



# **St. Joseph College of Teacher Education for Women Ernakulam**



## **CRITERION II**

**2.4.12 Performance of students during internship is assessed in terms of observations of different persons**

**Two filled in sample observation formats for each of the claimed assessors**

Submitted to

**National Assessment and Accreditation Council (NAAC)  
3rd Cycle of Assessment**



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM**  
**KOCHI-682035, KERALA**

**2.4.12**

**Two filled in samples of observation formats for each claimed assessors**

<b>Sl.No.</b>	<b>Assessment Criteria</b>	<b>Page No.</b>
1	Self- Reflective journal (B.Ed)	1-2
2	Peer evaluation-rating Scale (B.Ed)	3-6
3	School teacher-Supervision diary(B.Ed)	7-8
4	Teacher educator-Observation schedule(B.Ed)	9-12
5	Teacher Educator Class Observation Diary (B.Ed)	13-20
6	List of activities approved by school principal (B.Ed)	21-28
7	School student-Rating Scale (B.Ed)	29-30
8	B.Ed Internee class Observation by M.Ed Educands	31-36
9	Peer Evaluation(M.Ed Internship )	37-43
10	Teacher Educators Observation (M.Ed Internship)	47-51
11	Assessment of M.Ed Internship by D.El.Ed faculty	52-55



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM

REFLECTIVE JOURNAL

2021-2023

SEMESTER: I/II/III/IV

Name of the Event: INTERNSHIP PROGRAMME  
Name of the Student Teacher: AKSHAYA K.S  
Optional Subject: PHYSICAL SCIENCE Date: 13/12/2022

Levels of reflection	JOURNAL ENTRY
<b>Description</b> (Describe what happened?)	As a part of B.Ed. Internship programme, 5th set of lesson plans were prepared and classes are taken for the same.
<b>Feelings</b> (What were your thoughts & feelings)	I am really confident and not at all tensed. Now, I can know the needs of students in my class and I am focussing on it.
<b>Evaluation</b> (What was good & bad about the experience?)	I can take the class <sup>as</sup> how I prepared for it. In learning certain topics some students need more explanation and I can give it.
<b>Analysis</b> (What sense can you make of the situation?)	For abstract contents and concepts I should have given more and simple situations.
<b>Conclusion</b> (What else could you have done?)	More and simple situations related to daily life should be incorporated.
<b>Action Plan</b> (What is your plan for the future?)	In my coming classes I will try to include common examples and situations which can easily understood by students.



Teacher-in-charge: Rosy Tintu M.P.

Signature & Date: [Signature]



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM

REFLECTIVE JOURNAL

2021-2023

SEMESTER: I/II/III/IV

Name of the Event: INTERNSHIP PROGRAMME

Name of the Student Teacher: SANIYA SIMON

Optional Subject: NATURAL SCIENCE

Date: 26/10/2022

Levels of reflection	JOURNAL ENTRY
<b>Description</b> (Describe what happened?)	Class on anaerobic respiration and respiratory disorders class IXC was conducted on 21/10/2022 and 25/10/2022. and Reaping diversity, sericulture and pisciculture, floriculture, horticulture and medicinal plant cultivation for class VIIC was conducted on 25/10/2022, 27/10/2022 and 28/10/2022.
<b>Feelings</b> (What were your thoughts & feelings)	I was very confident and energetic throughout the class. I used all the ICT materials effectively which makes the class interesting.
<b>Evaluation</b> (What was good & bad about the experience?)	My class was good. I used all the materials effectively and I managed the time well. Students are very active and interactive, so, I was very confident and energetic throughout.
<b>Analysis</b> (What sense can you make of the situation?)	I have to improve a bit while taking the classes, I have to forget to write unfamiliar words on blackboard. So, I have to improve that.
<b>Conclusion</b> (What else could you have done?)	The class helped me to identify the areas that I need to improve. Through my guide evaluation, I understood that.
<b>Action Plan</b> (What is your plan for the future?)	I forgot to write unfamiliar words on board. So I have to improve that in my future classes.



Teacher-in-charge: Dinimol Jacob

Signature & Date: Dinimol

8/2/2023



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM**

**PEER EVALUATION TOOL**

Name of the Teacher : **NEETHU J.A**

Std&Div.: **IXC**

Date **29/11/2022**

Optional Subject : **PHYSICAL SCIENCE**  
Name of the Peer : **SANIYA SIMON**

Name of the School : **C.C.P.L.M. ANGLO INDIAN H.S., THEVARA**

Sl. No.	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant		✓			
		Interesting		✓			
		Novel		✓			
2	Subject Competency	Resourcefulness		✓			
		Linking with life situation	✓				
		Logical Sequence	✓				
		Creativity and Imagination	✓				
		Consolidation	✓				
3	Communication	Stimulus Variation	✓				
		Fluency of language	✓				
		Presentation	✓				
		Language	✓				
4	Instructional Strategies	Encourages learning	✓				
		Interactive mode		✓			
		Progress of lesson		✓			
		Technology integration		✓			
5	Learning Materials	Skillful handling	✓				
		Novelty and variety	✓				
		Innovation	✓				
		Appropriateness	✓				
	Classroom	Student centeredness	✓				



	Climate	Learner participation	✓				
		Inclusion	✓				
		Individual assistance	✓				
7	Learning Activities	Utilization of Technology	✓				
		Suitability		✓			
		Guided Activity		✓			
		Comprehensiveness		✓			
8	Closure	Time management	✓				
		Evaluation	✓				
		Follow up/Extension activity	✓				
		Critical reflection		✓			
9	Teacher	Appearance and Manners	✓				
		Confidence Level	✓				
		Techno pedagogue	✓				
10	ICT skills	Digital literacy (online resources)	✓				
		Create Audio/Video	✓				
		Online accessibility	✓				
		Presentation skills	✓				

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments: Neethu is good in skilful handling of the class using various core teaching skills. She is loud enough and tried best to draw the attention of students through various activities. She was confident and energetic throughout the class. Add little more relevant activity

Signature of the Peer:

*Saniya*





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM**

**PEER EVALUATION TOOL**

Name of the Teacher : Reshma Francis

Std&Div.: VIII C

Optional Subject : Mathematics

Date 29/10/22

Name of the Peer : Aparna. S

Name of the School : Cardinal H.S Thekkakara


Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant	✓				
		Interesting		✓			
		Novel			✓		
2	Subject Competency	Resourcefulness	✓				
		Linking with life situation	✓				
		Logical Sequence		✓			
		Creativity and Imagination	✓				
		Consolidation		✓			
3	Communication	Stimulus Variation			✓		
		Fluency of language		✓			
		Presentation		✓			
		Language		✓			
4	Instructional Strategies	Encourages learning		✓			
		Interactive mode	✓				
		Progress of lesson		✓			
		Technology integration		✓			
5	Learning Materials	Skillful handling			✓		
		Novelty and variety	✓				
		Innovation	✓				
		Appropriateness		✓			
	Classroom	Student centeredness		✓			



	Climate	Learner participation		✓			
		Inclusion			✓		
		Individual assistance		✓			
7	Learning Activities	Utilization of Technology		✓			
		Suitability		✓			
		Guided Activity			✓		
		Comprehensiveness		✓			
8	Closure	Time management	✓				
		Evaluation		✓			
		Follow up/Extension activity		✓			
		Critical reflection		✓			
9	Teacher	Appearance and Manners	✓				
		Confidence Level	✓				
		Techno pedagogue		✓			
10	ICT skills	Digital literacy (online resources)		✓			
		Create Audio/Video			✓		
		Online accessibility			✓		
		Presentation skills	✓		✓		

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments: Reshma Francis was highly audible and got a good Presentation Skill. Her class was very relevant and the Subject competency was subjected to link with real life situation. Utilization of technology and Suitability of learning activities was upto the mark.

Signature of the Peer: 

The thing that need to be rectified

1) To give much importance to Inclusion, Group activity.  
To give much importance to Skilful handling of all sessions.

Reshma Francis is a highly Promising Teachers in terms of her roles as a techno Pedagogue, in confidence level and Time management.





ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM,

SUPERVISION DIARY

2021-2023

SEMESTER: I/II/III/IV

Name of the Student Teacher SANIYA SIMON Subject BIOLOGY

Name of the School C.C.P.L.M. ANGIO INDIAN HIGH SCHOOL, THEVARA Unit BREATHING FOR ENERGY, LETS REGAIN OUR FIELD

Sl No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher
1	21/10/2022	Anaerobic respiration	Group discussion, demonstration	Well prepared
2	25/10/2022	Reaping diversity	Group discussion, demonstration	T.C.T. based
3	27/10/2022	Sericulture and Pisciculture	Group discussion, demonstration	Included all related the images
4	28/10/2022	Floriculture, horticulture, medicinal plant cultivation	Group discussion, demonstration	Teacher was confident
5	25/10/2022	Respiratory disorder	Group discussion, demonstration	



Teacher-in-charge: SINDHU DCUNDA



Signature & Date: Sindhu  
10-1-23



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM,

SUPERVISION DIARY

2021-2023

SEMESTER: I/II/III/IV

Name of the Student Teacher .AKSHAYA .K.S..... Subject. PHYSICAL .SCIENCE

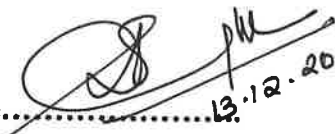
Name of the School COVT.G.H.S.S., TRIPUNITHURA Unit .ACIDS .BASES .AND .SALTS  
MAGNETISM

Sl No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher
1	5/12/2022	Neutralisation reaction and pH value	Demonstration, Experimentation, ICT integration, Group activity.	Excellent in handling group discussions
2	6/12/2022	Earth as a magnet	Questioning, Discussion, ICT integration	Confident and well prepared.
3	7/12/2022	Magnetic Induction	Demonstration, ICT integration, Group discussion	Good choice of ICT material
4	12/12/2022	Magnetic flux density	ICT integration, group discussion, Questioning, Value integration	Encouraged children to learn more about topic
5	13/12/2022	Susceptibility and Retentivity	ICT integration, group discussion, Questioning, Demonstration	Good demonstration skill



Teacher-in-charge: DURGA MENON .M

Signature & Date.....

  
13.12.2022



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM**

**INTERNSHIP PROGRAMME**

**STUDENT TEACHER EVALUATION PROFORMA - SEMESTER III**

Name of the Teacher : **CAREN GRACE** Std&Div.: **IX D**  
Optional Subject : **NATURAL SCIENCE** Date **1/12/22**  
Name of the School : **ST. ANTONY'S HSS, KACHERIPADY**

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant		✓			
		Interesting		✓			
		Novel		✓			
2	Subject Competency	Resourcefulness		✓			
		Linking with life situation		✓			
		Logical Sequence		✓			
		Creativity and Imagination		✓			
		Consolidation	✓				
3	Communication	Stimulus Variation		✓			
		Fluency of language	✓				
		Presentation		✓			
		Language	✓				
4	Instructional Strategies	Encourages learning	✓				
		Interactive mode		✓			
		Progress of lesson		✓			
		Technology integration		✓			
5	Learning Materials	Skillful handling		✓			
		Novelty and variety		✓			
		Innovation		✓			
		Appropriateness		✓			



6	Classroom Climate	Student centeredness		✓			
		Learner participation		✓			
		Inclusion		✓			
		Individual assistance		✓			
7	Learning Activities	Utilization of Technology		✓			
		Suitability		✓			
		Guided Activity		✓			
		Comprehensiveness		✓			
8	Closure	Time management				✓	
		Evaluation		<del>✓</del>	✓		
		Follow up/Extension activity		✓			
		Critical reflection		✓			
9	Teacher	Appearance and Manners	✓				
		Confidence Level	✓				
		Techno pedagogue		✓			
10	ICT skills	Digital literacy (online resources)		✓			
		Create Audio/Video		✓			
		Online accessibility		✓			
		Presentation skills		✓			

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments:

Introduction is good. Teacher is energetic and confident. Very good consolidation, by clearly explaining the content with appropriate teaching aids. But need immediate attention to slow down the pace for clarity. Good evaluation - Board work also improved.

Name of the observing teacher

DINIMOL JACOB

Signature

Dinimol





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM**

**INTERNSHIP PROGRAMME**

**STUDENT TEACHER EVALUATION PROFORMA - SEMESTER III**

Name of the Teacher : **KEERTHANA.M.S**

Std&Div.: **IX C**

Optional Subject : **NATURAL SCIENCE**

Date **2/12/2022**

Name of the School : **GOVT.GIRLS H.S.S. TRIPONITHURA**

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant	✓				
		Interesting	✓				
		Novel		✓			
2	Subject Competency	Resourcefulness	✓				
		Linking with life situation	✓				
		Logical Sequence		✓			
		Creativity and Imagination		✓			
		Consolidation		✓			
3	Communication	Stimulus Variation			✓		
		Fluency of language			✓		
		Presentation		✓			
		Language			✓		
4	Instructional Strategies	Encourages learning	✓				
		Interactive mode	✓				
		Progress of lesson	✓				
		Technology integration	✓				
	Learning Materials	Skillful handling	✓				
		Novelty and variety		✓			
		Innovation		✓			
		Appropriateness	✓				



6	Classroom Climate	Student centeredness	✓		
		Learner participation	✓		
		Inclusion		✓	
		Individual assistance	✓		
7	Learning Activities	Utilization of Technology	✓		
		Suitability	✓		
		Guided Activity	✓		
		Comprehensiveness	✓		
8	Closure	Time management		✓	
		Evaluation		✓	
		Follow up/Extension activity		✓	
		Critical reflection		✓	
9	Teacher	Appearance and Manners	✓		
		Confidence Level	✓		
		Techno pedagogue	✓		
10	ICT skills	Digital literacy (online resources)	✓		
		Create Audio/Video	✓		
		Online accessibility		✓	
		Presentation skills	✓		

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments: The topic is 'Structure of Nephron'. Good introduction with enough dictation. Presented the topic systematically. More answering should be checked. Care should be taken to make all the students in the group to participate in the activity. Bring back the used activity cards before starting the next activity. Consolidation part of the class is to be improved. Suggested to increase subject competency which makes the explanation more easy during the consolidation phase.



Name of the observing teacher

Dr. Rachel George M.

Signature

*Rachel George*

# Practice Teaching

Page No. \_\_\_\_\_

Date \_\_\_/\_\_\_/\_\_\_

St. Antony's, Kacheripady - Krishna M.K.

CCPLM, Thevara - Shiyara

SH, Thevara - Nimisha

Our Lady's, Thoppumpady - Anju A

Little Flower, Njarackal - Rosalija

St. Augustines, Kaloor - Anjana Vijayan

Pius, Edapally - Fathima Beevi

St. Albert's, Ernakulam - Varsha Varughese

## Timings

✓ CCPLM - Thevara → Monday to Friday

SH - Thevara →

Our Lady's, Thoppumpady - Mon, Tue, Thurs, Fri

Little Flower, Njarackal - Mon, ---

Pius, Edapally -

St. Antony's, Kacheripady -

St. Augustines, Kaloor -

St. Albert's, Ernakulam -



*Handwritten signature in green ink.*



1/12/2021

First Evaluation

98  
Date  
100

CCPLM AIHS, Thevara

→ Shiyara

Topic - 5 Kingdom classification  
Is topic, 5 Kingdom classification

1) Charts / models / specimens - advisable

2) Saree fleets - *varisham* *osomo*.

3) English + Malayalam.

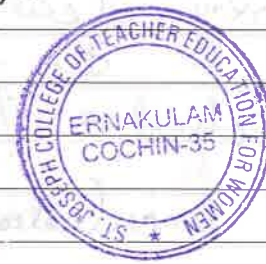
4) Slide - background colour → not easily visible.

5) Board work - neat

6) 6 Kingdom classification - is it in the syllabus and domain.

7) Reinforcement *varisham* *osomo*.

8) Activity in PPT.



*Handwritten signature in green ink.*

7/12/2021

St. Augustine's HS, Kaloor

Kidney

→ Anjama Vijayan

→ Fast introduction

→ Teacher very energetic & Confident

→ Good consolidation

→ Good stimulus variation.

→ Good model - creation

→ very good reinforcement

→ Kidney & associated parts - explanation good.

→ Mass answering.

→ Good teaching aids

→ No board work.

→ Pace of class - little bit fast

→ Good video (very clear related to the topic)

follow up - chart? / poster

No value inculcation.

*Miss Jiji*



8/12/2021

St. Albert's HS, Ernakulam

Taxonomy

→ Varsha Varghese

→ Avoid mass answering while giving questions.

→ Taxonomy (let elicit from students)

→ Board work ok. (but classification not on board)

→ Good reinforcement.

→ not more amount of criteria

→ colloquial language.

→ 2/3/20, 200? - 263200.

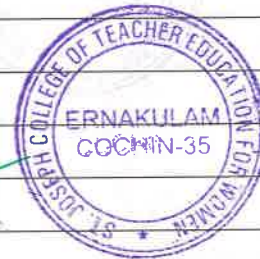
→ m, as like that. (don't call)

→ interesting activities

→ No value inculcation (in up also)

→ Test material in ppt.

*Miss Jiji*





4/14/2021 SH, Thevara (online) 94  
100 DATE Kidney disorders  
Nimisha  
Good class.

8/12/2021 St. Antony's HSS, Kacheripady

→ Krishna M.K. Five Kingdoms classification

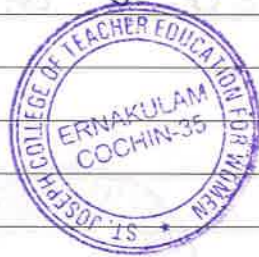
→ Avoid mass answering

→ Introduction good 94  
100

→ No reinforcement

→ During consolidation don't include students

→ Proper time management



*Shirajitha*

Page No.     

9/12/2021 Our Lady's CGHS, Thoppampady

Anju A.

Topic: Excretion in plants

→ Fill the Part-A of the evaluation sheet

→ Is it English medium / Malayalam medium

→ Saree - pleats <sup>is</sup> <sub>is</sub> <sup>is</sup> <sub>is</sub> some.

While giving activity don't ask to all students. Please pinpoint any one student to answer.

→ Board work ok.

→ Chart as teaching aid <sup>good</sup>

→ Diagrams <sup>points</sup> are given (good)

Good value inculcation  
- Follow up not given



*Shirajitha*

10/12/2021 Little Flower HS Njarackal

→ Rosalija George

→ Mass answering while doing activity.  
→ ppt for activity not properly prepared.

→ class not as per lesson plan.  
→ No introduction (of new class)  
→ No evaluation, no value of the previous class.

→ class is very slow.  
→ Not an energetic teacher.



*Alia Juth*



# Industries

11<sup>th</sup> July 2022 -

classmate

Date \_\_\_\_\_

Page \_\_\_\_\_

E	1. Akshitha Baskaran	CCPLM, Thevara
E	2. <del>Anji</del> Anagha T	CCPLM
	3. Ancy Abraham	VHSS, Panenzad
<del>Mal</del>	4. Anjaly A.C	St. Augustin's Kuloor
Eng.	5. Anupama Sreedhar	St. Teresa's HSSS
Eng.	6. Celene Paul	Darululoom.
	7. Divya mol P.D	HHS Pommarimayal
Eng.	8. Dona K. Jose	St. Mary's CCHS, EKM
Eng.	9. Krishnapriya K.	S.H. Thevara.
Eng.	10. Mary Rini K.P.	St. Joseph HSS Kozhuvannur
	11. Meereena Joy	Govt CHSS TPR
Mal.	12. Minu Joy	St. Philemmas Kozhuvannur
	13. Regina Teena	VHSS N. Edappally
	14. Riya Davs	St. Antony's HSS, Kacherpady
Eng.	15. Rose mary Paul	St. Mary's Aluva
	16. Thasmi M.B.	Cardinal HS
	Varsha K.V.	St. Joseph CCHSS TPR

Kacherpady | Friday  
Darululoom



Monday

Alhaya - 9.05 - 9.50 ✓  
 Aswathy - 9.50 - 10.40 ✓  
 Jinu - 11.00 - 11.40  
           2.30 - 3.00  
 Anya - 1.50 - 2.20.  
 Rosy - 1.20 - 1.55  
       Freeb - 2.40  
 Parvathy - 1.00 - 1.40 ✓



15/7/22 Riya Davis - A+

10:20-10:4 - Content knowledge:

→ not fluent.

എന്നിവിടെയും എങ്ങനെ - 2 വരുന്ന 69  
എന്നിവിടെയും എങ്ങനെ.

- After the explanation asked to them to write each point / or to say each point.

material - use black board.

→ intrusive

→ exclusive

Don't use text books -

Don't encourage looking in the <sup>text</sup> book and reading.

Colour combination of the charts.

She provided additional informations

Celine Paul - A+

Sound - is low.

notes -

Questions -

Home work }

she provided additional informations

Monday

Akhaya - 9.05 - 9.50V  
 Aswathy - 9.50 - 10.40V  
 Jinu - 11.00 - 11.40  
           2.30 - 3.00  
 Anya - 1.50 - 2.20.  
 Rosy - 1.20 - 1.55  
       Freek - 2.40  
 Parvathy - 1.00 - 1.40V



ദേശം ദേശങ്ങളും ദേശങ്ങളും

18/7/22 (3) Mary Rina

Look at the picture X  
From this picture  
we can see that

low | h -

low | - note = ദേശം

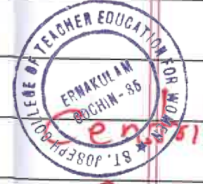
PPT ദേശം വരും - കൂടുതൽ  
ദേശം - low tide

Some ദേശം വരും  
repeat again and ask the  
question frequently.

periodical rise (bally -  
challenge വരും ദേശം

high tide } on board  
low tide } ദേശം -

centrifugal force /  
gravitation pull } on ദേശം  
board ദേശം



Monday

Alhaya - 9.05 - 9.50 ✓  
Aswathy - 9.50 - 10.40 ✓  
Jinu - 11.00 - 11.40  
          2.30 - 3.00  
Anya - 1.50 - 2.20.  
Rosy - 1.20 - 1.55  
      Freeb - 2.40  
Parvathy - 1.00 - 1.40 ✓

④ Minnu Joy  
veil - .B.B. - @muse  
 Board of ... - Alfred ...  
 B.B. (1912 -

... ..

... ..

... ..  
 B.B. ... ..

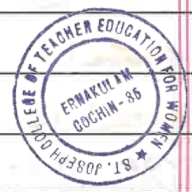
⑤ Rosemary Paul  
 - least benel -  
 class ...

Sari ...

Notes ... , questions ...  
 answer ...

Monday

Alhaya - 9.05 - 9.50 ✓  
 Aswathy - 9.50 - 10.40 ✓  
 Jinu - 11.00 - 11.40  
           2.30 - 3.00  
 Anya - 1.50 - 2.20.  
 Rosy - 1.20 - 1.55  
       Freda - 2.40  
 Parvathy - 1.00 - 1.40 ✓





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM**  
**B.ED. PRACTICALS**  
**SEMESTER III**

**PROFORMA FOR PRACTICAL ITEMS**

Name of Student-Teacher: *F. Merline Rodrigues*

Name of School: *Ranimatha Public School, Ernakulam*

Class: VIII

SL.NO	PRACTICAL ITEM	DATE OF EXECUTION	MODE OF EXECUTION	STANDARD AND DEVISION	NUMBER OF PARTICIPANTS
1	Value education class @ 2	23/11/22 24/11/22	Classroom Teaching	VIII	20
2	Case Study	10/2/23		VIII	
3	Action Research	25/1/23		VIII	
4	Unit Plan	19/11/22		VIII	
5	LAC lesson plan	17/1/23; 20/1/23	Classroom Teaching	VIII	20
6	Club Activity	15/11/22		VII, VIII	42
7	Improvised Teaching Aids Workshop	19/4/22			
8	Self Assessment Tool Preparation and Administration	13/12/22		VIII	20
9	Peer Evaluation	11/11/22		VIII	
10	Achievement Test	28/11/22		VIII	20
11	Diagnostic Test	17/1/23		VIII	20
12	Physical Education Lesson plan & Class @3	16/11/22 8/1/23 11/1/23	Demonstration Face to Face	VIII	20
13	Health Education Lesson Plan @2	5/12/22 13/12/22	Classroom Teaching	VIII	20
14	Yoga Lesson Plan @2	13/1/23; 16/1/23 24/1/23	Demonstration	VIII	20
15	Class on Art Forms	2/12/2022	Classroom Teaching	VIII	2020
16	Activity to conscientize National Integration	25/11/2022 26/11/2023	Classroom teaching	VII, VIII	42
17	Portfolio				

Teacher Incharge : **NEETHIMA.K.N**

*[Signature]*  
02-02-23  
Signature with Date





ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM  
B.ED. PRACTICALS  
SEMESTER III

PROFORMA FOR PRACTICAL ITEMS

Name of Student-Teacher: *F. Merline Rodrigues*  
Name of School: *Ranimatha Public School, Ernakulam.*  
Class: *VIII*

SL.NO	DATE	TEACHING MANUAL NUMBER	TOPIC TAKEN	MODE OF EXECUTION	NUMBER OF PARTICIPANTS
1	1/12/22	Teaching Manual -1	<i>The Shoemaker</i>	<i>Offline</i>	20
2	2/12/22	Teaching Manual -2	<i>The Shoemaker.</i>	<i>Offline</i>	20
3	5/12/22	Teaching Manual -3	<i>The Shoemaker</i>	<i>Offline</i>	20
4	6/12/22	Teaching Manual -4	<i>The Shoemaker.</i>	<i>Offline</i>	20
5	7/12/22	Teaching Manual -5	<i>The Shoemaker</i>	<i>Offline</i>	20
6	20/1/23	Teaching Manual -6	<i>The Enchanted Pool</i>	<i>Offline</i>	19
7	23/1/23	Teaching Manual -7	<i>The Enchanted Pool</i>	<i>Offline</i>	20
8	24/1/23	Teaching Manual -8	<i>The Enchanted Pool</i>	<i>Offline</i>	20
9	25/1/23	Teaching Manual -9	<i>The Enchanted Pool</i>	<i>Offline</i>	20
10	27/1/23	Teaching Manual -10	<i>The Enchanted Pool.</i>	<i>Offline</i>	20
11	30/1/23	Teaching Manual -11	<i>The Enchanted Pool</i>	<i>Offline</i>	20
12	30/1/23	Teaching Manual -12	<i>The Enchanted Pool.</i>	<i>Offline</i>	20
13	1/2/23	Teaching Manual -13	<i>I wandered lonely as a cloud</i>	<i>Offline</i>	19
14	2/2/23	Teaching Manual -14	<i>I wandered lonely as a cloud.</i>	<i>Offline</i>	20
15	3/2/23	Teaching Manual -15	<i>I wandered lonely as a cloud.</i>	<i>Offline</i>	20
16	25/10/22	Teaching Manual -16	<i>The Prize Poem</i>	<i>Offline</i>	20
17	25/10/22	Teaching Manual -17	<i>The Prize Poem</i>	<i>Offline</i>	20
18	26/10/22	Teaching	<i>The Prize Poem.</i>	<i>Offline</i>	20





		Manual -18			
19	27/10/22	Teaching Manual -19	The Prize Poem	Offline	18
20	28/10/22	Teaching Manual -20	The Prize Poem	Offline	19
21	31/10/22	Teaching Manual -21	The Prize Poem	Offline	20
22	31/10/22	Teaching Manual -22	The Prize Poem	Offline	20
23	1/11/22	Teaching Manual -23	The Prize Poem	Offline	20
24	8/11/22	Teaching Manual -24	After Twenty Years	Offline	20
25	9/11/22	Teaching Manual -25	After Twenty Years.	Offline	20
26	10/11/22	Teaching Manual -26	After Twenty Years.	Offline	20
27	14/11/22	Teaching Manual -27	After Twenty Years	Offline	18
28	15/11/22	Teaching Manual -28	After Twenty Years	Offline	20
29	16/11/22	Teaching Manual -29	After Twenty Years	Offline	20
30	18/11/22	Teaching Manual -30	After Twenty Years.	Offline	20
31	19/11/22	Teaching Manual -31	The Luncheon	Offline	20
32	21/11/22	Teaching Manual -32	The Luncheon	Offline	20
33	22/11/22	Teaching Manual -33	The Luncheon	Offline	20
34	23/11/22	Teaching Manual -34	The Luncheon	Offline	20
35	24/11/22	Teaching Manual -35	The Luncheon.	Offline	19
36	24/11/22	Teaching Manual -36	The Luncheon	Offline	19
37	28/11/22	Teaching Manual -37	The Luncheon	Offline	20
38	28/11/22	Teaching Manual -38	The Luncheon.	Offline	20
39	29/11/22	Teaching Manual -39	For You O Democracy	Offline	20
40	30/11/22	Teaching Manual -40	For You O Democracy	Offline	20
	8/12/22	Teaching	The Shoemaker	Offline	20



		Manual -41			
42	12/12/22	Teaching Manual -42	The Shoemaker	Offline	20
43	13/12/22	Teaching Manual -43	The Shoemaker	Offline	20
44	10/1/23	Teaching Manual -44	The Enchanted Pool.	Offline	19
45	11/1/23	Teaching Manual -45	The Enchanted Pool.	Offline	20
46	11/1/23	Teaching Manual -46	The Enchanted Pool	Offline	20
47	16/1/23	Teaching Manual -47	The Enchanted Pool	Offline	20
48	17/1/23	Teaching Manual -48	The Enchanted Pool	Offline	20
49	18/1/23	Teaching Manual -49	The Enchanted Pool	Offline	19
50	19/1/23	Teaching Manual -50	The Enchanted Pool	Offline	20
51	17/1/23	Teaching Manual (LAC)-1	I wandered lonely as a cloud	Offline	20
52	20/1/23	Teaching Manual (LAC)-2	Michelangelo.	Offline	20

Teacher Incharge : **NEETHIMA-K.N**

*Alley*  
*02-02-23*  
Signature with Date



B.ED. PRACTICALS

SEMESTER III

ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM

PROFORMA FOR PRACTICAL ITEMS 2022

Name of Student-Teacher: RAVEENA · K · RAMESH

Name of School: VHSS PANANGAD

Class:

SL.NO	PRACTICAL ITEM	DATE OF EXECUTION	MODE OF EXECUTION	STANDARD AND DIVISION	NUMBER OF PARTICIPANTS
1	Value education class @ 2	15/12/2022 25/01/2023	OFFLINE	VIII B	30
2	Case Study	19/10/22- 3/2/23	OFFLINE	VIII C	
3	Action Research	19/1/23-26/1/23	OFFLINE	IX C	
4	Unit Plan				
5	LAC lesson plan	19/11/22 - 25/11/22	OFFLINE	IX C	46-44
6	Club Activity	10/11/22 - 8/12/22	OFFLINE	IX C	46
7	Improvised Teaching Aids Workshop	10/12/22	OFFLINE		15
8	Self Assessment Tool Preparation and Administration	22/12/2023	OFFLINE	IX C	
9	Peer Evaluation	14.11.22 24.11.22	OFFLINE	VIII C	56
10	Achievement Test	11/1/23	OFFLINE	IX C	
11	Diagnostic Test				
12	Physical Education Lesson plan & Class @3	19/12/2022 04/01/2023 10/01/2023	OFFLINE	IX B	11
13	Health Education Lesson Plan @2	17/01/23 24/01/23	OFFLINE	IX C	46
14	Yoga Lesson Plan @2		OFFLINE		10
15	Class on Art Forms	25/11/22	OFFLINE	IX C	46
16	Activity to conscientize National Integration	24/1/23	OFFLINE	IX C	44
17	Portfolio				



*Prasanna Kumari*

PRASANNA KUMARI C.R.  
HEADMISTRESS  
PANANGAD VHSS  
KOCHI - 682 506

B.ED.PRACTICALS

SEMESTER III

ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM

PROFORMA FOR PRACTICAL ITEMS 2022

Name of Student-Teacher: RAVEENA K RAMESH

Name of School: VHSS PANANGIAD

Class:

SL.NO	DATE	TEACHING MANUAL NUMBER	TOPIC TAKEN	MODE OF EXECUTION	NUMBER OF PARTICIPANTS
1	20.10.2022	Teaching Manual -1	FORCE OF GRAVITY MASS OF BODY	OFFLINE	46
2	21.10.2022	Teaching Manual -2	UNIVERSAL LAW OF GRAVITATION	OFFLINE	44
3	25.10.2022	Teaching Manual -3	NATURAL AND ARTIFICIAL MAGNETS	OFFLINE	54
4	26.10.2022	Teaching Manual -4	MODERN PERIODIC LAW	OFFLINE	46
5	27.10.2022	Teaching Manual -5	KEPLERS LAW OF MOTION	OFFLINE	44
6	27.10.2022	Teaching Manual -6	FORCE OF GRAVITY	OFFLINE	45
7	01/11/2022	Teaching Manual -7	REPRESENTATIVE ELEMENTS	OFFLINE	47
8	28/11/2022	Teaching Manual -8	LANTHANDIDS AND ACTINIDS	OFFLINE	44
9	28/11/2022	Teaching Manual -9	ACCELERATION DUE TO GRAVITY	OFFLINE	45
10	29/11/2022	Teaching Manual -10	MASS AND WEIGHT FREE FALL	OFFLINE	44
11	28/11/2022	Teaching Manual -11	MAGNETIC COMPASS	OFFLINE	54
12	29/11/22	Teaching Manual -12	EARTH AS A MAGNET	OFFLINE	56
13	29/11/22	Teaching Manual -13	MAGNETIC FIELD MAGNETIC FLUX	OFFLINE	56
	06/12/22	Teaching Manual -14	MAGNETIC INDUCTION	OFFLINE	54 R.



RAVASANA KUMARI  
HEADMISTRESS  
PANANGAD VHSS  
KOCHI - 682 506

15	06/12/22	Teaching Manual -15	ACIDS	OFFLINE	46.
16	06/12/22	Teaching Manual -16	COMPONENT OF ACIDS AND BASICITY	OFFLINE	45
17	06/12/22	Teaching Manual -17	ALKALIES	OFFLINE	47
18	07.1.23	Teaching Manual -18	NEUTRALISATION REACTION, PH VALUE	OFFLINE	44
19	09.1.23	Teaching Manual -19	SPHERICAL MIRRORS	OFFLINE	53
20	09.1.23	Teaching Manual -20	FOCUS AND FOCAL LENGTH OF MIRRORS	OFFLINE	53
21	09.1.23	Teaching Manual -21	SALTS	OFFLINE	46
22	18.01.23	Teaching Manual -22	USES OF SALTS	OFFLINE	45
23	09.1.23	Teaching Manual -23	WORK AND FORCE	OFFLINE	38
24	09.1.23	Teaching Manual -24	WORK	OFFLINE	38
25	10.1.23	Teaching Manual -25	ENERGY	OFFLINE	47
26	10.1.23	Teaching Manual -26	RAY DIAGRAMS I	OFFLINE	54
27	10.1.23	Teaching Manual -27	RAY DIAGRAMS II	OFFLINE	54
28	10.1.23	Teaching Manual -28	KINETIC ENERGY	OFFLINE	44
29	11.1.23	Teaching Manual -29	POTENTIAL ENERGY	OFFLINE	46
30	12.01.23	Teaching Manual -30	LAW OF CONSERVATION OF ENERGY	OFFLINE	47
31	12.01.23	Teaching Manual -31	POWER	OFFLINE	47
32	12.01.23	Teaching Manual -32	MAGNIFICATION	OFFLINE	56.
33	16.01.23	Teaching Manual -33	USES OF SPHERICAL MIRRORS	OFFLINE	53
34	16.01.23	Teaching Manual -34	HYDROGEN	OFFLINE	44
35	16.01.23	Teaching Manual -35	REACTIONS OF HYDROGEN	OFFLINE	40
36	17.01.23	Teaching Manual -36	NATURAL FREQUENCY	OFFLINE	52
37	18.01.23	Teaching Manual -37	CHARACTERISTICS OF SOUND	OFFLINE	



*Sumanthara*

SASANNA KUMARI C.R.  
HEADMISTRESS  
PANANGAD VHS  
KOCHI - 682 006

38	18.1.23	Teaching Manual -38	HYDROGEN AS A FUEL	OFFLINE	34
39	18.1.23	Teaching Manual -39	PREPARATION OF OXYGEN	OFFLINE	34
40	19.1.23	Teaching Manual -40	PROPERTIES OF OXYGEN	OFFLINE	40
41	19.1.23	Teaching Manual -41	PROPAGATION OF SOUND	OFFLINE	52
42	23.1.23	Teaching Manual -42	HEARING	OFFLINE	54
43	19.1.23	Teaching Manual -43	WAVE MOTION	OFFLINE	42
44	19.1.23	Teaching Manual -44	TRANSVERSE WAVE	OFFLINE	42
45	23.1.23	Teaching Manual -45	OZONE	OFFLINE	40
46	20.1.23	Teaching Manual -46	LONGITUDINAL WAVE	OFFLINE	43
47	23.1.23	Teaching Manual -47	NITROGEN	OFFLINE	38
48	24.1.23	Teaching Manual -48	CHLORINE	OFFLINE	44
49	24.1.23	Teaching Manual -49	LIMITS OF AUDIBILITY	OFFLINE	56
50	25.1.23	Teaching Manual -50	BLEACHING ACTION OF CHLORINE	OFFLINE	45
51	19.10.22	Teaching Manual (LAC)-1	HISTORY OF CLASSIFICATION OF ELEMENTS	OFFLINE	46
52	25.10.22	Teaching Manual (LAC)-2	LAW OF OCTAVES MENDELEEV'S PERIODIC TABLE	OFFLINE	44

*Prasanna Kumari*

PRASANNA KUMARI C.R.  
HEADMISTRESS  
PAWANGAD VHS  
KOCHI - ERN 500





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR  
WOMEN ERNAKULAM**

**STUDENT TEACHER EVALUATION BY SCHOOL STUDENT**

**SEM III-INTERNSHIP 2022-23**

Name of Student Teacher : *Rose Mary paul*

Class&Div. *9*

Subject : *Social Science, St. Mary's High School, Aluva.*

SL. NO	ASPECTS	RATING DIMENSIONS		
		GE	SE	NA
1	Teacher teaches the concepts clearly and systematically	✓		
2	Teacher connects the concept to students' prior knowledge and experience		✓	
3	Teacher provides help and support for learning	✓		
4	Teacher adopts instructional strategies that help students to understand easily		✓	
5	Teacher practices new methods for easy understanding		✓	
6	Teacher assess students learning continuously and adapt teaching to students needs		✓	
7	Teacher provides remedial sessions	✓		
8	Teacher effectively manages the classroom		✓	
9	Teacher imparts values through different activities	✓		
10	Teacher cares, loves and supports students in all their activities		✓	

( Great Extent- GE, Some Extent- SE, Not at All- NA )

More Remarks :



*Jm*  
*25/09/23*  
**Headmaster**  
**St. Mary's High School**  
**Aluva - 683 101**



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR  
WOMEN ERNAKULAM**

**STUDENT TEACHER EVALUATION BY SCHOOL STUDENT**

**SEM III-INTERNSHIP 2022-23**

Name of Student Teacher : MARY AMBALAR

Class&Div. 8

Subject ~~MAKAYAM~~ : St. Mary's Highschool Aluva

SL. NO	ASPECTS	RATING DIMENSIONS		
		GE	SE	NA
1	Teacher teaches the concepts clearly and systematically	✓		
2	Teacher connects the concept to students' prior knowledge and experience	✓		
3	Teacher provides help and support for learning		✓	
4	Teacher adopts instructional strategies that help students to understand easily		✓	
5	Teacher practices new methods for easy understanding		✓	
6	Teacher assess students learning continuously and adapt teaching to students needs	✓		
7	Teacher provides remedial sessions		✓	
8	Teacher effectively manages the classroom		✓	
9	Teacher imparts values through different activities		✓	
10	Teacher cares, loves and supports students in all their activities	✓		

( Great Extent- GE, Some Extent- SE, Not at All- NA )

More Remarks :



*Geetha*



## B.ED CLASS OBSERVATION REPORT 2

Name of the Teacher Trainee : SHARON ACHU

Name of the institution : LMCCHS Ernakulam

Subject: Science

Topic: Blood vessels

Date: 09/08/2023

Programme: B.Ed

Duration: 40 minutes

I observed Sharon Achu's class on the topic of blood vessels on August 10th, 2023. With a thought-provoking real-life example, the teacher drew the class's attention right away. This method successfully set the tone for the class and sparked interest in the subject. She gave a succinct and straightforward explanation of the notion of blood vessels. The teacher encouraged pupils to join in discussions and find the answers to the text's questions throughout the interactive lesson. With this method, she illustrated the subject with examples from real life and drew pictures on the board, encouraging active involvement and ensuring that students were actively participating in the learning process. With this strategy, students could gradually increase their understanding and were given chances to put it into practise.



**PROFORMA FOR CLASS EVALUATION**

Name of the Student Teacher : Sharon John Date : 9/8/2023  
 Name of the institution : LACCAS Ernakulam Period : 6<sup>th</sup>  
 Subject : Science Programme : B.Ed  
 Topic : Blood vessels

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
I	Introduction	Building of rapport		✓			
		Introducing the topic		✓			
		Relevance		✓			
		Novelty	✓				
		Effectiveness			✓		
II	Subject Competency	Linking with life situations	✓				
		Providing additional information	✓				
		Depth of the content and its sequential arrangement	✓				
		Thought Provoking ideas	✓				
		Resourcefulness			✓		
III	Instructional Strategies and Techniques	Learner centered		✓			
		Practicability		✓			
		Originality	✓				
		Innovation			✓		
		Effectiveness	✓				
IV	Learning Materials	Advanced Technology		✓			
		Appropriate		✓			
		Improvisation		✓			
		Novelty and variety		✓			
		Skillful Handling		✓			
V	Learning Activities	Appropriate	✓				
		Originality	✓				
		Student involvement	✓				
		Discipline			✓		
		Progress of Activity	✓				
VI	Communication	Appropriate		✓			
		Fluency/Clarity			✓		
		Stimulus Variation			✓		
		Reinforcement			✓		
		Effectiveness			✓		
VII		Ensuring Co operation	✓				
		friendliness	✓				



	Class management	Handling pupils		✓		
		Discipline	✓			
		Effectiveness		✓		
VIII	Closure	Ability to summarize	✓			
		Evaluation	✓			
		Promoting values	✓			
		Depth of assignments		✓		
		Budgeting of time		✓		
IX	Teacher	Appearance and manners		✓		
		Confidence level	✓			
		Guide and facilitator		✓		
		Social Agent	✓			
		Effectiveness		✓		

**Comments**

Not audible  
Good rapport building

Name of the Observer: *Billy Thomas*

Signature: *Billy*



## STUDENT TEACHER CLASS OBSERVATION REPORT – 5

<b>Name of the Teacher Trainee</b>	<b>: Emiliya Merin</b>
<b>Name of the institution</b>	<b>: St. Tressa's CGHS, Ernakulam</b>
<b>Subject</b>	<b>: Mathematics</b>
<b>Topic</b>	<b>: New Numbers</b>
<b>Date</b>	<b>: 10/8/2023</b>
<b>Programme</b>	<b>: B.Ed</b>
<b>Duration</b>	<b>: 40 minutes</b>

On 10th August 2023, I observed Emiliya Merin's class on the topic of new numbers. Emiliya began the class with a thought-provoking real-life example that immediately captured the students' attention. This approach effectively set the tone for the class and piqued curiosity about the topic. Her explanation of the concept of new numbers was clear and concise. The class was interactive, with Emiliya encouraging students to participate in discussions and solve problems on the board. This approach fostered active engagement and ensured that students were actively involved in the learning process. Emiliya provided a variety of practice problems that progressively increased in complexity. This approach allowed students to build their understanding step by step and provided opportunities for them to apply the newly learned concepts.



She moved around the classroom, checking in with students individually to address any questions or concerns. This personalized attention helped students feel supported and encouraged them to ask for clarification when needed. Emiliya Merin's mathematics class on "New Numbers" was well-structured, engaging, and demonstrated a strong command of the subject matter. Her interactive teaching style, coupled with clear explanations and practical problem-solving exercises, facilitated an effective learning environment.



### PROFORMA FOR CLASS EVALUATION

**Name of the student teacher :** *Emiliya Merin*  
**Date :** *10.08.2023*  
**Name of the school :** *St. Teresa's COHS*  
**Programme :**  
**Subject :** *Mathematics*  
**Topic :** *New Numbers*  
**Duration :** *40 minutes*

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
I	Introduction	Building of rapport		✓			
		Introducing the topic		✓			
		Relevance		✓			
		Novelty			✓		
		Effectiveness			✓		
II	Subject Competency	Linking with life situations			✓		
		Providing additional information			✓		
		Depth of the content and its sequential arrangement		✓			
		Thought Provoking ideas		✓			
		Resourcefulness		✓			
III	Instructional Strategies and Techniques	Learner centered		✓			
		Practicability			✓		
		Originality			✓		
		Innovation				✓	
IV	Learning Materials	Advanced Technology				✓	
		Appropriate			✓		
		Improvisation			✓		
		Novelty and variety			✓		
		Skillful Handling			✓		
V	Learning Activities	Appropriate	✓				
		Originality	✓				
		Student involvement	✓				
		Discipline	✓				
		Progress of Activity	✓				
VI		Appropriate		✓			



	Communication	Stimulus Variation		✓		
		Reinforcement			✓	
		Effectiveness		✓		
VII	Class management	Ensuring Co operation	✓			
		friendliness	✓			
		Handling pupils	✓			
		Discipline	✓			
		Effectiveness	✓			
VIII	Closure	Ability to summarize		✓		
		Evaluation		✓		
		Promoting values		✓		
		Depth of assignments		✓		
		Budgeting of time		✓		
IX	Teacher	Appearance and manners	✓			
		Confidence level	✓			
		Guide and facilitator	✓			
		Social Agent	✓			
		Effectiveness	✓			

## Comments

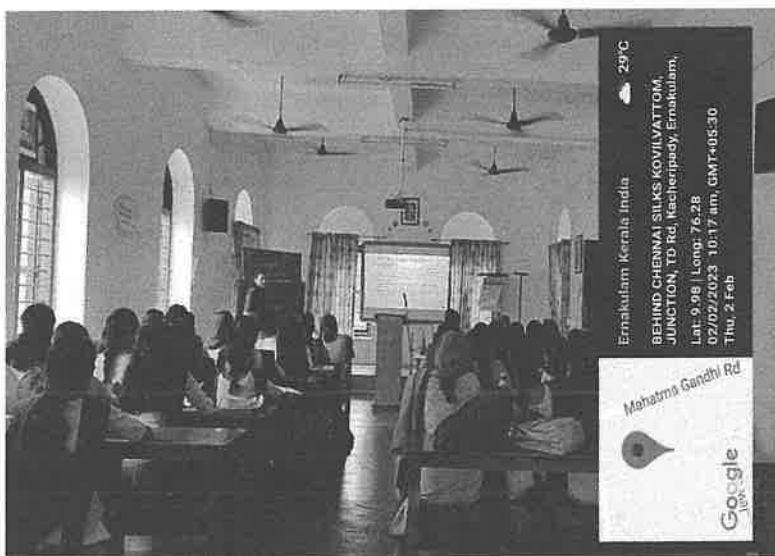
- Good content knowledge
- Appropriate learning materials
- Good communication skills
- Pleasant appearance
- Depth of content and its sequential arrangement etc
- Good confidence level
- Learner centred class

Name of the Observer: Sajidha Meerasa .B.M. Signature: 



### Peer Class Observation Report – 3

General Observation	
Name of the Teacher	: Saniya Kurian
Subject	: English
Topic	:
Day	: 02-02-2023
Allotted Time	: 50 minutes
Time Taken	: 50 minutes



The teacher taught the topic by building a rapport with the students. Students were very co-operative and respondent with teacher closely. Discussions and activities should better some more. Teacher- student interaction was friendly. The presentation used for the class some more examples include for the practice only the drawback felt. Teacher had subject competency and fluency in language. She maintained the class controlled and manageable way. Group discussions were very actively conducted. End of the class she gave a follow up activity.



### PROFORMA FOR CLASS EVALUATION

Name of the Teacher Educand: *Saniya Kurian* Date: *02-02-23*  
 Name of the institution : Period: *I*  
 Subject : *English* Programme:  
 Topic :

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport		✓			
		Introducing the topic		✓			
		Relevance		✓			
		Novelty			✓		
		Effectiveness			✓		
11	Subject Competency	Linking with life situations	✓				
		Providing additional information		✓			
		Depth of the content and its sequential arrangement	✓				
		Thought Provoking ideas		✓			
		Resourcefulness		✓			
111	Instructional Strategies and Techniques	Learner centered		✓			
		Practicability		✓			
		Originality			✓		
		Innovation			✓		
		Effectiveness			✓		
1V	Learning Materials	Advanced Technology	✓				
		Appropriate		✓			
		Improvisation			✓		
		Novelty and variety			✓		
		Skillful Handling		✓			
V	Learning Activities	Appropriate		✓			
		Originality			✓		
		Student involvement			✓		
		Discipline		✓			
		Progress of Activity		✓			
VI	Communication	Appropriate	✓				
		Fluency/Clarity	✓				
		Stimulus Variation		✓			
		Reinforcement	✓				
		Effectiveness		✓			
VII		Ensuring Co operation		✓			
		friendliness	✓				





	Class management	Handling pupils		✓			
		Discipline		✓			
		Effectiveness		✓			
VIII	Closure	Ability to summarize	✓				
		Evaluation		✓			
		Promoting values			✓		
		Depth of assignments			✓		
		Budgeting of time			✓		
IX	Teacher	Appearance and manners		✓			
		Confidence level		✓			
		Guide and facilitator		✓			
		Social Agent		✓			
		Effectiveness		✓			

#### Comments

The teacher taught the topic by building a rapport with the students. Students were very co-operative and respond with teacher closely. Discussions and activities is better some more. Teacher-student interaction was # The presentation used for the class some more exam include for the practice.

Name of the Observer : Rinta.v.s

Signature: 



## PEER CLASS OBSERVATION REPORT 4

**Name of the student teacher- Merin J Kaniyarakam**

**Subject- Mathematics**

**Topic- Values acquired through the study of Mathematics**

**Date- 06-02-2023**

**Duration- 50 minutes**

On February 6th 2023, Merin J Kaniyarakam has taken a session from Mathematics on the topic values acquired through the study of Mathematics. The teacher started the class by having a conversation with students. At the beginning of the class, the teacher set enthusiasm among learners by asking them to tell about the values they are getting through learning Mathematics. After having a short discussion the teacher divided the class into four groups and discussed about the practical values, intellectual values, moral values and aesthetic values obtained by doing maths. Later each group presented their views. After group presented teacher introduced the topic through a power point presentation. And a follow up activity was given which is to write about the four values discussed in the class.

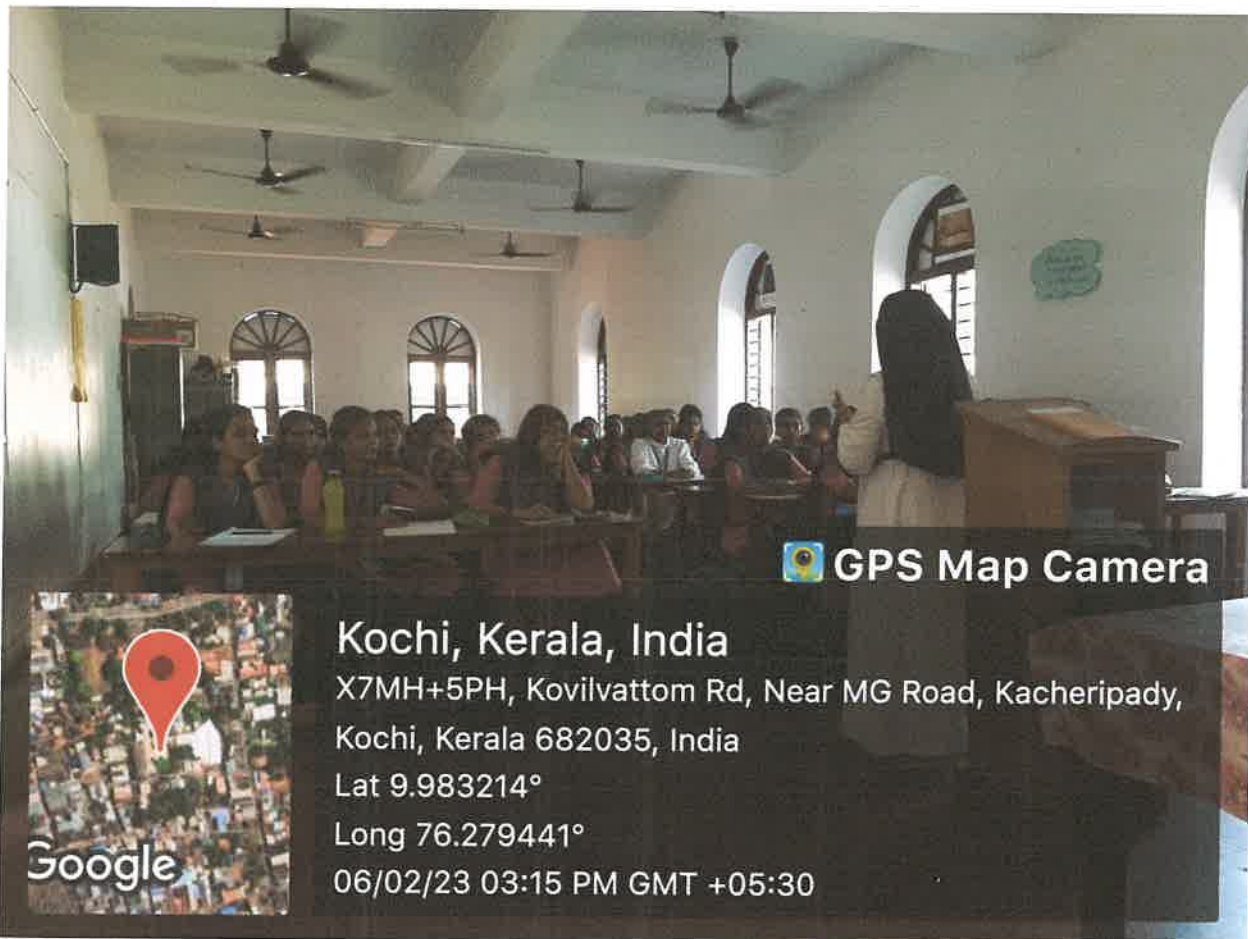
**Detailed criticism (strength and weakness) of the student teacher is stated as follows;**

- Good subject competency
- Good rapport building
- Effectively used instructional strategies, techniques and activities
- The teacher was very pleasant and active
- Clarity, stimulus variation and reinforcement.



*Aliya Saif*

- Summarized the topic effectively and clearly.
- Acted as good facilitator in the class.
- Appearance and time management were good.
- Voice modulation can be made better
- Maintained discipline throughout the class.
- Evaluation activity was very interesting and mind blowing.
- Follow up activity can be little more interesting
- Use of blackboard was also limited



## PROFORMA FOR CLASS EVALUATION

Name of the Teacher Educand: *Merim. J*

Date: *06/06/2023*

Name of the institution : *St. Joseph TTI*

Period:

Subject : *Maths*

Programme. *O.Ed.Ed* :

Topic : *Values*

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport		✓			
		Introducing the topic		✓			
		Relevance		✓			
		Novelty		✓			
		Effectiveness		✓			
11	Subject Competency	Linking with life situations		✓			
		Providing additional information		✓			
		Depth of the content and its sequential arrangement		✓			
		Thought Provoking ideas		✓			
		Resourcefulness		✓			
111	Instructional Strategies and Techniques	Learner centered	✓				
		Practicability	✓				
		Originality	✓				
		Innovation	✓				
		Effectiveness	✓				
IV	Learning Materials	Advanced Technology	✓				
		Appropriate		✓			
		Improvisation		✓			
		Novelty and variety			✓		
		Skillful Handling			✓		
V	Learning Activities	Appropriate			✓		
		Originality			✓		
		Student involvement			✓		
		Discipline			✓		
		Progress of Activity		✓			
VI	Communication	Appropriate		✓			
		Fluency/Clarity		✓			
		Stimulus Variation	✓				
		Reinforcement			✓		
		Effectiveness		✓			
VII	Class managemen	Ensuring Co operation			✓		
		friendliness		✓			



*St. Joseph*

	t	Handling pupils		✓			
		Discipline		✓			
		Effectiveness	✓				
VIII	Closure	Ability to summarize	✓				
		Evaluation		✓			
		Promoting values		✓			
		Depth of assignments		✓	✓		
		Budgeting of time		✓			
IX	Teacher	Appearance and manners			✓		
		Confidence level			✓		
		Guide and facilitator		✓			
		Social Agent		✓			
		Effectiveness		✓			

Comments

- Good Time Management
- Improvised learning material
- Friendly

Name of the Observer:

Stephy Mendez

Signature:

*[Handwritten Signature]*



**PROFORMA FOR CLASS EVALUATION**

Name of the Teacher Educand: *Merin Jkaniyara* Date: *21-02-2023*  
 Name of the institution : *St. Joseph TTI<sup>JKam</sup>* Period: *2*  
 Subject : *Education* Programme: *D. El. Ed*  
 Topic : *NCF 2005*

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport				/	
		Introducing the topic				/	
		Relevance				/	
		Novelty				/	
		Effectiveness				/	
11	Subject Competency	Linking with life situations			/		
		Providing additional information			/		
		Depth of the content and its sequential arrangement			/		
		Thought Provoking ideas			/		
		Resourcefulness			/		
111	Instructional Strategies and Techniques	Learner centered				/	
		Practicability			/		
		Originality			/		
		Innovation			/		
		Effectiveness			/		
1V	Learning Materials	Advanced Technology			/		
		Appropriate			/		
		Improvisation			/		
		Novelty and variety			/		
		Skillful Handling			/		
V	Learning Activities	Appropriate			/		
		Originality			/		
		Student involvement			/		
		Discipline			/		
		Progress of Activity		/	/		
VI	Communication	Appropriate		/	/		
		Fluency/Clarity		/	/		
		Stimulus Variation		/	/		
		Reinforcement				/	
		Effectiveness				/	
VII	Class management	Ensuring Co operation				/	
		friendliness				/	



	t	Handling pupils			✓		
		Discipline		✓			
		Effectiveness			✓		
VIII	Closure	Ability to summarize		✓			
		Evaluation			✓		
		Promoting values			✓		
		Depth of assignments			✓		
		Budgeting of time			✓		
IX	Teacher	Appearance and manners		✓			
		Confidence level		✓			
		Guide and facilitator			✓		
		Social Agent			✓		
		Effectiveness			✓		

- Comments + Need to increase the bond of teacher
- Improve the class into a student centered class.
  - Teachers' movement, <sup>and voice modulation</sup> in the classroom have to be improved
  - Appearance and mannerisms were good.
  - Reinforcement not given
  - Avoid mass reading

Name of the Observer:

Aswathy DV  
Assistant Professor  
M.Ed Dept

Signature:



St. Joseph College of  
Teacher Education for  
Women, Kozhikode



**PROFORMA FOR CLASS EVALUATION**

Name of the Teacher Educand: *Krishna T.O* Date : *17/2/2023*  
 Name of the institution : *St. Joseph T.T.I Training College* Period : *2nd*  
 Subject : *English* Programme : *D.Ed.*  
 Topic : *Question tag*

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport			✓		
		Introducing the topic			✓		
		Relevance			✓		
		Novelty			✓		
		Effectiveness			✓		
11	Subject Competency	Linking with life situations			✓		
		Providing additional information			✓		
		Depth of the content and its sequential arrangement	✓				
		Thought Provoking ideas			✓		
		Resourcefulness	✓				
111	Instructional Strategies and Techniques	Learner centered	✓				
		Practicability		✓			
		Originality			✓		
		Innovation			✓		
		Effectiveness		✓			
IV	Learning Materials	Advanced Technology		✓			
		Appropriate		✓			
		Improvisation			✓		
		Novelty and variety			✓		
		Skillful Handling			✓		
V	Learning Activities	Appropriate		✓			
		Originality			✓		
		Student involvement		✓			
		Discipline		✓			
		Progress of Activity		✓			
VI	Communication	Appropriate			✓		
		Fluency/Clarity		✓			
		Stimulus Variation		✓			
		Reinforcement			✓		
		Effectiveness			✓		
VII		Ensuring Co operation			✓		
		friendliness			✓		





	Class management	Handling pupils			✓		
		Discipline		✓			
		Effectiveness		✓			
VIII	Closure	Ability to summarize		✓			
		Evaluation		✓			
		Promoting values		✓			
		Depth of assignments			✓		
		Budgeting of time			✓		
IX	Teacher	Appearance and manners		✓	✗		
		Confidence level		✓	✗		
		Guide and facilitator		✓			
		Social Agent		✗	✓		
		Effectiveness		✓			

Comments - Fluency is there. Voice modulation can be improved. Mannerisms were good. Classroom movements have to be improved. Overall good class

Name of the Observer:

Asathy .D.V.

Signature:

Assistant Professor

St. Joseph College of

Teacher Education for

Women Komanakulam.



### PROFORMA FOR CLASS EVALUATION

Name of the Teacher Educand: *BILBY THOMAS* Date: *13-6-2023*

Name of the institution : *St. Joseph' college* Period: *II*

Subject : . Programme. *B.Ed* :

Topic : *crendler stereotype*

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport	✓				
		Introducing the topic	✓				
		Relevance	✓				
		Novelty		✓			
		Effectiveness	✓				
11	Subject Competency	Linking with life situations	✓				
		Providing additional information	✓				
		Depth of the content and its sequential arrangement	✓				
		Thought Provoking ideas	✓				
		Resourcefulness	✓				
111	Instructional Strategies and Techniques	Learner centered	✓				
		Practicability	✓				
		Originality	✓				
		Innovation	✓				
		Effectiveness	✓				
IV	Learning Materials	Advanced Technology		✓			
		Appropriate	✓				
		Improvisation					
		Novelty and variety		✓			
		Skillful Handling	✓				
V	Learning Activities	Appropriate	✓				
		Originality	✓				
		Student involvement	✓				
		Discipline	✓				
		Progress of Activity	✓				
VI	Communica tion	Appropriate	✓				
		Fluency/Clarity	✓				
		Stimulus Variation	✓				
		Reinforcement	✓				
		Effectiveness	✓				
VII		Ensuring Co operation	✓				
		friendliness	✓				



	Class management	Handling pupils	✓			
		Discipline	✓			
		Effectiveness	✓			
VIII	Closure	Ability to summarize	✓			
		Evaluation	✓			
		Promoting values	✓			
		Depth of assignments	✓			
		Budgeting of time	✓			
IX	Teacher	Appearance and manners	✓			
		Confidence level	✓			
		Guide and facilitator	✓			
		Social Agent	✓			
		Effectiveness	✓			

Comments *Excellent class*

Name of the Observer: *Sheela A J*

Signature: *Sheela*



**PROFORMA FOR CLASS EVALUATION**

Name of the Teacher Educand: *Rinta.v.s*      Date: *13-06-23*  
 Name of the institution : *St. Joseph*      Period: *10.30 AM to 11.20 AM*  
 Subject :      Programme: *B.Ed*  
 Topic : *gender stereotype*

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport	✓				
		Introducing the topic	✓				
		Relevance	✓				
		Novelty		✓			
		Effectiveness	✓				
11	Subject Competency	Linking with life situations	✓				
		Providing additional information		✓			
		Depth of the content and its sequential arrangement	✓				
		Thought Provoking ideas		✓			
		Resourcefulness	✓				
111	Instructional Strategies and Techniques	Learner centered	✓				
		Practicability	✓				
		Originality	✓				
		Innovation	✓				
		Effectiveness	✓				
IV	Learning Materials	Advanced Technology	✓				
		Appropriate	✓				
		Improvisation	✓				
		Novelty and variety		✓			
		Skillful Handling	✓				
V	Learning Activities	Appropriate	✓				
		Originality	✓				
		Student involvement	✓				
		Discipline	✓				
		Progress of Activity	✓				
VI	Communication	Appropriate	✓				
		Fluency/Clarity	✓				
		Stimulus Variation	✓				
		Reinforcement	✓				
		Effectiveness	✓				
VII		Ensuring Co operation	✓				
		friendliness	✓				



	Class management	Handling pupils	✓			
		Discipline	✓			
		Effectiveness	✓			
VIII	Closure	Ability to summarize	✓			
		Evaluation	✓			
		Promoting values	✓			
		Depth of assignments	✓			
		Budgeting of time	✓			
IX	Teacher	Appearance and manners	✓			
		Confidence level	✓			
		Guide and facilitator	✓			
		Social Agent	✓			
		Effectiveness	✓			

Comments *Excellent class*

Name of the Observer: *Sheeba A S.*

Signature: *Sheeba*



**PROFORMA FOR CLASS EVALUATION**

Name of the Student Teacher : LINI JOHN Date: 14/12/2021  
 Name of the School : St. Joseph TTI Period: 5  
 Subject : EDU:202 Standard: D. Ed. Ed 2<sup>nd</sup> Semester  
 Topic : NCF and KCF

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport	✓				
		Introducing the topic	✓				
		Relevance	✓				
		Novelty	✓				
		Effectiveness	✓				
11	Subject Competency	Linking with life situations		✓			
		Providing additional information	✓				
		Depth of the content and its sequential arrangement		✓			
		Thought Provoking ideas		✓			
		Resourcefulness		✓			
111	Instructional Strategies and Techniques	Learner centered		✓			
		Practicability		✓			
		Originality		✓			
		Innovation	✓				
		Effectiveness		✓			
IV	Learning Materials	Advanced Technology		✓			
		Appropriate		✓			
		Improvisation		✓			
		Novelty and variety	✓				
		Skillful Handling	✓				
V	Learning Activities	Appropriate	✓				
		Originality		✓			
		Student involvement		✓			
		Discipline	✓				
		Progress of Activity	✓				
VI	Communication	Appropriate	✓				
		Fluency/Clarity	✓				
		Stimulus Variation	✓				
		Reinforcement	✓				
		Effectiveness	✓				
VII		Ensuring Co operation	✓				
		friendliness		✓			



*Sheets  
checked AS*

	Class management	Handling pupils	✓				
		Discipline	✓				
		Effectiveness	✓				
VIII	Closure	Ability to summarize	✓				
		Evaluation		✓			
		Promoting values	✓				
		Depth of assignments		✓			
		Budgeting of time	✓				
IX	Teacher	Appearance and manners	✓				
		Confidence level	✓				
		Guide and facilitator		✓			
		Social Agent		✓			
		Effectiveness		✓			

Comments

Though you didn't get enough time to complete all the activities, your way of content transaction and topic presentation were excellent.

Name of the Observer: JASMINE . P.P

Signature: Jasmine



**PROFORMA FOR CLASS EVALUATION**

Name of the Student Teacher : Anju P. Ashokan Date: 25/11/21

Name of the School : St Joseph TTEKM Period: 4<sup>th</sup> period

Subject : Psychology Standard: D. & L. Ed. II Semester

Topic : Factors influencing learning readiness (Administering tool)

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport	✓				
		Introducing the topic	✓				
		Relevance	✓				
		Novelty		✓			
		Effectiveness		✓			
11	Subject Competency	Linking with life situations	✓				
		Providing additional information		✓			
		Depth of the content and its sequential arrangement	✓				
		Thought Provoking ideas		✓			
		Resourcefulness	✓				
111	Instructional Strategies and Techniques	Learner centered	✓				
		Practicability	✓				
		Originality		✓			
		Innovation		✓			
		Effectiveness		✓			
1V	Learning Materials	Advanced Technology	✓				
		Appropriate	✓				
		Improvisation	✓	✓			
		Novelty and variety		✓			
		Skillful Handling		✓			
V	Learning Activities	Appropriate	✓				
		Originality	✓				
		Student involvement	✓				
		Discipline	✓	✓			
		Progress of Activity		✓			
VI	Communication	Appropriate		✓			
		Fluency/Clarity		✓			
		Stimulus Variation	✓				
		Reinforcement		✓			
		Effectiveness		✓			
VII		Ensuring Co operation		✓			
		friendliness		✓			





	Class management	Handling pupils	✓				
		Discipline	✓				
		Effectiveness	✓				
VIII	Closure	Ability to summarize		✓			
		Evaluation		✓			
		Promoting values		✓			
		Depth of assignments		✓			
		Budgeting of time		✓			
IX	Teacher	Appearance and manners	✓				
		Confidence level	✓				
		Guide and facilitator		✓			
		Social Agent	✓				
		Effectiveness	✓				

Comments *Good.*

Name of the Observer: *LINCY A-P*

Signature:

*Lincy*

*Principal*

*St. Joseph T.T.I. for Women  
Ernakulam, Kochi-35*

