

St. Joseph College of Teacher Education for Women

Ernakulam



CRITERION II

2.4.12 Performance of students during internship is assessed in terms of observations of different persons

Teacher Educator(M.Ed)

Submitted to

National Assessment and Accreditation Council (NAAC) 3rd Cycle of Assessment

ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM KOCHI-682035, KERALA

Sl.No	Criteria	Page Number
1	Teacher educator evaluation (format)	1-3
2	Teacher educator evaluation –observation schedule (Filled forms)	4-11

2.4.12: Teacher educator evaluation M.Ed





ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

CLASS EVALUATION – Teacher Educator

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:

:

Name of the Teacher Educand

Date:

Name of the institution

Period:

Programme :

Subject

Topic

Sl.No	Components	Criteria	A+ (Excellent)	A (V Good)	B	(Good) C (Average)	D (Poor)
1	Introduction	Building of rapport					
		Introducing the topic					
		Relevance					
		Novelty					
		Effectiveness					
11	Subject Competency	Linking with life situations					
		Providing additional information					
		Depth of the content and its sequential arrangement					
		Thought Provoking ideas					
		Resourcefulness					





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111	Instructional	Learner centered		
	Strategies and Techniques	Practicability		
		Originality		
		Innovation		
		Effectiveness		
1V	Learning	Advanced Technology		
	Materials	Appropriate		
		Improvisation		
		Novelty and variety		
		Skillful Handling		
V	Learning	Appropriate		
	Activities	Originality		
		Student involvement		
		Discipline		
		Progress of Activity		
VI	Communication	Appropriate		
		Fluency/Clarity		
		Stimulus Variation		
		Reinforcement		
		Effectiveness		
VII	Class	Ensuring Co operation		
	management	friendliness		
		Handling pupils		
		Discipline		
		Effectiveness		
VIII	Closure	Ability to summarize		
		Evaluation		



		Promoting values			
		Depth of assignments			
		Budgeting of time			
IX	Teacher	Appearance and manners			
		Confidence level			
		Guide and facilitator			
		Social Agent			
		Effectiveness			

Comments

Name of the Observer:

Signature:



Name of the Teacher Educan	d: Merin Jkaniya	a Date: 21-02-2023
Name of the Teacher Educan Name of the institution Subject	:61 Joseph TTI Uka	^m Period: 2
Subject	: Education	Programme: D.El.Ed
Topic	: NCF 2005	

	Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
	1	Introduction	Building of rapport				-	
			Introducing the topic				1	
		_	Relevance					
			Novelty	1			-	
			Effectiveness				1	
	11	Subject Competency	Linking with life situations	Masta	- of	-		
ŀ	- het	bendage - page	Providing additional information	4	· 0	-		
		ماريا دارند	Depth of the content and its sequential arrangement		- 1,1	1		
	~~~ (71		Thought Provoking ideas	is no n∖	Zionis-	-		
			Resourcefulness		11	1	6	
	111	Instructional	Learner centered				~	
		Strategies	Practicability		· · · · ·	1		
	and Techniques	and	Originality				297	·
		Techniques	Innovation			-		
			Effectiveness	1. S. B. T.	2 L	Sec. 1	1	
Ĩ	1V	Learning	Advanced Technology		1	-		
		Materials	Appropriate			1		
			Improvisation			1		
			Novelty and variety			/		
			Skillful Handling			-		
	V	Learning	Appropriate			-		
		Activities	Originality			-		
			Student involvement			/		
			Discipline			-		
			Progress of Activity	Lund III	1	-		
Ī	VI	Communica	Appropriate		/	-		
		tion	Fluency/Clarity	2 1	1			
			Stimulus Variation		Ø	-		
			Reinforcement	1.1			~	
			Effectiveness				1	
EDUC	WII I	Class	Ensuring Co operation				1 .	
11.11	TOR	managemen	friendliness				-	

	t	Handling pupils	in the l		-		
		Discipline		r			
	E 974 M	Effectiveness	T. minal	4	-	1	
VIII	Closure	Ability to summarize					
		Evaluation	11/2.21	ria.	1		
	53.10	Promoting values	B. Jorne	3 E	1		
		Depth of assignments	an with the state	1x	7		
		Budgeting of time	2010 4-1		-		
IX	Teacher	Appearance and manners		-			
		Confidence level		-		_	
		Guide and facilitator			~		
		Social Agent			-		
		Effectiveness			/		

Comments + Need to increase the Sound of touches - Improve the class into a student centered - Teachorge movement pin to illemmoon home to be improved - Appealence end monnerisms well good. - Reinfoloment not guien - Avoid mass reading

Name of the Observer: Awathy DV Signature: A Arsistant Professor M.Ed Dept BT. Joseph College of Tencher Education for Domen, Formakulum

PROP	FORMA FOR CLASS EV	ALUATION	
Name of the Teacher Educ	and: Krishna T.O	Date	: 17/2/2023
Name of the institution	: ST. Joseph TTI Trainly college	Period	: 2nd
Subject	: English	Programme	: D. Bl. Ed.
Торіс	: English : Question tag		

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport			-		
		Introducing the topic			1		
		Relevance			1		
		Novelty			/		
		Effectiveness		-	1		
11	11 Subject Competency	Linking with life situations				•	
		Providing additional c	6	and the second s	~		
	-	Depth of the content and its sequential arrangement	/				
		Thought Provoking ideas			1		
1	1.5 - 5	Resourcefulness					
111	111 Instructional Strategies and Techniques	Learner centered					- <u>- 1</u>
		Practicability					
		Originality			/		
		Innovation			1		
		Effectiveness		/			
1V	Learning	Advanced Technology		~			
	Materials	Appropriate		~			
		Improvisation			~		
		Novelty and variety			V		
		Skillful Handling			4		
V	Learning	Appropriate		~			
	Activities	Originality			~		
		Student involvement			14		
		Discipline		5			
		Progress of Activity					
VI	Communica	Appropriate			-		
	tion	Fluency/Clarity		$\checkmark$			
		Stimulus Variation		1	,		
	194-17-1 L	Reinforcement					
		Effectiveness			1		
VII		Ensuring Co operation	-7		-		
		friendliness	100 million (100 million)	100	V		

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	Class	Handling pupils		1		1
	managemen	Discipline				
	t	Effectiveness	V	- Andrews		
VIII	Closure	Ability to summarize	V			1
		Evaluation	- / /			
	101 1	Promoting values	· ·		8	
		Depth of assignments	•	V		
		Budgeting of time	100	1		
IX	Teacher	Appearance and manners		-		
		Confidence level		0		
		Guide and facilitator				
		Social Agent	•	V		1
		Effectiveness				

Comments

Hueney is there. Voice modulations Can be improved Mammeiusms were good. Clausoom movements have to be improved, Onerall good class

Name of the Observer:



Asouthy .D.V. Signature: Arsistent Professor ST. Joseph College of Touches Education for Down Emmakulam.

Name of the Teacher Educ	and: BILBY	THOMAS Date: 13-6-2023
Name of the institution	:36.3	oseph' college Period: II
Subject	; *	Programme. B Ed :
Торіс	: crende	v stereotipe

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
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	-	Introducing the topic		why moos			
		Relevance	V 88	The Windshind			
		Novelty					
		Effectiveness					
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	Providing additional information	~					
		Depth of the content and its sequential arrangement					
		Thought Provoking ideas					
		Resourcefulness					
111	Instructional	Learner centered					
	Strategies and	Practicability					
		Originality					
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		Effectiveness					
1V	Learning	Advanced Technology		~			
	Materials	Appropriate					
		Improvisation					
		Novelty and variety		~			
		Skillful Handling					
V	Learning	Appropriate	~				
	Activities	Originality					
		Student involvement	~				
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VI	Communica	Appropriate					
	tion	Fluency/Clarity					
		Stimulus Variation					
		Reinforcement	K				
		Effectiveness					
VII		Ensuring Co operation					
		friendliness					



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		Evaluation	/			
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		Guide and facilitator		Buillingo	unotion.	ani .
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Name of the Teacher Edu	cand: Rinta. V.S	Date: 13-06-23
Name of the institution	: St . Joseph	Period: 10. 30 am to 11. 20 Am
Subject	:	Programme: B. Fe
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		internation of a second s

SI. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport			<u>`</u>		
	muoduction						
		Introducing the topic	~	22 11 11 11 1			
		Relevance					
		Novelty		~			
	Effectiveness						
11	Subject Competency	Linking with life					
		situations					-
		Providing additional information					
		Depth of the content					
		and its sequential					
		arrangement			-		
		Thought Provoking					
		ideas					
		Resourcefulness					
111	Instructional	Learner centered				_	
a	Strategies and Techniques	Practicability					
		Originality					
		Innovation					
		Effectiveness					
1V	Learning Materials	Advanced Technology					
		Appropriate					
		Improvisation					
		Novelty and variety					
		Skillful Handling					
V	Learning Activities	Appropriate					
		Originality					1
		Student involvement					
		Discipline					
		Progress of Activity		1.0	-	2 1 1 :	m H
VI	Communica	Appropriate					
	tion	Fluency/Clarity					
		Stimulus Variation					
		Reinforcement					
		Effectiveness					
VII		Ensuring Co operation					
		friendliness					

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	Class	Handling pupils	~	MACTO	19		
	managemen	Discipline					
	t	Effectiveness	~	a hirer di	d mitter	of tent to	m:K
VIII	Closure	Ability to summarize		-		1.00	
		Evaluation		1.0			a to a fina
		Promoting values				1.18	201
		Depth of assignments					Lung T
		Budgeting of time		-			3
IX	Teacher	Appearance and manners					-
		Confidence level					
		Guide and facilitator					
		Social Agent			1.1		
		Effectiveness					

Comments Excellent class

Name of the Observer: Sheebar A 5.

Signature: Sheeby

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