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St. Joseph College of Teacher Education for Women Ernakulam

Kochi - 682 035

(Recognized by NCTE)

**Re-accredited by NAAC with B Level
Affiliated to Mahatma Gandhi University**

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St. Joseph College of Teacher Education for Women Ernakulam (Est.1957)



The Best Choice for Student Teachers....



About SJCTE



St. Joseph College of Teacher Education for Women, Ernakulam dedicated to St. Joseph is established, owned and run by the Vimala Province of the Congregation of the Mother of Carmel (CMC). "CMC is a religious and charitable association of a religious minority group within the purview of the constitution of India (CMC Con.No.002)." CMC is the first indigenous congregation for women in the Syro-Malabar Church founded on February 13th 1866. It is universally acknowledged that education is an effective means for social reconstruction and to a great extent; it offers solutions to the problems a society is faced with. Realizing the significance of teacher education, Vimala Province entered into this realm through the establishment of the St. Joseph Training College for Women in 1957. As women, we consider it as our special call to promote the status of women everywhere especially in our country. With this specific objective we started this college exclusively for women. CMC has invested money, manpower and materials mainly in the apostolate of education. Ever since its inception, the successive provincial superiors of the province have been pillars of this institution acting as the Educational Agency.



VISION

Keeping to the spirit of our founder Saint Chavara Kuriakose Elias we dream of forming empowered teachers who lead a life imbued in faith in God, realizing their full potential and passionately contributing to build a learned society rooted in love and unity.

MISSION

The college strives for the integral liberation of women through life oriented education, transforming them to responsible citizens who respond proactively to the global challenges with courage and commitment, build a just social order, and be stewards of this universe as modelled in the person of Jesus Christ.

GOAL

Together we form **JOSEPHITES** (Just, Obedient to the will of God, Socially committed, Evolving Patriotic, Hardworking, Inspiring Teachers who are also, Enthusiastic Stewards of nature)

MOTTO

LET LIGHT BE A SOURCE OF ENLIGHTENMENT

OBJECTIVES

- To provide holistic formation in the light of Christian Principles inculcating spiritual, cultural, social and ethical values
- To develop teachers who are sensitive to social issues and work for empowering the weaker sections of society, women, children and the marginalized
- To promote academic excellence in par with international standards
- To promote a research culture and thus be continuously engaged in the process of lifelong learning effecting improvement and growth.
- To foster an atmosphere for potential development of competencies and skills through innovative creative and entrepreneurial approaches
- To motivate students towards environmental issues and sustainable development
- To instill patriotism in students



From Principal's Desk

St Joseph College of Teacher Education for Women has a legacy of 64 years and has played a pivotal role in forming prospective teachers in meeting the global challenges and has served humanity at large. It is the benevolence of God that made every achievement possible. This Institution towers tall and has stood here like a spreading tree of knowledge, which has a rich tradition. But we have not fossilized. We have embraced change, every step of the way. The college is being run under the aegis of well-established Management CMC, Vimala Province.

We strive hard to bring out the best in the students, to inculcate strong values, to be more human, integrate academics and extra-curricular activities, thereby converting every individual into self-reliant and independent citizens. A proper blend of academic pursuits and co-curricular activities in a harmonious way is taken care of while charting the B Ed Programme so as to harness their energy in creative pursuits. The talents, skills, and abilities are identified, nurtured, and encouraged. What you wish, give wings to fly, let the world know your aim and keep your ambition high. Let nothing pull you down; never give up, never stop to win your crown. Remain blessed.



Dr Alice Joseph (Principal -in -Charge)

WHY ST. JOSEPH....?



- Passionate & Dedicated Faculty
- Scholarship Facility
- Value Based Education
- Lively & peaceful Campus
- Guest lectures/Workshops/Seminars/
eminent educationists
- Educational Visits, Field trips,
Interactive Sessions, Book Fairs,
Exhibitions etc.
- ICT based/Innovative/Effective
Teaching Methodoly
- Internship in reputed schools
- Personal/Professional Guidance &
Counselling
- Well Equipped Laboratories
- Enriched Library
- Certified Value added &
Self Study Courses
- Extension &
Exposure Activities
- Active Students Council
- Campus Placement

Programmes

COURSE SUMMARY OF TWO YEAR B.Ed. PROGRAMME

SEMESTER I

CORE COURSES

EDU 101 Contemporary India and Education EDU 102 Childhood and Growing up
EDU 103 Development and Resources in Educational Technology. PEDAGOGIC COURSES
EDU 104.11 Understanding the Discipline of Optional Subject EDU 105.11 Learning to function as Optional
Subject teacher ASSOCIATE COURSES
EDU 106 Elective PRACTICAL COURSES EDU107.1 Core
EDU 107.2 Pedagogic
EDU107.3 Health & Physical Education EDU 107.4 Drama & Art in Art in Education

SEMESTER II

CORE COURSES

EDU 201 Knowledge and Curriculum EDU 202 Learning and Teaching EDU 203 Assessment for Learning PED-
AGOGIC COURSES
EDU 204.11 Pedagogical Dimensions of Optional Subject
EDU 205.11 Curriculum and Resource Development in Optional Subject
Education
PRACTICAL COURSES EDU 206.1 Core
EDU 206.2 Pedagogic
EDU 206.3 Health & Physical Education EDU 206.4 Drama & Art in Education

SEMESTER III

ASSOCIATE COURSE

EDU 301 Language Across the Curriculum PRACTICAL COURSES
EDU 302.1 Core
EDU 302.2 Pedagogic
EDU 302.3 Health & Physical Education EDU 302.4 Drama & Art in Education

SEMESTER IV

CORE COURSES

EDU 401 Gender, School and Society
EDU 402 Personality Dynamics in Education PEDAGOGIC COURSE
EDU 403 Professional Development of Optional Subject teacher PRACTICAL COURSES
EDU 404.1 Core
EDU 404.2 Pedagogic
EDU 404.3 Health & Physical Education EDU
404.4 Drama and Art in Education EDU 404.5 Communicative English

PROCEDURE OF ASSESSMENT

The performance of student teachers shall be evaluated by both external and internal assessment mechanisms. A student teacher portfolio showcasing All practical and practicum and its internal assessment shall be maintained by every student teacher. It shall be duly signed by course coordinator, college coordinator, and the principal and shall be made available for verification. A separate certificate for Competency Profile together with a college certified digital copy of the best class presented by the student teacher shall be given to him/her along with the University Certificate.

External Evaluation

External evaluation of all theory courses shall be done by End Semester Examinations conducted by the university. External evaluation of practical courses in the III and IV semesters shall be done by the examination board constituted by the University from time to time. There shall be no external examination for practical courses in the I and II semesters.

The examination board shall evaluate the teaching competence of each Student teacher by observing the classroom teaching in the III semester. The examination board shall evaluate all the documentary evidences in the form of records, reports, materials and soft copies in respect of the student teacher portfolio in the respective semesters.

Internal Evaluation

Internal evaluation of theory courses shall be done by class tests and the related practicum. Two class tests and one practicum shall be done by all students for every course. The detailed report of internal assessment shall be maintained in the college and shall be produced if needed. Internal evaluation of practical courses shall be done by means of appropriate instruments and suitable criteria designed and developed by teacher educators or by means of standardized instruments.



Programme Outcomes

The 2 year B.Ed Programme in St Joseph College of Teacher Education for Women, Ernakulam is designed to enable the student teachers to develop into confident professionals who can meaningfully contribute in the education sector. On successful completion of the course the student teacher will reflect the following:

PO1- Contextual Competencies—the student teachers will have a wider view of the development of education in society and teachers' role in it .

PO2 Conceptual Competencies—student teachers will have an understanding of concepts of education and learning and psychological, sociological and neuro-physiological aspects of education.

PO3- Curricular and Content Competencies—the student teachers will have the necessary Knowledge, skills and strategies to engage and interact with the content related to secondary and higher Secondary stage of education in meaningful and flexible ways.

PO4- Transactional Competencies— the student teachers will be able to effectively and meaningfully transact the content integrating values, to the students .

PO5 -Competencies in Other Educational Activities— the student teachers will be capable of planning and organizing morning assembly, arts day, sports day, seminars, webinars, club activities, exhibitions, excursions, fieldtrips, camp, observance of important days and events, responding to social issues etc.

PO6- Competencies Related to Teaching-Learning Materials— the student teachers will develop Teaching-Learning materials, models charts, work books, programmed learning materials, improvised aids, e-books, online learning materials and use available ICT resources for meaningful learning of content.

PO7- Evaluation Competencies—the student teachers will be able to prepare, select and use appropriate evaluation tools- psychological tests, achievement tests, diagnostic tests etc. and analyse the test results and provide feedback.

PO8- Management Competencies— the student teachers with their skills for effective communication and interpersonal interactions will influence student behavior to create an environment conducive to learning by keeping students organized, orderly, focused, attentive, on-task, and academically productive.

PO9- Competencies Related to Parental Contact and Co-operation—the student teachers will have the necessary skills for effective communication essential for building school-family partnerships, covering activities of Parent Teachers Association etc;

PO10-Competencies Related to Community Contact and Cooperation— the student teachers will actively engage in activities of mutual interest for institutional as well as community development, they will be able to undertake action research, surveys, cooperate with governmental and non governmental agencies in developmental activities of the society and will respond proactively to social issues.

PO11- Advocates of nature- The student teacher will be stewards of nature.

PO12 - Social Resilience The student teachers will understand about social entities and tolerate, absorb and cope up with adverse conditions of life by leading a life imbued in faith.

Program Specific Outcomes (PSO) of B.Ed Programme

The student teacher will:-

PSO1-uphold the value system based on the cultural, social, political and moral bases of Indian society

PSO2- identify and solve the prevalent major social and environmental issues / challenges and equip the classroom learner to face those challenges.

PSO3- become technologically competent and realize the importance of ICT and e- learning and integrate and apply ICT in facilitating teaching-learning process and in school management

PSO4- apply the theoretical and practical information to get a holistic understanding about the importance of nurturing positive attitudes, skills and healthy behavior for living in the present and future.

PSO5- imbibe the aptitude for understanding the principles and practices related to the varied psychological, sociological and philosophical areas to facilitate productive cognition.

PSO6- be fluent in communicative English which will help them to communicate well in diverse settings and groups.

PSO7- conceptualize different formal and informal evidence based performance assessment strategies and develop ability to evaluate the continuous intellectual, social and physical development of the learners

PSO8- incorporate drama and art education to nurture children's creativity and aesthetic sensibilities.

PSO9- develop critical thinking skills through strategies that encourage precise approach to inquiry, collaboration and active participation in the classrooms.

PSO10- apply a variety of communication, instructional, and assessment strategies for facilitating learning, in their teaching during Induction and Internship.

PSO11- demonstrate commitment to continuous improvement and urge to excel through reflective practices.

PSO12- develop a broad repertoire, of perspectives, professional capacities teacher sensibilities and skills during Induction and Internship

PSO13- learn to live together by sharing duties and responsibilities and develop social responsibility, dignity of labour, social, moral and cultural values through community living camps

PSO14- acquaint themselves with the process of organizing /conducting a study tour/field work.

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B.Ed Programme

Adhering to the rules and regulations of the regulatory bodies namely NCTE, Mahatma Gandhi University and the State Government, the College adopts the admission procedure for the B.Ed. Programme.

- Admission is through the single window system CAP of the Mahatma Gandhi University.
- Candidates are admitted to the course on the basis of merit and the minimum requirement of marks for admission to B.Ed Programmes is 50% (CGPA of 2 out of 4) in Bachelor's Degree (Science/ Arts subjects) for part III or in aggregate 50 % Marks in M.A/ M. Sc/ M.com.

Academic Eligibility:

Candidates should have passed the corresponding Degree Examination under the 10 + 2+ 3 pattern with one core/main subject and two complementary/subsidiary subjects from any of the Universities in Kerala or of any other University recognized by Mahatma Gandhi University as equivalent thereto for admission, subject to the stipulation regarding marks.

Candidates who have passed Degree examination with Double/Triple main are eligible for admission to B Ed in any of the subjects they have studied as their Core/main. However, they have to submit copy of the Equivalency/Eligibility Certificate from Mahatma Gandhi University, stating that, their Qualifying Examination is recognized for seeking admission to the relevant B.Ed Degree Course(s) as applicable, at the time of admission. This provision is not applicable in the case of those applicants who have passed their qualifying examination from MG University.

(iii) Candidates who have undergone five year Integrated Programme in Science/Arts are also eligible for admission for B.Ed. They have to submit programme wise eligibility / equivalency certificate from Mahatma Gandhi University stating that, their Qualifying Examination is recognized for ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM seeking admission to the relevant B Ed Degree Course(s) as applicable, at the time of admission.

(iv) B.A./B.Sc. (Hon) Degree course in the subjects concerned are eligible for B.Ed degree admission

- Relaxation in marks is provided to the eligible candidates as notified in the Prospectus of the University.

Intake of seats: The college has an intake of 2 units (100 seats), of which 85 are merit seats which are filled from the applications submitted to the Mahatma Gandhi University. The remaining 15 seats are seats are earmarked as Management Quota seats and these seats shall be filled by the Educational Agency. Both merit and management seats applicants have to submit their applications to the CAP Mahatma Gandhi University. The applicants seeking admission in the Management quota shall also submit their application to the college authorities.

Age Limit: There is no age limit for applying to B Ed programme.

Fee : As per University Norms

ADMISSION PROCEDURE

M.Ed Programme

Adhering to the rules and regulations of the regulatory bodies namely NCTE, Mahatma Gandhi University and the State Government, the College adopts the admission procedure for the, M.Ed Programme.

The college offers two years (4 Semester) M. Ed programme in the self financing scheme

- From 2015 onwards the students to the M. Ed programme are admitted by the college directly as per the prospectus issued by the University for each academic year following Government Reservation policy.

- Candidates seeking admission to the M.Ed programme should have obtained at least 50% marks or an equivalent grade in the following programmes-

(i) B.Ed

(ii) B.A.B.Ed., B.Sc. B.Ed

(iii) B.El.Ed

(iv) D.El.Ed with an under graduate degree (with 50% marks in each).

- Institution offers the following optional subjects in M.Ed Programme - English Education, Malayalam Education, Mathematics Education, Science Education, and Social Science Education.

Intake of Seats :

The college has an intake of 1 Unit (50 seats) . 50% of the seats are earmarked as Management Quota seats and these seats shall be filled by the educational agency. The applicants in this category shall submit their application to the college authorities where the candidate seeks management quota admission The remaining 50% seats are merit seats. The merit seats include the reservation seats for SC/ST/SEBC/ EWS/ Sports/ Teacher Quota and PD Quota. The application for merit seats also have to be submitted at the college concerned.

Age Limit: There is no age limit for applying M. Ed programme.

Fee: Rs. 20768/- per semester

ADMISSION PROCEDURE

Admissions to the D.El.Ed Course in the college is in compliance with the rules and regulations of the regulatory bodies namely NCTE and the State Government. The admissions for the D.El.Ed Course are notified by the Department of General Education, Govt. of Kerala. The application form duly filled along with photocopies of mark lists and a fee need to be submitted to the Deputy Director of Education of the district (Merit Seat) or to the principal of the college (Management Seat).

The college offers two years D.El.Ed Course in the unaided self-financing scheme

Intake of Seats:

The college has an intake of 50 seats, of which 25 are merit seats which are filled from the applications submitted to the Deputy Director of Education. The remaining 25 seats are filled by the management from the applications submitted at the college. There are different application forms for both merit and management seats.

Qualification Required: Candidates who have obtained 50% in the Higher Secondary Examination or its equivalent are eligible to apply. Candidate should not have taken more than three chances to pass the Higher Secondary Examination. Relaxation stipulated by the Govt are applicable to candidates with reservation. Of the total seats 40% is reserved for science, 40% for Humanities and 20% for Commerce.

Age Limit: Candidates must have completed 17 years and should not exceed 33 years. Relaxation stipulated by the Govt are applicable to candidates with reservation.

Fee: Rs 25,000/- per year.

D.El. Ed Course

ADMISSION PROCEDURE

BEST INFRASTRUCTURE FACILITIES...

Well furnished, ICT enabled Smart classrooms with WIFI Classrooms

ICT Lab

Language Lab

Psychology Lab

Library

Canteen

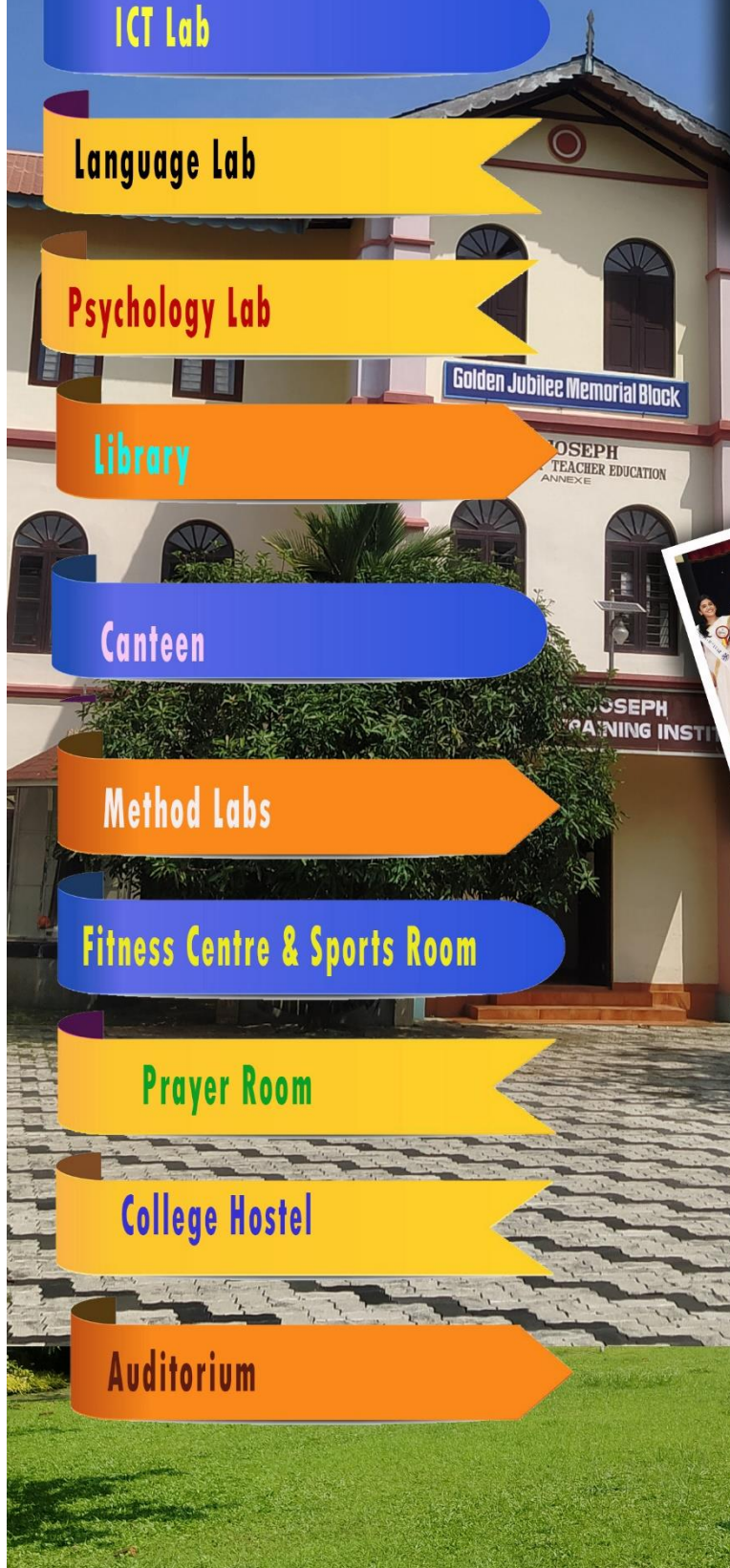
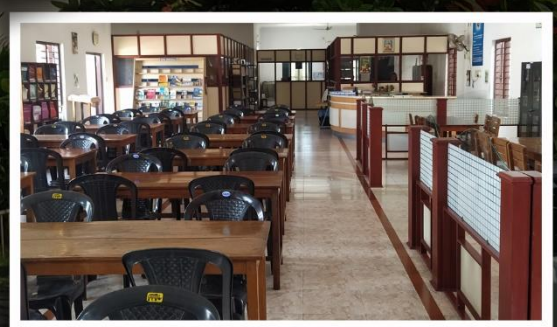
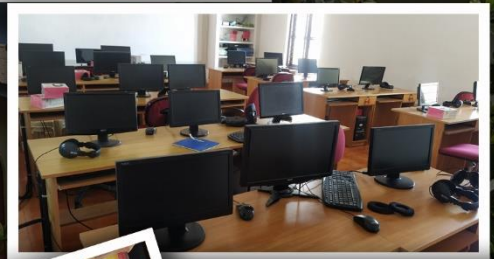
Method Labs

Fitness Centre & Sports Room

Prayer Room

College Hostel

Auditorium





College Council

Students Union

TMS through TMC

Touch the Minds of the Students through Tutorial Mentoring and Counseling session.

Tutorial Session

to assist the academically weak students

Mentor Teacher System

students are assigned to the care of a faculty member, who assumes the role of a mentor and guide to the students

Remedial Teaching

to ensure academic equity of the academically weak students

Spiritual Renewal

for developing in the student teachers a habit of experiencing God in all events and to lead a life imbued in faith

Skid - Multi skill development programme

To equip the students to face the competitions in the global world

JET - Josephites Efficient in Technology

With the goal of global employability which calls of core competencies in teaching methodology, giving training in innovative technological pedagogy

JIC- 'Josephites in the Community'

Josephites reach out to the society through outreach and extention activities

Internship/Practice Teaching

In recognised, wellreputed aided and government schools around Kochi city

Campus Placement

both On Campus as well as Off Campus placement of Josephites by 'JOPS'

STUDENT SUPPORT SERVICES

Alumnae Association

Health & Red Cross

provides opportunities to attend seminars, training programmes and social services that promote health of individual and the family

Eco Club

to inculcate an eco friendly approach, preservation of natural resources and support of sustainable development

Social Service Club

to inculcate in the students co-operation, feeling of brotherhood, kindness and sensitivity through various activities

Women's Cell

making them aware of their special role in building the society, conscientizing them on gender issues, bringing out the best in them

Anti Narcotic Cell

orgnizes awareness programmes against drug abuse in Shools, Colleges & Community.

Grievance and Redresser Cell

to look into the complaints lodged by any student of college and judge its merit

Anti-Ragging Cell

To aware the students of dehumanizing effect of ragging inherent in its perversity

SC-ST Monitoring Cell

constituted to promote the welfare of SC/ST students

Sexual Harassment Cell

aimed at achieving gender equality, removal of gender bias or discrimination, sexual harassment, and other acts of gender-based violence

Equal Opportunity Cell

to create an atmosphere of Equal Opportunity through awareness generation programmes and to provide auxiliary support towards skill development and enhancing the employability of students

PTA- Parents Teachers Association

ALUMNI SPEAK...

I was very passionate about teaching and St. Joseph's has refined & redefined my life. It was both amazing & interesting to be a student of this great institution.... I sincerely appreciate the dedication, support, guidance & care given by my teachers during my course...



Sunu Issac,
Teacher- Rajagiri Public School,
Kalamassery.
2013-14 (Social Science)

St Joseph College has always upheld the greatest commitment towards its student community. I am extremely honoured to be a part of this institution which has staunchly promoted curricular and extra-curricular activities. The teachers have been extremely supportive and their untiring efforts have helped me and others like me to mould ourselves into better versions of tomorrow.



Aswathy Jugesh
English (2015 - 2017)

When I look back to my past life, I can definitely say that being a "Josephite" was one of the proudest and unforgettable milestone I achieved. This college was much beyond just an institution. Without any hesitation I can say that all the beloved teachers who held our back, worked tirelessly to help us achieve our vision. Being a teacher, now when I stand in front of my students, I could feel the immense blessings I got being a Josephite. I'm highly indebted to the entire St Joseph family....



MEENU R S
Faculty member of science department,
St Peters Senior secondary school, Kadayiruppu.
Alumna of 2017-2019 batch (Physical science)

The college gave me and my colleagues the right environment to reach new heights. The right support helps to truly become the greatest version of myself. Moreover, St. Joseph college helps the students equips aspiring teachers with the critical skills, knowledge and experiences they need to become professional educators....

Carron Francis (Nat.Sc.2016-2018)
Student of Cape Breton University, Canada
bachelorette engineering technology PG diploma
in Environmental studies



St. Joseph College to me is a family like, respectably dependable teachers and a really caring inherited tradition towards its members. Life as Josephite always offered academic excellence, guidance and friendship. I would like to say "one teacher and one education Centre can change the world of a student" - it is true about my life there. For what I am: I owe to St. Joseph- my own mould.



Meenu Varghese
English Optional (2014-15 Batch)
lecturer in English Education
Normata Training, Mysore

.....St Joseph college is the best ever college for all the teacher educators which definitely helps the overall development.....All the faculty members are equally talented and good enough to motivate and they influenced me a lotCreative programs and other teacher development activities held in the campus were also excellent.

SREEPOORNA PS
Guest HSST Zoology
NATURAL SCIENCE (2015 - 2017)



Our college is an innovative institution combined with its novel and conventional ideas which always helped to create a network of teachers with good ethical values. More than an educational institution, I feel it as an extended family with different critical groups, understanding teachers playing the role of our parents, many siblings loving and helping each other for our systematic future life. The well planned college activities starting from the monthly college assembly, strict classroom attendance, objective based lesson plans and record works and our active participation in arts and sports are the best examples to prove it. I sincerely wish that our prestigious institution can flourish and grow into a community of dedicated teachers worldwide.

Seena Joseph
2016-2018



St. Joseph College of Teacher Education is a temple of knowledge that laid a strong academic foundation and practical experience for me. The golden years at SJCE not only imparted lessons on how to cater to the needs of today's students who are tomorrow's nation builders but also prepared me for all the challenges in life, explore every opportunity and dive deep into new beginnings and possibilities. Being a Josephite is an identity I proudly embrace.

Tonia Anton
Asst. Professor of English,
Rajagiri College of
Management and Applied Sciences, Kakkanad



St Joseph College of Teacher Education for Women has always been a second home for me from where I learnt the lessons of how to be a good teacher both professionally and personally. We all entered the college as ordinary people and the continuous training and mentorship provided by the college helped us to mould ourselves to better persons and scale heights in our professional career. It's our responsibility to show that 'Josephite' touch to all the endeavors in our life and keep the glory and name of our institution. Proud to be a Josephite.

Sreevidya Radhakrishnan
Assistant-Professor in Natural Science
Mahajubilee Training College, Mulloorkara
B.Ed (2016-2018- Natural Science) & MEd (2018-2020)



The moment you decide to be a teacher, you can undoubtedly rely upon St. Joseph's college. When I reminisce about the college days and the college, the first thing that comes, is my days were justified, for this the college and the faculty members helped me a lot. I have an abundance of memories and experience which will surely help to move on in my life. I am really grateful to everyone who helped me to be a teacher.

Geethu Elias
English option 2017-19
Communicative English teacher
St. Joseph's EMSS Thrikkakara



My Alma Mater - St. Joseph Training College, Ernakulam - An institution with a group of Sincere, Dedicated and loving teachers - is always a cherishing memory for me. In the past years, I received many prestigious Best Teacher awards from many bodies and without any doubt I can say that, it was due to the vibrant and creative session of the training I received from the dedicated professors of St. Joseph's College. They made me aware, that teaching is not a profession, but a vocation. Yes, in all sense, as a teacher what I am today, I owe to this prestigious institution.

Shaly Jose,
Natural Science (1992-1993)
Senior Secondary Biology Teacher &
Head of Science Department,
Viswajyothi CMI Public School, Angamaly



St. Joseph is a place of knowledge and bliss. This paradise of learning alchemised the inner me. An aspiring teacher was born then. The Josephite in me is reflected everywhere I go and I think that makes me unique.

Minkle Stephen (2016-18)
English teacher
Naipunya Public School, Thrikkakara



Amidst the hustle and bustle of the city life, I was captivated by the serene campus of our college. It created a conducive learning environment where all our talents, creative skills and cognitive skills are developed. The committed teacher educators and the teaching methods sharpen and polish us and helps us to mould the future generations. Feeling blessed to be a part of this institution and to be in this noble profession.

Divya V (2013-14)
Teacher
Vidyaadaya School,
Thekkal



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Mary Dynisha Msc B.Ed
Nat.Sc. 2016 -2018 batch



Celebrations...

Togetherness...

Devotedness...

Inculturation...

Achievements...



Education is the most powerful weapon which you can use to change the world..

