

St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.4.12 Performance of students during internship is assessed in terms of observations of different persons

(Peers)

Submitted to

National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment



ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM KOCHI-682035, KERALA

2.4.12: Peer Evaluation

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1	Peer Evaluation (format)	1-3
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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

PEER EVALUATION TOOL

Name of the Teacher	:	Std & Div.:
ranic of the reaction	•	Bu & Div.

Date

Optional Subject :

Name of the Peer :

Name of the School :

Sl.No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
		Relevant					
2	Introducing the Topic	Interesting					
	1	Novel					
		Resourcefulness					
	Subject Competency	Linking with life situation					
2		Logical Sequence					
		Creativity and Imagination					
		Consolidation					
		Stimulus Variation					
2	Communication	Fluency of language					
		Presentation					
		Language					





					1	
	Encourages learning					
Instructional	Interactive mode					
Strategies	Progress of lesson					
	Technology integration					
	Skillful handling					
Learning	Novelty and variety					
Materials	Innovation					
	Appropriateness					
	Student centeredness					
Classroom	Learner participation					
Climate	Inclusion					
	Individual assistance					
	Utilization of Technology					
Classroom Climate Inclusion Individual assistance Utilization of Technology Learning Activities Suitability	Suitability					
Activities	Guided Activity					
	Comprehensiveness					
	Time management					
	Evaluation					
Closure	Follow up/Extension activity					
	Critical reflection					
Teacher	Appearance and Manners					
	Learning Materials Classroom Climate Learning Activities Closure	Instructional Strategies Interactive mode Progress of lesson Technology integration Skillful handling Novelty and variety Innovation Appropriateness Student centeredness Learner participation Climate Inclusion Individual assistance Utilization of Technology Learning Activities Utilization of Technology Suitability Guided Activity Comprehensiveness Time management Evaluation Closure Follow up/Extension activity Critical reflection Teacher Appearance and	Instructional Strategies Interactive mode Progress of lesson Technology integration Skillful handling Novelty and variety Innovation Appropriateness Classroom Climate Classroom Climate Inclusion Individual assistance Utilization of Technology Suitability Guided Activity Comprehensiveness Time management Evaluation Closure Follow up/Extension activity Critical reflection Teacher Appearance and	Instructional Strategies Interactive mode Progress of lesson Technology integration Skillful handling Novelty and variety Innovation Appropriateness Student centeredness Learner participation Climate Learning Activities Utilization of Technology Suitability Guided Activity Comprehensiveness Time management Evaluation Closure Follow up/Extension activity Critical reflection Appearance and	Instructional Strategies Interactive mode Progress of lesson Technology integration Skillful handling Novelty and variety Innovation Appropriateness Student centeredness Learner participation Inclusion Individual assistance Utilization of Technology Suitability Guided Activity Comprehensiveness Time management Evaluation Closure Follow up/Extension activity Critical reflection Teacher Interactive mode Interactive production Interactive produc	Instructional Strategies Interactive mode Progress of lesson Technology integration Skillful handling Novelty and variety Innovation Appropriateness Classroom Climate Learner participation Inclusion Individual assistance Utilization of Technology Suitability Guided Activity Comprehensiveness Time management Evaluation Closure Follow up/Extension activity Critical reflection Teacher Appearance and



		Confidence Level
		Techno pedagogue
		Digital literacy (online resources)
10	Techno pedagogue Digital literacy	
		Online accessibility
		Presentation skills

Excellent -5, Very Good -4.Good -3, Aaverage -2, Poor -1

Comments:

Signature of the Peer :





ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM

PEER EVALUATION TOOL

Name of the Teacher

: NEETHU J.A

Std&Div.: 1xC Date 29/11/2022

Optional Subject Name of the Peer : PHYSICAL SCIENCE

er : 60

: SANIYA SIMON

Name of the School

: C-C.P.L.M. ANGLO INDIAN H.S., THEVARA

Sl.	Components	Sub components	Excellent	Very Good-	Good	Average	Poor
		Relevant	White Lagran	int ami i			
1	Introducing the Topic	Interesting	13				
	the ropic	Novel	HUBBE ZIM	/	1		
		Resourcefulness	<u> </u>			V	-
		Linking with life situation	112 115	ministry			
2	Subject Competency	Logical Sequence	Jay as	Confide	139	lonat w	ō: :
	, and the same of	Creativity and Imagination	-July and	nedas I			
		Consolidation		Unangit			
	Communication	Stimulus Variation	upi / nine	A sussi			
		Fluency of language		n profess	SCIL	8 1 11	П
3		Presentation	Voe prii	miesių.			
		Language	In Sumit	5- moths	2.3		
		Encourages learning			34		
	Instructional	Interactive mode	-1		Ment	SMAIITHEM	2
4	Strategies	Progress of lesson	>11	/	2	11 254	1
	13	Technology integration			4	ar File	
	1.11.	Skillful handling	/	13370	1 4	PERMIT	9.
12	Learning	Novelty and variety		p. 14	000	Octobradio.	
5	Materials	Innovation				5,505,61	
S. W. S.	DUCATIO	Appropriateness					
CHARL	% Classroom	Student centeredness	/	b ;		4:	

ST. JOSEPH COLLEGE OF TEACHER IDECATION FOR WOLLS

	Climate	Learner participation	/			
		Inclusion				
121	Substitut i Date 217/10	Individual assistance	1.01	1	times I sale to m	
		Utilization of Technology		Y = 1	De Inha Abanan Tanah Bare	1
_	Learning	Suitability		/		
7	Activities	Guided Activity		/		TR.
	Spring Lood	Comprehensiveness	id-daligner	/	Computeria	183
		Time management	/	imidalibi9		
		Evaluation		n la sieni	graphoni	
8	Closure	Follow up/Extension activity		la inge	11 (C) 5-11	
		Critical reflection	searti.	un dice sul		
		Appearance and Manners	n de plityliny	gulshrhi		
9	Teacher	Confidence Level	- Zimmpo	r lightgud	iga duzi in	2
		Techno pedagogue	n m / hm N	tretaern 2		7 17
		Digital literacy (online resources)	/mitt	Mammid		
10	IOT -1-:11 -	Create Audio/Video	/ 11 11 11	Stanoin		
10	ICT skills	Online accessibility	, / SHI 11 V-112HP	lumination of		
		Presentation skills	11/10	Distributed in		

Excellent -5, Very Good -4. Good -3, Aaverage -2, Poor -1

Comments: Neether is good in skilfert handling of the class using various core tracking skills. She is loud inough and tried best to draw the attention of students through various activities. She was confident and energetic throughout the class. Add little more relevant activity.

Signature of the Peer: Sange.





ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM

PEER EVALUATION TOOL

Name of the Teacher

Reshma Francis

Std&Div.: VIII C

Optional Subject Name of the Peer : Mathematics

Date 29/10/22

: Aparna. S

Name of the School

: Cardinal H.s Theikakkara

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
	Introducing the Topic	Relevant					
1		Interesting	IIVIIT II	/			
		Novel		, u uic			
		Resourcefulness					
		Linking with life situation		malainesi'		Maria T	
2	Subject Competency	Logical Sequence					
	competency	Creativity and Imagination					
		Consolidation					
	Communication	Stimulus Variation				JH 737	-
		Fluency of language		/	n l		
3		Presentation					
		Language					
0/	10 July 12	Encourages learning	Shira 5.0		HANTA'S V	A TIME	
8	Instructional	Interactive mode	20/13	4 11	12 J	n dustry	5) -
4	Strategies	Progress of lesson	Subject		od pyma	ob Judge	W.S
UN!	and In	Technology integration	1.09n		- 1	770 dug 8	1780
		Skillful handling	of DVI	yů.		8245	100
	Learning	Novelty and variety					
5	Materials	Innovation					
7	Brich Brans	Appropriateness	tipm'		2/1	100	- 7
5	Classroom	Student centeredness	agint d		1.15 (7)	-F- (19	3

	Climate	Learner participation					Т
		Inclusion					
		Individual assistance	Seet.	/	-	Hadi area	
ON	18 mil	Utilization of Technology	handla l	/			
7	Learning	Suitability	TATA INT	/			
	Activities	Guided Activity	un rechted) J 1	/	att'in Su	
		Comprehensiveness	, T	1			
	Closure	Time management					
8		Evaluation	7 1 2/13	1	197		
		Follow up/Extension activity		/			
		Critical reflection		1			
	Teacher	Appearance and Manners	/				
)		Confidence Level				ITEZA	
		Techno pedagogue		/	- 1000	anejum ar e	
		Digital literacy (online resources)	mrgrint nin	~			
0	ICT skills	Create Audio/Video					
		Online accessibility					
		Presentation skills scellent -5,Very Good -4.Good			7		

Comments: Reshma Francis was highly audible and got a good.

Presentation Skill ther class was Very relevant and the Subject Competery was Subjected to link with real life Stuation.

Vtilization of technology and Surtablity of learning activities was uptue the mark.

Signature of the Peer: July

The thing that need to be rectified

e: 1) To give much importance to Inclusion, Group advity.

To give much importance to Skillful handling of all

stones 2000 2000 8.

at her voles as a tehno Pedagogue, in confidme level and Time