

St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.4.1 Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences

(Organising Learning/Lesson Plan)

Submitted to

National Assessment and Accreditation Council (NAAC)

3rd Cycle of Assessment



ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM KOCHI-682035, KERALA

2.4.1

Organising Learning

Sl.No.	Specially Designed Activities	Reports	Documents	Page No.
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		Orientation on secondary and senior secondary school observation (M.Ed)	Documentory evidence of secondary and senior secondary school observation (M.Ed)	17-28
		Workshop on Dissertation title Finalisation(M.Ed)	Finalised titles of MEd Dissertation	29-36
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		Orientation class on writing unit plan by M.Ed staff (M.Ed)	Sample unit plan (M.Ed)	64-67



Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

Workshop on lesson plan preparation

Name of the Event	Workshop on lesson plan preparation						
	1. Understand the instructional objectives and curricular objectives						
	2. Enable to analyse content /units for planning the lesson						
Objectives	3. Explore the ideas in groups of discussion						
	4. Practice the skills and strategies of lesson plan preparation						
	5. Able to plan lessons systematically						
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam						
	2022-23(16/1/2023,18/1/2023,19/1/2023,20/1/2023),						
	2021-22(15/6/2022 18/6/2022 Batch 2021-23),						
Dates (5YEARS)	2020-21(5/7/2021-6/7/2021Batch 20-22),						
	2019-20(3/1/2020-4/1/2020),						
	2018-19(8/1/2019-9/1/2019)						
Time	9.00 AM- 4 PM						
Beneficiaries	Student Teachers						
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam						

Programme Report

Day 1

The college organized a week-long workshop on lesson plan preparation, with subject teacher educators serving as the resource persons. The primary objectives of the workshop were to acquaint participants with instructional and curricular objectives and to impart a comprehensive understanding of the process involved in crafting effective lesson plans. On the first day, teacher educators provided a detailed explanation of the theoretical foundations related to year plans, unit plans, and lesson plans. Subsequently, the content analysis process was elucidated for each subject, ensuring that attendees gained a thorough grasp of instructional planning. In essence, the workshop aimed to equip participants with the knowledge and skills necessary for proficient lesson plan development.





Day 2

During the second day of the workshop, teacher educators provided guidance to the students on how to divide their lesson plans into individual units, specifically for 45-minute class durations. Students were given detailed instructions on the process of structuring these units effectively. They were tasked with the assignment of selecting and creating a total of five units as part of their lesson plan preparation, ensuring that they grasped the concept of breaking down their instructional content for a 45-minute class format.

Day 3

On the third day of the workshop, the teacher educator organized the student teachers into small groups, consisting of 4 to 5 trainees. Each of these groups was assigned identical units for their lesson plan development. The teacher educator then revisited the step-by-step process of creating lesson plans, providing detailed guidance throughout. During the group activity session, the teacher educator actively assisted the students, addressing their questions and concerns, and offering support to ensure they successfully completed their lesson plans.

Day 4 & Day 5

During the fourth and fifth days of the workshop, student teachers actively immersed themselves in the creation of lesson plans, drawing upon the designated units. Throughout this process, teacher educators played a pivotal role, providing guidance and making necessary corrections to enhance the quality of the plans. Following the completion of their individual lesson plans, the students engaged in presentations where they meticulously detailed each step of their instructional designs. They integrated the constructive feedback and suggestions provided by the educator, demonstrating a collaborative approach to refine their lesson plans to ensure they met the highest standards of effectiveness and educational impact.



Fig.1 Workshop on Lesson plan preparation



DISCUSSION TEACHING MANUALS

COMEN

DISCUSSION TEACHING MANUAL NO 1

Name of the Teacher: Keerthana. M.S

Name of the School : St. Mary's CGHSS, Ernakulam

Name of the Subject : Biology

Name of the Unit : The sign of Life

Name of the Topic: The Greenness of Life

Standard : VIII

Date 3 6 2022

Duration : 40 minutes

Period 3rd

Strength 17/17

CONTENT ANALYSIS

TERMS: Biosphere, chloroplast, Pigments, Chlorophyll, chlorophylla, chlorophylla, Kanthophyll, Carotene, accessory pigments, upper epidermis, lower epidermis, Vascular tissue, outer membrane, inner membrane, stroma, grana, stroma lamella, photosynthesis.

FACTS

• Energy is required for the continuity of life activities
• Sun is the major source of energy in the biosphere
• Solar energy can be absorbed by the plants

· plants prepare food by photosynthesis



- · Leaves are known as kitchen of biosphere
- · Leaves consist of upper and lower epidermis
 · Vascular tissue is seen in between upper and lower epidermis
- · Chloroplast consists of stroma, grana and stroma lamella
- · chloeophyll is the pigment present in the grana of chloeoplast
- · chloeophy II has the ability to absorb sunlight
- · chloeophyll a and chloeophyll be are the two types of chloeophyll
- · chloeophyll as is bluish green in colour mens u biants

YEAT ON:

CONCEPTS

- · chlorophyll b is yellowish green in colour
- · the pigments other than chlosophyll a are called accessory pigment
- Xanthophyll and carotene are the accessory pigments
 - · Xanthophyll is the yellow coloured pigment
 - · Carolene is yellowish orange coloured pigment
 - · Chlorophyll a alone can directly take part in photosynthesis
 - · Accessory pigments can absorb sunlight and transfer there energy to chlosophyll a
 - · ch loeophyll a and chloeophyll b absorb blue and red rays of the visible light
 - · the rate of photosynthesis is maximum in the presence of blue and red light
 - · the greenness of leaves is due to the reflection of green light
 - : Plants absorb solar energy and prepare food by photosynthesis Photosynthesis is the process of preparation of food by plants in the prescence of sunlight in chloeoplast using carbondioxide and water.

· Pigments like chlorophyll a, chlorophyll b, Xanthophyll and corolene have the ability to

COMCEPTS

LEARNING OBJECTIVES

KNOWLEDGE DOMAIN: The pupil acquires knowledge and comprehension about:

· identifies the structure of lead

· lests out various photosynthetic pigments

· defines photosynthesis
· identifies the structure of chloeoplast

· de fines accessory proments

· clistenguishes different pholosynthetic pigments.

- PROCESS DOMAIN: the pupil develops process skills in:
 - · Observes the structure of leap

· classifies different types of pigments
· enfers the role of various pigments in plants

· communicates the role of chloeoplast in photosynthesis

APPLICATION DOMAIN: The pupil applies the knowledge in:

· gives reason for the greenness of leaves

· Cortically thinks about the role of pigments in photosynthesis

· understands the vole of chloeoplast in photosynthesis

· understands the change in rate of photosynthesis with vaeying intensity of light.



- · applies the knowledge of photosynthesis in every day life.
- ATTITUDINAL DOMAIN: The pupil develops positive attitude towards:
 - takes initiative to plant more trees
 - · makes decision to conserve nature

 - · develops sensitivity towards deforestation
 · develops positive attitude towards experiently living
- CREATIVITY DOMAIN: The pupil creates ideas about:
 - · makes herbarium on different types of leaves
 - · prepares chart on the structure of leab
 - · designs poster to give awareness on conservation of nature
 - · makes garden in their school compound

De young PRE-REQUISITES CHOSESPECT

2) Chief showing the structure of chlosephort

The pupil already knows that plants prepare bood by the peocess of photosynthesis and leaves appear green in colour due to the presence of chloeophyll.

LEARNING STRATEGIES

LEARNING MATERIALS ICT

Caroup discussion, Demonstration



LEARNING MATERIALS ICT

Activity No 1

Activity No 2

- 1) Text book
- 2) Activity card of structure of leaf
- Power point slide on structure of leab

Coroup distassion, Demonstration

Activity No 3 (1) Reading material on structure of chloeoplast

- 2) Activity card on structure of chlosoplast
- 3) Chart showing the structure of chloeoplast

) Activity card on spectrum of visible light Activity No 4

2) Video clipping on rate of photosynthesis

- Activity No 5) stext book poer on a proments of photosynthesis
 - 3 Chart showing the role of photo synthetic pigments

" and kes deas wat the nature

- 2 Love towards mature , poss
- DOMNIN2) Responsibility of box beconserving maturemands 1
 - 3) Concern for fellow beings

EXPECTED PRODUCTS

- I Herbarium on leaves of different colours
- 2) Flow chart on different pigments involved in photosynthesis
 3) Chart on the spectrum of visible light

 - 4) Poster on awazeness against deforestation

LEARNING ACTIVITIES

RESPONSE EVALUATION

Activity No 1 (Introduction)

Teacher and students conduct a discussion on the importance of photosynthesis the emportance of solar energy on photosynthesis and the greenness of leaves

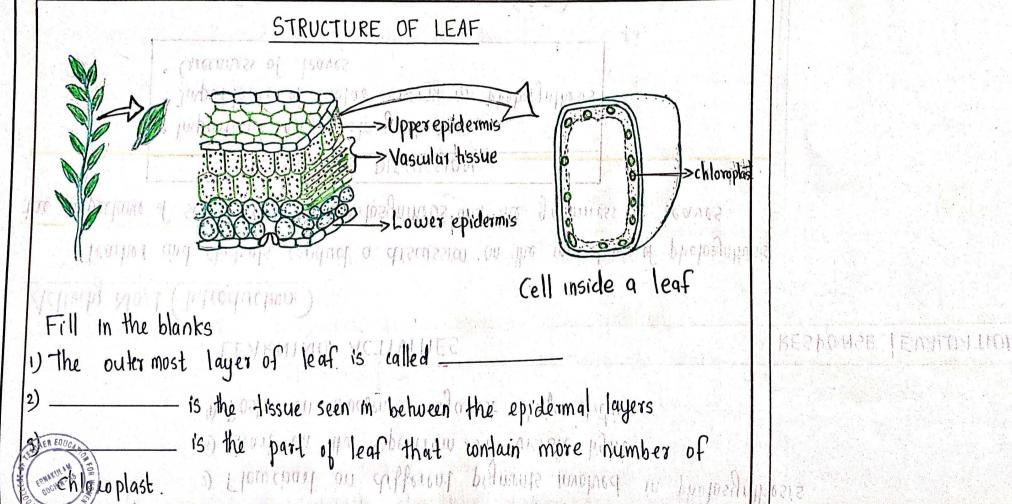
POINTS FOR DISCUSSION

- · Importance of photosynthesis
 · Importance of solar energy in Photosynthesis
 · Greenness of leaves

GREENNESS OF LEAVES (CB)

Teacher consolidates the discussion by saying about the importance of Photosynthesis and how the proment chloeophyll helps in photosynthesis. Teacher divides the class in to different geoups.

Activity No 2 with the help of text book, the students complete the activity card to understand the structure of leaf and position of chloeoplast.



I Herbariam on Teames of different colours

Structure of leaf (CB)

Ebiquinis (cB) > Tomes (cB)

Vascular Tissue (CB)

Teacher consolidates the activity by explaining the detailed structure of leab using power point presentation and mempions (c)

Activity No 3 cylorobjoet (CB)

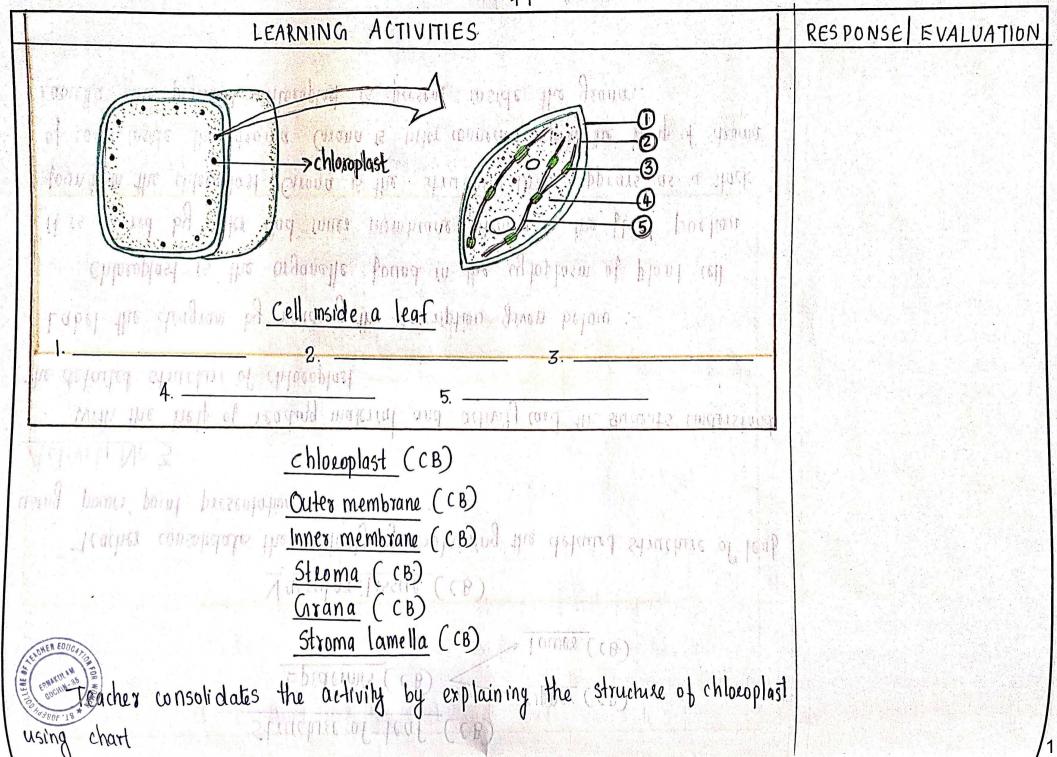
With the help of reading material and activity card the students understand the detailed structure of chlosoplast.

Label the diagram by reading the description given below:

chlosoplast is the organolle found in the cytoplasm of plant cell, it is covered by outer and inner membrane stroma is the fluid poetion found in the chloeoplast. Carona is the structure that appears as a stack of coins inside the stroma. Carona is inter connected with the help of stroma to conside the property chloeoplast is present inside the grana.

LEARNING ACTIVITIES

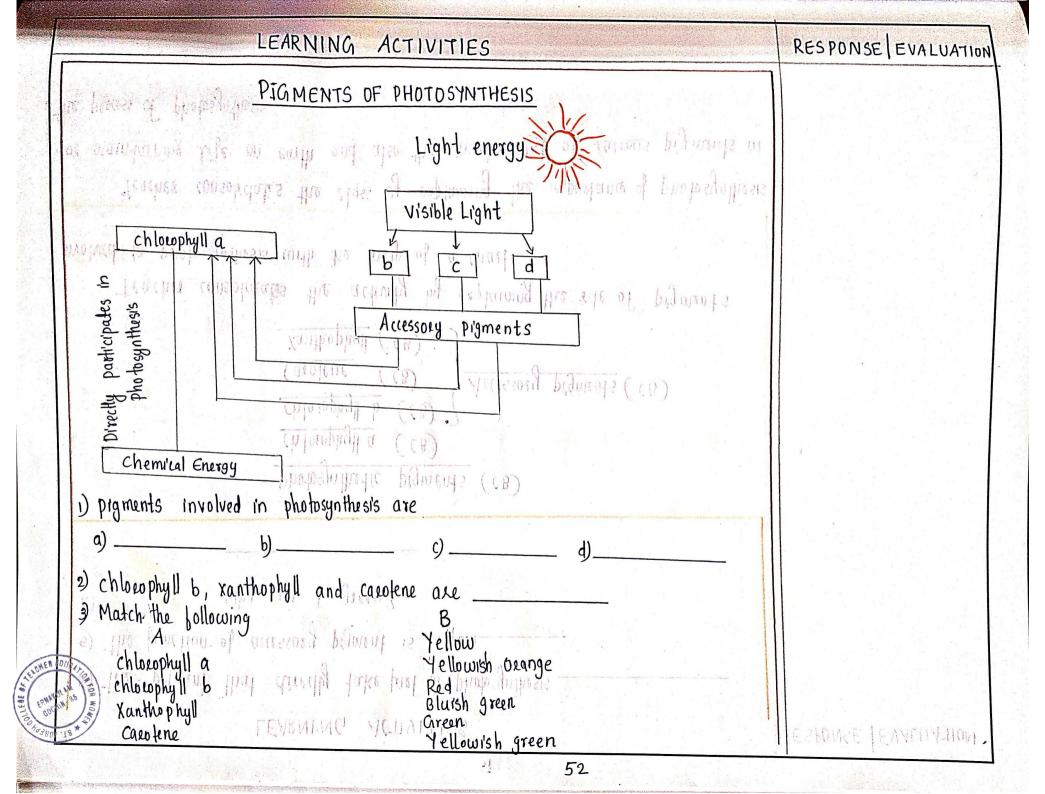
RESPONSE | EVALUATION



wave Length

400 ENRIVIZOD . ACTIVEDOLS

5	
LEARNING ACTIVITIES	RESPONSE EVALUATION
Observe the diagram A, B and answer the questions	
1) The seven components of visible light are:	
2 3	
A 6	
The state of the s	
2) the wave length of visible light ranges from to	
3) Maximum rate of photosynthesis take place in the presence of and	
Visible light (CB)	
VIBGYOR (CB)	
Teacher consolidates the activity by showing a video clipping on the rate of	
photosynthesis and explains that light can be divided into seven component	
colours and the rate of photosynthesis is maximum at blue and red eays.	
Activity No 5 Activity No 5 Or Digments involved in photosynthesis and understands the eole of different pigments	1



LEARNING ACTIVITIES RESPONSE | EVALUATION 4) The pigment that directly take past in photosynthesis. 5) The function of accessory proment is Why am I green? priments involved to phologicalized ins Photosynthetic pigments (CB) ch losophylla (CB) chloeophyll b (CB) Accessory pigments (CB) Carotene (CB) Kanthophyll (CB) believes Teacher consolidates the activity by explaining the role of pigments involved in photosynthesis with the help of a chaet. Teacher consolidates the class by explaining the importance of photosynthesis for main alife on earth and also the involvement of various pigments in the process of photosynthesis. WEMES OF PHOTOSYMETIESIS

FOLLOW UP ACTIVITIES

- 1) Prepare a herbazium on leaves of différent colours
- 2) Prepare a blowchart on various pigments involvement in photosynthesis all asparelles was hate the plant call
- 3) Prepare a chart showing the spectrum of visible light
- 4) Prepare a poster to give message against deforestation

EACTS :- The body of all organisms are made up to the

Mucous. Vesicles. It and ular cells, obleveplast, Pholosynthesis.

MA LINDINGE AND YESER WENT Skileton, Ribusome, Vacante, Tomplast, Confgromplex, Enzymes, Trasmones Mitochandrian, Endopformic retrembno. Smooth Endoplasmic Rehidune (SER), Rough Endoplasmic

TERMS : Cell, celement, (ell membrane, plasma membrane, protoplasm, eyleplasm, fell orginale, Muchans,

CONTENT INITIALS

REMEDIAL ACTIVITIES

Manie of the Topic : Structure of phat cell डनामा । माना Marie of the Unit : Life's Mysteries in title chambers 1 Period : pu

Name of the subject : Brough Duration : 44 minutes

Dur Mame of the school of St. Mary's Contest Emakalam Date : 10/6/2012 15/6/2022 OF the reaches : Keerthana 115 Standard : VIII



DISCUSSION TEACHING MANUAL NO 2



Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

Orientation on internship at secondary and senior secondary schools

Name of the Event	Orientation for internship at secondary and senior secondary schools					
Objectives	 To assess the physical and ancillary facilities provided in the secondary school to meet the different needs of the student. To study the various programmes offered in the secondary school to enhance the learning process. To prepare a comprehensive report on the various school activities and provide constructive suggestions to the institutional development 					
Date	07/06/2022					
Time	10:30AM to 3:30 PM					
Beneficiaries	Teacher educands					
Resource persons	Aswathy D.V & Sheeba A.S					

Programme Report

The institution organized a comprehensive workshop, placing significant emphasis on orienting teacher educands regarding the Internship at Secondary and Senior Secondary School Observation, an integral component of the M.Ed. curriculum. As part of this program, teacher educands were required to complete a 15 day internship in both secondary and senior secondary schools. The immersive workshop was designed to equip candidates with the requisite knowledge and skills for their subsequent internship in secondary and senior secondary schools. The teacher educators meticulously expounded upon the paramount importance of the internship experience in schools. They provided in-depth insights into the intricacies of planning and organizing the program, emphasizing the significance of conducting an institutional case study. This foundation, laid during the orientation, served as the guiding framework for the subsequent internship.

Subsequently, 12 teacher educands were grouped into smaller units and dispatched to various schools in their localities as part of the internship, which commenced on 7/6/2022 nd concluded on 22/06/2022. Teacher educands engaged with school authorities, teaching and



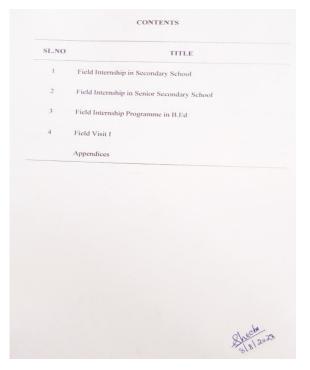
non-teaching staff, and students during their visits. Primary data was gathered through interviews with school headmasters, staff, examination of records, photography and the perusal of school magazines. A comprehensive assessment of the physical and additional facilities in secondary schools was conducted to meet diverse student needs, utilizing an adapted and modified observation schedule.

Teacher educands meticulously observed and cross-checked facilities in schools, recording their findings. Interactions with students and teacher trainees from other institutions facilitated the collection of necessary information. Following a detailed data analysis, the trainees compiled a comprehensive report on various school activities, providing constructive suggestions for institutional development. This internship not only offered practical experience but also contributed valuable insights to the improvement of educational institutions.



Orientation for Internship







DARUL ULOOM VHSS PULLEPADY, ERNAKULAM INTERNSHIP CERTIFICATE

This is to certify that Waxaona. Marker... who is pursuing M.Ed. Programme (2020-2022) at St. Joseph College of Teacher Education for Women, Ernakulam with Reg. No 20314.060.327. has successfully completed the 15 days Internship Programme from 1.6.2022 to 1.5.6.2022 to 1.5.6.2022 ULOOM VHSS PULLEPADY, ERNAKULAM

Signature of Headmaster/ Principal

RAJANI K. NAIR
Principal
Darul Uloom HSS, Ernakulam





DARUL ULOOM VHSS PULLEPADY, ERNAKULAM INTERNSHIP CERTIFICATE

Signature of Headmaster/ Principal RAJANI

RAJANI K. NAIR
Principal
Principal
Barul Uloom HSS, Ernakulam





DARUL ULOOM VHSS PULLEPADY, ERNAKULAM INTERNSHIP CERTIFICATE

This is to certify that A.M. John. who is pursuing M.Ed. Programme (2020-2022) at St. Joseph College of Teacher Education for Women, Ernakulam with Reg. No.203140610332 has successfully completed the 15 days Internship Programme from A. John 2022 at DARUL ULOOM VHSS PULLEPADY, ERNAKULAM

Signature of Headmaster/ Principal

ipal RAJANI K. NAIR
Principal
Principal
Darul Uloom HSS, Ernakulam







KOVILVATTOM ROAD, ERNAKULAM, COCHIN - 682 035, KERALA, S. INDIA

Recognised by NCTE

16.06.2022

From

to.

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The Principal in Charge

TO WHOMSOEVER IT MAY CONCERN

Sub: - Secondary School Observation of M.Ed Teacher Educands 2022-23 Sir/Madam,

May I inform you that the Secondary School Observation in connection with the Internship Programme(Institutional Case Study) of M.Ed Teacher Educands of this college for the year 2022-23 is scheduled from 16.06.2022 to 22.06.2022.It is to be conducted for 7 days as per the norms of M.G University.

Internshipin your institution. I request your cooperation. Kindly do the needful for the successful completion of her work.

Thanking You Yours faithfully Shire Josh

Principal in Charge
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam



Ph: 0484 2351695, 2371325, e-mail: stjosephtrainingcollege@hotmail.com,web: www.stjosephcte.in, Fax: 04842371325



KOVILVATTOM ROAD, ERNAKULAM, COCHIN - 682 035, KERALA, S. INDIA

Recognised by NCTE

08.06.2022

From

The Principal in Charge

TO WHOMSOEVER IT MAY CONCERN

Sub: -Senior Secondary School Observation of M.Ed Teacher Educands 2022-2023

Sir/Madam,

May I inform you that the Senior Secondary School Observation in connection with the Internship Programme(Institutional Case Study) of M.Ed Teacher Educands of this college for the year 2022-23 is scheduled from 08.06.2022 to 15.06.2022. It is to be conducted for 8 days as per the norms of M.G University.

Saleemen M....., M.Ed student of this institution would like to do her Internshipin your institution. I request your cooperation. Kindly do the needful for the successful completion of her work.

Thanking You

(I)

Yours faithfully

Principal in Charge

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam





KOVILVATTOM ROAD, ERNAKULAM, COCHIN - 682 035, KERALA, S. INDIA

Recognised by NCTE

15.01.2021

From

The Principal

To

The Principal

Ranimatha Public School

Ernakulam

Sub: - Secondary School Observation of M.Ed Teacher Educands 2020-2021

Sir/Madam,

May I inform you that the Secondary School Observation in connection with the Internship Programme(Institutional Case Study) of M.Ed Teacher Educands of this college for the year 2020-21 is scheduled from 15.01.2021 to 21.01.2021. I request your co-operation for the successful completion of their work. The details of the students who are visiting the school are given below:

- 1. Catherene Reshmy
- 2. Divya K. L
- 3. Nijitha P Joseph
- 4. Smrithi Mohan

Thanking You Yours faithfully

Principal

Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women,

Ernakulam





Ph: 0484 2351695, 2371325, e-mail: stjosephtrainingcollege@hotmail.com,web: www.stjosephcte.in, Fax: 04842371325

HIGHER BECONDARY

SCHOOL OBSERVATION - 2023-24

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LINCY JOSEPH
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Principal in charge
St. Mary's CGHSS
Ernakulam

HIGH SCHOOL

OBBERVATION 2023-24

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Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

Report on finalization of research titles of M.Ed dissertation

Name of the Event	Workshop for finalizing research title
Objectives	 To obtain the expert opinion on research problem. To finalize the title for M.Ed dissertation.
Details of Resource Person	Dr. M.A Sudhir UGC Emeritus ProfessorDept. Of Education Gandhigram rural institute Tamilnadu
Date	24-06-2022
Time	9.00AM to 12.30 PM
Beneficiaries	Teacher Educands
Venue	Seminar hall, St. Joseph College of Teacher Education for women, Ernakulam

Programme Report

The college organized a workshop for teacher educands to finalize their research titles, held at the seminar hall of the college on June 24, 2022, from 9:00 am to 12:30 pm. The official proceedings commenced with a prayer song, followed by a warm welcome from Stephy Mendez. Dr. Sr. Alice Joseph, the Principal of the college, delivered the presidential address. UGC emeritus professor Dr. M.A. Sudhir inaugurated the workshop, and subsequent to his inaugural address, teacher educands from the M.Ed. 2021-23 batch presented their research titles.

Each presentation was followed by an open discussion session, during which Dr. Sudhir provided valuable opinions and suggestions on each title. The teacher educands actively participated, seeking clarification on their doubts related to research and titles, which Dr. Sudhir addressed. The workshop concluded at 12:30 pm, marked by a vote of thanks delivered by Mrs. Bivya Sukumar.





Beyond the immediate objective of finalizing research titles, the workshop emerged as a multifaceted learning experience. It not only provided a platform for practical application and refinement of research ideas but also fostered a sense of academic collaboration and mentorship. The engaging dialogue between students and the seasoned expert, Dr. Sudhir, added significant value to the event, creating a memorable and intellectually stimulating occasion for all participants. Top of Form





Student's Presentation



Session Chairing by Dr. M.A. Sudhir



Finalised Title





KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA (Affiliated to Mahatma Gandhi University, Kottayam)

Recognised by NCTE

Dr. Alice Joseph
Principal- in -charge

CERTIFICATE

I, Dr. Alice Joseph, hereby certify that as part of the M.Ed program for the academic year 2022-23, a workshop on "Finalization of Research Titles" was conducted for eleven M.Ed teacher educands under the guidance of teacher educators. The resource person for this workshop was Dr. M.A. Sudhir, UGC Emeritus Professor at the Gandhigram Rural Institute, Tamil Nadu. The event took place on June 24, 2022, in the M.Ed seminar hall and spanned the entire day.

Ernakulam

27/4/2023





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Recognised by NCTE

Dr. Alice Joseph

Principal- in -charge

CERTIFICATE

I, Dr. Alice Joseph, hereby certify that as part of the M.Ed program for the academic year 2020-2021, a workshop on "Finalization of Research Titles" was conducted for eleven M.Ed teacher educands under the guidance of teacher educators. The resource person for this workshop was Dr. M.A. Sudhir, UGC Emeritus Professor at the Gandhigram Rural Institute, Tamil Nadu. The event took place on February 8, 2020, in the M.Ed seminar hall and spanned the entire day.

Ernakulam

11/2/2020





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Recognised by NCTE

Dr. Alice Joseph

Principal- in -charge

CERTIFICATE

I, Dr. Alice Joseph, hereby certify that as part of the M.Ed program for the academic year 2021-2022, a workshop on "Finalization of Research Titles" was conducted for eleven M.Ed teacher educands under the guidance of teacher educators. The resource person for this workshop was Dr. M.A. Sudhir, UGC Emeritus Professor at the Gandhigram Rural Institute, Tamil Nadu. The event took place on June 14, 2021, in the M.Ed seminar hall and spanned the entire day.

Ernakulam

16/6/2021





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Recognised by NCTE

Dr. Alice Joseph

Principal- in -charge

CERTIFICATE

I, Dr. Alice Joseph, hereby certify that as part of the M.Ed program for the academic year 2019-2020, a workshop on "Finalization of Research Titles" was conducted for eleven M.Ed teacher educands under the guidance of teacher educators. The resource person for this workshop was Dr. M.A. Sudhir, UGC Emeritus Professor at the Gandhigram Rural Institute, Tamil Nadu. The event took place on July 25, 2019, in the M.Ed seminar hall and spanned the entire day.

Ernakulam

25/7/2019





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Recognised by NCTE

Dr. Alice Joseph

Principal- in -charge

CERTIFICATE

I, Dr. Alice Joseph, hereby certify that as part of the M.Ed program for the academic year 2018-2019, a workshop on "Finalization of Research Titles" was conducted for eleven M.Ed teacher educands under the guidance of teacher educators. The resource person for this workshop was Dr. M.A. Sudhir, UGC Emeritus Professor at the Gandhigram Rural Institute, Tamil Nadu. The event took place on June 16 2018, in the M.Ed seminar hall and spanned the entire day.

Ernakulam

16/6/2018

Dr.Alice Joseph





Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

Documentary evidence of Details of MEd Dissertation Details 21-23 Batch

		10 RD BATCH 2021 - 23
2 160 Reg. No. Name of Student 2 213149610343 Billy Romas (Eng. 2 213140610324 Krishna T.D. (Eng.)		Telle of the Alberty Self-Regulation and Allitude downards Heaching in suffered to Academic Achievement among Hudert Tendre at 300mlary level.
3 2/3/406/0325 Rimta VS (Egg)		Academic Self-Concept in relation to Study Idabiti of Hypor Secondary school students
4 213140610326 Sajetha Meerara & M. (Eng.) 5 213140610327 Saniga Kuriam (Eng.)	Dr. Bindu Tops	Teaching Learning Process in Relation to Infrastru- ctural and Instructional Facilities in Painery Schools
6 21314081032 (Bliphy Mendez (eng)	Dr Alice Joseph	Influence of Electionic Contrivance on leading Habits in English among Secondary School Students of
7 213140610329 Morin J Kaniyarakon, 18 213140610330 Birya Sakumar.	Dr Siji John Do Josephine Joseph	Effectiveness of 5 E Instructional Model on Problem Solving Still and Achivement in Do Mathematics Among Secondary School Students Influence of women right awareness on self-concept among prospective teachers at secondary level
9 213140610331 Elen Eusen Kurion	Mas Sluba As	Teaching Competence in Relation to aptitude and Sey-Esteem amor prospective teachers at Secondary level
	Dr. Merin Jose	Influence of Powerking Style on Resilence and Academic Penformance among secondary School Students.
11 213140610333 Despa Domeson (20 Bis)	dr Ahir Joseph.	Effectiveness of Think-Pair-Share Stonatogy on Self- esteem and achievement in Social Science & among Secondary School Students:





Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

Orientation on internship in secondary teacher education institution (M.Ed)

Name of the Event	Orientation on internship in secondary teacher education institution (M.Ed)						
Objectives	Understand the instructional objectives and curricular objectives						
	2) Enable to analyses content /units for planning the lesson						
	3) Explore the ideas in groups of discussion						
	4) Practice the skills and strategies of unit plan preparation						
	5) Able to plan lessons systematically						
	6) Report on institutional case study						
	7) Curriculum analysis						
Details of Event	St.Joseph College of Teacher Education for Women, Ernakulam						
Coordinators	(M.Ed Department)						
Dates	16/7/22						
Time	9.00 AM- 3.30 PM						
Duration	1 days						
Resource persons	Sheeba A.S and Aswathy D.V						
Beneficiaries	Teacher educands (Total No.12)						
Event Venue	St.Joseph College of Teacher Education for Women, Ernakulam (M.Ed. Seminar Hall)						

Programme Report

The college organized an orientation session for M.Ed. teacher educands on 16/7/2022, in preparation for their upcoming 30-day internship at a secondary teacher education institution. The objectives of the orientation were to acquaint the teacher educands with instructional and curricular objectives, guide them in the steps of unit plan preparation, and facilitate understanding of curriculum analysis and institutional case study. To ensure the successful completion of the internship, teacher educators Sheeba A S and Aswathy D V provided essential information and guidance to the teacher educands.



Following this, the process of content analysis was thoroughly explained, with the teacher educators instructing teacher educands on the division of units for each lesson plan. A crucial aspect emphasized during this orientation was the need for students to comprehend the art of crafting units suitable for 45-minute duration classes. The teacher educands were tasked with selecting five units for their unit plan preparation, receiving support from the educators in terms of directions and corrections.

After the preparation of lesson plans, students presented each step, and the educators offered corrections and suggestions. This repetitive process allowed for practical learning, ensuring that the teacher educands not only understood the theoretical aspects but could also apply them effectively. The orientation proved invaluable, offering a deep dive into teacher education curriculum and its analysis, preparing the candidates to compile comprehensive reports on institutional case studies.

This orientation served as a pivotal foundation for the internship, providing a holistic understanding of the complexity involved in teacher education. Through a combination of theoretical knowledge and practical application, the teacher educands were well-equipped to embark on their 30-day internship, armed with the skills and insights gained during this comprehensive orientation session.



Orientation by Sheeba A S





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Recognised by NCTE

Declaration of Principal

Internship In Secondary Teacher Education Institution by M.Eds

Date: 30/06/2023

This is to certify that Teacher Educands of our college has successfully completed the 30 days Internship as part of their M.Ed Programme from 01/06/2023 to 30/06/2023 at St.

Joseph College of Teacher Education for Women ,Ernakulam . Details of Teacher Educands who completed the internship programme are listed below.

- 1.Bilby Thomas
- 2.Krishna T.D
- 3. Rinta V.S
- 4. Sajida Meerasa B.M
- 5. Saniya Kurian
- 6. Stephy Mendez
- 7. Merin J Kaniyarakam
- 8. Bivya Sukumar
- 9. Elsa Susan Kurian
- 10.Akhisha Antony
- 11. Deepa Dinesan

CONTRACTOR SOURCE

Signature of Principal
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam



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Recognised by NCTE

Declaration of Principal

Internship in Secondary Teacher Education Institution by M.Ed's

Date: 17/08/2022

This is to certify that Teacher Educands of our college (2020-22 Batch) has successfully completed the 30 days Internship as part of their M.Ed Programme from 19/07/2022 to 17/08/2022 at St.Joseph college of Teacher Education for Women ,Ernakulam. Details of Teacher Educands who completed the internship programme are listed below.

- 1. Shinu Sabu
- 2. Greeshma T
- 3. Naseeha Nazeer
- 4. Sruthimol A R
- 5. Anju Babu
- 6. Anju P Asokan
- 7. Gimarose Mathew
- 8. Lini John
- 9. Rosemol Jose
- 10. Saleema M
- 11. Josephine Sharel Lopez
- 12. Sini Varghese

PNAKULAM. PO COGHWASSI

Signature of Principal



KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA (Affiliated to Mahatma Gandhi University, Kottayam)

Recognised by NCTE

Declaration of Principal

Internship In Secondary Teacher Education Institution by M.Eds

Date: 23/03/2021

This is to certify that Teacher Educands of our college has successfully completed the 30 days Internship as part of their M.Ed Programme from 22/02/2021 to 23/03/2021 at St.Joseph College of Teacher Education for Women ,Ernakulam . Details of Teacher Educands who completed the internship programme are listed below.

- 1. Catherene Reshmy
- 2. Divya K.L
- 3. Nijitha P. Joseph
- 4. Smruthi Mohan

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Signature of Principal



KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA (Affiliated to Mahatma Gandhi University, Kottayam)

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Declaration of Principal

Internship In Secondary Teacher Education Institution by M.Eds

Date: 11/03/2020

This is to certify that Teacher Educands of our college has successfully completed the 30 days Internship as part of their M.Ed Programme from 11/02/2020 to 11/03/2020 atSt.Joseph College of Teacher Education for Women ,Ernakulam.. Details of Teacher Educands who completed the internship programme are listed below.

- 1. Feena C Babu
- 2. Jewel Jim
- 3. Meenu Varghese
- 4. Reshma K R
- 5. Roshini R P Ramanalukkal Padikkal
- 6. Rosy Tintu M P
- 7. Sabitha P I
- 8. Sreelakshmi K S
- 9. Sreevidhya Radhakrishnan

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Signature of Frincipal



KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA (Affiliated to Mahatma Gandhi University, Kottayam)

Recognised by NCTE

Declaration of Principal

Internship In Secondary Teacher Education Institution by M.Eds

Date: 28/02/2019

This is to certify that Teacher Educands of our college has successfully completed the 30 days Internship as part of their M.Ed Programme from 30/01/2019 to 28/02/2019 at St. Joseph College of Teacher Education for Women ,Ernakulam .Details of Teacher Educands who completed the internship programme are listed below.

- 1. Aiswarya V M
- 2. Apsa Jacob
- 3. Nitha Varghese
- 4. Raji K M
- 5. Reshma Sreekumar R
- 6. Seetha K R
- 7. Shincy Mathew
- 8. Suja V J
- 9. Tresa Hebzy Pinheiro

OF TEACHER COCHIN-35 NEWYORK

Signature of Principal



Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

Orientation on internship at primary schools M.Ed.

Name of the event	Internship in Primary Schools
Objectives	Institutional case study
Date	1/12/2022
Time	Full day
Resource person	Sheeba A.S
Duration	1 days
Beneficiaries	Teacher educands (11) 2021-23
Venue	M.Ed. classroom

Programme Report

The college organized a workshop led by Ms. Sheeba AS, a faculty member in the M.Ed. program, on 1st December 2022, held in the M.Ed. classroom. The workshop aimed to orient 11 teacher educands for their impending Primary School Internship. The primary objective was to equip them with the necessary knowledge and skills for this upcoming experience.

During the orientation, teacher educands were familiarized with the diverse responsibilities and roles of a primary school teacher, encompassing curriculum delivery, effective classroom management, and methods to engage students actively. Practical guidance on proficient classroom observation techniques was imparted, emphasizing the significance of documenting teaching methods, student behaviour, and teacher-student interactions.

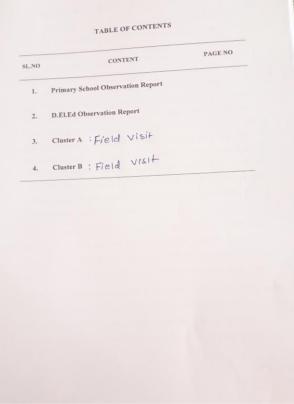
Teacher educands received an insightful overview of the primary school curriculum, with a focus on aligning lesson plans meticulously with educational standards and objectives. The session extended beyond theoretical discussions, incorporating practical tips on maintaining discipline within the classroom, fostering a positive learning environment, and effectively managing challenging situations that may arise.



Ms. Sheeba AS shared valuable insights into innovative teaching methods, instructional strategies, and resources designed to enhance the overall quality of teaching in a primary school setting. Her enthusiasm and expertise were evident throughout the orientation, reflecting a deep understanding of primary education and a commitment to preparing future educators.

The workshop not only equipped teacher educands with practical skills but also inspired a sense of dedication to the transformative role of educators in primary education. Overall, the workshop laid a solid foundation for the upcoming primary school internships, fostering the development of well-prepared and conscientious educators.









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Recognised by NCTE

01-12-2022

From

The Principal In Charge

То

THE HEADMISTRESS

GOVT, LOWER PRIMARY SCHOOL

. EAST KADUNGALOOR, ALUVA

Sub: -PrimarySchool Observation of M.Ed Teacher Educands 2022-2023

Respected Sir / Madam,

May I inform you that the PrimarySchool Observation in connection with the Internship Programme of M.Ed Teacher Educands of this college for the year 2022-23 is scheduled to commence on02.12.2022. It is to be conducted for 10 days as per the norms of M.G University.

Bivya...Sukumay....., M.Ed student of this institution would like to do her Internshipin your institution. I request your cooperation. Kindly do the needful for the successful completion of her work.

Thanking You Yours faithfully

Alia Juph Principal In Charge





KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA (Affiliated to Mahatma Gandhi University, Kottayam)

Recognised by NCTE

01-12-2022

From

The Principal In Charge

To

The Headmaster

SI Mary's U.P. School. South Chittoor

Sub: -PrimarySchool Observation of M.Ed Teacher Educands 2022-2023

Respected Sir / Madam,

May I inform you that the PrimarySchool Observation in connection with the Internship Programme of M.Ed Teacher Educands of this college for the year 2022-23 is scheduled to commence on 02.12.2022. It is to be conducted for 10 days as per the norms of M.G University.

STEPHY MENDEZ , M.Ed student of this institution would like to do her Internshipin your institution. I request your cooperation. Kindly do the needful for the successful completion of her work.

Thanking You Yours faithfully

Principal In Charge





KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA (Affiliated to Mahatma Gandhi University, Kottayam)

Recognised by NCTE

01-12-2022

From

The Principal In Charge

То

The Headmistress

Se Mary's L P3 Kacheripady, Eunakulam

Sub: -PrimarySchool Observation of M.Ed Teacher Educands 2022-2023

Respected Sir / Madam,

May I inform you that the PrimarySchool Observation in connection with the Internship Programme of M.Ed Teacher Educands of this college for the year 2022-23 is scheduled to commence on 02.12.2022. It is to be conducted for 10 days as per the norms of M.G University.

KRISHNA T. D. M.Ed student of this institution would like to do her Internshipin your institution. I request your cooperation. Kindly do the needful for the successful completion of her work.

Thanking You Yours faithfully

Principal In Charge





KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA (Affiliated to Mahatma Gandhi University, Kottayam)

Recognised by NOTE

01-12-2022

From

The Principal In Charge

To

The Headmistress

St. Mary's L. P.S.

. Kacheripady, Exmakulam.

Sub: -PrimarySchool Observation of M.Ed Teacher Educands 2022-2023

Respected Sir / Madam,

May I inform you that the PrimarySchool Observation in connection with the Internship Programme of M.Ed Teacher Educands of this college for the year 2022-23 is scheduled to commence on02.12.2022. It is to be conducted for 10 days as per the norms of M.G University.

SAJIDHA. MERASA: B: M., M.Ed student of this institution would like to do her Internshipin your institution. I request your cooperation. Kindly do the needful for the successful completion of her work.

Thanking You Yours faithfully

Aliadal L Principal In Charge



GOVERNMENT LOWER PRIMARY SCHOOL, EAST KADUNGALOOR, ALUVA

INTERNSHIP CERTIFICATE

This is to certify that Bivya Sukumar who is pursuing M.Ed. Programme (2022-2023) at St. Joseph College of Teacher Education for Women, Ernakulam with Reg. No. 213140610330 has successfully completed the 10 days Internship Programme from Dec1,2022 to Dec10,2022 at Government Lower Primary School, East Kadungaloor, Aluva.

Signature of Headmaster



ലൈല. പി.ബി പെൻ നമ്പർ. 257429 പ്രധാനാദ്ധ്വാപിക ശവ.എൽ.പി.സ്കൂർ ഈസ്റ്റ് കടുങ്ങല്ലൂർ



ST. LITTLE TRESAS U. P. S, KARUMALLOOR INTERNSHIP CERTIFICATE

This is to certify that Merin J Kaniyarakam who is pursuing M.Ed. Programme (2022 - 2023) at St. Joseph College of Teacher Education for Women, Ernakulam with Reg. No: 213140610329 has successfully completed the 10 days Internship Programme from 1/12/2022 to 10/12/2022 at St.Little Tresas U. P. S Karumalloor.

EILYN THOMAS P Headmistress St. Little Tresa's U.P.S. Karumalloor-683 511

Signature of Headmaster



SCHOOL SEAL





KOVILVATTOM ROAD, ERNAKULAM, COCHIN - 682 035, KERALA, S. INDIA

Recognised by NCTE

18-11-2020

From

The Principal

TO WHOMSOEVER IT MAY CONCERN

Sub: - Primary School Observation of M.Ed Teacher Educands 2020-2021

Respected Sir / Madam,

May I inform you that the Primary School Observation in connection with the Internship Programme of M.Ed Teacher Educands of this college for the year 2020-21 is scheduled from 18.11.2020 to 27.11.2020 (10 days) as per the norms of M.G University.

Divya K. L, M.Ed student of this institution would like to do her Internship in your institution. I request your cooperation. Kindly do the needful for the successful completion of her work.

Thanking You

Yours faithfully Slice Touth

Principal/

Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women,

Ernakulaia







KOVILVATTOM ROAD, ERNAKULAM, COCHIN - 682 035, KERALA, S.INDIA

Recognised by NCTE

No.SJ/1/25/2018

13-08-2018

From The Principal

To The Principal Ranimatha Public School Ernakulam

Sub: - Primary School Observation of M.Ed Teacher Educands 2017-2019

Sir/Madam,

May I inform you that the Primary School Observation in connection with the Internship Programme (Institutional Case Study) of M.Ed Teacher Educands of this college for the year 2017-19 is scheduled from 13.08.2018 to 22.08.2018 (10 days). I request your co-operation for the successful completion of their work. The details of the students who are visiting the school are attached with this letter.

Thanking You

Yours faithfull

Principa

The name of the M.Ed Educands are given below:

- 1. Aiswarya V M
- 2. Apsa Jacob
- 3. Raji K M
- 4. Nitha Varghese
- 5. Reshma Sreekumar
- 6. Seetha K R
- 7. Shincy Mathew
- 8. Suja V J
- 9. Tresa Hebzy Pinheiro

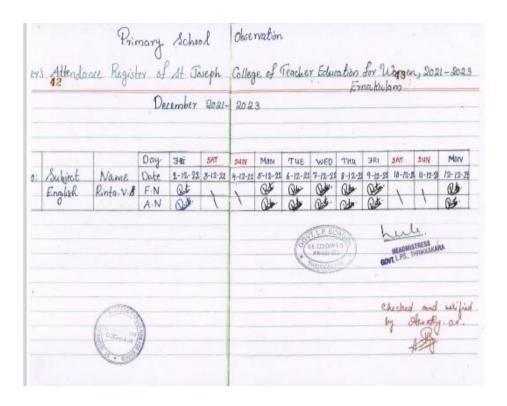


Phone: 2351695, 2371325, E-mail: stjosephtrainingcollege@hotmail.com Web:: www.stjosephtcw.com, Fax: 0484 - 2371325



Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

Documentary evidence of M.Ed students attendance



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Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

Workshop on internship in primary teacher education institution M.Ed. 2021-23 batch

Name of the Event	Workshop on Internship in primary teacher education institution					
	Understand the instructional objectives and curricular objectives					
	2) Enable to analyses content /units for planning the lesson					
Objectives	3) Explore the ideas in groups of discussion					
	4) Practice the skills and strategies of unit plan preparation					
	5) Able to plan lessons systematically					
Details of Event Coordinators	St.Joseph College of Teacher Education for Women, Ernakulam					
Dates	13/12/2022,14/12/2022,16/12/2023					
Time	9.00 AM- 3.30 PM					
Duration	3days					
Resource persons	Lincy A.P, Mrs. Regha and Mrs. Jancy and Mrs Aswathy D.V					
Beneficiaries	Teacher educands (Total No.11)					
Event Venue	St.Joseph College of Teacher Education for Women, Ernakulam					

Programme Report

Day 1 - 13/12/22

The college organized a four day workshop on unit plan preparation, with the aim of achieving the following objectives: familiarizing students with instructional and curricular objectives and helping them understand the steps involved in unit plan preparation. Teacher





educator Mrs. Aswathy D. V provided a theoretical background on year plans and unit plans on the first day, followed by an explanation of the content analysis process for each subject.

Teacher educators guided teacher educands on dividing units for each lesson plan, emphasizing the importance of crafting units suitable for 45 minute duration classes. Teacher educands were tasked with selecting five units for their unit plan preparation, and teacher educators provided support through directions and corrections. Following the preparation of lesson plans, teacher educands presented each step, and educators offered corrections based on their suggestions. The educators addressed doubts and assisted teacher educands in completing one unit plan.

Throughout the orientation, the focus was on equipping teacher educands with the skills and understanding needed for effective unit planning. The teacher educators played a crucial role in providing guidance and ensuring that the teacher educands not only comprehended the theoretical aspects but also gained practical experience in preparing and presenting unit plans.

Day 2 - 14/12 /2022

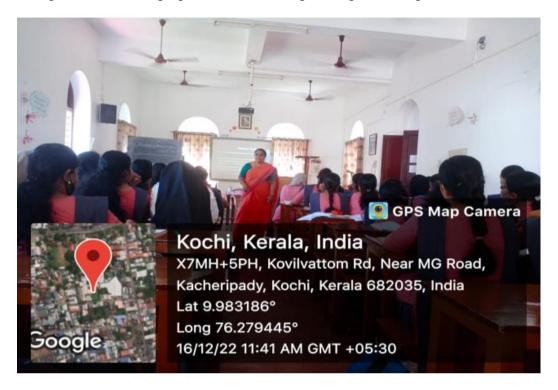
On the second day, D.El.Ed staff members collaborated as a team to explain and demonstrate demonstration classes on General Paper and optional subjects. Subsequently, teacher educands in the M.Ed. program practiced the same skills in small groups under the effective supervision and guidance of our teacher educators. During this session, M.Ed. teacher educands engaged in active listening and observation of the classes. The practical application of teaching techniques in small groups allowed for hands-on experience and skill development, ensuring that the teacher educands could implement the demonstrated methods in their future teaching endeavors. This collaborative and practical approach enhanced the learning experience, providing teacher educands with valuable insights and real-world applications of effective teaching strategies.

Day 3 - 16/12/22

On the third day, Mrs. Lincy A.P, the Principal of St. Joseph Teacher Training Institute, Ernakulam, provided an orientation on Internship classes in D.El.Ed. The primary goal was to enhance the efficiency and commitment of teacher educands in their teaching endeavors. Additionally, this session proved beneficial in acquainting the teacher educands with the D.El.Ed curriculum and syllabus. The objective was to better prepare them for their teaching responsibilities and to familiarize them with the comprehensive aspects of the



D.El.Ed program. Principal's guidance aimed at not only optimizing the teaching skills of the educands but also ensuring a thorough understanding of the curriculum and syllabus, contributing to their overall preparedness for the upcoming internship.



Demonstration Class By D.El.Ed Faculty



INTERNSHIP CERTIFICATE

This is to certify that Teacher Educands of St. Joseph College of Teacher Education for Women, Ernakulam has successfully completed the 30 days Internship as part of their M.Ed Programme from 01/02/2023 to 10/03/2023 at St. Joseph Teacher Training Institute for Women, Ernakulam. Details of Teacher Educands completed the internship programme has listed below.

- 1. Bilby Thomas
- 2. Krishna T D
- 3. Rinta V S
- 4. Sajidha Meerasa B M
- 5. Saniya Kurian
- 6. Stephy Mendez
- 7. Merin J Kaniyarakam
- 8. Bivya Sukumar
- 9. Elsa Susan Kurian
- 10. Akhisha Antony
- 11. Deepa Dinesan

Signature of Principal

Principal
St. Joseph T.T.I. for Women
Ernakulam, Kochi-35





INTERNSHIP CERTIFICATE

This is to certify that Teacher Educands of St. Joseph College of Teacher Education for Women, Ernakulam has successfully completed the 30 days Internship as part of their M.Ed Programme from 01/11/2021 to 30/11/2021 at St. Joseph Teacher Training Institute for Women, Ernakulam. Details of Teacher Educands completed the internship programme has listed below.

- 1. Shinu Sabu
- 2. Greeshma T
- 3. Naseeha Nazeer
- 4. Sruthimol A R
- 5. Anju Babu
- 6. Anju P Asokan
- 7. Gimarose Mathew
- 8. Lini John
- 9. Rosemol Jose
- 10. Saleema M
- 11. Josephine Sharel Lopez

12. Sini Varghese

LINCY A-P

Signature of Principal

Principal St. Joseph T.T.I. for Women Ernakulam, Kochi-35





INTERNSHIP CERTIFICATE

This is to certify that Teacher Educands of St. Joseph College of Teacher Education for Women, Ernakulam has successfully completed the 30 days Internship as part of their M.Ed Programme from 03/12/2020 to 13/01/2021 at St. Joseph Teacher Training Institute for Women, Ernakulam. Details of Teacher Educands completed the internship programme has listed below.

- 1. Catherene Reshmy
- 2. Divya K.L
- 3. Nijitha P. Joseph
- 4. Smruthi Mohan

Signature of Principal

Principal
St. Joseph T.T.I. for Women
Ernakulam, Kochi-35

LINCY A-P





INTERNSHIP CERTIFICATE

This is to certify that Teacher Educands of St. Joseph College of Teacher Education for Women, Ernakulam has successfully completed the 30 days Internship as part of their M.Ed Programme from 27/08/2019 to 26/09/2019 at St. Joseph Teacher Training Institute for Women, Ernakulam. Details of Teacher Educands completed the internship programme has listed below.

- 1. Feena C Babu
- 2. Jewel Jim
- 3. Meenu Varghese
- 4. Reshma K R
- 5. Roshini R P Ramanalukkal Padikkal

LINCY A.P

- 6. Rosy Tintu M P
- 7. Sabitha P I
- 8. Sreelakshmi K S
- 9. Sreevidhya Radhakrishnan

Signature of Principal

Principal St. Joseph T.T.I. for Women Brackulam, Kochi-35 KOCHI-35

COLLEGE SEAL



INTERNSHIP CERTIFICATE

This is to certify that Teacher Educands of St. Joseph College of Teacher Education for Women, Ernakulam has successfully completed the 30 days Internship as part of their M.Ed Programme from 03/09/2018 to 03/10/2018 at St. Joseph Teacher Training Institute for Women, Ernakulam. Details of Teacher Educands completed the internship programme has listed below.

- 1. Aiswarya V M
- 2. Apsa Jacob
- 3. Nitha Varghese
- 4. Raji K M
- 5. Reshma Sreekumar R
- 6. Seetha K R
- 7. Shincy Mathew
- 8. Suja V J
- 9. Tresa Hebzy Pinheiro

LINCY A-P

Signature of Principal

Principal St. Joseph T.T.I. for Women Ernakulam, Kochi-35



COLLEGE SEAL





Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

Workshop on writing unit plan M.Ed 2021-23 batch

Name of the Event	Workshop on writing unit plan
Objectives	 Understand the instructional objectives and curricular objectives Enable to analyses content /units for planning the lesson Explore the ideas in groups of discussion Practice the skills and strategies of unit plan preparation Able to plan lessons systematically
Details of Event Coordinators	St.Joseph College of Teacher Education for Women, Ernakulam
Dates	19/12/2022
Resource persons	Mrs Aswahy D.V
Beneficiaries	Teacher Educand (Total No.11)
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

An Orientation on unit plan was organized by the college on 19/12 /22under the following objectives: familiarize with instructional objectives and curricular objectives ,understand the steps of unit plan preparation .The theoretical background on year plan and unit plan were explained by teacher educator Mrs Aswathy D. V in the first day.After that the process of content analysis was explained in each subject.

The second day teacher educators instructed the students on division of units for each lesson plan. Students needs to understand how to make units for 45 minute duration classes. Students are directed to select five units for unit plan preparation Teacher Educators supported them with directions and corrections. After preparing lesson plans students presented each step and corrected each one based on the suggestions of the educator. Cleared doubts and helped them to complete one unit plan.



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Unit Plan -1

Unit Author	
First and Last Name	STEPHY MENDEZ
Author's E-mail Address	mesumi05@gmail.com
College Name	St. Joseph College of Education For women
College Address	Kovilvattom Road, Ernakulam
College Phone	0484 – 2351695,
Course	M. Ed

Curriculum-Framing Questions

Essential Question	What are the pros and cons of Artificial Intelligence?					
	1. What is Post Humanistic approach?					
Unit Questions	2. What is transhumanism?					
	Who popularised the term post humanism?					
Content	2. Give examples for transhumanism?					
Questions	3. How has technology changed the human life?					

Unit Summary

Posthumanism or **post-humanism** (meaning "after humanism" or "beyond humanism") is an idea in continental philosophy and critical theory responding to the presence of anthropocentrism in 21st-century thought. Post humanism represents an evolution of thought beyond that of the contemporary social boundaries and is predicated on the seeking of truth within a postmodern context.

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groups and starts a discussion among them about the pros and cons of transhumanism in the 21st century.

Follow Up activity (2 minutes): Teacher asks the students to do a write up about post humanistic approach.

Approximate Time Needed

50 minutes

Prerequisite Skills

Learners must have knowledge about humanism.

Printed Materials/Online Resources

Wells.G.B(2021). Ecologies of repair: A post human approach to other than human natures. Frontiers Edwards.S.D.(2021). Transhumanism, medical technology and slippery slopes. Journal of medical ethics.

Supplies

Black board, chalk, Laptop, LCD Projector, video, pictures

Stin Tupl



The entire class responded mell to the activities. The rapport creation was good enough to bring the attention of the students. The discursion on the topic ment well and all the students participation was taken care of.

Key Word Search

Post humanistic approach, transhumanism.

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