



**St. Joseph College of Teacher Education for Women  
Ernakulam**



**CRITERION II**

**2.4.12 Performance of students during internship is assessed in terms of observations of different persons**

**Teacher Educator(M.Ed)**

Submitted to

**National Assessment and Accreditation Council (NAAC)  
3rd Cycle of Assessment**



**ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM  
KOCHI-682035, KERALA**

#### **2.4.12: Teacher educator evaluation M.Ed**

<b>Sl.No</b>	<b>Criteria</b>	<b>Page Number</b>
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# ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala  
(Affiliated to Mahatma Gandhi University, Kottayam)

## CLASS EVALUATION –Teacher Educator

Name of the Teacher Educand : Date:  
Name of the institution : Period:  
Subject : Programme :  
Topic :

Sl.No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport					
		Introducing the topic					
		Relevance					
		Novelty					
		Effectiveness					
11	Subject Competency	Linking with life situations					
		Providing additional information					
		Depth of the content and its sequential arrangement					
		Thought Provoking ideas					
		Resourcefulness					





111	Instructional Strategies and Techniques	Learner centered					
		Practicability					
		Originality					
		Innovation					
		Effectiveness					
1V	Learning Materials	Advanced Technology					
		Appropriate					
		Improvisation					
		Novelty and variety					
		Skillful Handling					
V	Learning Activities	Appropriate					
		Originality					
		Student involvement					
		Discipline					
		Progress of Activity					
VI	Communication	Appropriate					
		Fluency/Clarity					
		Stimulus Variation					
		Reinforcement					
		Effectiveness					
VII	Class management	Ensuring Co operation					
		friendliness					
		Handling pupils					
		Discipline					
		Effectiveness					
VIII	Closure	Ability to summarize					
		Evaluation					





		Promoting values					
		Depth of assignments					
		Budgeting of time					
IX	Teacher	Appearance and manners					
		Confidence level					
		Guide and facilitator					
		Social Agent					
		Effectiveness					

Comments

Name of the Observer :

Signature:



**PROFORMA FOR CLASS EVALUATION**

Name of the Teacher Educand: *Merin Jkaniyara* Date: *21-02-2023*  
 Name of the institution : *St. Joseph TTI<sup>JKam</sup>* Period: *2*  
 Subject : *Education* Programme: *D. El. Ed*  
 Topic : *NCF 2005*

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport				/	
		Introducing the topic				/	
		Relevance				/	
		Novelty				/	
		Effectiveness				/	
11	Subject Competency	Linking with life situations			/		
		Providing additional information			/		
		Depth of the content and its sequential arrangement			/		
		Thought Provoking ideas			/		
		Resourcefulness			/		
111	Instructional Strategies and Techniques	Learner centered				/	
		Practicability			/		
		Originality			/		
		Innovation			/		
		Effectiveness			/		
1V	Learning Materials	Advanced Technology			/		
		Appropriate			/		
		Improvisation			/		
		Novelty and variety			/		
		Skillful Handling			/		
V	Learning Activities	Appropriate			/		
		Originality			/		
		Student involvement			/		
		Discipline			/		
		Progress of Activity		/	/		
VI	Communication	Appropriate		/	/		
		Fluency/Clarity		/	/		
		Stimulus Variation		/	/		
		Reinforcement				/	
		Effectiveness				/	
VII	Class management	Ensuring Co operation				/	
		friendliness				/	



	t	Handling pupils			✓		
		Discipline		✓			
		Effectiveness			✓		
VIII	Closure	Ability to summarize		✓			
		Evaluation			✓		
		Promoting values			✓		
		Depth of assignments			✓		
		Budgeting of time			✓		
IX	Teacher	Appearance and manners		✓			
		Confidence level		✓			
		Guide and facilitator			✓		
		Social Agent			✓		
		Effectiveness			✓		

- Comments +
- Need to increase the bond of teacher
  - Improve the class into a student centered class.
  - Teachers' movement, <sup>and voice modulation</sup> in the classroom have to be improved
  - Appearance and mannerisms were good.
  - Reinforcement not given
  - Avoid mass reading

Name of the Observer:

Aswathy DV  
Assistant Professor  
M.Ed Dept

Signature:



St. Joseph College of  
Teacher Education for  
Women, Ernakulam



### PROFORMA FOR CLASS EVALUATION

**Name of the Teacher Educand:** *Krishna T.O*      **Date** : *17/2/2023*  
**Name of the institution** : *St. Joseph T.T.I Training College*      **Period** : *2<sup>nd</sup>*  
**Subject** : *English*      **Programme** : *D. B. Ed.*  
**Topic** : *Question tag*

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport			✓		
		Introducing the topic			✓		
		Relevance			✓		
		Novelty			✓		
		Effectiveness			✓		
11	Subject Competency	Linking with life situations			✓		
		Providing additional information			✓		
		Depth of the content and its sequential arrangement	✓				
		Thought Provoking ideas			✓		
		Resourcefulness	✓				
111	Instructional Strategies and Techniques	Learner centered	✓				
		Practicability		✓			
		Originality			✓		
		Innovation			✓		
		Effectiveness		✓			
IV	Learning Materials	Advanced Technology		✓			
		Appropriate		✓			
		Improvisation			✓		
		Novelty and variety			✓		
		Skillful Handling			✓		
V	Learning Activities	Appropriate		✓			
		Originality			✓		
		Student involvement		✓			
		Discipline		✓			
		Progress of Activity		✓			
VI	Communication	Appropriate			✓		
		Fluency/Clarity		✓			
		Stimulus Variation		✓			
		Reinforcement			✓		
		Effectiveness			✓		
VII		Ensuring Co operation			✓		
		friendliness			✓		





	Class management	Handling pupils			✓		
		Discipline		✓			
		Effectiveness		✓			
VIII	Closure	Ability to summarize		✓			
		Evaluation		✓			
		Promoting values		✓			
		Depth of assignments		✓			
		Budgeting of time		✓			
IX	Teacher	Appearance and manners		✓	✗		
		Confidence level		✓	✗		
		Guide and facilitator		✓			
		Social Agent		✗	✓		
		Effectiveness		✓			

Comments - Fluency is there. Voice modulation can be improved. Mannerisms were good. Classroom movements have to be improved. Overall good class

Name of the Observer:

Asathy .D.V.

Signature:

Assistant Professor

St. Joseph College of

Teacher Education for

Women Komanakulam.



### PROFORMA FOR CLASS EVALUATION

Name of the Teacher Educand: *BILBY THOMAS* Date: *13-6-2023*

Name of the institution : *St. Joseph' college* Period: *II*

Subject : . Programme. *B.Ed* :

Topic : *crendler stereotype*

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
I	Introduction	Building of rapport	✓				
		Introducing the topic	✓				
		Relevance	✓				
		Novelty		✓			
		Effectiveness	✓				
II	Subject Competency	Linking with life situations	✓				
		Providing additional information	✓				
		Depth of the content and its sequential arrangement	✓				
		Thought Provoking ideas	✓				
		Resourcefulness	✓				
III	Instructional Strategies and Techniques	Learner centered	✓				
		Practicability	✓				
		Originality	✓				
		Innovation	✓				
		Effectiveness	✓				
IV	Learning Materials	Advanced Technology		✓			
		Appropriate	✓				
		Improvisation					
		Novelty and variety		✓			
		Skillful Handling	✓				
V	Learning Activities	Appropriate	✓				
		Originality	✓				
		Student involvement	✓				
		Discipline	✓				
		Progress of Activity	✓				
VI	Communication	Appropriate	✓				
		Fluency/Clarity	✓				
		Stimulus Variation	✓				
		Reinforcement	✓				
		Effectiveness	✓				
VII		Ensuring Co operation	✓				
		friendliness	✓				



	Class management	Handling pupils	✓			
		Discipline	✓			
		Effectiveness	✓			
VIII	Closure	Ability to summarize	✓			
		Evaluation	✓			
		Promoting values	✓			
		Depth of assignments	✓			
		Budgeting of time	✓			
IX	Teacher	Appearance and manners	✓			
		Confidence level	✓			
		Guide and facilitator	✓			
		Social Agent	✓			
		Effectiveness	✓			

Comments *Excellent class*

Name of the Observer: *Sheela A J*

Signature: *Sheela*



**PROFORMA FOR CLASS EVALUATION**

Name of the Teacher Educand: *Rinta.v.s*      Date: *13-06-23*  
 Name of the institution : *St. Joseph*      Period: *10.30 AM to 11.20 AM*  
 Subject :      Programme: *B.Ed*  
 Topic : *gender stereotype*

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport	✓				
		Introducing the topic	✓				
		Relevance	✓				
		Novelty		✓			
		Effectiveness	✓				
11	Subject Competency	Linking with life situations	✓				
		Providing additional information		✓			
		Depth of the content and its sequential arrangement	✓				
		Thought Provoking ideas		✓			
		Resourcefulness	✓				
111	Instructional Strategies and Techniques	Learner centered	✓				
		Practicability	✓				
		Originality	✓				
		Innovation	✓				
		Effectiveness	✓				
IV	Learning Materials	Advanced Technology	✓				
		Appropriate	✓				
		Improvisation	✓				
		Novelty and variety		✓			
		Skillful Handling	✓				
V	Learning Activities	Appropriate	✓				
		Originality	✓				
		Student involvement	✓				
		Discipline	✓				
		Progress of Activity	✓				
VI	Communication	Appropriate	✓				
		Fluency/Clarity	✓				
		Stimulus Variation	✓				
		Reinforcement	✓				
		Effectiveness	✓				
VII		Ensuring Co operation	✓				
		friendliness	✓				



	Class management	Handling pupils	✓			
		Discipline	✓			
		Effectiveness	✓			
VIII	Closure	Ability to summarize	✓			
		Evaluation	✓			
		Promoting values	✓			
		Depth of assignments	✓			
		Budgeting of time	✓			
IX	Teacher	Appearance and manners	✓			
		Confidence level	✓			
		Guide and facilitator	✓			
		Social Agent	✓			
		Effectiveness	✓			

Comments *Excellent class*

Name of the Observer: *Sheeba A S.*

Signature: *Sheeba*

