



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.4.4 Students are enabled to evolve tools of assessment for learning suited to the kinds of learning engagement provided to learners and to analyse as well as interpret responses

(Rating Scales)

Submitted to

**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



2.4.4 Rating Scale

Tool of assessment	Documents showing different activities	Samples prepared by students	Page No.
Rating Scale	Training on rating scale for peer evaluation	Rating Scale for peer evaluation	1-8
	Training on preparation of Self-evaluation tool	Self-evaluation tool	9-14



ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

TRAINING ON THE PREPARATION OF RATING SCALE

The institution provides classes for the teacher trainees to prepare rating scales. It is a tool used to evaluate an individual using certain criteria, producing a quantifiable result. The trainees were given classes for preparing rating scale peer evaluation and check list for self assessment

a) Peer evaluation

The peer evaluation tool is often prepared and given by the institution. Trainees conduct the evaluation upon the peers. The trainees evaluate their peers during the internship period. The evaluation is done on the basis of given criteria and immediate feedback is given to the peer. The evaluation is done on a five point scale. It helps the trainees to assess the methodology of the peer as well as to reflect and to mould themselves into an efficient teacher.





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN
ERNAKULAM**

PEER EVALUATION TOOL

Name of the Teacher : _____ Std&Div.: _____
 Optional Subject : _____ Date _____
 Name of the Peer : _____
 Name of the School : _____

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant					
		Interesting					
		Novel					
2	Subject Competency	Resourcefulness					
		Linking with life situation					
		Logical Sequence					
		Creativity and Imagination					
		Consolidation					
3	Communication	Stimulus Variation					
		Fluency of language					
		Presentation					
		Language					
4	Instructional Strategies	Encourages learning					
		Interactive mode					
		Progress of lesson					
		Technology integration					
5	Learning Materials	Skillful handling					
		Novelty and variety					
		Innovation					
		Appropriateness					
6	Classroom	Student centeredness					

	Climate	Learner participation					
		Inclusion					
		Individual assistance					
7	Learning Activities	Utilization of Technology					
		Suitability					
		Guided Activity					
		Comprehensiveness					
8	Closure	Time management					
		Evaluation					
		Follow up/Extension activity					
		Critical reflection					
9	Teacher	Appearance and Manners					
		Confidence Level					
		Techno pedagogue					
10	ICT skills	Digital literacy (online resources)					
		Create Audio/Video					
		Online accessibility					
		Presentation skills					

Excellent -5,Very Good -4,Good -3 ,Average -2 ,Poor -1

Comments:

Signature of the Peer :



**b)Self Assessment Tool**

The college provides opportunities for the trainees to develop rating scales, to evaluate their students during their internship period. Instructions are given by the concerned faculty teachers. Following the instructions given trainees prepare a rating scale for the Self Assessment based on the objectives and expected outcome of the textbook. It is given to the students after the completion of one unit. It helps the trainees to evaluate the understanding level of the students and the areas they are weak and to provide support according to the needs of the students.

SELF-EVALUATION TOOL

Name of the Student:

Std.: VIII D

Name of the Teacher: Sandra Joy

Name of The School: Our Lady's Convent Girls High School, Thoppumpady

No.	What can I do	I can do it myself	I can do it with the help of my teacher	I need improvement
1.	I can identify and use English words suitable to my immediate surroundings.			
2.	I can enjoy listening to English poems and stories.			
3.	I have understood the essential elements of poems and stories.			
4.	I can listen to, understand and respond to the different experiences of my peers.			
5.	I can read, understand and appreciate poems.			
6.	I have understood and can use the elements of poetry like 'alliteration', 'rhyme', etc.			
7.	I can draw conclusions and make predictions using the hints provided.			
8.	I can use a dictionary and other materials for reference and enrich my vocabulary.			
9.	I can interpret tables, charts, diagrams and graphs.			
10.	I can talk and write about personal opinions and support them with examples.			
11.	I can talk and write about different aspects of cultural diversity and inclusive culture.			
12.	I can express in writing, my feelings and opinions on a given topic, with proper sequencing of ideas.			
13.	I can write simple stories using my imagination.			
14.	I have understood the elements of greeting cards and can prepare greetings for various situations.			
15.	I can write an acrostic poem.			
16.	I can describe a scene and a setting using appropriate language.			
17.	I have understood the use of images like 'visuals' and 'auditory' for effective narration. I can use them in my writing.			
18.	I have understood the words that stand for a group.			





No.	What can I do	I can do it myself	I can do it with the help of my teacher	I need improvement
19.	I have learned the use of words for sounds			
20.	I can express general truths and habits using simple present.			
21.	I can talk about past events and past habits using simple past.			
22.	I can talk about things going on at the time of speaking using present continuous.			
23.	I can speak with confidence in front of the class.			
24.	I can engage in language games.			
25.	I can identify and edit errors in a passage.			





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN
ERNAKULAM**

PEER EVALUATION TOOL

Name of the Teacher

: AKSHAYA K.S

Std&Div.: IX C

Optional Subject
Name of the Peer

: PHYSICAL SCIENCE

Date 21/11/2022

: KEERTHANA.M.S

Name of the School

: GOVT. GIRLS. H.S.S. TRIPUNITHURA

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant		✓			
		Interesting		✓			
		Novel		✓			
2	Subject Competency	Resourcefulness	✓				
		Linking with life situation	✓				
		Logical Sequence		✓			
		Creativity and Imagination		✓			
		Consolidation			✓		
3	Communication	Stimulus Variation	✓				
		Fluency of language	✓				
		Presentation		✓			
		Language		✓			
4	Instructional Strategies	Encourages learning		✓			
		Interactive mode		✓			
		Progress of lesson		✓			
		Technology integration	✓				
5	Learning Materials	Skillful handling		✓			
		Novelty and variety			✓		
		Innovation			✓		
		Appropriateness		✓			
6	Classroom	Student centeredness		✓			



	Climate	Learner participation	✓				
		Inclusion		✓			
		Individual assistance		✓			
7	Learning Activities	Utilization of Technology	✓				
		Suitability	✓				
		Guided Activity		✓			
		Comprehensiveness		✓			
8	Closure	Time management	✓				
		Evaluation	✓				
		Follow up/Extension activity	✓				
		Critical reflection		✓			
9	Teacher	Appearance and Manners			✓		
		Confidence Level	✓				
		Techno pedagogue	✓				
10	ICT skills	Digital literacy (online resources)		✓			
		Create Audio/Video	✓				
		Online accessibility	✓				
		Presentation skills		✓			

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments: The teacher was confident and energetic. Presented the topic well. Good learning activities were included. Teacher handled the technological aids properly. Overall class management was good. Need improvement in giving individual assistance to students. Consolidation of each activities need improvement.

Signature of the Peer :

[Handwritten Signature]





ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM

PEER EVALUATION TOOL

Name of the Teacher

: MEREENA JOY

Std&Div.: IX C

Optional Subject
Name of the Peer

: SOCIAL SCIENCE

Date 1/12/2022

: KEERTHANA.M.S

Name of the School

: GOVT. GIRLS . H.S.S. TRIPUNITHURA

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant		✓			
		Interesting		✓			
		Novel		✓			
2	Subject Competency	Resourcefulness	✓				
		Linking with life situation	✓				
		Logical Sequence		✓			
		Creativity and Imagination		✓			
		Consolidation		✓			
3	Communication	Stimulus Variation			✓		
		Fluency of language		✓			
		Presentation	✓				
		Language		✓			
4	Instructional Strategies	Encourages learning	✓				
		Interactive mode		✓			
		Progress of lesson		✓			
		Technology integration		✓			
5	Learning Materials	Skillful handling	✓				
		Novelty and variety		✓			
		Innovation		✓			
		Appropriateness		✓			
	Classroom	Student centeredness	✓				



	Climate	Learner participation	✓				
		Inclusion		✓			
		Individual assistance		✓			
7	Learning Activities	Utilization of Technology	✓				
		Suitability	✓				
		Guided Activity		✓			
		Comprehensiveness		✓			
8	Closure	Time management		✓			
		Evaluation		✓			
		Follow up/Extension activity		✓			
		Critical reflection		✓			
9	Teacher	Appearance and Manners	✓				
		Confidence Level	✓				
		Techno pedagogue	✓				
10	ICT skills	Digital literacy (online resources)	✓				
		Create Audio/Video	✓				
		Online accessibility	✓				
		Presentation skills		✓			

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments: Teacher was confident and pleasant. skillfully handled the technical devices. Resourceful activities were given. class was interesting and interactive. Evaluated the students well and provided individual attention to students. Need improvement in stimulus variation and voice level.

Signature of the Peer :

[Handwritten Signature]



ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN,
ERNAKULAM

GOVT GIRLS H S S TRIPUNITHURA

SELF EVALUATION TOOL

NAME OF THE STUDENT: Prathyusha . P . V TOPIC: EXCRETION TO MAINTAIN HOMEOSTASIS

SUBJECT: Biology

DATE: 9 / 12 / 22

SL NO.	QUESTIONS	YES	NO
1	I am able to identify the Excretory organs in human body	✓	
2	I can draw the structure of skin	✓	
3	I can explain the formation of urea by liver	✓	
4	I am able to locate the position of kidney in human body	✓	
5	I can draw the internal structure of kidney		✓
6	I am able to differentiate between renal artery and renal vein	✓	
7	I can draw the structure of nephron	✓	



8	I am able to explain the steps in urine formation	✓	
9	I am able define micturition	✓	
10	I am able to explain the role of kidney in maintenance of homeostasis	✓	
11	I am able to distinguish between kidney diseases such as nephritis, kidney stone and uremia	✓	
12	I am able to draw a flowchart of steps in haemodialysis	✓	
13	I am able to locate the position of transplanted kidney	✓	
14	I am able to list out the excretory organs in lower organisms	✓	
15	I am able to explain the excretion in plants		✓



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ERNAKULAM

GOVT GIRLS H S S TRIPUNITHURA

SELF EVALUATION TOOL

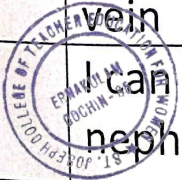
NAME OF THE STUDENT: *Devika Brnu*

TOPIC: EXCRETION TO MAINTAIN HOMEOSTASIS

SUBJECT: *Biology*

DATE: *9-12-22*

NO.	QUESTIONS	YES	NO
	I am able to identify the Excretory organs in human body	✓	
	I can draw the structure of skin	✓	
	I can explain the formation of urea by liver	✓	
	I am able to locate the position of kidney in human body	✓	
	I can draw the internal structure of kidney	✓	
	I am able to differentiate between renal artery and renal vein		✓
	I can draw the structure of nephron	✓	



8	I am able to explain the steps in urine formation	✓	
9	I am able define micturition	✓	
10	I am able to explain the role of kidney in maintenance of homeostasis	✓	
11	I am able to distinguish between kidney diseases such as nephritis, kidney stone and uremia	✓	
12	I am able to draw a flowchart of steps in haemodialysis		✓
13	I am able to locate the position of transplanted kidney	✓	
14	I am able to list out the excretory organs in lower organisms	✓	
15	I am able to explain the excretion in plants	✓	



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GOVT GIRLS H S S TRIPUNITHURA

SELF EVALUATION TOOL

NAME OF THE STUDENT:

TOPIC: EXCRETION TO MAINTAIN HOMEOSTASIS

SUBJECT :

DATE:

SL NO.	QUESTIONS	YES	NO
1	I am able to identify the Excretory organs in human body		
2	I can draw the structure of skin		
3	I can explain the formation of urea by liver		
4	I am able to locate the position of kidney in human body		
5	I can draw the internal structure of kidney		
6	I am able to differentiate between renal artery and renal vein		
	I can draw the structure of nephron		



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12	I am able to draw a flowchart of steps in haemodialysis		
13	I am able to locate the position of transplanted kidney		
14	I am able to list out the excretory organs in lower organisms		
15	I am able to explain the excretion in plants		

Done

