



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.4.2 Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/internship orientation/training encompasses certain significant skills and competencies

(Documentary evidence in support of selected activities)

Submitted to

**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



2.4.2: Addressing Inclusiveness

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Orientation on inclusive education

Name of the Event	Orientation Session on 'Inclusive Education'
Objectives	<ol style="list-style-type: none">1. To educate student teachers on the concept of inclusive education2. To equip student teachers with adequate knowledge and competencies regarding inclusive education so as to help them excel professionally as prospective teachers3. To help student teachers learn about the role of teachers in inclusive education4. To provide an opportunity for student teachers to establish a healthy relationship with each other
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Mrs. Sudheesha K S, Former HoD and Social Psychologist, Department of Counseling and Special Education, International Indian School UAE
Date	2022-23 (23/6/2022), 2021-22 (15/2/2022), 2020-21 (27/8/2021), 2019-20 (10/3/2020), 2018-19 (1/2/2019)
Beneficiaries	Student teachers
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

The college organized an orientation class on Inclusive Education for the first-year student teachers on 23rd June 2022. Dr. Sudheesha K S served as the resource person for the session. The session commenced with a thorough exploration of the concept of 'Inclusion.' Inclusive teaching was described as an approach that honors the diversity among students, enabling them to actively engage in learning and realize their full potential. It also emphasizes the importance of meeting the distinct learning needs and preferences of students, regardless of their backgrounds, learning styles, or abilities, while eliminating any





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obstacles hindering their learning process. The resource person clarified terms such as adaptation, modification, and accommodation, shedding light on their relevance in an inclusive classroom. She went on to elaborate on the various ways adjustments or modifications can be implemented, with a particular focus on the teaching and learning environment. The resource person emphasized the essential role of teacher confidence in effectively executing planned lessons. Understanding the number of students with special needs (CWSN), their diverse types, and proficiency levels was highlighted as a fundamental step. Teachers were encouraged to take note of common adaptations that apply to all categories of CWSN. These adaptations encompassed creating an accommodating classroom environment, optimizing seating arrangements to minimize distractions, providing regular breaks, allowing extra time for completing assignments and utilizing modern technology as an aid. Furthermore, the importance of delivering clear and specific instructions was stressed and teachers were encouraged to include CWSN students in group activities or provide them with necessary peer support, buddy systems, or scribes when needed.

The class proved to be highly informative, equipping aspiring teachers with the knowledge and skills required to effectively support and educate children with special needs. It not only raised awareness about the principles of inclusive education but also instilled a sense of preparedness among student teachers to create an inclusive and supportive learning environment that caters to the diverse needs of all students. Dr. Sudheesha K S's expertise and guidance undoubtedly enriched the students' understanding of inclusive education and their ability to implement inclusive teaching practices.







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Recognised by NCTE

Class on inclusive education

Date 23/06/2022

Sl.No	Name of the student	SUBJECT	Signature
1	AKHILA M NAIR	EG	M Akhila
2	AKSHAYA T G	EG	Akshaya
3	AMALU K	EG	Amal
4	ANAGHA R	EG	Anagha
5	ANARGHA MARY	EG	Anargha
6	DONA MARIA	EG	Donna
7	JEENA ELSA JOHN	EG	Jeena
8	JESNA JOSEPH	EG	Absent
9	LEENU MERIN THOMAS	EG	Leenu
10	MARGRET BENITTA V J	EG	Margret
11	MEGHA MADHU	EG	Megha
12	MINU MARY	EG	Absent
13	NEHA BABU	EG	Neha
14	NIMMY ELIZABETH GEORGE	EG	Nimmy
15	RACHEL BERKUMON	EG	Rachel
16	REMYA P. T	EG	Absent
17	SWATHI.M	EG	Swathi



Alice Joseph
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Principal in Charge
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Sl.No	Name of the student	SUBJECT	Signature
1	ABINA K	ML	
2	AKHILA M GEORGE	ML	
3	ALEENA STEEPHEN	ML	
4	ANJU PRATHAP.P	ML	
5	APARNA JAIS	ML	
6	ARCHANA V N	ML	
7	JISA MARTIN	ML	
8	KAVYAMOL A B	ML	
9	LAKSHMI T S	ML	
10	NIDHIYA JOSEPH	ML	
11	PAVITHRA V	ML	
12	SHIJ.T.T.	ML	
13	SNEHAKAVYA	ML	
14	SWATHI.M	ML	
15	TREESA JOJAN	ML	
16	VRINDA SURESH	ML	



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1	AMRUTHA A OMANAKUTTAN	MT	<i>Amrutha</i>
2	ANJU PAUL P	MT	<i>Anju</i>
3	APARNA SHAJI	MT	<i>Aparna</i>
4	ASHITHA BENNY	MT	<i>Ashitha Benny</i>
5	DHANYA JOY	MT	<i>Dhanya</i>
6	EMILIN K THOMAS	MT	<i>Emilin</i>
7	EMILIYA MERIN	MT	<i>Emiliya</i>
8	INDHU . K	MT	<i>Indhu</i>
9	KABANI S	MT	<i>Kabani</i>
10	NANDITHA J	MT	<i>Nanditha</i>
11	ROSEMOL V T	MT	<i>Rosemol</i>
12	SANDRA ANTONY	MT	<i>Sandra</i>
13	SHARON ACHU ANISH	MT	<i>Sharon</i>
14	SNEHA PRINCE	MT	<i>Sneha</i>
15	STELLA CATHERINE FABER	MT	<i>Stella</i>
16	VANDANA K P	MT	<i>Vandana</i>
17	ANUJA J NAIR	MT	Absent



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Sl.No	Name of the student	SUBJECT	Signature
1	ADELINE JOSEPH	NS	
2	ANNA ANANNYA K P	NS	
3	ANURADHA A PAI	NS	
4	ASHINA JOSEPH	NS	
5	AYSHA BEEVICT	NS	
6	FEMY MARIYA JOSE	NS	
7	GOPIKA A G	NS	
8	JISMI MOHAN	NS	
9	MANEEHA S M	NS	
10	MEERA SANKAR A	NS	
11	MERIN K S	NS	
12	MRUDULA GIRISH	NS	
13	RAJALAKSHMI R	NS	
14	SANDRA SOOSAN ABY	NS	
15	SNEHA P P	NS	
16	SREELAKSHMI N	NS	
17	SREESHNA M	NS	



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1	AISWARYA . A . K.	PS	
2	AISWARYA LAKSHMI S	PS	
3	ALKHA THOMAS	PS	
4	ANJUMOL PAUL	PS	
5	ANN SARA V ALIAS	PS	
6	ARUNIMA C . H	PS	
7	ASHNA K . J	PS	
8	ASWATHY AJI P	PS	
9	DILNA BIJU	PS	
10	DINSHA M SAJI	PS	
11	DIYA N C	PS	
12	KARTHIKA RAVEENDRAN	PS	
13	MUHZINA MUHAMMED BASHEER	PS	
14	ROSE MARY JOSE	PS	
15	SAHALA NAYEEM A A	PS	
16	TREESA TANIYA P A	PS	



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1	ANAGHA MARY	SS	
2	ANITTA JOHNSON	SS	
3	ARYA T K	SS	
4	ASWATHY K S	SS	
5	CHINCHU K H	SS	
6	DEVIKA P S	SS	 19/6/2023
7	GEETHU SIVAN	SS	
8	LIYANTA IZABEL	SS	
9	NAIR K M SUMALAKSHMI	SS	
10	NANDHITHA C	SS	
11	RASEENA NASEER	SS	
12	RESHMA GEORGE P G	SS	
13	RIYA JAMES	SS	
14	SARAH MARIA	SS	
15	SNEHA M	SS	
16	SREELAKSHMI SUDHAKARAN	SS	
17	SUKRITHA S SHENOY	SS	



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Documentary Evidence of class on inclusive Education







