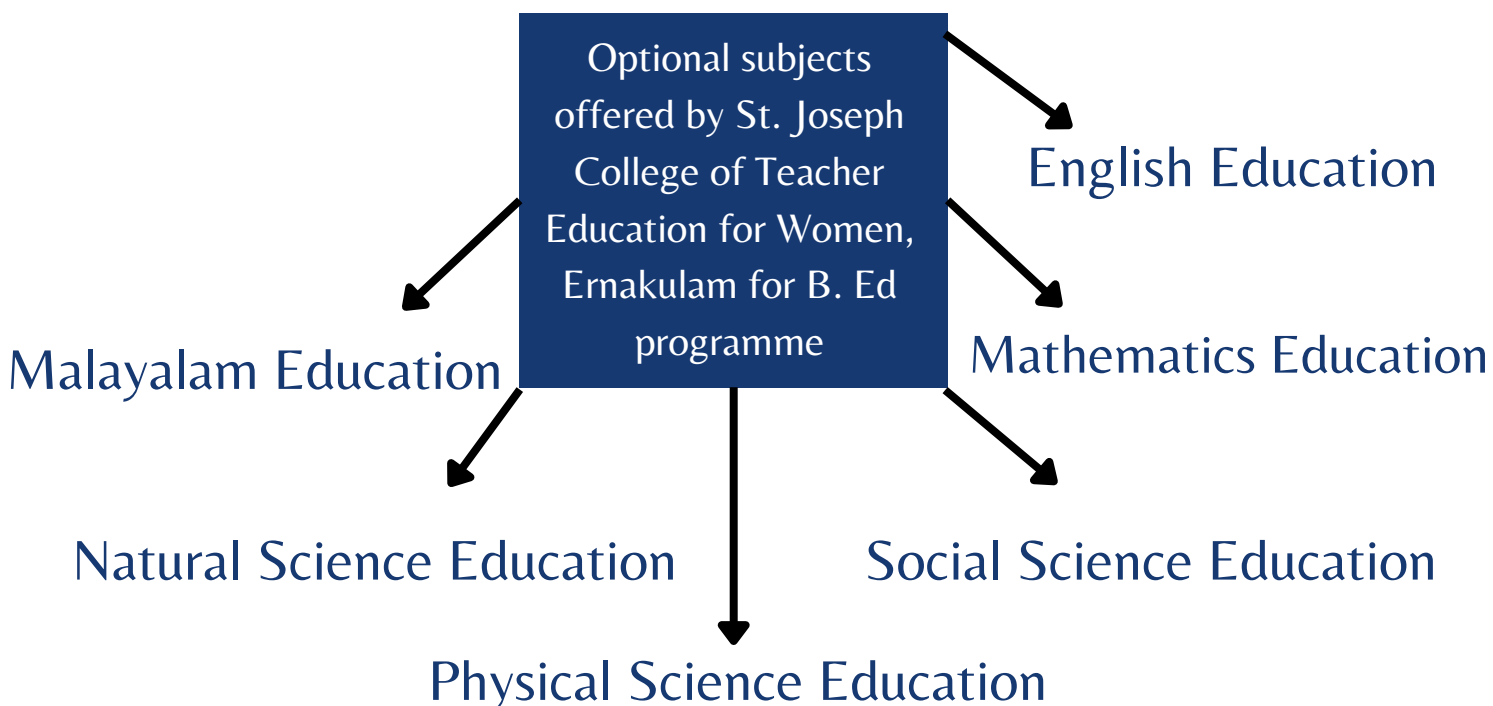
- Passionate & dedicated faculty
- Scholarship facility
- Value based education
- Lively & peaceful campus
- Guest lectures/workshops/seminars by eminent educationists
- Educational visits, field trips, interactive sessions, value oriented talks, book fairs, exhibitions etc.
- ICT based education
- Internships in reputed schools in Ernakulam, Kerala
- Personal/professional guidance & Counselling
- Well equipped laboratories
- Enriched library
- Certified value added & self study courses
- Active students council
- Colorful celebrations & events
- Campus placement assistance in reputed schools
- Innovative & effective teaching methodology
- Productive training

ACADEMIC PROGRAMMES



B. Ed PROGRAMME

The college offers 2 year (4 Semesters) B. Ed programme in the aided stream. Admissions to the programme are done as per the norms of M.G university, Kottayam and the NCTE. The annual intake for B. Ed programme is 2 Units (100 Seats).



COURSE SUMMARY

SEMESTER 1

CORE COURSES

EDU 101: Contemporary India and Education
EDU 102: Childhood and Growing up
EDU 103: Development and Resources in Educational Technology.

PEDAGOGIC COURSES

EDU 104: Understanding the Discipline of Optional Subject
EDU 105: Learning to function as Optional Subject teacher

ASSOCIATE COURSES

EDU 106 : Elective

PRACTICAL COURSES

EDU107.1: Core
EDU 107.2: Pedagogic
EDU107.3: Health & Physical Education
EDU 107.4: Drama & Art in Education

SEMESTER 2

CORE COURSES

EDU 201: Knowledge and Curriculum
EDU 202: Learning and Teaching
EDU 203; Assessment for Learning

PEDAGOGIC COURSES

EDU 204: Pedagogical Dimensions of Optional Subject
EDU 205: Curriculum and Resource Development in Optional Subject

PRACTICAL COURSES

EDU 206.1: Core
EDU 206.2: Pedagogic
EDU 206.3: Health & Physical Education
EDU 206.4: Drama & Art in Education

SEMESTER 3

CORE COURSE

EDU 301: Language Across the Curriculum

PRACTICAL COURSES

EDU 302.1: Core
EDU 302.2: Pedagogic
EDU 302.3: Health & Physical Education
EDU 302.4: Drama & Art in Education

SEMESTER 4

CORE COURSES

EDU 401: Gender, School and Society
EDU 402: Personality Dynamics in Education

PEDAGOGIC COURSES

EDU 403: Professional Development of Optional Subject teacher

PRACTICAL COURSES

EDU 404.1: Core
EDU 404.2: Pedagogic
EDU 404.3: Health & Physical Education
EDU 404.4: Drama and Art in Education
EDU 404.5: Communicative English

PROGRAMME OUTCOMES

- **PO1- Contextual Competencies**—the student teachers will have a wider view of the development of education in society and teachers role in it .
- **PO2 Conceptual Competencies**—student teachers will have an understanding of concepts of education and learning and psychological, sociological and neuro-physiological aspects of education.
- **PO3- Curricular and Content Competencies**— the student teachers will have the necessary Knowledge, skills and strategies to engage and interact with the content related to secondary and higher Secondary stage of education in meaningful and flexible ways.
- **PO4- Transactional Competencies**— the student teachers will be able to effectively and meaningfully transact the content integrating values, to the students .
- **PO5 -Competencies in Other Educational Activities**— the student teachers will be capable of planning and organizing morning assembly, arts day, sports day, seminars, webinars, club activities, exhibitions, excursions, fieldtrips, camp, observance of important days and events, responding to social issues etc.
- **PO6- Competencies Related to Teaching-Learning Materials**— the student teachers will develop Teaching-Learning materials, models charts, work books, programmed learning materials, improvised aids, e-books, online learning materials and use available ICT resources for meaningful learning of content.
- **PO7- Evaluation Competencies**—the student teachers will be able to prepare, select and use appropriate evaluation tools- psychological tests, achievement tests, diagnostic tests etc. and analyze the test results and provide feedback.
- **PO8- Management Competencies**— the student teachers with their skills for effective communication and interpersonal interactions will influence student behavior to create an environment conducive to learning by keeping students organized, orderly, focused, attentive, on-task, and academically productive.
- **PO9- Competencies Related to Parental Contact and Co-operation**—the student teachers will have the necessary skills for effective communication essential for building school-family partnerships, covering activities of Parent Teachers Association etc.;
- **PO10-Competencies Related to Community Contact and Cooperation**— the student teachers will actively engage in activities of mutual interest for institutional as well as community development, they will be able to undertake action research, surveys, cooperate with governmental and non-governmental agencies in developmental activities of the society and will respond proactively to social issues.
- **PO11- Advocates of nature** —The student teacher will be stewards of nature.
- **PO12 - Social Resilience**—The student teachers will understand about social entities and tolerate, absorb and cope up with adverse conditions of life by leading a life imbued in

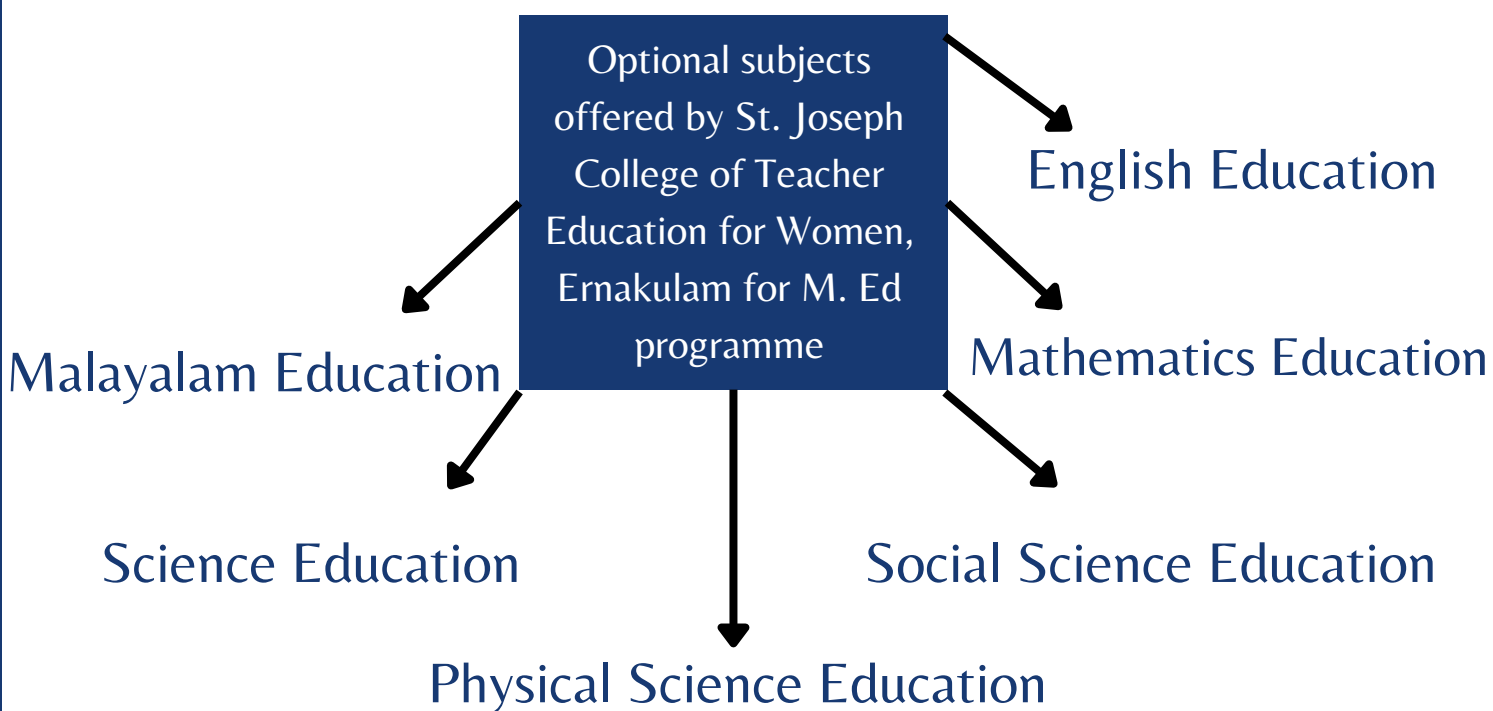
PROGRAMME SPECIFIC OUTCOMES

- **PSO1-** uphold the value system based on the cultural, social, political and moral bases of Indian society
- **PSO2-** identify and solve the prevalent major social and environmental issues / challenges and equip the classroom learner to face those challenges.
- **PSO3-** become technologically competent and realize the importance of ICT and e-learning and integrate and apply ICT in facilitating teaching-learning process and in school management
- **PSO4-** apply the theoretical and practical information to get a holistic understanding about the importance of nurturing positive attitudes, skills and healthy behavior for living in the present and future.
- **PSO5-** imbibe the aptitude for understanding the principles and practices related to the varied psychological, sociological and philosophical areas to facilitate productive cognition.
- **PSO6-** be fluent in communicative English which will help them to communicate well in diverse settings and groups.
- **PSO7-** conceptualize different formal and informal evidence based performance assessment strategies and develop ability to evaluate the continuous intellectual, social and physical development of the learners
- **PSO8-** incorporate drama and art education to nurture children's creativity and aesthetic sensibilities.
- **PSO9-** develop critical thinking skills through strategies that encourage precise approach to inquiry, collaboration and active participation in the classrooms.
- **PSO10-** apply a variety of communication, instructional, and assessment strategies for facilitating learning, in their teaching during Induction and Internship.
- **PSO11-** demonstrate commitment to continuous improvement and urge to excel through reflective practices.
- **PSO12-** develop a broad repertoire, of perspectives, professional capacities teacher sensibilities and skills during Induction and Internship
- **PSO13-** learn to live together by sharing duties and responsibilities and develop social responsibility, dignity of labour, social, moral and cultural values through community living camps
- **PSO14-** acquaint themselves with the process of organizing /conducting a study tour/field work.



M. Ed PROGRAMME

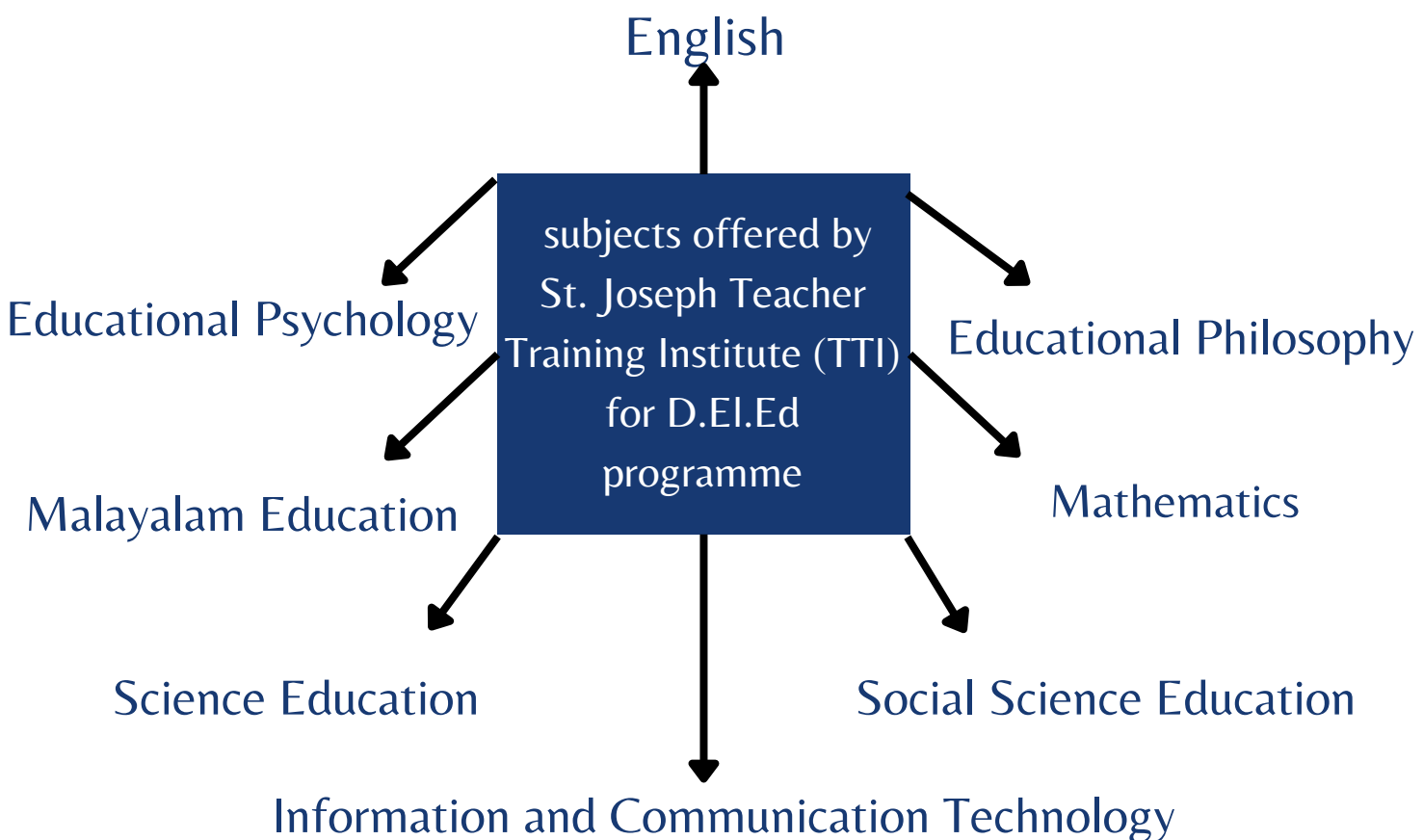
St. Joseph College of Teacher Education for Women, Ernakulam offers 2 year (4 semesters) M. Ed Programme in the self-financing scheme. Admissions to the programme are done as per the norms of M.G university, Kottayam and the NCTE. The annual intake for M. Ed programme is 50 seats.





D.El.Ed PROGRAMME

St Joseph TTI for Women, a self-financing institution, ventured into the field of Elementary teacher education since 2005 has been consistently endeavoring to raise the pedagogical and transactional skills of the teacher trainees. Providing exposure to the innovative ways of teaching is the forte. The college offers 2 year (4 semesters) D.El.Ed Programme in unaided self-financing scheme with an annual intake of 50 seats.





ADMISSION

The college adopts the admission procedure for the academic Programmes, adhering to the rules and regulations of the regulatory bodies namely NCTE, Mahatma Gandhi University and the State Government.

The rules and eligibility of admission for Programmes offered by the college are as follows:



B. Ed Programme

- Admission is through the single window system CAP of the Mahatma Gandhi University.
- Candidates are admitted to the course on the basis of merit and the minimum requirement of marks for admission to B. Ed Programmes is 50% (CGPA of 2 out of 4) in Bachelor's Degree (Science/ Arts subjects) for part III or in aggregate 50 % Marks in M.A/ M.Sc./ M.com.
- Candidates should have passed the corresponding Degree Examination under the 10 + 2+ 3 pattern with one core/main subject and two complementary/subsidiary subjects from any of the Universities in Kerala or of any other University recognized by Mahatma Gandhi University equivalent thereto for admission, subject to the stipulation regarding marks.
- Candidates who have passed Degree examination with Double/Triple main are eligible for admission to B Ed in any of the subjects they have studied as their Core/main. However, they have to submit copy of the Equivalency/Eligibility Certificate from Mahatma Gandhi University, stating that, their Qualifying Examination is recognized for seeking admission to the relevant B. Ed Degree Course(s) as applicable, at the time of admission. This provision is not applicable in the case of those applicants who have passed their qualifying examination from MG University.

Admission || B. Ed Programme

- Candidates who have undergone five year Integrated Programme in Science/Arts are also eligible for admission for B.Ed. They have to submit programme wise eligibility / equivalency certificate from Mahatma Gandhi University stating that, their Qualifying Examination is recognized for St. Joseph College Of Teacher Education For Women, Ernakulam seeking admission to the relevant B Ed Degree Course(s) as applicable, at the time of admission.
- B.A./B.Sc. (Hon) Degree course in the subjects concerned are eligible for B. Ed degree admission.
- Relaxation in marks is provided to the eligible candidates as notified in the prospectus of the University.
- Intake of seats: The college has an intake of 2 units (100 seats), of which 85 are merit seats which are filled from the applications submitted to the Mahatma Gandhi University. The remaining 15 seats are seats are earmarked as Management Quota seats and these seats shall be filled by the Educational Agency. Both merit and management seats applicants have to submit their applications to the CAP Mahatma Gandhi University. The applicants seeking admission in the Management quota shall also submit their application to the college authorities.
- Age limit: There is no age limit for applying to B Ed programme.

 : As per univeristy norms.

M. Ed Programme

- From 2015 onwards the students to the M. Ed programme are admitted by the college directly as per the prospectus issued by the University for each academic year following Government Reservation policy.
- Candidates seeking admission to the M.Ed. programme should have obtained at least 50% marks or an equivalent grade in the following programmes-
 - (i) B.Ed.
 - (ii) B.A. B.Ed., B.Sc. B.Ed.
 - (iii) B.El.Ed
 - (iv) D.El.Ed with an under graduate degree(with 50% marks in each).
- The college has an intake of 1 Unit (50 seats) . 50% of the seats are earmarked as Management Quota seats and these seats shall be filled by the educational agency. The applicants in this category shall submit their application to the college authorities where the candidate seeks management quota admission The remaining 50% seats are merit seats. The merit seats include the reservation seats for SC/ST/SEBC/EWS/Sports/Teacher Quota and PD Quota. The application for merit seats also have to be submitted at the college concerned.
- Age Limit: There is no age limit for applying M. Ed programme.
- Fees: As per univeristy norms.

D.El.Ed Programme

- Admissions to the D.El.Ed Course in the college is in compliance with the rules and regulations of the regulatory bodies namely NCTE and the State Government.
- The admissions for the D.El.Ed Course are notified by the Department of General Education, Govt. of Kerala. The application form duly filled along with photocopies of mark lists and a fee need to be submitted to the Deputy Director of Education of the district (Merit Seat) or to the principal of the college (Management Seat).
- The college has an intake of 50 seats, of which 25 are merit seats which are filled from the applications submitted to the Deputy Director of Education. The remaining 25 seats are filled by the management from the applications submitted at the college. There are different application forms for both merit and management seats.
- Qualification Required: Candidates who have obtained 50% in the Higher Secondary Examination or its equivalent are eligible to apply. Candidate should not have taken more than three chances to pass the Higher Secondary Examination. Relaxation stipulated by the Govt are applicable to candidates with reservation. Of the total seats 40% is reserved for science, 40% for Humanities and 20% for Commerce.
- Age Limit: Candidates must have completed 17 years and should not exceed 33 years. Relaxation stipulated by the Govt are applicable to candidates with reservation.
- Fees: As per university norms.





INFRASTRUCTURE AND FACILITIES



- Well furnished ICT enabled smart classrooms with WIFI
- ICT Lab
- Language Lab
- Psychology Lab
- Methods Lab
- Library
- Canteen
- Fitness Centre & Sports Room
- Prayer Room
- Auditorium
- Multipurpose Hall
- College Hostel

STUDENT SUPPORT SERVICES

TMS through TMC:

Touch the Minds of the students through Tutorial Mentoring and Counseling session.

Mentor Teacher System:

Mentor Teacher System is in vogue in the institution. Teachers are the architects who train and strengthen character and academic competence of students that will not crumble when tested in the crucible of global challenges. Hence, the teachers take a lead role in preparing students for the task lying ahead of them and also in training them to face the challenges and succeed. Fifteen students are assigned to the care of a faculty member, who assumes the role of a mentor and guide to the students..

Remedial Teaching programmes:

To ensure academic equity of the academically weak students, remedial teaching programmes are organized.

SkiD (Multi skill development programme):

To equip the students to face the competitions in the global world, the institution strives to empower her students with the latest trends in education and to make all e-literate.

Remedial Teaching programmes:

To ensure academic equity of the academically weak students, remedial teaching programmes are organized.

Excursion and Study Tours:

Excursion and study tours are conducted every year as part of the training programme.

JET - Josephites Efficient in Technology:

With the goal of global employability which calls of core competencies in teaching methodology, the institution has embarked upon the policy named JET. To effect this, student teachers are given opportunities for preparing technological aids and handling of technological devices such as computers, LCD Projectors, OHP and Slide projectors. Workshops are conducted on the preparation of teaching-aids. Training is also given in the preparation of PowerPoint presentations.

JIC- 'Josephites in the Community':

Parallel to the intellectual pursuits, the creation of a just society respecting the individual dignity, nurturing secular values and religious harmony and reaching out to the needy without any discrimination predicate our institutional ethos. The Extension Service Unit organizes various activities of JIC (JOSEPHITES IN THE COMMUNITY) like outreach programmes, visits to special schools, blood donation camps, free eye camps, distribution of dress and food packets to the needy.

Spiritual Renewal:

The institution organizes periodic inter-religious prayer meetings, prayers during the morning assembly, occasional religious instruction by the faculty and experts from outside, retreats and renewal programmes for developing in the student teachers a habit of experiencing God in all events and to lead a life imbued in faith.

Celebrations:

Carmel day, St. Joseph's day, Talent's day, Keralapiravi, Independence day, Mother's day, Onam, Christmas, Environmental day, World Aids day, Republic day, Alumni day, Sports day, Arts day, College Day, Awards day, Hostel day etc. are celebrated with great enthusiasm. Competitions are also conducted in connection with these days and Prizes are awarded to the winners.

Economic support:

Scholarships are provided to economically backward students. To promote excellence awards are instituted.

Medical Inspection:

Every year Student Teachers are provided with a medical check up.

Student's Union:

Student's union is constituted through election as per university rules. The members are representatives of M.Ed. and B.Ed. students. They co-operate with the principal and staff in all activities of the institution. They also render their service in the decision making process. They organize various co-curricular activities with the co-operation of different clubs, houses, and subject associations.

PTA- Parents Teachers Association:

The institution has a PTA which meets to discuss various academic and non-academic matters regarding the students. Necessary steps are taken based on the valuable suggestions and advice rendered by the PTA on the performance of the institution. There is also a PTA fund to award scholarships to the outstanding students of the year.

Alumnae Association:

An alumnae association is functioning well in the institution. Every student who passes out of this institution is a member of the alumnae association. Every year the alumnae day is celebrated which provides an opportunity to the alumnae to get together. The college website keeps the alumnae informed about the activities of the college.

Women's Cell:

Women Cell of the institution aims at the overall development of her students in the college through making them aware of their special role in building the society, conscientize them on gender issues, bringing out the best in them, providing opportunities in the form of discussions, seminars and developing leadership qualities in them.

Social Service Club:

The club undertakes programmes to inculcate in the students co-operation, feeling of brotherhood, kindness and sensitivity through various activities like distribution of clothes, meals, visiting orphanages, conducting awareness programmes and providing free tuitions.

Health & Red Cross Cell:

Health and Red Cross cell provides opportunities to attend seminars, training programmes and social services that promote social concern.

Anti Narcotic Cell:

It Undertakes programmes to develop awareness against Narcotic Drugs and Psychotropic Substances (NDPS). The cell organizes awareness programmes against drug abuse in Schools, Colleges Community.

Grievance & Redressal Cell:

The cell looks into the complaints lodged by any student of the college and judge its merit.

Anti-Ragging Cell:

To aware the students regarding the dehumanizing effect of ragging inherent in its perversity

Sexual Harassment Cell:

The cell is aimed at achieving gender equality, removal of gender bias or discrimination, sexual harassment and other acts of gender based violence

Equal Opportunity Cell:

The cell aims to create an atmosphere of equal opportunity through awareness generation programmes and to provide auxiliary support towards skill development and enhancing the employability of students

SC-ST Monitoring Cell:

The cell is constituted to promote the welfare of SC/ST students

Campus Placement:

The Placement cell of St. Joseph College of Teacher Education For Women, Ernakulam known as Josephite Placement Services 'JoPS' helps in both On Campus as well as Off Campus placement of students.



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