



# **St. Joseph College of Teacher Education for Women Ernakulam**



## **CRITERION II**

**2.4.1 Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences**

**(Preparing Individualized Education Plan(IEP))**

Submitted to  
**National Assessment and Accreditation Council (NAAC)**  
**3rd Cycle of Assessment**



**ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM  
KOCHI-682035, KERALA**

**2.4.1**

**Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities /experiences that include**

<b>Sl.No.</b>	<b>Specially Designed Activities</b>	<b>Reports</b>	<b>Documents</b>	<b>Page No.</b>
1	<b>Preparing Individualized Educational Plan</b>	Orientation on the preparation of Individualised learning material(B.Ed)	Individualized learning material prepared by student (B.Ed)	1-28



# ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala  
(Affiliated to Mahatma Gandhi University, Kottayam)

## Orientation on preparation of individualized learning material

Name of the Event	Orientation on preparation of individualized learning material
Objectives	<ol style="list-style-type: none"><li>1. Understanding Individualized Learning :To introduce participants to the concept of individualized learning and its importance in education.</li><li>2. Developing Tailored Materials :To equip participants with the skills to create personalized learning materials that cater to the unique learning styles and abilities of students.</li><li>3. Enhancing Teaching Effectiveness :To promote effective teaching practices by incorporating individualized learning materials into lesson planning.</li></ol>
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Dates and Resource persons	2022-23 (15/09/2022) Mrs. Anu Cletus, Assistant Professor 2021-22 (06/12/2021) Dr. Joby Joy Kurian, Assistant Professor 2020-21 (18/02/2021) Dr. Joby Joy Kurian, Assistant Professor 2019-20 (22/10/2018) Dr. Joby Joy Kurian, Assistant Professor 2018-19 (24/09/2018) Dr. Joby Joy Kurian, Assistant Professor
Beneficiaries	Student Teachers
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

## Programme Report

The college organized an annual workshop on the "Creation of Customized Learning Resources". It was conducted at the Multipurpose Hall of the college. The informative sessions were skillfully led by Anu Cletus (2022-23) and Dr. Joby Joy Kurian, both esteemed Assistant Professors in the field of Education. The primary objective was to empower participants with the knowledge and tools needed to craft personalized learning materials tailored to the diverse and unique needs of their students.





- **Introduction to Personalized Learning:** The orientation sessions commenced with an in-depth exploration of personalized learning, underscoring its pivotal role in effectively addressing the wide-ranging and individualized learning requirements of students.
- **Identifying Student Needs:** Anu Cletus and Dr. Joby Joy Kurian delved into various strategies for identifying and assessing the specific needs of students. This encompassed understanding their distinct learning styles, recognizing their strengths, and addressing areas where they may encounter challenges.
- **Material Design Techniques:** The sessions provided hands-on guidance on how to design and develop personalized learning materials. Participants received practical insights into creating a diverse array of resources, including worksheets, visual aids, and interactive materials.
- **Incorporating Technology:** The effective integration of technology in crafting personalized digital learning materials was a key focus. The discussions covered relevant tools and software, enabling participants to harness technology for enriched learning experiences.
- **Case Studies and Best Practices:** Attendees were immersed in real-world examples through case studies and exemplary practices in personalized learning. These case studies highlighted successful implementations in various educational settings, offering valuable lessons and inspiration.
- **Interactive Workshops:** To reinforce their understanding and skills, participants actively engaged in hands-on workshops. These workshops provided them with the opportunity to translate theory into practice by creating personalized learning materials. Moreover, they received constructive feedback from the experienced facilitators.

The sessions were thoughtfully designed not only to impart knowledge but also to nurture practical skills. The ultimate aim was to elevate teaching effectiveness and enhance student outcomes by tailoring learning materials to cater to the distinct learning needs of each student.





Call me *Hai friends,*  
*I'm a tree but my friends*  
*Thuthu. Let me tell my story*

I live in a beautiful environment  
but, I'm really afraid to live here  
nowadays. It's because of humans.  
Please stop cutting us down.

The people who are doing it are  
only harming themselves, because  
when we all are gone, from  
where will they get oxygen.

We are a home for lots of  
animals and birds. We use our  
seeds to help other trees grow  
and feed the animals. So please  
stop cutting us down - we  
are not just for paper  
and firewood.

PAGE 2





# FRAME 1

A great variety of plants and animals exist in this beautiful earth. They are essential for the survival of man. A major reason the trees in the forest. They are usually cleared to make room for farmland, roads

Q:1) What is the meaning of deforestation?  
Ans: It is the process of cutting down trees and clearing the land for other uses.

- a) Pollution (Go to page 7)
- b) Urbanization (Go to page 8)
- c) Deforestation (Go to page 10)

Option a) Oxygen



OOPS!!! YOUR ANSWER IS WRONG,  
Go to frame 3 (Pg 9) to take another  
chance

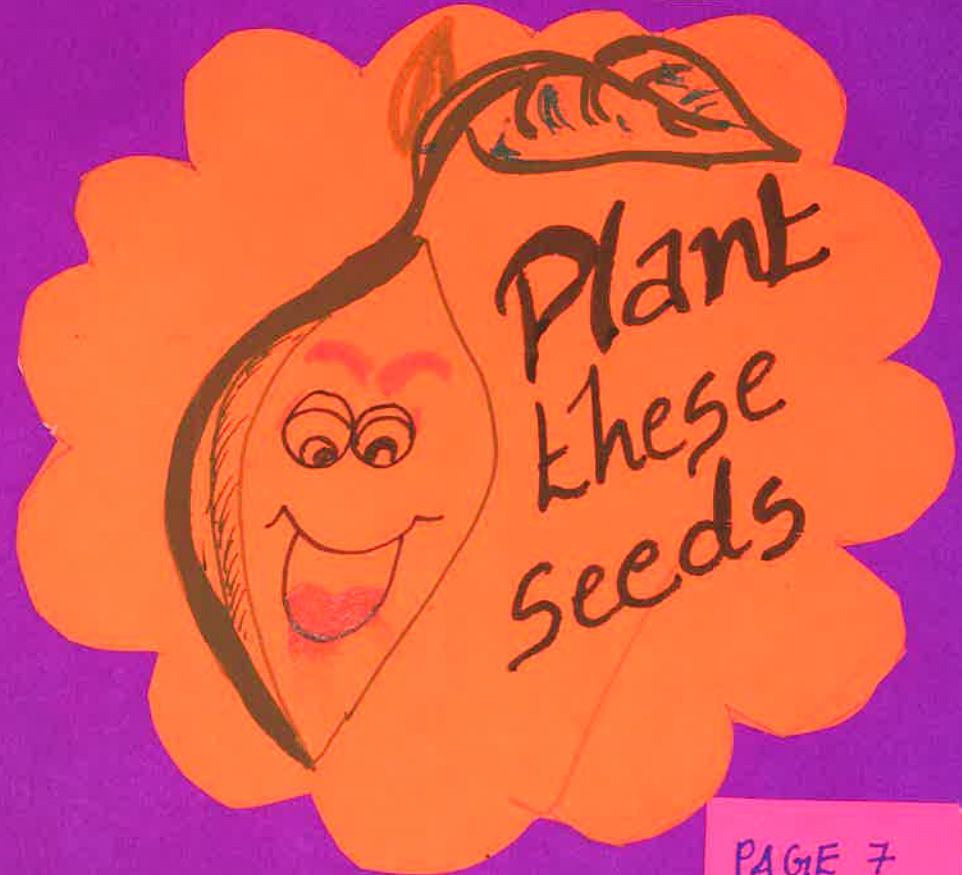


# Option b) Planting trees

CONGRATS!!! YOUR ANSWER IS RIGHT  
Now you can go to frame 5 (Pg 28)



Reforestation is the re-growing of forests that have previously been cut down.



PAGE 7





Option b) Urbanization

OOPS!!! YOUR ANSWER IS WRONG  
Go to frame 1 (pg 5) to take another chance



NAME 3

Deforestation affects the atmospheric level & leads to global warming. Environment by inhibiting triggering flooding degradation animal species.

Q3: 20  
Deforestation will increase in atmosphere increases in.....

- 1) Oxygen (Go to page 6)
- 2) Carbon dioxide (Go to page 15)
- 3) Wildlife species (Go to page 2)
- 4) Forest fire (Go to page 2)





NAME 3

Deforestation of the atmosphere level leads to global warming. Environment by inhibiting triggering flooding degradation animal species.

Q3: Deforestation will result in an increase in.....

- 1) Oxygen (Go to page 8)
- 2) Carbon dioxide (Go to page 8)
- 3) Wildlife species (Go to page 15)
- 4) Forest fire (Go to page 15)



PAGE 9



Option C) Cutting of trees



OOPS!!! YOUR ANSWER IS WRONG  
Go to frame 4 (pg 25) to take another chance

PAGE 11



Option d) Climate change

Oops!!! Your answer is wrong.  
Go to frame 2 (Pg 20) to take another  
chance.



PAGE 12

Option a) Cutting down of trees



OOPS !!! YOUR ANSWER IS WRONG  
Go to frame 5 (pg 28) to take  
another chance.

PAGE 13



Option c) Soil erosion



OOPS!!! YOUR ANSWER IS WRONG,  
Go to frame 2 (Pg 20) to take another chance.

Option b) Carbon dioxide

CONGRATS!!! YOUR  
ANSWER IS RIGHT  
Go to frame 4 - Page: 25



Deforestation increases the level of  $\text{CO}_2$  in the atmosphere

In the envelope  
there are few leaves.  
Stick those leaves in  
the branches of the tree



PAGE 15



Option a) Pollution

OOPS!!! YOUR ANSWER IS WRONG!  
Go to frame 1 (Pg 5) to take  
another chance



PAGE 16



17  
Option d) Collecting forest resource



OOPS!!! YOUR ANSWER IS WRONG.  
Go to frame 4 (pg 25) to take another  
chance

PAGE 17



# Option C) Deforestation



CONGRATS!!! YOUR ANSWER IS RIGHT  
Now you can go to frame 2 (pg 20)

The conversion of forested areas to non-forested ones is known as 'Deforestation')



Can you please  
take away that  
axe from his  
hand?  
Otherwise he  
will kill the  
poor tree







PAGE 20





21  
Option b) Polluting the environment

OOPS!!! YOUR ANSWER IS WRONG  
Go to frame 5 (pg 28) to take  
another chance



PAGE 21



Option d) Timber extraction

OOPS!!! YOUR ANSWER IS WRONG  
Go to frame 5 (pg 22) to take  
another chance.





Option d) Forest fire

OOPS!!! YOUR ANSWER IS WRONG  
Go to frame 3 (pg 9) to take  
another chance.



Option a) Forest fire



OOPS!!! YOUR ANSWER IS  
WRONG!

Go to frame 2 (pg 20) to take  
another chance









Option c) Wildlife species

26



OOPS!!! YOUR ANSWER IS WRONG  
Go to frame 3 (pg 9) to take another chance.



PAGE 26



Option b) Agriculture



CONGRATS!!!  
Go to frame 3 (pg 9)

Agriculture is the  
leading cause of  
deforestation



PAGE 21





# Option c) Recycling of paper



When we recycle paper, we reduce the need to cut down the trees.

CONGRATS!!! YOUR ANSWER IS  
RIGHT  
You can go to next page: 30





Well done my dear friend  
You did a great job!



I truly appreciate the effort  
and the time you put to  
understand my life journey

**STOP DEFORESTATION**

**LET US BREATHE**