



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.4.2 Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching/internship orientation/training encompasses certain significant skills and competencies

(Reports and photographs of the activities)

Submitted to

**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM
KOCHI-682035, KERALA

2.4.2 Reports and photographs of the activities

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Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
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Orientation session on formulating learning objectives

Name of the Event	Orientation Session on 'Formulating Learning Objectives'
Objectives	<ol style="list-style-type: none">1. To provide required knowledge regarding formulating learning objectives to student teachers to help them excel professionally as prospective teachers.2. To help student teachers understand the domains and factors under each domain to be included while formulating learning objectives.
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Teacher Educators St. Joseph College of Teacher Education for Women, Ernakulam
Date	2022-23(22/12/2022),2021-22(11/6/2021),2020-21(2/7/2021),2019-20(19/12/2019),2018-19(7/1/2019)
Time	10.00 AM – 3.00 PM
Duration	5 hours
Beneficiaries	Student teachers
Event Venue	Classrooms St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

The student teachers undergo a series of preparatory activities in readiness for their school-based practice and internships. To further their readiness and hone critical skills, the institution organized an orientation session on 'Formulating Learning Objectives' on 22nd December 2022, at the college.

The orientation had a dual purpose: to equip student teachers for their upcoming practice teaching or internships and to enhance crucial skills and competencies essential for their development. The target audience for this session was the B.Ed. student teachers





enrolled at the college. The session was effectively conducted by teacher educators from the respective departments within the college. The orientation commenced promptly at 10 AM under the guidance of the college's dedicated Teacher Educators. It was designed to empower student teachers with knowledge and competencies that would not only enhance their academic performance but also shape their future professional excellence. The session extensively covered the major domains and various factors within each domain, providing concrete examples for guidance. The focus was on understanding the process of formulating effective learning objectives, which play a pivotal role in education.

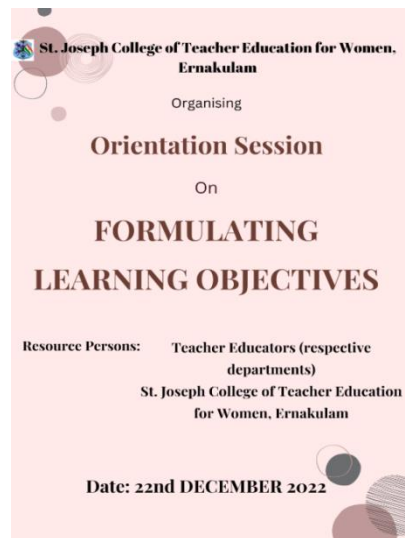
Learning objectives serve as a critical framework for educational activities, be it lessons, activities, curricula, or entire courses. They define the skills and knowledge that students are expected to acquire during their educational journey. Effective learning objectives exhibit certain key features, such as being student-centered, specific, measurable, achievable, result-oriented and time-bound. These objectives form the bedrock upon which education and assessment are structured, outlining the course content and evaluation criteria.

The orientation session also delved into Bloom's Taxonomy, a widely used tool for educational assessment. Bloom's Taxonomy aids in developing learning objectives and selecting appropriate terminology to articulate them effectively. Following the theoretical explanations, the student teachers were divided into four groups for collaborative discussions. Each group chose a specific topic within their respective subjects and worked on crafting learning objectives under the expert guidance of the teacher educators.

Through this collaborative process, errors and inaccuracies in the learning objectives formulated by the student teachers were identified and corrected, allowing for a refinement of their skills. The entire session concluded at 3 PM.

The orientation session proved to be a resounding success in equipping student teachers with the knowledge and skills required for crafting effective learning objectives. This comprehensive session not only deepened their understanding of the domains and factors involved but also provided them with practical insights into the process. Overall, it was a valuable opportunity for the student teachers to acquire knowledge and skills that will undoubtedly enhance their professional capabilities as aspiring educators.





Event poster for the orientation session conducted on 'Formulating Learning Objectives' for B. Ed student teachers on 22nd December 2022



B.Ed. student teachers at St. Joseph College of Teacher Education for Women, Ernakulam engaging in formulating learning objectives during the orientation session conducted by the college on 22nd December 2022





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Orientation on formulating learning objectives (M.Ed)

The college organized an orientation program led by faculty member Aswathy D.V for teacher educands of the M.Ed. 2021-23 batch, focusing on formulating learning objectives within unit plans. The sessions took place on 1st December 2022 and the third and fourth weeks of January. Aswathy D.V initiated the orientation by emphasizing the critical importance of crafting learning objectives tailored to the content area in unit plans, a key aspect for the impending internship in D.El.Ed.

During the orientation, Aswathy D.V provided a thorough understanding of the significance and purpose of unit planning. The teacher educands were guided through the process of creating a comprehensive unit plan, which involves identifying learning outcomes, selecting appropriate teaching strategies, and assessing and evaluating student learning. They received a step-by-step guide on unit plan development, inclusive of the essential components.

To facilitate better comprehension, the teacher educands were presented with examples of unit plans across various subjects and grade levels. The teacher educator underscored the critical need for alignment between unit plans and learning objectives. Emphasis was also placed on ensuring that activities and assessments were suitable for the students' age, skill level, and learning requirements.

Aswathy D.V highlighted the importance of incorporating differentiated instruction strategies into unit plans, allowing for the accommodation of diverse learning needs among students. The orientation was well-received by the teacher educands, providing them with a profound understanding of the unit planning process. Equipped with these insights, they gained the skills needed to craft effective unit plans aligned with learning objectives, effectively catering to the diverse needs of their future students during their upcoming internship.





Orientation by Aswathy D.V





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Orientation session on content analysis /content mapping

Name of the Event	Orientation Session on Content Analysis/ Content Mapping
Objectives	<ol style="list-style-type: none">1. To help student teachers understand the importance of content analysis in teaching process2. To provide required knowledge to student teachers regarding writing content analysis to help them excel professionally as prospective teachers3. To help student teachers enhance their knowledge and competence which would reflect excellence in both their academic and professional performance
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Teacher Educators St. Joseph College of Teacher Education for Women, Ernakulam
Date	2022-23(23/12/2022),2021-22(15/1/2021),2020-21(20/7/2020),2019-2020(18/6/2019),2018-19(14/8/2018)
Beneficiaries	Student teachers
Event Venue	Classrooms St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

The institution organized an orientation session on Content Analysis/Content Mapping on 23rd December 2022 from 9AM to 11AM at the college. The purpose of the orientation session was to prepare the student teachers for practice teaching or internships and to enhance certain significant skills and competencies. The orientation session was organized for the B.Ed. student teachers. The session was carried out by teacher educators





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of respective departments at St. Joseph College of Teacher Education for Women, Ernakulam. The orientation session started exactly at 10 AM by the Teacher Educators of respective departments at St. Joseph College of Teacher Education for Women, Ernakulam. The session was organized for the student teachers to help them utilize the opportunity to enhance their knowledge and competence which would reflect excellence in both their academic and professional performance. During the session, the teacher educators introduced and explained about the preparation and importance of content analysis in the teaching process. Content analysis or content mapping is a teaching and assessment strategy. It makes it possible for teachers, coaches, and teacher educators to conceptualize the sequence, scope, and relational features of the subject being taught. Teachers can plan learning activities with the aid of content analysis. By organizing and arranging the instructional tasks, content mapping emphasizes specialized topic understanding. Content maps can be used in a variety of ways to support teachers' professional development, including as a tool for teachers to define the material to be taught in a unit of instruction; a teaching tool for imparting subject-matter expertise, and an assessment tool for gauging preservice and in-service teachers' subject-matter expertise. The teacher educators gave a clear idea on the various factors to be considered while writing the content analysis to the student teachers. After the theoretical explanation, the student teachers were divided into four groups for discussion. Each group of students drafted content according to the prescribed steps of content analysis. After drafting, each group presented it in the classroom. Instant feedbacks were given by the teacher educator and peers, and necessary rectifications were made by the student teachers. The entire session winded up at 3 PM.

The orientation session was successful in instilling adequate knowledge and skills in drafting content analysis or content mapping. The entire orientation session was

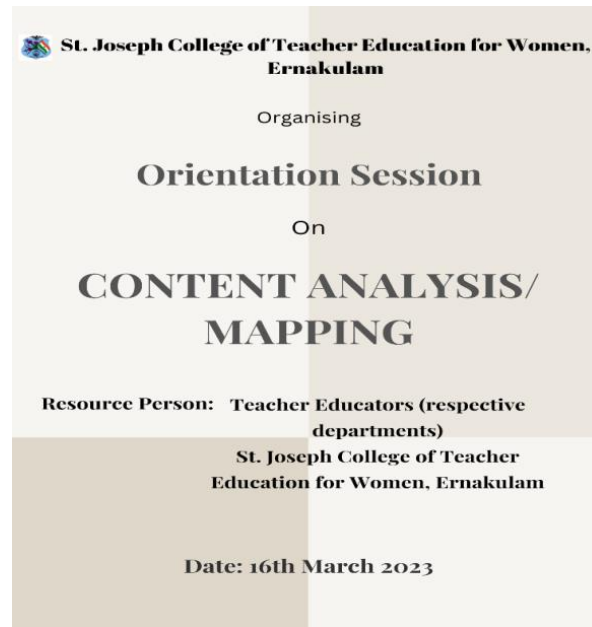




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Informative and beneficial for the student teachers. It helped the student teachers understand the importance of content analysis in teaching process.



**Event poster for the orientation session conducted on
Content Analysis for B.Ed student teachers**





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Workshop on lesson plan preparation

Name of the Event	Workshop on lesson plan preparation
Objectives	<ol style="list-style-type: none">1) To understand the instructional objectives and curricular objectives2) To analyse content /units for planning the lesson3) To explore the ideas in groups of discussion4) To practice the skills and strategies of lesson plan preparation5) To plan lessons systematically
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Dates	2022-23(16/1/2023,18/1/2023,19/1/2023,20/1/2023), 2021-22(15/6/2022 18/6/2022 Batch 2021-23), 2020-21(5/7/2021-6/7/2021Batch 20-22), 2019-20(3/1/2020-4/1/2020), 2018-19(8/1/2019-9/1/2019)
Time	9.00 AM- 4 PM
Duration	5 days
Beneficiaries	Student Teachers (Total No.97)
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

The college organized a workshop on lesson plan training from 16th – 21st January 2023 for the first year teacher trainees, with the following objectives: to acquaint participants with instructional and curricular objectives and to provide a comprehensive





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understanding of the steps involved in lesson plan preparation. The workshop commenced with teacher educators providing a theoretical foundation on year plans, unit plans, and lesson plans on the first day. Additionally, content analysis procedures specific to each subject were elucidated during the workshop.

On the second day of the workshop, the teacher educators provided instructions to the students regarding the segmentation of content into units for each lesson plan. The student teachers received guidance on structuring units specifically tailored for 45-minute class durations. As part of their lesson plan assignments, the student teachers were tasked with the responsibility of choosing and preparing a total of five units to ensure comprehensive coverage of their teaching materials.

On the third day, the practical phase of the workshop took place. The teacher educators divided the student teachers into small groups of 4 or 5 members, with each group assigned the same units for their lesson plan preparation. The teacher educators reiterated the step-by-step approach to lesson planning, providing thorough guidance during the process. Sufficient scaffolding sessions were conducted to support the participants as they engaged in group activities. As a result, all group members effectively completed one lesson plan, ensuring their understanding and competence in the lesson planning process.

On the fourth and fifth days of the workshop, student teachers were actively involved in crafting their lesson plans using the assigned units. Teacher educators provided continuous guidance and corrections to assist them in this endeavor. Subsequently, the participants presented each step of their lesson plans and addressed any errors in accordance with the suggestions and feedback provided by the educator. This collaborative process





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ensured that the student teachers refined their lesson plans and gained a deeper understanding of the planning and correction aspects of effective teaching.

The workshop offered numerous valuable benefits to the teacher trainees. It equipped them with essential skills in lesson planning, allowing them to create well-structured and effective lesson plans. This practical experience was instrumental in translating theoretical knowledge into actionable teaching strategies. It also fostered a culture of collaborative learning, as trainees engaged in group activities and presentations, benefiting from peer interactions and feedback. Moreover, the corrections and suggestions provided by teacher educators during the workshop allowed trainees to refine their lesson plans, promoting continuous improvement in their teaching practices. This experience not only boosted their confidence but also contributed significantly to their professional development as future educators. Overall, the workshop provided a holistic and practical foundation for trainees, preparing them to excel in their teaching careers and make a positive impact in the classroom.





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Orientation on D.El.Ed curriculum analysis

Mrs. Sheeba A.S conducted an orientation class on preparing D. El. Ed curriculum analysis for the academic year 2021-23 for M.Ed batch teacher educands on December 22nd 2022. During the orientation, Mrs. Sheeba provided a comprehensive overview of the purpose and significance of curriculum analysis. The participants were briefed on the various components of curriculum analysis, including the identification of learning objectives, instructional strategies, and assessment techniques. The importance of aligning the curriculum with the needs of the learners and the wider educational system was also highlighted. Mrs. Sheeba emphasized the need for M. Ed teacher educands to develop skills in conducting curriculum analysis which involves a detailed analysis of the organization's structure, policies, practices, and culture. The participants were given a step-by-step guide on how to conduct an curriculum analysis and were provided with examples of effective case studies.





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Orientation on D.El.Ed institutional case study

The college organized an orientation session led by Mrs. Sheeba A.S for teacher educands of the 2021-23 M.Ed. batch, specifically focusing on preparing D.El.Ed institutional case study. This insightful class occurred on 22nd December 2022.

Throughout the orientation, Mrs. Sheeba delivered a comprehensive overview, elucidating the purpose and significance of both curriculum analysis and institutional case study. The participants received detailed briefings on the various elements of curriculum analysis, covering the identification of learning objectives, instructional strategies, and assessment techniques. The importance of aligning the curriculum with both learner needs and the broader educational system was underscored.

The teacher educator emphasized the imperative for M.Ed. teacher educands to cultivate skills in conducting institutional case studies. This process involves a meticulous analysis of an organization's structure, policies, practices and culture. The participants were provided with a step-by-step guide on how to conduct such studies, accompanied by examples of effective case studies for practical understanding.

The orientation session aimed not only to impart theoretical knowledge but also to equip the teacher educands with practical skills necessary for their future roles. The teacher educator's guidance illuminated the intricacies of curriculum analysis and institutional case study, providing the teacher educands with a solid foundation and the confidence to apply these skills effectively in their academic and professional endeavors.





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Orientation by Sheeba A.S





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Report on talents day

Name of the Event	Talents day
Objectives	<ol style="list-style-type: none">1) To identify varied student abilities2) To enhance the artistic talents of students3) Explore the ideas the talents in student teachers4) To make aware of the possibilities of arts in teaching
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Dates(5YEARS)	2022-23(19/9/2022-27/9/2022),2021-22(16/11/2021-19/11/2021),2020-21(4/1/2021-8/1/2021),2019-20(23/7/2019-26/7/2019),2018-19(24/7/2018-27/7/2018)
Time	2.00PM_4PM
Beneficiaries	Student Teachers
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

The institution hosted a yearly Talents Day event aimed at both celebrating and pinpointing the assorted talents exhibited by newly admitted students. The report offers a comprehensive overview of Talents Day across the academic years from 2018-19 to 2022-23, shedding light on the various activities, accomplishments, and the significance of acknowledging the diverse range of talents within the student body. During the annual event, students are provided with a platform to showcase their talents, whether they lie in the realm of music, arts, sports, or other creative endeavors. This celebration not only recognizes individual achievements but also fosters a sense of community and unity among students.





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Academic Year 2022-23 (19/9/2022-27/9/2022):

The most recent Talents Day in 2022-23 continued to celebrate the multifaceted talents of our new admission students. It featured an extended schedule, including workshops, seminars, and exhibitions. Participants showcased their skills in areas such as music, fine arts, sports, and educational innovations. The event served as a platform for students to not only identify their talents but also share them with the larger academic community.

Academic Year 2018-19 (24/7/2018-27/7/2018):

The Talents Day in the academic year 2018-19 marked the beginning of a tradition to showcase the unique abilities of our new students. Various talent-based competitions and activities were organized, including singing, dancing, public speaking, and sports events. This initiative aimed to encourage students to explore their interests and foster a sense of community.

Academic Year 2019-20 (23/7/2019-26/7/2019):

The second edition of the Talents Day in the academic year 2019-20 expanded upon the achievements of the previous year. It incorporated a more extensive array of events, comprising art showcases, literary contests, and cultural presentations. Beyond the mere recognition of talents, this gathering facilitated cultural interchange and fostered a sense of camaraderie among students.

Academic Year 2020-21 (4/1/2021-8/1/2021):

Despite the challenges posed by the pandemic, the Talents Day in 2020-21 was adapted to virtual platforms. Students showcased their talents through online competitions,





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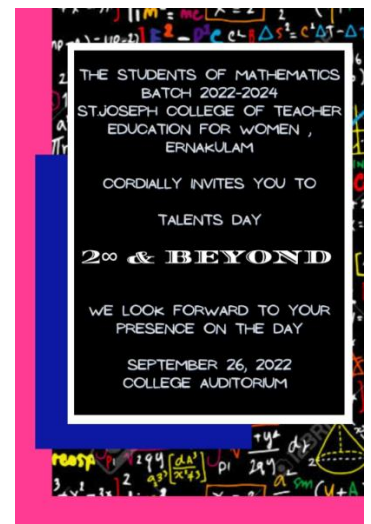
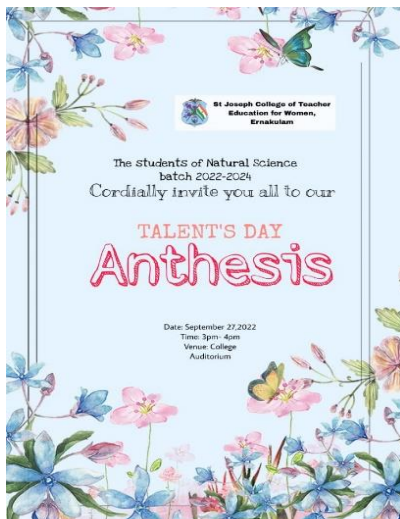
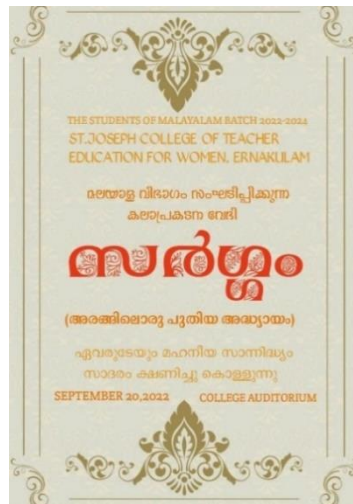
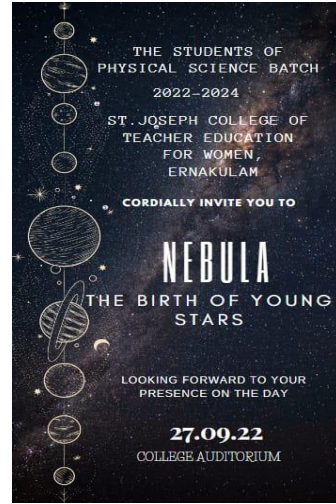
digital art exhibitions, and video performances. This innovative approach demonstrated the adaptability and resilience of our students.

Academic Year 2021-22 (16/11/2021-19/11/2021):

The Talents Day in 2021-22 returned with a mix of in-person and virtual activities. It emphasized the importance of maintaining safety while fostering creativity. Students participated in art and science exhibitions, dance performances, and academic competitions. This year also saw an increase in interdisciplinary talents, highlighting the diverse abilities of our students.

Over the years, the annual Talents Day has transformed into a pivotal event on academic schedule. It serves a dual purpose of not only pinpointing the diverse talents among newly enrolled students but also fostering a spirit of togetherness, innovation, and achievement. Throughout its evolution, Talents Day has expanded its scope, encompassing an ever-widening array of activities and talents, thereby enriching the experience for all participants. The event's success stands as a testament to its significance in not only recognizing individual aptitudes but also in contributing to the creation of a dynamic and inclusive learning environment within the institution.







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Workshop on theatre and drama

Name of the Event	Workshop on Theatre and Drama
Objectives	<ol style="list-style-type: none">1) To understand the techniques of theatre arts and dramatic performances.2) To instill the intellectual and aesthetic development among student teachers.3) To develop social skills.4) To enable students to practice various skills like discussion, script writing and enacting.
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Dates	2022-23(13/10/2022-14/10/2022 Batch A 17/10/2022&18/10/2022Batch B)2021-22(23/11/2021- 24/11/2021Batch A&25/11/2021-26/11/2021Batch B)2020-21(19/2/2021-20/2/2021 Batch A&22/2/2021- 23/3/2021Batch B)2019-20(16/8/2019-17/8/2019 Batch A&18/8/2019-19/8/2019Batch B)2018-19(18/9/2018- 19/9/2018 Batch A &24/9/2018-25/9/2018Batch B)
Time	9.00 AM- 4 PM
Duration	2 days
Beneficiaries	Student Teachers
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

The college organized an enlightening workshop on Theatre and Drama for the first-year teacher trainees. The workshop was expertly guided by Mr. Arun Kumar S, a seasoned and proficient theatre artist. To facilitate the workshop, the six optional student





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teachers were divided into two separate batches, known as Batch A and Batch B. Each of these groups consisted of three optional students. The workshop spanned two different sets of dates, with Batch B participating from 13th – 14th October 2023, and Batch A from 17th - 18th October 17th 2023. Furthermore, each batch was further subdivided into smaller groups of 10 - 11 participants, ensuring a conducive learning environment.

Over the course of the two-day workshop, both practical and theoretical aspects of theatre arts were covered extensively. The first day was dedicated to exploring various dimensions of script writing and stage setting. As part of their assignment, all the students were required to prepare and submit a drama script for the following day. The active participation and dedication exhibited by all the participants were acknowledged and praised by the resource person.

The opportunity for students to perform on stage, both in groups and individually, allowed many hidden talents to surface. Particularly, those student teachers who initially had reservations about performing on stage were encouraged and motivated, leading to active participation by all, which significantly enhanced the overall enthusiasm of the workshop. The practical sessions were thoughtfully structured to ensure that every student had the chance to perform and enact various scenarios. Following each group's performance, the resource person, provided constructive feedback and suggestions for improvement. These sessions proved immensely beneficial for the student teachers as they honed their abilities to discuss, lead, and collaborate effectively within a team.





The workshop had a profoundly positive impact on the student teachers. The workshop encompassed a wide range of learning experiences, allowing the students to grasp the intricacies of theatre arts, develop their creative and performance skills and cultivates teamwork and leadership abilities. It was an enriching and highly beneficial endeavor that left a lasting impression on all those who participated.

Images of Workshop on Theatre and Drama



Stage Performance during the workshop



Class on Drama and Theatre





Practice for the performance





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Annual sports day

Name of the Event	Annual Sports Day
Objectives	<ol style="list-style-type: none">1. To provide an opportunity for students to enhance life skills2. To imbibe values of sportsman spirit and physical well-being among students3. To help student teachers develop their talents and achieve their maximum potential
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Details of Faculty Coordinator	Dr. Ceby George Assistant Professor (Physical Education) St. Joseph College of Teacher Education for Women, Ernakulam
Date	2022-23(24/3/2023),2021-22(11/3/2022),2020-21(9/3/2021).2019-20(18/2/2020),2018-19(29/1/2019)
Time	8.30 AM - 1.50 PM
Duration	5 hours and 20 minutes
Beneficiaries	Student teachers, Faculty
Event Venue	College Ground St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

The college organized Annual sports day on March 24, 2023, at the college ground, aiming to identify and celebrate the diverse abilities of its students. The event served as an opportunity for student teachers to improve their life skills, instill the values of sportsmanship and physical well-being and nurture their talents to achieve their full potential. The annual sports meet was open to both first-year and second-year B.Ed. student teachers and was meticulously coordinated by Dr. Ceby George, Assistant Professor in Physical Education.





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The sports day commenced promptly at 8:30 AM with a prayer, followed by an oath-taking ceremony led by the sports captain. Ms. Vrinda Suresh, the Student Sports Secretary, delivered a warm welcome address to kick off the annual sports meet. The event was officially inaugurated by Dr. Alice Joseph, the Principal of the college. During the inaugural speech, Principal unveiled the theme for the academic year 2023's annual sports meet, which was aptly named 'Get...Set...Go,' symbolizing the spirit of competition and readiness. With this announcement, the competitions for the sports day commenced.

The sports events were organized based on the house system, with four houses named Radhakrishna, Mahatma, Tagore and Nehru. The first competition was the 100-meter race, which saw the participation of a total of 125 students. To ensure fairness and excitement, the race was organized into 18 rounds, each featuring six participants. Winners from each round advanced to the semifinals and subsequently, the finals. The 100-meter race's first-place finisher was Ms. Vrinda Suresh, a student teacher specializing in Malayalam. Ms. Nimmy Elizabeth, a student teacher from the English department, secured the second position, while Ms. Merin Shajan, specializing in Natural Science, secured the third spot.

Following the 100-meter race, the long jump competition took center stage. The event began at 10:15 AM and concluded at 12:15 PM, conducted in two rounds with participants who excelled in the first round proceeding to the second. Ms. Anju Pratap, specializing in Malayalam, secured the first position, while Ms. Arya T.K. from the Social Science department and Ms. Vrinda Suresh, both distinguished students specializing in Malayalam, secured the second and third positions, respectively.





The third event of the sports day was the shot put competition, which also featured two rounds. Ms. Anila Shaju, specializing in Physical Science, claimed the first position. The second position went to Ms. Shreeshna M, who specialized in Natural Science. The third position was shared by Ms. Minu Mary from the English department and Ms. Nanditha J, specializing in Mathematics.

The fourth event was the discus throw competition, with the second-year students competing in the opening round, followed by the first-year students. The first place in this event was secured by Ms. Merin Shajan, specializing in Natural Science, while Ms. Jayalakshmi Jayakumar, a student teacher from the Malayalam department and Ms. Shreeshna M, specializing in Natural Science, claimed the second and third positions, respectively.

The final event of the annual sports meet was the Relay race competition. This spirited competition featured the four houses - Radhakrishna, Mahatma, Tagore and Nehru. The Radhakrishna house emerged victorious in the first position, with Nehru, Tagore and Mahatma houses securing the second, third, and fourth positions, respectively. By 1:15 PM, all the competitions had concluded.

To honor the winners, prizes were awarded to the victors of each competition, and the winner of the march past was announced. The Radhakrishna House proudly claimed the march past victory. Individual champions of the sports meet were Ms. Shreeshna M, a student teacher specializing in Natural Science and Ms. Nimmy Elizabeth, a student teacher from the English department. The overall house champion was determined by tallying the total marks earned by each house, with Tagore house emerging as the champion, followed by Radhakrishna, Nehru, and Mahatma houses, in that order. Following the announcement of the winners, a photography session captured the memorable moments of the day. To conclude the event, Ms. Nimmy Elizabeth, the student chairperson, delivered a heartfelt vote of thanks. The entire program wrapped up at 1:50 PM, marking the successful completion of a day filled with sportsmanship.

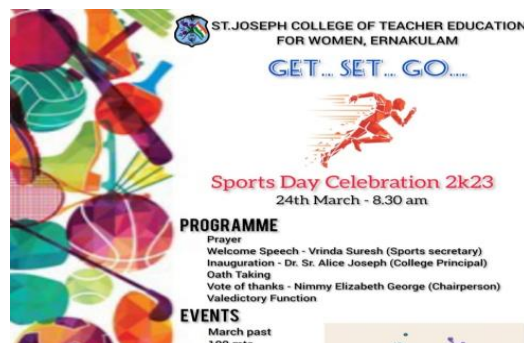




The annual sports meet experience offered physical, emotional and social benefits to the student teachers. It encouraged physical fitness, skill development, sportsmanship, teamwork, leadership and overall personal growth. It was a day filled with positivity, unity and celebration, leaving a lasting impact on the college community.



Event poster for the annual sports meet, 2023



Principal Dr. Alice Joseph, delivering inaugural address during the annual sports meet, 2023





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Orientation class on art education

Name of the Event	Orientation Class on 'Art Education'
Objectives	<ol style="list-style-type: none">1. To help student teachers acquire knowledge in art and various art forms2. To instill the importance and the value of traditional art forms and culture among student teachers3. To enhance the knowledge and competence of student teachers to help them excel academically and professionally
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Mrs. Anu Cleetus Assistant Professor (Education) St. Joseph College of Teacher Education for Women, Ernakulam
Date	2022-23(18/11/2022),2021-22(8/10/2021),2020-21(19/1/2021),2019-20(12/8/2019),2018-19(23/8/2018)
Time	9.00 AM - 11.00 AM
Duration	2 hours
Beneficiaries	Student teachers
Event Venue	Multipurpose Hall St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

Student teachers go through a set of activities as preparatory to school-based practice and internship. The institution organized an orientation class on 'Art Education' on 18th November 2022 at the college multipurpose hall. The purpose of the orientation class was to prepare the student teachers for practice teaching or internships and to enhance certain significant skills and competencies. The orientation class was organized for the B.Ed.





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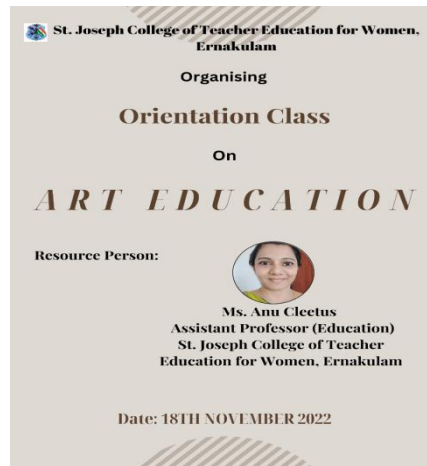
student teachers. The resource person for the orientation class was Mrs. Anu Cleetus, Assistant Professor in Education. The orientation class started at 9 AM by the resource person. She welcomed all the student participants to the class and reminded all the student teachers to utilize the opportunity to enhance their knowledge and competence which would reflect excellence in both their academic and professional performance. The resource person explained about the concept of folk arts and traditional art forms. Every form of art utilizes an artistic medium to portray the creator's inner creative thoughts and personality

There are innumerable varieties of art and each one is unique. Folk art is one of among the most fascinating and historically significant genres of art. Folk art is characterized as the traditional ornamental, musical, or utilitarian expression of various cultures or regions. Folk art is typically exclusive to a particular community and used to express society. Folk art, to put it simply, is the visual representation of the diverse customs and civilizations found throughout the world. Many traditions and rituals that come from historically ancient and significant nations are embedded with traditional folk art. Different art forms were discussed specifically Theyyam, Kathakali, Kodyattu, Mohiniyattam, Kalarippayattu, Padayani, Pulikali, Thullal, Chakyarkoothu, Thiruvathirakali etc. during the session, the resource person assigned the student teachers to prepare criteria for evaluating any two art forms. The resource person also gave a detailed explanation on the factors to be included in judgment criteria for evaluating art forms. As per the instructions given by the resource person through the orientation class, the student teachers prepared criteria for evaluating different art forms. The entire session was carried out in an interactive way and it wound up at 11 AM.





The orientation class on 'Art Education' was successful in instilling in the importance and value of traditional art forms and culture among students. The interactive orientation class turned out to be successful in helping student teachers acquire knowledge in art and various art forms. Overall, it was an informative and beneficial session for the student teachers.



Event poster for the orientation class on 'Art Education'





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Awareness class on individual differences

Name of the Event	Awareness Class on 'Individual Differences'
Objectives	<ol style="list-style-type: none">1. To aware student teachers that people differ from each other and all individuals should be treated fairly and equally2. To help student teachers in identify their true potential and choosing their life goals3. To help student teachers to deal with student diversity in classrooms as prospective teachers4. To enhance the knowledge and competence of student teachers to help them excel academically and professionally
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Dr. Soya Mathew Assistant Professor (Education) St. Joseph College of Teacher Education for Women, Ernakulam
Date	2022-23(5/6/2022),2021-22(21/6/2021),2020-21(15/6/2020),2019-20(18/2/2020),2018-19(29/1/2019)
Time	11.00 AM - 12.00 PM
Duration	1 hour
Beneficiaries	Student teachers
Event Platform	Google Meet
Platform Link	https://meet.google.com/naz-hstp-uhx

Programme Report

The college organized an awareness class on the topic of 'Individual Differences' through Google Meet. The primary objective of the class was to prepare student teachers for their school-based practice by enhancing their essential skills and competencies.





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Additionally, the session aimed to instill an understanding among student teachers that every individual is unique and should be treated with equality and fairness. The target audiences for this awareness class were the student teachers. Dr. Soya Mathew, an Assistant Professor in Education at the same institution, served as the resource person for this informative session.

The session commenced promptly at 11 AM, with the resource person extending a warm welcome to all the student participants in the online forum. Sister initiated the class by providing an overview of the various characteristics that influence an individual's behavior, personality, and abilities. Throughout the session, she stressed the significance of recognizing and respecting these differences in various contexts, including social interactions, work environments, and, most notably, in education.

In the field of education, the resource person highlighted the importance of promoting inclusivity, raising awareness of intercultural education, and adopting culturally sensitive approaches to instruction. Emphasizing the value of multicultural understanding and inclusion, she emphasized that these practices not only promote acceptance but also enable students from diverse backgrounds and with varying needs to excel in an increasingly diverse world.

Furthermore, she touched upon the significance of culture in understanding individual differences. Culture plays a pivotal role in shaping psychological conditions and forming meaningful behavioral patterns that adhere to cultural norms. Individual variations are vital as they influence how individuals align or differ from a culture's ideals. Moreover, as different cultures embrace diverse organizational philosophies, individual differences hold varying degrees of importance in each context.

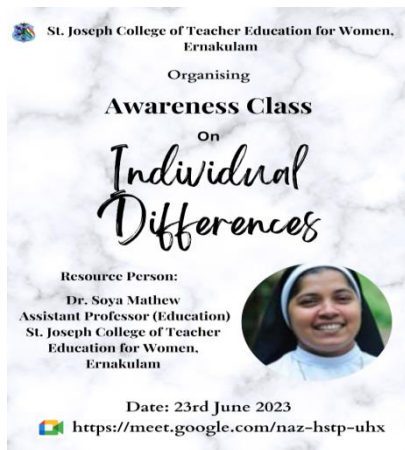




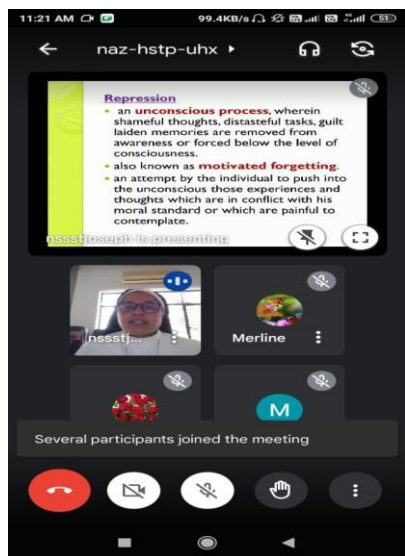
The overarching message of the session was the importance of embracing and leveraging individual differences to foster inclusivity, collaboration, and innovation. By recognizing and respecting these differences, society can promote harmonious coexistence and harness the potential of diverse perspectives and talents.

The session concluded promptly at 12 PM, leaving the student participants with a deeper understanding of the multifaceted nature of human diversity and its capacity to enrich and strengthen our communities.

The awareness class was highly successful in providing valuable insights into the complexity of human diversity and its potential to create a more harmonious and productive society. Overall, it was an informative and beneficial session that left a lasting impact on the student teachers in attendance.



Event poster for the awareness class on 'Individual Differences'



Dr. Soya Mathew carrying out the awareness class on 'Individual Differences' via Google Meet





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Orientation on individual difference - M.Ed.

The college organized an orientation class on individual differences, led by faculty member Aswathy D.V for M.Ed. teacher educands of M.Ed. 2021-23 batch on 19th July 2022. The objective was to provide insights and strategies for understanding and addressing individual differences in educational settings.

The teacher educator initiated the orientation by stressing the importance of recognizing and understanding the diverse characteristics and needs of students. The session delved into various dimensions of individual differences, encompassing cognitive abilities, learning styles, socio-cultural backgrounds, and exceptionalities. Educands were encouraged to value each learner's uniqueness and adopt inclusive teaching practices.

In this session, effective methods for identifying individual differences were discussed, including the significance of observation, assessment tools, and interactions with learners to gather information about their strengths, weaknesses, interests, and preferences. The importance of continuous evaluation and formative assessment in identifying individual needs was highlighted.

The teacher educator further explored instructional strategies catering to individual differences, introducing concepts such as differentiated instruction, personalized learning, and the universal design for learning (UDL) framework. The session underscored the importance of flexibility and creativity in adapting teaching methods to meet the diverse needs of learners, providing practical examples and resources to guide the educands in implementing these strategies.

The final session focused on creating inclusive learning environments that celebrate diversity and promote equal opportunities for all students. Strategies to foster a positive classroom climate, encourage peer collaboration, and promote acceptance and respect among students were explored. The teacher educator emphasized the role of the teacher as a facilitator and advocate for students with diverse needs. The orientation contributed to the





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professional development of teacher educands, providing them with the knowledge, skills, and perspectives needed to effectively address and celebrate the diversity present in educational settings.





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Orientation for conducting survey on learning difficulties

Name of the Event	Orientation for Conducting Survey on Learning Difficulties
Objectives	1) To identify differential learning needs of students 2) To identify different learning activities 3) To enable student teachers to deal with differentially abled students
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Dates(5YEARS)	2022-23(10/8/2022),2021-22(25/1/2022),2020-21(12/1/2021),2019-20(24/9/2019),2018-19(18/8/2018)
Resource person	Dr.Soya Mathew Assistant Professor In General Education
Beneficiaries	Student Teachers
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

The college organized an annual orientation session for conducting a survey on learning difficulties, to equip educators with the skills and knowledge necessary to identify and address learning challenges in students. The session was led by Dr. Sr. Soya Mathew, an esteemed Assistant Professor in General Education at the college. The report provides an overview of the orientation sessions conducted across multiple academic years, from 2018-19 to 2022-23.

Academic Year 2018-19 (18/8/2018):

In the academic year 2018-19, Dr. Sr. Soya Mathew conducted an orientation session on August 18, 2018. The focus was on understanding the fundamentals of learning difficulties, their various forms, and early identification strategies. Educators were





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introduced to assessment tools and techniques to identify students who may require additional support.

Academic Year 2019-20 (24/9/2019):

The orientation session on 24th September 2019, built upon the previous year's foundation. Dr. Sr. Soya Mathew delved deeper into the assessment and screening methods for learning difficulties. Educators were equipped with strategies to differentiate between different types of learning challenges, enabling them to provide more targeted assistance to students.

Academic Year 2020-21 (12/1/2021):

Despite the challenges posed by the COVID-19 pandemic, an orientation session was conducted on 12th January 2021. This session focused on adapting assessment and support strategies to online and remote learning environments. Dr. Sr. Soya Mathew emphasized the importance of addressing learning difficulties in the context of virtual education.

Academic Year 2021-22 (25/1/2022):

In the academic year 2021-22, an orientation session on 25th January 2022 continued to explore innovative approaches to identifying and assisting students with learning difficulties. Dr. Sr. Soya Mathew introduced the latest research and best practices in the field of special education and inclusive teaching.

Academic Year 2022-23 (10/8/2022):

The most recent orientation session took place on 10th August 2022, as part of the 2022-23 academic year. Dr. Sr. Soya Mathew provided updates on current trends and developments in the assessment and intervention of learning difficulties. Educators were





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encouraged to use a multidisciplinary approach to support students with diverse needs effectively.

The orientation sessions conducted by Dr. Sr. Soya Mathew have played a crucial role in enhancing the knowledge and skills of educators. These sessions have not only focused on identifying learning difficulties but have also emphasized the importance of inclusive education and the use of innovative teaching strategies.

As the college continues its commitment to quality education and inclusivity, the insights gained from these orientation sessions will undoubtedly contribute to the success and well-being of all students, especially those with learning difficulties. The report reflects the essence of the orientation sessions conducted across multiple academic years, highlighting their significance in promoting inclusive and effective teaching practices





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Orientation on inclusive education

Name of the Event	Orientation Session on 'Inclusive Education'
Objectives	<ol style="list-style-type: none">1. To educate student teachers on the concept of inclusive education2. To equip student teachers with adequate knowledge and competencies regarding inclusive education so as to help them excel professionally as prospective teachers3. To help student teachers learn about the role of teachers in inclusive education4. To provide an opportunity for student teachers to establish a healthy relationship with each other
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Mrs. Sudheesha K S, Former HoD and Social Psychologist, Department of Counseling and Special Education, International Indian School UAE
Date	2022-23 (23/6/2022), 2021-22 (15/2/2022), 2020-21 (27/8/2021), 2019-20 (10/3/2020), 2018-19 (1/2/2019)
Beneficiaries	Student teachers
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

The college organized an orientation class on Inclusive Education for the first-year student teachers on 23rd June 2022. Dr. Sudheesha K S served as the resource person for the session. The session commenced with a thorough exploration of the concept of 'Inclusion.' Inclusive teaching was described as an approach that honors the diversity among students, enabling them to actively engage in learning and realize their full potential. It also emphasizes the importance of meeting the distinct learning needs and preferences of students, regardless of their backgrounds, learning styles, or abilities, while eliminating any





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obstacles hindering their learning process. The resource person clarified terms such as adaptation, modification, and accommodation, shedding light on their relevance in an inclusive classroom. She went on to elaborate on the various ways adjustments or modifications can be implemented, with a particular focus on the teaching and learning environment. The resource person emphasized the essential role of teacher confidence in effectively executing planned lessons. Understanding the number of students with special needs (CWSN), their diverse types, and proficiency levels was highlighted as a fundamental step. Teachers were encouraged to take note of common adaptations that apply to all categories of CWSN. These adaptations encompassed creating an accommodating classroom environment, optimizing seating arrangements to minimize distractions, providing regular breaks, allowing extra time for completing assignments and utilizing modern technology as an aid. Furthermore, the importance of delivering clear and specific instructions was stressed and teachers were encouraged to include CWSN students in group activities or provide them with necessary peer support, buddy systems, or scribes when needed.

The class proved to be highly informative, equipping aspiring teachers with the knowledge and skills required to effectively support and educate children with special needs. It not only raised awareness about the principles of inclusive education but also instilled a sense of preparedness among student teachers to create an inclusive and supportive learning environment that caters to the diverse needs of all students. Dr. Sudheesha K S's expertise and guidance undoubtedly enriched the students' understanding of inclusive education and their ability to implement inclusive teaching practices.







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Workshop on achievement test preparation

Name of the Event	Workshop On Achievement Test Preparation
Objectives	<ol style="list-style-type: none">1. To identify and explain reasons for performing tests2. To understand testing terminology to communicate with students and colleagues3. To evaluate a tests reliability and validity4. To select appropriate tests5. To administer test protocols properly and safely
Details of Event coordinators	St.Joseph College of Teacher Education For Women, Ernakulam
Date	2022-23(29/10/2022),2021-22(12/11/2021-13/11/2021),2020-21 (29/6/ 2020-30/6/2020),2019-20(24/6/2019-25/6/2019),2018-19(9/8/2018-10/8/2018)
Time	10.00 am to 12.00 pm
Duration	2 hours
Beneficiaries	Student teachers
Event Venue	St.Joseph College of Teacher Education For Women, Ernakulam

Programme Report

The college organized a workshop on 29th October 2022, with the primary objectives of acquainting student teachers with the process of creating and administering achievement tests, assessing the reliability and validity of tests and selecting appropriate assessments. The teacher educators provided a comprehensive theoretical background on achievement tests, clarified their objectives, and emphasized their significance. Additionally, on the first day of the workshop, the steps and guidelines for constructing a test blueprint were explained by the teacher educators.





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Following the theoretical portion of the workshop, students were actively engaged in hands-on learning. They collaborated with the teacher educators to create a preliminary version of an achievement test. This initial draft underwent a review process, with necessary corrections and improvements made to finalize the test. The workshop aimed to equip participants with the knowledge and skills necessary to prepare and administer achievement tests effectively, ensuring their reliability and validity. It provided a practical opportunity for students to apply what they learned by crafting a test under the guidance of experienced educators.

During the workshop, the teacher educators provided instruction to the student teachers regarding the analytical aspect of achievement tests. Subsequently, during their internship, the student teachers were responsible for creating achievement tests for specific content areas, administering these tests to the relevant classes and diligently documenting all pertinent details in their records. Furthermore, their reports included a comprehensive statistical analysis and graphical representation of the data obtained from the tests. The student teachers gained practical experience by designing and implementing achievement tests during their internship, ensuring that their assessments were well-documented and rigorously analyzed to evaluate the effectiveness of the testing process.





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Workshop on preparation of diagnostic test

Name of the Event	Preparation and evaluation of diagnostic test
Objectives	<ol style="list-style-type: none">1) To identify areas where students may need additional support or intervention.2) To provide a baseline measure of student understanding before instruction begins.3) To identify individual student needs and tailoring instruction accordingly.4) To evaluate the effectiveness of instructional programs and interventions.
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Dates	2022-23(12/11/2022),2021-22(16/11/2021),2020-21(27/6/2020).2019-20(10/6/2019),2018-19(4/8/2018)
Time	2-4 PM
Duration	2hrs
Beneficiaries	Student Teachers
Event Venue	Respective schools

Programme Report

The college organized a workshop on the preparation of diagnostic tests, under the guidance of Mrs. Anu Cleetus. This diagnostic test was designed to precede an achievement test. The student-teachers were initially briefed about the achievement test, its purpose, scope, and objectives. Subsequently, they were instructed to administer the achievement test in their respective schools and identify students who scored below the average level.

The students who scored below the average marks were selected as the sample group for the diagnostic test. The teacher educator provided comprehensive insights to the student teachers regarding educational diagnosis, its theory, scope, steps and purpose. Following





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this, the student teachers were tasked with choosing a topic that most students found challenging in the achievement test.

Subsequent to topic selection, the student teachers were responsible for creating a diagnostic test that would assess various difficulties students might encounter while answering questions related to the chosen topic. The diagnostic test underwent multiple rounds of revisions and corrections, guided by the teacher educator.

After evaluating the diagnostic test, the student-teachers, with guidance from the teacher educator, prepared a diagnostic chart. The teacher educator provided detailed instructions on how to analyze the diagnostic chart to identify the specific difficulties faced by each student. Based on this analysis, the teacher educator conducted an orientation on how to provide remedial lessons to the students, emphasizing the importance of post-test assessments following this remedial sessions. The report on the diagnostic test was subsequently submitted on 23rd January 2023. This training program aimed to equip student teachers with the skills and knowledge necessary for educational diagnosis, ensuring that they can identify and address the unique learning needs of their students effectively.

The poster is for a training session titled "TRAINING ON THE PREPARATION OF DIAGNOSTIC TEST". It is organized by St. Joseph College of Teacher Education for Women, Ernakulam. The resource person is Mrs. Anu Cleetus. The session is scheduled for 12-11-2022 at the Multipurpose Hall. The poster features a central illustration of children and educational symbols like numbers, a clock, and a scale. A "Let's Join!!" button is at the bottom right.

ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM

TRAINING ON THE PREPARATION OF **DIAGNOSTIC TEST**

RESOURCE PERSON
MRS. ANU CLEETUS

12-11-2022
@ MULTIPURPOSE HALL

DIAGNOSTIC ASSESSMENT

Let's Join!!





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Orientation programme on portfolio preparation

Name of the event:	Orientation programme for portfolio preparation
Objective:	To create portfolio of practicum and practical works of B.Ed syllabus
Date:	2022-23(10/10/2022), 2021-22(25/11/2021), 2020-21(12/1/2021), 2019-20(22/7/2019), 2018-19(17/7/2018)
Venue:	St.Joseph College of Teacher Education for Women, Ernakulam, Kerala

Programme Report

The college organized an orientation program on 10th October, 2022 to prepare students for the creation of portfolios across all subjects. The initiative was conducted under the guidance of dedicated teacher educators. The primary aim was to introduce students to the concept of portfolios and guide them in their preparation.

During the session, the teacher educators provided a theoretical background on portfolios and outlined the essential components to be included in them. Additionally, the importance of portfolios as an assessment tool for the practicum and practical work completed by the students in each semester, as prescribed in the B.Ed syllabus, was highlighted. Marks were allocated for the portfolio preparation, emphasizing its significance.

Students were informed that the portfolio should have two main sections. The first section, titled "Description of the Event," should encompass details such as the event's title, date, venue, and all relevant aspects related to the practicum and practical work. The second





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section, titled "Reflection," should contain the student's feelings, thoughts, and the outcomes they achieved as a result of their work.

To make their portfolio sheets visually appealing, student teachers were encouraged to employ their creativity, including incorporating photos relevant to their work. Additionally, as part of the orientation, sample portfolios from previous years were presented as models during the workshop.

The awareness class on 'Individual Differences' offered several benefits to the student teachers. It enhanced their understanding of diversity, promoted inclusivity and cultural sensitivity, and prepared them for effective teaching practices. The knowledge gained and the skills developed in this class will be invaluable in their future careers as educators.





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Workshop on Teaching Aid Preparation

Name of the Event	Workshop on Teaching Aid Preparation
Objectives	<ol style="list-style-type: none">1) Understand the instructional objectives and curricular objectives2) Enable to analyze content /units for preparing the teaching aids3) Explore the ideas in groups of discussion4) Practice the skills and strategies of teaching aid preparation5) Able to prepare teaching aids systematically
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Dates	2022-23(10/12/2022,19/11/22,21/12/2022) 2021-22(5/11/2021-6/11/2021) 2020-21(26/6/2020-27/6/2020) 2019-2020(12/6/2019-13/6/2019) 2018-19(6/8/2018-7/8/2018)
Beneficiaries	Student Teachers
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

The college organized a Training on teaching aids preparation that spanned from 10/12/2022. During this workshop, students received in-depth guidance on crafting teaching aids customized to the high school syllabus, with subject teacher educators taking the lead in facilitating the sessions.

The college emphasized the significance of developing teaching aids that closely align with the high school curriculum. Furthermore, students were furnished with comprehensive guidance and instructions to nurture the creation of innovative teaching aids. In order to enhance the overall learning experience, the college provided a platform for





showcasing and demonstrating teaching aids that had been previously crafted by students in prior years.

On 10th December 2022, students actively immersed themselves in the practical aspect of creating teaching aids. With the invaluable guidance and support of their teacher educators, they wholeheartedly delved into the process of crafting these aids. Collaboration formed the cornerstone of this endeavor, as students not only cooperated seamlessly but also extended a helping hand to their peers, making a substantial and positive contribution to the overall success of this undertaking.

The workshop culminated in the form of an exhibition held on 28th October, 2022. This exhibition served as a vibrant platform for presenting the teaching aids meticulously crafted during the workshop. The inauguration ceremony was presided over by Mr. Antony V R, the distinguished Headmaster of St. Albert's HSS Ernakulam.

The college's workshop on teaching aids preparation proved to be an immersive and enlightening experience for the students. It not only enhanced their practical skills in creating teaching aids but also instilled a sense of collaboration and teamwork. Moreover, the subsequent exhibition showcased their creativity and commitment to education.







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Workshop on creation of blog

Name of the Event	Workshop on creation of Blog
Objectives	1) To acquaint student teachers with creation of blogs. 2) To understand the relevance of blogs and various online tools in teaching and learning.
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Dates	2022-23(18/11/2022 ,28/11/2022),2021-22(9/11/2021),2020-21(5/1/2021),2019-20(22/7/2019),2018-19(23/7/2018)
Beneficiaries	Student Teachers
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

Day 1

A workshop on blog creation was organised by the college on 18th November 2022 from 8.00 PM to 9.30 PM. The workshop was conducted via Google meet. All the student teachers attended the meeting. The resource person for the workshop was Mrs Anu Cleetus, Assistant Professor, at the same college. The objective of the meeting was to familiarize the student teachers with creation of blog and uploading study material in the blog. The student teachers were also made aware of various online tools and their relevance in teaching and learning. The resource person explained about blogs and how they can be used in education. During the meeting, the presenter emphasised on various ways blogs can be utilized in teaching and learning. The detailed explanation about creation of programmed learning material and its uploading steps to a blog was helpful for the beginners. The discussion on various tools available to create a blog and quick demonstration of blog creation made the





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session fruitful. The student teachers made the session interactive by their relevant queries and of feedback.

Day 2

On 28th November 2022, the resource person gave a step by step demonstration on creation of blog to all the student teachers in the Multi-purpose hall of the college. All the students noted down the steps in their note book. Students put forward all the doubts they had regarding blog creation and uploading of materials. The resource person clarified all their doubts. Further assistance were given to every student teachers who had doubts via WhatsApp after class hours.





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Training on different applications for online classes

Name of the Event	Training on 'Different Applications for Online Classes'
Objectives	<ol style="list-style-type: none">1. To help student teachers learn about different application for online classes and thereby enhance their competence in ICT based skills2. To enhance the knowledge and competence of student teachers to help them excel academically and professionally
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Ms. Reshmi R.K Lecturer D.El.Ed. St. Joseph Teacher Training Institute for Women, Ernakulam
Date	10/11/2022
Time	9.00 AM - 11.00 AM
Duration	2 hours
Beneficiaries	Student teachers
Event Platform	Google Meet
Platform Link	https://meet.google.com/naz-hstp-uhx

Programme Report

Student teachers at St. Joseph College of Teacher Education for Women, Ernakulam, undergo a series of preparatory activities to equip them with essential skills and competencies for school-based practice. As part of this endeavor, the college organized a training session on 'Different Applications for Online Classes' on 10th November 2022, conducted via Google Meet. The primary objective of this orientation session was to familiarize student teachers with various applications and tools for online classes, with a focus on enhancing





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their competence in ICT-based skills. The session aimed to prepare them to excel academically and professionally, recognizing the increasing importance of digital education. This training was specifically for B.Ed. student teachers and was facilitated by Ms. Reshmi R. K, a lecturer in D.El.Ed. at St. Joseph Teacher Training Institute for Women in Ernakulam.

The resource person initiated the training session promptly at 9 AM through Google Meet, extending a warm welcome to all the student participants. The session encompassed an exploration of diverse applications and software designed for teaching and learning processes. It delved into the needs and uses of these applications and various online platforms, shedding light on their relevance to the teaching and learning processes.

The training session covered a wide array of topics, including the creation of e-mind maps, e-concept maps, simulated classroom environments, interactive simulated experiments, PDF flipbooks, digital learning resource materials, PPT flipbooks and digital lesson plans. Specific applications and software such as Flipping book and Flip PDF Plus were discussed in detail during the session.

A digital lesson plan, a crucial component of online teaching, was emphasized as a set of instructions for conducting digital lessons and educational activities. Planning digital lessons is the first step in applying thematic curriculum concepts, ensuring that learning objectives are clearly defined, goals for learning are established, and progress indicators are in place to monitor learners' advancement towards these goals. During the training session, the resource person provided hands-on guidance to the student teachers, helping them navigate and create various online tools to support their future teaching endeavors.





The training session concluded at 11 AM, marking the end of an enriching and informative experience. The 'Different Applications for Online Classes' workshop successfully imparted valuable knowledge to student participants about a variety of online tools and platforms designed for online classes. Moreover, it played a pivotal role in enhancing the ICT-based skills of the student teachers. Overall, the session was informative and beneficial, equipping the student teachers with essential competencies for the evolving landscape of digital education.



Event poster for the workshop on 'Different Applications for Online Classes'





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Workshop on ict resource material preparation

Name of the Event	Workshop on ICT Resource material
Objectives	<ol style="list-style-type: none">1) To understand the instructional objectives and curricular objectives2) To enable student teachers to analyze content /units for preparing resource material3) To explore the ideas in groups of discussion4) To practice the skills and strategies of resource material preparation5) To help student teachers in the preparation of resource material systematically
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Dates	2022-23(6/12/2022),2021-22(17/11/2021),2020-21(12/1/2021),2019-20(25/7/2019),2018-19(6/8/2018)
Beneficiaries	Student Teachers (Total No.97)
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

The college organized a workshop on the creation of ICT resource materials during the first semester of the academic year. Information and Communication Technology (ICT) plays a vital role in fostering motivation, enhancing student achievement and expanding learning opportunities. As part of the B.Ed. curriculum, specifically Edu107.2, the college tasked student teachers with developing and presenting learning resource materials for learners, with an emphasis on ICT-supported materials related to school-based topics. This initiative aimed to extend the scope of students' learning.

To facilitate this practical task, teacher educators provided comprehensive instructions on how to prepare ICT resource materials aligned with the high school syllabus.





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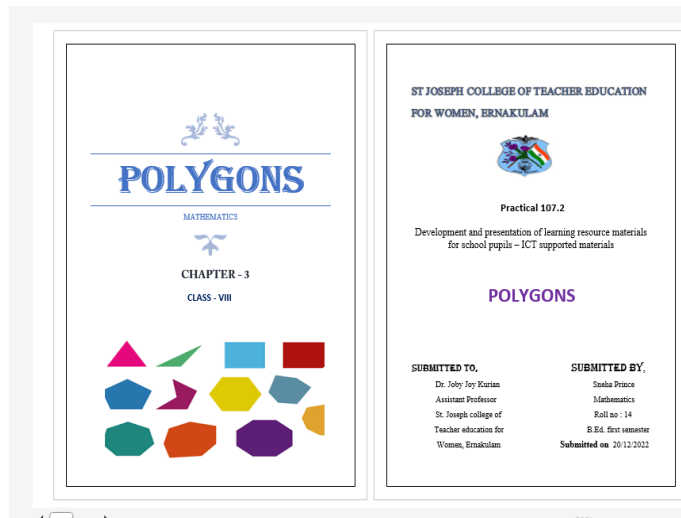
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Additionally, a value-added course led by Mrs. Reshmi, titled 'An Introduction to Technology-Enhanced Instructional Platforms,' played a significant role in helping student teachers prepare these resource materials. The course covered various aspects, including creating Google Forms for conducting quizzes in schools, using the Canva app to create engaging and diverse presentation styles, developing online flipbooks, and designing realistic book layouts using PowerPoint. Moreover, the course explored the creation of animated videos using video animation software, a valuable tool for conveying complex concepts and enhancing student understanding.

With the knowledge and guidance provided by the faculty, student teachers embarked on the task of creating their ICT resource materials. They selected topics from the 8th, 9th, or 10th standard SCERT textbooks and further broke down these topics into subtopics. Using a variety of ICT resources, they developed comprehensive materials, with a primary focus on PowerPoint presentations enriched with audio files, video clips, animations and other multimedia elements. These materials were thoughtfully designed to cater to the academic needs of students.

To ensure the authenticity and verification of their work, student teachers submitted their ICT resource materials along with CD proofs, adhering to the specified guidelines and requirements. This workshop provided student teachers with practical experience in ICT to create effective educational resources for their future teaching endeavors.







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Orientation session on conducting interview with folk artist

Name of the Event	Orientation Session on 'Conducting Interview with Folk Artist'
Objectives	<ol style="list-style-type: none">1. To provide exposure for student teachers in community engagement2. To instill the importance and the value of traditional art forms and culture among student teachers3. To enhance the knowledge of student teachers regarding different folk art forms
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Mrs. Anu Cleetus Assistant Professor (Education) St. Joseph College of Teacher Education for Women, Ernakulam
Date of event of last five years	2022-23(7/9/2022), 2021-22(18/3/2022), 2020-21 (25/8/2020), 2019-20(7/8/2019), 2018-9(10/10/2018)
Beneficiaries	Student teachers
Event Venue	Multipurpose Hall St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

At St. Joseph College of Teacher Education for Women, student teachers undergo a series of preparatory activities in anticipation of their school-based practice and internships. Annually, the college organizes an orientation session on 'Conducting Interviews with Folk Artists' for first-year student teachers. The primary objective of this orientation is to equip student teachers with essential skills and competencies required for their upcoming practice teaching and internships. The session was led by Ms. Anu Cleetus, an Assistant Professor in General Education for the academic year 2022-23, aimed to prepare student teachers for





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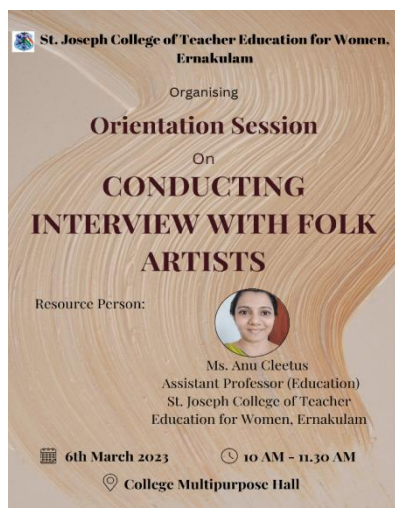
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their fieldwork. It was specifically designed to enhance their proficiency and capabilities in this context. The resource person encouraged the trainees to seize this opportunity to augment their knowledge and competencies, recognizing that doing so would contribute to excellence in both their academic and professional endeavors. As part of their preparation for school-based practices and internships, the student teachers were tasked with conducting interviews with folk artists and subsequently creating reports on local community art forms, with the deadline set for 16th March 2023. The orientation was structured to provide guidance on conducting these interviews professionally.

During the session, the resource person offered invaluable guidance to the student teachers on the art of conducting interviews with folk artists. She provided a brief overview of various folk arts, including Theyyam, Kathakali, Kodyattu, Mohiniyattam, Kalarippayattu, Padayani, Pulikali, Thullal, Chakyarkoothu, Thiruvathirakali, and more. The student teachers were given clear instructions on how to create interview schedules based on the guidance and directives provided by the resource person.

The orientation session successfully underscored the importance and value of traditional art forms and culture among the student teachers. It furnished them with knowledge and exposure to community engagement, enhancing their understanding of the significance of preserving and promoting local art forms. Overall, the session proved to be both informative and beneficial for the student teachers, preparing them for their upcoming fieldwork and fostering an appreciation for the rich cultural heritage within their communities.





Event poster for the orientation session on 'Conducting Interview with Folk Artist' conducted for B.Ed student teachers of St. Joseph College of Teacher Education for Women, Ernakulam on 6th March 2023 from 10 AM to 11.30 AM at the college multipurpose hall.



Snippet from the interview conducted with folk artists by B.Ed student teachers at St. Joseph College of Teacher Education for Women, Ernakulam





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Community field trip

Name of the Event	Community Field Trip
Objectives	<ol style="list-style-type: none">1. To provide exposure for student teachers in community engagement2. To help student teachers to connect with classroom concepts and what they are learning3. To foster essential skills in student teachers and develop a sense of community
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Date	2022-23(10/11/2022,7/11/2022,25/2/2023),2021-22(25/2/2022)
Beneficiaries	B. Ed Student teachers, Faculty Members
Event Venue	<ul style="list-style-type: none">❖ Malayalam optional:<ul style="list-style-type: none">○ Kerala Kalamandalam, Thrissur & Zoo, Thrissur❖ Mathematics optional:<ul style="list-style-type: none">○ Kerala Kalamandalam, Thrissur Zoo, Thrissur & St. Mary's Convent, Ollur❖ English:<ul style="list-style-type: none">○ Chavara Special School for Mentally Retarded & St. Chavara Kuriakose Elias Museum, Koonammavu, Ernakulam❖ Physical Science optional:<ul style="list-style-type: none">○ Chimmony Dam, Thrissur❖ Natural Science optional:<ul style="list-style-type: none">○ Ezhattumugham- Thumboormozhi, Chalakudy❖ Social Science optional:<ul style="list-style-type: none">○ Hill Palace, Tripunithura





Programme Report

The college organized one day field trip for the student teachers, which prove to be an essential component of the learning process. The field trips offer students the opportunity to bridge the gap between theoretical knowledge and practical experience. They go beyond the confines of traditional classroom learning and provide students with a tangible, real-world perspective on their studies.

The primary goal of these community field trips, organized by the college is to allow students to explore and engage with the subjects they are studying outside the classroom environment. The experiences are designed to deepen their understanding and broaden their horizons. Field trips offer a hands-on approach to education, enabling student teachers to see, touch and interact with the concepts they have learned about in theory. Additionally, the field trips aimed to instill essential skills such as empathy among student teachers and foster a sense of community.

The community field trips were organized for students pursuing various optional subjects, including English, Malayalam, Social Science, Mathematics, Physical Science and Natural Science, on different dates. The college aimed to create a holistic learning experience that would benefit the students both academically and personally.

The community field trips commenced on various dates for different optional subjects. For Malayalam and Mathematics optional, the field trip took place on 8th November 2022. Students in the Malayalam optional visited Kerala Kalamandalam in Thrissur and the Thrissur Zoo. Simultaneously, students in the Mathematics optional explored Kerala Kalamandalam, Thrissur Zoo and St. Mary's Convent in Ollur. For English, Physical Science and Social Science optionals, the community field trip occurred on 10th November 2022. English optional students visited Chavara Special School for Mentally Retarded and St. Chavara Kuriakose Elias Museum in Koonammavu in Ernakulam. Meanwhile, the Physical Science optional students embarked on a journey to Chimmony Dam in Thrissur and Social Science optional students explored Hill Palace in Tripunithura. The community field trip for the Natural Science optional took place on 25th February 2023.



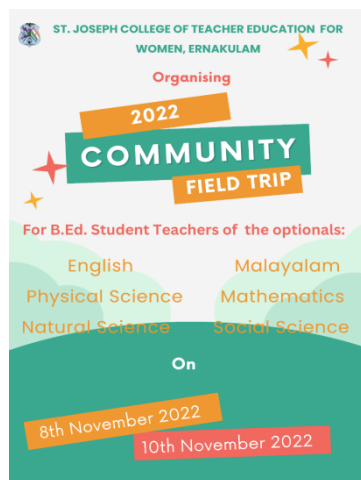


Students visited Ezhattumugham-Thumboormozhi in Chalakudy. Faculty coordinators and student coordinators were instrumental in organizing and guiding this field trip.

The community field trips proved to be highly successful in enriching the knowledge and skills of student teachers. These experiences allowed students to contextualize their classroom learning in real-world settings and gain hands-on experience.



Event poster for the community field trip conducted for B.Ed student teachers of all the optionals of St. Joseph College of Teacher Education for Women, Ernakulam in the year 2022.



Snippets from the community field trip conducted in various destinations for B.Ed student teachers of all the optionals in the year 2022

