



## **St. Joseph College of Teacher Education for Women Ernakulam**



### **CRITERION II**

#### **2.3.4 ICT support is used by students in various situation**

**(Other Relevant Information)**

Submitted to  
**National Assessment and Accreditation Council (NAAC)**  
**3rd Cycle of Assessment**



**2.3.4 ICT Support used by students in various learning situations such as:**

<b>Sl. No</b>	<b>Situation</b>	<b>ICT support</b>	<b>Sample</b>	<b>Page No.</b>
1	Understanding theory course	Smart Class	Photo Evidence	3-5
		ICT Lab	Screenshot	
2	Practice Teaching	Smart Class	Photo Evidence	5-6
		IT@ School	Photo Evidence	
3	Internship	Online Class	Photo Evidence	7-28
		Blog	Screenshot	
4	Out of Classroom Activities	Google Classroom	Screenshot	29-31
		International Webinar	Screenshot	
5	Biomechanical and Kinesiological activities	Punching	Photo Evidence	32-43
		E CONTENT	Photo Evidence	
6	Field sports	Webinar on Yoga	Photo Evidence	44-47
		Telegram Physical Education Videos	Photo Evidence	



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**2.3.4 ICT Support is used by students in various learning situations such as:**

**SANJO DIGITAL LANGUAGE LAB RESOURCES 2018-2023**

**Chapter I -Organs Of Speech**

Organs of Speech Module 1 <https://youtu.be/31UfKBTM434>

Organs of Speech Module 2 <https://youtu.be/1CUHJZQ0AGs>

**Chapter II Classification of 44 Sounds**

P L2 Sound1	<a href="https://youtu.be/pMXCd5kRK58">https://youtu.be/pMXCd5kRK58</a>
P L2 Sound2	<a href="https://youtu.be/Nt7tDUSih4c">https://youtu.be/Nt7tDUSih4c</a>
P L2 Sound3	<a href="https://youtu.be/dEGSFJ_afZg">https://youtu.be/dEGSFJ_afZg</a>
P L2 Sound4	<a href="https://youtu.be/sJ6pBRDcs0s">https://youtu.be/sJ6pBRDcs0s</a>
P L2 Sound5	<a href="https://youtu.be/QYnsQi4n9LA">https://youtu.be/QYnsQi4n9LA</a>
P L2 Sound6	<a href="https://youtu.be/XZleAr-brxQ">https://youtu.be/XZleAr-brxQ</a>
P L2 Sound7	<a href="https://youtu.be/O1Upqv_ukdI">https://youtu.be/O1Upqv_ukdI</a>
P L2 Sound8	<a href="https://youtu.be/lpJjz8F47Gs">https://youtu.be/lpJjz8F47Gs</a>
P L2 Sound9	<a href="https://youtu.be/3Vbt7XGbELk">https://youtu.be/3Vbt7XGbELk</a>
P L2 Sound10	<a href="https://youtu.be/bvCiswqq54Y">https://youtu.be/bvCiswqq54Y</a>
P L2 Sound11	<a href="https://youtu.be/dIC9tgMC4sc">https://youtu.be/dIC9tgMC4sc</a>
P L2 Sound12	<a href="https://youtu.be/sbE_tVHJUq4">https://youtu.be/sbE_tVHJUq4</a>
P L2 Sound13	<a href="https://youtu.be/Ff02HH-fEuk">https://youtu.be/Ff02HH-fEuk</a>
P L2 Sound14	<a href="https://youtu.be/5Takk5IiySA">https://youtu.be/5Takk5IiySA</a>
P L2 Sound15	<a href="https://youtu.be/Nt7tDUSih4c">https://youtu.be/Nt7tDUSih4c</a>
P L2 Sound16	<a href="https://youtu.be/xydl5eGPQ7M">https://youtu.be/xydl5eGPQ7M</a>
P L2 Sound17	<a href="https://youtu.be/CzFBfCSKHbU">https://youtu.be/CzFBfCSKHbU</a>
P L2 Sound18	<a href="https://youtu.be/yqm21RcAgxA">https://youtu.be/yqm21RcAgxA</a>
P L2 Sound19	<a href="https://youtu.be/K79QujoSG_A">https://youtu.be/K79QujoSG_A</a>
P L2 Sound20	<a href="https://youtu.be/MtkjFioznOs">https://youtu.be/MtkjFioznOs</a>
P L2 Sound21	<a href="https://youtu.be/7yc_QL_HYVc">https://youtu.be/7yc_QL_HYVc</a>
P L2 Sound22	<a href="https://youtu.be/zl-EDwIXcj4">https://youtu.be/zl-EDwIXcj4</a>
P L2 Sound23	<a href="https://youtu.be/hrmQPob2ENk">https://youtu.be/hrmQPob2ENk</a>
P L2 Sound24	<a href="https://youtu.be/YOp2T0pjzzw">https://youtu.be/YOp2T0pjzzw</a>
P L2 Sound25	<a href="https://youtu.be/mgA2jgKAZUs">https://youtu.be/mgA2jgKAZUs</a>
P L2 Sound26	<a href="https://youtu.be/yu0bSWbziNc">https://youtu.be/yu0bSWbziNc</a>



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P L2 Sound27	<a href="https://youtu.be/3bCy5MqXPWY">https://youtu.be/3bCy5MqXPWY</a>
P L2 Sound28	<a href="https://youtu.be/4laL6ydbzxc">https://youtu.be/4laL6ydbzxc</a>
P L2 Sound29	<a href="https://youtu.be/9xQIRpBw5gg">https://youtu.be/9xQIRpBw5gg</a>
P L2 Sound30	<a href="https://youtu.be/w6zClzo3uX4">https://youtu.be/w6zClzo3uX4</a>
P L2 Sound31	<a href="https://youtu.be/JDzcXNP0mZO">https://youtu.be/JDzcXNP0mZO</a>
P L2 Sound32	<a href="https://youtu.be/G3iXbVu4hnU">https://youtu.be/G3iXbVu4hnU</a>
P L2 Sound33	<a href="https://youtu.be/XfeloABUh7M">https://youtu.be/XfeloABUh7M</a>
P L2 Sound34	<a href="https://youtu.be/ObcunEKyyPg">https://youtu.be/ObcunEKyyPg</a>
P L2 Sound35	<a href="https://youtu.be/OipIg5ikzTo">https://youtu.be/OipIg5ikzTo</a>
P L2 Sound36	<a href="https://youtu.be/GNU9etk8wvk">https://youtu.be/GNU9etk8wvk</a>
P L2 Sound37	<a href="https://youtu.be/mnEXpiKCrvw">https://youtu.be/mnEXpiKCrvw</a>
P L2 Sound38	<a href="https://youtu.be/FwoQkigRkXo">https://youtu.be/FwoQkigRkXo</a>
P L2 Sound39	<a href="https://youtu.be/BCriM8-adU8">https://youtu.be/BCriM8-adU8</a>
P L2 Sound40	<a href="https://youtu.be/MgR8M_kbwCE">https://youtu.be/MgR8M_kbwCE</a>
P L2 Sound41	<a href="https://youtu.be/6uphw_S8PjE">https://youtu.be/6uphw_S8PjE</a>
P L2 Sound42	<a href="https://youtu.be/Ud1CZxPHs_w">https://youtu.be/Ud1CZxPHs_w</a>
P L2 Sound43	<a href="https://youtu.be/JyvitJh0A2o">https://youtu.be/JyvitJh0A2o</a>
P L2 Sound44	<a href="https://youtu.be/qIU0KUYSyjs">https://youtu.be/qIU0KUYSyjs</a>

**Chapter III Soft skills**

1.Importance of Soft skills	<a href="https://youtu.be/A4EEenZ87yyI">https://youtu.be/A4EEenZ87yyI</a>
2.Verbal communication skills	<a href="https://youtu.be/tvrGIDOWgG8">https://youtu.be/tvrGIDOWgG8</a>
3.Oral Communications	<a href="https://youtu.be/tF7cIhmMf4">https://youtu.be/tF7cIhmMf4</a>

**Chapter IV Reporting**

1.Format of a Report	<a href="https://youtu.be/qQH8Nx_jOZ0">https://youtu.be/qQH8Nx_jOZ0</a>
2.Reporting Definitions	<a href="https://youtu.be/dbodqFFTWRk">https://youtu.be/dbodqFFTWRk</a>
3.Model Reports exercise	<a href="https://youtu.be/NkkKukfUWuw">https://youtu.be/NkkKukfUWuw</a>

**Chapter V E Mail Skill**

1.E Mail	<a href="https://youtu.be/g0M2s8w04SI">https://youtu.be/g0M2s8w04SI</a>
2.Uses of Email	<a href="https://youtu.be/HNFFMBYKSww">https://youtu.be/HNFFMBYKSww</a>

**Chapter VI Letter Writing**

1. Letter writing	<a href="https://youtu.be/45V6GYaM47U">https://youtu.be/45V6GYaM47U</a>
2. Heading of the letter	<a href="https://youtu.be/o8uox_vRSGQ">https://youtu.be/o8uox_vRSGQ</a>



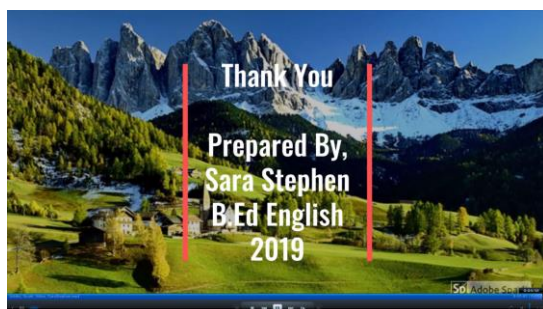
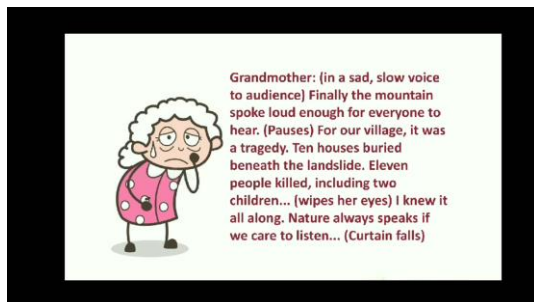
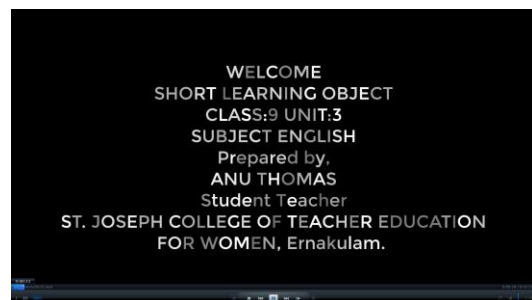
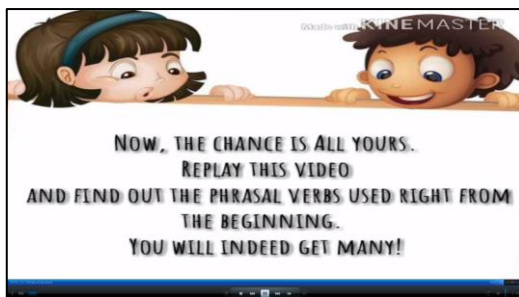
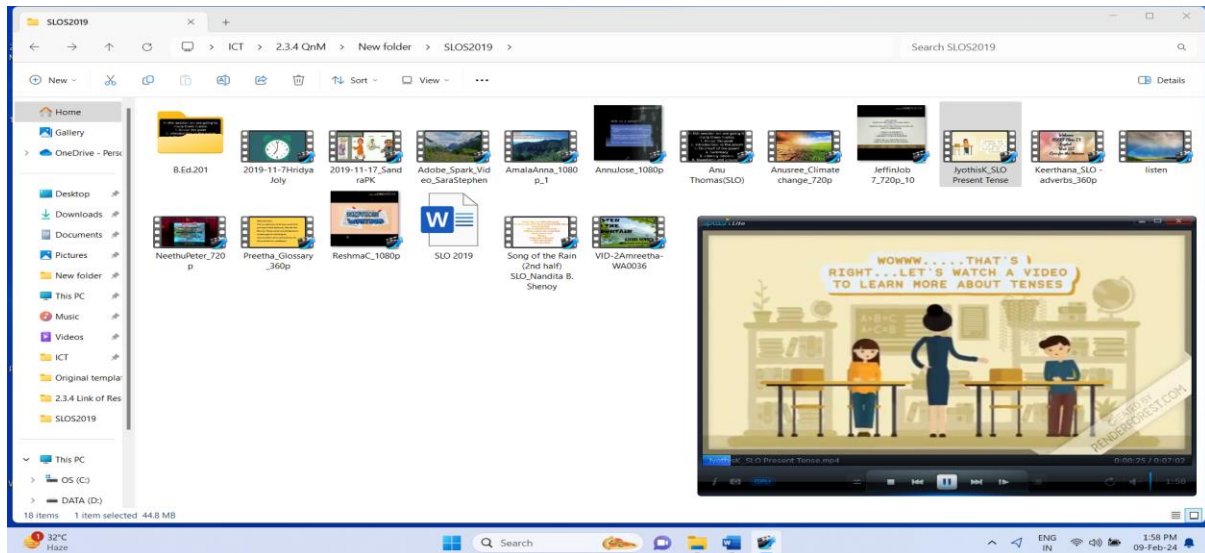


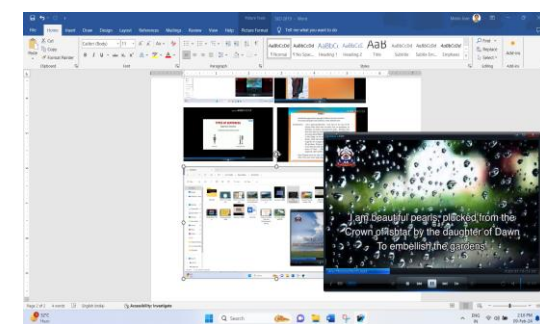
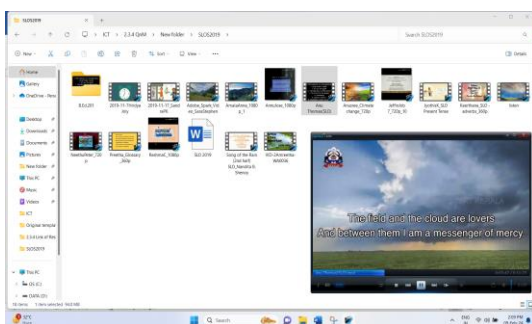
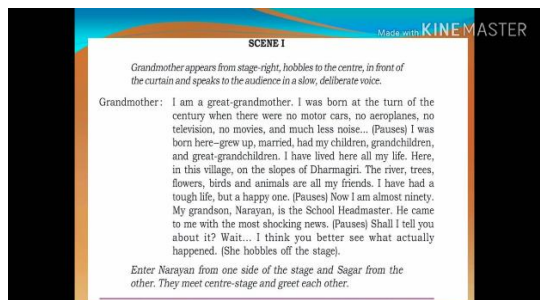
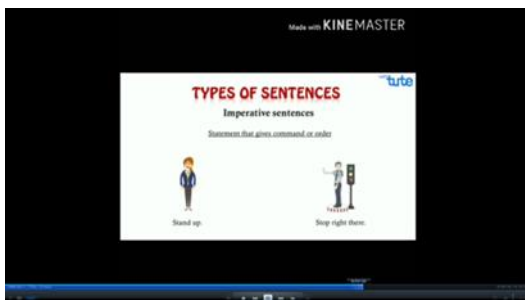
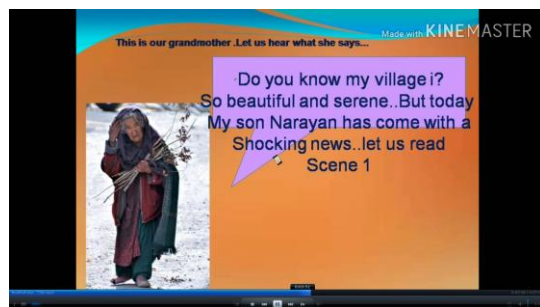
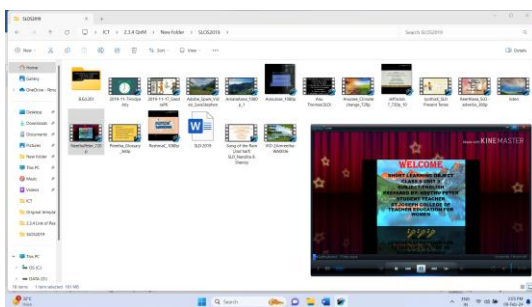
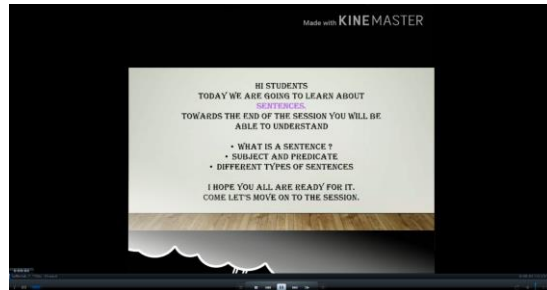
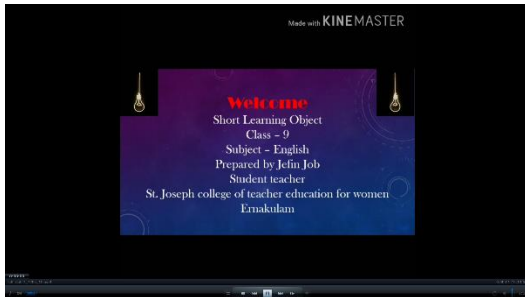
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## 2.3.4 ICT Support is used by students in various learning situations such as:

### SLO PREPARED BY STUDENTS







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2.3.4 ICT Support is used by students in various learning situations such as:

## ICT Resources Used For Teaching



VIRTUAL LEARNING ENVIRONMENT (VLE)

[www.marinjose.com/elearn/index.php](http://www.marinjose.com/elearn/index.php)

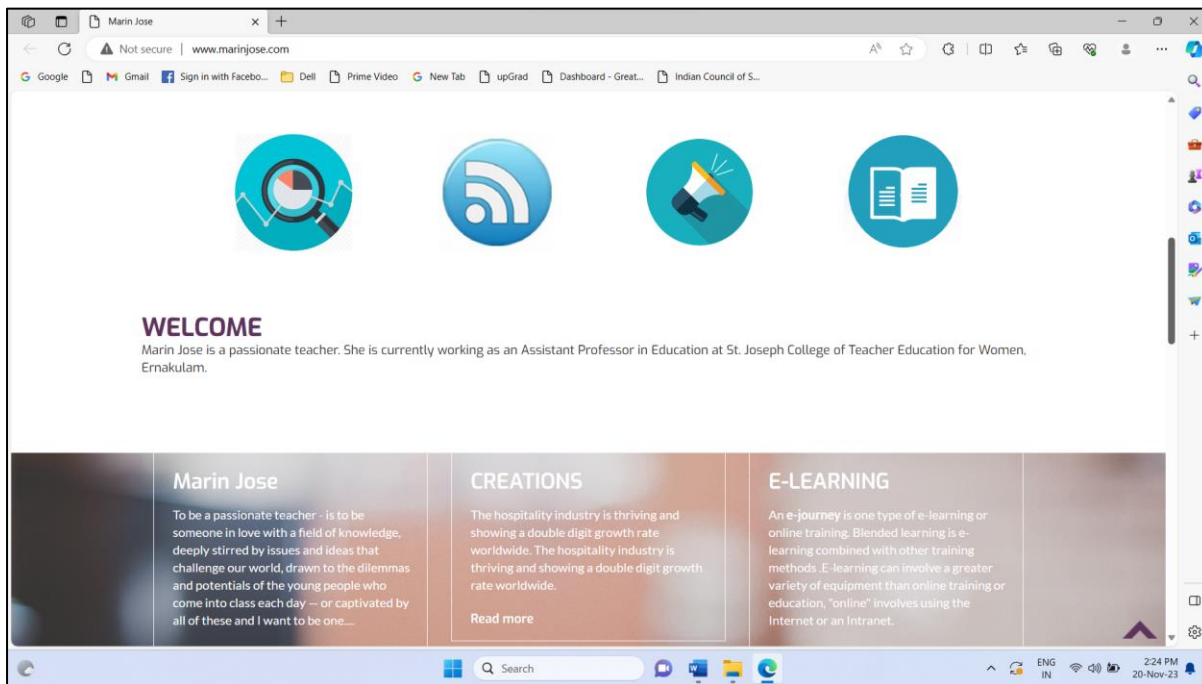
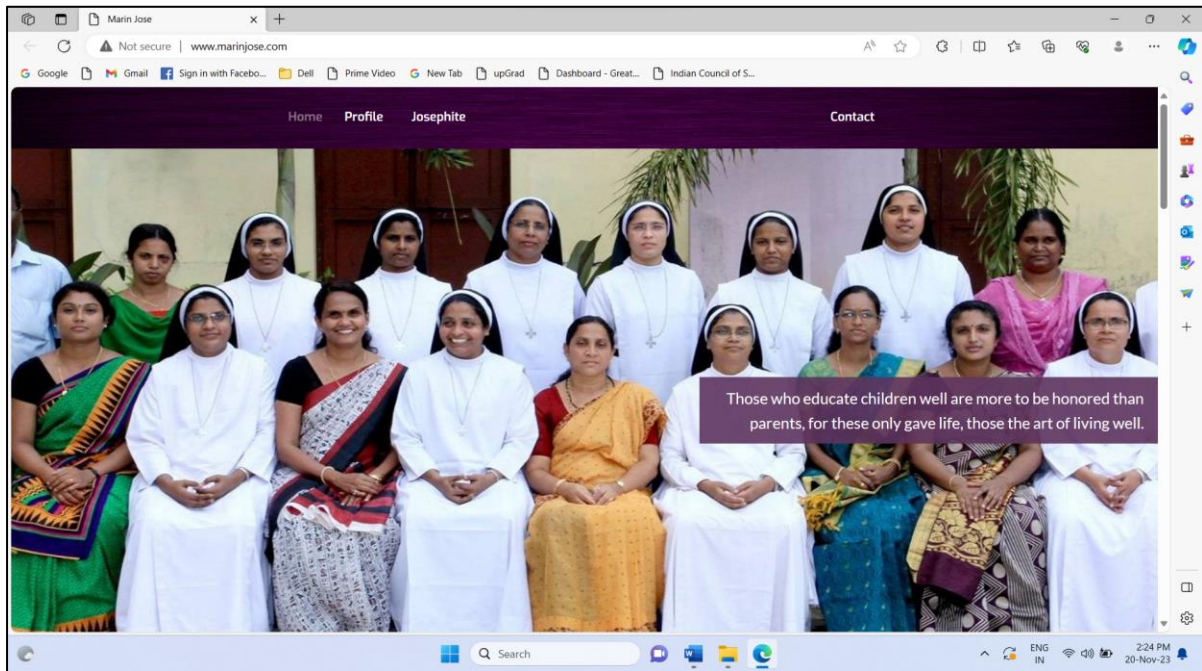






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WEBFOLIO (WEBSITE) [www.marinjose.com](http://www.marinjose.com)



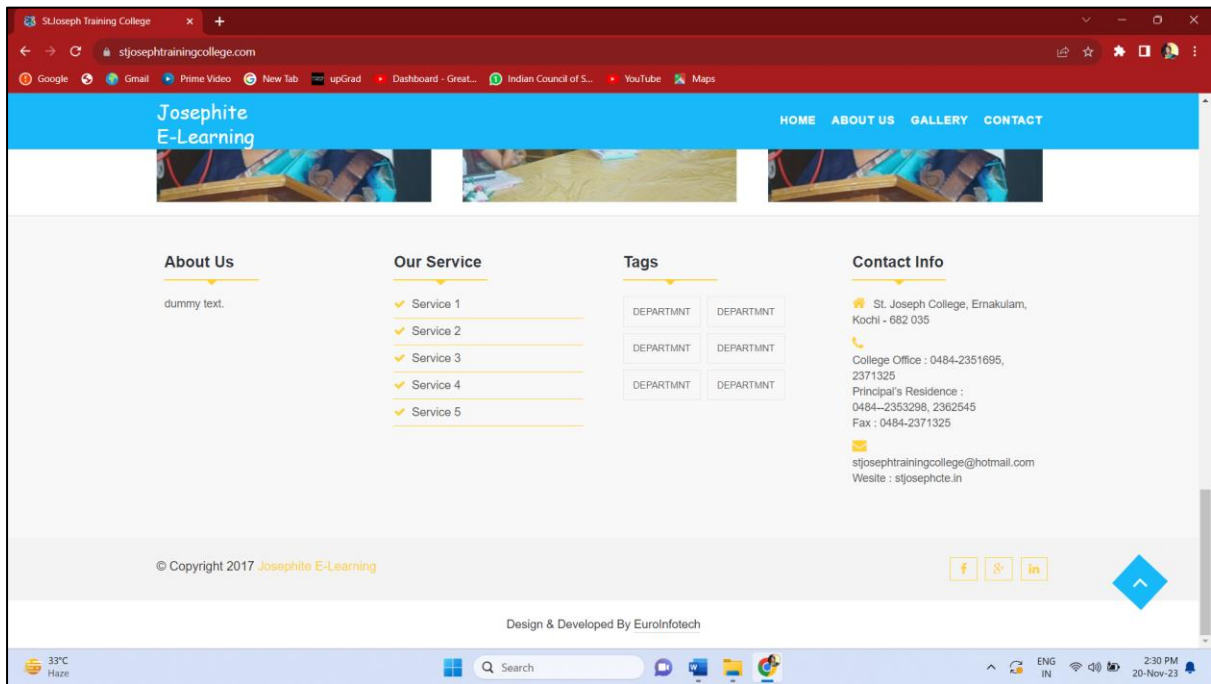
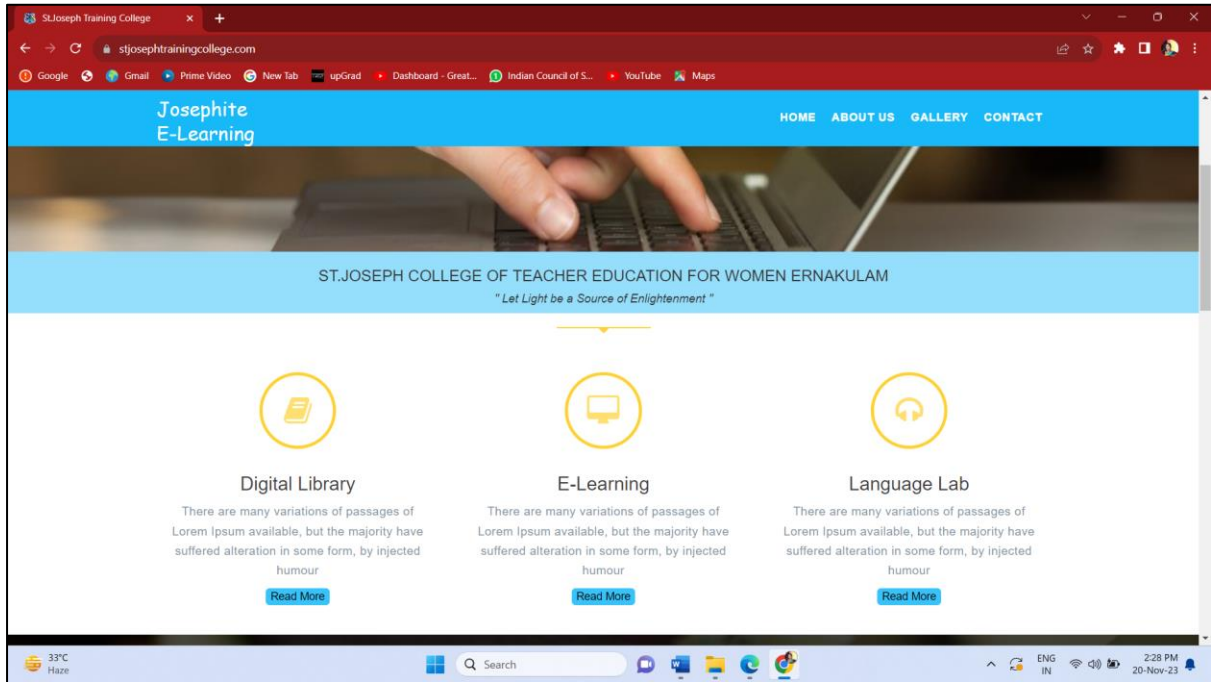




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<https://www.stjosephtrainingcollege.com/>



Josephite E-Learning

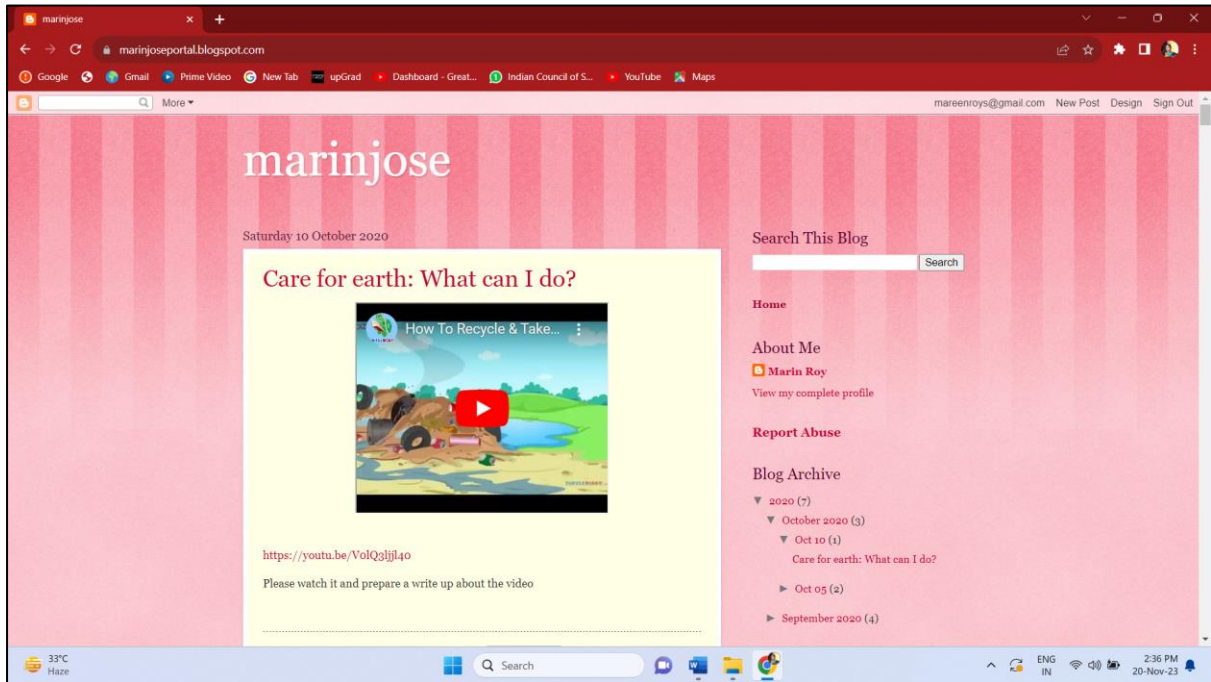
<http://www.stjosephtrainingcollege.com>



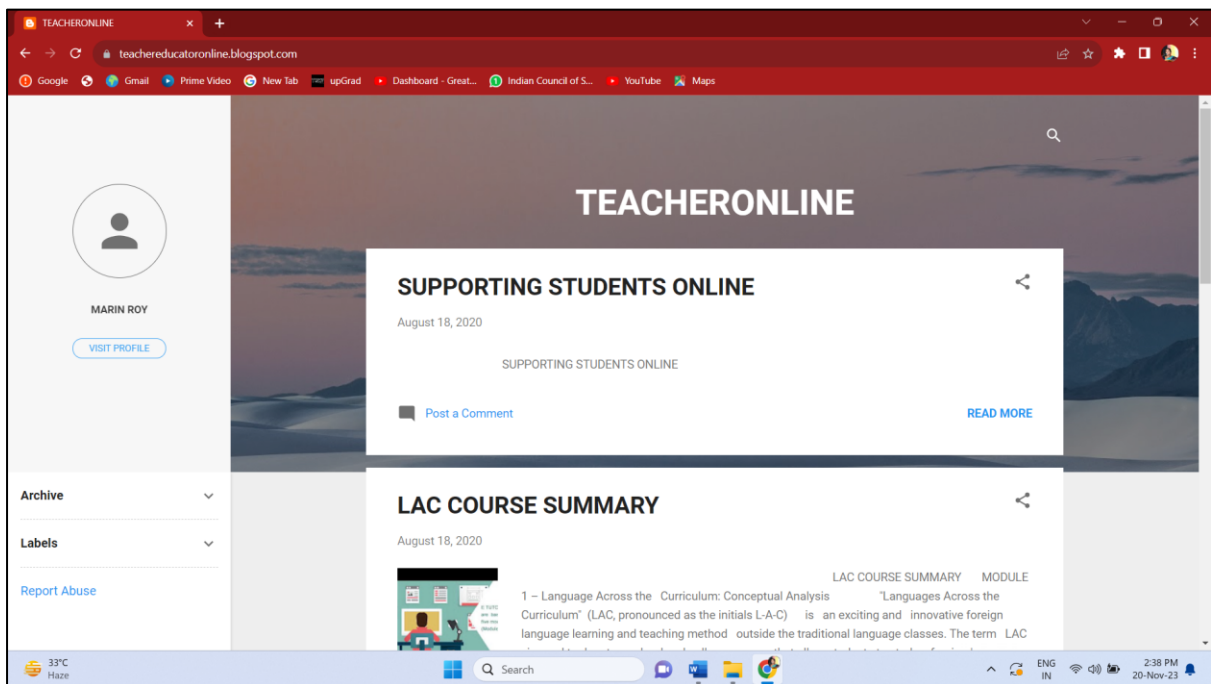


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<https://marinjoseportal.blogspot.com/> EDUBLOG



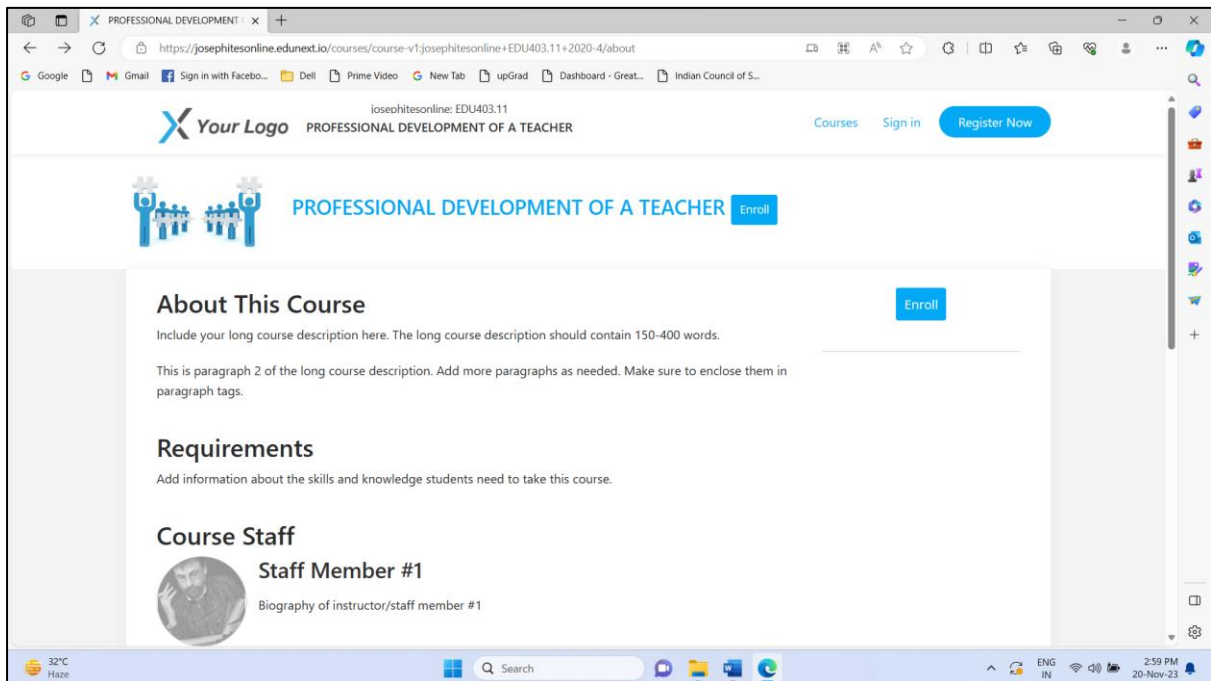
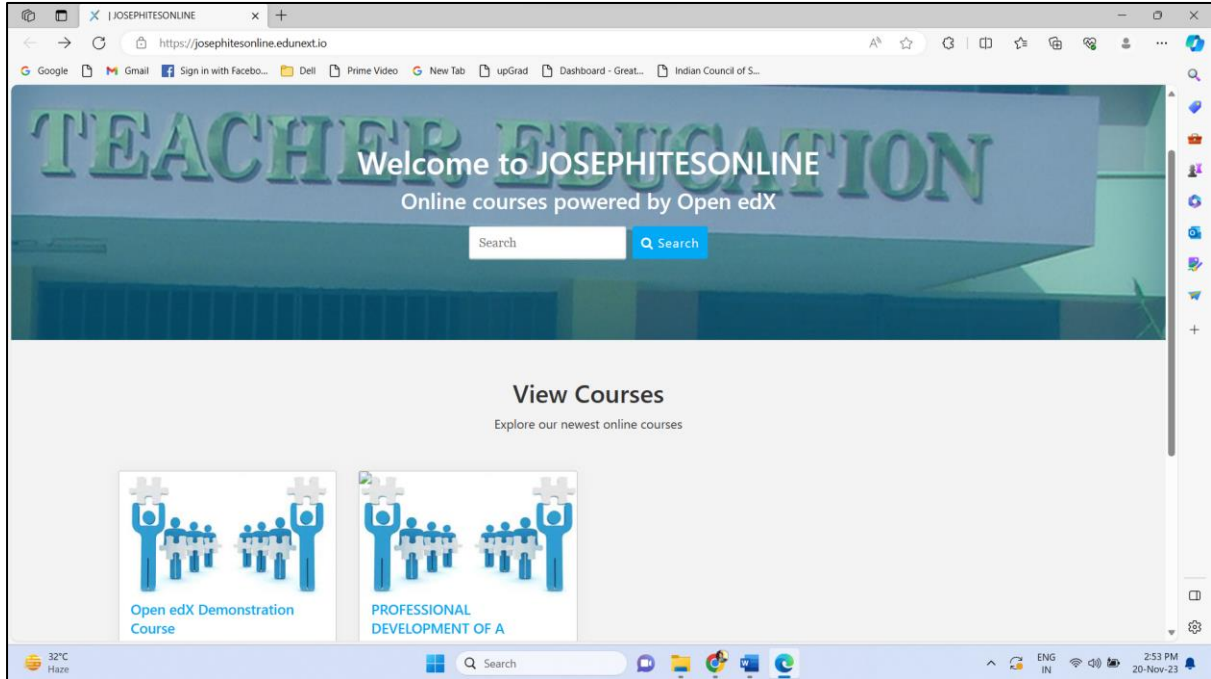
<https://teachereducatoronline.blogspot.com/> EDUBLOG





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The screenshot shows a web browser window displaying the 'Frequently Asked Questions' section of the edX platform. The main heading is 'Frequently Asked Questions' and the sub-heading is 'What web browser should I use?'. Below this, it states: 'The Open edX platform works best with current versions of Chrome, Edge, Firefox, Internet Explorer, or Safari. See our [list of supported browsers](#) for the most up-to-date information.' Below this is 'Question #2' with the text 'Your answer would be displayed here.' The footer includes 'Your Logo', 'About eduNEXT', 'Get your own Open edX site', 'Terms of Service', 'Privacy Policy', and 'Copyright - 2019'. The browser's address bar shows the URL: <https://josephitesonline.edunext.io/courses/course-v1:josephitesonline+EDU403.11+2020-4/about>.

<https://josephitesonline.edunext.io/>

## LMS EDUNEXT

The screenshot shows a web browser window displaying the 'Course Progress for Student 'Marin'' (mareenroys@gmail.com) page. The page features a bar chart showing progress percentages for various quizzes and a total score. The chart has a horizontal line at 40% labeled 'Pass 40%'. The data points are: Quiz 01 (75%), Quiz 02 (85%), Quiz 03 (65%), Quiz 04 (100%), Quiz 05 (100%), Quiz 06 (75%), Quiz 07 (100%), Quiz 08 (90%), Quiz 09 (0%), Quiz 10 (0%), Quiz 11 (0%), Quiz 12 (0%), Quiz Avg (55%), FN (0%), and Total (33%). Below the chart, there are sections for 'Introduction - Day 1' and 'About the Programme' with the text 'No problem scores in this section'. The browser's address bar shows the URL: [rcmooos.in/courses/course-v1:RamanujanCollege+FDPMOOCs02+2020\\_05/progress](https://rcmooos.in/courses/course-v1:RamanujanCollege+FDPMOOCs02+2020_05/progress).



Design and develop a MOOC course based on the four-quadrant model





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## MOODLE LMS

The screenshot shows the Moodle LMS interface for user Marin Jose. The left sidebar contains navigation options: Dashboard, Site home, Calendar, Private files, My courses, and i-Teach. The main content area displays the user's profile and a table of grades for the course 'i-Teach: A course in E-teaching with AKPCTA'. The table has columns for Grade item, Calculated weight, Grade, Range, Percentage, Feedback, and Contribution to course total.

Grade item	Calculated weight	Grade	Range	Percentage	Feedback	Contribution to course total
<b>i-Teach: A course in E-teaching with AKPCTA</b>						
Assignment : MY DIGITAL VOICE	11.11 %	100.00	0-100	100.00 %		11.11 %
Assignment: MY FIRST INTERACTIVE VIDEO	11.11 %	100.00	0-100	100.00 %		11.11 %

The screenshot shows the Moodle LMS interface for user Marin Jose, displaying a more comprehensive grade report. The table includes the following items:

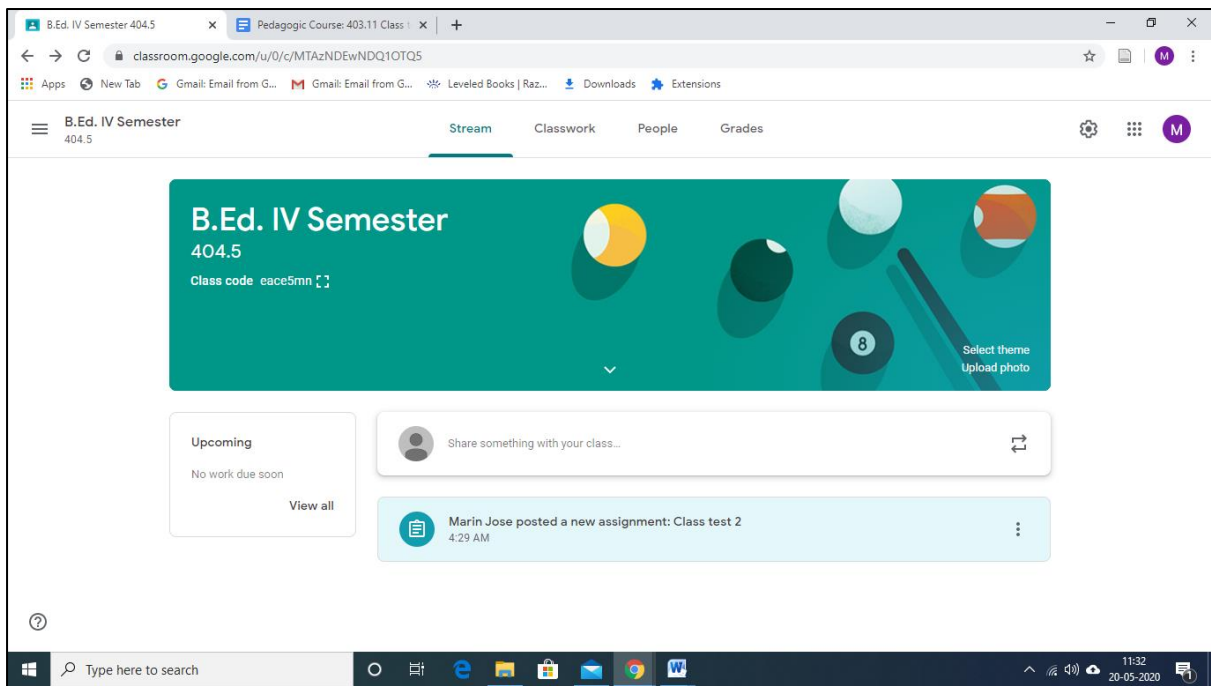
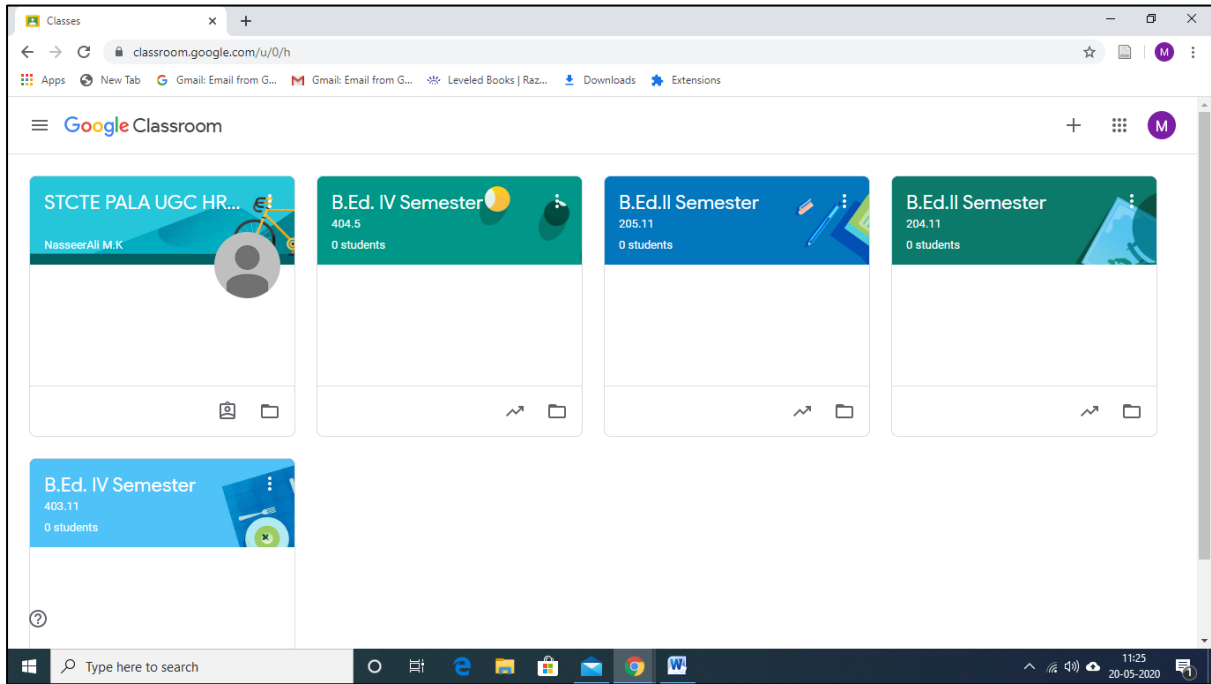
Grade item	Calculated weight	Grade	Range	Percentage	Feedback	Contribution to course total
MY E CONTENT VIDEO	11.11 %	100.00	0-100	100.00 %		11.11 %
MY BEAUTIFUL BLOG	11.11 %	100.00	0-100	100.00 %		11.11 %
MY VIDEO CONFERENCE WITH STUDENTS	11.11 %	100.00	0-100	100.00 %		11.11 %
MY FIRST DIGITAL COURSE PLAN	11.11 %	100.00	0-100	100.00 %		11.11 %
Module #1 Assignment	11.11 %	100.00	0-100	100.00 %	Good work.	11.11 %
MOODLE Module 2 Assignment	11.11 %	100.00	0-100	100.00 %		11.11 %
MOODLE Module 3 Assignment	11.11 %	100.00	0-100	100.00 %		11.11 %
<b>Course total</b>	-	900.00	0-900	100.00 %		-





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The screenshot shows the Google Classroom interface for a class titled 'B.Ed. IV Semester 404.5'. The 'Classwork' tab is active. At the top, there is a 'Create' button and links to 'Google Calendar' and 'Class Drive folder'. Under 'All topics', there is a section for 'module 2' containing a 'Class test 2' posted at 4:29 AM. The browser's address bar shows the URL 'classroom.google.com/u/0/r/MTAzNDwNDQ1OTQ5/t/all'. The Windows taskbar at the bottom shows the time as 11:29 on 20-05-2020.

The screenshot shows the 'People' tab of the Google Classroom interface. It lists the 'Teachers' as 'Marin Jose' and the 'Students' as a list of invited users with their email addresses: 'aaryaxavier281996@gmail.c...', 'aashyaantony@gmail.com', 'anjanaphotos12@gmail.com', and 'chands0611@gmail.com'. The browser's address bar shows the URL 'classroom.google.com/u/0/r/MTAzNDwNDQ1OTQ5/sort-last-name'. The Windows taskbar at the bottom shows the time as 11:29 on 20-05-2020.





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B.Ed. IV Semester  
403.11 TEACHER EMPOWERMENT  
Class code eace5mn

Upcoming  
Due Monday  
11:59 PM - 403.11 Modul...  
View all

Share something with your class...

Marin Jose posted a new material: changing roles?  
May 20

Marin Jose posted a new material: 21 Century teaching  
May 20

B.Ed. IV Semester  
403.11 TEACHER EMPOWERMENT

Create

Google Calendar Class Drive folder

All topics

403.11 Class Test 3/Quiz  
Scheduled for May 27, 8:00 A...

403.11 Module 1:Class Test  
Due May 25, 11:59 PM

Module 5

Module 5- Research Perspectives in English ...  
Posted May 20

Module 4

Module 4- Dealing with special issues & con...  
Posted May 20

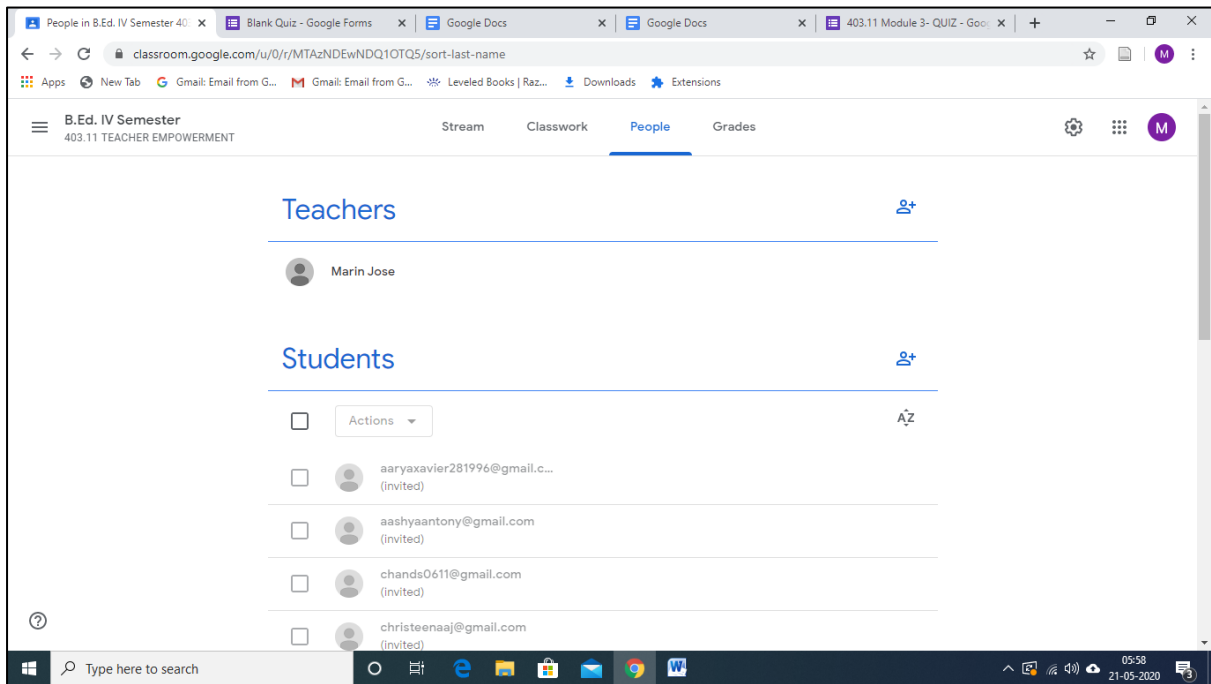






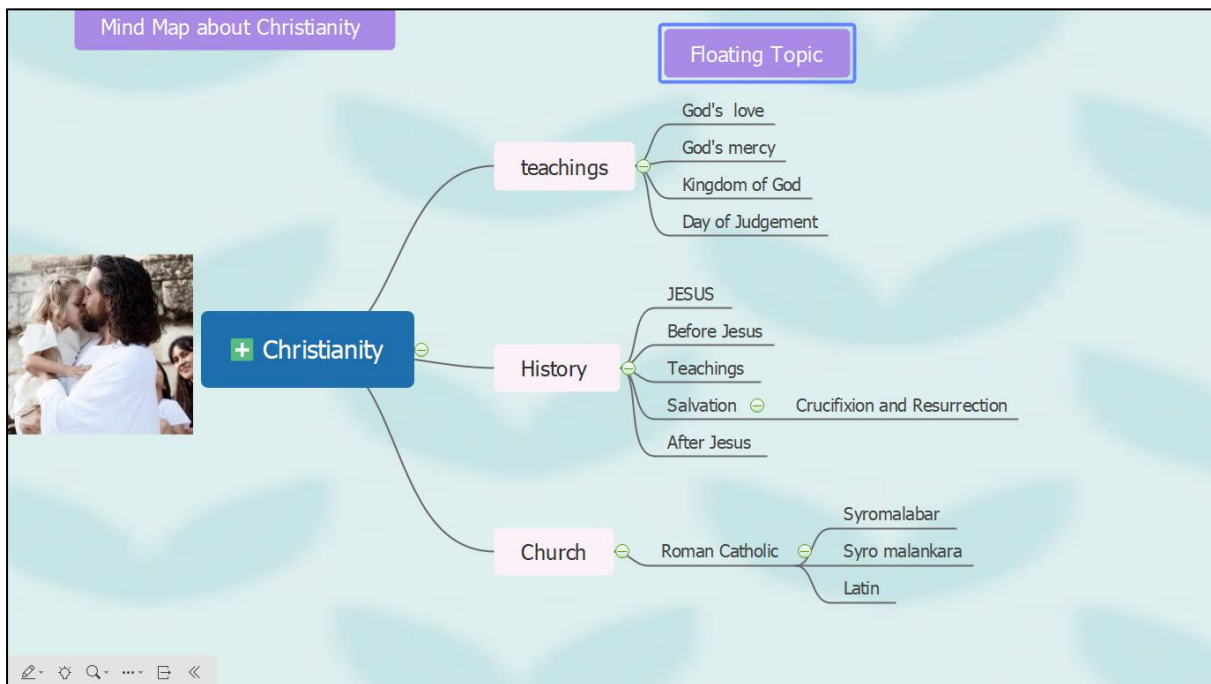
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## ZOOM PRACTICE VIDEO (UNEDITED)

<https://drive.google.com/file/d/1OzQ83xmYXEZK-wXmWtGODEndJnNxxw14/view?usp=sharing>



## FEEDBACK VIDEO

<https://drive.google.com/file/d/11f4PczWfK0XiXtxHvmMAEOz1uIpv1yXw/view?usp=sharing>





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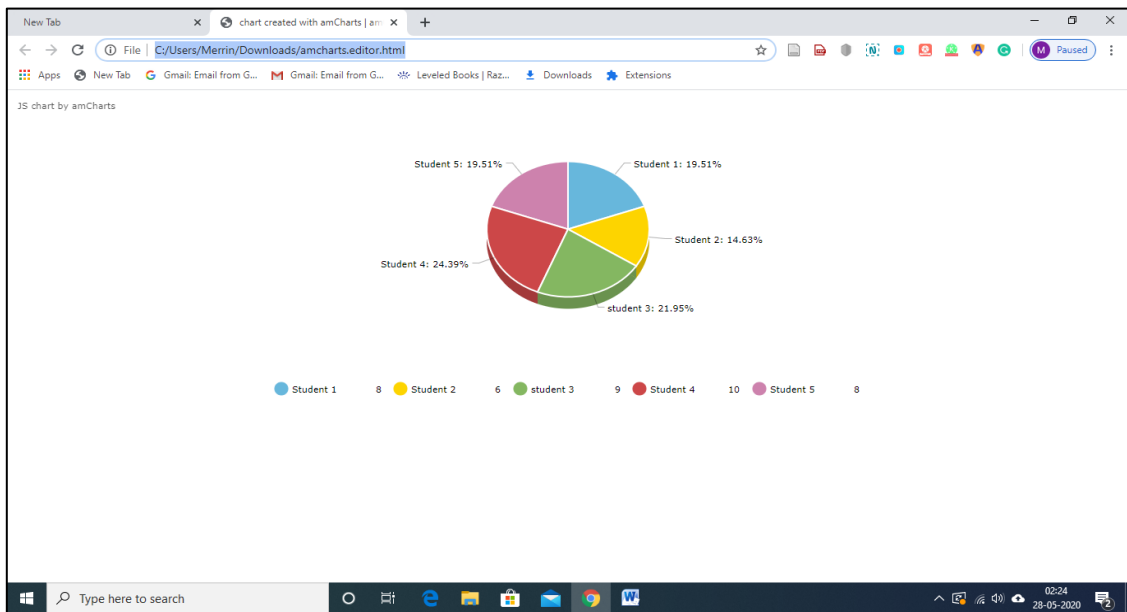
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## YOU TUBE VIDEOS

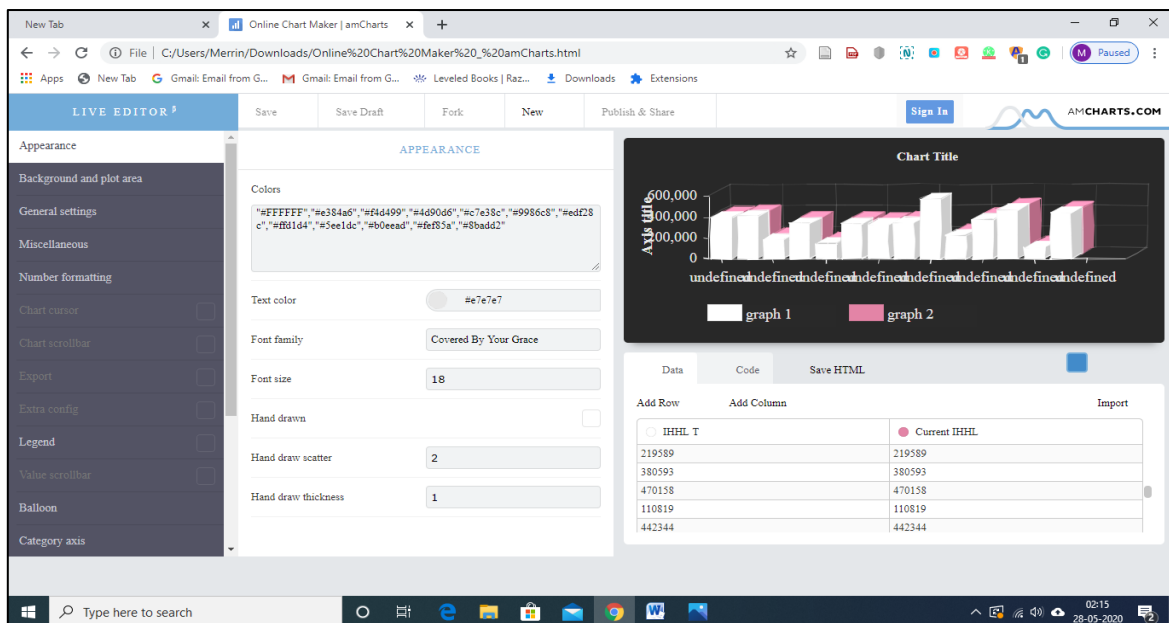
<https://www.youtube.com/watch?v=7fpTE15H3N0>

<https://www.youtube.com/watch?v=POvHZpMos54>

<file:///C:/Users/Merrin/Downloads/amcharts.editor.html>



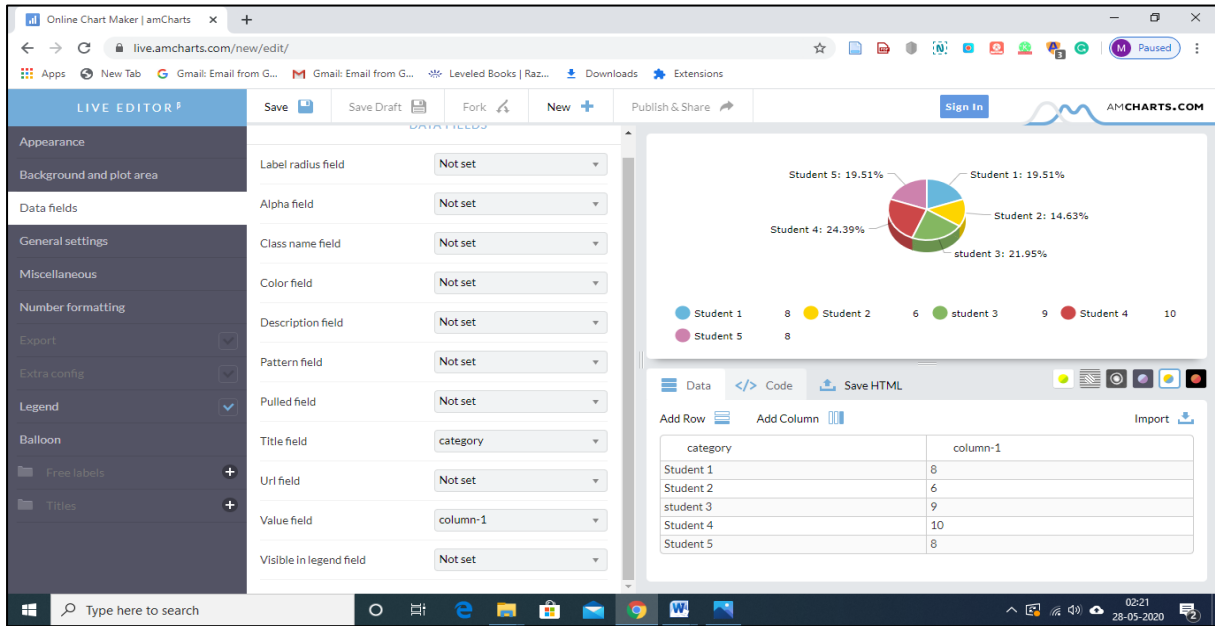
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The screenshot shows a Google Classroom rubric for 'Assignment 1'. It is divided into two sections: 'Content' and 'Organization', each with a score of 5/5. The 'Content' section has six criteria, and the 'Organization' section has five criteria. Each criterion is evaluated on a scale from 0 to 5 points.

Category	Criterion	Points
Content	Excellent	5 pts
	Good	4 pts
	Average	3 pts
	satisfactory	2 pts
	Poor	1 pt
	No evidence	0 pts
Organization	Excellent	5 pts
	Good	4 pts
	Average	3 pts
	satisfactory	2 pts
	Poor	1 pt





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Language /5

Grammar punctuation marks and spelling

Excellent 5 pts excellent performance in grammar components	Good 4 pts good performance	Average 3 pts average performance	Satisfactory 2 pts below average performance	Poor 1 pt poor performance
--	--------------------------------	--------------------------------------	---	-------------------------------

Range /5

Comprehensiveness

Excellent 5 pts Comprehensive	Good 4 pts good coverage of the topic	Average 3 pts average coverage of the topic	Satisfactory 2 pts minimum coverage of the topic	poor 1 pt lack evidence
----------------------------------	--	--	---	----------------------------

e Learning and pedagogical Skills /5

pedagogical skills depicted

Range /5

Comprehensiveness

Excellent 5 pts Comprehensive	Good 4 pts good coverage of the topic	Average 3 pts average coverage of the topic	Satisfactory 2 pts minimum coverage of the topic	poor 1 pt lack evidence
----------------------------------	--	--	---	----------------------------

e Learning and pedagogical Skills /5

pedagogical skills depicted

Excellent 5 pts excellent way of understanding the underpinning theories	Good 4 pts good understanding the underpinning theories	Average 3 pts understanding the underpinning theories	Satisfactory 2 pts basic understanding of the underpinning theories	Poor 1 pt lack evidence
---	--	--	--	----------------------------







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The screenshot shows a Google Classroom page for a class named 'B.Ed.II Semester 204.11 PEDAGOGY'. The page is viewed from the 'Classwork' tab. A prominent assignment card is displayed for '204.11 Module 4'. The assignment is titled 'Assignment 1' and is due tomorrow at 11:59 PM. It was posted at 6:11 PM and asks students to 'Prepare a paragraph on 'How will you engage your students online?'. The assignment has 0 items turned in and 16 items assigned. A rubric with 5 criteria and 25 points is attached. Below the assignment card, there are two additional items: '204.11 Module 4: Web Based Learning' (edited Jun 29) and 'Tips for better Web Based Learning' (posted Jun 29). The browser's address bar shows the URL 'classroom.google.com/w/MTAzNDwNDQ1ODY0/t/all'. The Windows taskbar at the bottom shows the date as 05-07-2020 and the time as 18:14.

The screenshot shows the 'Rubric' view for 'Assignment 1'. The rubric is divided into two main sections: 'Content' and 'Organization', each worth 5 points out of a total of 10. The 'Content' section has six criteria, and the 'Organization' section has five criteria. Each criterion is evaluated on a scale from 0 to 5 points.

Criteria	5 pts	4 pts	3 pts	2 pts	1 pt	0 pts
<b>Content</b>						
Excellent	Detailed up to date knowledge expressed	Good	Average	satisfactory	Poor	No evidence
		Detailed subject knowledge expressed	Lack in depth knowledge	Minimum knowledge	Need hard work	
<b>Organization</b>						
Excellent	Well organized work	Good	Average	satisfactory	Poor	
		Organized yet lack logical sequence	Frame work of ideas with out logical sequence	Few ideas scattered	poor evidence	





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Language /5

Grammar punctuation marks and spelling

Excellent 5 pts excellent performance in grammar components	Good 4 pts good performance	Average 3 pts average performance	Satisfactory 2 pts below average performance	Poor 1 pt poor performance
--	--------------------------------	--------------------------------------	---	-------------------------------

Range /5

Comprehensiveness

Excellent 5 pts Comprehensive	Good 4 pts good coverage of the topic	Average 3 pts average coverage of the topic	Satisfactory 2 pts minimum coverage of the topic	poor 1 pt lack evidence
----------------------------------	--	--	---	----------------------------

e Learning and pedagogical Skills /5

pedagogical skills depicted

Range /5

Comprehensiveness

Excellent 5 pts Comprehensive	Good 4 pts good coverage of the topic	Average 3 pts average coverage of the topic	Satisfactory 2 pts minimum coverage of the topic	poor 1 pt lack evidence
----------------------------------	--	--	---	----------------------------

e Learning and pedagogical Skills /5

pedagogical skills depicted

Excellent 5 pts excellent way of understanding the underpinning theories	Good 4 pts good understanding the underpinning theories	Average 3 pts understanding the underpinning theories	Satisfactory 2 pts basic understanding of the underpinning theories	Poor 1 pt lack evidence
---	--	--	--	----------------------------





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Course | FDP\_A01 | RCMOOCs | Inbox (76) - mjosephitemg@gr... | Classroom for B.Ed.II Semester 20... | E-tools for English class (Module 4) | +

classroom.google.com/u/0/w/MTAzNDwNDQ1ODY0/t/all

B.Ed.II Semester  
204.11 PEDAGOGY

Stream Classwork People Grades

+ Create

Google Calendar Class Drive folder

All topics

204.11 Module 4

Attendance June 20...

204.11 Module 4

E-tools for English class Due Tomorrow, 11:59 PM

Posted 8:23 PM

0 Turned in 16 Assigned

E-tools for English class (...)  
Google Jamboard

View assignment

Assignment 1 Due Tomorrow, 11:59 PM

Course | FDP\_A01 | RCMOOCs | Inbox (76) - mjosephitemg@gr... | Classroom for B.Ed.II Semester 20... | E-tools for English class (Modu... | E-tools for English class (Modu... | +

jamboard.google.com/d/130pZGwCuG6zAxGeXO3G1-evNgaAPtSPsY6G1XTMpl9E/viewer

E-tools for English class (Module 4)

Background Clear frame

My critical reflection on the online presentation

my answer :

Which eTools you use in your English class?

- a) Web based learning
- b) Virtual Learning Environment(VLE)
- c) Edublog
- d) Smartboards

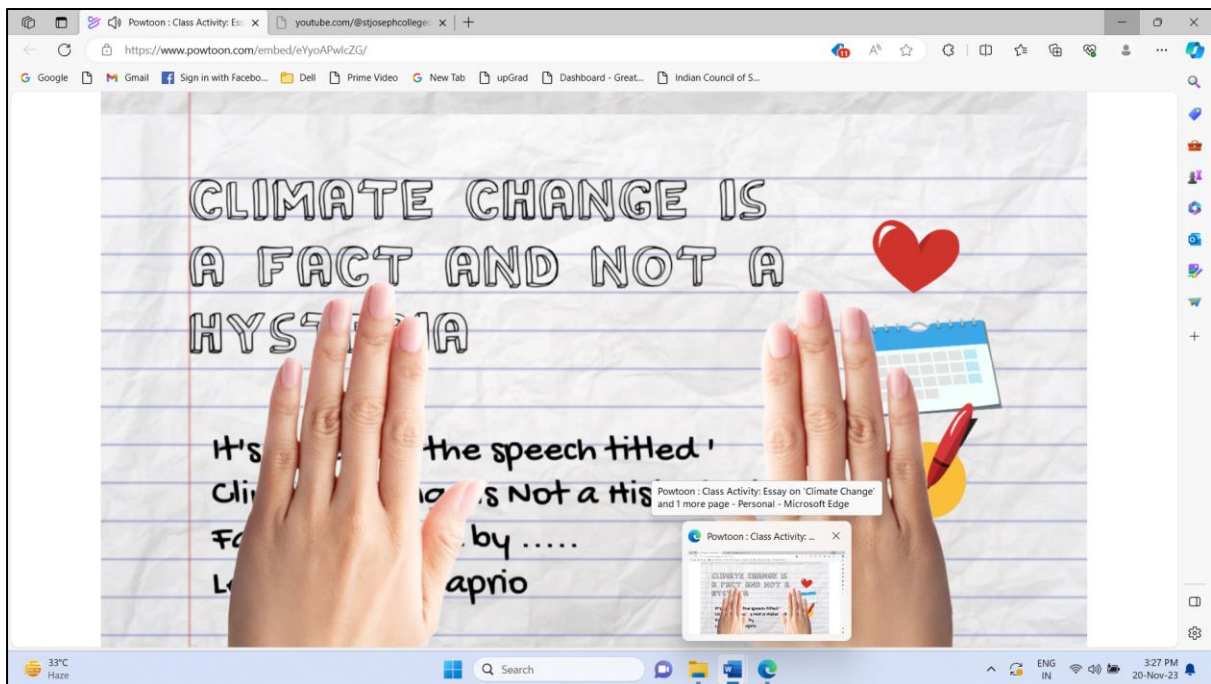
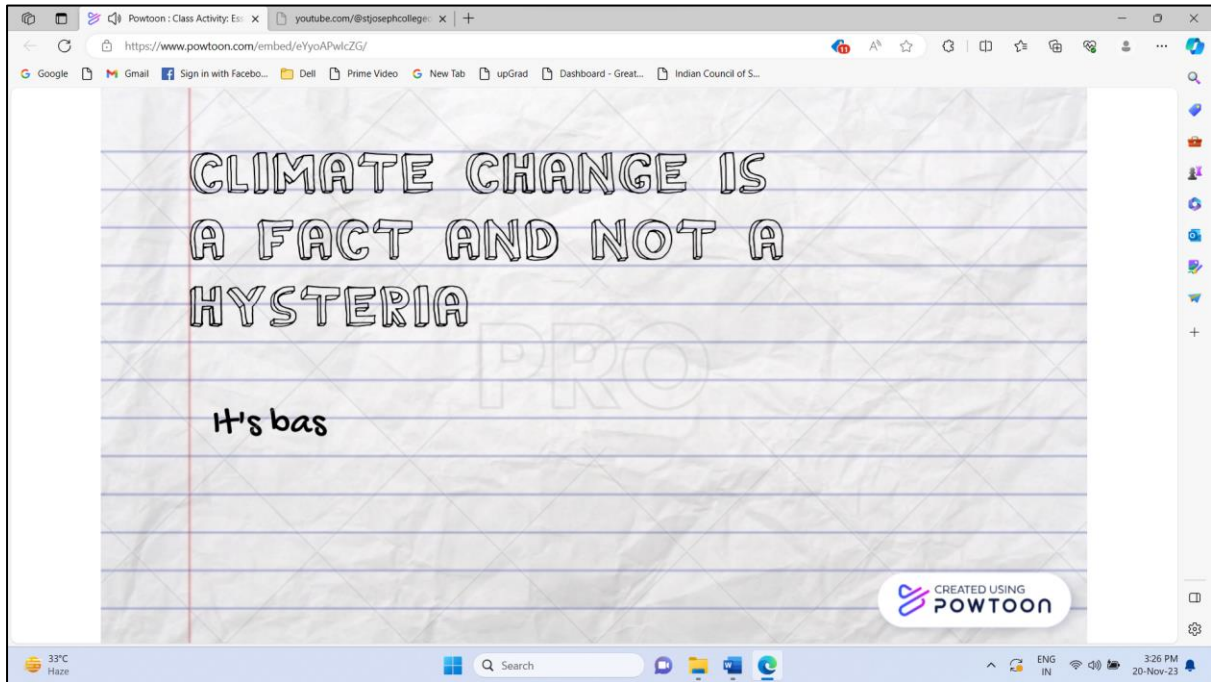
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## VIDEO CREATION POWTOON

<https://www.powtoon.com/embed/eYyoAPwIcZG/>







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The screenshot shows a web browser window with the URL [https://youneedawiki.com/app/page/1\\_LS8BPY-dEGDcV8GTCKb7QH-XUZf6XWHbVyeFElGwA4?p=1xihapyRhithyB3pmNYwy\\_oaXT1Hj14-](https://youneedawiki.com/app/page/1_LS8BPY-dEGDcV8GTCKb7QH-XUZf6XWHbVyeFElGwA4?p=1xihapyRhithyB3pmNYwy_oaXT1Hj14-). The page title is "Instructions to students". The content includes a search bar, a "View in" button, and a "Share" button. The main text reads: "Dear students, Please add a lesson of your choice in the respective folders". A sidebar on the left lists various categories under "EDU-QUEST", including "Introduction", "INSTRUCTIONS", "Achievement Tests", "CBSC", "Diagnostic Tests", "HSS", "ICSC", "Projects", "Std:IX", "Std:VII", "Std:VIII", and "Workshop Report". The "INSTRUCTIONS" category is currently selected.

The screenshot shows a Google Slides presentation titled "Community Resources". The main slide features the word "Community" in large, colorful letters, with hands holding up the letters. Below this, there is a corkboard with the word "community" written in lowercase letters. The presentation has five slides in total, with the first slide being the title slide. The interface includes a menu bar with options like "File", "Edit", "View", "Insert", "Format", "Slide", "Arrange", "Tools", "Extensions", and "Help". There is also a "Share" button and a "Click to add speaker notes" prompt at the bottom.

## GOOGLE SLIDE

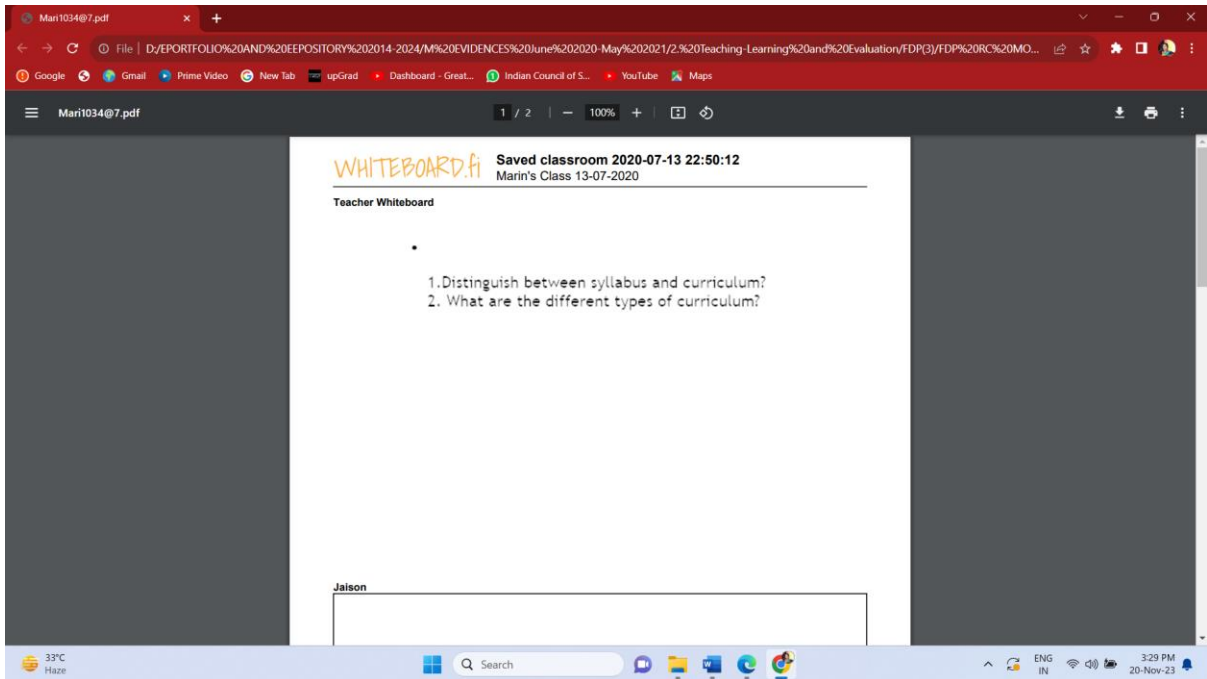
### Community Resources - Google Slides





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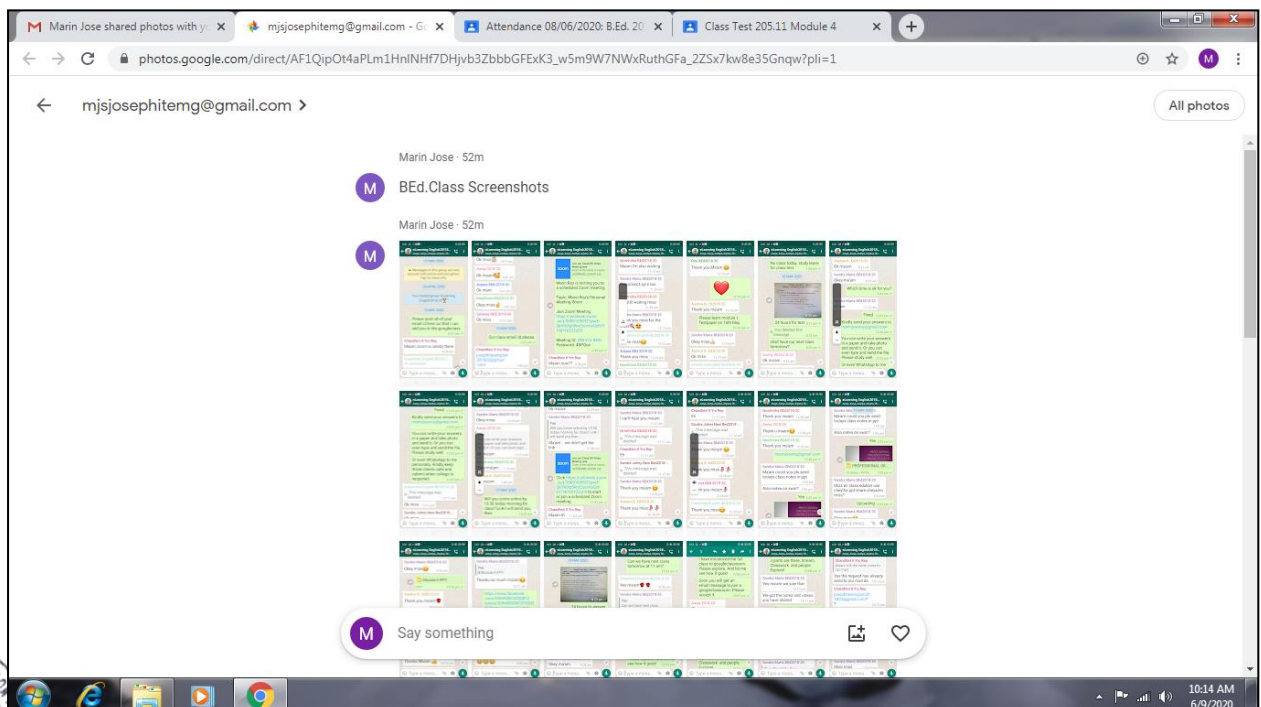
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## WHITE BOARD

[https://youneedawiki.com/app/page/1\\_LS8BPY-dEGDcV8GTCKb7QHXUZf6XWHbVyeFEtGWrA4?p=1xihaPyRhitIhyB3pmNYwy\\_oaXT1Hp14-](https://youneedawiki.com/app/page/1_LS8BPY-dEGDcV8GTCKb7QHXUZf6XWHbVyeFEtGWrA4?p=1xihaPyRhitIhyB3pmNYwy_oaXT1Hp14-)

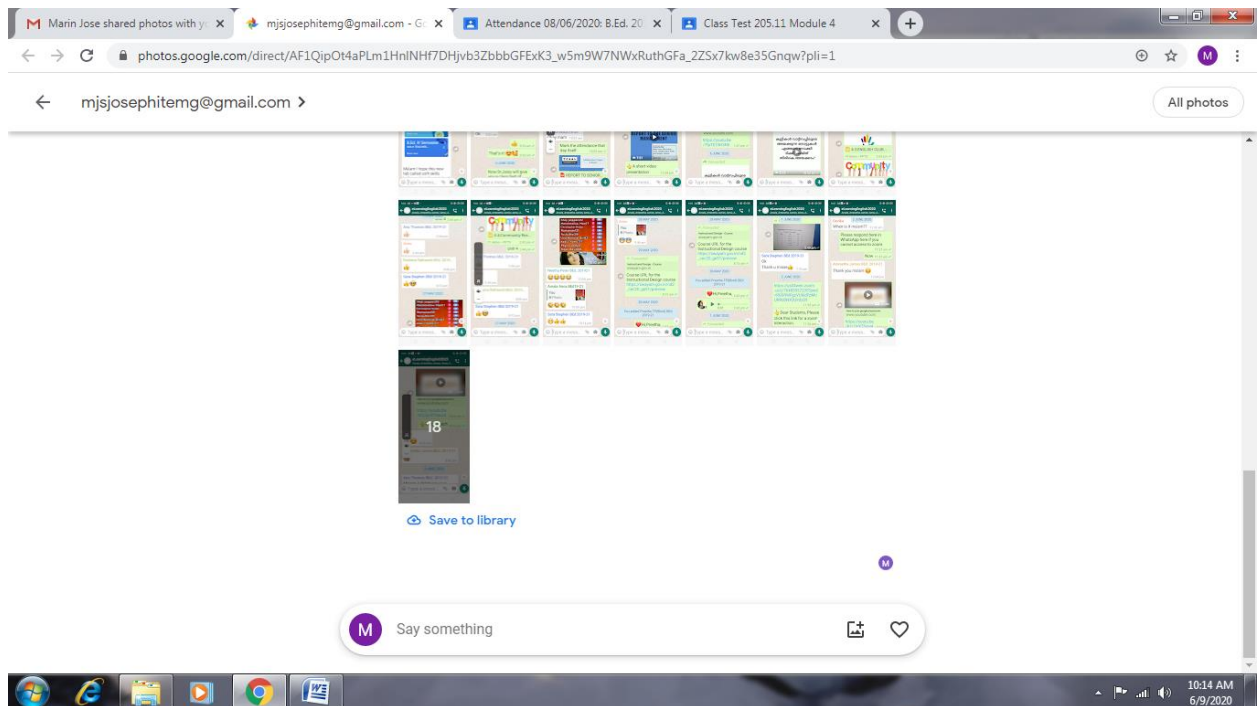
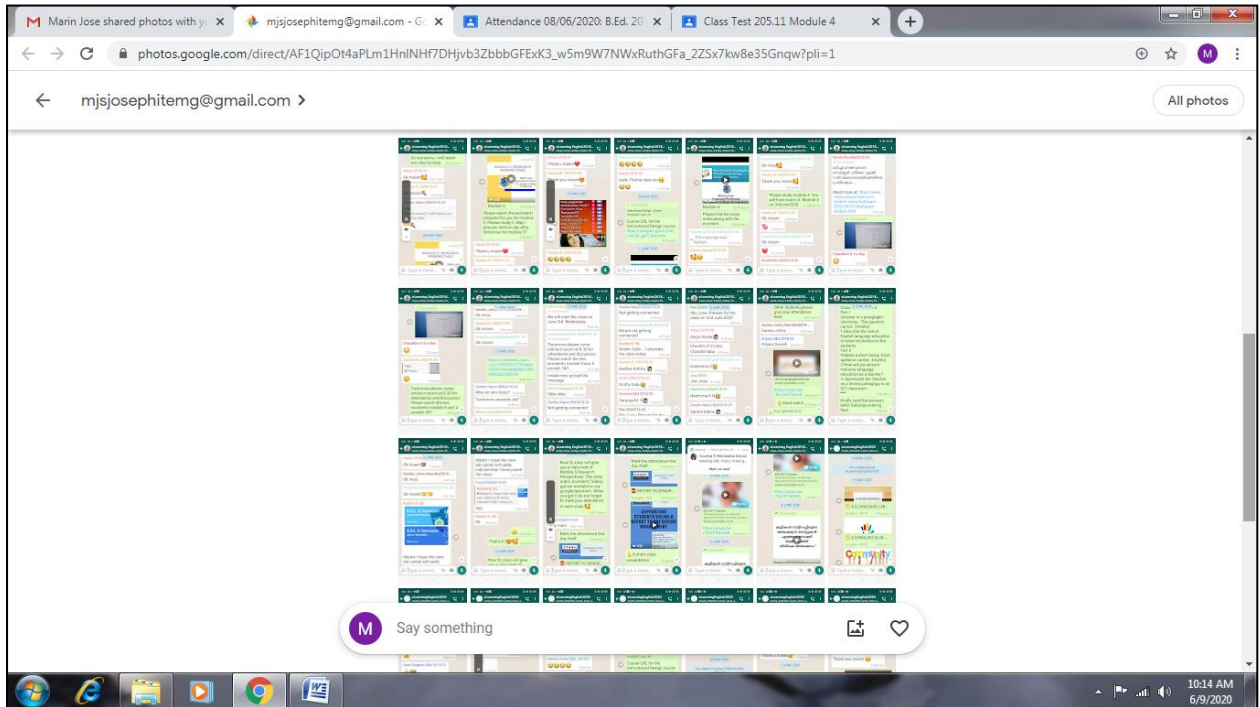
## LaTeX





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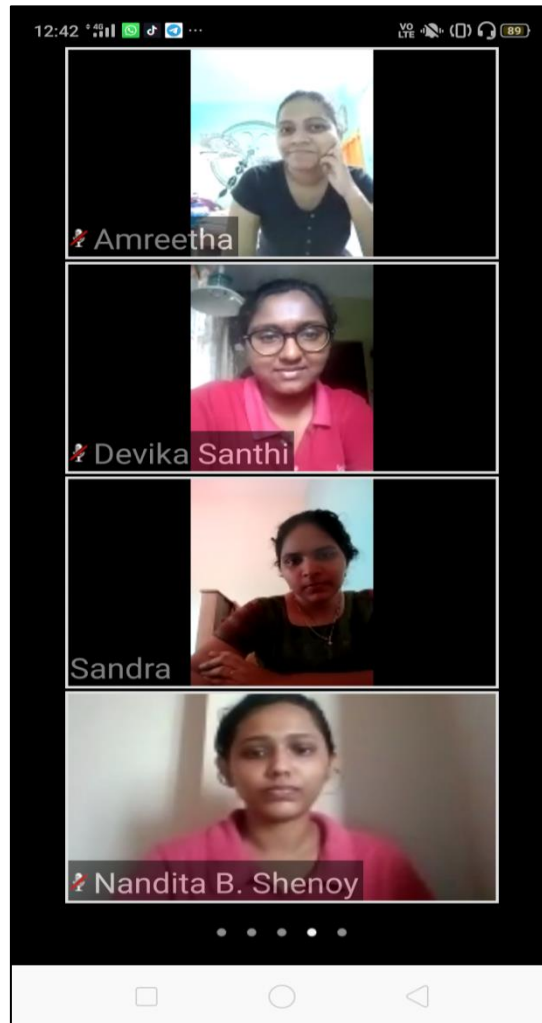
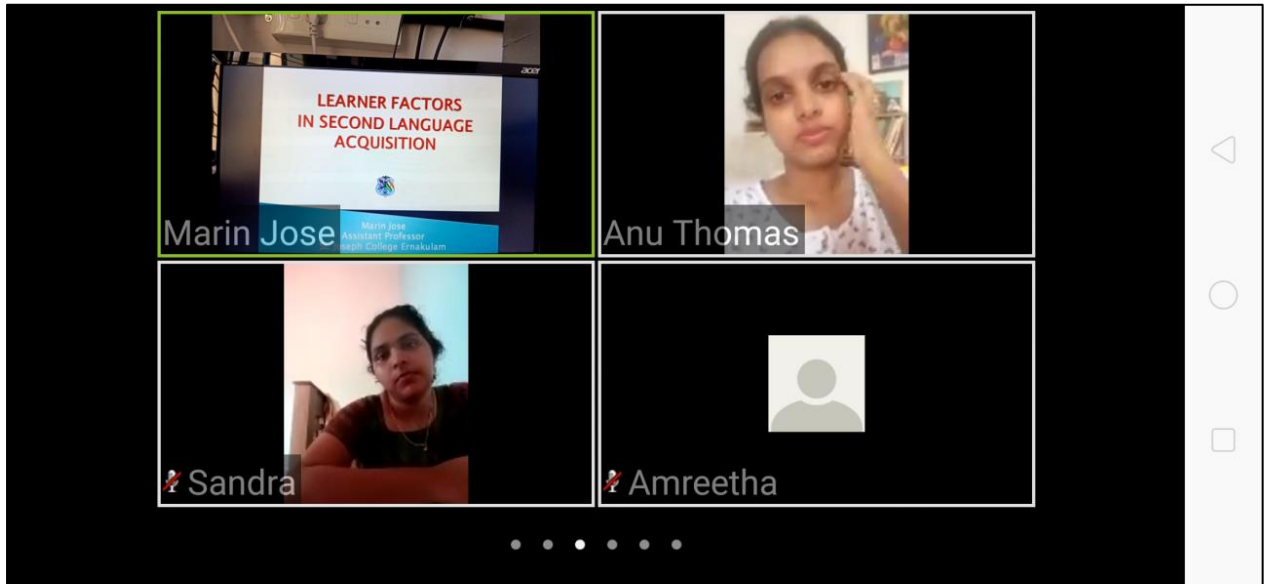
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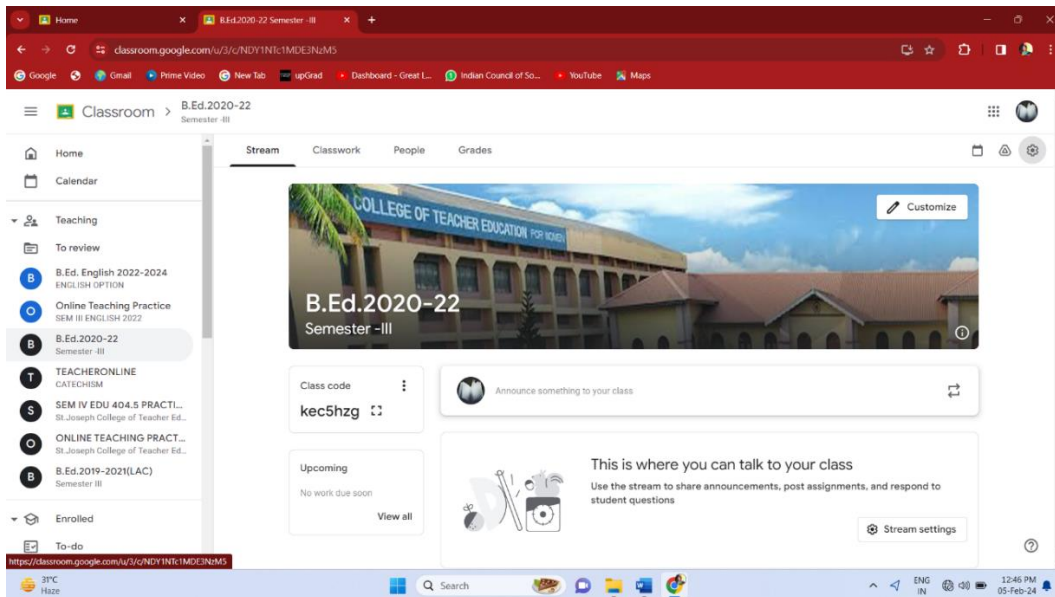
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## 2.3.4 ICT Support is used by students in various learning situations such as:

### GOOGLECLASSROOM

<https://classroom.google.com/c/NDY1NTc1MDE3NzM5?cjc=kec5hgz>



<https://classroom.google.com/c/MTI2OTM2Mzg4MDQx?cjc=c6cmxsx>



<https://classroom.google.com/c/MTIyOTUxMjE4Njc2?cjc=77iyerr>





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Classroom > B.Ed.2019-2021(LAC) Semester III

Stream Classwork People Grades

Home Calendar Teaching To review B.Ed. English 2022-2024 ENGLISH OPTION Online Teaching Practice SEM III ENGLISH 2022 B.Ed.2020-22 Semester-III TEACHERONLINE CATECHISM SEM IV EDU 404.5 PRACTI... St.Joseph College of Teacher Ed... ONLINE TEACHING PRACT... St.Joseph College of Teacher Ed... B.Ed.2019-2021(LAC) Semester III Enrolled To-do

Stream

31°C Haze

Search

ENG IN 12:48 PM 05-Feb-24

classroom.google.com

Classroom

Home Calendar Teaching To review NACC - AQAR 2020-2021 Criteria 4 Value education Natural Sc... Smitha Jose Value Education Mathemat... Smitha Jose Value Education Malayalam Smitha Jose Value Education English Sem 3 B.ed Sem IV B.Ed Sem 2 2019-21

Value education Natu... Smitha Jose

Value Education Mat... Smitha Jose

Value Education Mala... Smitha Jose

Value Education Engli... Sem 3

B.ed Sem IV

B.Ed Sem 2 2019-21

K7 Total Security - System Monitor Alert!





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## Google Classroom Code

SL No:	Name of the Student- Teachers	GC code
1.	Amala Anna Thomas	mo4knko
2.	Amreetha S James	Kur4wpx
3.	Annu Jose	K7KgSfm
4.	Anu Thomas	biglv73
5.	Anusree Venu	bbzie7m
6.	Devika S	ji clbv u
7.	Hridya Joly	c72pftw
8.	Jefin Job	cofa5nb
9.	Jyothis K Devasia	wvmaf re
10.	Keerthana Krishnan	usa6pzk
11.	Nandita B. Shenoy	3brpuwx
12.	Neethu Peter	2ligdbb
13.	Preetha T.P	t2eq6an
14.	Reshma C Ratheesh	opzmgg4
15.	Sandra P K	zoi4hx7
16.	Sara Stephen	2eqgpqg





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## 2.3.4 ICT Support is used by students in various learning situations such as:

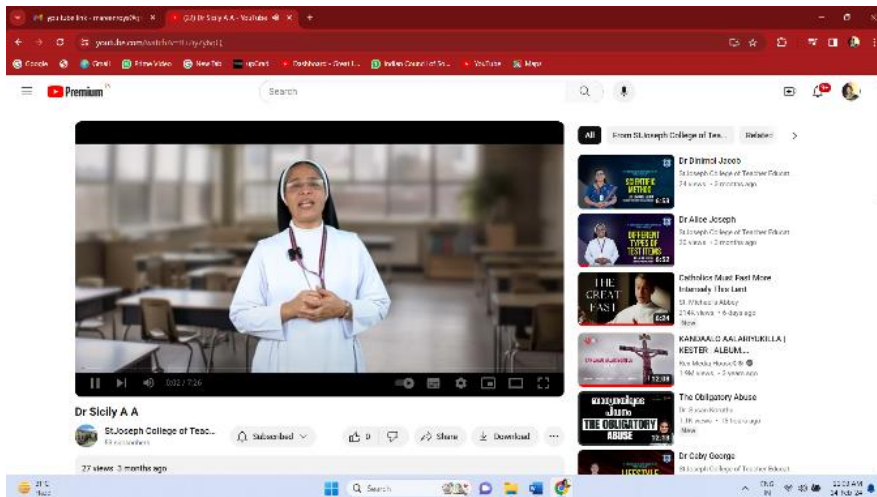
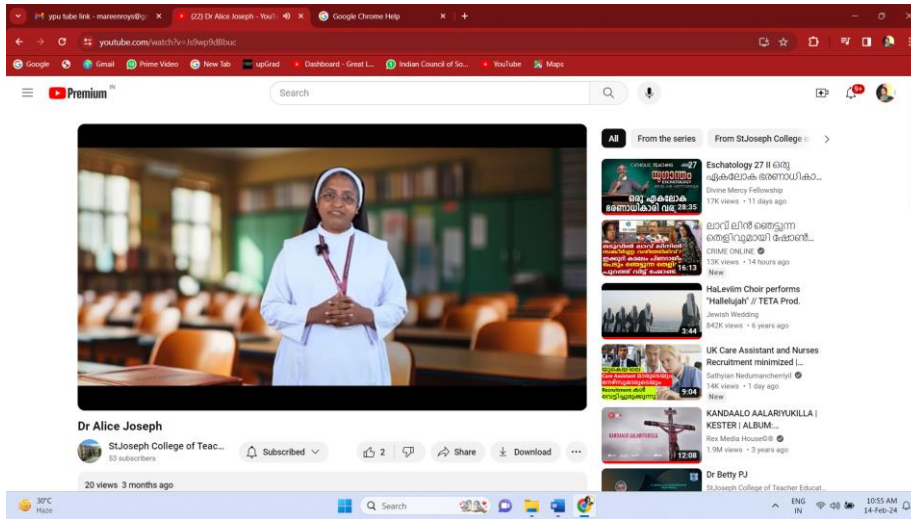
### Videos Uploaded in You Tube Channels For Students

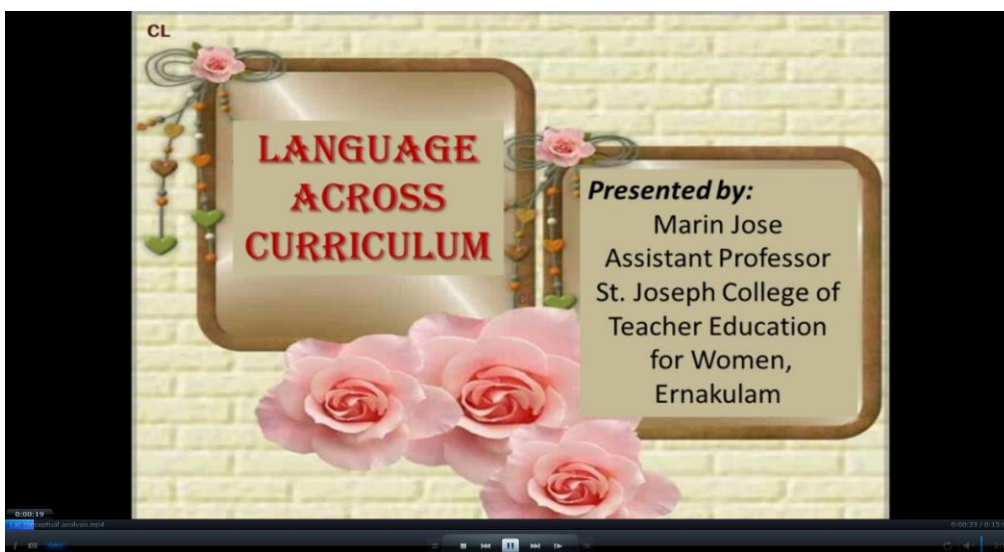
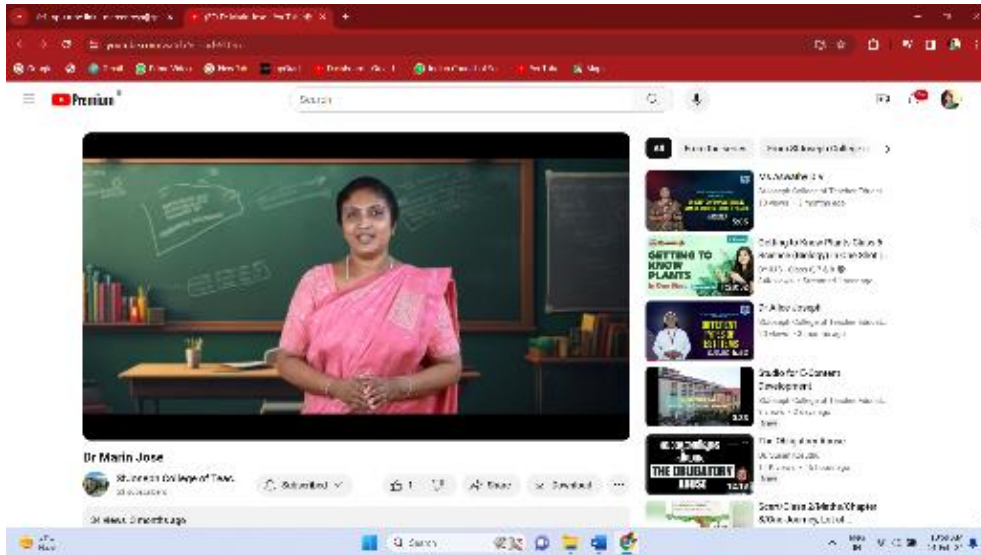
Sl. No.	Title of the Video	You Tube Channel	Link
1	E-CONTENT	StJoseph College of Teacher Education	<a href="https://www.youtube.com/@stjosephcollegeofteachered8354/playlists">https://www.youtube.com/@stjosephcollegeofteachered8354/playlists</a>
2	Lac conceptual analysis.mp4	Marin Jose	<a href="https://youtu.be/42Z0Hb2vaOM">https://youtu.be/42Z0Hb2vaOM</a>
3	LAC Class I.mpg	Marin Jose	<a href="https://youtu.be/POvHZpMos54">https://youtu.be/POvHZpMos54</a>
4	Instructional Support	<u>EDUQUEST</u>	<a href="https://www.youtube.com/watch?v=nmSPdtmUUxo&amp;t=48s">https://www.youtube.com/watch?v=nmSPdtmUUxo&amp;t=48s</a>
5	How to join google classroom	<u>EDUQUEST</u>	<a href="https://www.youtube.com/watch?v=KzLQnXTSew4">https://www.youtube.com/watch?v=KzLQnXTSew4</a>
6	Sem III Practical Works 2021	Tutor Online	<a href="https://www.youtube.com/watch?v=X9fp7ywMRWo">https://www.youtube.com/watch?v=X9fp7ywMRWo</a>
7	Nursery Rymes	SANJO VISION	<a href="https://www.youtube.com/playlist?list=PLqYixdEMiiznI7t8zJk__ytPFDEdTP-Qd">https://www.youtube.com/playlist?list=PLqYixdEMiiznI7t8zJk__ytPFDEdTP-Qd</a>
8	E-Content studio	StJoseph College of Teacher Education	<a href="https://www.youtube.com/watch?v=NnVcuD8AXeM">https://www.youtube.com/watch?v=NnVcuD8AXeM</a>

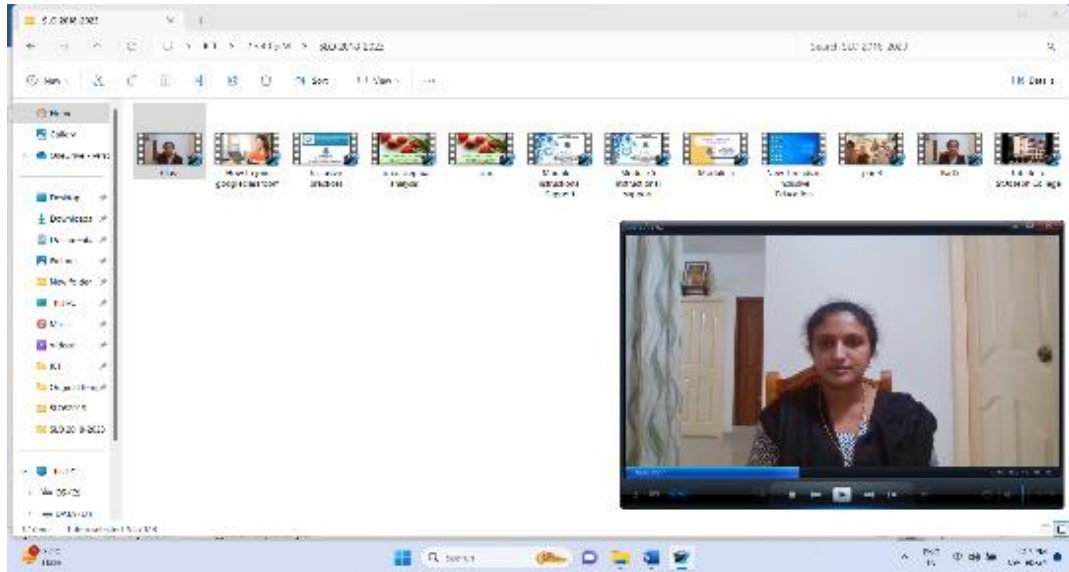
www.stjosephcte.in

www.stjosephcte.in



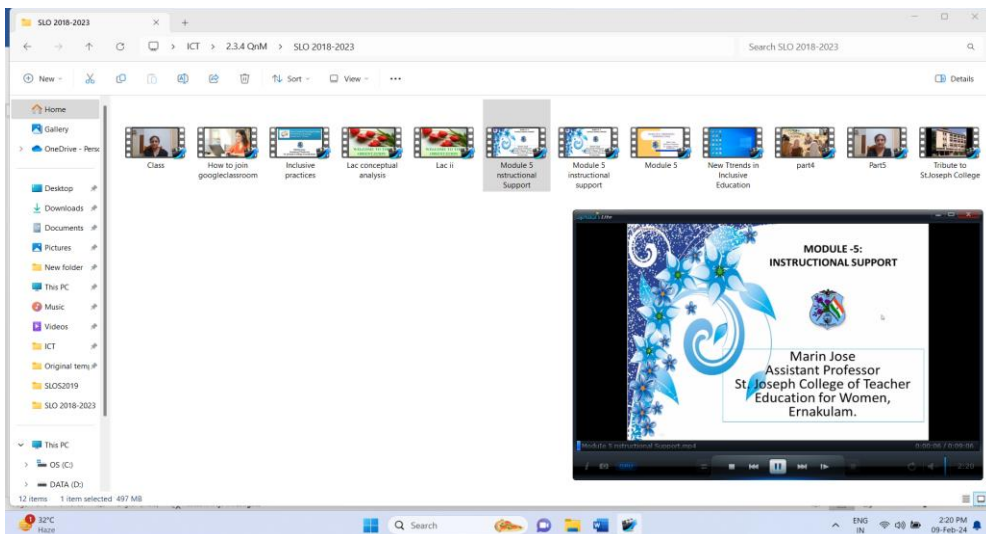






### Exceptionalities fall in six broad categories

- **i) Intellectual:** This includes students who have superior intelligence as well as those who are slow to learn.
- **ii) Communicative:** These students have special learning disabilities or speech or language impairments.
- **iii) Sensory:** Sensory-grouped students have auditory or visual disabilities.
- **iv) Behavioral:** These students are emotionally disturbed or socially maladjusted.
- **v) Physical:** This includes students with orthopedic or mobility disabilities.
- **vi) Multiple:** These students have a combination of conditions, such as orthopedically challenged and visually impaired.





## Language and Thinking

- Language is more than Communication Skills
- Language is linked to the Thinking Process
- **BICS versus CALP (Cummins)**
- *Cognitive Academic Language Proficiency* =
- using language as tool, for discourse functions
- **Knowledge of the Language Vs. Knowledge About the Language**

The screenshot shows a Microsoft Word document titled "Module -5: Instructional Support". The document content is mostly blank, with a video player overlay in the bottom right corner. The video player shows a blue-themed graphic with the text "MODULE -5: INSTRUCTIONAL SUPPORT". The Windows taskbar at the bottom shows the date as 09-Feb-24 and the time as 2:28 PM.

## Faculty Roles?

A stylized illustration of a human face with a brain inside. The brain is depicted as a classroom scene with a teacher and students. A speech bubble coming from the mouth of the face says, "Please, I'd rather think it myself...".

- LAC makes unfamiliar demands on departments and on individual faculty



## What is Research?

- “Research is an endeavour to discover, develop and verify knowledge. It is an intellectual exercise and problem solving process”-Francis Rummell (2002).
- Research is a voyage of discovery, it is the application of scientific method to solve the problems in society.

## CHARACTERISTICS

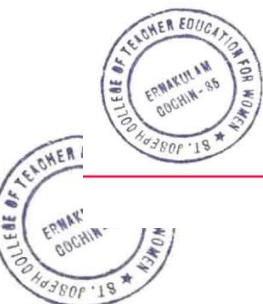
- Prescribed vocabulary and structure
- From easy to difficult, familiar to unfamiliar
- 250 structure, 2500-3000 words
- Provision for revising vocabulary
- Contain prose, poem in 2:1
- Material interesting, value-based
- Scope for sufficient exercises
- Ample examples
- Fascinating to the children
- Suits age level
- Interesting activities

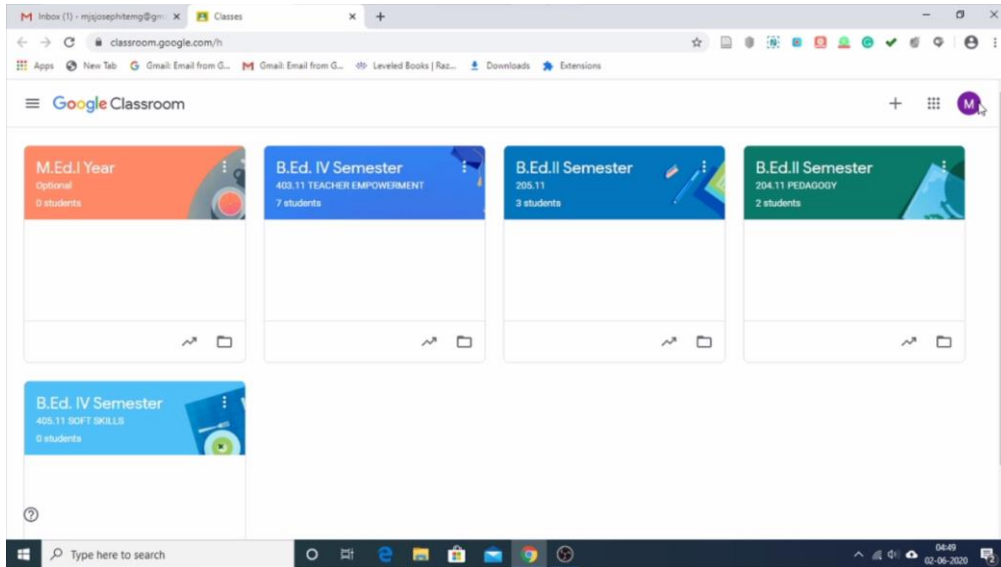
COURSE BOOKS

## MODULE 5- RESEARCH PERSPECTIVES



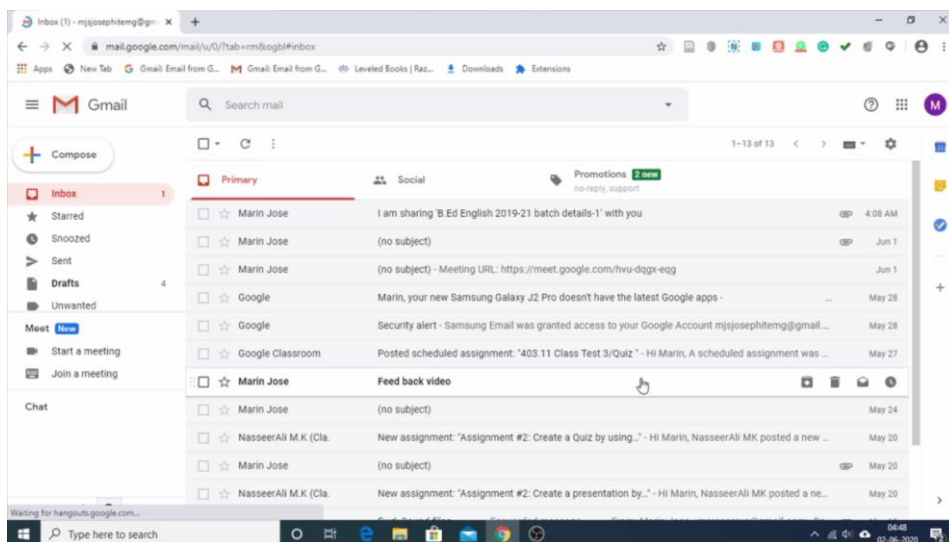
Marin Jose  
Assistant Professor  
St. Joseph College  
Ernakulam.





## Teaching Strategies for Using Materials in an Inclusive Classroom

- **Collaborative Strategic Reading (CSR)**
- combines both reading comprehension strategy instruction to provide students with systematic ways to read and learn from text,
- collaborative learning to provide students with the support they need from peers.
- CSR includes four strategies :
  - i) Preview
  - ii) Click and clunk
  - iii) Get the gist
  - iv) Wrap up





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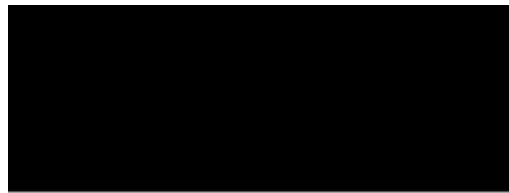


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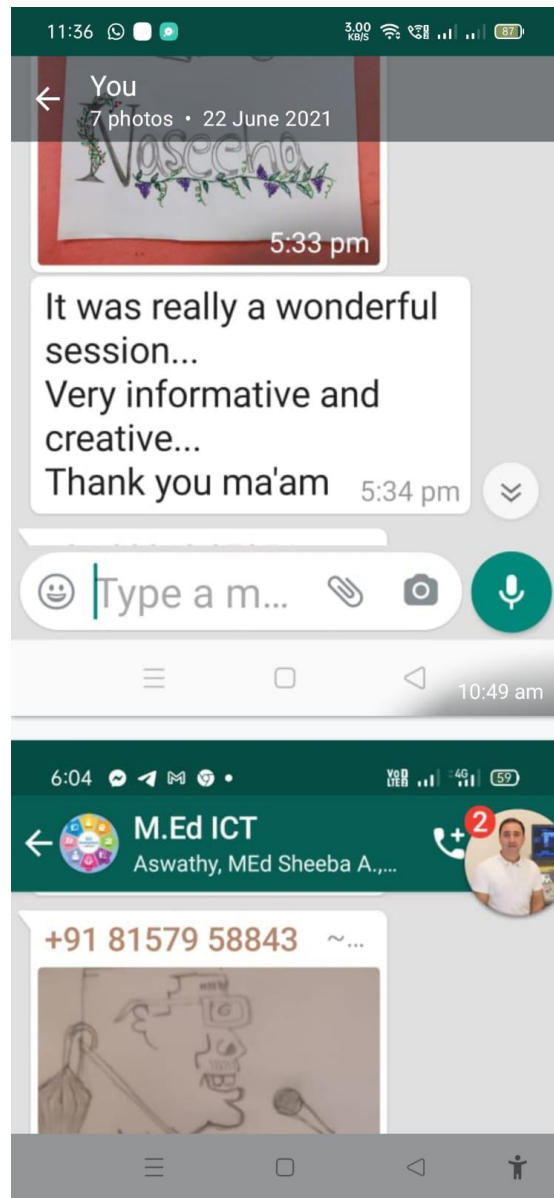
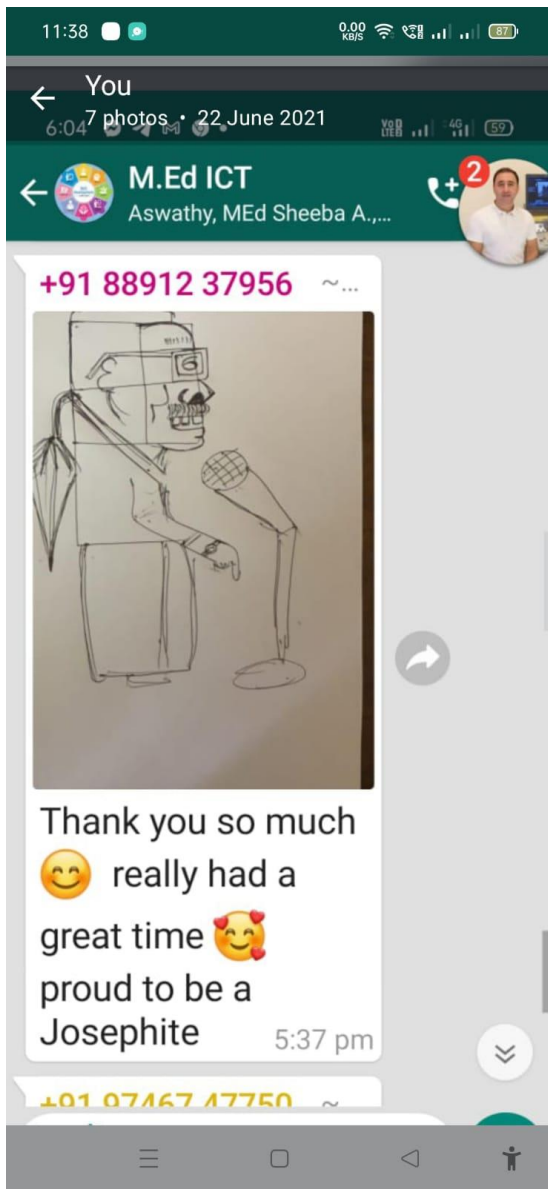
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