



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.4.12 Performance of students during internship is assessed in terms of observations of different persons

(Teacher Educator)

Submitted to

**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



2.4.12: Teacher educator evaluation

Sl.No	Criteria	Page Number
1	Teacher educator evaluation (format)	1-2
2	Teacher educator evaluation –observation schedule (Filled forms)	3-6
3	Teacher educator diary	7-14



INTERNSHIP PROGRAMME

STUDENT TEACHER EVALUATION PROFORMA – INTERNSHIP

Name of the Teacher :

Std & Div.:

Date :

Optional Subject :

Name of the School :

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant					
		Interesting					
		Novel					
2	Subject Competency	Resourcefulness					
		Linking with life situation					
		Logical Sequence					
		Creativity and Imagination					
		Consolidation					
3	Communication	Stimulus Variation					
		Fluency of language					
		Presentation					
		Language					
4	Instructional Strategies	Encourages learning					
		Interactive mode					
		Progress of lesson					
		Technology integration					





5	Learning Materials	Skillful handling					
		Novelty and variety					
		Innovation					
		Appropriateness					
6	Classroom Climate	Student centeredness					
		Learner participation					
		Inclusion					
		Individual assistance					
7	Learning Activities	Utilization of Technology					
		Suitability					
		Guided Activity					
		Comprehensiveness					
8	Closure	Time management					
		Evaluation					
		Follow up/Extension activity					
		Critical reflection					
9	Teacher	Appearance and Manners					
		Confidence Level					
		Techno pedagogue					
10	ICT skills	Digital literacy (online resources)					
		Create Audio/Video					
		Online accessibility					
		Presentation skills					

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments:

Name of the Teacher Educator

Signature





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN
ERNAKULAM**

INTERNSHIP PROGRAMME

STUDENT TEACHER EVALUATION PROFORMA - SEMESTER III

Name of the Teacher : **CAREN GRACE** Std&Div.: **IX D**
Optional Subject : **NATURAL SCIENCE** Date **1/12/22**
Name of the School : **ST. ANTONY'S HSS, KACHERIPADY**

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant		✓			
		Interesting		✓			
		Novel		✓			
2	Subject Competency	Resourcefulness		✓			
		Linking with life situation		✓			
		Logical Sequence		✓			
		Creativity and Imagination		✓			
		Consolidation	✓				
3	Communication	Stimulus Variation		✓			
		Fluency of language	✓				
		Presentation		✓			
		Language	✓				
4	Instructional Strategies	Encourages learning	✓				
		Interactive mode		✓			
		Progress of lesson		✓			
		Technology integration		✓			
5	Learning Materials	Skillful handling		✓			
		Novelty and variety		✓			
		Innovation		✓			
		Appropriateness		✓			



6	Classroom Climate	Student centeredness		✓			
		Learner participation		✓			
		Inclusion		✓			
		Individual assistance		✓			
7	Learning Activities	Utilization of Technology		✓			
		Suitability		✓			
		Guided Activity		✓			
		Comprehensiveness		✓			
8	Closure	Time management				✓	
		Evaluation		✓	✓		
		Follow up/Extension activity		✓			
		Critical reflection		✓			
9	Teacher	Appearance and Manners	✓				
		Confidence Level	✓				
		Techno pedagogue		✓			
10	ICT skills	Digital literacy (online resources)		✓			
		Create Audio/Video		✓			
		Online accessibility		✓			
		Presentation skills		✓			

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments:

Introduction is good. Teacher is energetic and confident. Very good consolidation, by clearly explaining the content with appropriate teaching aids. But need immediate attention to slow down the pace for clarity. Good evaluation - Board work also improved.

Name of the observing teacher

DINIMOL JACOB

Signature

Dinimol





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN
ERNAKULAM**

INTERNSHIP PROGRAMME

STUDENT TEACHER EVALUATION PROFORMA - SEMESTER III

Name of the Teacher : **KEERTHANA.M.S**

Std&Div.: **IX C**

Optional Subject : **NATURAL SCIENCE**

Date **2/12/2022**

Name of the School : **GOVT.GIRLS H.S.S. TRIPONITHURA**

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant	✓				
		Interesting	✓				
		Novel		✓			
2	Subject Competency	Resourcefulness	✓				
		Linking with life situation	✓				
		Logical Sequence		✓			
		Creativity and Imagination		✓			
		Consolidation		✓			
3	Communication	Stimulus Variation			✓		
		Fluency of language			✓		
		Presentation		✓			
		Language			✓		
4	Instructional Strategies	Encourages learning	✓				
		Interactive mode	✓				
		Progress of lesson	✓				
		Technology integration	✓				
	Learning Materials	Skillful handling	✓				
		Novelty and variety		✓			
		Innovation		✓			
		Appropriateness	✓				



6	Classroom Climate	Student centeredness	✓		
		Learner participation	✓		
		Inclusion		✓	
		Individual assistance	✓		
7	Learning Activities	Utilization of Technology	✓		
		Suitability	✓		
		Guided Activity	✓		
		Comprehensiveness	✓		
8	Closure	Time management		✓	
		Evaluation		✓	
		Follow up/Extension activity		✓	
		Critical reflection		✓	
9	Teacher	Appearance and Manners	✓		
		Confidence Level	✓		
		Techno pedagogue	✓		
10	ICT skills	Digital literacy (online resources)	✓		
		Create Audio/Video	✓		
		Online accessibility		✓	
		Presentation skills	✓		

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments: The topic is 'Structure of Nephron'. Good introduction with enough dictation. Presented the topic systematically. More answering should be checked. Care should be taken to make all the students in the group to participate in the activity. Bring back the used activity cards before starting the next activity. Consolidation part of the class is to be improved. Suggested to increase subject competency which makes the explanation more easy during the consolidation phase.



Name of the observing teacher

Dr. Rachel George M.

Signature

Rachel George

Practice Teaching

Page No. _____

Date ___/___/___

St. Antony's, Kacheripady - Krishna M.K.

CCPLM, Thevara - Shiyara

SH, Thevara - Nimisha

Our Lady's, Thoppumpady - Anju A

Little Flower, Njarackal - Rosalija

St. Augustines, Kaloor - Anjana Vijayan

Pius, Edappally - Fathima Beevi

St. Albert's, Ernakulam - Vaseha Vasughese

Timings

✓ CCPLM - Thevara → Monday to Friday

SH - Thevara →

Our Lady's, Thoppumpady - Mon, Tue, Thurs, Fri

Little Flower, Njarackal - Mon, ---

Pius, Edappally -

St. Antony's, Kacheripady -

St. Augustines, Kaloor -

St. Albert's, Ernakulam -



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1/12/2021
Page No. _____

First Evaluation

98
Date
100

CCPLM AIHS, Thevara

→ Shiyara

Topic - 5 Kingdom Classification

Is topic, 5 Kingdom Classification

1) Charts / models / specimens - advisable

2) Saree fleets - oralaṅṅi oromo.

3) English + Malayalam.

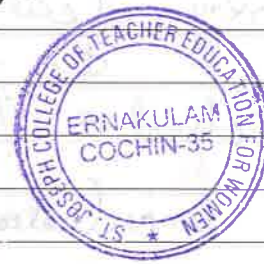
4) Slide - background colour → not easily visible.

5) Board work - neat

6) 6 Kingdom Classification - is it in the syllabus and domain.

7) Reinforcement oralaṅṅi oromo.

8) Activity in PPT.



Handwritten signature in green ink.

7/12/2021

St. Augustine's HS, Kaloor

Kidney

→ Anjama Vijayan

→ Fast introduction

→ Teacher very energetic & Confident

→ Good consolidation

→ Good stimulus variation.

→ Good model - creation

→ very good reinforcement

→ Kidney & associated parts - explanation good.

→ Mass answering.

→ Good teaching aids

→ No board work.

→ Pace of class - little bit fast

→ Good video (very clear related to the topic)

follow up - chart? / poster

No value inculcation.

Miss Jiji



8/12/2021

St. Albert's HS, Ernakulam

Taxonomy

→ Varsha Varghese

→ Avoid mass answering while giving questions.

→ Taxonomy (let elicit from students)

→ Board work ok. (but classification not on board)

→ Good reinforcement.

→ not more amount of criteria

→ colloquial language.

→ 2/3/20, 200? - 263200.

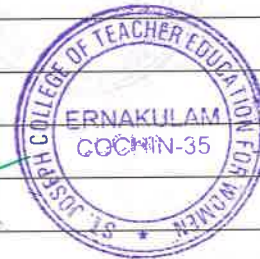
→ m, as like that. (don't call)

→ interesting activities

→ No value inculcation (in up also)

→ Test material in ppt.

Miss Jiji



4/14/2021 SH, Thevara (online) 94
100 DATE Kidney disorders
Nimisha
Good class.

8/12/2021 St. Antony's HSS, Kacheripady

→ Krishna M.K. Five Kingdoms classification

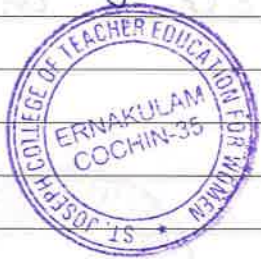
→ Avoid mass answering

→ Introduction good 94
100

→ No reinforcement

→ During consolidation don't include students

→ Proper time management



Shirajitha



Page No.

9/12/2021 Our Lady's CGHS, Thoppampady

Anju A.

Topic: Excretion in plants

→ Fill the Part-A of the evaluation sheet

→ Is it English medium / Malayalam medium

→ Saree - pleats ^{is} _{is} ^{is} _{is} some.

While giving activity don't ask to all students. Please pinpoint any one student to answer.

→ Board work ok.

→ Chart as teaching aid ^{good}

→ Diagrams ^{points} are given (good)

Good value inculcation
- Follow up not given



Shirajitha

10/12/2021 Little Flower HS Njarackal

→ Rosalija George

→ Mass answering while doing activity.
→ ppt for activity not properly prepared.

→ class not as per lesson plan.
→ No introduction (of new class)
→ No evaluation, no value of the previous class.

→ class is very slow.
→ Not an energetic teacher.



Alia Juth



Industries

11th July 2022 -

classmate
Date _____
Page _____

E	1. Akshitha Baskaran	CCPLM, Thevara
E	2. Anji Anagha T	CCPLM
	3. Anny Abraham	VHSS, Panenzad
Mal	4. Anjaly A.C	St. Augustin's Kuloor
Eng	5. Anupama Sreedhar	St. Teresa's HSSS
Eng	6. Celene Paul	Darululoom.
	7. Divya mol P.D	HHS Pommarimar gala
Eng	8. Dona K. Jose	St. Mary's CCHS, EKM
Eng	9. Krishnapriya K.	S.H. Thevara.
Eng	10. Mary Rini K.P.	St. Joseph HSS Kozhuvannur
	11. Meereena Joy	Govt CHSS TPR
Mal	12. Minu Joy	St. Philemmas Kozhuvannur
	13. Regina Teena	VHSS N. Edappally
	14. Riya Davs	St. Antony's HSS, Kacherpady
Eng	15. Rose mary Paul	St. Mary's Aluva
	16. Thasmi M.B.	Cardinal HS
	Varsha K.V.	St. Joseph CCHSS TPR



Kacherpady | Friday
Darululoom

Monday

Alhaya - 9.05 - 9.50 ✓
 Aswathy - 9.50 - 10.40 ✓
 Jinu - 11.00 - 11.40
 Anya - 2.30 - 3.00
 Anya - 1.50 - 2.20.
 Rosy - 1.20 - 1.55
 Freeda - 2.40
 Parvathy - 1.00 - 1.40 ✓

15/7/22 Riya Davis - A+

10:20-10:4 - Content knowledge:

→ not fluent.

എന്നിവയുടെ വിവരങ്ങൾ - 2 വർഷം മുമ്പ്
എന്നിവയുടെ വിവരങ്ങൾ.

- After the explanation asked to
them to write each point (or
to say each point.

material - use black board.

→ inclusive

→ exclusive

Don't use text books -

Don't encourage looking in the ^{text} book
and reading.

Colour combination of the
charts.

She provided additional informations

Celine Paul - A+

Sound - is low.

notes -

Questions -

Home
work }

she provided additional informations

Monday

Akhaya - 9.05 - 9.50V
Aswathy - 9.50 - 10.40V
Jinu - 11.00 - 11.40
 2.30 - 3.00
Anya - 1.50 - 2.20.
Rosy - 1.20 - 1.55
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Parvathy - 1.00 - 1.40V



ദേശം ദേശങ്ങളും ദേശീയം

18/7/22 (3) Mary Rina

Look at the picture X
From this picture
we can see that

low | h -

low | - note = ദേശം

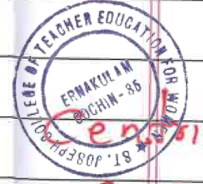
PPT ദേശം വായന. - കൂടുതൽ
ദേശം - low tide

Some ദേശം വായന
repeat again and ask the
question frequently.

periodical use (balls -
challenge വായന ചെയ്യൂ.

high tide } on board
low tide } ദേശം -

centrifugal force /
gravitation pull } on ദേശം board ചെയ്യൂ



Monday

Alhaya - 9.05 - 9.50 ✓
Aswathy - 9.50 - 10.40 ✓
Jinu - 11.00 - 11.40
 2.30 - 3.00
Anya - 1.50 - 2.20.
Rosy - 1.20 - 1.55
 Freeb - 2.40
Parvathy - 1.00 - 1.40 ✓

④ Minu Joy
veil - B.B. - amuse

Board of ... - Alfred ...

B.B. (1912 -

...

...

ans [] - ...

B.B. ...

⑤ Rosemary Paul.
- least benel -
class ...

Sari ...

Notes ...

Answer ...

Monday

Alkhaya - 9.05 - 9.50 ✓

Aswathy - 9.50 - 10.40 ✓

Jinu - 11.00 - 11.40
2.30 - 3.00

Anya - 1.50 - 2.20.

Rosy - 1.20 - 1.55

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