



**St. Joseph College of Teacher Education for Women  
Ernakulam**



**CRITERION II**

**2.2.3 There are institutional provisions for catering to differential student needs**

**(Relevant Documents Highlighting the Activities)**

**Submitted to**

**National Assessment and Accreditation Council (NAAC)**

**3rd Cycle of Assessment**



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM**  
**KOCHI-682035, KERALA**

### **2.2.3**

#### **Relevant Document Highlighting the activities to address the Differential Student Needs**

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# ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala  
(Affiliated to Mahatma Gandhi University, Kottayam)

## 2.2.3 REPORT OF INSTITUTIONAL PROVISION FOR EQUAL OPPORTUNITY

As per the PWD Act 2016, St. Joseph College of Teacher Education for Women, Ernakulam has formed an 'Equal Opportunity Office. For this purpose an inclusion committee is functioning in the College under the leadership of Principal Dr. Sr. Alice Joseph, Dr. Marin Jose (Coordinator) and Dr. Hemaletta P.K.(Staff Advisor) to ensure inclusive practices in the institution. Committee conducts regular surveys and feedback of different stakeholders to analyze the existing inclusive practices in the institution. Committee meets on monthly bases in regular situations. Committee also meets urgently in case of an emergency, concern or need. This Office reached out to all students to check if they need any support. Coordinator for Equal Opportunity Office is also functioning which ensure Equal Opportunity for all.

### Equal Opportunity By Minimizing Digital Divide

Institution has created a technological help desk to provide support to students and faculty members who are facing difficulties accessing online sessions or courses or regarding any accessibility issues. *Technological Help Desk* is functioning under the banner of IT CELL in our Institution.

The institution has developed a strategy to provide access to online education during the pandemic to those who do not have access to internet technology.

Strategic Plan includes: 1.Conducted Need Analysis 2.Technological Help Desk 3. Online Training 4. Feedback and Innovational Practices 5.IT Policy formulation and documentation.

The institution has formulated alternate strategy to provide access to education during the pandemic to those who do not have internet. To ensure access technology for disabled friendly, Peer Tutoring in Blended mode with the assistance of Scribe and Classmates and Relatives were provided. Constant monitoring and Feedback were ensured. Individualized e-contents and learning resources were provided.

Student bodies, clubs, societies, part of the institution which can provide voluntary support to students with disabilities for assisting with collection/collation of notes, completion of assignments, preparation for examinations under the guidance of Equal Opportunity Office.

Class teacher and Students of the Optional Class functioned as a self help group where the classwork, homework, assignment, study materials or documents used to teach, access and evaluate, are being shared electronically accessible to all including students with disabilities.

Perceivable and Operable e content is provided as per Guidelines for Indian Government.



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam





### Training for Inclusive Practices

The institution organizes training workshops, special school visits and Inclusive Training courses and Faculty Development Programmes for teacher educators and teacher trainees in collaboration with Chavara Special School Koonamavu.



**INCLUSIVE PRACTICES 10/11/2022**



**SPECIALSCHOOLVISIT 10/11/20**



**CLASS ON INCLUSION 23/06/2022**



**SPECIALSCHOOLVISIT 25/02/2022**



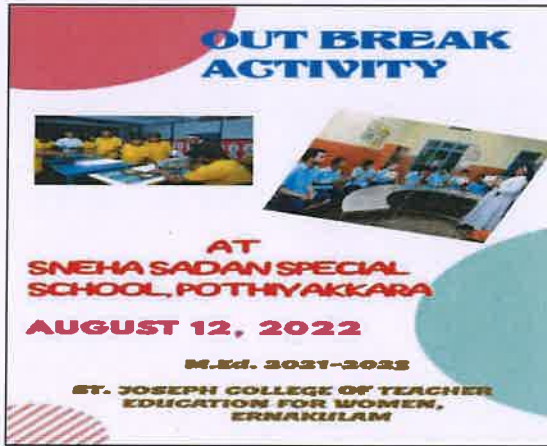
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**INCLUSIVE PRACTICE 25/02/2022**



**INCLUSIVE TRAINING**



**BROCHURE 12/08/2022**



**SPECIAL SCHOOL VISIT 12/08/2022**

Our teacher trainees also visited Snehasadan Special School and observed the various provisions available for students with differential needs.



*Aliee Joseph*

Dr. Aliee Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam





Shop



Classroom



Class room



Physiotherapy



With the Staff of Snehasadan Special School



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
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**Mat waving**



**Book Binding**



**Special Class for a Disabled Child**



**Candle Making**



**Computer Lab**



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph's College of Teacher  
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## Institutional Provisions

The website of the institution is accessible per standard (Guidelines for Indian Government Websites with the link : [www.stjosephcte.in](http://www.stjosephcte.in))

Institution has established a Resource Centre and grievance redressal mechanism if yes please provide details of the same. Resource Centre, Grievance Redressal Cell and service of Covid Brigade is ensured for addressing specific pandemic related assistance.

The resource Centre and grievance redressal mechanism are disabled friendly. Resource Centre contains tailor made resources, Grievance Redressal Cell with online access ensured. Institution have a counsellor on call responsible for the mental well being for all students. Cell is functioning in the institution with disabled friendly facilities. Mentoring facility is provided on regular basis.



*Mia Joseph*  
Dr. Mice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
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## Report on visiting Snehasadan special school

<b>Name of the Event</b>	Visit to Snehasadan Special School
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. Skills to interact with differently abled children</li><li>2. Ability to identify functioning system of the educational programs for mentally challenged children in the institution.</li><li>3. 3.To know how to entertain these children and their problems</li></ol>
<b>Date</b>	12- 8-2022
<b>Time</b>	10: 30 am
<b>Duration</b>	One day
<b>Resource person</b>	Sr. Celine.
<b>Beneficiaries</b>	M.Ed. students
<b>Venue</b>	Sneha Sadan Special School, Pothiyakkara.

### Programme Report

The college organized a one-day visit for M.Ed. teacher educands to Sneha Sadan Special School in Kalady on 12<sup>th</sup> August 2022. Prior to the visit, the Headmistress, Sr. Celine, was contacted to ensure a meaningful engagement. Upon arrival at 10:30 AM, the students witnessed a heart-warming scene as the school staff and students participated in a rally for Independence Day celebrations, with students dressed as Bharat Matha and Mahatma Gandhi, creating a festive atmosphere. The Headmistress extended a warm welcome to the teacher educands, providing an opportunity for them to introduce themselves. This





unique experience became a collection of memorable moments as the teacher educands became an integral part of the school's Independence Day celebration.

Sneha Sadan Special School, recognized by the state government, is well-equipped with ample land and facilities, including a portico. The school's mission is to mainstream children, offering an integrated development program in a pleasant and stimulating environment. The vision focuses on empowering differently-abled and socially marginalized children, emphasizing inclusive education. The school, with over 150 students and approximate 30 trained staff, operates in accordance with government regulations. While residential, the hostels for boys and girls are separate, furnished with dining rooms, kitchens, recreation halls, electric supply, water connections, bedrooms, furniture, and latrines.

A tailored syllabus enhances students' educational experience, maintaining a 1:10 ratio classroom facility. The school features a dedicated computer lab to improve students' technological knowledge. Infrastructure includes a library, ramp and rail facility, recreational areas, an exercise room, a prayer room, the principal's office, a staff room, and an early intervention area. The school prioritizes guidance and counselling, extending support to both students and parents. Following a structured schedule with proper breaks, the school is divided into five class sections based on age groups, each adhering to a well-defined timetable.

Various therapies, such as physiotherapy, speech therapy, behavioural therapy, occupational therapy, music, dance, yoga, and operational therapy, are provided to meet students' needs. Diverse teaching methods, including activity-oriented and play-way methods, are employed by teachers, utilizing audio-visual aids and a multi-sensory room to enhance learning activities. Vocational training is a significant component of the school's offerings, encompassing programs like bookbinding, soap making, candle making, mat making, card and cover making, agriculture, stitching, and embroidery. Despite challenges







posed by the COVID-19 outbreak, the school remains committed to providing vocational training to enhance students' skills. After the Independence Day celebrations, teacher educands engaged in cultural activities, bringing joy to the students. The visit left a lasting impact, providing insights into the well-organized functioning of the school and fostering gratitude for the ability to lead a normal life.



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