



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.4.12 Performance of students during internship is assessed in terms of observations of different persons

(M.Ed Educand)

Submitted to

**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



2.4.12: B.Ed internee class observation by M.Ed Educand

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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

B.ED CLASS EVALUATION BY M.ED TEACHER EDUCANDS

Name of the Teacher Educand : Date:
Name of the institution : Period:
Subject : Programme:
Topic :

Sl.No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport					
		Introducing the topic					
		Relevance					
		Novelty					
		Effectiveness					
11	Subject Competency	Linking with life situations					
		Providing additional information					
		Depth of the content and its sequential arrangement					
		Thought Provoking ideas					
		Resourcefulness					
111	Instructional Strategies and Techniques	Learner centered					
		Practicability					
		Originality					
		Innovation					
		Effectiveness					





1V	Learning Materials	Advanced Technology					
		Appropriate					
		Improvisation					
		Novelty and variety					
		Skillful Handling					
V	Learning Activities	Appropriate					
		Originality					
		Student involvement					
		Discipline					
		Progress of Activity					
VI	Communication	Appropriate					
		Fluency/Clarity					
		Stimulus Variation					
		Reinforcement					
		Effectiveness					
VII	Class management	Ensuring Co operation					
		friendliness					
		Handling pupils					
		Discipline					
		Effectiveness					
VIII	Closure	Ability to summarize					
		Evaluation					
		Promoting values					
		Depth of assignments					
		Budgeting of time					
IX	Teacher	Appearance and manners					
		Confidence level					





		Guide and facilitator					
		Social Agent					
		Effectiveness					

Comments

Name of the Observer :

Signature:



B.ED CLASS OBSERVATION REPORT 2

Name of the Teacher Trainee : SHARON ACHU

Name of the institution : LMCCCHS Ernakulam

Subject: Science

Topic: Blood vessels

Date: 09/08/2023

Programme: B.Ed

Duration: 40 minutes

I observed Sharon Achu's class on the topic of blood vessels on August 10th, 2023. With a thought-provoking real-life example, the teacher drew the class's attention right away. This method successfully set the tone for the class and sparked interest in the subject. She gave a succinct and straightforward explanation of the notion of blood vessels. The teacher encouraged pupils to join in discussions and find the answers to the text's questions throughout the interactive lesson. With this method, she illustrated the subject with examples from real life and drew pictures on the board, encouraging active involvement and ensuring that students were actively participating in the learning process. With this strategy, students could gradually increase their understanding and were given chances to put it into practise.



PROFORMA FOR CLASS EVALUATION

Name of the Student Teacher : Sharon John Date : 9/8/2023
 Name of the institution : LACCAS Ernakulam Period : 6th
 Subject : Science Programme : B.Ed
 Topic : Blood vessels

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
I	Introduction	Building of rapport		✓			
		Introducing the topic		✓			
		Relevance		✓			
		Novelty	✓				
		Effectiveness			✓		
II	Subject Competency	Linking with life situations	✓				
		Providing additional information	✓				
		Depth of the content and its sequential arrangement	✓				
		Thought Provoking ideas	✓				
		Resourcefulness			✓		
III	Instructional Strategies and Techniques	Learner centered		✓			
		Practicability		✓			
		Originality	✓				
		Innovation			✓		
		Effectiveness	✓				
IV	Learning Materials	Advanced Technology		✓			
		Appropriate		✓			
		Improvisation		✓			
		Novelty and variety		✓			
		Skillful Handling		✓			
V	Learning Activities	Appropriate	✓				
		Originality	✓				
		Student involvement	✓				
		Discipline			✓		
		Progress of Activity	✓				
VI	Communication	Appropriate		✓			
		Fluency/Clarity			✓		
		Stimulus Variation			✓		
		Reinforcement			✓		
		Effectiveness			✓		
VII		Ensuring Co operation	✓				
		friendliness	✓				



	Class management	Handling pupils		✓		
		Discipline	✓			
		Effectiveness		✓		
VIII	Closure	Ability to summarize	✓			
		Evaluation	✓			
		Promoting values	✓			
		Depth of assignments		✓		
		Budgeting of time		✓		
IX	Teacher	Appearance and manners		✓		
		Confidence level	✓			
		Guide and facilitator		✓		
		Social Agent	✓			
		Effectiveness		✓		

Comments

Not audible
Good rapport building

Name of the Observer: *Billy Thomas*

Signature: *Billy*



STUDENT TEACHER CLASS OBSERVATION REPORT – 5

Name of the Teacher Trainee	: Emiliya Merin
Name of the institution	: St. Tressa's CGHS, Ernakulam
Subject	: Mathematics
Topic	: New Numbers
Date	: 10/8/2023
Programme	: B.Ed
Duration	: 40 minutes

On 10th August 2023, I observed Emiliya Merin's class on the topic of new numbers. Emiliya began the class with a thought-provoking real-life example that immediately captured the students' attention. This approach effectively set the tone for the class and piqued curiosity about the topic. Her explanation of the concept of new numbers was clear and concise. The class was interactive, with Emiliya encouraging students to participate in discussions and solve problems on the board. This approach fostered active engagement and ensured that students were actively involved in the learning process. Emiliya provided a variety of practice problems that progressively increased in complexity. This approach allowed students to build their understanding step by step and provided opportunities for them to apply the newly learned concepts.



She moved around the classroom, checking in with students individually to address any questions or concerns. This personalized attention helped students feel supported and encouraged them to ask for clarification when needed. Emiliya Merin's mathematics class on "New Numbers" was well-structured, engaging, and demonstrated a strong command of the subject matter. Her interactive teaching style, coupled with clear explanations and practical problem-solving exercises, facilitated an effective learning environment.



PROFORMA FOR CLASS EVALUATION

Name of the student teacher : *Emiliya Merin*
Date : *10.08.2023*
Name of the school : *St. Teresa's COHS*
Programme :
Subject : *Mathematics*
Topic : *New Numbers*
Duration : 40 minutes

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
I	Introduction	Building of rapport		✓			
		Introducing the topic		✓			
		Relevance		✓			
		Novelty			✓		
		Effectiveness			✓		
II	Subject Competency	Linking with life situations			✓		
		Providing additional information			✓		
		Depth of the content and its sequential arrangement		✓			
		Thought Provoking ideas		✓			
		Resourcefulness		✓			
III	Instructional Strategies and Techniques	Learner centered		✓			
		Practicability			✓		
		Originality			✓		
		Innovation				✓	
IV	Learning Materials	Advanced Technology				✓	
		Appropriate			✓		
		Improvisation			✓		
		Novelty and variety			✓		
		Skillful Handling			✓		
V	Learning Activities	Appropriate	✓				
		Originality	✓				
		Student involvement	✓				
		Discipline	✓				
		Progress of Activity	✓				
VI		Appropriate		✓			



	Communication	Stimulus Variation		✓			
		Reinforcement			✓		
		Effectiveness		✓			
VII	Class management	Ensuring Co operation	✓				
		friendliness	✓				
		Handling pupils	✓				
		Discipline	✓				
		Effectiveness	✓				
VIII	Closure	Ability to summarize		✓			
		Evaluation		✓			
		Promoting values		✓			
		Depth of assignments		✓			
		Budgeting of time		✓			
IX	Teacher	Appearance and manners	✓				
		Confidence level	✓				
		Guide and facilitator	✓				
		Social Agent	✓				
		Effectiveness	✓				

Comments

- Good content knowledge
- Appropriate learning materials
- Good communication skills
- Pleasant appearance
- Depth of content and its sequential arrangement etc
- Good confidence level
- Learner centred class

Name of the Observer: Sajidha Meesasa .B.M. Signature: 

