



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.4.4 Students are enabled to evolve tools of assessment for learning suited to the kinds of learning engagement provided to learners and to analyse as well as interpret responses

(Oral Assessment)

Submitted to
National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment



2.4.4 Oral assessment

Tools of assessment	Documents showing different activities	Samples prepared by students	Page No.
Oral Assessment	Training on Role play	Criteria for assessing speaking skill	1-3
	Training on Self Introduction	Criteria for assessing speaking skill	
	Training on Debate	Criteria for assessing speaking skill	



ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

TRAINING ON ORAL ASSESSMENT

As part of the curriculum, the institution provided Communicative English classes for the trainees for enhancing their English language proficiency. To assess the oral skills of the trainees role play, self introduction and debate sessions were conducted.

a) Role play

The trainees enacted the interview board for subject interview in a school. Trainees were divided into two sessions by taking numbers. One group took the role of interview panel and the other interviewee. Interview panel made the advertisement for the same and the interviewees prepared covering letter and resume. After a preparation session for 20 minutes, interviews were held and it was recorded. The faculty in charge assessed the trainees on the basis of their performance. It provides the trainees an opportunity to practice and refine their communication skills as well as to boost their confidence.



b) Self introduction

To assess the oral skills, trainees had to upload their self introduction video in the google classroom. On the basis of the video faculty in charge assess the trainees. It helps the trainees to sharpen their presentation skills.

c) Debate

The trainees were divided into groups on the basis of departments and are given the opportunity to select topic for the debate. 30 minutes of preparation time is provided. The faculty in charge assessed the trainees on the basis of their articulation skills. It helps to enhance the oral communication skills of the trainees. Their language, vocabulary, delivery,





and diction will improve, and they will also learn to put forth points in a succinct fashion. Debates encourage trainees to listen and articulate their thoughts effectively.



d) Training for Viva Voce

The institution provided training to equip the trainees to attend viva voce in the third semester. Mock viva was conducted as part of the training. The trainees got an idea on the types of questions asked as well as how to present their ideas and concepts in a better manner. It helped the trainees to enhance their subject competency as well increased their confidence.





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM
KOCHI-682035, KERALA**

2.4.4

Criteria for evaluating speaking skill

Evaluating Speaking skill				
Sl. No	Criteria	Scores on:	Scores on:	Remarks
1	Content	/5	/5	
2	Language	/5	/5	
3	Organization	/5	/5	
4	Performance	/5	/5	
Total Scores		/20	/20	