

# St. Joseph College of Teacher Education for Women

# Ernakulam



## **CRITERION II**

2.4.12 Performance of students during internship is assessed in terms of observations of different persons

**Peer Evaluation (M.Ed)** 

Submitted to

# National Assessment and Accreditation Council (NAAC) 3rd Cycle of Assessment

# ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM KOCHI-682035, KERALA

Sl.No	Criteria	Page Number
1	Peer Evaluation (format)	1-3
2	Peer Evaluation (Filled forms )	4-10

## 2.4.12: Peer Evaluation M.Ed





ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

## PEER CLASS EVALUATION

Name of the Teacher Educand	:	Date:
Name of the institution	:	Period:
Subject	:	Programme. :
Торіс	:	

Sl.No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport					
		Introducing the topic					
		Relevance					
		Novelty					
		Effectiveness					
11	Subject	Linking with life situations					
	Competency	Providing additional information					
		Depth of the content and its sequential arrangement					
		Thought Provoking ideas					
		Resourcefulness					



111	Instructional	Learner centered				
	Strategies and Techniques	Practicability				
		Originality				
		Innovation				
		Effectiveness				
1V	Learning Materials	Advanced Technology				
		Appropriate				
		Improvisation	l variety ndling			
		Novelty and variety				
		Skillful Handling				
V	V Learning Activities	Appropriate				
	Activities	Originality				
		Student involvement	ent involvement			
		Discipline				
		Progress of Activity				
VI	Communication	Appropriate				
		Fluency/Clarity				
		Stimulus Variation				
		Reinforcement				
		Effectiveness				
VII	Class management	Ensuring Co operation				
		friendliness				
		Handling pupils				



		Discipline			
		Effectiveness			
VIII	Closure	Ability to summarize			
		Evaluation			
		Promoting values			
		Depth of assignments			
		Budgeting of time			
IX	Teacher	Appearance and manners			
		Confidence level			
		Guide and facilitator			
		Social Agent			
		Effectiveness			

Comments

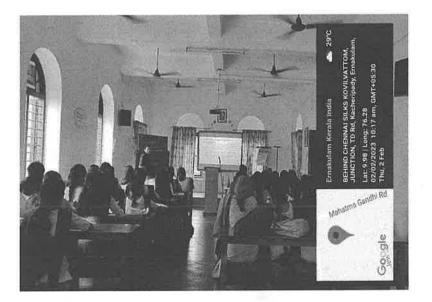


Name of the Observer :

Signature:

#### **Peer Class Observation Report – 3**

<b>General Observatio</b>	a	
Name of the Teacher	: Saniya Kurian	
Subject	: English	
Topic	:	
Day	: 02-02-2023	
Allotted Time	: 50 minutes	
Time Taken	: 50 minutes	



The teacher taught the topic by building a rapport with the students. Students were very co-operative and respondent with teacher closely. Discussions and activities should better some more. Teacher- student interaction was friendly. The presentation used for the class some more examples include for the practice only the drawback felt. Teacher had subject competency and fluency in language. She maintained the class controlled and manageable way. Group discussions were very actively conducted. End of the class she gave a follow up activity.



### PROFORMA FOR CLASS EVALUATION

Name of the Teacher Educand:Saniya Kurian Date: 02-02-23Name of the institutionPeriod: ISubjectEnglishTopic:

S1. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport					
		Introducing the topic					
	4	Relevance		V			
		Novelty	14				
		Effectiveness			1		
11	Subject Competency	Linking with life situations	~				
	J	Providing additional information		$\checkmark$			
		Depth of the content and its sequential arrangement	~				
		Thought Provoking ideas		$\checkmark$			
	3	Resourcefulness	=				1
111	Instructional	Learner centered					
	Strategies	Practicability				-	
	and	Originality			~		
	Techniques	Innovation			$\checkmark$		
		Effectiveness			$\sim$		
1V	Learning	Advanced Technology	$\sim$			-	
	Materials	Appropriate		$\sim$	¥		
		Improvisation			$\checkmark$		
		Novelty and variety			1		
		Skillful Handling		$\checkmark$			
V	Learning	Appropriate					
	Activities	Originality			$\sim$		
		Student involvement			/		
		Discipline					
		Progress of Activity					
VI	Communica	Appropriate	1				
	tion	Fluency/Clarity	1				
		Stimulus Variation					
	-	Reinforcement	$\checkmark$				
		Effectiveness		$\checkmark$			
VII		Ensuring Co operation					
TO		friendliness					

HER EDUC

	Class	Handling pupils				
	managemen	Discipline		~		
	t	Effectiveness				
VIII	Closure	Ability to summarize	$\checkmark$			
		Evaluation		$\checkmark$		
		Promoting values			/	
		Depth of assignments			/	
		Budgeting of time				
IX	Teacher	Appearance and		1		
	-	manners				
	~	Confidence level		$\checkmark$		
	- X	Guide and facilitator				
		Social Agent				
		Effectiveness				

### Comments

The teacher taught the topic by building a rapport will the students. Students were very co-operative and resp dent with teacher closely. Discussions and activities s better some more. Teacher-student interaction was 7 The presentation used for the clan some more exam include for the practice.

Name of the Observer: Rin ta. V.A

Signature:

### PEER CLASS OBSERVATION REPORT 4

Name of the student teacher- Merin J Kaniyarakam

**Subject- Mathematics** 

Topic- Values acquired through the study of Mathematics

Date- 06-02-2023

### **Duration- 50 minutes**

On February 6th 2023, Merin J Kaniyarakam has taken a session from Mathematics on the topic values acquired through the study of Mathematics. The teacher started the class by having a conversation with students. At the beginning of the class, the teacher set enthusiasm among learners byasking them to tell about the values they are getting through learning Mathematics. After having a short discussion the teacher divided the class into four groups and disucussed about the practical values, intellectual values, moral values and aesthetic values obtained by doing maths. Later each group presented their views. After group presented teacher introduced the topic through a power point presentation. And a follow up activity was given which is to write about the four values dicussed in the class.

Detailed criticism (strength and weakness) of the student teacher is stated as follows;

- Good subject competency
- Good rapport building
- Effectively used instructional strategies, techniques and activities
- The teacher was very pleasant and active
- Clarity, stimulus variation and reinforcement.



AliaJough

7

- > Summarized the topic effectively and clearly.
- Acted as good facilitator in the class.
- > Appearance and time management were good.
- Voice modulation can be made better
- Maintained discipline throughout the class.
- Evaluation activity was very interesting and mind blowing.
- Follow up activity can be little more interesting
- Use of blackboard was also limited

# 📓 GPS Map Camera



Kochi, Kerala, India X7MH+5PH, Kovilvattom Rd, Near MG Road, Kacheripady, Kochi, Kerala 682035, India Lat 9.983214° Long 76.279441° 06/02/23 03:15 PM GMT +05:30



## PROFORMA FOR CLASS EVALUATION

:

Name of the Teacher Educand	Herins. J	Date: 06 06 2023
Name of the institution	: St. Joseph TTI	Period:
Subject	Maths	Programme. D. El. Ed
Topic :	Values	

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport		10			
		Introducing the topic			1		
2		Relevance		1	1		
		Novelty			1		
		Effectiveness					
11	Subject Competency	Linking with life situations		-			
	× *	Providing additional information		-			
		Depth of the content and its sequential arrangement		~			•
		Thought Provoking ideas	<i>K</i>	~			
		Resourcefulness					
111	Instructional Strategies and Techniques	Learner centered					
		Practicability					
		Originality					
85		Innovation					
		Effectiveness					
1V	Learning	Advanced Technology					
	Materials	Appropriate		~			
		Improvisation		~			
		Novelty and variety			5		
		Skillful Handling			V		
V	Learning	Appropriate			~		
	Activities	Originality			~		
		Student involvement			~		
		Discipline			-		
		Progress of Activity		~			
Л	Communica	Appropriate		5			
	tion	Fluency/Clarity		~			
	-	Stimulus Variation	V				
1		Reinforcement	*,		V		
_		Effectiveness		V	+		
Л		Ensuring Co operation			~		
	managemen	friendliness		V			



Hinday

	t	Handling pupils		-		
		Discipline	E	~		
		Effectiveness				
VIII	Closure	Ability to summarize				
		Evaluation		~		
		Promoting values	U .	~	-	
		Depth of assignments		~	w	
		Budgeting of time		~		
IX	Teacher	Appearance and manners			~	
		Confidence level			~	
- 1		Guide and facilitator		1		
)		Social Agent	_	~		
		Effectiveness		/		

#### Comments

· Good Time Management · Improvised learning Material · Friendly

Name of the Observer: Mephy Mendy Signature: 548

