



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.4.6 Students develop competence to organise academic,cultural,sports and community related events

(Reports of the events organised)

Submitted to

**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM
KOCHI-682035, KERALA

2.4.6: Reports of the events organized

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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

Workshop to develop competence to organize academic, cultural and sports related events

Name of the Event	Workshop to Develop Competence to Organize Academic, Cultural, Sports and Community Related Events
Objectives	<ol style="list-style-type: none">1. Students develop competence to organize academic events.2. To inculcate competence to organize cultural events3. To train trainees to organize sports events
Details of Event Coordinators	St. Joseph College of Teacher Education For Women, Ernakulam
Dates	08/07/2022 – Academics Orientation 09/07/2022 – Sports Orientation & cultural orientation
Time	9.00 am – 11.00 pm
Beneficiaries	Student Teachers
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

1. Academics Workshop

As part of the B. Ed curriculum, during third semester students teachers had to undergo internship programme. For the same, orientation classes for developing Academic competence was conducted on 08/07/2022 for the student teachers. Instructions were provided on the following sessions:



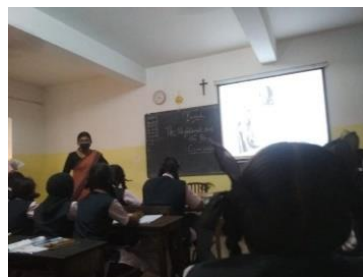


a) Regular Class Teaching

Respective faculty members gave necessary instructions regarding the following:

- Preparing unit plan
- Lesson plan Teaching aids.
- Incorporating ICT

Activities in School



On the basis of the instructions given student teachers took classes during the internship period. And they prepared unit plan and lesson plans. As well as prepared teaching aids and incorporated ICT in the teaching method.

b) Assessment and evaluation

Student teachers were asked to conduct class tests, achievement test, diagnostic test and remedial teaching during the internship period. They were given instructions regarding preparation of blue prints, question paper setting, valuation of answer scripts based on the marking scheme and methodology to provide remedial classes to the needy students. Also were asked to prepare blue prints, question papers etc. in advance and to collect the necessary corrections needed for it from their respective teachers.





Activities in School

As per the instruction given student teachers conducted exams in schools and valuated answer scripts which helped them to evaluate their teaching competencies. Remedial classes were provided to the students to improve their weak areas.



c) Time table preparation

As part of the workshop Dr. Smitha Jose, Assistant professor, St Joseph College of Teacher Education For women gave the necessary instructions regarding the preparation of master time table. The student teachers prepared the master time table as per the guidance given. This session will help the trainees to enhance their management skills in upcoming future.





MASTER TIMETABLE

CCPLM ANGLO INDIAN H.S. THEVARA

Time - 9:00 to 3:00

DAYS	9:00 - 9:45	9:45 - 10:25	10:30 - 11:10	11:15 - 11:55		12:45 - 1:25	1:30 - 2:10	2:15 - 3:00
MONDAY	Room No.21 CLASS VIIA ENGLISH Teacher-1	Room No.21 CLASS VIIA SCIENCE Teacher-2	Room No.21 CLASS VIIA MALAYALAM Teacher-3	Room No.31 CLASS VIIA SOCIAL STUDIES Teacher-1		Room No.21 CLASS VIIA HINDI Teacher-1	Room No.21 CLASS VIIA MATHS Teacher-1	Room No.21 CLASS VIIA P.T. Teacher-1
TUESDAY	Room No.21 CLASS VIIA MALAYALAM Teacher-3	Room No.21 CLASS VIIA MATHS Teacher-1	Room No.21 CLASS VIIA ENGLISH Teacher-1	Room No.31 CLASS VIIA I.T Teacher-1		Room No.21 CLASS VIIA MATHS Teacher-1	Room No.21 CLASS VIIA SCIENCE Teacher-1	Room No.21 CLASS VIIA STUDIES Teacher-1
WEDNESDAY	Room No.21 CLASS VIIA ENGLISH Teacher-1	Room No.21 CLASS VIIA SCIENCE Teacher-2	Room No.31 CLASS VIIA SOCIAL STUDIES Teacher-1	Room No.31 CLASS VIIA HINDI Teacher-1	K	Room No.21 CLASS VIIA MALAYALAM Teacher-3	Room No.21 CLASS VIIA MATHS Teacher-1	Room No.21 CLASS VIIA P.T. Teacher-1
THURSDAY	Room No.21 CLASS VIIA MALAYALAM Teacher-3	Room No.21 CLASS VIIA ENGLISH Teacher-1	Room No.21 CLASS VIIA MATHS Teacher-1	Room No.31 CLASS VIIA SOCIAL STUDIES Teacher-1	A	Room No.21 CLASS VIIA SCIENCE Teacher-2	CCA	CCA
FRIDAY	Room No.21 CLASS VIIA HINDI Teacher-1	Room No.21 CLASS VIIA ENGLISH Teacher-1	Room No.21 CLASS VIIA SCIENCE Teacher-2	Room No.31 CLASS VIIA LIBRARY Teacher-1	E	Room No.21 CLASS VIIA SOCIAL STUDIES Teacher-1	Room No.21 CLASS VIIA MATHS Teacher-1	Room No.21 CLASS VIIA MALAYALAM Teacher-3
MONDAY	Room No.21 CLASS VIIA MALAYALAM Teacher-3	Room No.21 CLASS VIIA BIOLOGY Teacher-2	Room No.21 CLASS VIIA MATHS Teacher-2	Room No.31 CLASS VIIA LIBRARY Teacher-1	R	Room No.21 CLASS VIIA MATHS Teacher-1	Room No.21 CLASS VIIA CHEMISTRY Teacher-1	Room No.21 CLASS VIIA STUDIES Teacher-1
TUESDAY	Room No.21 CLASS VIIA ENGLISH Teacher-1	Room No.21 CLASS VIIA MATHS Teacher-2	Room No.21 CLASS VIIA CHEMISTRY Teacher-1	Room No.31 CLASS VIIA STUDIES Teacher-1	B	Room No.21 CLASS VIIA HINDI Teacher-1	Room No.21 CLASS VIIA I.T Teacher-1	Room No.21 CLASS VIIA MALAYALAM Teacher-3
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TUESDAY	Room No.15 CLASS VIIA ENGLISH Teacher-3	Room No.15 CLASS VIIA BIOLOGY Teacher-2	Room No.15 CLASS VIIA MATHS Teacher-3	Room No.15 CLASS VIIA MALAYALAM Teacher-3	Z	Room No.15 CLASS VIIA CHEMISTRY Teacher-3	Room No.15 CLASS VIIA SOCIAL STUDIES Teacher-3	Room No.15 CLASS VIIA P.T. Teacher-3
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FRIDAY	Room No.15 CLASS VIIA MALAYALAM Teacher-3	Room No.15 CLASS VIIA CHEMISTRY Teacher-3	Room No.15 CLASS VIIA MATHS Teacher-3	Room No.15 CLASS VIIA ENGLISH Teacher-3		Room No.15 CLASS VIIA SOCIAL STUDIES Teacher-3	SCIENCE PRACTICAL	SCIENCE PRACTICAL

ENGLISH Teacher-1
Teacher-2
Teacher-3

MALAYALAM Teacher-1
Teacher-2
Teacher-3

SCIENCE Teacher-1
Teacher-2
Teacher-3

MATHS Teacher-1
Teacher-2
Teacher-3

SOCIAL STUDIES Teacher-1
Teacher-2

HINDI Teacher-1
P.T. Teacher-1

I.T Teacher-1
LIBRARY Teacher-1

Master timetable prepared by student teacher





2. Sports Workshop

As part of the B. Ed curriculum, workshop for developing Sports competence to organize events in schools was conducted on 9/07/2022 for the student teachers. Instructions were provided on the following sessions:

a) Yoga & Aerobics

Workshop for yoga was conducted in the college under the guidance of Fr. Peter. He demonstrated various yoga asanas and its benefits to the student teachers. Also during this workshop a session was arranged for the aerobics class which was led by Dr. Ceby George, Assistant Professor, St Joseph College of Teacher Education For Women, Ernakulam.

Activities in school



This workshop helped the student teachers during their internship practice while teaching various yoga asanas, aerobics exercises and their benefits to the students during Physical Education period in the assigned school.

Yoga and aerobic training in schools by interns

b) Organizing and Participating in Sports events

In the next session organization of various sports events and participation in sports meet was led by Dr. Ceby George, assistant professor, St Joseph college of Teacher Education For Women, Ernakulam. Gave instructions regarding the rules and regulations of various sports events. This workshop helped the student teachers to conduct the annual sports meet in an organized manner.





Activities in school

This helped them during their internship practice to engage students in various sports activities during their physical training period. The experience gained through this workshop and internship practice will help the student teachers in their future.



Images of Sports meet

c) First Aid

Workshop on First Aid was carried out by Dr. Shigy Francis, HOD & Senior Consultant, Lissie Hospital Ernakulam. She demonstrated all the basic First aid like triangle sling, choking, CPR. The class was very informative and we gained knowledge how to handle the emergency situations in day to day life. It will also help us the budding teachers.

Activities in School

On the basis of the workshop, during the internship period student trainees took Health classes for the students.





3. Cultural Workshop

As part of the B. Ed curriculum, workshop for developing Sports competence to organize events in schools was conducted on 09/07/2022 for the student teachers.



Instructions were provided on the following sessions:

a) Film Review

Films play an important role in today's society. Being the people to build the future society the student teachers of our college were given a chance to participate in a workshop on film review, conducted by Mrs. Anu Cleetus, assistant professor, St Joseph College of Teacher Education For Women, Ernakulam. Gave instructions to write film review effectively. This workshop helped the students to enhance their skills to write film reviews. After the session trainees were asked to write film review on any educational related film. Further corrections on prepared review were given to the students.

Activities in school

This workshop helped the student teachers to incorporate the acquired knowledge in the schools during their internship practice. Trainees showed short films and educationally relevant films to the students and students were asked to write review on the particular film. This helped the students to develop their observation skills as well as critical evaluation skills.





b) Criteria for evaluating different Arts forms

As part of the orientation class, Dr. Marin Jose, Assistant Professor, St. Joseph College of Teacher Education For Women led the session of Criteria for evaluating different Art forms. Student teachers were taught about the Criteria for evaluating different art forms as well as to judge art forms effectively. After the session trainees were asked to prepare criteria of evaluation for two art forms.

Activities in school

During internship period, workshop helped the teacher trainees while judging different co-curricular activities. As well as enabled them to judge objectively.



Evaluating cultural activities

c) Class on Different Art Forms and Cultural Heritage in India

As part of the workshop a class on different art forms and cultural heritage in India was given by Dr. Anu Cleetus, Assistant professor, St. Joseph College of Teacher Education for Women, Ernakulam. Gave talk regarding the importance of different art forms and cultural heritage in India and their role in conserving and preserving Indian culture and its influence on future generations.





Activities in school

On the basis of the workshop attended by the student teachers, trainees took a 40 min class on different art forms and cultural heritage in India in their respective internship schools.



Class on different art forms and cultural heritage during internship

d) Arts day

As a part of B.Ed curriculum Arts fest was conducted for the second year students of St Joseph College of Teacher Education For Women, Ernakulam on 29/03/2023. The name of the art fest was "Bharatham". Various on stage as well as offstage events were organized and participated by the students. The teacher coordinator of the programme was Mrs. Anu Cleetus, Assistant professor St. Joseph College of Teacher Education For Women, Ernakulam. The program was inaugurated by Dr. Megha Joby, a well-known dance artist. The trainees actively participated in various events. It helped them to gain an awareness regarding their skills and talents and the importance of various art skills in the purpose of teaching and learning. It helped to realize that learning is not something which is confined only to the classrooms and it should extended beyond the classrooms and should make use of the skills and talents. Along with the academics, extra-curricular activities of students also play an important role in the holistic development of an individual.





Participation in Arts festival





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Orientation for organizing community related events

As a part of B.Ed curriculum during the third semester student teachers had to undergo internship programme. For the same orientation classes for developing academic competencies were conducted on 09/07/2022 for the student teachers. Instructions were provided on the following sessions:

a) National Integration

In order to conduct various programmes related to National integration in schools as a part of our internship programme an orientation related to this was conducted by Dr. Joby Kurian, Assistant Professor St. Joseph College of Teacher Education For Women, Ernakulam which gives a clear understanding about the programmes to be conducted as a part of National integration programme.

Activities in School



As a part of National integration, student teachers conducted quizzes, patriotic song competitions, drawing competitions in schools.

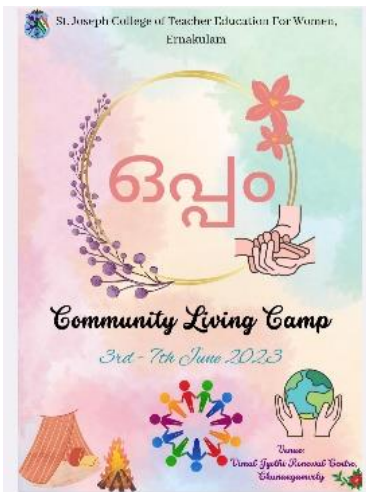
b) Community Citizenship Living Camp

As a part of B.Ed Curriculum a five days community citizenship living camp was conducted for the B.Ed Second year students. An orientation for the camp was given by





Dr. Smitha Jose, Assistant professor St. Joseph College Of Teacher Education For Women, Ernakulam. The camp was from 3rd June to 7th June 2023. It was held at Vimal Jyothi renewal Centre, Aluva. Various committees were organized for the camp which helped in the proper conducting of the camp. It was very helpful in developing various social values for living in the society. It also helps to gain a clear understanding about how to organize various events and importance of developing social skills in order to led a better life in our society.





Community Living Camp

c) Social Services

The workshop for social service, the student teachers during their Internship programme made the children from their schools bring food packets and deliver it to the needy and created a value of social service among the children. It gives an experience to the children and also enabled them to understand the importance of sharing.

d) Social survey

Student trainees were given an orientation on social survey. The necessary guidance was provided by Dr. Smitha Jose, Assistant Professor, St. Joseph College of Teacher Education for Women, Ernakulam. As the initial phase the teacher educator asked the students to identify a relevant social issue related to education. The teacher educator checked the topic given by each student and gave the required suggestions for the preparation of questionnaire, analysis and interpretation of the data collected. The survey enabled the student teachers to develop research abilities that can be applied to future academics and professional pursuits. The survey has also enabled the student teachers to identify gap in student knowledge and to take appropriate instruction strategies for the betterment of the



individual. Workshop on social survey enriched the student teachers with valuable skills, enhanced their understanding about student needs and to contribute to their growth as an effective educator.

Activities in School

During the internship programme the student teachers applied the valuable insights that they got through the social survey in teaching-learning process. They motivated the students to undertake challenging activities such as Projects addressing social issues, debates and discussions to encourage students to present different perspectives, promote critical thinking and help them to understand complexities of social problem, design thinking challenge activity helped the students to brainstorm creative solutions for a social problem and campaigns to raise awareness about various social issues

e) Socially Useful Productive Work

Workshop for the socially useful productive work was given by Dr. Rachel George M for the first year students. During the initial phase the students with experience in craft works were called out.



SUPW Workshop and were asked to teach the items they know to other students. In the optional classes the students were grouped and prepared valuable products like paper pen,





paper bag, sari mat, paper pen stand and cloth hairband. The students were grouped house wise and undertook various service activities in the community such as: sari mat making were taught to KAIROS group of women, Children's home visit and Cleaning drive at district Ayurveda hospital Ernakulam.

f) Interview with folk artist

The student teachers were asked to conduct an interview with folk artist in their locality and the optional teachers gave necessary guidance for the same. This activity encouraged the student teachers to immerse themselves in local traditions, engage with the community and draw inspiration from their surroundings and the necessity to incorporate folk art in to their teachings, as it enriches students understanding of culture and history.

Activities in School

During internship period it helped the teacher trainees to identify the various talents in students and to support them. Broaden students' horizon, nurture their creativity and encourage deep understanding and appreciation of diverse culture and to give necessary suggestions and help students in participating in various cultural events.

Interview with Folk Artist



g) Interview with eminent teacher

Second year students were given the appropriate guidance for conducting an interview with an eminent teacher by Dr. Smitha Jose. The teacher educator asked the students to prepare an interview schedule with relevant questions. The interview served as a form of informal mentorship, motivating student teachers to aspire higher level of excellence in





teaching career. This work will enable the student teachers to tap into their wisdom, teaching strategies and valuable insights gained over years.

Interview with eminent teacher



h) Short film/documentary making on POCSO act

Second year students were given a training workshop on short film/documentary making by Fr. Sijo Padayattil. Detailed theoretical session was followed by a practical session. This workshop has enabled the student teachers to understand about the POCSO Act in detail that would help them to address child sexual abuse and ensure the well-being of children as a teacher.





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Orientation Programme on How to Form a Team or Group

On 8th September, 2022, Dr. Smitha Jose and Dr. Ceby George, Assistant Professors at St. Joseph College of Teacher Education for Women, Ernakulam, conducted an informative and engaging orientation program on the topic "How to Form a Team or Group." The event was organized with the aim of providing valuable insights and guidance to students on the process of building effective teams and groups for various academic and extracurricular pursuits. The orientation program was well-received and attended by the First Year B.Ed. Student-teachers of the 2021-2023 batch.

Program Overview

The orientation program was conducted in the Multipurpose Hall on 8th September, 2022 from 9 am to 11 am. The event commenced with a warm welcome by the Principal, Dr. Sr. Alice Joseph, who emphasized the importance of teamwork and collaboration in academic and professional settings. This set the tone for an insightful and interactive session.

Key Highlights

Defining the Purpose: The program began by highlighting the significance of clearly defining the purpose or objectives when forming a team or group. Students were encouraged to consider their academic and personal goals and how forming a team could help achieve these objectives.

Role Identification: The session then delved into the identification of roles and responsibilities within a team or group. Practical examples and case studies were shared to illustrate how roles are essential for achieving success.





Recruitment and Communication: Strategies for recruiting team members and establishing effective communication channels were discussed. The importance of finding individuals with complementary skills and fostering open communication was emphasized.

Setting Ground Rules: The program stressed the importance of setting ground rules and expectations within a team or group. Students were encouraged to develop guidelines that promote collaboration, respect, and accountability.

Leadership and Conflict Resolution: A segment on leadership within teams and conflict resolution strategies was covered. The role of a leader in facilitating communication and resolving conflicts was emphasized as essential for team success.

Interactive Workshops

The orientation program included interactive workshops where participants were divided into small groups. These workshops provided practical experience in forming teams, assigning roles, and working on group projects. It allowed students to apply the principles discussed during the session.

The first activity was the **Formation of Houses**. Based on the instructions provided in the session, the student-teachers were divided into four houses titled **Nehru, Radhakrishna, Gandhi and Tagore**, honoring the great patriots and their services to the nation. The groups elected their Captains and Vice-captains respectively, followed by a discussion on various activities to be undertaken so as to become more socially aware and responsible individuals. Activities including Hospital cleaning, Mat-making, etc., were conducted on later dates in groupwise manner. Competitions held during Youth Festivals and Sports day celebrations also saw student-teachers participating individually and groupwise as per their Houses.

Based on the obtained instructions, Subject wise Associations were also formed on later dates, so as to stress the activities the student-teachers could perform by adhering to





their respective disciplines. These activities were supervised by the respective faculty of the disciplines. The groups showcased their capabilities on Talents Day Celebration, Independence Day Celebrations etc.

The 5-Day Community Living Camp was also organized by the student-teachers, following the guidelines that they had received during the orientation, by forming various committees to proper and timely conduction of the camp. The student-teachers divided themselves into five groups based on their strengths, which included **the Organization Committee, Finance Committee, Documentation Committee, Entertainment Committee and Discipline Committee**. This division into respective groups allowed students to perform very well in their assorted tasks, which helped in the smooth organization and completion of the camp, without any hiccups.

The orientation programme also gave an excellent support for group formation during various other events, including the Study Tour, Extension Activities, Field Trips etc. The students could witness and experience the importance of working as a team or group through all the aforementioned activities, thus reinforcing what they had learnt during their Orientation session and applying the same to their lives, giving outstanding results in their endeavours.

Feedback and Conclusion

The orientation program concluded with a feedback session where participants shared their thoughts and insights. The feedback received was overwhelmingly positive, with attendees expressing appreciation for the valuable knowledge gained.

In conclusion, the orientation program on "How to Form a Team or Group" conducted by Dr. Smitha Jose and Dr. Ceby George was a resounding success. It provided students with a comprehensive understanding of the intricacies involved in building and managing effective teams and groups. The event aimed to equip students with the skills and knowledge necessary for successful collaboration in both academic and professional pursuits.





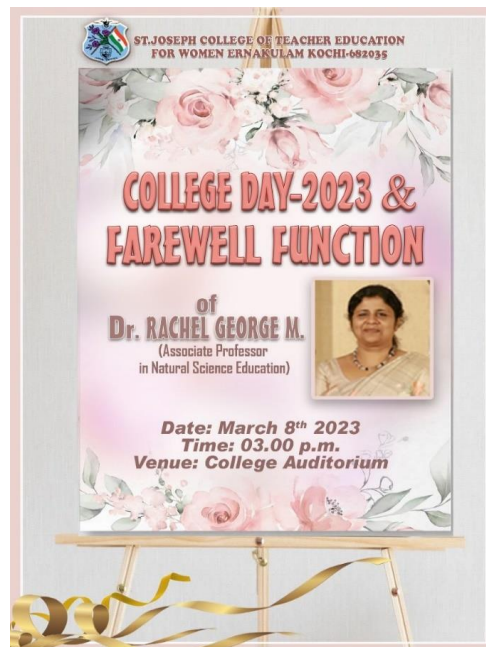
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Report of student teacher involvement in preparatory arrangements of activities

(a) College Day

The college day at St Joseph College of Teacher Education for Women, Ernakulam was held on 8th March 2023. The preparatory arrangements for the programme were well organized and done a day before the event. The stage decoration and arrangement were done by the student teachers from **Natural Science optional** of St. Joseph College of Teacher Education for Women. The materials and designs were decided after the discussions and it was based on the theme of nature. **Committees were formed for pre arrangements** and the day of event. The refreshment committees and reception committees were assigned duties and instructions were clearly given by the senior teachers.





(b) Camp at Periyar Tiger Reserve

As an extension programme, St. Joseph College of Teacher Education for Women, Ernakulam organized a community engagement camp and at the Periyar Tiger Reserve from 16th December 2022–19th December 2022. The programme was titled as Urvi. Student teachers were in charge of all the preparatory arrangements of the programme. **The banner was prepared by Kavyamol AB** from Malayalam optional. As part of the smooth conduct of the event, various **committees** were formed and the duties were equally allotted. The camp was **headed by Sneha Kavya** under the guidance of Dr. Sr. Betty PJ and Dr. Rachel George M. The programme committee consisting of 5 student teachers, **designed an outline for the camp** and charted duties according to the time allotted from the Tribal Extension Office, Peerumedu and Forest Department, Periyar Tiger Reserve.





Banner prepared by Kavyamol A B ,Malayalam Optional



(c) FLASH MOB

As part of the anti-drug campaign student teachers of St. Joseph College of Teacher Education for Women, Ernakulam along with the Excise Department, Ernakulam organized a flash mob in various parts of Kochi. As the preparatory arrangements, **all the properties used for the performance, choreography and coordination were by the student teachers.** The programme was coordinated and scheduled by the student teachers. They themselves formed groups to coordinate various duties. The groups were divided **to take photographs,**





record videos, provide proper properties, etc. The student teachers prepared themselves well before the event.



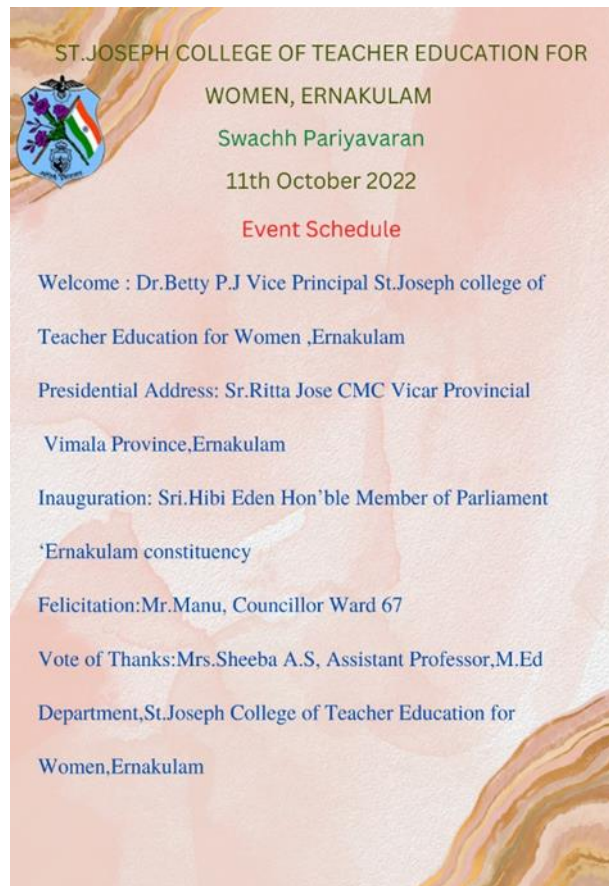
(d) Swachh Pariyavaran

As part of the SUPW Service St. Joseph College of Teacher Education for Women, Ernakulam organized Swachh Pariyavaran. The student teachers were active participants for the preparatory arrangements. The programme was scheduled by the student teachers under the guidance of the senior teachers of the college. The student teachers were in charge of the



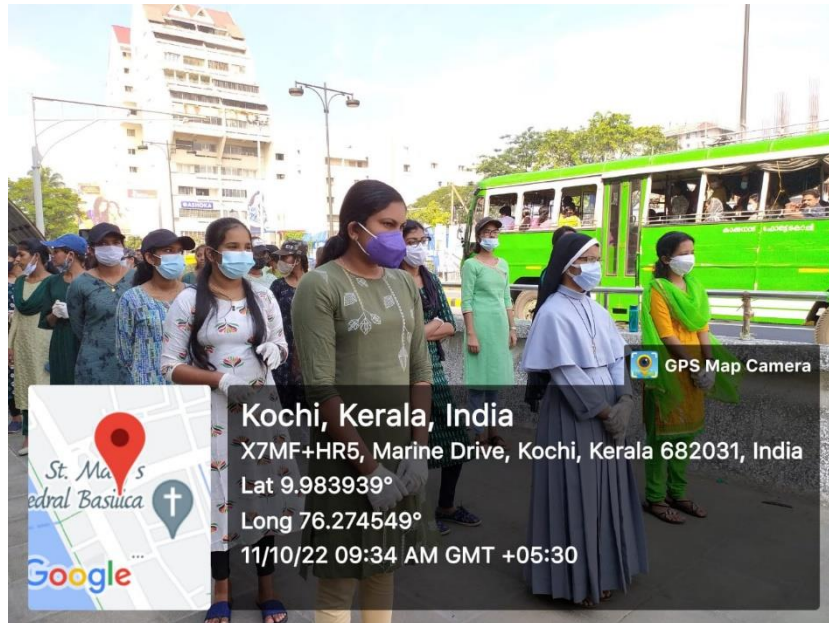


official ceremony and anchoring. The scripts were prepared and well edited prior to the programme. Student teachers were divided into different groups and the various areas of the streets were allotted to clean. **The student teachers formed various committees to bring the essentials like mask, gloves, broom and other equipments for cleaning.**



Brochure prepared by Students





(d) Arts Festival

College arts festival is completely a space where energy meets creativity and talent. Student teachers of St. Joseph College of Teacher Education for Women, Ernakulam conducted college arts *Bharatham*, where all the student teachers were active in the arrangements and participation. As the preparatory arrangements student teachers themselves arranged different groups among themselves as **judges to various events**. The student teachers who were grouped as judges conducted a meeting prior to the events and decided **the criteria for judging** each item. The overall programme was conducted and scheduled by the student teachers under the guidance of Mrs. Anu Cleetus, Assistant Professor, St. Joseph College of Teacher Education for Women.





Preparatory arrangements for Arts fest Bharatham

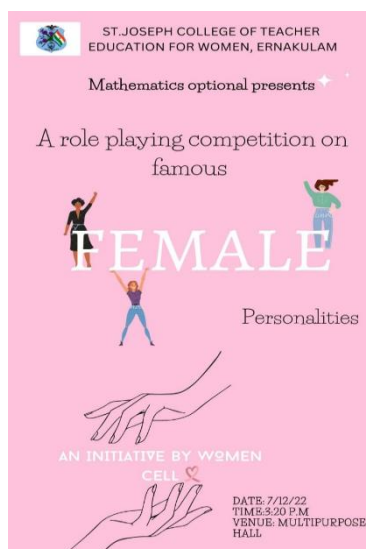
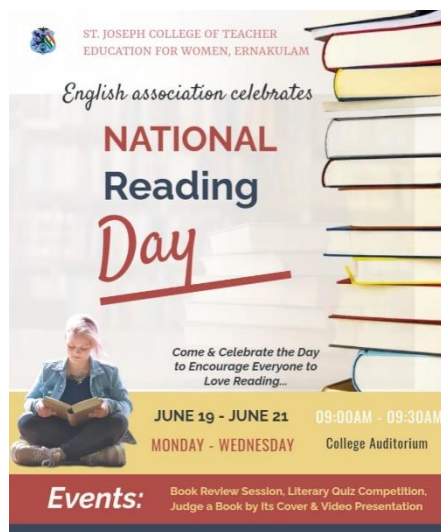


Stage setting and back curtain setup /banner by students





(e) Special Day Celebrations



Student Teachers of St. Joseph College of Teacher Education for Women, Ernakulam, celebrates each special day like National sports day, Reading Day, Energy Conservation Day, Women's Day, World Heart Day, Mental Health Day, etc with utmost importance and care. Student Teachers actively involve in the preparatory arrangements of each programme. The 'Zomba' performance was one such example. For the world Heart Day, the student teachers of St, Joseph College spread the awareness through a Zomba performance. The choreography, properties and all other arrangements for the programme was arranged by the student teachers. Reading Day and Women's Day were celebrated for a week. The





programmes were divided for the six different optional classes and the overall programme by monitored by the student teachers of Women Cell in the college. Energy Conservation Day was celebrated under the leadership of student teachers from Physical Science optional subject. The various games, activities and competitions were designed prior to the event. For each event, the student teachers took up the complete responsibility under the guideship and mentoring of our senior teachers. The schedules, programmes and criteria were well designed and planned.





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Report of activities executed or conducted by the students

Exhibition on visualising your learning

VARIETAS CREO

Name of Event	VARIETAS CREO
Objective	To help students visualise their learning through the display of various teaching aids.
Venue	Multipurpose Hall, St. Joseph College of Teacher Education for Women, Ernakulam.
Date	28 October, 2022
Time	11:30 am
Chief Guest	Mr. Antony V.R., Principal, St. Albert's H.S.S.
Staff Coordinator	Ms. Anu Cleetus, Asst. Professor, St. Joseph College of Teacher Education for Women, Ernakulam.
Beneficiaries	Students of St. Albert's H.S.S., Ranimatha Public School and St. Mary's C.G.H.S.S.

Programme Report

The college in partnership with the Internal Quality Assurance Cell (IQAC), organized a one-day exhibition named "Varietas Creo," centered on the concept of visualized learning. This exhibition took place on 28th October 2022, within the Multipurpose Hall of the College. The event's commencement was scheduled for 11:30 am, and the formal inauguration was carried out by Mr. Antony V.R., who holds the position of Principal at St. Albert's Higher Secondary School. During his inaugural address, Mr. Antony V.R. shared valuable insights on the importance of academic studies and the process of learning. Among the attendees at the exhibition were Dr. Sr. Alice Joseph, serving as the Principal of St. Joseph College of Teacher Education for Women, Ernakulam, in addition to the college's dedicated teaching and non-teaching staff, as well as B.Ed., M.Ed. and TTI students.





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The primary target audience for this exhibition was comprised of school children, and the participating students from institutions such as St. Albert's Higher Secondary School, Ranimatha Public School and St. Mary's Central Government Higher Secondary School.

To execute the exhibition, first year B.Ed. students representing six different optional subjects - Natural Science, Physical Science, Social Science, Mathematics, English and Malayalam collaboratively established various stalls that corresponded to their respective fields of study. These stalls were thoughtfully designed and featured a diverse array of educational tools, including working models, static models, charts, visual aids, and more, all meticulously crafted to elucidate various educational concepts to the visiting school children. To enhance the overall learning experience, B.Ed. student volunteers offered their guidance to the visiting school students, skillfully ushering them from one stall to another, ensuring that each presentation was both informative and engaging. Furthermore, school children were given the unique opportunity to actively interact with and explore some of the working models, enabling them to gain a more profound understanding of the concepts being presented. A noteworthy example of this interactive learning experience was the working model based on the Degrees of Comparison, which belonged to the English optional. Additionally, students from the science optionals conducted captivating experiments, while those from the Mathematics and Malayalam optionals engaged the visiting children in exciting number games and language-based activities, respectively. It is imperative to emphasize that all the models and charts showcased at the stalls were meticulously aligned with the high school syllabus, with a particular focus on the curriculum followed by students under the Kerala State board. This deliberate alignment ensured that the visiting school children could readily relate to and comprehend the educational concepts being presented to them. The exhibition successfully concluded at 2 pm. It fostered a spirit of active learning and knowledge sharing among all participants.





ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

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ST. JOSEPH COLLEGE OF TEACHER
EDUCATION FOR WOMEN, ERNAKULAM

IQAC ORGANISES
VARIETAS CREO

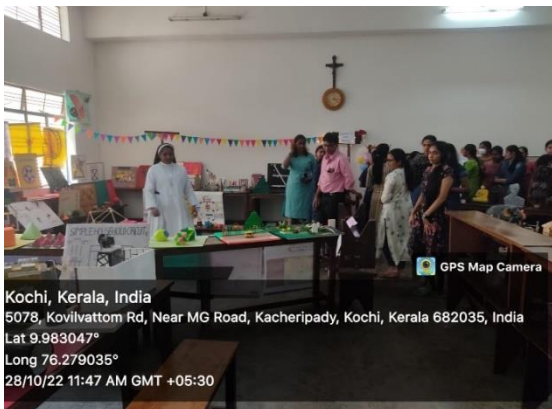
EXHIBITION ON VISUALISING YOUR LEARNING

INAUGURATION :
ANTONY VR
*Headmaster of
ST. Albert's HSS, Ernakulam*

DATE : 28 / 10 / 2022
VENUE : Multipurpose hall

Staff coordinator : ANU CLEETUS, ASSISTANT PROFESSOR





1) International day for elimination of violence against women?

Women cell started the activities by 25/11/2022 under the leadership of Malayalam optional, as 25th November is the ‘International day for elimination of violence against women’. Sr. Nidiya Joseph talked about the problems faced by women in the society and how to overcome them. Also Kavya recited her poem ‘Neeyum Njanum’ published in ‘Sthreeshabdham’ magazine. A video about the problems faced by women in the society was also played in the assembly. Through this program we were able to prove that women are not weak and they too have equal rights in this society.





2) Its time for change'-Physical Science

On 28/11/2022 students of Physical science optional conducted the program 'Its time for change' at 3.15 pm in multipurpose hall. The program was aiming at highlighting the discrimination against women at home. A small skit was presented based on the home level discrimination. After that a short video was presented on the same topic. At last an open discussion was conducted to share the experiences regarding different discriminations. The discussion started by Ashna K J after that Arunima C H, Sneha P P and Anagha Mary shared their experiences. We were able to understand that gender discrimination starts at home and we can end it there also.

3) Talk and Video presentation JUICE

On 29/11/2022 Mathematics optional of St. Joseph College in association with women cell has conducted a talk and video presentation about the discrimination against women at home. The talk was done by Emilin K Thomas. The video presentation was a short film named 'Juice'. The short film says about the discrimination against women at home. The programme was conducted during assembly at 9am at Multipurpose hall of the college. The programme ended with the message 'The change begins at home'.

4) Portrayal of women in indian cinema'

On 01/12/2022 students of social science optional conducted a talk and video presentation on the theme 'Portrayal of women in Indian Cinema'. The programme was conducted during the assembly at 9 am at Multipurpose hall. The talk was done by Devika P S. The video presentation was based on portrayal of women in Indian cinema. In Indian cinema women confined to domestic and motherly roles, portray women as sex objects and as unequal partners.

On 02/12/2022 English optional students conducted a talk and video presentation "A Room of One's Own". Akhila M Nair talked about the discrimination faced by women in different sectors. A video was also presented on the same topic.





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Report on quiz competition conducted on

Kerala piravi day

Name of the event	Kerala piravi quiz competition
Date	01-11-2022
Time	9.00 am
Venue	Multipurpose Hall

Programme Report

The college provided an opportunity for M.Ed. teacher educands to orchestrate a quiz competition for B.Ed. students, marking the celebration of Kerala Piravi Day on 1st November 2022. Kerala Piravi, also known as Kerala Day, commemorates the establishment of Kerala as an independent state in the Indian Republic on 1st November 1956. Ms. Krishna T.D. from the M.Ed. took on the role of the quiz master, while Ms. Bilbi Thomas diligently recorded the scores. Ms. Akhisha Antony and Ms. Saniya Kurian played crucial roles in facilitating the quiz, receiving overwhelming support from the entire class.

The teacher educands provided comprehensive guidelines for the quiz competition, spanning four sessions. The quiz was conducted with great enthusiasm, and students from all six optional subjects participated. The competition was not only intense but also a grand success, with Ms. Ann Sara and Ms. Alka Thomas from the Physical Science department emerging as the winners. Sr. Soya Mathew from the General Education department had the honour of distributing prizes to the victorious participants.

The quiz competition served as a platform for M.Ed. teacher educands to apply their skills in organizing an event, while also promoting a spirit of healthy competition among B.Ed. students. The success of the quiz was evident not only in the vibrant participation but also in the lasting impact on the M.Ed. teacher educands coordination and presentation skills.





ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

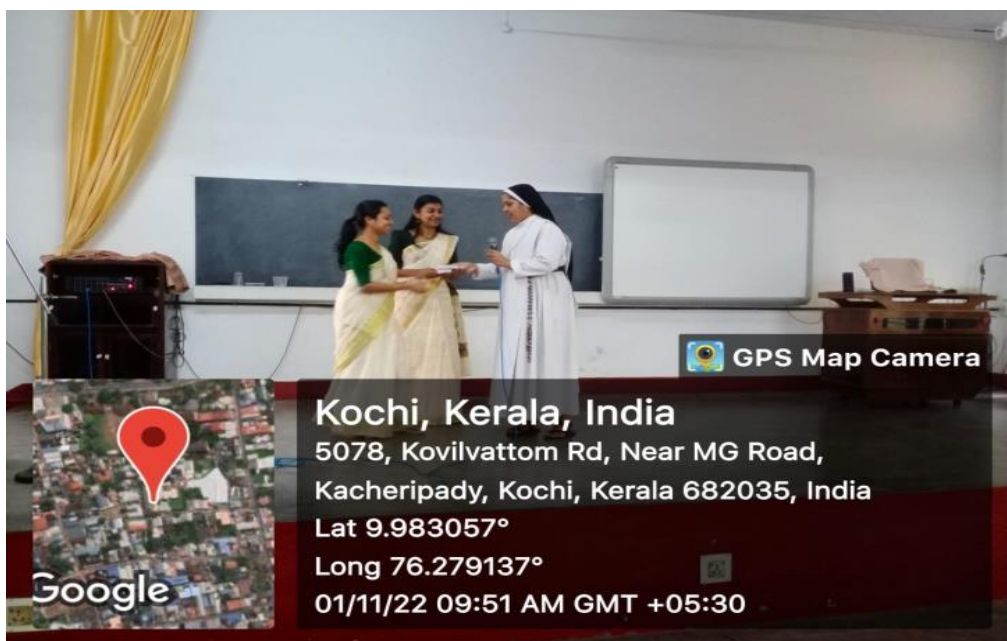
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The event, held in celebration of Kerala Piravi Day, exemplified the college's commitment to holistic education and fostering a sense of camaraderie among its students.

Photos



Kerala Piravi Celebration





Quiz competition





ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

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Report on participation in Malayali Manga competition-M.Ed

Name of the Event	Malayali Manga Competition
Date	01-11-2022
Time	11 am
Venue	TTC Hall

Orientation Report on Malayali Manga Competition

The college organized an orientation session for the Malayali Manga Competition within the TTC (Teacher Training Course) batch. This event took place on 1st November 2022, at 11 am in the TTC hall. The Principal and teachers of TTC extended an invitation to M.Ed. teacher educands to join the judging panel for the Malayali Manga Competition.

Ms. Jincy A.P, the Principal of D.El.Ed, provided an orientation to the M.Ed. teacher educands, briefing them on their role as judges for the competition. Saniya Kurian, Bilby Thomas and Krishna T.D from the M.Ed. program enthusiastically participated in the event. Prior to the competition, the teachers provided the judging panel with instructions and criteria to consider while evaluating the program.

The experience proved to be a valuable opportunity and a unique platform for learning. The distinct feature of the competition was the active participation of TTC students, with representation from both first and second years. The competition comprised three rounds, and after each round, filtration occurred based on the provided instructions and criteria. The top three participants were selected, and the principal distributed prizes.

Being part of the judging panel offered the M.Ed. teacher educands insights into the organization, execution, and analysis of a competition with a defined set of criteria. The unwavering support and guidance from the teachers were invaluable throughout the process. The event concluded with student performances and a vote of thanks delivered by the principal, making it a comprehensive and enriching experience for all involved.





Malayali Manga Competition





ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

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Report on visiting Snehasadan special school

Name of the Event	Visit to Snehasadan Special School
Objectives	<ol style="list-style-type: none">1. Skills to interact with differently abled children2. Ability to identify functioning system of the educational programs for mentally challenged children in the institution.3. 3.To know how to entertain these children and their problems
Date	12- 8-2022
Time	10: 30 am
Duration	One day
Resource person	Sr. Celine.
Beneficiaries	M.Ed. students
Venue	Sneha Sadan Special School, Pothiyakkara.

Programme Report

The college organized a one-day visit for M.Ed. teacher educands to Sneha Sadan Special School in Kalady on 12th August 2022. Prior to the visit, the Headmistress, Sr. Celine, was contacted to ensure a meaningful engagement. Upon arrival at 10:30 AM, the students witnessed a heart-warming scene as the school staff and students participated in a rally for Independence Day celebrations, with students dressed as Bharat Matha and Mahatma Gandhi, creating a festive atmosphere. The Headmistress extended a warm welcome to the teacher educands, providing an opportunity for them to introduce themselves. This





unique experience became a collection of memorable moments as the teacher educands became an integral part of the school's Independence Day celebration.

Sneha Sadan Special School, recognized by the state government, is well-equipped with ample land and facilities, including a portico. The school's mission is to mainstream children, offering an integrated development program in a pleasant and stimulating environment. The vision focuses on empowering differently-abled and socially marginalized children, emphasizing inclusive education. The school, with over 150 students and approximate 30 trained staff, operates in accordance with government regulations. While residential, the hostels for boys and girls are separate, furnished with dining rooms, kitchens, recreation halls, electric supply, water connections, bedrooms, furniture, and latrines.

A tailored syllabus enhances students' educational experience, maintaining a 1:10 ratio classroom facility. The school features a dedicated computer lab to improve students' technological knowledge. Infrastructure includes a library, ramp and rail facility, recreational areas, an exercise room, a prayer room, the principal's office, a staff room, and an early intervention area. The school prioritizes guidance and counselling, extending support to both students and parents. Following a structured schedule with proper breaks, the school is divided into five class sections based on age groups, each adhering to a well-defined timetable.

Various therapies, such as physiotherapy, speech therapy, behavioural therapy, occupational therapy, music, dance, yoga, and operational therapy, are provided to meet students' needs. Diverse teaching methods, including activity-oriented and play-way methods, are employed by teachers, utilizing audio-visual aids and a multi-sensory room to enhance learning activities. Vocational training is a significant component of the school's offerings, encompassing programs like bookbinding, soap making, candle making, mat making, card and cover making, agriculture, stitching, and embroidery. Despite challenges





posed by the COVID-19 outbreak, the school remains committed to providing vocational training to enhance students' skills. After the Independence Day celebrations, teacher educands engaged in cultural activities, bringing joy to the students. The visit left a lasting impact, providing insights into the well-organized functioning of the school and fostering gratitude for the ability to lead a normal life.





Sneha Sadan School Staff



Play ground





Shop



Classroom





Physiotherapy



Mat Waving



Book Binding





Computer Lab



Candle Making



Special Class for disabled student





ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

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Visit at Different Art Centre (DAC) at Thiruvananthapuram

Name of the Event	Community related Programme at Different Art Centre (DAC) at Thiruvananthapuram
Objectives	<ul style="list-style-type: none">• To know the intellectual development of differently abled students at Different Art Centre, thereby ensuring their smooth passage into the mainstream of society• To understand the basic functionalities of learning such as Reading, Writing, Simple Mathematics, Language Development, Simple Matching Exercises, Puzzle Exercises, Simple Sequences and Attention through sound as well as behavioral coaching• To observe how to enhance abilities to engage with peers and society.
Details of Institution	Different Art Centre (DAC) is a division of academy of magical sciences founded by the famous magician Gopinath Muthukad jointly supported by magic academy and Kerala social security mission, government of Kerala, was established on 2019 at Kazhakuttom, Thiruvananthapuram. The centre was formally inaugurated by chief minister Pinarayi Vijayan on Thursday, 07 November 2019.
Date	14/9/22
Time	10 a.m.
Duration	Full Day
Resource person	Aswathy D.V and Sheeba A.S
Beneficiaries	Teacher Educands,
Venue	Classroom





The college facilitated an opportunity for teacher educands to visit various arts centers in Thiruvananthapuram, intending to engage with differently-abled children and provide them with entertainment. The visit served as a practical experience for the educands to understand the significance of inclusive education in society.

On 14th September 2022, the teacher educands visited the Different Art Centre (DAC) in Kazhakuttom, Thiruvananthapuram, dedicated to exploring the artistic talents of differently-abled children and assessing their overall development. The center's mission extends beyond intellectual disabilities, encompassing various forms of art, such as music, dance, drama, cinema making, painting, and musical instruments, with a magical touch. Accompanied by two teaching faculties, the teacher educands arrived at the center at 10:00 AM.

A warm welcome awaited the teacher educands from the DAC staff, and an introductory session provided insights into the center's formation and its journey over the years. The spotlight of the visit was the inspirational figure, Gopinath Muthukad, the Founder of DAC, whose remarkable contributions were a focal point of discussion.

Following the introduction, the educands were led to the seven different art stages. Starting with the Beethoven Bungalow, dedicated to music, the students witnessed performances by specially-abled children who displayed exceptional talents despite their disabilities. The visit continued to Jaleo Mahal for dance, Camille Cascade for cinema production, India Fort for theatre, Angelo's Artree and Angelo's Arcade for painting and creative arts, Wonder Wings for magic presentations, and Different Thought Centre for creating awareness about preventing disabilities.

The teacher educands expressed immense admiration for the talents displayed by the children, applauding their performances and recognizing the dedication of the teachers behind their accomplishments. They also had the opportunity to meet Gopinath Muthukad, who shared insights into his inspiration for initiating this venture. The DAC's commitment to





educating differently-abled children and integrating them into mainstream society was evident.

The visit concluded at 9:00 PM, leaving the teacher educands with a profound understanding of the challenges and beauty of working with differently-abled individuals. The experience was not only memorable but also served as an inspirational and eye-opening journey for the future teachers, emphasizing the importance of inclusive education and recognizing the potential within each child, regardless of their abilities.





Introductory Session Room





Beethoven Bungalow



Jaleo Mahal

Camille Cascade





India Fort'Angelo's Artree and Angelo's Arcade'





ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

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Visit to Malsyafed, Njarackal

Name of the programme	Visit to Malsyafed
Objectives	To know the environmental issues faced by the local people and develop problem solving skills To understand different measures undertaken by the people to prevent the natural calamities like floods and heavy rain and proper decision making To know the main source of income and employment of that local people To know about the environmental issues of the Mangrove growing place and suggest solutions for the same.
Features of Malsyafed	It is a tourist center, many people visited the area because it is a beautiful area for visit. The main occupation is fishing and small business.
Date	21/12/22
Time	10 am
Duration	Full day
Beneficiaries	11 teacher educands
Venue	Malsyafed Njarakkal
Resource person	Employees in the Malsyafed

Programme Report

The college organized a Community Visit for teacher educands, utilizing an educational strategy that involves students gaining knowledge through direct observations of objects, places, natural events, and contextual learning experiences. On 21st December 2022, a team consisting of M.Ed. students (2021-23) and two teachers, Ms. Sheeba AS and





Ms. Aswathy DV, undertook a field trip to the Mangroves Information Park and Fish Farm–Aqua Tourism Centre in Malippuram and Njarakkal, Ernakulam District, a Government of Kerala project.

The journey commenced at 9:30 am from High court junction, with the team reaching the first destination, Malippuram, by 10:30 am. The team explored the Mangrove Park, gathering insights and details during the visit. Subsequently, they moved on to the Matsyafed Njarakkal Fish Farm–Aqua Tourism Centre. Here, they immersed themselves in the ambiance of backwater tourism, witnessing firsthand the environmental challenges associated with freshwater scarcity. The farm, situated near Chappa beach in Elankunnappuzha Panchayat, is renowned for cultivating the Indian Grey Mullet (*Mugil cephalus*), colloquially known as "Thirutha." The presence of fish ponds, canals, and a mangrove island enhances the scenic beauty of aqua tourism.

Findings: The region encounters several challenges, including saline water intrusion, floods during high tides, insufficient waste management, drinking water scarcity in summer, and poorly maintained approach roads.

The Community Visit provided teacher educands with practical insights into environmental issues and aqua tourism. It allowed them to witness firsthand the challenges faced by the region, fostering a deeper understanding of the significance of sustainable practices. Furthermore, the experience offered an opportunity for students to bridge theoretical knowledge with real-world scenarios, enhancing their holistic learning and problem-solving skills. The visit thus contributed to the teacher educands overall educational experience, aligning theoretical concepts with practical applications in a meaningful way.







ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

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Report on participation in National Seminar held at M.G university Kottayam

Name of the event	Orientation on National Seminar
Objectives	To enhance the skills to write the seminar paper and Presentation skills
Resource person	Ms.Aswathy D.V
Date	1/3/2023 & 2/3/2023
Beneficiaries	M.Ed Educands (12)
Venue	M.Ed classroom

Report on National Seminar

The college facilitated teacher educands to engage in a seminar held at MG University, Kottayam, where they had the opportunity to present their papers with the encouragement and support of their teacher educators. The teacher educators played a crucial role in assisting the preparation of papers and guiding the teacher educands in delivering presentations during the seminar. This process not only motivated the teacher educands but also bolstered their confidence, enabling them to actively participate and present their papers before the audience, thereby enhancing their communication, presentation, creative, and problem-solving skills, while also helping them overcome stage fear and fostering a sense of team spirit.

The National Seminar on Youth@75 took place on 1st and 2th March 2023, at MG University, Kottayam. The overarching objective of the seminar was to delve into the role of teachers in shaping the future of the youth, especially within the framework of India's vision for Youth@75. The event served as a platform for the exchange of ideas, insights, and best practices among teachers, education experts, policymakers, and various stakeholders. With a focus on holistic development, critical thinking, and fostering responsible citizenship among the youth, the





two-day seminar featured multiple sessions addressing different facets of the teacher's role in youth development.

The seminar underscored the significance of integrating technology into education, promoting vocational skills, and nurturing an entrepreneurial spirit among the youth. Moreover, it emphasized the importance of a multidisciplinary approach to education, with special attention given to the development of soft skills like communication, collaboration, and leadership.

During the seminar, the teacher educands actively participated, motivated and supported by their teacher educators. This participation not only enriched their educational experience but also aligned with the seminar's objectives of encouraging dialogue and collaboration to shape a more dynamic and impactful role for teachers in the future development of the youth.

Photos





<p>Call for Papers (Online (limited) & Offline facility for presentation) We invite original, unpublished research articles based on the following themes:</p> <ul style="list-style-type: none"> 1) Youth@75 - Role of Teachers in Nation Building 2) 'Role of Youth in Nation Building: Then and Now' 3) NEP 2020: Empowering the teacher 4) Indian values & ethos, classroom conduct & behaviour 5) Freedom@75 6) Youth and Gender Equality 7) Human Rights and youth 8) Atithya Oura Bharat: Intellectual traditions 9) Youth and Life skills 10) Outcome Based Evaluation (OBE) and quality education for youth 11) Youth and Innovations in Research 12) Role conflict-Teachers from Ancient to Modern Technology era <p>Abstract Submission Abstract and full length paper can be written in English and is to be submitted within the specific date mentioned below. Abstract must be within 300 words with maximum five keywords and the following order is requested to be followed. Title of the Paper, Name of the Author/Co-author, Designation, Institution, Email ID and Contact Number. The abstract is to be submitted to sps@mgau.ac.in</p> <p>Full Paper Submission The full paper should contain Introduction, Review of Literature, Objectives, Methodology, Analysis, Results/Findings, Discussion and Conclusion. Reference should be given at the end of the paper. Length of the full paper should be within 2500-3000 words. Authors are requested to send the soft copies of the full paper in the mail sps@mgau.ac.in</p> <p>Publication of Papers The accepted papers of the National Seminar will be published in the Seminar Special Volume of Pedagogies, a print, annual, peer-reviewed, research journal published by the School of Pedagogical Sciences, ISSN: 22297618. The fee for publication will be charged from the Authors.</p> <p>No Registration Fee</p>	<p>Important Dates Last date for Submission of Abstract : 17/02/2023 Intimation of Acceptance : 19/02/2023 Last date for Submission of Full Paper : 24/02/2023 Accommodation, if needed, should be informed before 20-02-2023</p> <p>Our Patrons Prof. (Dr.) Sabu Thomas, The Vice Chancellor Prof. (Dr.) C.T. Aravindakumar, Pro Vice Chancellor Prof. (Dr.) Prakash Kumar B., Registrar</p> <p>Organizing Team Prof. (Dr.) Asha J.V., Head of the Department Prof. (Dr.) Miniikutty A., Dean, Faculty of Education Prof. (Dr.) Jaya Jaise, Professor, Formerly Head & Dean, Faculty of Education Prof. (Dr.) Sajna Jaleel, Professor Dr. Ismail Thamarasseri, Assistant Professor Dr. Muhammed K. V., Assistant Professor Dr. Sibu G. Netto, Assistant Professor Dr. Smitha S., Assistant Professor (Convener of the Seminar)</p> <p>Contact Prof. (Dr.) Asha J.V., Head of the Department, Ph: 9447043489 Dr. Smitha S, Assistant Professor (Convener of the Seminar), Ph: 9995283585</p>	 <p>MAHATMA GANDHI UNIVERSITY (Re-accredited by NAAC with A Grade) SCHOOL OF PEDAGOGICAL SCIENCES PD Hills PO, Kottayam, Kerala, India, Pin: 686560 Ph: 0481-2731042, www.sps.mgu.ac.in sps@mgau.ac.in</p> <p>AZADI KA AMRIT MAHOTSAV</p> <p>National Seminar On <i>Youth@75:</i> <i>Way Forward- Role of Teachers</i></p> <p>1st & 2nd March, 2023</p> <p>Sponsored by Govt. of India Indian Council of Social Science Research (ICSSR) Ministry of Education, New Delhi- 110067</p> <p>Organized by SCHOOL OF PEDAGOGICAL SCIENCES MAHATMA GANDHI UNIVERSITY</p>
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National Seminar on
Youth@75: Way Forward - Role of Teachers

1st & 2nd March, 2023

Sponsored by
Indian Council of Social Science Research (ICSSR),
Govt. of India in connection with the celebrations of
Azadi Ka Amrit Mahotsav

Organized by
School of Pedagogical Sciences,
Mahatma Gandhi University, Kottayam,
Kerala

Certificate

This is to certify that **Anupam Sebastian**, M.Ed Teacher Educand, St. Joseph College of Teacher Education for Women, Ernakulam has participated in the National Seminar and presented a paper on *Life Skills and Self-Efficacy Among Prospective Teachers at Elementary Level.*


Dr. Smitha S
Assistant Professor
Convener of the Seminar


Prof. (Dr.) Miniikutty A.
Dean, Faculty of Education


Prof. (Dr.) Asha J.V.
Head of the Department







ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
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Report on stage decoration arrangements of M.Ed. Educands in the inauguration of research centre

The college extended an opportunity to teacher educands to contribute to the stage decoration for the inaugural function of the College Research Centre. On 22nd September, 2022, Ms. Sheeba A.S, a teacher educator, conducted an orientation session, providing guidance for the stage decoration in preparation for the Research Centre's inauguration on 24th September, 2022. The stage decoration initiative involved two teams, comprising participants from two M.Ed. batches. The collaborative efforts of these teams resulted in a stunningly decorated stage, earning widespread appreciation.

Ms. Sheeba A.S played a crucial role in supervising and guiding the meticulous planning and execution of the stage decoration. The M.Ed. batch teams exhibited exceptional teamwork and creativity, collaborating to conceptualize the theme and design of the stage decoration. They incorporated elements symbolizing the importance of research and academic excellence, employing various decorative items such as colorful banners, thematic backdrops, floral arrangements, and props. The teams' artistic approach ensured an engaging and visually appealing stage setup, with decorations strategically arranged to accentuate focal points.

The inauguration ceremony, presided over by Prof. Dr. Sabu Thomas, highlighted the remarkable teamwork and cooperation displayed by the participants. Prof. Dr. Sabu Thomas commended the teams for their outstanding efforts in organizing the event and stressed the significance of research. He encouraged students to actively pursue academic endeavors.

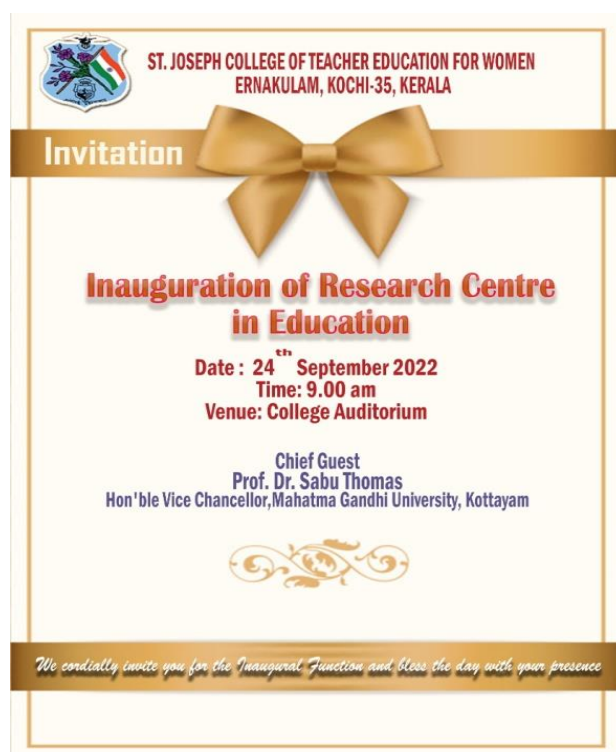
The stage decoration for the Research Centre's inauguration was a testament to the dedication and artistic flair of the M.Ed. batch teacher educands. Ms. Sheeba A.S's





guidance, coupled with the teams' collaborative spirit, resulted in a visually stunning backdrop that not only adorned the event but also received accolades from Prof. Dr. Sabu

Thomas for its contribution to fostering a culture of research and academic excellence within the college community.







ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

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Report on fresher's day of M.Ed. 2021–23 Batch

The college organized a vibrant Fresher's Day celebration for the incoming M.Ed. batch of 2022–24 on 19th December 2022. The teacher educators from the M.Ed. department offered essential guidance on planning and executing the program. The event unfolded in the M.Ed. Seminar Hall, witnessing active participation from 11 newly enrolled M.Ed. teacher educands, the senior M.Ed. batch, as well as faculty and staff members. The commencement of the program featured a solemn prayer, setting a positive and serene ambiance. This was followed by a lively welcome song performed by talented teacher educands, injecting the hall with energy and excitement.

Dr. Betty P.J, the college Vice Principal, alongside M.Ed. staff coordinators Ms. Aswathy and Ms. Sheeba, had the privilege of inaugurating the event, adding prestige and motivation to the occasion. The principal delivered an inaugural address, extending a warm welcome to the new M.Ed. batch and emphasizing the significance of their journey as educators. She encouraged them to embrace the responsibilities inherent in the teaching profession and strive for excellence in their academic pursuits.

The senior M.Ed. batch, already on their teaching journey, actively participated in the celebration. They shared their experiences, challenges, and success stories, providing valuable insights to the newcomers. The interaction between the senior and junior batches fostered unity and encouraged a healthy exchange of ideas and perspectives. The event's main highlights included the felicitation of the new M.Ed. batch.

A teacher educand representative from the M.Ed. 2022–24 batch delivered a vote of thanks, expressing gratitude to the college administration, faculty, and staff for their





unwavering support and guidance. This act of appreciation and unity concluded the event on a positive note. This program contributed to the development of teacher educands skills, including preparatory skills, presentation skills, planning abilities, and decision-making and problem-solving skills.





ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

Report on participation of MGU youth festival ANEKHA 2023

The college extended an opportunity for teacher educands to partake in the MG University Youth Festival Aneka. The teacher educator, Miss Aswathy D.V, played a pivotal role by providing essential information and assistance to facilitate the participation of interested individuals in university festivals. The MG University Youth Festival 2023 – Aneka took place from 8th – 12th February 2023, in Ernakulam, drawing participation from around ten thousand candidates representing over 200 colleges under MG University. The festival featured a diverse array of programs encompassing 61 category items.

The youth festival of Mahatma Gandhi University, Kottayam, known as 'Aneka,' kicked off in Ernakulam with nearly one lakh students from 209 colleges across five districts participating, as reported by the organizers. The events unfolded across seven venues, with five at Maharaja's College and one each at Government Law College and the Durbar Hall ground.

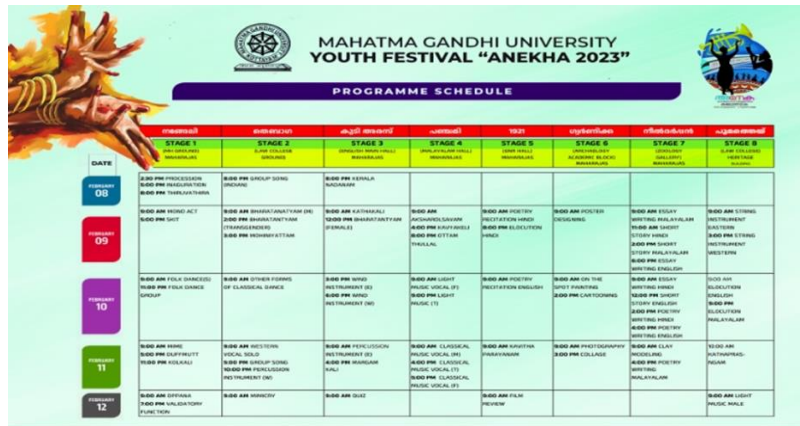
M.Ed. teacher educands from the college actively participated in this enriching program. To support their involvement, teacher educators, particularly Miss Aswathy D.V, offered necessary guidance and encouragement, ensuring the students were well-prepared for the festival. The participation in such events proved to be instrumental in fostering competitive strength, creativity, interaction skills, and cooperation among the students.

The fest's inauguration was marked by the presence of theatre and film artist Nilambur Ayisha, and the event was presided over by varsity union chairperson Jinisha Rajan at the main venue, Nangeli. Renowned writers Benyamin and GR Indugopan served as chief guests, with the organizing committee chaired by Kochi corporation mayor M Anilkumar.





Participating in the MG University Youth Festival not only showcased the teacher educands talents but also provided numerous benefits. The experience contributed to the development of competitive strength, fostering creativity and enhancing interaction skills and cooperation among the participating students. Such opportunities play a crucial role in the holistic growth and skill development of the individuals involved.



DATE	STAGE 1 SCHOOL LEVEL	STAGE 2 JUNIOR COLLEGE LEVEL	STAGE 3 HIGHER SECONDARY LEVEL	STAGE 4 SCHOOL COLLEGE LEVEL	STAGE 5 SCHOOL COLLEGE LEVEL	STAGE 6 SCHOOL COLLEGE LEVEL	STAGE 7 SCHOOL COLLEGE LEVEL	STAGE 8 SCHOOL COLLEGE LEVEL
08	2:00 PM PROCESSION 8:00 PM PROCESSION 8:00 PM THEATRE/STAGE	8:00 PM GROUP SONG INSTRUMENTAL	8:00 PM SKIT/AL INSTRUMENTAL					
09	8:00 AM SONG ACT 8:00 PM SONG	8:00 AM SHAKTI/ANANTYAM (INSTRUMENTAL) 8:00 PM SHAKTI/ANANTYAM	8:00 AM KATHAKALI 8:00 PM SHAKTI/ANANTYAM (INSTRUMENTAL)	8:00 AM SACHINDEVANANDAN 8:00 PM SACHINDEVANANDAN 8:00 PM SACHINDEVANANDAN	8:00 AM POETRY 8:00 PM POETRY 8:00 PM SILENT FILM	8:00 AM POETRY 8:00 PM POETRY 8:00 PM SILENT FILM	8:00 AM ESSAY 8:00 PM ESSAY 8:00 PM SILENT FILM	8:00 AM ESSAY 8:00 PM ESSAY 8:00 PM SILENT FILM
10	8:00 AM FOLK DANCE 8:00 PM FOLK DANCE	8:00 AM OTHER FORMS OF CLASSICAL DANCE 8:00 PM OTHER FORMS OF CLASSICAL DANCE	8:00 PM SONG 8:00 PM SONG 8:00 PM INSTRUMENTAL (SO)	8:00 AM LIGHT 8:00 PM LIGHT 8:00 PM LIGHT (TV)	8:00 AM POETRY 8:00 PM POETRY 8:00 PM SILENT FILM	8:00 AM ON THE SHIP 8:00 PM ON THE SHIP 8:00 PM CARTOONING	8:00 AM ESSAY 8:00 PM ESSAY 8:00 PM SILENT FILM	8:00 AM ESSAY 8:00 PM ESSAY 8:00 PM SILENT FILM
11	8:00 AM SONG 8:00 PM SILENT FILM	8:00 AM INSTRUMENTAL 8:00 PM INSTRUMENTAL	8:00 AM PROCESSION 8:00 PM PROCESSION	8:00 AM CLASSICAL 8:00 PM CLASSICAL 8:00 PM CLASSICAL	8:00 AM INSTRUMENTAL 8:00 PM INSTRUMENTAL 8:00 PM SILENT FILM	8:00 AM PHOTOGRAPHY 8:00 PM PHOTOGRAPHY	8:00 AM ESSAY 8:00 PM ESSAY 8:00 PM SILENT FILM	8:00 AM ESSAY 8:00 PM ESSAY 8:00 PM SILENT FILM
12	8:00 AM OFFICIAL 8:00 PM OFFICIAL	8:00 AM SONG 8:00 PM SONG	8:00 AM DANCE 8:00 PM DANCE		8:00 AM FILM 8:00 PM FILM			8:00 AM LIGHT 8:00 PM LIGHT





ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
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Report on Talent Hunt

Name of the Event	Talent Hunt
Objectives	<ul style="list-style-type: none">To promote all the talents in a creative and coherent way.To boost the self confidence in personal skills
Date	29/11/2022
Time	3 PM to 4 pm
Duration	1 hour
Resource person	Sheeba A.S
Beneficiaries	M.Ed Educands.
Venue	M.Ed classroom

The college organized a talent hunt for the newly enrolled M.Ed. teacher educands, a program organized by the M.Ed. 2022–2024 batch students. The talent hunt, scheduled on 29th November 2022, from 2 pm to 3.30 pm, aimed to showcase the diverse talents of the freshers. The faculty member Mrs. Sheeba A.S provided orientation for conducting the program on 27th November 2022, ensuring the smooth execution of the event.

Taking place at the college premises, the talent hunt commenced with a warm welcome by Sr. Aiswarya from the first year of M.Ed. All the new M.Ed. teacher educands participated with great enthusiasm, presenting their talents in a magnificent display. The event was graced by the presence of Associate Professor Mrs. Sheeba A.S. and teacher educands from the second year of M.Ed., who attended to show their support and encouragement to the participants.





The talent showcase provided a platform for the freshers to exhibit their various skills and abilities. The supportive atmosphere, coupled with the involvement of faculty and senior teacher educands, created a positive environment for the participants to express themselves confidently. The event concluded by 3 pm with the expression of gratitude through the vote of thanks delivered by Mrs. Riya Sarvina Fernandez.

The talent hunt organized by the M.Ed. 2022–2024 batch served as a platform for the new teacher educands to showcase their talents, fostering a sense of camaraderie and encouragement within the academic community. The participation of both faculty and senior teacher educands underscored the collaborative and supportive ethos of the college, providing a positive and enriching experience for all involved.

Photos



Welcome speech by Sr. Aiswarya Jolly





Performances by M.Ed. 2022 – 2024 batch





Vote of thanks by Mrs Riya Sarvina Fernandez

