



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.4.12 Performance of students during internship is assessed in terms of observations of different persons

(Other Relevant Information)

Submitted to

**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



2.4.12

Other relevant information regarding the assessment of student performance during internship (Bachelor and PG Programmes)

Sl.No.	Relevant documents on assessment criteria	Page No.
1	Self evaluation - Reflective journal (B.Ed)	1
2	Peer evaluation-rating Scale (B.Ed)	2-4
3	School teacher-Supervision diary(B.Ed)	5
4	Teacher educator-Observation schedule(B.Ed)	6-7
5	Approved copy of practical work (B.Ed)	8-11
6	School student-Rating Scale (B.Ed)	12
7	Internee class Observation by M.Ed Students	13-15
8	Peer Evaluation(M.Ed)	16-18
9	Teacher Educators Observation (M.Ed)	19-21
10	Class evaluation by D.El.Ed faculty(M.Ed)	22-24



ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
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REFLECTIVE JOURNAL

Assessment Year

SEMESTER:

Name of the Event:.....

Name of the Student Teacher:.....

Optional Subject:.....

Date:.....

Levels of reflection	JOURNAL ENTRY
Description (<i>Describe what happened?</i>)	
Feelings (<i>What were your thoughts & feelings?</i>)	
Evaluation (<i>What was good & bad about the experience?</i>)	
Analysis (<i>What sense can you make of the situation?</i>)	
Conclusion (<i>What else could you have done?</i>)	
Action Plan (<i>What is your plan for the future?</i>)	

Teacher-in-charge:.....

Signature & Date.....





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PEER EVALUATION TOOL

Name of the Teacher : Std & Div.:

Date

Optional Subject :

Name of the Peer :

Name of the School :

Sl.No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant					
		Interesting					
		Novel					
2	Subject Competency	Resourcefulness					
		Linking with life situation					
		Logical Sequence					
		Creativity and Imagination					
		Consolidation					
3	Communication	Stimulus Variation					
		Fluency of language					
		Presentation					
		Language					





4	Instructional Strategies	Encourages learning					
		Interactive mode					
		Progress of lesson					
		Technology integration					
5	Learning Materials	Skillful handling					
		Novelty and variety					
		Innovation					
		Appropriateness					
6	Classroom Climate	Student centeredness					
		Learner participation					
		Inclusion					
		Individual assistance					
7	Learning Activities	Utilization of Technology					
		Suitability					
		Guided Activity					
		Comprehensiveness					
8	Closure	Time management					
		Evaluation					
		Follow up/Extension activity					
		Critical reflection					
9	Teacher	Appearance and Manners					





		Confidence Level					
		Techno pedagogue					
10	ICT skills	Digital literacy (online resources)					
		Create Audio/Video					
		Online accessibility					
		Presentation skills					

Excellent -5,Very Good -4,Good -3 ,Average -2 ,Poor -1

Comments:

Signature of the Peer :





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SUPERVISION DIARY

Assessment Year -

SEMESTER:

Name of the Student Teacher Subject.....

Name of the SchoolUnit

Sl No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher
1				
2				
3				
4				
5				

Teacher-in-charge:.....

Signature & Date.....





INTERNSHIP PROGRAMME

STUDENT TEACHER EVALUATION PROFORMA – INTERNSHIP

Name of the Teacher : Std & Div.:

Date :

Optional Subject :

Name of the School :

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant					
		Interesting					
		Novel					
2	Subject Competency	Resourcefulness					
		Linking with life situation					
		Logical Sequence					
		Creativity and Imagination					
		Consolidation					
3	Communication	Stimulus Variation					
		Fluency of language					
		Presentation					
		Language					
4	Instructional Strategies	Encourages learning					
		Interactive mode					
		Progress of lesson					
		Technology integration					





5	Learning Materials	Skillful handling					
		Novelty and variety					
		Innovation					
		Appropriateness					
6	Classroom Climate	Student centeredness					
		Learner participation					
		Inclusion					
		Individual assistance					
7	Learning Activities	Utilization of Technology					
		Suitability					
		Guided Activity					
		Comprehensiveness					
8	Closure	Time management					
		Evaluation					
		Follow up/Extension activity					
		Critical reflection					
9	Teacher	Appearance and Manners					
		Confidence Level					
		Techno pedagogue					
10	ICT skills	Digital literacy (online resources)					
		Create Audio/Video					
		Online accessibility					
		Presentation skills					

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments:

Name of the Teacher Educator

Signature





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PERFORMA FOR ACCADEMIC ITEMS

Name of Student-Teacher:

Name of School:

Class:

Sl.No	Practical Item	Date of Execution	Mode of Execution	Standard and Division	Number of Participants
1	Value education class @ 2				
2	Case Study				
3	Action Research				
4	Unit Plan				
5	LAC lesson plan				
6	Club Activity				
7	Improvised Teaching Aids Workshop				
8	Self Assessment Tool Preparation and Administration				
9	Peer Evaluation				
10	Achievement Test				
11	Diagnostic Test				
12	Physical Education Lesson plan & Class @3				
13	Health Education Lesson Plan @2				
14	Yoga Lesson Plan @2				
15	Class on Art Forms				
16	Activity to conscientize National Integration				
17	Portfolio				





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PERFORMA FOR LESSON PLANS

Name of Student-Teacher:

Name of School:

Class:

Sl.No	Date	Teaching Manual Number	Topic taken	Mode of Execution	Number of Participants
1		Teaching Manual -1			
2		Teaching Manual -2			
3		Teaching Manual -3			
4		Teaching Manual -4			
5		Teaching Manual -5			
6		Teaching Manual -6			
7		Teaching Manual -7			
8		Teaching Manual -8			
9		Teaching Manual -9			
10		Teaching Manual -10			
11		Teaching Manual -11			
12		Teaching Manual -12			
13		Teaching Manual -13			
14		Teaching Manual -14			
15		Teaching Manual -15			
16		Teaching Manual -16			
17		Teaching Manual -17			
18		Teaching Manual -18			





19		Teaching Manual -19			
20		Teaching Manual -20			
21		Teaching Manual -21			
22		Teaching Manual -22			
23		Teaching Manual -23			
24		Teaching Manual -24			
25		Teaching Manual -25			
26		Teaching Manual -26			
27		Teaching Manual -27			
28		Teaching Manual -28			
29		Teaching Manual -29			
30		Teaching Manual -30			
31		Teaching Manual -31			
32		Teaching Manual -32			
33		Teaching Manual -33			
34		Teaching Manual -34			
35		Teaching Manual -35			
36		Teaching Manual -36			
37		Teaching Manual -37			
38		Teaching Manual -38			
39		Teaching Manual -39			
40		Teaching Manual -40			
41		Teaching Manual -41			
42		Teaching Manual -42			
43		Teaching Manual -43			
44		Teaching Manual -44			





45		Teaching Manual -45			
46		Teaching Manual -46			
47		Teaching Manual -47			
48		Teaching Manual -48			
49		Teaching Manual -49			
50		Teaching Manual -50			
51		Teaching Manual (LAC)-1			
52		Teaching Manual (LAC)-2			

Seal

Signature Of School Principal





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STUDENT TEACHER EVALUATION BY SCHOOL STUDENT

SEM III-INTERNSHIP

Name of Student Teacher :

Class & Div.

Subject :

Sl.No	Aspects	Rating Dimensions		
		GE	SE	NA
1	Teacher teaches the concepts clearly and systematically			
2	Teacher connects the concept to students' prior knowledge and experience			
3	Teacher provides help and support for learning			
4	Teacher adopts instructional strategies that help students to understand easily			
5	Teacher practices new methods for easy understanding			
6	Teacher assess students learning continuously and adapt teaching to students needs			
7	Teacher provides remedial sessions			
8	Teacher effectively manages the classroom			
9	Teacher imparts values through different activities			
10	Teacher cares, loves and supports students in all their activities			

(Great Extent- GE, Some Extent- SE, Not at All- NA)

More Remarks :





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B.ED CLASS EVALUATION BY M.ED TEACHER EDUCANDS

Name of the Teacher Educand : Date:
Name of the institution : Period:
Subject : Programme:
Topic :

Sl.No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport					
		Introducing the topic					
		Relevance					
		Novelty					
		Effectiveness					
11	Subject Competency	Linking with life situations					
		Providing additional information					
		Depth of the content and its sequential arrangement					
		Thought Provoking ideas					
		Resourcefulness					
111	Instructional Strategies and Techniques	Learner centered					
		Practicability					
		Originality					
		Innovation					
		Effectiveness					





1V	Learning Materials	Advanced Technology					
		Appropriate					
		Improvisation					
		Novelty and variety					
		Skillful Handling					
V	Learning Activities	Appropriate					
		Originality					
		Student involvement					
		Discipline					
		Progress of Activity					
VI	Communication	Appropriate					
		Fluency/Clarity					
		Stimulus Variation					
		Reinforcement					
		Effectiveness					
VII	Class management	Ensuring Co operation					
		friendliness					
		Handling pupils					
		Discipline					
		Effectiveness					
VIII	Closure	Ability to summarize					
		Evaluation					
		Promoting values					
		Depth of assignments					
		Budgeting of time					
IX	Teacher	Appearance and manners					
		Confidence level					





		Guide and facilitator					
		Social Agent					
		Effectiveness					

Comments

Name of the Observer :

Signature:





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PEER CLASS EVALUATION

Name of the Teacher Educand : Date:
Name of the institution : Period:
Subject : Programme. :
Topic :

Sl.No	Components	Criteria	A+	A	B	C	D
			(Excellent)	(V Good)	(Good)	(Average)	(Poor)
1	Introduction	Building of rapport					
		Introducing the topic					
		Relevance					
		Novelty					
		Effectiveness					
11	Subject Competency	Linking with life situations					
		Providing additional information					
		Depth of the content and its sequential arrangement					
		Thought Provoking ideas					
		Resourcefulness					





111	Instructional Strategies and Techniques	Learner centered					
		Practicability					
		Originality					
		Innovation					
		Effectiveness					
IV	Learning Materials	Advanced Technology					
		Appropriate					
		Improvisation					
		Novelty and variety					
		Skillful Handling					
V	Learning Activities	Appropriate					
		Originality					
		Student involvement					
		Discipline					
		Progress of Activity					
VI	Communication	Appropriate					
		Fluency/Clarity					
		Stimulus Variation					
		Reinforcement					
		Effectiveness					
VII	Class management	Ensuring Co operation					
		friendliness					
		Handling pupils					





		Discipline					
		Effectiveness					
VIII	Closure	Ability to summarize					
		Evaluation					
		Promoting values					
		Depth of assignments					
		Budgeting of time					
IX	Teacher	Appearance and manners					
		Confidence level					
		Guide and facilitator					
		Social Agent					
		Effectiveness					

Comments

Name of the Observer :

Signature:





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CLASS EVALUATION –Teacher Educator

Name of the Teacher Educand : Date:
Name of the institution : Period:
Subject : Programme :
Topic :

Sl.No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport					
		Introducing the topic					
		Relevance					
		Novelty					
		Effectiveness					
11	Subject Competency	Linking with life situations					
		Providing additional information					
		Depth of the content and its sequential arrangement					
		Thought Provoking ideas					
		Resourcefulness					





111	Instructional Strategies and Techniques	Learner centered					
		Practicability					
		Originality					
		Innovation					
		Effectiveness					
1V	Learning Materials	Advanced Technology					
		Appropriate					
		Improvisation					
		Novelty and variety					
		Skillful Handling					
V	Learning Activities	Appropriate					
		Originality					
		Student involvement					
		Discipline					
		Progress of Activity					
VI	Communication	Appropriate					
		Fluency/Clarity					
		Stimulus Variation					
		Reinforcement					
		Effectiveness					
VII	Class management	Ensuring Co operation					
		friendliness					
		Handling pupils					
		Discipline					
		Effectiveness					
VIII	Closure	Ability to summarize					
		Evaluation					





		Promoting values					
		Depth of assignments					
		Budgeting of time					
IX	Teacher	Appearance and manners					
		Confidence level					
		Guide and facilitator					
		Social Agent					
		Effectiveness					

Comments

Name of the Observer :

Signature:





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CLASS EVALUATION –D.El.Ed Faculty

Name of the Teacher Educand : Date:
Name of the institution : Period:
Subject : Programme :
Topic :

Sl.No	Components	Criteria	A+ (Excel lent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport					
		Introducing the topic					
		Relevance					
		Novelty					
		Effectiveness					
11	Subject Competency	Linking with life situations					
		Providing additional information					
		Depth of the content and its sequential arrangement					
		Thought Provoking ideas					
		Resourcefulness					





111	Instructional Strategies and Techniques	Learner centered					
		Practicability					
		Originality					
		Innovation					
		Effectiveness					
1V	Learning Materials	Advanced Technology					
		Appropriate					
		Improvisation					
		Novelty and variety					
		Skillful Handling					
V	Learning Activities	Appropriate					
		Originality					
		Student involvement					
		Discipline					
		Progress of Activity					
VI	Communication	Appropriate					
		Fluency/Clarity					
		Stimulus Variation					
		Reinforcement					
		Effectiveness					
VII	Class management	Ensuring Co operation					
		friendliness					
		Handling pupils					
		Discipline					





		Effectiveness					
VIII	Closure	Ability to summarize					
		Evaluation					
		Promoting values					
		Depth of assignments					
		Budgeting of time					
IX	Teacher	Appearance and manners					
		Confidence level					
		Guide and facilitator					
		Social Agent					
		Effectiveness					

Comments

Name of the Observer :

Signature:

