St. Joseph College of Teacher Education for Women

Ernakulam

CRITERION II

2.4.5 Adequate skills are developed in students for effective use of ICT for teaching learning process

(Effective use of social media/learning apps/adaptive devices for learning)

Submitted to

National Assessment and Accreditation Council (NAAC)

3rd Cycle of Assessment

2.4.5

Effective use of Social Media/Learning Apps/Adaptive Devices for Learning

Sl No	Documentary Evidence	Page No
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Report: Training on Effective Use of Social Media, Learning Apps, and Adaptive Devices for Learning

Name of the Event	Training on Effective Use of Social Media, Learning Apps, and Adaptive Devices for Learning
Objectives	1. To explore the potential of social media platforms like Facebook, WhatsApp, Instagram, and YouTube in the context of education. 2. To understand the relevance and utilization of various learning apps for subjects ranging for General and Optional Papers 3. To demonstrate the advantages of adaptive devices, including Interactive Digital Whiteboard, Jamboard, and Audio Textbooks in the learning process.
Resource Person	Mrs. Reshmi R.K,Science Educator St.Joseph TTI Ernakulam
Date	December 6, 2022
Time	2.00-4.30 pm
Venue	Multi Purpose Hall

Training Content

The training focused on the effective use of social media, learning apps, and adaptive devices for enhancing the learning experience

Social Media for Learning

Facebook: Introduced private groups for class discussions and sharing resources. Utilizing the live streaming feature for interactive lectures and Q&A sessions. WhatsApp:Creating class-specific groups for sharing assignments and updates Instagram-Sharing visual content relevant to the curriculum. Engaging students through visually appealing educational content.

YouTube-Introduced important content Playlist recorded lectures for students' reference.

Telegram-Introduced Telegram group created by MG University for all 3 General Papers. Samagra e portal: Introduced Kerala State E-Learning Resource

Learning Apps

Ms. Reshmi introduced various learning apps tailored for different subjects, including:

Learning Apps:

1. General Education (Philosophy)
2. General Education (Psychology)
3. General Education (Technology)
4. Optional Subjects

She provided insights into how each app can aid in comprehensive learning and complement traditional teaching methods.

Adaptive Devices

The training also covered the following adaptive devices:

Jamboard

The benefits of using Jamboard for collaborative brainstorming and idea sharing were explained. Ms. Reshmi showcased how it can be used to foster creativity and group participation.

Audio Textbook

The significance of audio textbooks for differently-abled students and those with different learning styles was discussed. The training emphasized the importance of inclusive education through audio resources.

Conclusion

This training session provided valuable insights into the effective use of social media, learning apps, and adaptive devices for learning. The practical demonstrations and real-world examples shared by Ms. Reshmi R.K. have equipped the participants with innovative tools and strategies to enhance the learning experience for students. It is essential to continuously

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explore and integrate these technologies into the education system to ensure holistic learning and development.

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Sl.No	Document	Sample Type All Screen shorts
1	1) Social Media: a) Facebook b) Instagram c) Youtube d) Telegram	Facebook-Psychology only Instagram-Psychology only Youtube- Philosophy, Psychology, Technology Telegram- Philosophy, Psychology, Technology
	Learning Apps: 1. Educational Philosophy 2. Educational Psychology 3. Optional Subjects	1. Educational Philosophy 2. Educational Psychology 3. epathshala diksha kerala.board.textbooks
3	Adaptive Devices: 1) Jamboard 2) Audio Textbook	1.Jamboard-google 2.Audio Textbook -NCERT

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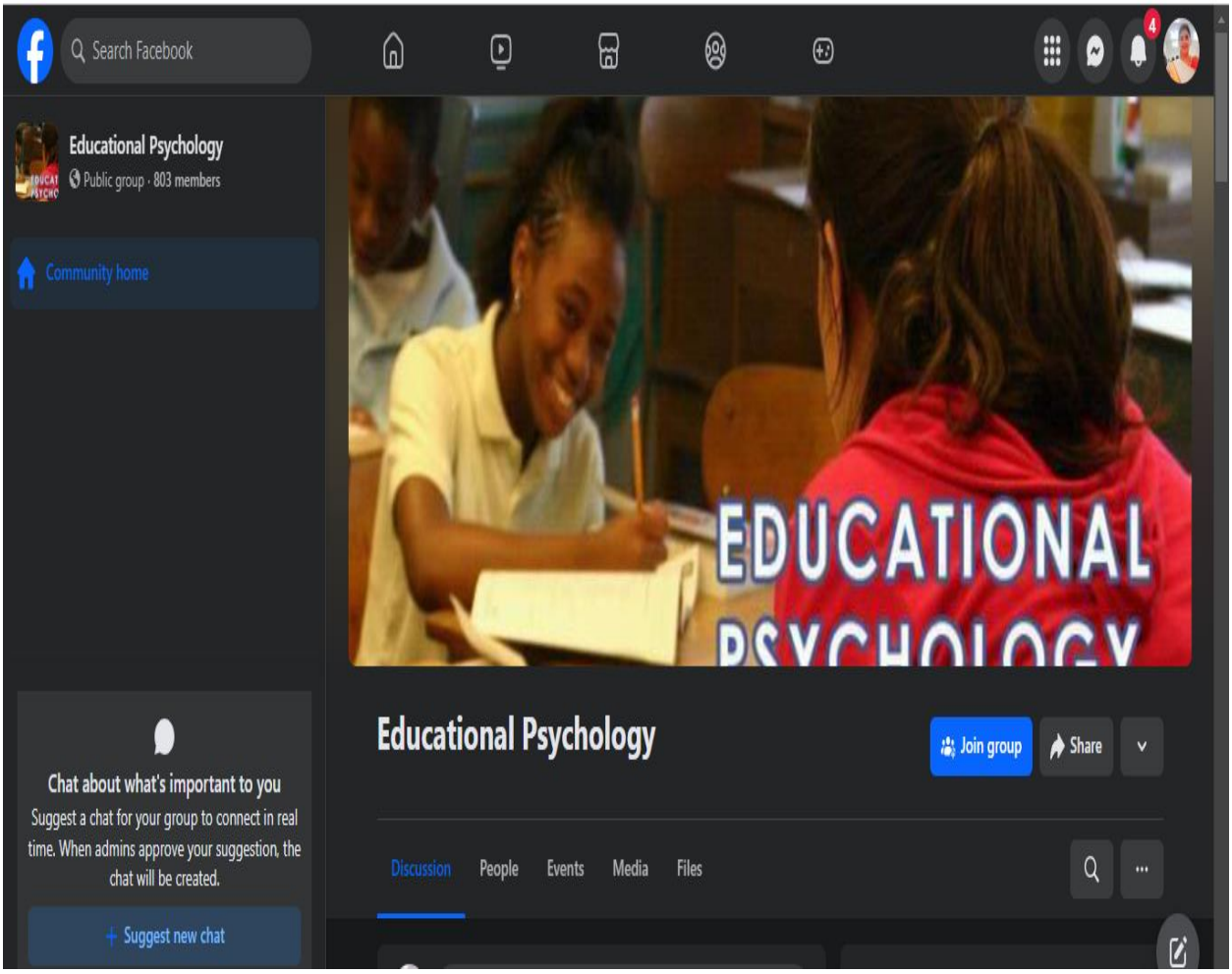
Samples

Facebook



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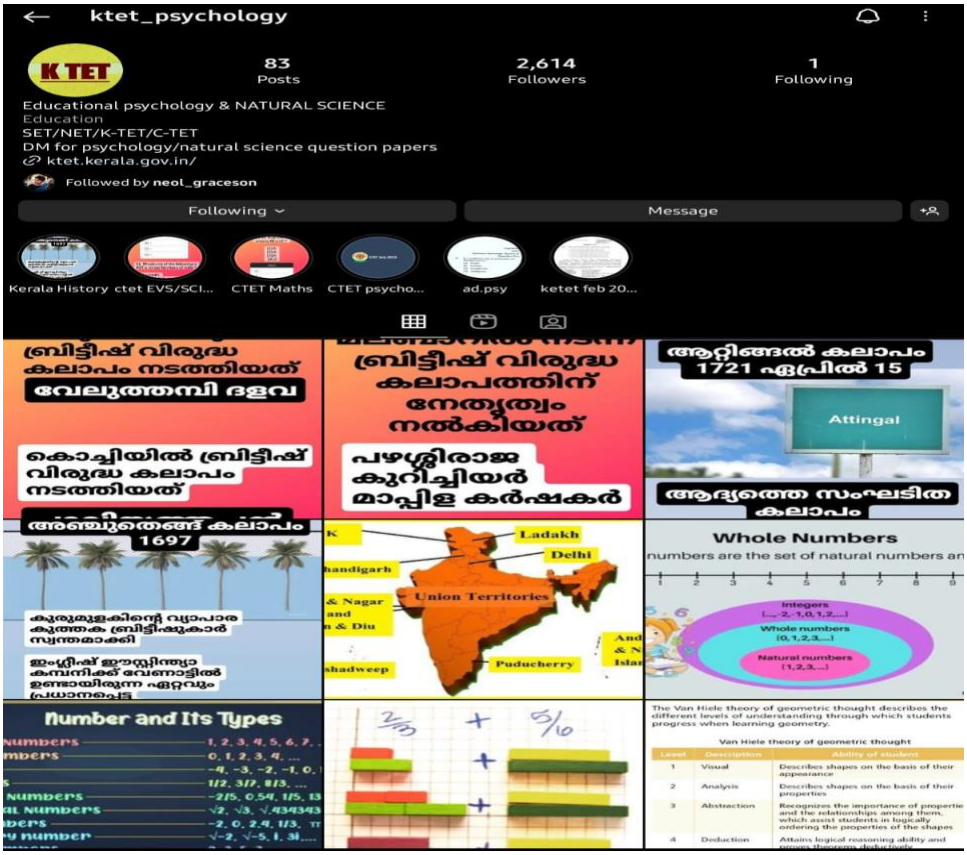
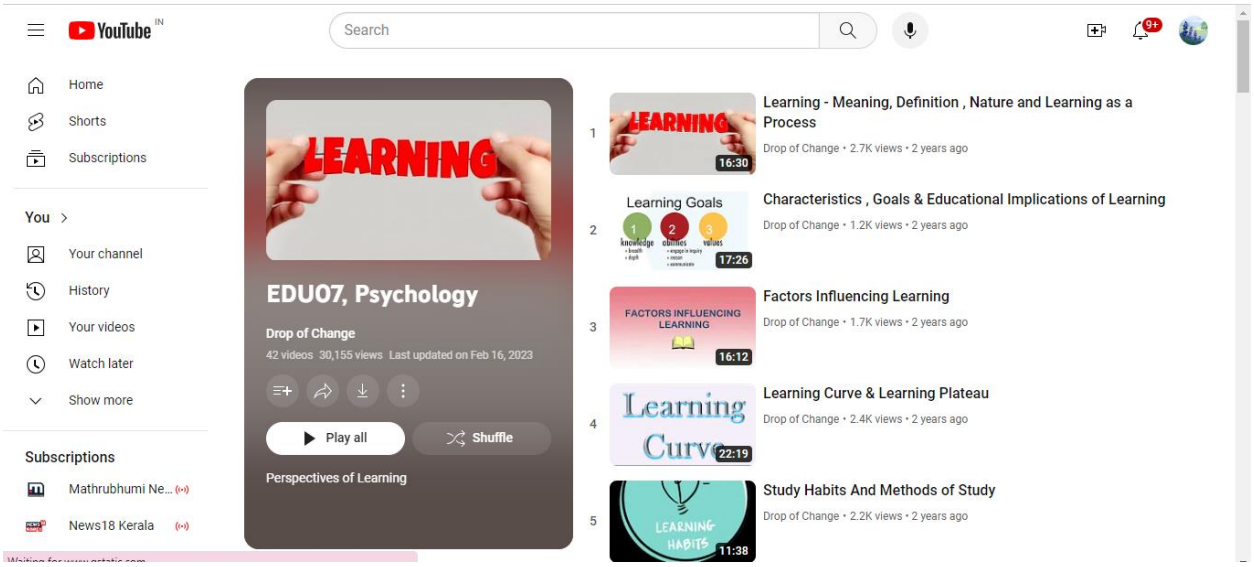
Instagram



YouTube



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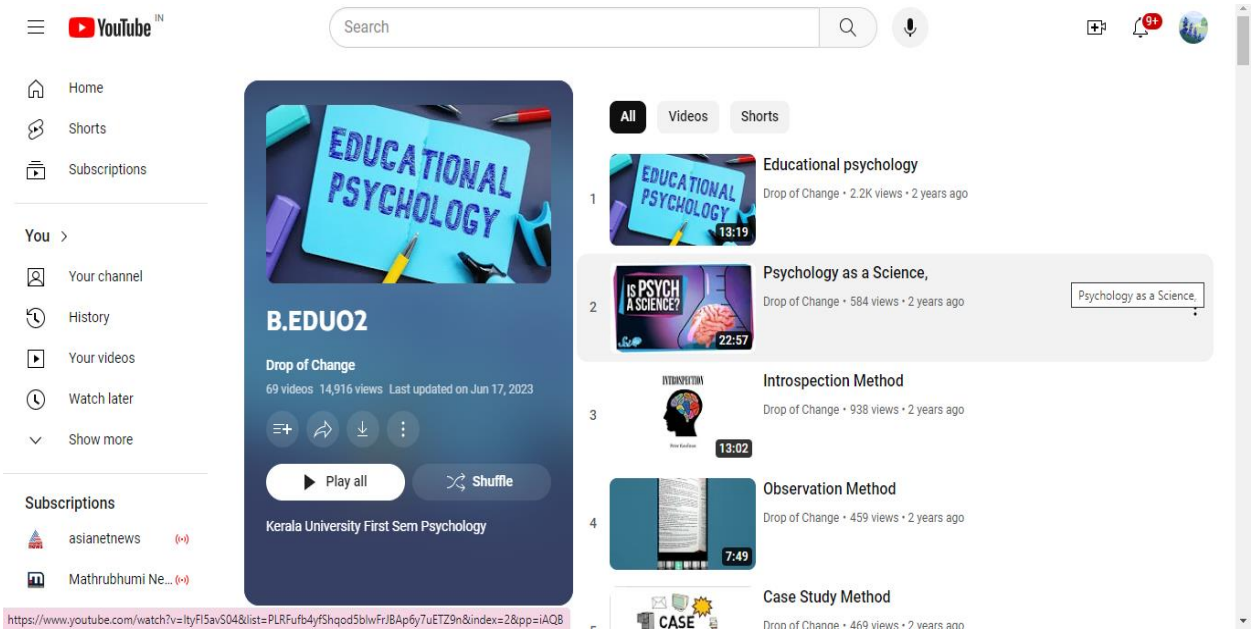

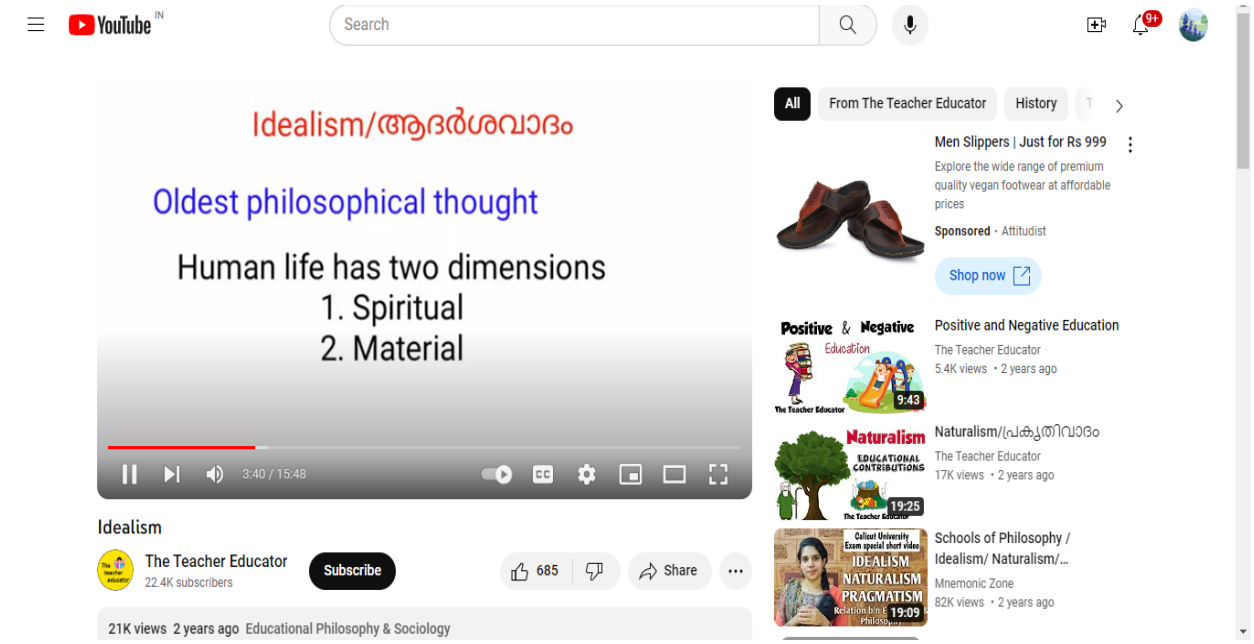

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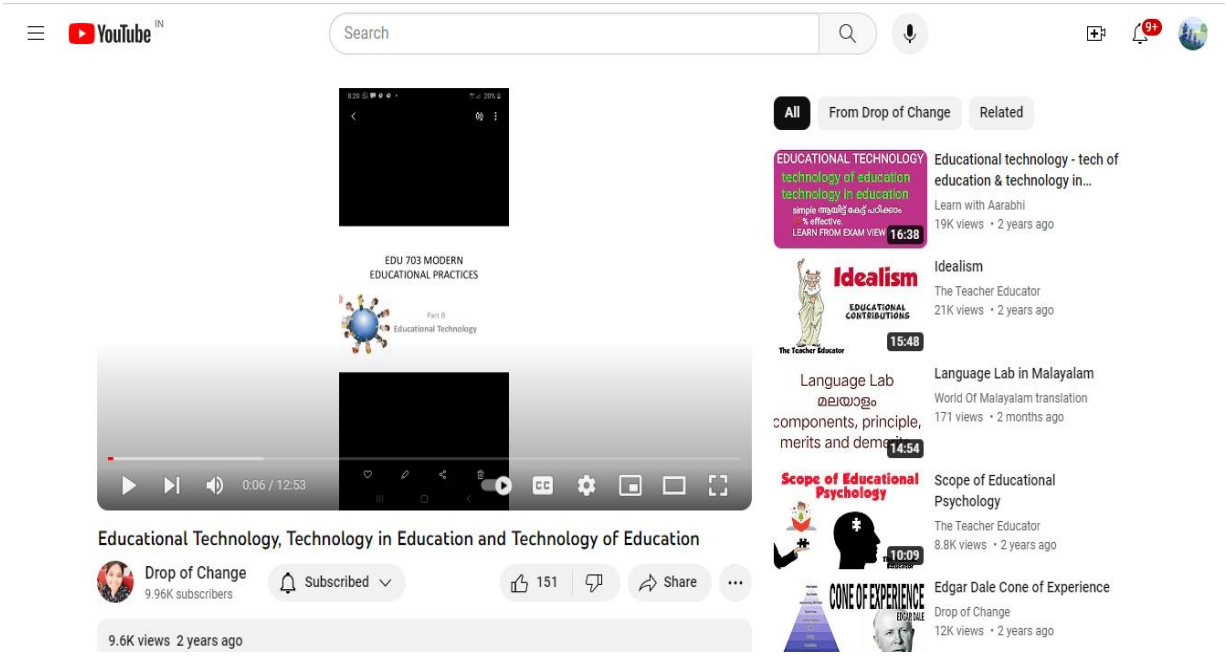
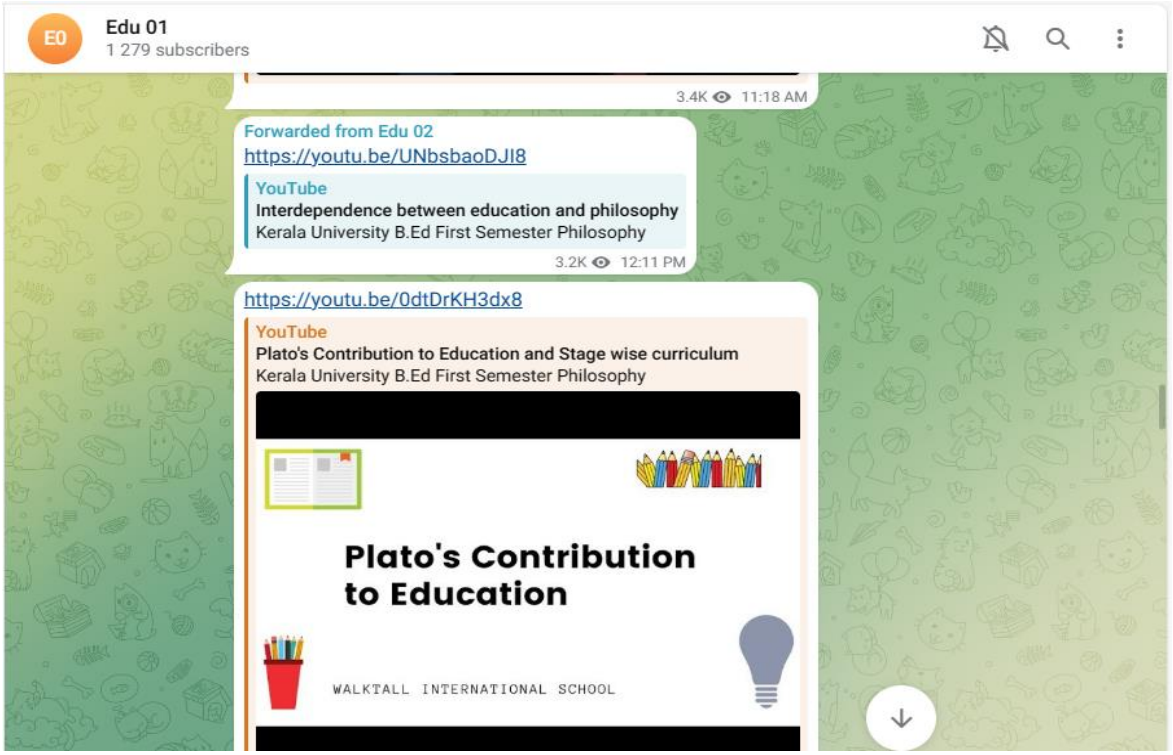


Telegram



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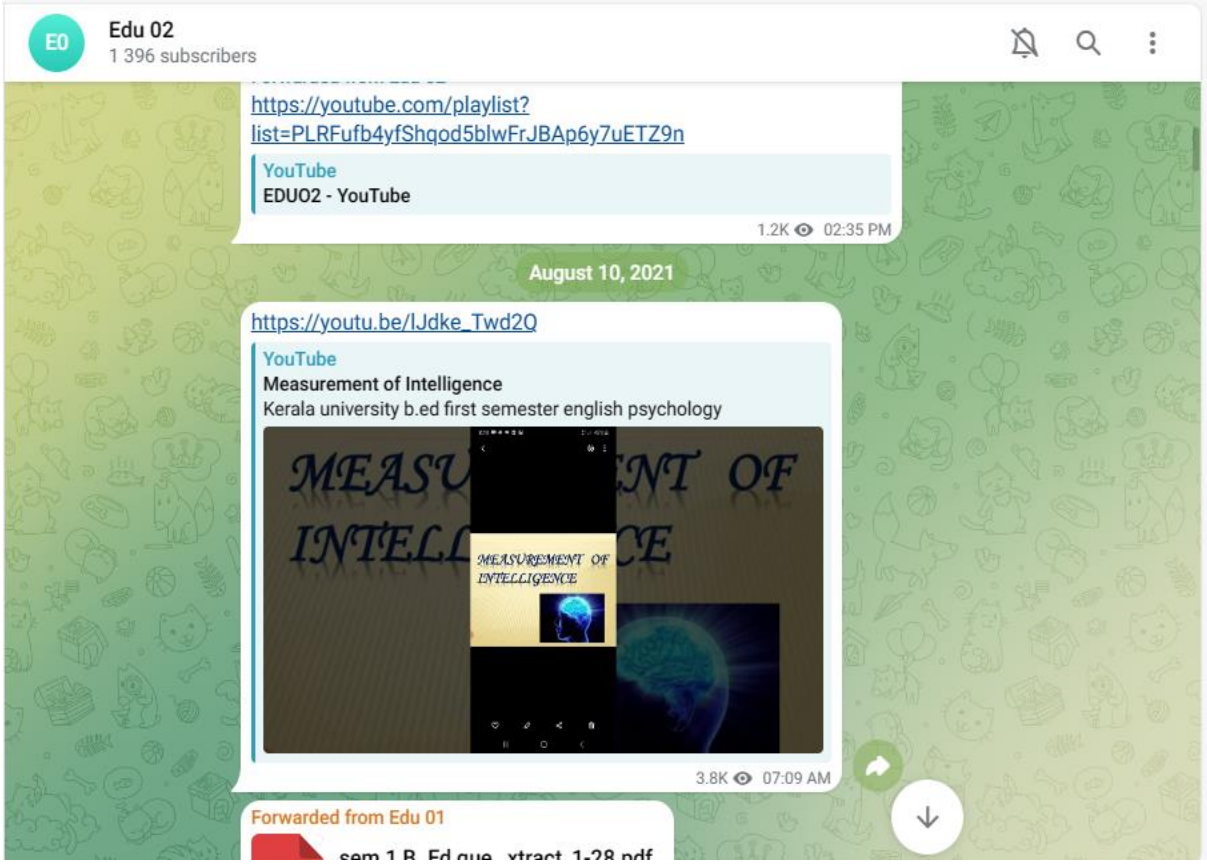

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Learning Apps

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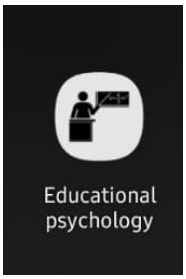

- Attention deficit hyperactivity disorder
- Montessori education
- Dyslexia
- Bloom's taxonomy
- Research & Education Association
- Adolescence
- Flow
- Socratic method
- Pedagogy
- Learning
- Critical thinking
- Intelligence
- Mnemonic
- Factor analysis
- Problem solving
- Educational technology
- Creativity
- Metacognition
- Halo effect
- Constructivism
- Psychometrics
- Learning theory
- Test
- Self-concept
- Latchkey kid

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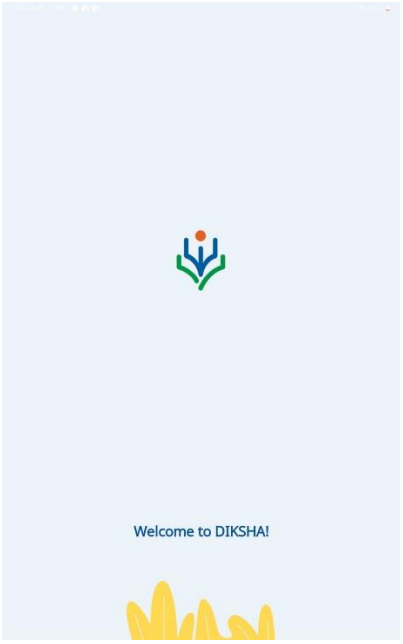

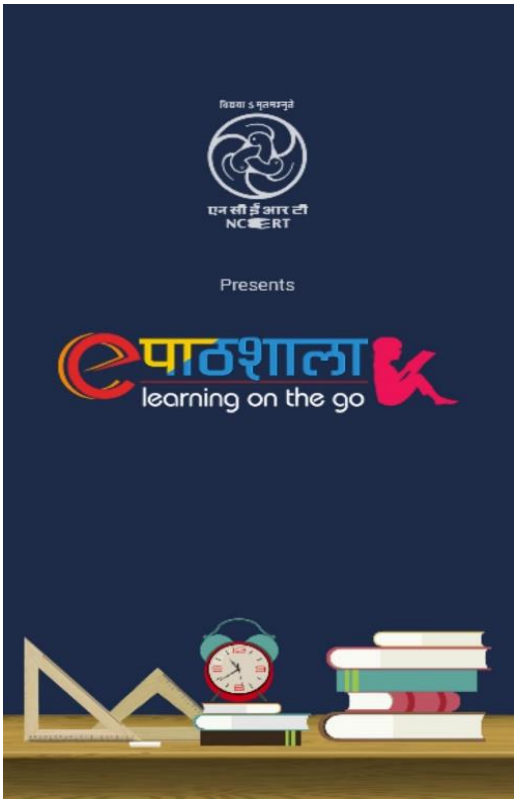

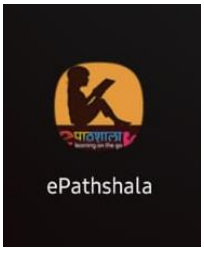

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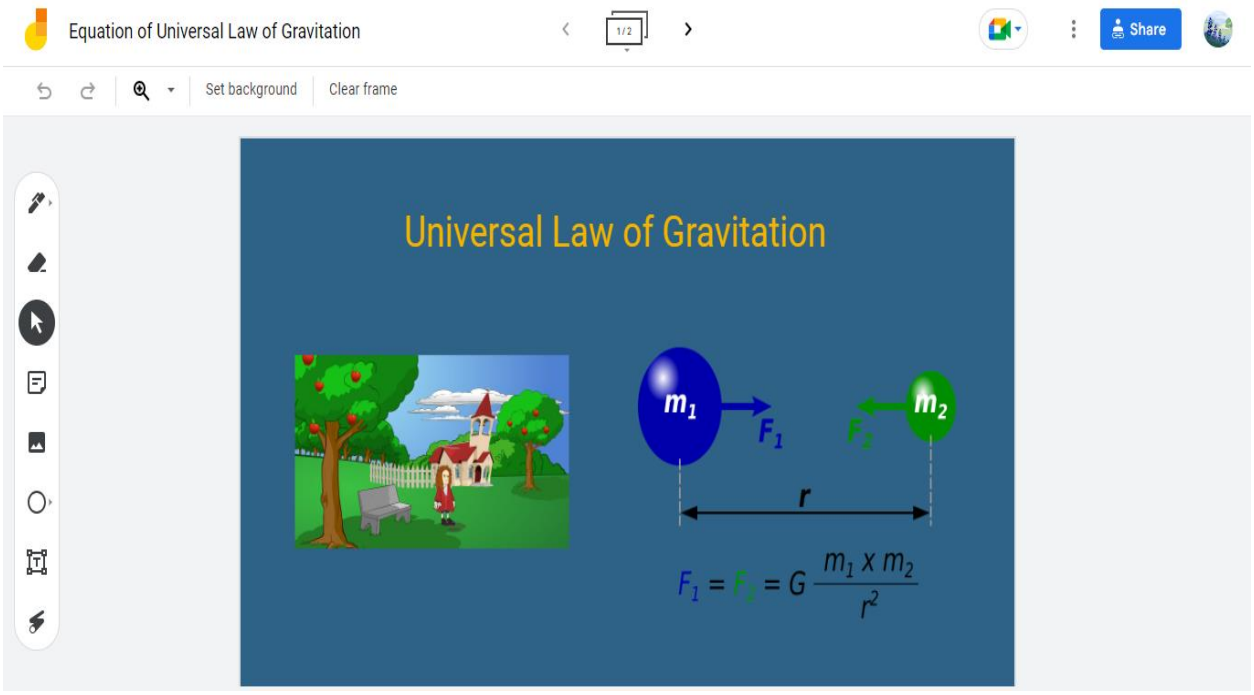

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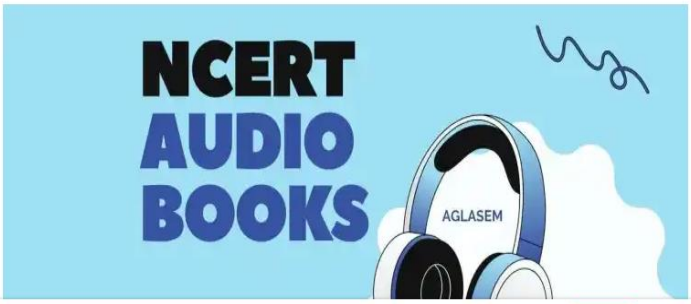
by Anwesha Bose — March 3, 2023 in Study Material



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