



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.6.2 Mechanism of Internal Evaluation is Transparent ,Robust and Time Bound

(Documentary Evidence for Remedial Support)

Submitted to
National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM
KOCHI-682035, KERALA**

2.6.2

Documentary Evidence for Remedial Support

Sl.No.	Title	Page No.
1	Announcement of remedial programme	1
2	Documents showing student participation in remedial teaching	2-6
3	Resources Used for remedial teaching	7-12



ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

ANNOUNCEMENT

Dear Students,

Kindly note that your Remedial Classes are arranged from 10th September 2022 till 24th September 2023 March from 12.20 to 12.40 PM. Based on the need analysis your Course Coordinator will guide you for the session.

Sl.No.	Date	Day	12.20 to 12.40	Courses for Remedial Teaching
1	Sep 12	Monday	12.20 to 12.40	EDU 101
2	Sep 13	Tuesday	12.20 to 12.40	EDU 102
3	Sep 14	Wednesday	12.20 to 12.40	EDU 103
4	Sep 15	Thursday	12.20 to 12.40	EDU 104
5	Sep 16	Friday	12.20 to 12.40	EDU 105
6	Sep 17	Saturday	12.20 to 12.40	EDU 106

Sl.No.	Date	Day	12.20 to 12.40	Courses for Remedial Teaching
1	Sep 19	Monday	12.20 to 12.40	Entry Level Test
2	Sep 20	Tuesday	12.20 to 12.40	Communicative English
3	Sep 21	Wednesday	12.20 to 12.40	Communicative English
4	Sep 22	Thursday	12.20 to 12.40	Communicative English
5	Sep 23	Friday	12.20 to 12.40	Communicative English
6	Sep 24	Saturday	12.20 to 12.40	Communicative English



ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM

DATE: 8-3-2022
TIME: 11.00am

NAME OF THE STUDENT TEACHER

: Liya Baby

TOPIC OF REMEDIAL TEACHING

: Lesson plan
(നൂറാമത്തെ വാർഷികം)

STRATEGIES ADOPTED BY TEACHER EDUCATOR

Constructivism
Corrections on content,
Consolidation statements
and evaluation.

Signature of student teacher

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam



8/3/22

Remedial teaching YEAR -

ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM

DATE: 8-3-2022
TIME: 10.00am

NAME OF THE STUDENT TEACHER

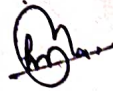
: Liya Baby

TOPIC OF REMEDIAL TEACHING

: Lesson plan

STRATEGIES ADOPTED BY TEACHER EDUCATOR

Constructivism
Additional practice
Discussion on steps
of lesson plan.



Signature of student teacher



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam



OK
8/3/22

ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM

DATE: 10-3-2022
TIME: 11.30am

NAME OF THE STUDENT TEACHER

: Liya Baby

TOPIC OF REMEDIAL TEACHING

: Lesson plan
(എട്ടാം ക്ലാസ്)

STRATEGIES ADOPTED BY TEACHER EDUCATOR

Constructivism
Additional teaching on
Evaluation techniques
and writing of reflective
journal.

Liya

Signature of student teacher

Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam



22/3
10/3/22

ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM

DATE: 9-3-2022
TIME: 10.30 am

NAME OF THE STUDENT TEACHER : Liya Baby

TOPIC OF REMEDIAL TEACHING : Lesson plan
(grammar)

STRATEGIES ADOPTED BY TEACHER EDUCATOR : Constructivism
Structuring of lesson,
how to discuss
Grammar in the classroom

Liya

Signature of student teacher

Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam



Liya
9/3/22

ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM

DATE: 15-3-2022
TIME: 1.00 pm

NAME OF THE STUDENT TEACHER : Liya Baby

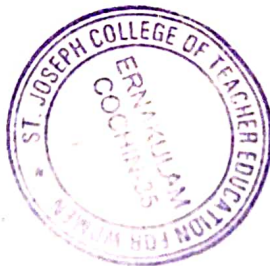
TOPIC OF REMEDIAL TEACHING : Lesson plan
(2 years old)

STRATEGIES ADOPTED BY TEACHER EDUCATOR : Constructivism
Explanations with
sample lesson plan

Signature of student teacher

Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam





RESOURCE FOR REMEDIAL ENGAGEMENT

TOPIC: THE SKILL OF BLACKBOARD WRITING IN MICRO-TEACHING

WHAT IS SKILL OF BLACKBOARD WRITING IN MICRO-TEACHING ?

Each and every one of us has seen blackboard. Blackboard is the visual aid that is most widely used in all sectors of education and training. It is used as a powerful teaching aid for classroom instruction in each and every level of education from elementary to higher.

Blackboard is the most suitable tool for providing a holistic picture of the lesson. A good blackboard, though its clear visual presentation, helps the learner in understanding the concepts being taught.

Blackboards can be suitably used for displaying notes and diagrams during a lesson and for working through calculations or similar exercises in front of a class. Thus, if the blackboard is used properly, It adds variety to the lesson and draws the attention of the pupil.





COMPONENTS OF THE SKILL OF BLACKBOARD WRITING

The skill of blackboard writing is one of the major skills practiced during Micro-teaching. I have already published a post on [micro-teaching](#). To effectively use the blackboard writing skill in micro-teaching, you have to understand each component of the skill of blackboard writing.

THE EIGHT COMPONENTS OF THE SKILL OF BLACKBOARD WRITING

The eight components of the skill of blackboard writing are discussed below.

- Legibility
- Size and Alignment
- Highlight the main point
- Utilizing the space
- Blackboard summary
- Correctness
- Position of the teacher
- Contact with the pupils





(1) Legibility:

The handwriting of the teacher on the blackboard should be legible so that it can draw the attention of the learners and encourages them to improve their own handwriting.

Illegible handwriting irritates the learner and results in maximum mistakes. There should be a clear distinction between every letter as well as adequate space should be maintained between individual letters and words.

(2) Size and Alignment:

While writing on the blackboard the teacher should be conscious enough of the fact that the size of the letters written on the blackboard should be uniform and large enough to be read by the students in the last row.

The size of the capital letters should be larger than that of the small letters and the handwriting should be as nearly vertical as possible without being diverged from a line.

(3) Highlight the main points:

The main points or words are written on the blackboard should be highlighted by underlying them. Coloured chalk should be used suitably for the purpose of drawing the learners' attention to those main points that need to be highlighted too. However, too much use of coloured chalk should be avoided.





(4) Utilizing the Space:

Utilization of the space matters a lot for efficient use of the blackboard. For the proper utilization of the space on the blackboard, impotent words or statements should be written on it.

Overwriting the letters should be avoided as it makes the blackboard word untidy. It should be taken care of that only essential materials should be retained on the blackboard and unnecessary words should be rubbed off.

(5) Blackboard summary:

The teacher should take much care and attention to developing a blackboard summary at the end of the lesson. It makes teaching meaningful and interesting.

The blackboard summary should be so brief that the learners can recollect the whole lesson at a glance. It should include only the salient important points of the lesson.

(6) Correctness:

The teacher should be careful about correct spelling, punctuation, grammar, etc. while constructing sentences on the blackboard.

While writing on the blackboard, inadequate English grammar or mistakes done by the teacher reduce the attentiveness of the learner in the classroom.



(7) Position Of the Teacher:

Position of the teacher at the time of writing on the blackboard matters a lot for efficient use of the skill of blackboard writing during a lesson.

The teacher at the time of blackboard writing should stand on one side of the blackboard in order to make writings on the blackboard visible to the learners. His position should never be in between the blackboard and the learner

(8) Contact with the pupils:

The teacher, at the time of writing on the blackboard, should maintain eye contact with his learner. This is necessary for controlling interactions, maintaining discipline, sustaining the attention of the learners, etc.

How to Properly Use Blackboard in Micro-Teaching?

In micro-teaching, you will learn how to use a blackboard properly during a class. Before that, you have to make a micro-teaching lesson plan for the skill of blackboard writing. You have to include all the components in your micro lesson plan effectively.

SAMPLE MICRO PLANS

Sample micro plans are available for Science and Mathematics for the skill of blackboard writing.

- o Science Micro Plan for Blackboard Skill
- o Mathematics Micro plan for blackboard skill





Shall we try?

You can visit and learn how to properly prepare a micro lesson plan for the skill of blackboard writing in micro-teaching. Lastly, I hope this sessions help you in clearing your doubts. Please practice when ever possible.

Follow Up Activity :

Make the necessary corrections we discussed and resubmit the teaching manual.

Reference:

<https://gyanshalatips.in/the-skill-of-blackboard-writing-in-micro-teaching/>

