



**6. 5.1.1- Report on ‘Online assessment of learning’ capability-building and skill-enhancement initiatives adopted during the assessment year (2018-2023)**

<b>Sl.No.</b>	<b>Online assessment of learning</b>	<b>Page number</b>
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# ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala  
(Affiliated to Mahatma Gandhi University, Kottayam)

## TRAINING ON ASSESSMENT TOOLS FOR ONLINE LEARNING

<b>Name of the Event</b>	Training on assessment tools for online learning
<b>Objectives</b>	<ol style="list-style-type: none"><li>1) To develop online assessment skills</li><li>2) To develop technical skills.</li><li>3) To enable students to use e-platforms for the evaluation of learning</li></ol>
<b>Details of Event</b> <b>Coordinators</b>	St. Joseph College of Teacher Education for Women, Ernakulam
<b>Resource person</b>	Mrs. Reshmi Sreejith, Faculty in the Science Education, St. Joseph Teacher Training Institute for Women, Ernakulam
<b>Dates</b>	15/05/2023
<b>Time</b>	8.30 PM
<b>Duration</b>	1 hour
<b>Beneficiaries</b>	Student Teachers (Total No.20)
<b>Event Venue</b>	Google meet

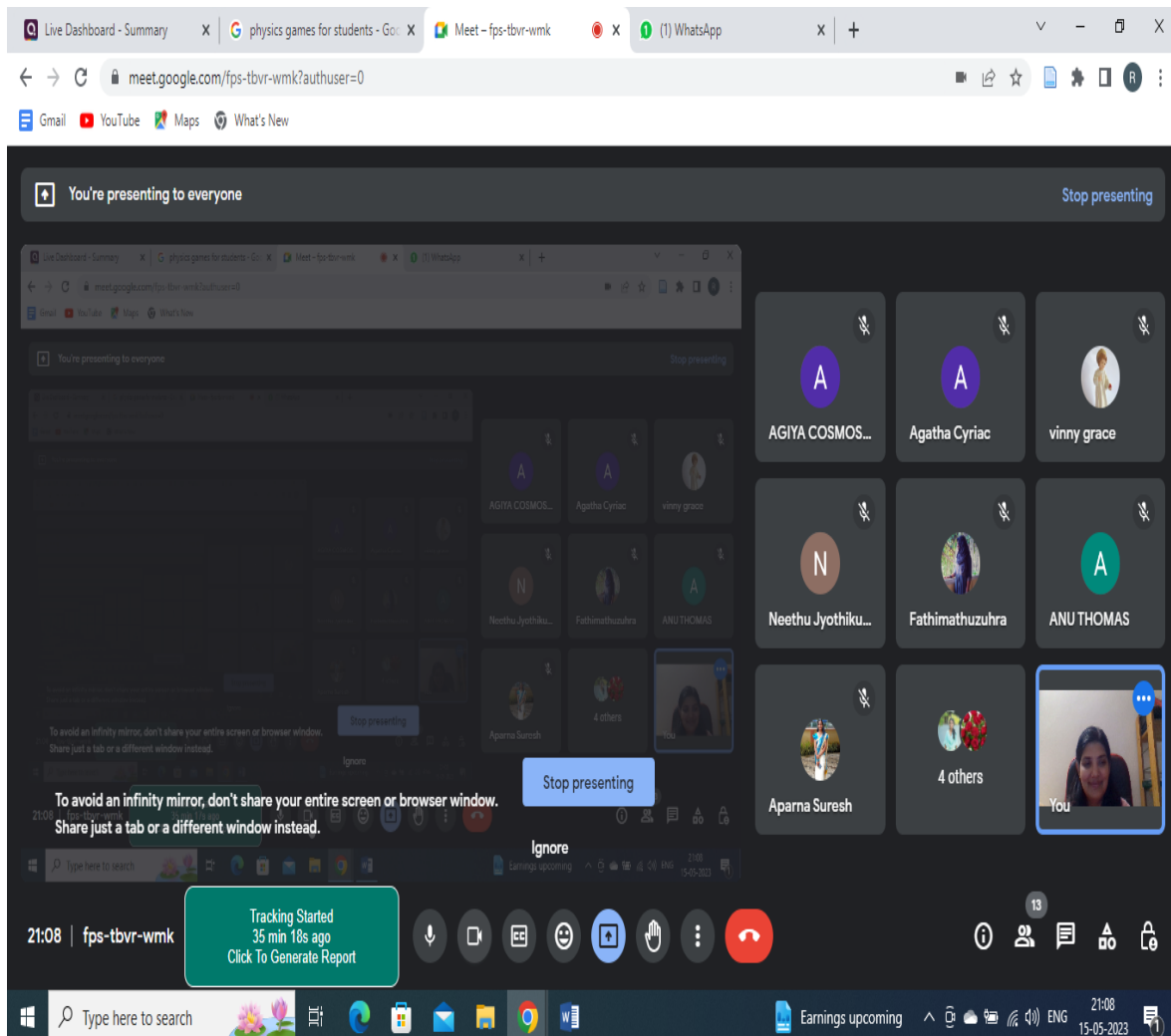




## TRAINING ON ASSESSMENT TOOLS FOR ONLINE LEARNING

### (a) Online Quiz platform.

For enhance online assessment, the College arranges a session for an Online quiz platform which gives live tracking of the student's performance and an enthusiastic environment for the teaching and Learning process. Ms. Reshmi Sreejith, a faculty in the Science Education of St. Joseph Teacher Training Institute for Women, Ernakulam was the resource person for the session Quizizz is the Name of this Online platform. Basic Science, Earth Science, and all major subjects are covered by this platform according to age. The event was conducted on Dated 15-5-2023.





Participant Names	Score	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1. Raveena	2520 (40%)	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. Aparna S	2150 (37%)	✓	✓	✓	✓	✓	✓	✓	✓	✓
3. Aa	1800 (30%)	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Agatha	1470 (22%)	✓	✓	✓	✓	✓	✓	✓	✓	✓
5. Roshna	1200 (20%)	✓	✓	✓	✓	✓	✓	✓	✓	✓
6. Akshaya	600 (10%)	✓	✓	✓	✓	✓	✓	✓	✓	✓
6. Fahimathuzhira	600 (10%)	✓	✓	✓	✓	✓	✓	✓	✓	✓
6. Anila Shaju	600 (10%)	✓	✓	✓	✓	✓	✓	✓	✓	✓
7. Jesna	0 (0%)	✗	✗	✗	✗	✗	✗	✗	✗	✗
7. Anu	0 (0%)	✗	✗	✗	✗	✗	✗	✗	✗	✗
7. Neethu	0 (0%)	✗	✗	✗	✗	✗	✗	✗	✗	✗
7. Vidy	0 (0%)	✗	✗	✗	✗	✗	✗	✗	✗	✗

Rank	Name	Score
1	Raveena	2520
2	Aparna S	2150
3	Aa	1800
4	Agatha	1470
5	Roshna	1200
6	Fahimathuzhira	600
6	Anila Shaju	600
6	Akshaya	600
7	Neethu	0

2nd: Aparna S

1st: Raveena

3rd: Aa





# ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala  
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## Training on ‘Different Applications for Online Classes’, 2022

<b>Name of the Event</b>	Training on ‘Different Applications for Online Classes’, 2022
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To help student teachers learn about different applications for online classes and thereby enhance their competence in ICT-based skills</li><li>2. To enhance the knowledge and competence of student teachers to help them excel academically and professionally</li></ol>
<b>Details of Event Coordinators</b>	St. Joseph College of Teacher Education for Women, Ernakulam
<b>Details of Resource Person</b>	Ms. Reshmi R.K Lecturer D.El.Ed. St. Joseph Teacher Training Institute for Women, Ernakulam
<b>Date</b>	10/11/2022
<b>Time</b>	9.00 AM - 11.00 AM
<b>Duration</b>	2 hours
<b>Beneficiaries</b>	Student teachers
<b>Event Platform</b>	Google Meet
<b>Platform Link</b>	<a href="https://meet.google.com/naz-hstp-uhx">https://meet.google.com/naz-hstp-uhx</a>





## Training on ‘Different Applications for Online Classes’, 2022

### Programme Report

Student teachers at St. Joseph College of Teacher Education for Women, Ernakulam go through a set of activities as preparatory to school-based practice and to enhance their certain significant skills and competencies. St. Joseph College of Teacher Education for Women, Ernakulam organized a training session on ‘Different Applications for Online Classes’ on 10<sup>th</sup> November 2022 from 9 AM to 11 PM via Google Meet. The purpose of the orientation session was to help student teachers learn about different applications for online classes and thereby enhance their competence in ICT-based skills. It was also aimed at helping student teachers to enhance their knowledge and competence to excel academically and professionally. The training session was organized for the B.Ed. student teachers at St. Joseph College of Teacher Education for Women, Ernakulam. The resource person for the training was Ms. Reshmi R. K, Lecturer in D.El.Ed. at St. Joseph Teacher Training Institute for Women, Ernakulam.

The training session started exactly at 9 AM by the resource person, Ms. Reshma R. K, Lecturer in D.El.Ed. Ed at St. Joseph Teacher Training Institute for Women, Ernakulam via Google Meet. Ms. Reshmi R.K welcomed all the student participants to the online session. The session covered various applications for teaching and learning processes. The needs and uses of applications, software, and various online platforms for teaching and learning process were also discussed during the session. The session covered creating e-mind map, e- concept map, simulated classroom environment creation, interactive simulated experiments, PDF flipbook, digital learning resource material, PPT flipbook and digital lesson plan. E- mind mapping is a non-linear learning method which allows students to think critically and explore ideas through visual-spatial links that flow from a main idea to tangential, potentially interconnected branches. A mind map is a graphical representation of information that is used to organize and arrange data in a way that is appealing to and easy for the brain to understand. Using mind maps to prepare lessons can aid instructors in coming up with a coherent sequence for instruction and improve students' retention of the material. A concept map is an effective visual organizer for teaching new concepts to pupils. Students use a visual organizer to think about the idea in several ways. Concept maps enhance comprehension and understanding. Flipbooks provide students with an interactive and engaging learning experience that makes learning more enjoyable. Applications and software like Flipping book and Flip PDF Plus were discussed during the session. A digital lesson plan







is a set of instructions for carrying out digital lessons and educational activities. The first step in applying thematic curriculum concepts is to plan digital lessons. To ensure that students get the most out of your digital classes, it is essential to develop a lesson plan with clearly defined objectives for learning, goals for learning, and an indicator to track progress towards these goals. The training session emphasized the importance of the discussed online applications and tools for teaching and learning. One of the major advantages of online platforms for digital education is that the learners will be provided with flexibility and availability of learning materials and moreover it will also help in improving the teaching efficiency of teacher educators. Another advantage is that these tools and platforms will help to transform the way students think and learn, thereby giving them greater control over what they are learning. During the training session, the resource person helped the student teachers to create various online tools. The entire session winded up at 11 AM.

The training on ‘Different Applications for Online Classes’ was successful in helping student participants in gaining valuable knowledge regarding various online tools and platforms for online classes. The session helped the student teachers to enhance their ICT based skills. Overall, it was an informative and beneficial session for the student teachers.





## Training on 'Different Applications for Online Classes', 2022

### Photo Gallery



Event poster for the training on 'Different Applications for Online Classes' conducted for B. Ed student teachers at St. Joseph College of Teacher Education for Women, Ernakulam on 10<sup>th</sup> November 2022 from 9 AM to 11 AM via Google Meet







# ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala  
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## Techno Skill Development Programme

### Training on 'Introduction to Google Form & Google Classroom

<b>Name of the Event</b>	Training on 'Introduction to Google Form & Google Classroom
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To introduce the student teachers to the new online assessment platform which ensures effective evaluation of learning outcomes of students during the pandemic</li><li>2. To empower student teachers to enrich learning and teaching</li><li>3. To facilitate skill development in prospective teachers</li></ol>
<b>Details of Event Coordinators</b>	Faculty St. Joseph College of Teacher Education for Women, Ernakulam
<b>Details of Resource Person</b>	Dr. Joby Joy Kurian, Assistant Professor in Mathematics Education St. Joseph College of Teacher Education for Women, Ernakulam
<b>Date</b>	22-12-2021
<b>Time</b>	2.00 PM- 4.00 PM
<b>Duration</b>	2 Hour
<b>Beneficiaries</b>	Student teachers-94
<b>Platform</b>	Google Meet
<b>Meet Link</b>	<a href="https://meet.google.com/ngj-iaks-hcf">https://meet.google.com/ngj-iaks-hcf</a>





## Training on 'Introduction to Google Form & Google Classroom

The purpose of training was conducted on two widely used online assessment tools: Google Forms and Google Classroom. The training aimed to equip educators with the necessary skills and knowledge to effectively utilize these tools for evaluating students in an online learning environment.

**Google Forms:** Google Forms is an online survey tool that allows educators to create customizable forms to collect various types of information, including assessments. It provides a user-friendly interface to design quizzes, tests, and surveys with different question formats such as multiple choice, short answer, and rating scales. Responses are automatically collected and can be analysed through the built-in summary and visualization tools.

**Google Classroom:** Google Classroom is a web-based platform that simplifies the process of creating, distributing, and grading assignments. Educators can create virtual classrooms, invite students, share resources, post announcements, and assess student work. It provides a centralized hub for communication and collaboration, enabling teachers to monitor student progress and provide feedback in real time.

The training program aimed to achieve the following objectives:

a. Familiarize educators with the features and functionalities of Google Forms and Google Classroom. b. Demonstrate how to create and customize assessments using Google Forms. c. Provide guidance on distributing assessments to students and collecting responses. d. Explore the grading and feedback capabilities of Google Classroom. e. Share best practices for using these tools to evaluate students effectively in an online learning environment.

The training program consisted of a series of interactive sessions conducted over a span of three weeks. The sessions were delivered through a combination of virtual webinars, video tutorials, and hands-on exercises. The training agenda included the following topics:

### Session 1: Introduction to Google Forms

- Overview of Google Forms features and benefits.
- Step-by-step demonstration of creating assessments using different question types.
- Customization options, including themes, images, and branching logic.
- Sharing and distributing forms to students.





## Session 2: Advanced Google Forms Techniques

- Exploring advanced features, such as response validation and data validation.
- Utilizing add-ons and templates to enhance assessment creation.
- Analysing responses and generating summary reports.
- Integrating Google Forms with other tools and applications.

## Session 3: Introduction to Google Classroom

- Overview of Google Classroom features and advantages.
- Setting up a virtual classroom and inviting students.
- Creating and distributing assignments.
- Grading and providing feedback on student work.

## Session 4: Advanced Google Classroom Techniques

- Managing assignments and due dates.
- Utilizing rubrics for consistent grading.
- Integrating external apps and tools for enhanced assessment options.
- Monitoring student progress and engagement.

The training highlighted several benefits of utilizing Google Forms and Google Classroom for student assessment:

- a. **Accessibility and Convenience:** These tools are cloud-based, allowing access from any device with an internet connection, enabling students to complete assessments at their own pace and convenience.
- b. **Efficiency and Time-Saving:** Automated grading features in Google Classroom streamline the grading process, providing educators with more time for personalized feedback and instructional support.
- c. **Data Analysis:** Google Forms provides real-time data visualization and summary reports, facilitating data-driven decision-making and identifying areas where students require additional support.

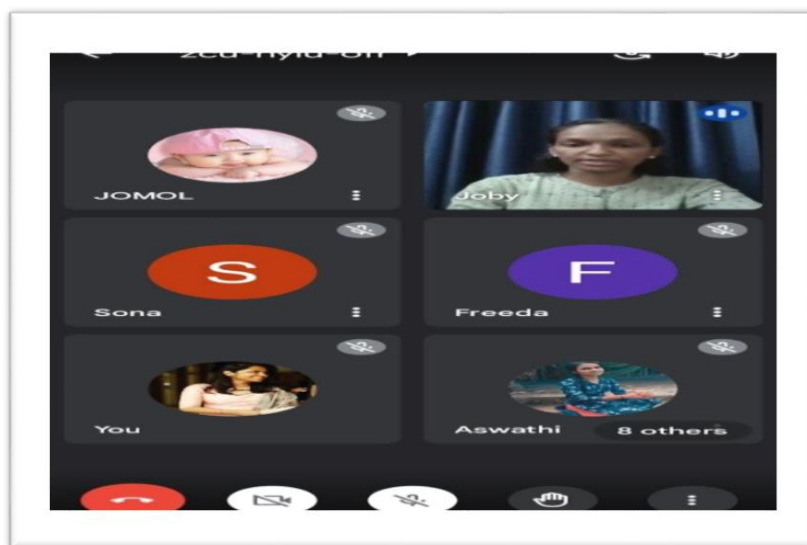




- d. Collaboration and Communication: Google Classroom fosters collaboration between educators and students, offering a platform for communication, resource sharing, and feedback.
- e. Customization: Both Google Forms and Google Classroom offer customization options to suit individual assessment needs, allowing educators to create engaging and interactive assessments aligned with learning objectives.

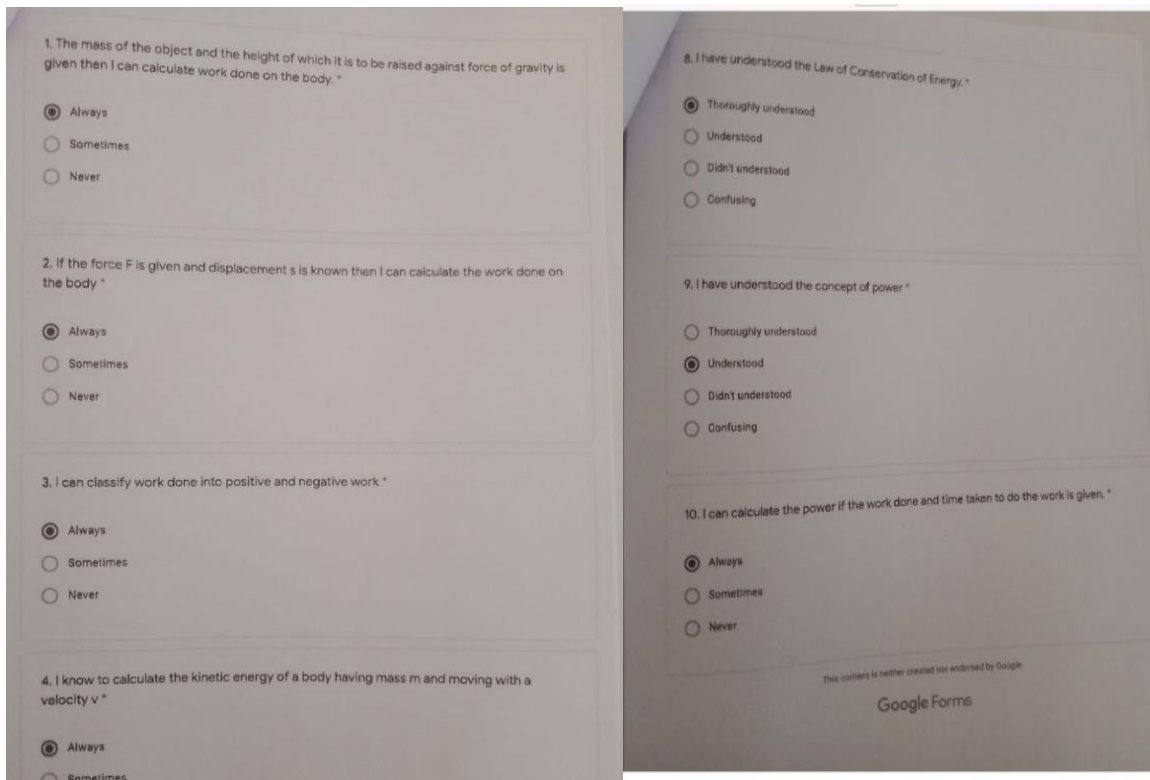
The training on Google Forms and Google Classroom successfully equipped educators with the necessary skills and knowledge to effectively utilize these tools for evaluating students in an online learning environment. The sessions provided a comprehensive overview of the features and functionalities of both tools, allowing educators to create and distribute assessments, manage assignments, provide feedback, and monitor student progress. The benefits of using Google Forms and Google Classroom for student assessment were highlighted, emphasizing the accessibility, efficiency, data analysis capabilities, collaboration opportunities, and customization options these tools offer. With the acquired training, educators are now better equipped to leverage these online assessment tools to evaluate students effectively and support their learning journey.

Dr. Joby Joy Kurian, Assistant Professor in Mathematics Education trained all students to Create **Google Forms** and **Google Classroom** and also gave them videos to support their learning. Dated 20/08/2020, All optional students were allowed to watch the videos on preparing Google forms. They were asked to prepare the forms and ask their doubts.



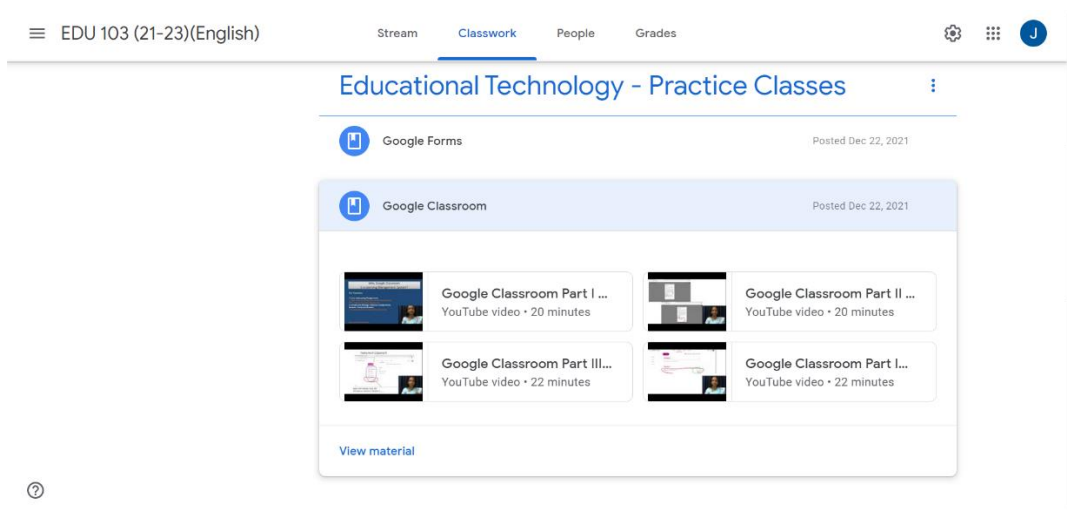
**Resource Person: Dr. Joby Joy Kurian**





Evidences are given here

Students were given training to create Google Classroom, as a further help the videos on Google Classroom were posted, and if students had any doubts, that was cleared by Dr. Joby Joy Kurian, Assistant Professor in Mathematics Education.





EDU 103 (21-23) (Malayalam) Stream **Classwork** People Grades

### Educational Technology - Practice Classes

Google Forms Posted Dec 22, 2021

Google Classroom Posted Dec 22, 2021

- Google Classroom Part I ... YouTube video • 20 minutes
- Google Classroom Part II ... YouTube video • 20 minutes
- Google Classroom Part III... YouTube video • 22 minutes
- Google Classroom Part I... YouTube video • 22 minutes

[View material](#)

EDU 103(21-23) (Math) Stream **Classwork** People Grades

### Educational Technology - Practice Classes

Google Forms Posted Dec 22, 2021

Google Classroom Posted Dec 22, 2021

- Google Classroom Part I ... YouTube video • 20 minutes
- Google Classroom Part II ... YouTube video • 20 minutes
- Google Classroom Part III... YouTube video • 22 minutes
- Google Classroom Part I... YouTube video • 22 minutes

[View material](#)

EDU (103) (21-23)(Natural Science) Stream **Classwork** People Grades

### Educational Technology - Practice Classes

Google Forms Posted Dec 22, 2021

Google Classroom Posted Dec 22, 2021

- Google Classroom Part I ... YouTube video • 20 minutes
- Google Classroom Part II ... YouTube video • 20 minutes
- Google Classroom Part III... YouTube video • 22 minutes
- Google Classroom Part I... YouTube video • 22 minutes

[View material](#)





EDU 103(21-23)(Physical Science) Stream **Classwork** People Grades

### Educational Technology - Practice Classes

Google Forms Posted Dec 22, 2021

Google Classroom Posted Dec 22, 2021

- Google Classroom Part I ... YouTube video • 20 minutes
- Google Classroom Part II ... YouTube video • 20 minutes
- Google Classroom Part III... YouTube video • 22 minutes
- Google Classroom Part I... YouTube video • 22 minutes

[View material](#)

EDU 103(21-23) (Social Science) Stream **Classwork** People Grades

### Educational Technology - Practice Classes

Google Forms Posted Dec 22, 2021

Google Classroom Posted Dec 22, 2021

- Google Classroom Part I ... YouTube video • 20 minutes
- Google Classroom Part II ... YouTube video • 20 minutes
- Google Classroom Part III... YouTube video • 22 minutes
- Google Classroom Part I... YouTube video • 22 minutes

[View material](#)







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## Techno Skill Development Programme

### Webinar on 'Introduction to Google Form'

<b>Name of the Event</b>	'Introduction to Google Form'
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To introduce the student teachers to the new online assessment platform which ensures effective evaluation of learning outcomes of students during the pandemic</li><li>2. To empower student teachers to enrich learning and teaching</li><li>3. To facilitate skill development in prospective teachers</li></ol>
<b>Details of Event Coordinators</b>	Faculty St. Joseph College of Teacher Education for Women, Ernakulam
<b>Details of Resource Person</b>	Dr. Joby Joy Kurian, Assistant Professor in Mathematics Education St. Joseph College of Teacher Education for Women, Ernakulam
<b>Date</b>	20/08/2020
<b>Time</b>	2.00 PM- 4.00 PM
<b>Duration</b>	2 Hour
<b>Beneficiaries</b>	Student teachers-94
<b>Platform</b>	Google Meet
<b>Meet Link</b>	<a href="https://meet.google.com/ngi-iaks-hcf">https://meet.google.com/ngi-iaks-hcf</a>





## Webinar on 'Introduction to Google Form'

Dr. Joby Joy Kurian, Assistant Professor in Mathematics Education trained all students to Create **Google forms** and gave them videos to support their learning. Dated 20/08/2020, All optional students were allowed to watch the videos on preparing Google forms. They were asked to prepare the forms and ask their doubts.

Evidences are given here

The image shows two screenshots of a Google Form. The left screenshot contains four questions, each with three radio button options: 'Always', 'Sometimes', and 'Never'. The right screenshot contains three questions with four radio button options: 'Thoroughly understood', 'Understood', 'Didn't understand', and 'Confusing'. At the bottom of the right screenshot, it says 'This content is neither created nor endorsed by Google' and 'Google Forms'.

1. The mass of the object and the height of which it is to be raised against force of gravity is given then I can calculate work done on the body. \*

Always  
 Sometimes  
 Never

2. If the force  $F$  is given and displacement  $s$  is known then I can calculate the work done on the body. \*

Always  
 Sometimes  
 Never

3. I can classify work done into positive and negative work. \*

Always  
 Sometimes  
 Never

4. I know to calculate the kinetic energy of a body having mass  $m$  and moving with a velocity  $v$ . \*

Always  
 Sometimes

8. I have understood the Law of Conservation of Energy. \*

Thoroughly understood  
 Understood  
 Didn't understand  
 Confusing

9. I have understood the concept of power. \*

Thoroughly understood  
 Understood  
 Didn't understand  
 Confusing

10. I can calculate the power if the work done and time taken to do the work is given. \*

Always  
 Sometimes  
 Never

This content is neither created nor endorsed by Google.  
Google Forms





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## Multi Skill Development Programme

### Webinar on 'Introduction to Google Classroom'

<b>Name of the Event</b>	'Introduction to Google Classroom'
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To introduce the student teachers to the new online learning platform which ensures effective communication between students and teachers during the pandemic</li><li>2. To empower student teachers to enrich learning and teaching</li><li>3. To facilitate skill development in prospective teachers</li></ol>
<b>Details of Event Coordinators</b>	The Placement cell & IQAC cell St. Joseph College of Teacher Education for Women, Ernakulam
<b>Details of Resource Person</b>	Mr. Ajith Kumar C Assistant Professor School of Education IGNOU, New Delhi 110068
<b>Date</b>	13/07/2020
<b>Time</b>	2.00 PM- 4.00 PM
<b>Duration</b>	2 Hour
<b>Beneficiaries</b>	Student teachers-84, Alumnae- 14, Faculty- 2
<b>Platform</b>	Google Meet
<b>Meet Link</b>	<a href="https://meet.google.com/ngh-iaks-hcf">https://meet.google.com/ngh-iaks-hcf</a>





## Multi Skill Development Programme

### Webinar on 'Introduction to Google Classroom'

#### Programme Report

The placement cell and IQAC cell of St. Joseph College of Teacher Education for Women, Ernakulam jointly organized a webinar on 'Introduction to Google Classroom' as part of Multi Skill Development Programme on 13<sup>th</sup> July 2020 from 2.00 PM to 4.00 PM via Google Meet for student teachers and the alumnae of the college. The whole programme was organized by Dr. Josephine Joseph, IQAC Coordinator and Mrs. Smitha Jose, Coordinator and Placement Officer of St. Joseph College of Teacher Education for Women, Ernakulam. A total of 100 participants took part in the webinar. The resource person for the programme was Mr. Ajith Kumar C, Assistant Professor at School of Education IGNOU, New Delhi.

Content of the webinar:

- ✚ Introduction to Google classroom and its relevance in the current pandemic phase
- ✚ Brief elucidation on how to utilize the application including managing and creating virtual conference or classroom and identifying its main features, tools and advantages
- ✚ Brief explanation on the components in Google classroom
- ✚ How to apply the features of Google classroom in learning and teaching

The webinar was considerably interactive and beneficial for the student teachers in upgrading their skills and knowledge which would help them in enhancing competency and expertise which their profession demands. The webinar emphasized on the importance of having essential skills in handling such online learning platforms like Google Classroom in the present pandemic phase which has created a new normal life for all. Online learning has become advantageous especially for distant learning via applications like Google Classroom. It has become a user friendly and secure tool that makes learning much simpler in the phase of pandemic. The application is very much easier to use for both teachers and students. It has got various features which would help manage classroom effectively and maintain good communication between students and teachers. The user-friendly and secure platform assists





instructors in organizing, evaluating, and enhancing learning opportunities. Through the use of the several G Suite services, including Google Docs, Slides and Sheets, the platform makes it easier for teachers and students to collaborate. The webinar also focused on helping teachers and students on how to effectively utilize the application. Anyone with a Google account can use the application. Teachers can create a classroom and the students can easily join the classroom via the link shared or directly entering the details in the application. The students can see the assignments, announcements or invited discussions by their teachers. The teachers can also set time schedules for the submission of works given to their students. It also enables students to submit their completed works within the given time frame. Any valuable information in any form could be shared in Google classroom and students can also give their feedback through the 'comment' feature in the application. With the help of applications like Google Hangouts, teachers can invite students to conference calls and can initiate live sessions and the session could be recorded up to 8 hours and could be shared in YouTube for future references.

With the webinar, the prospective teachers and alumnae of St Joseph College of Teacher Education for Women, Ernakulam had the following learning outcomes:

- ✚ Learned about the relevance and significance of Google classroom in the present time
- ✚ Enhance technical knowledge and skills in utilizing the application for ensuring effective learning and teaching
- ✚ Learned about different tools and features of the application which helps the students in accessing to different classes and submitting their works

The webinar turned out to be successful in accomplishing its objectives. The participants are equipped with adequate skills and knowledge in utilizing Google classroom application, which is an interactive educational tool that has the potential to support the efficient delivery of adaptable language teaching and learning when given prompt and competent faculty leadership. The webinar winded up at 4 PM.





**Multi Skill Development Programme**  
**Webinar on 'Introduction to Google Classroom'**  
**Photo Gallery**

**WEBINAR ON  
INTRODUCTION TO GOOGLE CLASSROOM**

**Multi Skill Development Programme**



Resource Person

Ajith Kumar C  
Assistant Professor  
School of Education  
IGNOU, New Delhi 110068

**Organised by**  
**IQAC cell & Placement cell ( J o P s ) , St. Joseph College of the Teacher Education for Women, Ernakulam**

Date: 13th July 2020  
Time: 2pm - 4pm



Dear all,

Due to the on going COVID - 19 pandemic, schools are fast adapting to online classrooms to serve as a bridge between students, parents and teachers. As part of the Multi Skill Development Programme, the Placement Cell of St Joseph College of Teacher Education for Women, Ernakulam, is organising a webinar "Introduction to Google Classroom ", so as to facilitate e - skills development in prospective teachers and the alumnae of the college.

With Regards,

Dr. Sr. Alice Joseph  
Principal in Charge

Dr. Josephine Joseph  
IQAC Co-ordinator

Mrs. Smitha Jose  
Co-ordinator & Placement officer

Platform:- Google Meet Link:- <https://meet.google.com/ngh-iaks-hcf>







## Brochure for the webinar on 'introduction to Google Classroom'

### Multi Skill Development Programme

### Webinar on 'Introduction to Google Classroom'

#### Programme Details

<b>Name of the Event</b>	'Introduction to Google Classroom: Multi Skill Development Programme'
<b>Date</b>	13/07/2020
<b>Time</b>	3.00 PM – 4.00 PM
<b>Duration</b>	2 hours
<b>Beneficiaries</b>	Student teachers- 84, Alumnae- 14, Faculty- 2
<b>Platform</b>	Google Meet
<b>Meet Link</b>	<a href="https://meet.google.com/ngh-iaks-hcf">https://meet.google.com/ngh-iaks-hcf</a>

#### List of Participants

Faculty members list:

SL.NO.	NAME OF THE FACULTY	DESIGNATION
1	Mrs. Smitha Jose	Assistant Professor
2	Dr. Josephine Joseph	Assistant Professor (Physical Science Education)

Students list:

Sl. No	Name	Batch
1	Amala Anna Thomas	2019-2021 batch (B Ed. English)
2	Amreetha S James	2019-2021 batch (B Ed. English)
3	Annu Jose	2019-2021 batch (B Ed. English)
4	Anu Thomas	2019-2021 batch (B Ed. English)
5	Anusree Venu	2019-2021 batch (B Ed. English)
6	Devika S	2019-2021 batch (B Ed. English)
7	Hridya Joly	2019-2021 batch (B Ed. English)







8	Jefin Job	2019-2021 batch (B Ed. English)
9	Jyothis K Devasia	2019-2021 batch (B Ed. English)
10	Keerthana Krishnan	2019-2021 batch (B Ed. English)
11	Nandita B Shenoy	2019-2021 batch (B Ed. English)
12	Neethu Peter	2019-2021 batch (B Ed. English)
13	Preetha T P	2019-2021 batch (B Ed. English)
14	Reshma C Ratheesh	2019-2021 batch (B Ed. English)
15	Sandra P K	2019-2021 batch (B Ed. English)
16	Sara Stephen	2019-2021 batch (B Ed. English)
17	Anjali . K.Thankappan	2019-2021 batch (B Ed. Malayalam)
18	Athira M M	2019-2021 batch (B Ed. Malayalam)
19	Jyothi G.	2019-2021 batch (B Ed. Malayalam)
20	Linnet Maria K	2019-2021 batch (B Ed. Malayalam)
21	Ninitha Joy V	2019-2021 batch (B Ed. Malayalam)
22	Parvathy Rajeev	2019-2021 batch (B Ed. Malayalam)
23	Sandhya Poulouse	2019-2021 batch (B Ed. Malayalam)
24	Sandra Saju	2019-2021 batch (B Ed. Malayalam)
25	Shelga Jacob	2019-2021 batch (B Ed. Malayalam)
26	Shijila P N	2019-2021 batch (B Ed. Malayalam)
27	Sinimol P T	2019-2021 batch (B Ed. Malayalam)
28	Sisira S	2019-2021 batch (B Ed. Malayalam)
29	Vincy P V	2019-2021 batch (B Ed. Malayalam)
30	Aiswarya P T	2019-2021 batch (B Ed. Mathematics)
31	Aleena Mary	2019-2021 batch (B Ed. Mathematics)
32	Anju George	2019-2021 batch (B Ed. Mathematics)
33	Asha Joseph	2019-2021 batch (B Ed. Mathematics)





34	Chithralekha R	2019-2021 batch (B Ed. Mathematics)
35	Geethu Xavier A	2019-2021 batch (B Ed. Mathematics)
36	Joseme Joseph	2019-2021 batch (B Ed. Mathematics)
37	Lismy Thomas	2019-2021 batch (B Ed. Mathematics)
38	Maria Ancy M J	2019-2021 batch (B Ed. Mathematics)
39	Priyanka K T	2019-2021 batch (B Ed. Mathematics)
40	Raveena T V	2019-2021 batch (B Ed. Mathematics)
41	Rita Rose John	2019-2021 batch (B Ed. Mathematics)
42	Somiya Mathew	2019-2021 batch (B Ed. Mathematics)
43	Sruthy K. Shaju	2019-2021 batch (B Ed. Mathematics)
44	Susan Neenu	2019-2021 batch (B Ed. Mathematics)
45	Theressa Sebi	2019-2021 batch (B Ed. Mathematics)
46	Annmary Jose	2019-2021 batch (B Ed. Physical Science)
47	Christina Louis	2019-2021 batch (B Ed. Physical Science)
48	Deena Mathew	2019-2021 batch (B Ed. Physical Science)
49	Ishida K B	2019-2021 batch (B Ed. Physical Science)
50	Livi George	2019-2021 batch (B Ed. Physical Science)
51	Liya Joseph	2019-2021 batch (B Ed. Physical Science)
52	Liya Rose	2019-2021 batch (B Ed. Physical Science)
53	Maria Rose Varghese	2019-2021 batch (B Ed. Physical Science)
54	Mariya Jesleena Martin	2019-2021 batch (B Ed. Physical Science)
55	Mary Nivitha Bivera	2019-2021 batch (B Ed. Physical Science)
56	Minnu Maria Wilson	2019-2021 batch (B Ed. Physical Science)
57	Rose Mary Sebastian	2019-2021 batch (B Ed. Physical Science)
58	Sneha Mol K J	2019-2021 batch (B Ed. Physical Science)
59	Thahira M A	2019-2021 batch (B Ed. Physical Science)





60	Abhilasha K P	2019-2021 batch (B Ed. Natural Science)
61	Akheena Thomas	2019-2021 batch (B Ed. Natural Science)
62	Amrutha K H	2019-2021 batch (B Ed. Natural Science)
63	Anu Maria K J	2019-2021 batch (B Ed. Natural Science)
64	Christy P P	2019-2021 batch (B Ed. Natural Science)
65	Deepthi George	2019-2021 batch (B Ed. Natural Science)
66	Dhanyamol L	2019-2021 batch (B Ed. Natural Science)
67	Greetta James	2019-2021 batch (B Ed. Natural Science)
68	Maria Sonet K G	2019-2021 batch (B Ed. Natural Science)
69	Mary Rilu Arooja	2019-2021 batch (B Ed. Natural Science)
70	Minumol Johnson	2019-2021 batch (B Ed. Natural Science)
71	Neethu Ursala P G	2019-2021 batch (B Ed. Natural Science)
72	Reshma P P	2019-2021 batch (B Ed. Natural Science)
73	Shelja Philomina C A	2019-2021 batch (B Ed. Natural Science)
74	Sithara Joshy	2019-2021 batch (B Ed. Natural Science)
75	Sony George	2019-2021 batch (B Ed. Natural Science)
76	Swanila N S	2019-2021 batch (B Ed. Natural Science)
77	Amrutha S V	2019-2021 batch (B Ed. Social Science)
78	Anjaly M B	2019-2021 batch (B Ed. Social Science)
79	Anjana K M	2019-2021 batch (B Ed. Social Science)
80	Anju P Tomy	2019-2021 batch (B Ed. Social Science)
81	Annaet O J	2019-2021 batch (B Ed. Social Science)
82	Aswathy Peter	2019-2021 batch (B Ed. Social Science)
83	Bilby Babu	2019-2021 batch (B Ed. Social Science)
84	Blessy Jacob	2019-2021 batch (B Ed. Social Science)
85	Rosy Rintu	Alumnae





86	Aleena Joseph	Alumnae
87	Jaimol Joseph	Alumnae
88	Amrutha P.V	Alumnae
89	Nithya Gabreil	Alumnae
90	Neenu Ancilo	Alumnae
91	Greeshma Rose	Alumnae
92	Sreevidhya Radhakrishnan	Alumnae
93	Seenaa Joseph	Alumnae
94	Anju Krishnan	Alumnae
95	Aashy Yesudas	Alumnae
96	Deepthi K H	Alumnae
97	Blessy Babu	Alumnae

