



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.2.2 Mechanisms are in place to honour students diversities in terms of learning needs;

(Collaborative Tasks)

Submitted to
National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment



ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

2.2.2 COLLABORATIVE TASKS

St Joseph College of Teacher Education for Women Ernakulam being blessed with a vibrant team of youth teacher trainees led by a bunch of innovative and proactive teacher educators. A variety of academic and co curricular collaborative activities are conducted and practiced every year. Academic activities include Microteaching, Link Practice, Discussion, Demonstration, Criticism, Peer Evaluation, and Peer Feedback and Peer Tutoring, Yoga, Theatre arts, SUPW, Field Trip, Community Camp, Extension Activities, Field trips, Social services and club activities. Along with the the academic activities a variety of online and offline collaborative events are organized on and off the campus including study tours, field visits, community living camp, and community based extension programmes.

Collaborative Learning in a more creative and motivating experiential way

Peer Group is an informal group of people who share similar or equal status and who are roughly of the same age group. A situation in which students work together to search for understanding, meaning, solutions or to create a product of their learning A situation in which two or more people learn or attempt to learn something together and capitalize on one another's resources and skills- learn by sharing experiences. We value it as a simultaneous give and take process, democratic in nature where proponents believe that interactive learning sessions promotes critical thinking, increases interest, achieve higher levels of thought and retain information longer.

Our collaboration starts from classroom level, institutional level, tie up with model schools and other teaching practice schools, Other teacher education institutions and Universities and academic bodies and online collaboration with eminent academicians and experts aboard and includes both face-face conversations and online discussions

Some of the activities include collaborative writing, group projects, debates and joint problem solving, collaborative script- structures the process by creating roles and mediating interactions while allowing flexibility in dialogue and activities- objectives, sequence, activities. Our practices include online collaboration with Google Meet, Zoom, Google Classroom, WhatsApp, and file sharing classroom discussions are more lively with the ability to record ideas.



In this circles the research scholars work with supervisor collaboratively coach and supervise on final research projects.

Computer supported collaborative learning is followed where technology is used in a learning environment to help mediate and support group interactions, to regulate tasks and mediate acquisition of new knowledge by both students and practitioners.

Unlike the traditional classroom setup in collaborative classroom students too are given an equal role of a teacher like a facilitator where they share the responsibility of assessing the study patterns. In a flexible way students too involved in planning and designing tasks, setting goals and an opportunity for self assessment and caters to heterogeneous groups.

Expected Learning Outcomes:

The participants:

1. Develops higher thinking levels- stimulates critical thinking
2. Builds self esteem in students
3. Promotes student- faculty interaction
4. Promotes positive attitude towards subject matter
5. Creates an environment of active, involved learning
6. Develops oral communication skills
7. Fosters and develops interpersonal relationships beyond classroom and individual course
8. Learns to criticize ideas, not individuals and to view situations from different perspectives

Expected Institutional level learning outcomes:

1. Flexible class management
2. Heterogeneous grouping.
3. Teacher as a facilitator.
4. Meta cognitive skills
5. Better interaction, self-evaluation and peer-evaluation.
6. Acknowledgment of the innate talents of the learner.
7. Maximum student involvement in study of the subject matter





Teaching Techniques adopted

Some of the techniques adopted are group work, workshops, group discussion, role play and dramatizations and a variety of academic and co curricular collaborative activities are conducted and practiced. Academic activities include Microteaching, Link Practice, Discussion, Demonstration, Criticism, Peer Evaluation, and Peer Feedback and Peer Tutoring, Yoga, Theatre arts, SUPW, Field Trip, Community Camp, Extension Activities, Study Tour, Social services and club activities.

Techniques like Think- Pair Share , Three Step Interview , Simple Jigsaw, Written Feedback, Numbered Heads Together, Send a Problem, Roundtable, Guided Reciprocal Response, collaborative writing , group projects, joint problem solving, debates, study teams and other activities are practiced.

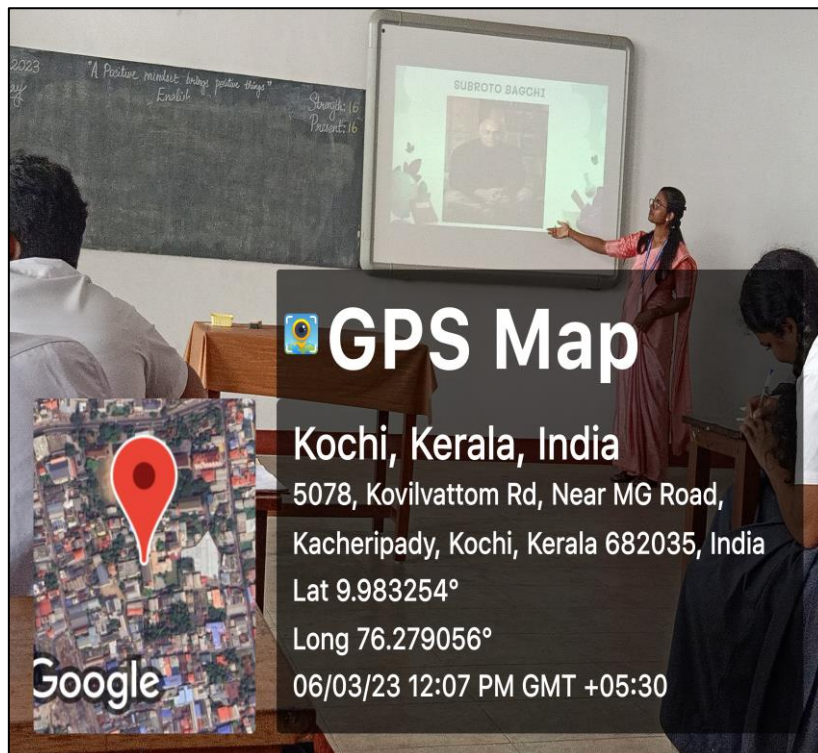


06/03/2023 Peer Feedback





Peer Tutoring 23/03/202



Criticism 06/03/2023



Discussion 16/01/2023



Demonstration 17/01/2023



Joint Research Works and Paper Presentation



Micro Teaching 08/11/2022

Each group event provides learning situation in which two or more people learn or attempt to learn something together and learners engage in a common task with accountability, develops rapport and maintain healthy relationship among learners and provides them first hand experiential learning opportunity and exposure to real life situations. They becomes more independent, self sufficient and empowered.



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MICRO TEACHING SESSIONS: 03/03/2021



LINK PRACTICE 26/03/2021



PEER TUTORING 11/12/2020



DISCUSSION LESSONS 18/07/2021





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YOGA CLASSES 12/01/2021



FIRST AID TRAINING 24/03/2021



SUPW: SOCIALLY USEFUL PRODUCTIVE WORK





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SPORTS MEETS 10/03/2021

TALENTS DAY 18/11/2021



SCHOOL VISIT AND DATA COLLECTION COLLEGE ASSEMBLY 18/11/2021



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FIELD TRIP



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CRITICISM 04/08/2021, SCHOOL INDUCTION 11/08/2021, INTERNSHIP 20/11/2021





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ATION 30/08/2022



www.stjosephcte.in

ONAM CELEBRATION 20/08/2021



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CHRISTMAS CELEBRATION 18/12/2021

CHAVARA DAY 07/01/2021



SKILL TRAINING 29/10/2021

SUPW SERVICE AND PRODUCT





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LINK PRACTICE

Name of the Event	Link Practice
Objectives	<ul style="list-style-type: none">• To scale back the complexities of teaching.• To amass new teaching skills and refine previous ones.• To produce needed feedback.• To enable teacher trainees to learn and assimilate new teaching skills under controlled conditions.• To enable teacher trainees to master a number of teaching skills.• To enable teacher trainees to gain confidence in teaching.
Details of: Teacher Coordinators Student Coordinators Treasurer	 Dr.Siji John Anagha Mary(Class Representative) Anitta Johnson(Assistant Representative)
Date	8/11/2022 (Tuesday)
Duration	1 Day
Destination	St. Joseph College of Teacher Education for Women,Ernakulam
Beneficiaries	Student Teacher Educators –1 Student Teachers – 17

LINK PRACTICE REPORT

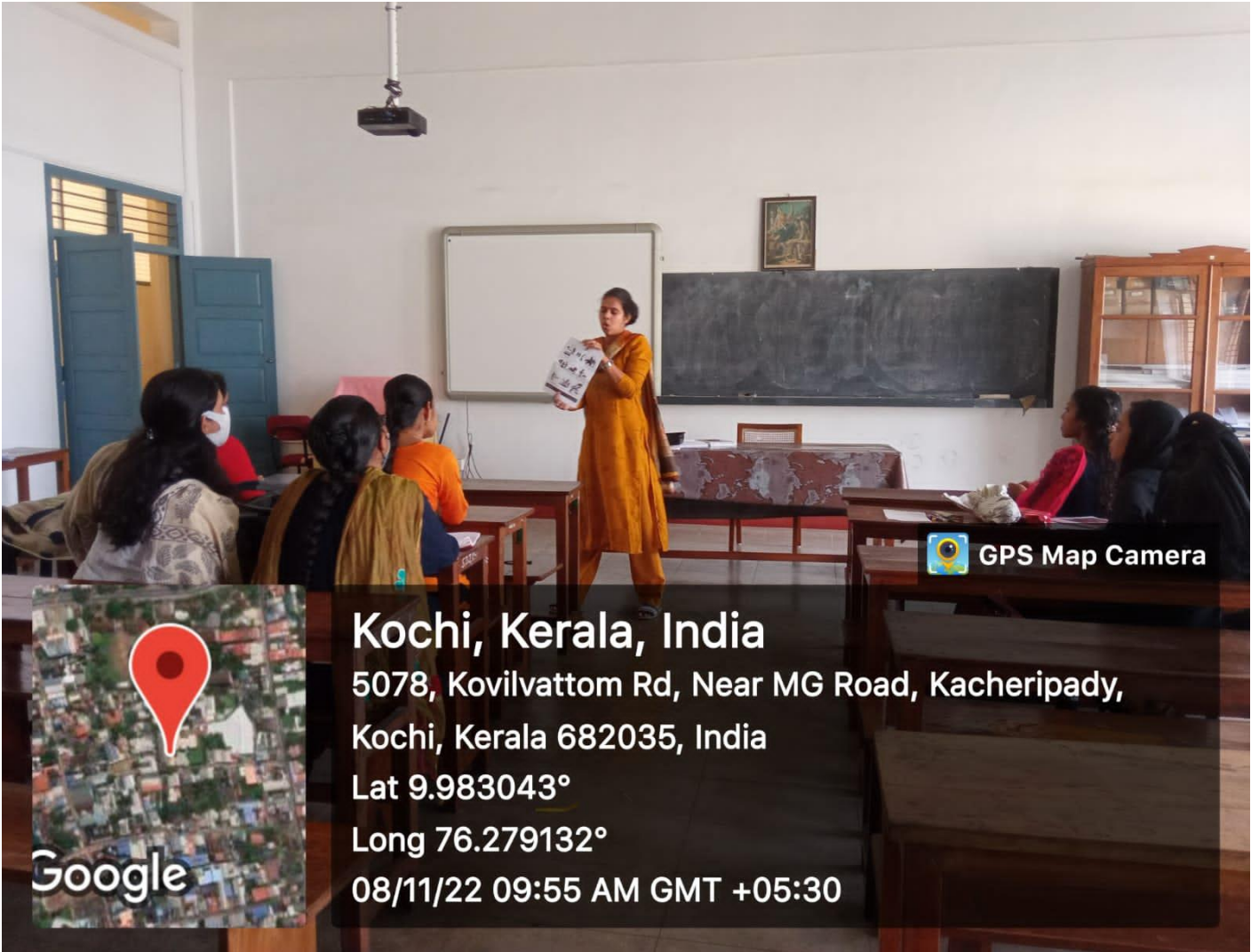
As part of B.Ed Curriculum, we have Link practice as one of our practical ,which could be considered as the substantial step in the domain of teaching after micro teaching. Micro-teaching concentrates on specific teaching behaviours and provides opportunity for practising teaching under controlled conditions. Whereby link practice is the integration of skills. So through micro-teaching, the behaviour of the teacher and pupil is modified and the teaching-learning process is more effective by the skill training. Having armed the teacher trainees with a battery of teaching sub skills,the next stage is the integration of those sub skills into the major skill.


Link practice was organized on 8th of november 2022.It was a one day programme ,which marked the most vital step of our teaching. The entire class was divided into 2 groups ,each consists of 8 members. Every student teacher presented their classes in front of their peers for a period of not more than 15 minutes. Link practice was conducted on two classrooms of social science.

It focuses on sharpening and developing specific teaching skills and eliminating errors. This helped us to build confidence and to be prepared for a variety of classroom scenarios. Aspiring teachers like us can get instant feedback, which they can apply in the next round of teaching. This helps in strengthening not only our skills but also our teaching methods, and modify and improve our classroom behavior in the desired direction. It improved our self-confidence and gives us an opportunity for self-evaluation.

PHOTO GALLERY





 GPS Map Camera



Kochi, Kerala, India

5078, Kovilvattom Rd, Near MG Road, Kacheripady,
Kochi, Kerala 682035, India

Lat 9.983043°

Long 76.279132°

08/11/22 09:55 AM GMT +05:30



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Demonstration class (social science)

Name of the Event	Demonstration class
Objectives	<ul style="list-style-type: none">• To understand how prepare lesson plan effectively using learning activities• To know how to teach using lesson plan and teaching aids• To get clear idea about how to handle students effectively and and manage time efficiently during teaching
Details of: Teacher Coordinator	Dr.Sr Siji John Assistant professor St Joseph College of Teacher Education for women, Ernakulam
Date	17/01/2023(Tuesday)
Duration	1Day
Venue	College
Beneficiaries	Student Teachers– 17

REPORT

DEMONSTRATION CLASS
(social science)

As part of the B.Ed programme , a demonstration class was arranged for B.Ed first years on 17th January 2023. For this, school students belonging to class VII and VIII of St. Marys CGHSS were brought to the college. The second year b.Ed students conducted the classes of demonstration. The class started at 9.30 am.

The first class was taken by Minu Joy on the topic Ocean and Man. The class was really nice. The medium she used was Malayalam. Her fluency in presentation and language was noteworthy .She had great confidence and her appearance was pleasing.

The second class was taken by Rose Mary Paul on the topic Layers of earth, Lithosphere and Asthenosphere. It was a well presented class. She was confident in her subject and her concepts were clear. She has used creativity in teaching aids. Her ordering and linking, as well as logic in presentation were really nice.

The third class was taken by Riya Davis on the topic Atmospheric Composition. The topic chosen was good and teaching aids were properly utilized. The use of creativity in teaching aids is worth mentioning. The guided activity and comprehensiveness along with evaluation and follow up were interesting.

The fourth class resumed after the lunch break. It was taken by Dona K Jose on the topic greenhouse effect and global warming. The class was well presented.

The interaction with students was really nice. The technology was efficiently utilized. The topic was well studied. The language , fluency and presentation was nice.

The fifth and last class was taken by Varsha K V on the topic Economic growth and economic development. The topic was of great interest and relevance. The teaching aids were wisely used. The interaction with students was nice. On the whole the class was good.

Each class was taken for a period of 40 minutes. It included introductory activity, development activity, concluding activity and follow up activity. It showed how to take class perfectly during induction days. It was a great experience. The whole session ended around 2.30. The school students went back after the end of the class. The presence of school students helped to understand how to handle the adolescent population. On the whole it was a good exposure.



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CRITICISM LESSON PLAN

Name of the Event	Criticism Lesson Plan
Objectives	<ul style="list-style-type: none">• To provide the firsthand experience of teaching• To enhance the skill of teaching• To provide an opportunity to teach according to lesson plan• To know one's merits and demerits of teaching
Details of: Teacher Coordinator Student Coordinators	 Dr. Siji John Anitta Johnson Reshma George
Date	06/03/2023 (Monday)
Duration	1 Day
Venue	Class rooms
Beneficiaries	Student Teacher Educators and students of St. Mary's C.G.H.S.S, Kacheripady

CRITICISM LESSON

PLAN REPORT

The criticism lesson plan for all the students of St. Joseph College of Teacher Education for Women, Ernakulam was conducted on Monday, 06th March, 2023. The students of 8th and 9th standard of St. Mary's C.G.H.S.S. were brought to conduct criticism classes. The Teacher Coordinator of the programme was Dr. Siji John. The Student Coordination was headed by Anitta Johnson, Reshma George. The criticism classes began at 09:15 A.M to 02:45 P.M.

The criticism lesson plan and criticism lesson teaching provides a practice for the prospective teachers to teach according to the lesson plan developed before the students thus providing with an opportunity for live class. It is useful for the trainee teachers to understand the merits and demerits of their teaching skills and also learn how to manage the class. They are also provided with a chance to boost their confidence level in teaching. The trainee teachers also needs to observe the classes of other students in their class especially of those whose lesson plan they have written and assess the performance of others using the observation schedule and also write a report on the classes observed.

The criticism class was a useful and knowledgeable experience for each one of us. It helped the students to have following as takeaway points:

- It can create the awareness of one's teaching skills.
- It develops practice of teaching according to lesson plan.
- It provides an opportunity to take the class using teaching aids.
- To develop observation skills and learn from others.
- To practice time management.

By 02:45 the criticism classes got finished. All the 17 students of social science had taken criticism class according to the criticism lesson plan prepared beforehand using the teaching aids. The student coordinators safely took the students of St. Mary's C.G.H.S.S who sat in social science class rooms back to their school. The session ended with a general discussion on every ones class.

PHOTOGALLERY







**ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR
WOMEN, ERNAKULAM**

NATURAL SCIENCE 2022-2024

PEER TUTORING

Date : 12-10-2022

Time : 15 minutes

Name of the Tutor : **Adeline Joseph**

Strength : 16 students

Topic : **Preamble to the Indian Constitution**

Venue : Multipurpose Hall (St Joseph College of Teacher Education for Women)

Content in brief : Preamble is an introductory statement in a document that explains the document's philosophy and objectives. The 'preamble' of the Constitution of India is a brief introductory statement that sets out the guiding purpose and principles of the document, and it indicates the source from which the document derives its authority, meaning the people. Preamble declares India to be a sovereign, socialist, secular and democratic republic. The objectives stated by the preamble are to secure justice, liberty, equality to all citizens and promote fraternity to maintain unity and integrity of the nation. Meaning of the key words in the preamble such as WE THE PEOPLE OF INDIA , SOVEREIGN, SOCIALIST, SECULAR, DEMOCRATIC, REPUBLIC, JUSTICE, LIBERTY, EQUALITY and FRATERNITY were also discussed during the peer tutoring session.

LIST OF PARTICIPANTS

SL.NO	NAME
1	Mridula
2	Anna Ananya
3	Anuradha A Pai
4	Ashna Joseph
5	Aysha Beevi C I
6	Femy Jose
7	Gopika A G
8	Jismi
9	Maneesha S M
10	Meera Shankar
11	Merin Sunil
12	Sandra Soosan Aby
13	Sneha
14	Sreelakshmi
15	Sreeshna
16	Rajalakshmi

EVIDENCE :



