

ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN,  
ERNAKULAM

## INCLUSIVE POLICY DOCUMENT





## **INCLUSIVE POLICY**

In recognition of the imperative need for inclusive education, St. Joseph College of Teacher Education for Women, establishes this policy to foster an environment that embraces diversity and ensures equitable opportunities for all student teachers within the institution. This commitment stems from the belief that every individual, regardless of differences, deserves a supportive and accessible learning experience.

### **1. Objectives of the Policy:**

The policy aims to:

- Promoting an inclusive and welcoming culture that respects and celebrates diversity.
- Ensuring equitable access for all students, faculty, and staff by identifying and addressing barriers.
- Committing to continuous improvement through regular assessment and updating policies based on emerging needs and challenges.

### **2. Composition of the Inclusive Committee:**

The committee holds the responsibility for the implementation and oversight of the policy, comprising the following members:

- Chairman: Principal
- Faculty Coordinator
- Staff Advisor
- College Office Representative
- Student representatives (Members of the College Union)





### **3. Measures for Inclusive Education:**

The policy outlines various measures to promote inclusive education, including:

- Recognize the presence of inclusive students within the college community.
- Ensure physical accessibility by providing ramps, elevators, and other necessary infrastructure.
- Offer alternative formats for instructional materials to accommodate different learning styles.
- Provide training and workshops for faculty and staff on inclusive teaching methods and recognizing diverse needs.
- Establish support services such as counseling, tutoring, and assistive technology to address individual needs.
- Conduct regular assessments of inclusive practices and make necessary adaptations based on feedback.
- Establish a transparent mechanism for reporting and addressing concerns related to inclusive education.

This policy document serves as a commitment to the principles of inclusivity, diversity, and continuous improvement within the institution. It reflects the dedication to creating an environment where all student teachers can thrive and succeed, regardless of their abilities.

