



# **St. Joseph College of Teacher Education for Women Ernakulam**



## **Criterion III- Research and Outreach Activities**

### **3.1.3: Documentary Evidences for In-House Support Provided by the Institution to Teachers for Research Purposes**

Submitted to

**National Assessment and Accreditation Council (NAAC)  
3rd Cycle of Assessment**



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# ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA

(Affiliated to Mahatma Gandhi University, Kottayam)

**Recognised by NCTE**

## DECLARATION

The Following Teachers have availed the Seed money for Doctoral studies during these years

Year	Name of Teacher	Purpose	Amount
2022-2023	Rosy Tintu M.P.	Seed money for Doctoral Studies	2,205
	Anu Cleetus	Seed money for Doctoral Studies	5,250
		Research Centre Establishment Expenses	1,13,205
		Research Seminar /Workshop/FDP Expenses	30,900
	Dr. Smitha Jose	Journal Publication Expenses	23,001
2021-2022	Dinimol Jacob	Seed money for Doctoral Studies	4000
		Purchase of Research Related Books	1,71,961
	Dr. Smitha Jose	Journal Publication Expenses	5,600
2020-2021	Sicily A.A.	Seed money for Doctoral Studies	1,575
	Sicily A.A.	Seed money for Doctoral Studies	5,000
2019-2020	Sicily A.A.	Seed money for Doctoral Studies	2,370
	Sicily A.A.	Seed money for Doctoral Studies	5,250
	Sicily A.A.	Seed money for Doctoral Studies	5,075
	Siji John	Seed money for Doctoral Studies	5000
	Soya Mathew	Seed money for Doctoral Studies	5100



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam



**P.V. CHACKO & Co.**

CHARTERED ACCOUNTANTS

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EMAIL: pvchackoandco@gmail.com

FOUNDER  
**P.V. CHACKO F.C.A.**  
Mobile: 9961009033

PARTNERS  
**T.K. MATHEW F.C.A.** { Mobile : 9388860280  
**C.J. ROMID F.C.A.** { Personal : 0484 - 2371182  
Mobile : 9447209582

## TO WHOMSOEVER IT MAY CONCERN

This is to Certify that St. Joseph College of Teacher Education for Women, Ernakulam has Utilized an Amount of Rs.40,825/- (Forty Thousand Eight Hundred and Twenty Five Rupees Only) as Seed Money for Research Purposes/Doctoral Studies during the financial years 2018-2023.

### Year wise Break-up

#### Seed Money for Doctoral Studies

Year	2022-23	2021-22	2020-21	2019-20
	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)
Amount Utilized towards Seed Money	7,455.00	4,000.00	6,575.00	22,795.00



ERNAKULAM,  
12.02.2024

**P.V. CHACKO & Co.,**  
**CHARTERED ACCOUNTANTS**

*Alice Joseph*  
**Dr. Alice Joseph**  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

*T.K. Mathew*  
**T.K. MATHEW F.C.A.**  
PARTNER





# ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA

(Affiliated to Mahatma Gandhi University, Kottayam)

Recognised by NCTE

10.03.2023

Rosy Tintu M.P.

Assistant Professor

St. Joseph College of Teacher Education for Women

Ernakulam

Subject: Sanction Order for Seed Money for Doctoral Studies

Dear Rosy Tintu

I am pleased to inform you that as a part of your doctoral study entitled Effectiveness of an Instructional Package on Energy Conservation Habits and Biospheric Values among Secondary School Students, and considering your request for seed money, an amount of Rs.2500 is sanctioned to support your doctoral studies during the year 2022-2023.

Details of the Sanction:

Project Title: Effectiveness of an Instructional Package on Energy Conservation Habits and Biospherical Values among Secondary School Students

Researcher: Rosy Tintu M.P.

Department: Physical Science Education

Allocation: Rs. 2,500

Purpose: Seed money for Doctoral studies

The sanctioned amount is intended to cover the costs associated with the initial phase of your research, including but not limited to research fee, equipment, materials, and other relevant expenses.



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam



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(Affiliated to Mahatma Gandhi University, Kottayam)

**Recognised by NCTE**

## Terms and Conditions:

The funds must be utilized exclusively for the purposes stated in the approved proposal.

Proper documentation and receipts for all expenditures must be maintained and submitted for auditing purposes.

Any unspent funds must be returned to the institution at the conclusion of the research project.

Progress reports on the research must be submitted to the Research Committee on a half yearly basis.

St. Joseph College of Teacher Education for Women, Ernakulam, expresses its appreciation for your commitment to advancing research within our academic community. We look forward to the successful completion of your research work and wish you the best in your research endeavors.



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam





# ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

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15.07.2022

Anu Cleetus

Assistant Professor

St. Joseph College of Teacher Education for Women

Ernakulam

Subject: Sanction Order for Seed Money for Doctoral Studies

Dear Anu Cleetus

I am pleased to inform you that as a part of your doctoral study entitled Relationship among Spiritual Intelligence, Existential Intelligence and Academic Achievement of Higher Secondary School Students, and considering your request for seed money, an amount of Rs.5250 is sanctioned to support your doctoral studies during the year 2022-2023.

Details of the Sanction:

Project Title: Relationship among Spiritual Intelligence, Existential Intelligence and Academic Achievement of Higher Secondary School Students

Researcher: Anu Cleetus

Department: General Education

Allocation: Rs. 5250

Purpose: Seed money for Doctoral studies

The sanctioned amount is intended to cover the costs associated with the initial phase of your research, including but not limited to research fee, equipment, materials, and other relevant expenses.



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,



# ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

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**Recognised by NCTE**

## Terms and Conditions:

The funds must be utilized exclusively for the purposes stated in the approved proposal.

Proper documentation and receipts for all expenditures must be maintained and submitted for auditing purposes.

Any unspent funds must be returned to the institution at the conclusion of the research project.

Progress reports on the research must be submitted to the Research Committee on a half-yearly basis.

St. Joseph College of Teacher Education for Women, Ernakulam, expresses its appreciation for your commitment to advancing research within our academic community. We look forward to the successful completion of your research work and wish you the best in your research endeavours.



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN**

KOVILVATTOM ROAD

ERNAKULAM

***Sanction Order***

Subject: Seed Money

Purpose: Doctoral Studies/Research Projects

Name of Applicant : DINIMOL JACOB  
Designation : Assistant Professor 108-127  
Title of Research : EFFECT OF NATURE BASED LEARNING STRATEGY ON SCIENCE PROCESS SKILLS AND ACHIEVEMENT OF ACADEMICALLY CHALLENGED PRIMARY SCHOOL CHILDREN

Purpose for which amount is granted: Doctoral Studies

Amount sanctioned : Rs. 4000/-



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

Name and Signature of the Sanctioning Authority



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN**

KOVLVATTOM ROAD

ERNAKULAM

**Sanction Order**

Subject: Seed Money

Purpose: Doctoral Studies/Research Projects

Name of Applicant

: Sicily A.D.

Designation

: Assistant professor

Title of Research

: Effect of Semantic mapping  
Technique on Higher order Language  
Skills and achievement in Malayalam  
of students at Secondary level.

Purpose for which amount is granted:

Doctoral Studies

Amount sanctioned

: 1575/-



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

Name and Signature of the Sanctioning Authority



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN**

KOVILVATTOM ROAD

ERNAKULAM

***Sanction Order***

Subject: Seed Money

Purpose: Doctoral Studies/Research Projects

Name of Applicant

: Sicily D.D

Designation

: Assistant Professor.

Title of Research

: Effect of Semantic Mapping Technique  
on Higher Order Language Skills and  
Achievement in Malayalam of Students  
at Secondary Level.

Purpose for which amount is granted:

Doctoral Studies

Amount sanctioned

: 5000/-



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

Name and Signature of the Sanctioning Authority



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN**

KOVILVATTOM ROAD

ERNAKULAM

***Sanction Order***

Subject: Seed Money

Purpose: Doctoral Studies/Research Projects

Name of Applicant

: Sicily A.A.

Designation

: Assistant professor

Title of Research

: Effect of Semantic mapping Technique  
on Higher order Language Skills and  
Achievement in Malayalam of Students  
at Secondary Level.

Purpose for which amount is granted:

Doctoral Studies

Amount sanctioned

: 2370/-



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

Name and Signature of the Sanctioning Authority



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN**

KOVILVATTOM ROAD

ERNAKULAM

***Sanction Order***

Subject: Seed Money

Purpose: Doctoral Studies/Research Projects

Name of Applicant

: Sicily D.D.

Designation

: Assistant Professor

Title of Research

: Effect of Semantics mapping Technique  
on Higher Order Language Skills and  
Achievement in Malayalam of Students  
at Secondary Level

Purpose for which amount is granted: Doctoral Studies

Amount sanctioned

: 5250/-

*Alice Joseph*  
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St. Joseph College of Teacher  
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Name and Signature of the Sanctioning Authority





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN**

KOVILVATTOM ROAD

ERNAKULAM

***Sanction Order***

Subject: Seed Money

Purpose: Doctoral Studies/Research Projects

Name of Applicant

: Sicily A.B.

Designation

: Assistant professor.

108-127

Title of Research

: Effect of Semantic mapping  
Technique on Higher order Language  
Skills and Achievement in Malayalam  
of Students at Secondary Level.

Purpose for which amount is granted:

Doctoral Studies.

Amount sanctioned

: 5075/-



*Alice Joseph*  
Dr. Alice Joseph  
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St. Joseph College of Teacher  
Education for Women,  
Ernakulam

Name and Signature of the Sanctioning Authority





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN**

KOVLVATTOM ROAD

ERNAKULAM

***Sanction Order***

Subject: Seed Money

Purpose: Doctoral Studies/Research Projects

Name of Applicant : SIJI JOHN  
Designation : ASSISTANT PROFESSOR  
Title of Research : EFFECT OF BRAIN BASED LEARNING  
STRATEGY ON HIGHER-ORDER  
THINKING SKILLS AND ACHIEVEMENT  
IN ECONOMICS AMONG STUDENTS AT  
HIGHER SECONDARY LEVEL

Purpose for which amount is granted: DOCTORAL STUDIES

Amount sanctioned : ₹ 5000 /-



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

Name and Signature of the Sanctioning Authority



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN**

KOVILVATTOM ROAD

ERNAKULAM

**Sanction Order**

Subject: Seed Money

Purpose: Doctoral Studies/Research Projects

Name of Applicant : Soya Mathew  
Designation : Asst. Professor (General Education)  
Title of Research : Educational Contributions of St. Kunialose Elias Pinarra and its Relevance in the Emerging Society

Purpose for which amount is granted: Doctoral Studies

Amount sanctioned : 5100/-



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

Name and Signature of the Sanctioning Authority



# ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA

(Affiliated to Mahatma Gandhi University, Kottayam)

**Recognised by NCTE**

## DECLARATION

The following teachers have been granted study leave for research field work during these years(2018-19, 2019-20, 2020-21, 2021-22 and 2022-23)

Year	Name of Teacher	Title of Doctoral Study/Research Project	Purpose of leave	Duration From -To
2019-2020	Siji John	Effect of Brain Based Learning Strategy on Higher-Order Thinking Skills and Achievement in Economics among Students at Higher Secondary Level	Study Leave for Research	12-03-2020 to 18-03-2020
2019-2020	Sicily A.A.	Effect of Semantic Mapping Technique on Higher Order Language Skills and Achievement in Malayalam of Students at Secondary Level	Study Leave for Research	02-03-2020 to 06-03-2020
2019-2020	Dinimol Jacob	Effect of Nature Based Learning Strategy on Science Process Skills and Achievement of Academically Challenged Primary School Children	Study Leave for Research	16-01-2020 to 22-01-2020
2019-2020	Sicily A.A.	Effect of Semantic Mapping Technique on Higher Order Language Skills and Achievement in Malayalam of Students at Secondary Level	Study Leave for Research	09-12-2019 to 18-12-2019



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam



# ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

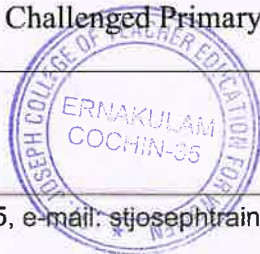
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(Affiliated to Mahatma Gandhi University, Kottayam)

**Recognised by NCTE**

## DECLARATION

Year	Name of Teacher	Title of Doctoral Study/Research Project	Purpose of leave	Duration From -To
2019-2020	Sicily A.A.	Effect of Semantic Mapping Technique on Higher Order Language Skills and Achievement in Malayalam of Students at Secondary Level	Study Leave for Research	23-10-2019 to 31-10-2019
2019-2020	Dinimol Jacob	Effect of Nature Based Learning Strategy on Science Process Skills and Achievement of Academically Challenged Primary School Children	Study Leave for Research	08-07-2019 to 12-07-2019
2019-2020	Soya Mathew	Educational Contributions of Saint Kuriakose Elias Chavara and Its Relevance in The Emerging Society	Study Leave for Research	08-07-2019 to 12-07-2019
2018-2019	Joby Joy Kurian	A study on the Mathematical Applications Inherent in the Art and Architectural forms of Kerala Culture and Its Possibilities in Teaching Mathematics at the Secondary Level	Study Leave for Research	08-10-2018 to 09-10-2018
2018-2019	Dinimol Jacob	Effect of Nature Based Learning Strategy on Science Process Skills and Achievement of Academically Challenged Primary School Children	Study Leave for Research	26-06-2018 to 29-06-2018



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

FORM NO. 13  
APPLICATION FOR LEAVE  
(Rule 113, Part I)

Note: Items 1 to 16 must be filled in by all applicants whether Gezettered or non-Gezettered

1. Name of applicant - SITI JOHN
2. Date of birth - 13/02/1974
3. Post held - Asst. Professor
4. Department office and section - Collegiate education,  
St. Joseph college of Sr. Edu-  
cation for women. ERN.
5. Pay and scale of Pay - 20590 + AWP 6000 15600 -  
39100
6. Date of entry in service - 01/11/2012
7. Date of commencement of continuous service - 01/11/2012
8. Whether the applicant has got confirmation in any post if so from which date and which post - Yes, 01/11/2012.
9. Address during the leave - St. Mary's Convent  
Market Road. Ernakulam.
10. House rent allowance, Conveyance Allowance or other Compensatory Allowance drawn in the present post - HRA - 1500/-
11. Nature and periods of leave applied for and date from which required - Half pay leave (8 days)  
#12/03/2020 to 18/3/2020
12. Sundays and holidays, if any, proposed to be prefixed/suffixed to leave - Pre fix } Nil.  
Suffice } Nil.
13. Ground on which leave is applied for - Personal (Research work)
14. Date of return from last leave and the nature and period of that leave - Half pay leave  
09/12/19 to 17/12/19
15. a) I under take to refund the difference between the leave salary drawn during commuted leave and that admissible during half pay leave which would not have been admissible in the event of any retirement from service at the end of during the currency of leave  
b) I under take to refund the leave salary during 'leave not due' which would not have been admission had rule 85, part 1 not been applied in the event of my voluntary retirement or resignation from service at any time until I earn half pay leave not less than the amount of leave not due availed of by me
16. Place - Signature of the applicant (with date) date

17. Remarks and/or recommendations of the controlling officer  
Signature (with date) and designation Alice Joseph  
PRINCIPAL IN CHARGE  
ST. JOSEPH COLLEGE OF TEACHER  
EDUCATION FOR WOMEN,  
ERNAKULAM.

Note: In the case of government servant who is mentally unsound and/or physically unable to fill and sign it the guardian of his appointed under the Indian Lunacy act 1912 (central act iv of 1913) or any other law authorized by the authority competent authority leave may fill in the column and sign application for approval before the Government servant.

**CERTIFICATE REGARDING ADMISSIBILITY OF LEAVE**  
(By accountant general in the case of Gezettered officers)

18. Certified that.....(Nature of leave), For.....  
from.....to.....Is admissible under rule.....of the Kerala Service rules.

19. Orders of the sanctioning authority:  
Signature (with date) designation  
Signature (with date) designation Alice Joseph  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam



FORM NO. 13  
APPLICATION FOR LEAVE  
(Rule 113, Part I)

Note: Items 1 to 16 must be filled in by all applicants whether Gezzeted or non-Gezzeted

1. Name of applicant - SICIY. A. A.
2. Date of birth - 05/05/1981.
3. Post held - Assistant professor
4. Department office and section - Collegiate Education, St. Joseph College of Tr. Eds for women, Ernakulam
5. Pay and scale of Pay - 20590 + 6000 (15600-39100+6000)
6. Date of entry in service - 01/11/2012
7. Date of commencement of continuous service - 01/11/2012
8. Whether the applicant has got confirmation in any post if so from which date and which post - Yes. 01/11/2012. Asst. professor
9. Address during the leave - Carmelite Provincial House, Kamballass Road, Kochi-35
10. House rent allowance, Conveyance Allowance or other Compensatory Allowance drawn in the present post - HRA 1500/-
11. Nature and periods of leave applied for and date from which required - Half pay leave, 02/03/2020 to 06/03/2020
12. Sundays and holidays, if any, proposed to be prefixed/suffixed to leave - Prefix ~~01/03/2020~~ 01/03/2020 suffix 02/03/2020 03/03/2020 04/03/2020
13. Ground on which leave is applied for - Personal matter (Research Report writing)
14. Date of return from last leave and the nature and period of that leave - 20/12/2019. Half pay leave 09/12/2019 to 19/12/2019
15. a) I under take to refund the difference between the leave salary drawn during commuted leave and that admissible during half pay leave which would not have been admissible in the event of any retirement from service at the end of during the currency of leave
- b) I under take to refund the leave salary during 'leave not due' which would not have been admission bad rule 85, part 1 not been applied in the event of my voluntary retirement or resignation from service at any time until I earn half pay leave not less than the amount or leave not due availed of by me

16. Place Ernakulam

Signature of the applicant (with date) date

17. Remarks and/or recommendations of the controlling officer

Signature (with date) and designation

Note: In the case of government servant who is factually absent and/or physically unable to fill in the application, the applicant should be authorized by the authority competent authority leave matters in the column and sign application for and on behalf of the Government servant.

CERTIFICATE REGARDING ADMISSIBILITY OF LEAVE  
(By accountant general in the case of Gezzeted officers)

18. Certified that ..... (Nature of leave), For .....  
from ..... to ..... Is admissible under rule ..... of the Kerala Service rules.

Signature (with date) designation

19. Orders of the sanctioning authority

Signature (with date) designation



Alice Joseph  
PRINCIPAL IN CHARGE  
ST. JOSEPH COLLEGE OF TEACHER  
EDUCATION FOR WOMEN,  
ERNAKULAM.

Alice Joseph  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

**FORM NO. 13  
APPLICATION FOR LEAVE  
(Rule 113, Part 1)**

Note: Items 1 to 16 must be filled in by all applicants whether Gezzeted or non-Gezzeted

1. Name of applicant - **DINIMOL JACOB**
2. Date of birth - **05-04-1981**
3. Post held - **Assistant Professor**
4. Department office and section - **Collegiate Education,  
St. Joseph College of Educ. for Women,  
8 Km**
5. Pay and scale of Pay - **19810-46000(15600-39100)**
6. Date of entry in service - **1-11-2010**
7. Date of commencement of continuous service - **1-11-2010**
8. Whether the applicant has got confirmation in any post if so from which date and which post - **Yes, 1-11-2010, Assistant Professor**
9. Address during the leave - **Anthikkatt house, Elavally P.O  
Kadavallode, Thrissur - 680511**
10. House rent allowance, Conveyance Allowance or other Compensatory Allowance drawn in the present post - **HRA - 1500**
11. Nature and periods of leave applied for and date from which required - **Commuted leave, 16/1/2020 to 22/1/2020 (7 days)**
12. Sundays and holidays, if any, proposed to be prefixed/suffixed to leave - **---**
13. Ground on which leave is applied for - **Personal matter (Research work - Data Collection)**
14. Date of return from last leave and the nature and period of that leave - **13/7/2019, Half pay leave, 8/7/2019 to 12/7/2019**
15. a) I under take to refund the difference between the leave salary drawn during commuted leave and that admissible during half pay leave which would not have been admissible in the event of any retirement from service at the end of during the currency of leave  
b) I under take to refund the leave salary during 'leave not due' which would not have been admission had rule 85, part 1 not been applied in the event of my voluntary retirement or resignation from service at any time until I earn half pay leave not less than the amount or leave not due availed of by me
16. Place **Ernakulam** Signature of the applicant (with date) **15/1/2020**

17. Remarks and/or recommendations of the controlling officer

Signature (with date) and designation **Alice Joseph**

Note: In the case of government servant who is mentally unsound and/or physically unable to fill the conditions of this form and sign it the guardian of his appointed under the Indian Lunacy act 1912 (central act iv of 1912) or any person authorized by the authority competent authority leave may fill in the column and sign application for and on behalf of the Government servant.

**CERTIFICATE REGARDING ADMISSIBILITY OF LEAVE  
(By accountant general in the case of Gezzeted officers)**

18. Certified that..... (Nature of leave), For.....  
from..... to..... Is admissible under rule..... of the Kerala Service rules.

Signature (with date) designation

19. Orders of the sanctioning authority:

Signature (with date) designation



**Alice Joseph**  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

**FORM NO. 13  
APPLICATION FOR LEAVE  
(Rule 113, Part I)**

Note: Items 1 to 16 must be filled in by all applicants whether Gezzeted or non-Gezzeted

1. Name of applicant -- Sicily A.A.
2. Date of birth -- 05-05-1971.
3. Post held -- Assistant professor.
4. Department office and section -- Collegiate Education, St. Joseph College of Tr. Edu. for Women, Ernakulam.
5. Pay and scale of Pay -- 26590 + 6000 (18600 - 39100 + 6000)
6. Date of entry in service -- 01-11-2012
7. Date of commencement of continuous service -- 01-11-2012.
8. Whether the applicant has got confirmation in any post if so from which date and which post -- Yes. 01-11-2012. Asst. professor
9. Address during the leave -- Carmelite provincial House, Kovilvattor Road, Kochi-35
10. House rent allowance, Conveyance Allowance or other Compensatory Allowance drawn in the present post -- HRA - 1500/-
11. Nature and periods of leave applied for and date from which required -- Half pay leave - 09-12-19 to 19-12-2019.
12. Sundays and holidays, if any, proposed to be prefixed/suffixed to leave -- prefix 07/12/19 and 08/12/19.
13. Ground on which leave is applied for -- Personal matter. (Research work)
14. Date of return from last leave and the nature and period of that leave -- 01-11-2019. Personal Leave: 23-10-19 to 31-10-19
15. a) I under take to refund the difference between the leave salary drawn during commuted leave and that admissible during half pay leave which would not have been admissible in the event of any retirement from service at the end of the currency of leave
- b) I under take to refund the leave salary during 'leave not due' which would not have been admissible under rule 85, part 1 not been applied in the event of my voluntary retirement or resignation from service at any time until I earn half pay leave not less than the amount or leave not due availed of by me

16. Place Ernakulam Signature of the applicant (with date) date

17. Remarks and/or recommendations of the controlling officer Signature (with date) and designation

*Alice Joseph*  
PRINCIPAL IN CHARGE  
ST. JOSEPH COLLEGE OF TEACHER  
EDUCATION FOR WOMEN,  
ERNAKULAM.

Note: In the case of government servant who is mentally unsound and/or physically unable to fill the columns of this form and sign it the guardian of his appointed under the Indian Lunacy act 1912 (central act iv of 1912) for any purpose authorized by the authority competent authority leave may fill in the column and sign application for and on behalf of the Government servant.

**CERTIFICATE REGARDING ADMISSIBILITY OF LEAVE  
(By accountant general in the case of Gezzeted officers)**

18. Certified that.....(Nature of leave), For.....  
from.....to.....Is admissible under rule.....of the Kerala Service rules.

19. Orders of the sanctioning authority: Signature (with date) designation

*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam





**FORM NO. 13  
APPLICATION FOR LEAVE  
(Rule 113. Part I)**

Note: Items 1 to 16 must be filled in by all applicants whether Gezzeted or non- Gezzeted

1. Name of applicant - *SICILY A.A*
2. Date of birth - *05.05.1971*
3. Post held - *Assistant Professor*
4. Department office and section - *Collegiate Education, St. Joseph College, of Teacher Education for women, Ekm*
5. Pay and scale of Pay - *20590 + 6000 (15600 - 39100 + 6000)*
6. Date of entry in service - *01.11.2012*
7. Date of commencement of continuous service - *01.11.2012*
8. Whether the applicant has got confirmation in any post if so from which date and which post - *Yes, 01.11.2012, Asst. Professors*
9. Address during the leave - *Carmelite Provincial House, kovilvattom Road, Kochi - 35*
10. House rent allowance, Conveyance Allowance or other Compensatory Allowance drawn in the present post - *HRA - 1500/-*
11. Nature and periods of leave applied for and date from which required - *Half Pay Leave - 23.10.19 to 31.10.2019*
12. Sundays and holidays, if any, proposed to be prefixed/suffixed to leave - *Prefix - 20/10/19 to 22/10/19*
13. Ground on which leave is applied for - *Personal Matter (Research Data Collection)*
14. Date of return from last leave and the nature and period of that leave - *01/11/2016, HPL - 26/6/16 to 30/6/16*
15. a) I under take to refund the difference between the leave salary drawn during commuted leave and that admissible during half pay leave which would not have been admissible in the event of any retirement from service at the end of during the currency of leave  
b) I under take to refund the leave salary during 'leave not due' which would not have been admission bad rule 85, part 1 not been applied in the event of my voluntary retirement or resignation from service at any time until I earn half pay leave not less than the amount or leave not due availed of by me

16. Place *ERNAKULAM*

*Alice Joseph*  
*12/10/19*  
Signature of the applicant (with date) date

17. Remarks and/or recommendations of the controlling officer

*Alice Joseph*  
Signature (with date) and designation  
**PRINCIPAL IN CHARGE**  
**ST. JOSEPH COLLEGE OF TEACHER**  
**EDUCATION FOR WOMEN,**  
**ERNAKULAM.**

Note: In the case of government servant who is mentally unsound and/or physically unable to fill in the application form and sign it the guardian of his appointed under the Indian Lunacy act 1912 (central act iv of 1912) or any person authorized by the authority competent authority leave may fill in the column and sign application for and on behalf of the Government servant.

**CERTIFICATE REGARDING ADMISSIBILITY OF LEAVE  
(By accountant general in the case of Gezzeted officers)**

18. Certified that.....(Nature of leave), For.....  
from.....to.....Is admissible under rule.....of the Kerala Service rules.

Signature (with date) designation

19. Orders of the sanctioning authority:



Signature (with date) designation

*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

**FORM NO. 13  
APPLICATION FOR LEAVE  
(Rule 113. Part 1)**

Note: Items 1 to 16 must be filled in by all applicants whether Gezettered or non- Gezettered

1. Name of applicant -- **DINIMOL JACOB**
2. Date of birth -- **05-04-1981**
3. Post held -- **Assistant Professor**
4. Department office and section -- **Collegiate Education, St. Joseph College of Pchr. Edn. for Women, EKm**
5. Pay and scale of Pay -- **19810 + 6000 (15600 - 39100)**
6. Date of entry in service -- **1-11-2010**
7. Date of commencement of continuous service -- **1-11-2010**
8. Whether the applicant has got confirmation in any post if so from which date and which post -- **Yes, 1-11-2010, Assistant Professor**
9. Address during the leave -- **Anthikkatt house, Elavally P.O Kadavallur, Thrissur - 680511**
10. House rent allowance, Conveyance Allowance or other Compensatory Allowance drawn in the present post -- **HRA - 1500**
11. Nature and periods of leave applied for and date from which required -- **Half pay leave, 8/7/2019 to 12/7/19 (5 days)**
12. Sundays and holidays, if any, proposed to be prefixed/suffixed to leave -- **Prefix - 6/7/19 and 7/7/19  
Suffix - 13/7/19 and 14/7/19**
13. Ground on which leave is applied for -- **Personal matter (Research work - Data Collection)**
14. Date of return from last leave and the nature and period of that leave -- **29/6/2018, Half pay leave, 26/6/18 to 29/6/18**
15. a) I under take to refund the difference between the leave salary drawn during commuted leave and that admissible during half pay leave which would not have been admissible in the event of any retirement from service at the end of during the currency of leave  
b) I under take to refund the leave salary during 'leave not due' which would not have been admission bad rule 85, part 1 not been applied in the event of my voluntary retirement or resignation from service at any time until I earn half pay leave not less than the amount or leave not due availed of by me

16. Place **Ernakulam** Signature of the applicant (with date) date **Dinimol 4/7/2019**

17. Remarks and/or recommendations of the controlling officer Signature (with date) and designation **Alice Joseph**

Note: In the case of government servant who is mentally unsound and/or physically unable to fill the column and sign it the guardian of his appointed under the Indian Lunacy act 1912 (central act iv of 1912) or any person authorized by the authority competent authority leave may fill in the column and sign application for and on behalf of the Government servant.

Principal in Charge  
ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM.

**CERTIFICATE REGARDING ADMISSIBILITY OF LEAVE  
(By accountant general in the case of Gezettered officers)**

18. Certified that.....(Nature of leave), For..... from.....to.....Is admissible under rule.....of the Kerala Service rules.

19. Orders of the sanctioning authority: Signature (with date) designation  
Signature (with date) designation



**Alice Joseph**  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

**FORM NO. 13  
APPLICATION FOR LEAVE  
(Rule 113, Part 1)**

Note: Item 16 must be filled in by all applicants whether Gezettered or non-Gezettered

1. Name of applicant: *Soya Mathew*
2. Date of birth: *06.02.1976*
3. Post held: *Asst. Prof. in General Education*
4. Department office and section: *St. Joseph College of Teacher Education for Women, Ernakulam*
5. Pay and scale of Pay: *18320+15600-39100 + AGP 6000*
6. Date of entry in service: *09.05.2013*
7. Date of commencement of continuous service: *09.05.2013*
8. Whether the applicant has got confirmation in any post if so from which date and which post: *Yes*
9. Address during the leave: *Camelite Provincial House, Kochi-682035*
10. House rent allowance, Conveyance Allowance or other Compensatory Allowance drawn in the present post: *-*
11. Nature and periods of leave applied for and date from which required: *Half Pay leave on form 8/07/2019 to 12/07/2019*
12. Sundays and holidays, if any, proposed to be prefixed/suffixed to leave: *-*
13. Ground on which leave is applied for: *Personal, Research*
14. Date of return from last leave and the nature and period of that leave: *Committed Leave on form 18/2/19 to 27/2/19*
15. a) I under take to refund the difference between the leave salary drawn during commuted leave and that admissible during half pay leave which would not have been admissible in the event of any retirement from service at the end of the currency of leave
- b) I under take to refund the leave salary during 'leave not due' which would not have been admission bad rule 85, part 1 not been applied in the event of my voluntary retirement or resignation from service at any time until I earn half pay leave not less than the amount or leave not due availed of by me

*S. Soya Mathew*  
Signature of the applicant (with date) date

16. Place *Ernakulam*

17. Remarks and/or recommendations of the controlling officer  
Signature (with date) and designation  
*Allice Joseph*  
Principal in Charge

Note: In the case of government servant who is mentally unsound and/or physically unable to fill the columns of this form and sign it the guardian of his appointed under the Indian Lunacy act 1912 (central act IV of 1912) or any provision for women authorized by the authority competent authority leave may fill in the column and sign application for and on behalf of the Government servant.

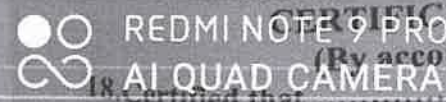
**CERTIFICATE REGARDING ADMISSIBILITY OF LEAVE**  
(By accountant general in the case of Gezettered officers)  
(Nature of leave), For ..... of the Kerala Service rules.

18. Certified that ..... Is admissible under rule ..... of the Kerala Service rules.

from ..... to ..... Is admissible under rule ..... of the Kerala Service rules.

*Allice Joseph*  
Signature (with date) designation

*Allice Joseph*  
Principal in Charge  
St. Joseph College of Teacher Education for Women, Ernakulam



FORM NO. 11  
APPLICATION FOR LEAVE  
(Rule 113, Part 1)

Note: Items 1 to 16 must be filled in by all applicants whether Gezzeted or non-Gezzeted

1. Name of applicant: **JOBY JOY KURIAN**

2. Date of birth: **07/04/1980**

3. Post held: **Assistant Professor**

4. Department office and section: **St. Joseph College of Teacher Education for Women, Ernakulam**

5. Pay and scale of Pay: **21370 (15600-39100)**

6. Date of entry in service: **01/11/2010**

7. Date of commencement of continuous service: **01/11/2010**

8. Whether the applicant has got confirmation in any post if so from which date and which post: **yes**

9. Address during the leave: **Kanacherry House, Tex/509, Mukkole P.O, Topm-695044**

10. House rent allowance, Conveyance Allowance or other Compensatory Allowance drawn in the present post: **2000**

11. Nature and periods of leave applied for and date from which required: **Half pay leave, 08/10/2018 and 09/10/2018**

12. Sundays and holidays, if any, proposed to be prefixed/suffixed to leave: **Prefixed 07/10/2018**

13. Ground on which leave is applied for: **Out of station, Research**

14. Date of return from last leave and the nature and period of that leave: **Half pay leave (1 day), 13/10/2018**

15. a) I under take to refund the difference between the leave salary drawn during commuted leave and that admissible during half pay leave which would not have been admissible in the event of any retirement from service at the end of the currency of leave  
b) I under take to refund the leave salary during 'leave not due' which would not have been admissible had rule 85, part 1 not been applied in the event of my voluntary retirement or resignation from service at any time until I earn half pay leave not less than the amount of leave not due availed of by me

*[Signature]* 10/10/2018

Signature of the applicant (with date) date

16. Place **Ernakulam**

17. Remarks and/or recommendations of the controlling officer  
Signature (with date) and designation

*[Signature]*  
**Dr. MARY JOSEPH**  
PRINCIPAL  
ST. JOSEPH COLLEGE OF  
TEACHER EDUCATION FOR  
WOMEN, ERNAKULAM

Note: In the case of government servant who is mentally unsound and/or physically unable to fill the columns of this form and sign it the guardian of his appointed under the Indian Lunacy Act 1912 (cental act of 1912) or any person authorized by the authority competent authority leave may fill in the column and sign application for and on behalf of the Government servant.

**CERTIFICATE REGARDING ADMISSIBILITY OF LEAVE**  
(By accountant general in the case of Gezzeted officers)  
(Nature of leave), For.....  
of the Kerala Service rules.

18. Certified that.....  
from.....to.....is admissible under rule.....

Signature (with date) designation

Signature (with date) designation

*[Signature]*  
**Dr. Alice Joseph**  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam



**FORM NO. 13  
APPLICATION FOR LEAVE  
(Rule 113, Part I)**

Note: Items 1 to 16 must be filled in by all applicants whether Gezzeted or non- Gezzeted

1. Name of applicant - **DINIMOL JACOB**
2. Date of birth - **05-04-1981**
3. Post held - **Assistant Professor**
4. Department office and section - **Collegiate Education, St-Joseph College of Sch. Edn. for Women, Ekms**
5. Pay and scale of Pay - **19310 + 6000 (15600 - 37100) ~~50000~~**
6. Date of entry in service - **1-11-2010**
7. Date of commencement of continuous service - **1-11-2010**
8. Whether the applicant has got confirmation in any post if so from which date and which post - **Yes, 1-11-2010, Assistant Professor**
9. Address during the leave - **Aarthikattu house, Elavally P.O, Kadavalloor, Thrissur - 680511**
10. House rent allowance, Conveyance Allowance or other Compensatory Allowance drawn in the present post - **HRA - 1500**
11. Nature and periods of leave applied for and date from which required - **Half pay leave, 26/6/2018 to 29/6/18 (4 days)**
12. Sundays and holidays, if any, proposed to be prefixed/suffixed to leave - **Nil**
13. Ground on which leave is applied for - **Personal matter (Research work)**
14. Date of return from last leave and the nature and period of that leave - **25/6/2018, Half pay leave, 18/6/2018 to 22/6/18**
15. a) Under take to refund the difference between the leave salary drawn during commuted leave and that admissible during half pay leave which would not have been admissible in the event of any retirement from service at the end of during the currency of leave  
b) Under take to refund the leave salary during 'leave not due' which would not have been admission had rule 85, part 1 not been applied in the event of my voluntary retirement or resignation from service at any time until I earn half pay leave not less than the amount or leave not due availed of by me

*Dinimol*  
26/6/2018

Signature of the applicant (with date) date

16. Place **Ernakulam**

17. Remarks and/or recommendations of the controlling officer  
Signature (with date) and designation

*Alice Joseph*  
Dr. ALICE JOSEPH  
PRINCIPAL  
ST. JOSEPH COLLEGE OF  
TEACHER EDUCATION FOR  
WOMEN, ERNAKULAM

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(By accountant general in the case of Gezzeted officers)**

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from ..... to ..... Is admissible under rule ..... of the Kerala Service rules.

Signature (with date) designation

*Alice Joseph*

Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

19. Orders of the sanctioning authority:





# ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA

(Affiliated to Mahatma Gandhi University, Kottayam)

**Recognised by NCTE**

## DECLARATION

The appraisal regarding the institutional functioning and documentation was carried out in the following ways

1. Academic and Administrative Audit of years 2018-19, 2019-20, 2020-21, 2021-22 and 2022-23
2. Performance Based Self-Appraisal forms on Faculty Competence and Research



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

## ACADEMIC AND ADMINISTRATIVE AUDIT (EXTERNAL) 2022-2023

Name of the Institution: **St. Joseph College of Teacher Education for Women, Ernakulam, Kerala**

### Schedule of the Programme (25/03/2023)

Time	Programme	Venue
9.30 AM- 10.00 AM	Introductory Meeting	Principal's office
10.00 AM-11.00 AM	Meeting with the Faculty	M.Ed Seminar Hall
11.00 AM -11.30 AM	Meeting with students	M.Ed Seminar Hall
11.30 AM- 11.45 AM	Tea Break	M.Ed Seminar Hall
11.45AM- 12.15PM	Meeting with Support staff & record verification	M.Ed Seminar Hall
12.15 PM-1.00PM	Campus visit	Library, research Center, Playground and Facilities
1.00 PM-1.45 PM	Lunch break	M.Ed Seminar Hall
1.45 PM- 2.15 PM	Meeting with IQAC Coordinator verification of Documents	M.Ed Seminar Hall
2.15 PM-3.15 PM	Report Preparation	M.Ed Seminar Hall
3.15 PM-4.30 PM	Appraisal of the Report and Academic Audit Report Submission	M.Ed Seminar Hall
4.30 PM	Vote of Thanks	M.Ed Seminar hall
4.30 PM	Tea	Conference room



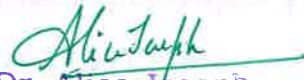
*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

## Brief profile of the College

St Joseph College of Teacher Education for Women, Ernakulam a Private Aided institution (Minority Educational Institution) was established in the year 1957 and is one of the reputed colleges in Kerala. It is affiliated to Mahatma Gandhi University, Kottayam and has the financial status of UGC 2f and 12(B). It had its first NAAC Accreditation in the year 2003 and was awarded B++ with a score of 81.00 and reaccreditation in 2011 with a CGPA of 2.81, B.

The institution has a calm, serene and green campus with good infrastructural facilities. The institution has a well-furnished Research Center, Library, Auditorium, multipurpose hall, M.Ed Conference Hall, Seminar halls, College Hostel in the campus, Gym, computer lab, Psychology lab, Science labs, cubicles for faculty, and a lush green playground. Four of the method labs, the multipurpose hall, the M.Ed Conference Hall and the two seminar halls have interactive smart boards. The Auditorium and the two method labs have smart board. The campus has wifi and internet facility which is availed free of cost by the faculty and the students. The good infrastructural facilities and the well planned curriculum delivery has helped the institution to have good reputation. The institution also has a number of best practices. Multi skill development programmes named SKID, Josephites in the Community (JIC) the extension activities of the college all contribute toward the holistic formation of our student teachers. Value integrated classes and training in value integrated delivery is one of the unique features of the college. The student community is given ample multi skill development programmes like training in ICT, Leadership quality, Capacity Development Programmes, legal awareness classes, value education classes etc. the students are also given opportunities to organize and conduct programmes to develop organizing skills. Thrust is given to develop and enhance national integration by engaging these student teachers in observation of national days of importance.



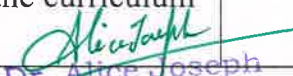
  
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Education for Women,  
Ernakulam



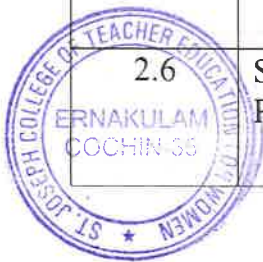
## Academic Administrative Audit Report


Criteria	Item	Recommendations/Observations/Remark	Impression with grade A(Good)/B (Satisfactory)/C (poor) after observation	
			Grade	Suggestions
<b>I</b>	<b>CURRICULAR ASPECTS</b>			
1.1	Curriculum Planning and Implementation	Inputs from the PTA, Alumnae, Teaching Practice schools, Experts and Employers are taken while planning the curriculum. The institution has a clear vision about the implementation of the prescribed university curriculum in accordance with the need of the students.	A	<i>Assessed the effectiveness of teaching methodologies and the integration of technology in classrooms.</i>
1.2	Academic Flexibility	Eleven value added course was provided in the year 2022-2023	B	<i>More MOOC Courses are to be considered</i>
1.3	Curriculum Enrichment	The student teachers are also familiarized with the diverse school education system. The wide range of curricular and co-curricular activities enrich the professional acumen of the student teachers.	A	<i>More Inclusive strategies can be included</i>
1.4	Feedback System	Feedb ack of student teachers, faculty, Heads of the Teaching Practice Schools, Alumnae employers regarding the curriculum collected.	A	<i>Reviewed the feedback mechanisms for continuous improvement</i>



  
 Dr. Alice Joseph  
 Principal in Charge  
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II	TEACHING- LEARNING AND EVALUATION			
2.1	Student Enrolment and Profile	The process of enrolling students to the programmes is through a transparent, complying with all the norms of the concerned regulatory/governing agencies including state and central governments.	B	<i>Find strategies to attract more students for the M.Ed Programme</i>
	Catering to Student Diversity	Blended learning strategy was used. Both online and offline methods were used for curriculum delivery. Google meet and Zoom Platform were used for online delivery. Google classrooms, whatsapp messages, telegrams messages, audio clippings and videos were used for offline classes. Mentoring Services were provided to address student diversities	A	<i>Hybrid learning can be promoted</i>
2.3	Teaching Learning Process	Practical and practicum submissions were also done via google classroom. Both Internal and external evaluation was done. Student teacher was also trained in the preparation and use of various assessment tools. Preparation for internship and induction was planned and delivered both in online and offline mode respectively.	A	<i>Fully utilize the functions of ERP.</i>
2.4	Teacher Profile and Quality	The Teachers keep themselves updated by participating in seminarsconferences, and workshops. 15 of the faculty are Ph.D Holders.	A	<i>Post doctoral research and projects are to be initiated</i>
2.5	Evaluation Process and Reforms	The institution has a transparent, robust and time bound evaluation system. There is also an effective Mechanism for grievance redressal related to examination.	A	<i>Question bank for the B.Ed and M.Ed</i>
2.6	Student Performance and	The teaching learning process of the institution is aligned with the stated PLOs and CLOs. The pass percentage of the students of B.Ed. and M.Ed is 100.	A	<i>Outstanding results needs to be maintained</i>



  
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	Learning Outcomes	The performance of the students in the university examinations is worth appreciating.		
2.7	Student Satisfaction Survey	The Students Satisfaction Survey needed to be conducted.	B	<i>The Students Satisfaction Survey needed to be conducted systematically</i>
<b>III</b>	<b>RESEARCH, INNOVATIONS AND EXTENSION</b>			
3.1	Resource Mobilization for Research	The institution is short of funds for projects . there is dearth of projects	C	<i>The institution needs to mobilize funds for projects</i>
3.2	Innovation	The institution must encourage faculty in bringing up more innovations inthe teaching and research.	B	<i>Encourage more innovations in the teaching through research</i>
3.3	Research Publications and Awards	Thirteen of the Faculty have publication in the UGC care journals. No projects funded by the UGC or Government or NGOS is undertaken by the institution. The faculty of the institution have research publications in national and international refereed and peer reviewed journals. The institution has per reviewed Journal by the name Edufocus.	B	<i>Faculty should publish more quality publications in national and international journals</i>



  
 Dr. Alice Joseph  
 Principal in Charge  
 St. Joseph College of Teacher  
 Education for Women.  
 Ernakulam

3.4	Extension Activities	The institution organized several extension programmes, like Govt.Children's Home Activities.	A	<i>More extension activities relating to curriculum needs</i>
3.5	Collaborations	Twelve MOUs were signed. The institution has linkages and collaborations with other educational institutions	B	<i>The institution should arrange more activities according to the MOUs</i>
<b>IV</b>	<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>			
4.1	Physical Facilities	The institution has adequate facilities to house 2 units of students of each year as required by NCTE and the University. The campus is student and disabled friendly.	A	<i>Adequate infrastructure.</i>
4.2	Library as a Learning Resource	The College library is fully automated using open source ILMS KOHA. There is a Digital library which was developed using D space digital library software. The institution subscribes to the National Library and Information Services Infrastructure for Scholarly Content (N-LIST). The library has an organized collection of M.Ed. dissertations, faculty publications, subscribed and open-access e-journals, digitized books, etc. Library has its own website.	A	<i>Adequate facilities.</i>
4.3	IT Infrastructure	The institution tries to make available the latest ICT Infrastructure for use by its students and staff. The institution has well-maintained ICT enabled classrooms, Seminar Hall, Computer lab, Wi-fi, facility, networked printing facility, Visualizer, Printers in Library and Office, LCD Projectors, Interactive Boards, Whiteboards, and Green Boards.	B	<i>Adequate ICT infrastructure.</i>



*Alice Joseph*  
 Dr. Alice Joseph  
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 St. Joseph College of Teacher  
 Education for Women,  
 Ernakulam

4.4	Maintenance of Campus Infrastructure	Maintenance of digital equipment must be ensured.	A	<i>Evaluated the adequacy and maintenance of physical infrastructure.</i>
<b>V</b>	<b>STUDENT SUPPORT AND PROGRESSION</b>			
5.1	Student Support	A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling, Skill enhancement in academic, technical and organizational aspects, Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two, E-content development and Online assessment of learning. The Institution has a transparent mechanism for timely redressal of student grievances.	A	<i>Assessed the effectiveness of student grievance redressal mechanisms</i>
5.2	Student Progression	The students of the institution have secured good jobs in several reputed institutions inside and outside Kerala, has a well-functioning placement cell. Monetary help is provided to the needy students in the form of scholarships and fee concessions. The management, faculty, PTA and Alumnae fund scholarships for the needy students.	A	<i>M.Ed students should be encouraged to clear NET</i>
5.3	Student Participation and Activities	To improve active participation of students, the institution provides facilities for different activities on campus for students and staff.	A	<i>Provide opportunities to students of other institutions to</i>



*Alice Joseph*  
 Dr. Alice Joseph  
 Principal in Charge  
 St. Joseph College of Teacher  
 Education for Women,  
 Ernakulam


		The institution makes best use of its infrastructure for developing various skills and competencies and thereby foster holistic development of students and staff.		<i>participate in diverse activities</i>
5.4	Alumni Engagement	The Alumnae Association is on the process of registration. It contributes to the betterment of the institution and support the student. Alumnae Award is given to the B.Ed optional toppers.	B	<i>Provide more opportunities to Alumnae</i>
<b>VI</b>	<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>			
6.1	Institutional Vision and Leadership	The quality policy of the college was developed in tune with the institutional vision and mission. Management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes. A decentralized mechanism is carried out successfully in the college. This inclusive and participatory approach promotes an environment of unity and mutual respect which ensure the smooth functioning and growth of the institution. The institution strives to develop adequate infrastructure for the smooth conduct of classes, co scholastic and extension activities. The institution ensures the usage of these adequate facilities among stakeholders.	A	<i>The institution must conduct more training programmes for the administrative staff, especially in the field of digital office work.</i>
6.2	Strategy Development and Deployment	The institution formulates development objectives, directives and guidelines with specific plans for implementation by aligning the academic and administrative aspects to improve the overall quality of the institutional provisions. It makes strategic plans to realize long term outcomes- such as helping student teachers clear teacher eligibility tests	A	<i>Assessed the leadership's strategic vision and decision-making processes</i>



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6.3	Faculty Empowerment Strategies	The teaching and non-teaching staff works together in the various committees under the guidance of the management and principal for the efficient administration of the institution. E governance is partially implemented. Faculty empowerment strategies in the form of encouragement and recognition than in kind is in practice. The teachers and nonteaching staff have performance appraisal proforma filled annually.	B	<i>Analysis of the Performance appraisal is essential.</i>
6.4	Financial Management and Resource Mobilization	The institution maintains transparency in its financial, academic, administrative and other functions. Effective functioning of the College is governed through different administrative section as specified in policy guidelines of the college. The institution conducts internal and external financial audits on the financial transactions every year to ensure financial compliance.	B	<i>There is transparency in the financial management.</i>
6.5	Internal Quality Assurance System	The IQAC plays a significant role in retaining and improving the quality of the institution and suggests quality enhancement measures.	A	<i>Arrange more programmes for Non-teaching staff</i>
<b>VII</b>	<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>			
7.1	Institutional Values and Social Responsibilities	The concerns for social responsibilities as well as the values held by the institution are explicit in its regular activities. The institution organizes gender equity promotion programmes. It adopts environment friendly practices and takes necessary actions such as – energy conservation.	A	<i>Continue this programme with additional aspects like disaster management</i>
	Green Practices	Energy conservation is of concern to the institution and hence energy conservation methods are adopted. Solar panels have been installed. Scientific methods are used for waste disposal and waste management. Institution waste management practices include Segregation of waste, E- waste management, Bio gas plants.	B	<i>Conceive these best practices in a systematic and formal order also record them properly</i>



  
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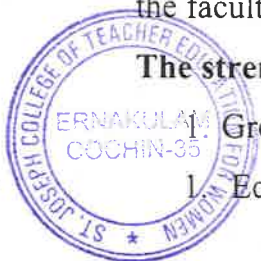
		<p>Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. bore wells and 3. Economical usage/ reduced wastage.</p> <p>Institution is committed to encourage green practices that include developplastic-free campus and green landscaping with trees and plants. The institution has a prescribed code of conduct for students, teachers, administrators and other staff</p>		
7.2	Best Practices	<p><b>‘Cultural Eclecticism: Nurturing Sustainable Educators with Tradition and Innovation’</b> to form empowered prospective teachers with a sound footing on the rich cultural heritage of India embracing the nuances of technological word in their pedagogy with a blend of Sustainability and Innovation and <b>‘Rising with Discipline and Diversity: Shaping Educators through Inspirational Mornings’</b> to instil discipline and nurture the holistic development of our student teachers are the two identified best practices .</p>	A	<i>Customize the activities and programmes in tune with vision and mission of the institution</i>

### SUMMARY

The major quality sustenance and enhancement measures undertaken by the institution since the previous assessment and accreditation are the following. The institution is research Centre of Education in Mahatma Gandhi University, Kottayam, and two of the faculty got Ph.D guideship. One of the faculty members is in the Board of studies. Campus is made more eco-friendly.

**The strengths of the institution are:**

1. Grounded in St Chavara’s Vision
1. Ecofriendly peaceful and serene campus



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2. Promotion in Global Citizenship with firm ground in national values
3. very supportive and forward-looking Management and Cooperative, enthusiastic and responsible staff
4. Good infrastructural facilities
5. A good rapport with the local Society
6. Active Placement Drive in the campus
7. Ability to respond to the COVID situation and switch over to online teaching and learning and conduct of various activities
8. Promotion of research culture and the Research center application is under processing

**The identified weakness is the following:**

1. Lack of research projects in collaboration with National and International bodies
2. Weaknesses in community engagement, the institution may include a lack of outreach programs, insufficient involvement with the local community, or a lack of social responsibility initiatives.
3. Implement effective quality assurance mechanisms, internal assessment systems, and measures for continuous improvement in academics and administration.

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Assistant Professor & Research Guide  
Nirmala College  
Movattupuzha



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N.K Nikhil  
Assistant Professor  
Rajagiri College of Social Science  
Kochi

## **Academic and Administrative Audit Report 2021-2022**

The academic audit of the Institution for the year 2021-2022 was conducted on 29/06/2022 by the Internal Audit team appointed by the management. The audit team comprised of Marin Jose (Assistant Professor, St. Joseph College of Teacher Education for Women, Ernakulam) Dr. Betty P.J (Associate Professor, St Joseph College of Teacher Education for Women, Ernakulam), Dr. Rosamma Lukose (M.Ed HOD, St Joseph College of Teacher Education for Women, Ernakulam). The audit aimed to identify strengths and areas for improvement to enhance the quality of education and administrative practices.

The AQAR report was studied and evidences in support was verified by the team. The audit team members reviewed of institutional documents, policies, and procedures. And also interviewed the faculty and students.

### **Findings of the Audit**

1. Faculty members showed a good level of expertise and qualifications.
2. Student feedback mechanisms were in place, but the utilization of feedback to improve teaching and learning needed enhancement.
3. Collaboration with institutions and other research organizations was limited, and efforts to encourage the collaboration and research engagements needed strengthening.
4. Infrastructure facilities were generally satisfactory, but maintenance and upgradation were required in faculty cubicles and library.

### **Recommendations**

Based on the audit findings, the following recommendations are put forth:

1. Strengthen the utilization of student feedback for continuous improvement.



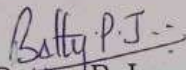
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2. Promote a research-oriented culture and encourage interdisciplinary collaboration.
3. Improve student support services and initiatives to ensure the holistic development of students

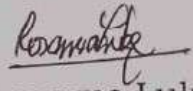
The Academic and Administrative Audit of St. Joseph College of Teacher Education for Women, Ernakulam provided valuable insights into its strengths and areas for improvement. By implementing the recommended measures, the institution can enhance its academic quality, research output, student support services, and administrative efficiency. This report is intended to assist the institution in its continuous improvement journey. It should be treated as a constructive guide to address the identified areas and to maintain a high standard of academic and administrative excellence.



Marin Jose



Dr. Betty P.J



Dr. Rosamma Lukose



Dr. Alice Joseph  
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Education for Women,  
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# St. Joseph College of Teacher Education for Women, Ernakulam, Kochi.

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT 2020-2021



## **Vision of the College**

Keeping to the spirit of our founder Saint Kuriakose Elias Chavara we dream of forming empowered teachers who lead a life imbued in faith in God, realizing their full potential and passionately contributing to build a learned society rooted in love and unity.

## **Mission of the College**

The College strives for the integral liberation of women through life oriented education, transforming them to responsible citizens who respond proactively to the global challenges with courage and commitment, build a just social order, and be stewards of this universe as modelled in the person of Jesus Christ.

*Alice Joseph*

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**EDUCATION FOR WOMEN**  
ERNAKULAM



**Name of the Courses** – Bachelor of Education (B.Ed.) and Master of Education (M.Ed.)

Total number of intake – B.Ed -100, M.Ed-50

The Internal Audit team is appointed by the management for the year 2020-2021.

### **Audit Committee Members**

1. Dr.Marin Jose (Assistant Professor in English Education)
2. Dr.Betty P.J (Assistant Professor in Mathematics Education)
3. Dr. Josephine Joseph (Assistant Professor in Physical Science Education & IQAC Cordinator)

### **Schedule of the Audit**

Date 15<sup>th</sup> May 2021      Time - 9.30 to 3.30

The Academic Administrative Audit of the College was conducted on 20th April 2021. The main purpose of the Audit is to provide opportunity for a regular and systematic overview of the Teaching-Learning and administrative activities. The Members examined the different activities of the college with the supporting evidences. Members of the Committee began their programme as per the prepared schedule. After completing the inspection the committee prepared the AAA Report covering the brief observations and recommendations.

*Alice Joseph*  
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**ST. JOSEPH COLLEGE OF TEACHER**  
**EDUCATION FOR WOMEN,**  
**ERNAKULAM.**



## Academic Administrative Audit Report for the Academic Year 2020-2021

### Observations

- 1) Documentation has to be made more systematic
- 2) Research must be given thrust and faculty must engage in publishing articles in UAC core list journals and take up research projects.
- 3) More exposure to be provided to students and field trips must be organised.
- 4) The in-house planning committee must involve external experts too.
- 5) Opinions, suggestions and feedback of practice teaching schools must be collected in a scientific and systematic way.
- 6) More online learning resources should be utilized by faculty members.
- 7) Value added courses to be designed and made available for students.
- 8) Library references are to be increased and library facilities to be improved.

Betty P.J.  
Dr. Betty P.



Maria Jose

Alice Joseph

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ERNAKULAM.

**ACADEMIC AUDIT REPORT 2019-2020**


The academic audit of the Institution for the year 2019-2020 was conducted on 10/12/2020 by the Internal Audit team appointed by the management.

The audit team comprised of:-

- i. **Dr Ammini M.J** (Retd. Lecturer, St Joseph College of Teacher Education for Women, Ernakulam),
- ii. **Dr Rosamma Lukose M** (Retd. Associate Professor, St Joseph College of Teacher Education for Women, Ernakulam) and
- iii. **Dr Newly Joseph** (Asst. Professor, Dept. Chemistry, St Xavier's College for Women, Aluva).

The Self Study Report was studied and evidences in support was verified by the team. The following report was submitted by the Academic Audit team:-



  
Dr. Alice Joseph  
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Ernakulam

### **Academic Audit Report 2019-2020**

St Joseph College of Teacher Education for Women, Ernakulam established in the year 1957 is a minority institution, affiliated to Mahatma Gandhi University, Kottayam. It is owned and run by Vimala Province of the Congregation of Mother of Carmel (CMC). The college functions in 2 blocks which have around 52 rooms including IT- enabled class rooms, halls, Science Labs , Psychology labs, Computer lab and library. The college has an auditorium with a seating capacity of 400 and access to auditorium is provided through lift facility.

The curriculum given by the university is transacted in keeping with institutional goals and objective. The college plans out the curriculum to be transacted at the start of the academic year. The IQAC and college council played a key role in planning the various activities of the college. The faculty contributed to the revision of the Two year B.Ed programme in matters of IV semester B.Ed Programme Practicals. The college overcomes the academic rigidity of the affiliated system by providing freedom to choose the practicum, projects, assignments, SUPW activities, membership in clubs, items in sports and arts competitions, areas of field visit, excursions, special school visits, and practice teaching schools at the U.G level. At the P.G. level, the institution provides freedom to choose topic for dissertation and topic for mini projects.

The college has a highly qualified team of 13 teachers on its B.Ed staff with 8 Ph.D holders and 4 are awaiting their Open defence and one is pursuing her Ph.D. There are 3 guest lecturers for the M.Ed Department.

A participatory student centered approach of teaching and learning is employed by the teachers. Continuous evaluation by way of observation, unit tests, surprise tests, internal tests are done. To extract the reflective skills of students , they are trained in writing (i) Reflective Diary to reflect on the daily experiences (ii) Journal writing (iii) Reflection on all lessons given during





teaching practice in a specific format (v) Conducting Action Research and reporting the same. Students have their school Induction programme and Internships in the 32 schools in and around Ernakulam. The college has regular feedback mechanism which ensures an evaluation of its performance by all its students, stake holders- Parents, Management and Heads of the Practice Teaching Schools both in oral and written forms.

Five of the faculty have applied for guideship in the parent University and one is having guideship in other university. The institution has a Journal entitled Edufocus and the faculty and students have contributed articles. The faculty has published papers in reputed journals and have also published books and contributed chapters in edited books. Faculty have participated in orientation and refresher courses, National and International seminars, workshops and faculty development programmes. They have presented papers and have also chaired presentation sessions in the same. The students of the UG and PG level have also been encouraged to participate and present papers in National and International Seminars. An International Seminar was also organized by the Faculty.

The infrastructure facilities are well maintained and the auditorium was renovated. Maintenance and repair is done periodically. Financial budget is prepared and financial audit is carried both by internal auditors and external auditors. The number of computers are adequate and the classrooms, Seminar halls are furnished with smart board. Sufficient number of rest rooms are available. The library is spacious and has adequate number of books. There is also a digital library. Internet facilities are provided to students and staff alike. Reprographic machines are available. There is a Physical Science lab, a Natural Science Lab, a Psychology lab, a Computer cum Language Lab a gymnasium and a small canteen. A clean and green campus is maintained. Biometric punching was introduced for both staff and students.

Grants and Scholarships are provided to economically backward students. Fee concession is also provided to the needy. A grievance redressal cell is functioning. An Alumnae association is there. 21 students cleared SET, 9-



NET, 24- CTET, 1-KTET I, 32- KTET II and 72-KTET III. The institution strives at providing multi skill development programme and also value based teacher education by organizing workshops and conducting classes on Value Education. To develop inter personal intelligence, associations, club activities, group projects, co-operative learning strategies and group activities are organized both in curricular and co-curricular fields. Workshops in Theatre Arts and Yoga, preparation of teaching aids, self assessment tools were also organized for the students. Classes on relevant topics like Disaster management, mental health, substance use were provided to the students. Training in the preparation of Blog and use of smart boards are also provided. The student teachers given opportunity to make documentaries and short films, preparation of digital album, writing articles and publishing the same in blogs, in reviewing journal and writing reports of the same. To develop a caring culture, the student teachers are involved in extension activities and 5 day community living camp. Campus placement services are available and a Placement Cell is functioning. This year 45 students were placed in various schools. 15 students opted for higher education and joined for PG courses . Administrative powers are decentralized in the institution. Various committees as mentioned in revised 'Policy in Action: Guidelines' function in the institution. Financial support is provided to the faculty to take part in faculty improvement programmes.

Contributions have been made to the locality by way of organizing flood relief activities, preparing and distributing paper bags in the market , collection of waste plastic bottles, preparation of eco friendly products, setting up of herbal garden and monetary aid for the blind student. The institution has been able to uphold its distinctiveness in empowering women and uplifting the poor. The Institution has rain water harvesting, solar panels and a biogas plant. The institution also has ramps, hand bars and lift facility to cater to the needs of the differently abled. Various activities are organized for inculcating universal values in the students.

The institution has also as its Best practice



*SJCTEW Academic Audit Report 2019-2020*

- (i) 'Jagaran' an initiative for awakening and empowering children and youth to choose a life without drugs.
- (ii) 'Hope' a summer course for the inmates of Government Children's Home, Kakanad. But this year Hope could not be materialized due to the pandemic situation.

**Suggestions and Recommendations of the Auditors:**

- More research based activities to be initiated. Projects to be initiated. Funds for the same to be accrued.
- Faculty to publish articles in journals in the UGC Care List
- E-resources to be developed by the faculty
- Mentoring and counseling services to be strengthened
- Maximise the use of ICT Tools
- Library to be updated and more new books and journals to be purchased
- Systematic documentation of events to be practiced
- Add on courses and valued added courses to be initiated.
- A curriculum planning body to be organized
- Sanitary waste disposal mechanism to be improved
- MOU's to be signed
- Consultancy to be encouraged
- Alumnae association to be strengthened
- Canteen facilities to be improved

*Ammini M.J.*  
10.12.2020  
Dr Ammini M J

*Rosamma Lukose*  
10/12/2020  
Dr Rosamma Lukose M

*Newly*  
10/12/2020  
Dr Newly Joseph



*Alicia Joseph*  
PRINCIPAL IN CHARGE  
ST. JOSEPH COLLEGE OF TEACHER  
EDUCATION FOR WOMEN,  
ERNAKULAM.

## **St. Joseph College of Teacher Education for Women, Ernakulam**

### **Academic and Administrative Audit**

**2018-2019**

The Academic and Administrative Audit aimed to evaluate the overall performance of the college in various aspects, including academic standards, administrative efficiency, and adherence to institutional policies. The comprehensive assessment involved a thorough examination of academic programs, faculty quality, student services, infrastructure, financial management, and overall institutional governance.

The Academic and Administrative Audit of St. Joseph College of Teacher Education for Women was conducted on 10/06/2019 for the period 2018 June to 2019 May.

The team Members

1. Dr. Alice Joseph
2. Dr. Betty P.J
3. Marin Jose


About the College

St Joseph College of Teacher Education for Women, Ernakulam a Private Aided institution (Minority Educational Institution) was established in the year 1957 and is one of the reputed colleges in Kerala. It is affiliated to Mahatma Gandhi University, Kottayam and has the financial status of UGC 2f and 12(B). It had its first NAAC Accreditation in the year 2003 and was awarded B++ with a score of 81.00 and reaccreditation in 2011 with a CGPA of 2.81, B.

### **Vision**

Keeping to the spirit of our founder, Saint Kuriakose Elias Chavara, we dream of forming empowered teachers who lead a life imbued in faith in God, realizing their full potential, and passionately contributing to build a learned society rooted in love and unity.



  
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St. Joseph College of Teacher  
Education for Women,  
Ernakulam


## **Mission**

The college strives for the integral liberation of women through life-oriented education, transforming them to responsible citizens who respond proactively to global challenges with courage and commitment, build a just social order, and be stewards of this universe as modeled in the person of Jesus Christ.

## **Report**

Transparency is maintained in the the admission procedures and the norms of the government and University is strictly adhered to .Admissions were done in the month of June. The B.Ed students were admitted from the rank list prepared by the University. M.Ed students were admitted from the applications received following all the reservation policies of the govt. Classes started on July second 2018 with an intake of 100 and 9 for B.Ed. and M.Ed. respectively. Incultation of values is given top priority .The activities are arranged with a focus on improving the quality of future teachers and for nurturing responsible teachers with competence, commitment and values. Bridge courses, Tutorial sessions, Reflective Practices, etc. were incorporated in the normal schedule of the curriculum. The student teachers and teacher educands are trained in their profession via meticulously planned School Induction and Internship programmes. Ample opportunities were provided to the students to grow in open-mindedness, aesthetic sense, artistic qualities, and creativity etc. There are 5 Clubs, 4 Houses and Women's Cell, Health and Red Cross Cell functioning in the college. Due representation of students is ensured in the various bodies of the institution. The student's Union is active. The extension activities of the college namely HOPE Jagaran and Kaithangu are praise worthy. Apart from this the Students also actively engaged in the flood relief activities and were appreciated for the same by the Civil Authorities. Student enrichment programmes are in place. Encouragement and recognitions are given for student's achievement. Awards day was celebrated. Fee concession and other monetary help amounting to 50,000 Rupees has been provided to the students. The institution has a Placement service and campus recruitment was done. Faculty is encouraged to undertake research and publications. Faculty Development programmes were conducted.



  
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Ernakulam

### Strengths of the college

Qualified and experienced faculty.  
Adequate student support services  
Transparent admission processes  
Well-organized administrative offices.  
Financial transparency in all areas  
Well-established Library

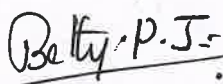
### Suggestions of the Auditors


1. To develop of a long-term strategic plan aligned with the institution's mission and vision.
2. To Enhance Collaborative publications.
3. To Provide add-on courses and certificate courses to students.
4. To Propose the establishment of a regular monitoring and evaluation system to track the progress of recommended changes
5. To encourage collaborative activities of other colleges
6. To sign more MoUs with state level and national level institutions
7. To promote research culture in the institutions
8. To organize more national and international seminars and conferences in the institutions.
9. To enhance Alumnae Associations activities

Date: 10/06/2019

Place: Ernakulam

  
Maxim Jose

  
Betty P. J.

  
Alice Joseph  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN,  
ERNAKULAM**

**Performance-Based Appraisal System (Teaching Staff)**

**2022-2023**

**GENERAL INFORMATION AND ACADEMIC BACKGROUND**

1	Name (English Block Letters)	ROSY TINTU M. P
2	Designation	Assistant Professor in Physical Science
3	Date of Birth	08/02/1987
4	Gender	Female
5	Indicate Category: SC/ST/OBC/OEC/General category	General
6	Permanent Address with PINCODE	Carmelite Provincial House Kovilvattom Road, Ernakulam, Kochi – 35, Pin:682035
7	Phone number and email Id	9074353938, paulthejus@gmail.com
8	University's Examiner Code	

**9. Academic Qualifications**

Qualification	University/Board	Year of Passing	% of marks obtained	Division/ Class/Grade	Subjects/ Specialization
SSLC/Equivalent	Kerala State Board	2002	90%	Distinction	General Education
B.A/B.Sc	M.G University	2012	87%	B <sup>+</sup>	Chemistry
B.Ed.	M.G University	2018	97%	A <sup>+</sup>	Physical Science
PG	M.G University	2016	80%	A	Chemistry
M.Ed.	M.G University	2020	90%	A	Physical Science
Others	K-TET category 2&3 UGC	2018 2022			Physical Science Education



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### 10. Research Degrees

Qualification	Title	Date of award	University
M.Phil	NA		
PhD	Doing Effectiveness of an Instructional Package on Energy Conservation Habits and Biospheric Values Among Secondary School Students		M.G University
D.Sc/D.Lit/Others	NA		

### 11. Recognized Orientation/Refresher/ Winter /Short Term/MOOC Courses attended

Name of the Course/ Summer school	Name of Institution & Place	Duration	Sponsoring Agency
National online workshop on 'TRENDS IN BOOK AND JOURNAL PUBLISHING'	online workshop	12-days (From 6-24 August 2022)	organized in association with Lore & Ed Research associates in Kottayam, Kerala
faculty induction/orientation program for "faculty in universities/colleges /institutes of higher education"	Teaching and Learning Centre, Ramanujan college university of Delhi (Online Workshop)	4-week (From 21 August – 19 September 2022.)	organized by the Teaching and Learning Centre, Ramanujan college university of Delhi
MOOC on 'Mental Health	Online Workshop	7 days (10-16 October 2022)	Organized by PRABAL MOOC.
National Level Online Faculty Development Program on Outcome-Based Education (OBE)	Online Workshop	7 days (From 10 May to 17 May 2023)	Organized by Nirmala College, Muvattupuzha, in association with the Kerala State Higher Education Council
3-day International Virtual Conference on Nuances in	Online Workshop	Held between	Organised by St. Joseph College of Teacher



Dr. Alice  
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E



Social Science Research Methodology, Academic Writing & reference management: An Exploration		April 17-19,2023.	Education for Women Ernakulam, (SJCTE) – in collaboration with The Kerala Higher Education Council (KSHEC)
Two-Day International Conference on Information Infrastructure of Social Science Research in India (IISRI – 2023)	Institute of Development Studies Kolkata (IDSK)	held between March 02-03,2023	organized by the Institute of Development Studies Kolkata (IDSK)and sponsored by the Indian Council of Social Science Research
Two-Day National Virtual Conference on Curriculum Designing & Transactions under the proposed UGC Curriculum Framework	online workshop	28 &29 July 2022	Organized by IQAC Nirmala College, Muvattupuzha
A two-Day workshop on ‘ Research Ethics & Digital Literacy	M.G. University Kottayam.	25 & 26 May 2023	Organized by Library - M.G. University Kottayam.

## 12. List of UGC listed/peer-reviewed Publications

Sl. No	Title of Paper	Name of Journal/Publisher in Case of Book	Date of Publication and Impact Factor if any	Volume Number and Pages
1	A Multidisciplinary Approach in Value Education: A Qualitative Study	<i>Academic Research Practices in Higher Education: Multidisciplinary Perspectives.</i>		vol.2, UGC – HRDC, University of Kerala, ISBN:978-81-957171-2-5
2	Value Integrated Chemistry Learning Package: To foster social skills among students of Kerala	Education, and Society (UGC Care Journal),	October – December 2022	Vol-46, Issue-4, No.-02, October – December 2022.
3	Study on Green Preparation and Characterization Nano	AJANTA - An international multidisciplinary Quarterly Research Journal – peer		Vol- XII, issue -1, ISSN 2277-5730

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	Zinc Oxide: An Alternative Pathway for Sustainable Development	Reviewed Referred and UGC listed Journal -Journal no. 40776		
4	Awareness of Prospective Teachers about Sustainable development	EDUFOCUS –A peer Reviewed Journal in Education,	June 2022.	ISSN No. 2347-646X, Vol. 17, No. 1 June 2022.
5	“Role of Education in Promoting the Mental Health of Students in the Post-Covid Period”	EDUFOCUS –A peer Reviewed Journal in Education,	December 2022.	ISSN No. 2347-646X, Vol. 18, No. 2 December 2022.
6	“A Trans disciplinary Approach in Science Education: A Qualitative Analysis”  “Libraries and the New Education Policy 2020: A step forward in the Indian Education System”	Only Presentation	April 2023 March 2023	

### 13. List of Seminars/ Workshops/ Conferences attended

Sl.No.	Name of the Seminar/ Workshop/ Conference	Date	Organizing Institution

### 14. List of Seminars/ Workshops/ Conference Coordinated / Organised

Sl.No.	Name of the Seminar/ Workshop/ Conference	Date	Organizing Institution

### 15. List of Paper Presented / Published

Sl.No	Name of the Seminar/ Workshop/ Conference with date	Title of the Paper	Organizing Institution



*Alice Joseph*  
 Dr. Alice Joseph  
 Principal in Charge  
 St. Joseph College of Education

**16. (a) Whether an Approved Research Guide**

Name of the Institution/ University at which guide ship is approved	Date in which the guide ship is approved	Number of students enrolled for Ph.D/ M.Phil	Number of thesis submitted the thesis	Number of students awarded the degree

**(b) Evidence of guiding Ph. D. students**

Sl.No	Name of Student	Date of Registration	U.O granting Registration
01			

**TEACHING**

**I a. Lectures, Seminars, Tutorials, Practical, Contact Hours**

Year	Total class Assigned	Number of classes engaged as per documented record	Number of classes engaged
			$\frac{\text{Number of classes engaged}}{\text{Total class Assigned}} \times 100$
2022-2023	441 (21/Week)	441	100

\*Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

**INVOLVEMENT IN THE UNIVERSITY/COLLEGE STUDENTS RELATED ACTIVITIES/RESEARCH ACTIVITIES**

**Administrative responsibilities**

Sl. No	Type of Responsibility	Role Performed
1	NAAC Documentation	Responsibility to do the Criteria 5

**b. Examination and evaluation duties assigned by the college/university or attending paper evaluation**

Sl. No	Name of Duty	Role Performed
	Examination @10	Invigilator
	Paper evaluation@2	Valuation



*Alice Joseph*  
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 Principal in Charge  
 St. Joseph College of Teacher  
 Education for Women.  
 Ernakulam

c. Student-related, co-curricular, extension, and field-based activities

Sl. No	Type of Activity	Role Performed
1	Filed Trip for physical science optional students	Teacher Coordinator
2	Value-added course for physical science optional students	Coordinator
3	Field Visit (Catholic Congregation of Blinds, Nalam Mile, Perumbavoor)- extension	Coordinator
4	Energy Conservation Campaign, 2022	Coordinator
5	Students 'Capacity Enhancement Programme on First Aid, 2022	Coordinator
6	Theatre and Drama Workshop	Coordinator
7	National Energy Conservation Day	Coordinator
8	Awards Day, Edu Fest & College Day	Program in charge
9	St. Euphrasia Fest	Coordinator
10	Food fest	Staff Coordinator

d. Organizing seminars/conferences/workshops and other college/university activities

Sl. No	Type of Activity	Role Performed
1	FDP -@ 2 Organised by IQAC - SJCTE	Staff Coordinator

e. Details of Guiding M.Ed. Thesis

Sl.No.	Name of Students	Title of the Thesis
	Doing @1	Developing Learning Package for Fostering Science Process Skills and eco- economics sustainability among secondary school students

f. Details of minor/major research projects sponsored by national or international agencies:

Sl.No	Name of the project	Funding Agency	Amount sanctioned/ utilized
01	NA		
Total number of projects			



*Dr. Alice Joseph*  
Principal in Charge  
St. Joseph College of Teacher Education for Women

g. Any other information (Awards, Achievements etc.

### Declaration

I hereby declare that the information provided is true to the best of my knowledge.

Place: Ernakulam

Date:



Name and Signature of the Teacher

### Remarks of the Principal:

*Try to progress in doctoral studies and ensure that you publish articles.*



Dr. Alice Joseph  
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St. Joseph College of Teacher  
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Ernakulam



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN,  
ERNAKULAM**

**Performance Based Appraisal System (Teaching Staff)**

**2021-2022**

**GENERAL INFORMATION AND ACADEMIC BACKGROUND**

1	Name (English Block Letters)	Dr. BETTY .P.J
2	Designation	Associate professor
3	Date of Birth	27/10/1969
4	Gender	female
5	Indicate Category: SC/ST/OBC/OEC/General category	General
6	Permanent Address with PINCODE	Carmelite Provincial House, Kovilvattom Road, Ernakulam, Kochi, 682035
7	Phone number and email Id	8281950569 santicheladwhite@gmail.com
8	University's Examiner Code	AARS

**9. Academic Qualifications**

Qualification	Board / University	Year	% of marks	Division/ Grade Merit etc.	Subjects
SSLC/Equivalent	Dept. of Education Kerala	1985	88	Distinction	Science, Maths, Social Science
B.A/B.Sc	M.G. University	1987-1990	96	Distinction	Mathematics
B.Ed.	M.G. University	1993	65	I Class	Mathematics



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PG	M.G. University	1992	85	II Rank with Distinction	Mathematics
M.Ed.	Mangalore University	2005	79	Distinction	Education
Others (Diploma Certificates etc.)	UGC - NET	2005	NA		Education

### 10. Research Degrees

Qualification	Title	Date of award	University
PhD	Mathematical Creativity and Ability for Fundamental Mathematical Operations of Primary School Students With Dyscalculia	5/12/2013	Mahatma Gandhi University

### 11. Recognized Orientation/Refresher/ Winter /Short Term/MOOC Courses attended

Name of the Course/Summer school	Name of Institution & Place	Duration	Sponsoring Agency
FDP on Learning Management System and course design	KERALA STATE HIGHER EDUCATION COUNCIL (Online)	01/09/2021 to 06/09/2021	Nil
FDP on Educational Technology-Integration and Interaction	AICTE TRAINING AND LEARNING (ATAL) ACADEMY	06/06/2021 to 10/06/2021	Nil

### 12. List of UGC listed/peer reviewed Publications

Sl. No	Title of Paper	Name of Journal/Publisher in case of Book	Date of Publication and Impact factor if any	Volume number and Pages



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 Education for Women,  
 Ernakulam

**13. List of Seminars/ Workshops/ Conferences attended**

Sl.No.	Name of the Seminar/ Workshop/ Conference	Date	Organizing Institution

**14. List of Seminars/ Workshops/ Conference Coordinated / Organised**

Sl.No.	Name of the Seminar/ Workshop/ Conference	Date	Organizing Institution

**15. List of Paper Presented / Published**

Sl.No	Name of the Seminar/ Workshop/ Conference with date	Title of the Paper	Organizing Institution

**16. (a) Whether an Approved Research Guide**

Name of the Institution/University at which guide ship is approved	Date in which the guide ship approved	Number of students enrolled for PhD/ M.Phil	Number of students submitted the thesis	Number of students awarded the Degree
School of Pedagogical Sciences, Mahatma Gandhi University, Kottayam	17/6/202 UO No. 2647/ACA6/2020/MGU	4	Nil	Nil

**(b) Evidence of guiding Ph. D. students**

Sl.No	Name of Student	Date of Registration	U.O granting Registration
01	Aswathy D V	01/09/2021	4130/ACA13/2021/MGU
02	Renimole K J	01/09/2021	4130/ACA13/2021/MGU



*M. Alice Joseph*  
Principal in Charge  
St. Joseph's College of Women,  
Kottayam



03	Sudha K S	01/09/2021	4130/ACA13/2021/MGU
04	Teena Baby	01/09/2021	4130/ACA13/2021/MGU

### TEACHING

#### I a. Lectures, Seminars, Tutorials, Practical, Contact Hours

Year	Mode of Activity*		Total class Assigned	Number of classes engaged as per documented record	Number of classes engaged _____X100 Total class Assigned
2021-2022	L	300	800	800	800/800*100 = 100
	S	50			
	T	100			
	P	250			
	C	100			

\*Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

### INVOLVEMENT IN THE UNIVERSITY/COLLEGE STUDENTS RELATED ACTIVITIES/RESEARCH ACTIVITIES

#### a. Administrative responsibilities

Sl.No	Type of Responsibility	Role Performed
01	College council member	Member

#### b. Examination and evaluation duties assigned by the college/university or attending paper evaluation

Sl.No		Role Performed
01	University exam invigilation	Chief Invigilator



*Mrs. Joseph*  
Dr. M. J. Joseph  
Principal in Charge  
St. Joseph's College of Teachers,  
Ernakulam

c. Student related co-curricular, extension and field based activities

Sl.No	Type of Activity	Role Performed
01	Teacher in charge of Anti ragging cell	In charge

d. Organizing seminars/conferences/workshops and other college/university activities

Sl.No	Type of Activity	Role Performed
01	Editorial board member of College journal Edufocus	Reviewer
02	Editorial board member of World journal of Social Sciences (WJSS)	Reviewer
03	Editorial board member of of International Journal for Creative Research Thoughts	Member
04	Life member in CTE	Member
05	Member -All Kerala Training College Teachers Association	Member
06	Member society of innovative researchers and academicians (SIRA)	Member
Total number of activities		6

e. Details of Guiding M.Ed. Thesis

Sl.No.	Name of Students	Title of the Thesis

f. Details of minor/major research project sponsored by national or international agencies:

Sl.No	Name of the project	Funding Agency	Amount sanctioned/utilized
01			
Total number of projects			



*Dr. Alice Joseph*  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

g. Any other information (Awards, Achievements etc.):

**Declaration**

I hereby declare that the information provided is true to the best of my knowledge.

Place: Ernakulam

Date:

Dr. Betty P.J. Betty P.J.  
Name and Signature of the Teacher

**Remarks of the Principal:**

*Publish articles in core listed Journal*



Alice Joseph

Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN,  
ERNAKULAM**

**Performance Based Appraisal system (Teaching Staff)**

**2020-2021**

**A. GENERAL INFORMATION**

- (a) Name : Dr Josephine Joseph
- (b) Address (Residential) : Carmelite Provincial House,  
Kovilvattom Road, Ernakulam , Kochi -35
- Phone No. : 9497745610
- (c) Designation : Assistant Professor
- (d) Department : Physical Science Education
- (e) Date of Birth : 18/11/1972
- (f) Area of Specialization :

**B. ACADEMIC QUALIFICATION**

Exam. Passed	Board / University	Subjects	Year	Division/ Grade Merit etc.
SSLC	ICSE		1989	Distinction
B.A/B.Sc	M.G University	Chemistry	1994	Ist Class
B.Ed	M.G University	Chemistry	1996	Ist Class
M.A/M.Sc.	M.G University	Physical Science Education	1998	Ist Class
M.Ed	Mangalore University	Education	2005	Distinction
Research degree (s) Ph.D	M.G University	Education	2017	NA
Post-Doctoral				
Others (Diploma Certificates etc.) M.Phil	University Grants Commission	NET	2005	NA



*Alice Joseph*  
Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher Education for Women,  
Ernakulam

## C. TEACHING

### (a) Class Taught

Year	Mode of Activity*		Total class Assigned	Number of classes engaged as per documented record	% of classes engaged
01-06-2020 to 31-05-2021	L	225	640 (16hrs /week for 40 weeks )	610	610/640*100 = 95.31%
	S	100			
	T	95			
	P	95			
	C	95			

\*\* L = Lecture T = Tutorial P - Practical

b) Regularity and Punctuality :

c) Details of course teaching plan :

### D. Details of participation in the following:

(i) University Examination : Attended valuation camp as Additional Examiner, undertook invigilation, University Practical exam Practical Examination Duty, Pre-Valuation Board Meeting

(ii) Internal Evaluation : Model exams, Evaluated projects, assignments and seminars.

(iii) Paper Setting : Preparation of Model Question Paper for, EDU 104.17 EDU105.17, EDU 204.17, EDU 205.17, EDU 403

(iv) Conduct of Examinations : Conducted internal test and model exams

(v) Evaluation of Dissertation, Ph.D Thesis etc. :

### E. Details of Innovations / Contribution in Teaching during the year:

a) Design of curriculum :

b) Teaching methods : Discussion method, Project method, Problem



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Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher Education

solving, Co-operate learning methods, webinars,

Brain storming, ppt on various topics , quiz.

- c) Laboratory experiments : Laboratory experiments for project works
- d) Evaluation methods : Class Test, observation, Assignments Projects, Preparation of self evaluation tools for students, rating scale to assess teaching competency of student's by teacher educators
- e) Preparation of resource material including  
Books, reading material, laboratory manuals etc.: Prepared reading material on Physical Science education
- (f) Remedial Teaching / Student  
Counseling (academic) : Remedial coaching was given to slow Learners and special. coaching for weak students

**F. Research Guidance (M.Ed/Ph.D)**

Name of the Student	Title of the study	University
ROSHINI R P,	EFFECTIVENESS OF CREATIVE WRITING STRATEGIES IN ENHANCING ENGLISH LANGUAGE VOCABULARY AMONG PRIMARY SCHOOL STUDENTS	M.G University

**G. Research Projects carried out:**

Name of the Project	Funding Agency	Date	
		From	To
Nil		<i>Alice Joseph</i>	



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Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

## H. Seminars /Conferences / workshop etc. attended

Name of the Seminar / Conference/Workshop	Name of the Sponsoring Agency	Place and Date
1. Webinar 2020 entitled Effective Office Administration	St Joseph college of Teacher of Education for Women, , Ernakulam ,	24/06/2020 06/07/2020
2. Webinar on E teaching	Coaching Center of Minority Youth Kayamkulam & Kalpetta	
3. National Virtual short term Programme on Fundamentals of Research	Tamil Nadu teachers Education University in collaboration with Sri Sarada College of Education (Autonomous) Salem	17/07/2020
4. Two day Natinal Level Webinar on NAAC Assessment and Accreditation Process of Teacher Education Institutions	StJoseph College of Education, Mysuru	28/07/2020 & 29/07/2020

## I. Seminars, Conferences, Symposia, Workshop etc. Organised- Nil

## J. Presentation of Paper in National and International Seminars:

**K. Publications:** Published a Paper titled A survey on Catering to Individual Differences in the Classroom by the teacher trainees during intership, . Edufocus, Vol.15 No.1 June 2020 ISSN NO.2347-646X

## L. Extension work / Community Service

(a) Please give a short account of your Contribution to :

- i) Community work such as values of National Integration, secularism, democracy, socialism, humanism, peace, scientific temper, flood or drought relief, small family



*Mica Joseph*  
Dr. Mica Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

norms etc,

ii) National Literacy Mission, Kudumbasree Programmes

(b) Positions held / leadership / role played in organizations linked with extension work and National Service Scheme (NSS) or NCC or any other similar activity: Actively participated in the college extension activities

iii) Women empowerment : Empowered women through sensitization

iv) Value Education : Provide value education classes for physical science optional

v) Community Development: Member of community development programme of the college.

**M. Participation in Various activities in the College:**

Please give a short account of your contribution to:

(a) Co - curricular activities : Actively participated in college co- curricular activities of the college

(b) Enrichment of Campus Life : Encouraged students to participate in games sports and cultural activities.

(Hostels, sports, games, cultural activities etc.):

(c) Students welfare and discipline: : Lay due stress in the discipline of the college and work for the upliftment for students specially the weak.

N. (a) Membership of Professional bodies, Societies etc ;, CTEF AKTCTA, AIAER, Xavier Board, SIRA

(b) Editorship of Journals /Magazines / Documents : Member of editorial Board EDUFOCUS

**O. Any other information ( Awards, Achievements etc.) : Nil**

*Josephine Joseph*

**Signature of the Teacher: Dr Josephine Joseph**

**Remarks by the Principal**

*Publish articles in  
Voc care list Journals*

**PRINCIPAL**

*Alice Joseph*  
**Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam**





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN,  
ERNAKULAM**

**Performance Based Appraisal System (Teaching Staff)**

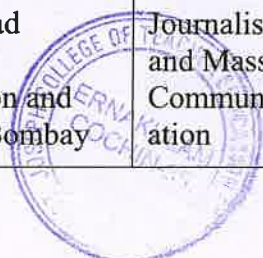
**2019-2020**

**A. GENERAL INFORMATION**

(a) Name : MARIN JOSE  
 (b) Address (Residential) : D4, CLIFFORD GALAXY,  
 CHILAVANOUR ROAD,  
 KADAVANTRA PO: 682020  
 Phone No. 9746251034  
 (c) Designation : ASSISTANT PROFESSOR  
 (d) Department : ENGLISH EDUCATION  
 (e) Date of Birth : 30-05-1975  
 (f) Area of Specialization : ENGLISH EDUCATION,  
 E-LEARNING

**B. ACADEMIC QUALIFICATION**

Exam. Passed	Board / University	Subjects	Year	Division/ Grade Merit etc.
SSLC	Board of Public Examination Kerala		1990	Distinction
B.A	Mahatma Gandhi University Kottayam	English	1995	Second Class
B.Ed.	Mahatma Gandhi University Kottayam	English Education	1998	First Class
M.A	Mahatma Gandhi University Kottayam	English	1997	Second Class
M.Ed.	Mangalore University	Education	1999	First Class
Research degree (s) Ph.D	Mahatma Gandhi University Kottayam	Education	Pursuing	Pursuing
Post-Doctoral	Nil	Nil	Nil	Nil
PG Diploma Certificate	Rajendra Prasad Institute of Communication and Management Bombay	Journalism and Mass Communication	1998	First Class with Third Rank



*Dr. Alice Joseph*  
 Principal in Charge  
 St. Joseph College of Teacher Education for Women,  
 Ernakulam

## C. TEACHING

### (a) Class Taught

Class	Periods		
	Assigned per week ** L/ T/ P (1)	Taught in the year L/ T/ P (2)	Steps taken for the teaching of periods missed during absence or leave (3)
i) U.G. :B.Ed.(B.A./ B.SC. etc)	L/ T/ P	L/T/P	Assignment Group discussion Project work Seminar
ii) P.G (M.A/M.Sc. etc.)			Online Classes Peer Tutoring, Self Study Materials
iii) M.Ed.			
iv) Any other			

\*\* L = Lecture T = Tutorial P - Practical

b) Regularity and Punctuality : Works and classes as per Academic Calendar

c) Details of course teaching plan : Implementation Plan , E-Learning Based Teaching Manuals,

### D. Details of participation in the following :

#### (i) University Examination :

1. Duty Certificate dated: 19-02-2020 ref. No: 4407

(Attended B.Ed. III Semester CV Camp at St. Joseph Training College  
Mannanam held from 11- 02-2020 to 19-02-2020)

2. Duty Certificate Dated: 28-01-2020 Ref. No: 10571

(Attended Pre-Valuation Board Meeting Pareeksha Bhavan MG University  
Kottayam Sem III B.Ed. 2019)

#### (ii) Internal Evaluation

#### (iii) Paper Setting

#### (iv) Conduct of Examinations

#### (v) Evaluation of Dissertation, Ph.D Thesis etc.

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**b) Examination and evaluation duties assigned by the college/university or attending paper evaluation**

- Valuation of University answer scripts as per allotment– Chairman / Chief / Addl. Examiner
- University Exam Invigilation as per allotment.
- Evaluation of Dissertation (Project Viva) – External Examiner /Chairman
- University Practical Exam–External Examiner/Chairman/University Practical Exam– Internal/Skill
- Internal Exam – Question paper setting/Valuation of Answer scripts  
University –Question Paper setting/Question Bank.

**E. Details of Innovations / Contribution in Teaching during the year:**

- a) Design of curriculum :
- b) Teaching methods :
- c) Laboratory experiments :
- d) Evaluation methods :
- e) Preparation of resource material including Books, reading material, laboratory manuals etc.:
- f) (f) Remedial Teaching / Student Counseling (academic) :

**F. Research Guidance (M.Ed. Dissertation )**

Name of the Student	Title of the study	University
Sreelakshmi	Effectiveness of Just-In-Time Teaching (JiTT) Strategy on Achievement in Chemistry Among Secondary School Students	Mahatma Gandhi University Kottayam

**G. Research Projects carried out:**

Name of the Project	Funding Agency	Date	
		From	To

*Alice Joseph*  
 Dr. Alice Joseph  
 Principal in Charge  
 St. Joseph's College of Teacher Education for Women



**H. Orientation/Refresher/Short Term Course/MOOC etc. attended**

Name of the Orientation/ Refresher /Short Term Course/ MOOC	Name of the Sponsoring Agency	Place and Date
Attended an <i>Online Refresher Course</i> on 'Research Methodology'	sponsored by University Grants Commission, New Delhi under UGC STRIDE Scheme	conducted and hosted by Human Resource Development Centre, Mizoram University held from (07/07/2020 To 20/07/2020)
Participated in a Short Term Course on 'Research Methodology and Statistics'	organized and hosted by Institute of Advanced Study in Education, Thrissur, and Sponsored by the Directorate of Collegiate Education, Govt. of Kerala	From 12/11/2019 to 18/11/2019

**H. Faculty Development Programmes etc. attended**

Name of the Orientation/ Refresher/ Short Term Course/ MOOC	Name of the Sponsoring Agency	Place and Date
Attended an One Week Online National Workshop on 'Creative Adaptation–Reaching Out through Digital Classrooms '	organised by St. Thomas College of Teacher Education, Pala (IQAC) in collaboration with the UGC-HRDC University of Kerala, Thirivanthapuram	held from (19/05/2020 To 25/05/2020)
Completed a One year PIA Theology Correspondence Course III on	From Mangalapuzha Pontifical Seminary Aluva	Completed on 08-02-2020



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 Dr. Alice Joseph  
 Principal in Charge  
 St. Joseph College of Education

#### H. Seminars /Conferences / workshop etc. attended

Name of the Seminar / Conference/Workshop	Name of the Sponsoring Agency	Place and Date

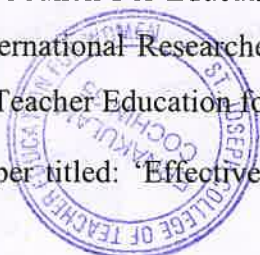
#### I. Seminars, Conferences, Symposia, Workshop etc. Organised

- i Seminar Coordinator of the International Seminar on: 'An equal world is an enabled world: Realizing women's power' And International Womens' Day -2020 Celebration on 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> of March 2020, organized by St. Joseph College of Teacher Education for women, Ernakulam and Council For Teacher Education Foundation (CTEF), India, South Zone In Collaboration with The Kerala State Higher Education Council(KSHEC), Council For Educational Administration And Management (CEAM) and Association Of International Researchers Of Indian Origin (AIRIO) Kerala Chapter, at St. Joseph College of Teacher Education for women, Ernakulam.
- ii Resource person at the Workshop on 'A Practical Approach to Outcome Based Education' organized by Internal Quality Assurance Cell, St.Teresa's College Ernakulam on 22<sup>nd</sup> August2019
- iii Faculty in Post Graduate Certificate in English Language Teaching (PGCELT), Directorate of Applied Short Term Programmes, Mahatma Gandhi University Kottayam.

#### J. Presentation of Paper in National and International Seminars

Presented a Paper titled 'Developing A Three Dimensional Trinitarian Empowerment Model For Women Empowerment' in the International Seminar on: 'An equal world is an enabled world: Realizing Women's Power' And International Women's Day -2020 Celebration on 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> of March 2020, organized by St. Joseph College of Teacher Education for Women, Ernakulam and Council For Teacher Education Foundation (CTEF), India, South Zone In Collaboration with The Kerala State Higher Education Council(KSHEC), Council For Educational Administration And Management (CEAM) and Association Of International Researchers Of Indian Origin (AIRIO) Kerala Chapter, at St. Joseph College of Teacher Education for women, Ernakulam.

Presented a Paper titled: 'Effectiveness Of ICT Based Strategy On English Language



*Mice Joseph*  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

Proficiency Of Secondary School Students' at the two day National Seminar on 'Transformational Leadership : A Call for Empowerment of Teachers' on Jan 31<sup>st</sup> & Feb, 1<sup>st</sup>,2020 held at Christ Nagar College of Education, Thiruvallam, Thiruvananthapuram.

#### **K. Publications**

- i. Published an Anthology of poems titled, 'PORUL' (2021) with the ISBN:978-81-952659-1-6 .
- ii. Published a paper titled : Developing A Multi- Dimensional Trinitarian Model For Women Empowerment' in the International Seminar Proceedings ISBN : 978-81-9513204-1 on: 'An equal world is an enabled world: Realizing women's power' And International Women's' Day -2020 Celebration on 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> of March 2020, organized by St. Joseph College of Teacher Education for women, Ernakulam and Council For Teacher Education Foundation (CTEF), India, South Zone In Collaboration with The Kerala State Higher Education Council(KSHEC), Council For Educational Administration And Management (CEAM) and Association Of International Researchers Of Indian Origin (AIRIO) Kerala Chapter, at St. Joseph College of Teacher Education for women, Ernakulam.

#### **L. Extension work / Community Service**

(a) Please give a short account of your Contribution to:

- i Community work such as values of National Integration, secularism, democracy, socialism, humanism, peace, scientific temper, flood or drought relief, small family norms etc,
- ii National Literacy Mission, Kudumbasree Programmes

(b) Positions held / leadership / role played in organizations linked with extension work and National Service Scheme (NSS) or NCC or any other similar activity

- iii) Women empowerment: Successfully completed the training program on 'Fundamentals of Remedial Teaching for Dyslexic Students', by Madras Dyslexia Association and St.Teresa's College Ernakulam on 25<sup>nd</sup> January 2020
- iv) Value Education : Completed the Theology Correspondence Course for two years (2018- 2020) and secured a Diploma in Theology on 08<sup>th</sup> February 2020, from Department of Distance Education, Pontifical Institute of Theology and Philosophy, Alwaye.
- v) Community Development : Worked as a Faculty in Post Graduate Certificate in



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

English Language Teaching (PGCELT), Directorate of Applied Short Term Programmes, Mahatma Gandhi University Kottayam.

**M. Participation in Various activities in the College:**

Please give a short account of your contribution to:

- (a) Co - curricular activities :
- i. College Council Secretary member
  - ii. Member of IQAC
  - iii. College Council Member
  - iv. Class Tutor or Mentor
  - v. Faculty holding positions of various Committees (Discipline/ Admission/ Purchase/ Planning Board/ Research/ Ethics/ ICC/ Library/ Other bodies under UGC plan etc.)
  - vi. Faculty involved in various Centers in the college Language lab/ Digital Resources/ Data Repository/Website/ etc.
  - vii. Staff in Charge of Department Alumni Association
  - viii. Faculty involved in College Union Election Returning Officer
  - ix. Faculty In charge of Grievance Redressal Cell
- (b) Enrichment of Campus Life (Hostels, sports, games, cultural activities etc.):
- i) Youth Redcross Wing and Health Club Coordinator
  - ii) Coordinator of extension programme 'HOPE'
  - iii) Teacher in charge of English Association
- (c) Students welfare and discipline:
- i) Staff Advisor of College Union
  - ii) Staff accompanying students for Study Tour/ community camp/ Field Trip / Extension Service and Outreach Programme etc.
  - iii) Editor and editorial board member of Department News Letter/Campus Publications; Convenor/Editor/Sub-editor of College Souvenirs Documentation of Annual Reports, Minutes etc of the college



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- iv) Faculty in charge of Extension and Outreach programmes
  - v) Organizing and conduction of popularization programmes/training courses in computer assisted teaching/web-based learning and e-library skills to students, preparing Participatory Learning modules/Interactive course/Case Studies etc
  - vi) Faculty involved in Developing and imparting soft skills/ communication skills/personality development courses/psychological counseling modules;
  - vii) Faculty involved in preparation of digital library with seminar papers, uploading of seminar papers/ resource materials to the college website, scholar portal etc./ Use of online course management system.
  - viii) Faculty involved in Mentoring–Internal and external Industrial/ Institute/ community, school visits
  - ix) Community work such as values of National Integration, Environment democracy, socialism, Human Rights, Peace, scientific temper; flood or, drought relief, waste management etc.
- N. (a) Membership of Professional bodies, Societies etc : Membership in AIAER, AKTCTA, CTE,CEAM
- (b) Editorship of Journals /Magazines / Documents: Staff editor of International Seminar Proceedings ISBN: 978-81-9513204-1 on: ‘An equal world is an enabled world: Realizing women’s power’ And International Women’s’ Day -2020 Celebration on 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> of March 2020, organized by St.Joseph College of Teacher Education for Women, Ernakulam and Council For Teacher Education Foundation (CTEF), India, South Zone In Collaboration with The Kerala State Higher Education Council(KSHEC), Council For Educational Administration And Management (CEAM) and Association Of International Researchers Of Indian Origin (AIRIO) Kerala Chapter, at St. Joseph College of Teacher Education for women, Ernakulam. And published a paper titled: Developing A Multi- Dimensional Trinitarian Model For Women Empowerment’.
- (c) Editorial board member of Journal ‘EDUFOCUS’
- d) Organizing seminars/conferences/workshops and other college/university Activities**
- i Organizing seminars/conferences/workshops



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- ii Subject Expert in Curriculum Preparation/Subject Expert
- iii Member-Faculty in Pass Board of the University
- iv Interaction with Industry, Industrial Experience for students
- v Conducting Bridge Courses, Finishing school, Gifted Children programme.

**O. Any other information ( Awards, Achievements etc.) :**

Received the 'Dr. N.P. Pillai Memorial Literary Award-2019' instituted by Dr. K. Sivadasan Pillai Foundation and sponsored by family of Dr. N.P.Pillai to Book Writers from among the Teacher Educators of the state, presented at the two day National Seminar on Jan 31<sup>st</sup> & Feb, 1<sup>st</sup>,2020 at Christ Nagar College of Education, Thiruvallam, Thiruvananthapuram.

**Signature of the Teacher**

**PRINCIPAL**

**Remarks by the Principal**

*Complete the Ph D. studies at the earliest*

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**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN,  
ERNAKULAM**

**Performance Based Appraisal system (Teaching Staff)  
2018-2019**

**A. GENERAL INFORMATION**

- (a) Name : SMITHA JOSE
- (b) Address (Residential) : St. Joseph College of Teacher Education  
For Women, Kovilvattom Road,  
Ernakulam-682035
- Phone No. : 9495921362
- (c) Designation : Assistant Professor
- (d) Department : Education
- (e) Date of Birth : 25.02.1980
- (f) Area of Specialization : Education

**B. ACADEMIC QUALIFICATION**

Exam. Passed	Board / University	Subjects	Year	Division/ Grade Merit etc.
SSLC	Department of General Education Kerala State	1995	71.33%	First Class
B.A/B.Sc	M.G University, Kottayam	2000	66.08%	First Class
B.Ed	M.G University, Kottayam	2002	56.92%	Second Class
M.A/M.Sc.	M.G University, Kottayam	2003	76.4%	First Class
M.Ed	School of Pedagogical Science M. G University , Kottayam	2005	7.5	A Minus
Research	Pursuing Ph.D at Bharathiar			



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degree (s)Ph.D	University Coimbatore			
Post-Doctoral				
Others (Diploma Certificates etc.)M.Phil	Cochin University of Science and Technology	2009	62.37%	First Class

### C. TEACHING

#### (a) Class Taught

Class	Periods						
	Assigned per week **L/T/P (1)	Taught in the year L/T/P (2)	Steps taken for the teaching of periods missed during absence or leave (3)				
i) U.G. (B.A./B.SC. etc)	<table border="1"> <tr> <td>L</td> <td>271</td> </tr> <tr> <td>T</td> <td>70</td> </tr> </table>	L	271	T	70	441	Assignment Project work Seminar
L	271						
T	70						
ii) P.G (M.A/M.Sc. etc.)	<table border="1"> <tr> <td>P</td> <td>100</td> </tr> </table>	P	100				
P	100						
iii) M.Ed							
iv) Any other							

\*\* L = Lecture T = Tutorial P - Practical

b) Regularity and Punctuality :

c) Details of course teaching plan :

#### D. Details of participation in the following:

(i) University Examination

Valuation of University answer scripts as per  
allotment- chief examiner



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- (ii) Internal Evaluation : Question paper setting of EDU 101, 106.13, 201,401  
Valuation of Answer scripts EDU 101, 106.13, 201,401
- (iii) Paper Setting : Question paper setting of EDU 101, 106.13, 201,401
- (iv) Conduct of Examinations : University Exam and model exam Invigilation as per allotment.
- (v) Evaluation of Dissertation, Ph.D Thesis etc. : NIL

**E. Details of Innovations / Contribution in Teaching during the year:**

- a) Design of curriculum : Teacher in Charge of General Paper 101,201,106.12, 301.1,401
- b) Teaching methods : Lecture , Discussion, Seminars
- c) Laboratory experiments : Conducted Social Survey
- d) Evaluation methods : Continuous and Comprehensive Evaluation
- e) Preparation of resource material including  
Books, reading material, laboratory manuals etc.: Notes for 101,201,106.12, 401
- (f) Remedial Teaching / Student Counseling (academic) : Nil

**F. Research Guidance (M.Ed/Ph.D)**

Name of the Student	Title of the study	University
Seetha K R	Effectiveness of ARCS model on Achievement in Mathematics among Secondary School Students	M.G University
Treza Hebzt Pinheiro	Effectiveness of Frayer model for Enhancing Vocabulary in English among Secondary School Students	M.G University

**G. Research Projects carried out: NIL**

Name of the Project	Funding Agency	Date	
		From	To



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**H. Seminars /Conferences / workshop etc. attended: NIL**

Name of the Seminar / Conference/Workshop	Name of the Sponsoring Agency	Place and Date

**I. Seminars, Conferences, Symposia, Workshop etc. Organized: NIL**

**J. Presentation of Paper in National and International Seminars: NIL**

**K. Publications**

1. Relationship Between Social Competence and Moral Judgment among Adolescents, Edufocus – A peer Reviewed Research Journal in Education December 2019,ISSN No. 2347-646X Page No: 24-29
2. ICT for 21st Century Classrooms (Chapter) ICT in Education (Edited Book) ISBN 978-93-87460-07-2

**L. Extension work / Community Service**

(a) Please give a short account of your Contribution to :

- i) Community work such as values of National Integration, secularism, democracy, socialism, humanism, peace, scientific temper, flood or drought relief, small family norms etc,
  - ii) National Literacy Mission, Kudumbasree Programmes
- (b) Positions held / leadership / role played in organizations linked with extension work and National Service Scheme (NSS) or NCC or any other similar activity
- iii) Women empowerment : Organized an Awareness class on Rights of Women with Special reference to POCSO Act with Resource Person: Mrs Beena Sebastian , Chairperson of Cultural Academy for Peace.
  - iv) Value Education : Value Education Lesson Plans
  - v) Community Development : Organized Plastic Bottle Collection from Road Side and donating for Recycling in order to develop environment awareness among students



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**M. Participation in Various activities in the College:**

Please give a short account of your contribution to:

(a) Co - curricular activities :

1. Accompanied students to Chavara Special School, Koonamavu
2. Accompanied students to Kochi Art Binnale at FortKochi

(b)Enrichment of Campus Life : Anti- narcotic club, Staff-in -Charge

(Hostels, sports, games, cultural activities etc.):

(c) Students welfare and discipline: Anti- Ragging Cell Member

Returning officer of college union election

N. (a) Membership of Professional bodies, Societies etc :

Membership in All Kerala Training College Teachers' Association (AKTCTA)

Member from 1/04/2015 Life Member of CTE

(b) Editorship of Journals /Magazines / Documents :

**O. Any other information (Awards, Achievements etc.):**

*Janitha*

**Signature of the Teacher**

*Alice Joseph*

**PRINCIPAL**  
Dr. Alice Joseph  
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**Remarks by the Principal**

*Good Program. Publish articles in reputed Journals.*





# ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA

(Affiliated to Mahatma Gandhi University, Kottayam)

**Recognised by NCTE**

## DECLARATION

The Institution Facilitate Research through the following Organizational Supports

- 1. Formation of Research Committee and Research Cell:** These bodies serve as the backbone of our research ecosystem, promoting academic research, fostering innovation, and facilitating knowledge advancement in the field of education.
- 2. Establishment of Research Centre in Education:** The Research Centre cultivates a culture of inquiry, encourages interdisciplinary collaboration, and advances scholarly knowledge through rigorous research efforts.
- 3. Research Policy of the Institution:** Our research policy underlines a commitment to excellence and innovation in education through research, setting the stage for meaningful scholarly activities.
- 4. Research Seed Money and Study Leave:** These initiatives provide essential organizational support to teachers, enabling them to pursue research with financial backing and dedicated time for in-depth study and fieldwork.
- 5. Research Resources in the Library:** The research section of our library offers access to an extensive collection of research-related books and journals, facilitating comprehensive literature reviews and enhancing the quality of research projects.
- 6. D-Space Open Source Repository:** This centralized platform ensures the storage, preservation, and sharing of research, maximizing the visibility and long-term impact of scholarly work.



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## DECLARATION

7. **N-list Service:** Granting access to a vast collection of e-resources, including e-books, e-journals, and databases, empowers our teachers to stay updated, broaden their knowledge base, and enhance their research endeavors.
8. **KOHA Installation in the Library:** Efficient library management through KOHA enhances resource access, streamlines operations, and enriches the user experience for teachers and students.
9. **Plagiarism Checker:** Upholding academic integrity by preventing unauthorized use of others' work among students and faculty.
10. **Recognition of Research Achievements:** The management's appreciation of teachers' research contributions motivates faculty, fosters a conducive research environment, and enhances productivity and excellence.
11. **Guidance for UG and PG Projects:** Offering opportunities for faculty to mentor undergraduate and postgraduate research projects, fostering a research-oriented culture.
12. **Research Publication - EDUFOCUS Journal:** Providing a platform for sharing and disseminating scholarly research, showcasing our institution's contributions to education.



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## DECLARATION

**13. Editorial Roles:** Opportunities for faculty to serve as Editors and Editorial Board

members of EDUFOCUS expand networks, enhance subject knowledge, and increase visibility in the academic community.

**14. Research-Related Events:** Organizing conferences, workshops, seminars, and

Faculty Development Programs (FDPs) to promote knowledge sharing and skill development.

**15. Psychology Lab Resources:** Equipped with advanced tools and techniques, the

Psychology lab facilitates research and experimentation in the field.

**16. MOUs and Collaborations:** Establishing partnerships and linkages that support

research initiatives, enabling access to external resources and expertise.



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Staff Meeting dated 07/11/2022.

Agenda

- Retirement functions
- Staff tour related to retirement
- Course Inauguration Holy Mass.
- Field trip 2022, Field trip Diffent Art centre.
- Research Development Cell. Research Advisory Committee
- Alumni Awards Day & Convocations
- FDP for St. Peter's Kolonberry
- N.S.S. Co-ordinator, • PTA General body.
- List Practice dates.
- SUPRO Product Exhibition.
- Project at Vandiperiyar for the tribal community.
- 1st Sem ICT resources to be donated to schools.

Members Present.

- |                        |                     |
|------------------------|---------------------|
| ① Dr. Sr. Alice Joseph | <u>Alice Joseph</u> |
| ② Dr. Manira Jose      | <u>Manira</u>       |
| ③ Dr. Betty P.J        | <u>Betty P.J.</u>   |
| ④ Dr. Josephine Joseph | <u>Josephine</u>    |
| ⑤ Dr. Bindu Joseph     | <u>Bindu</u>        |
| ⑥ Dr. Joby Joykumar    | <u>Joby</u>         |
| ⑦ Dr. Dibinlal Jacob   | <u>Dibinlal</u>     |
| ⑧ Dr. Siji John        | <u>Siji John</u>    |
| ⑨ Sr. Rosy Tintu       | <u>Rosy Tintu</u>   |
| ⑩ Ms. Anu Cleetus      | <u>Anu</u>          |
| ⑪ Dr. Ceby George      | <u>Ceby</u>         |
| ⑫ Ms. Sheeba A.S       | <u>Sheeba</u>       |
| ⑬ Ms. Pswathy D.V      | <u>Pswathy</u>      |
| ⑭ Dr. Smitha Jose      | <u>Smitha</u>       |
| 15 Sheeba A.S          | <u>Sheeba</u>       |
| 15 Jincy Joseph        | <u>Jincy</u>        |



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## Minutes of the Meeting

After the following discussions and decisions were taken as a part of the Staff Meeting.

### Retirement function:

The Retirement function for Dr. Rachel George, the tentative date to be on 2<sup>nd</sup> March, 3<sup>rd</sup> March or 5<sup>th</sup> March, which will be fixed after consultation with Dr. Rachel George and the Chief guest.

### Staff tour related to retirement.

Tentative date: Jan 2<sup>nd</sup>, 2023.

Tour Co-ordinators: Dr. Drinid Jacob  
Dr. Joby Joy Kurian  
Sr. Rani Thomas

• Staff tour in connection with Research Centre postponed.

• Course Inaugural Holy Mass: 9<sup>th</sup> November 2022.  
(at 11:30am)

• Field trip of each optional: 10<sup>th</sup> November 2022.  
An Amount of Rs 5000 will be given to each optional as their tour expense.

• Field trip to, Muthukrads Different Art Centre, postponed cancelled for this Academic Year.

### Research Development Cell and Research Advisory Committee

A Research Development Cell and Research Advisory Committee was constituted with the following members -

### Research

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Research Cell:

Chairman : Dr. Alice Joseph  
 Research Coordinator : Dr. Josephine Joseph  
 : Dr. Betty P.J  
 : Dr. Bindu Joseph } Members

Research Advisory Committee

1. Prof. Dr. M. B. Sudhir, CIGC Emeritus Professor, Gandhinagar Rural Institute, Dindigul, Tamil Nadu.
2. Dr. Manu Jose,
3. Dr. Rachel George,
4. Dr. Joby Jay Kurian,
5. Dr. Dinamol Jacob,
6. Dr. Siji John,
7. Dr. Soya Mathew,
8. Dr. Smitha Jose.

- Alumni Awards Day & Convocation.
- Alumni Awards Day and Convocation of B.Ed's & M.Ed's : Tentative Date on 3<sup>rd</sup> Dec 2022.

If M.Ed's result are not published, then M.Ed's convocation will be postponed to another date related to college day.

- St. Peter's Kolencherry-FDP programme.  
 No information get received from the College regarding the FDP, So no decisions were taken in this meeting.

- N.S.S.

One unit of 50 students to be constituted.  
 Dr. Sr Soya Mathew will be Co-ordinator.  
 Dr. Ceby George also will be associated with



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Mahatma Gandhi University, Kerala

(Abstract)

Recognition as Research Centre - St. Joseph College of Teacher Education for Women, Ernakulam - Approval as Research Guides - Dr. Bindu Joseph, Assistant Professor in Malayalam Education, Dr. Josephine Joseph, Assistant Professor in Physical Science Education, St. Joseph College of Teacher Education for Women, Ernakulam - Sanctioned - Orders issued

ACADEMIC AVI SECTION

U.O. No.287/Ac AVI/1/RC/11445/2014

PD.Hills, dated 14/07/2022

Read:

1. Application submitted by the Principal, St. Joseph College of Teacher Education for Women, Ernakulam dated 27.11.2014
2. U. O. No: 190/AcAVI/1/RC/11445/2014 dated 26.04.2022
3. Report of the Inspection Commission dated 12.05.2022
4. Item No: O.A.77/22.04/220026 of the minutes of the meeting of the Syndicate held on 18.06.2022

#### ORDER

The Principal, St. Joseph College of Teacher Education for Women, Ernakulam has submitted an application vide paper read (1) above, for recognition of the institution as a whole as a Research Centre under Mahatma Gandhi University and to approve Dr. Bindu Joseph, Dr. Josephine Joseph, Dr. Alice Joseph, Assistant Professors in St. Joseph College of Teacher Education for Women, Ernakulam as Research Guides in the proposed Research Centre.

As per U.O. read as (2) above an Inspection Commission was constituted to ascertain the facilities available at St. Joseph College of Teacher Education for Women, Ernakulam. The Commission visited the proposed Research Centre, examined the facilities, documents etc., and recommended St. Joseph College of Teacher Education for Women, Ernakulam to be given recognition as a Research Centre for Education

The meeting of the Syndicate held on 18.06.2022 considered the application and Inspection report and vide item read as (4) above

"Resolved to approve St. Joseph College of Teacher Education for Women, Ernakulam as Research Centre. Further resolved to approve Dr. Bindu Joseph, Assistant Professor in Malayalam Education, St. Joseph College of Teacher Education for Women, Ernakulam & Dr. Josephine Joseph, Assistant Professor in Physical Science Education, St. Joseph College of Teacher Education for Women, Ernakulam as research guides at St. Joseph College of Teacher Education for Women, Ernakulam"

Orders are issued accordingly.

Sd/-

Anilkumar G

ASSISTANT REGISTRAR II (Acad)  
For REGISTRAR



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ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN,  
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## RESEARCH POLICY DOCUMENT



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## RESEARCH POLICY

St. Joseph College of Teacher Education for Women envisages a learned Society that paves way for improvement through Educational Research.

For the institution, Educational Research is important because it improves teaching and learning practices, reforms educational policies, addresses educational challenges, promotes innovation, ensures evidence-based decision-making, and contributes to the broader body of knowledge.

### **Objectives of Research Policy**

This is what we aim at:

1. to help educators to refine their teaching methods and create more engaging and effective learning environments through research,
2. to help policymakers and education administrators to take decisions about curriculum design, assessment strategies, school organization, and resource allocation based on our research findings and outputs .
3. to help educational institution to implement evidence-based practices that promote student achievement and educational equity by relying on research,
4. to identify and address critical challenges arising in the education system.
5. to investigate issues such as achievement gaps, inclusiveness, student motivation, school climate, classroom management, special education, and the integration of technology in education and to develop interventions, strategies, and programmes to overcome obstacles and improve educational outcomes.
6. to encourage innovation and the development of new ideas in teaching and learning by exploring emerging trends, theories, and technologies in the same.



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- The Institution shall have a Research Advisory Committee, which includes all the faculty members of the institution who have acquired their Doctorate degree in field of Education.
- The term of office of a Research Cell is for two years.
- The Research Cell shall ensure the quality and proper documentation of the Research works carried out in the institution.
- Every Year, The Research Cell will organize at least one International or National Seminar or Conference with theme that promotes Educational Research.
- Clearly communicate the institution's expectations regarding research activities and their importance to all the students (B.Ed., M.Ed., Research Scholars and Faculty members every year). Ensure that these expectations are disseminated to newly appointed faculty, staff, and students who are freshers.
- The institution will provide seed money for research projects and doctoral studies of the faculty members subject to the research work undertaken and recommendation of research cell and approval of the Head of the institution.
- The faculty members can avail study leave for research purpose without affecting normal functioning of the institution and subject to recommendation of Research cell and approval of Head of the Institution.
- All students pursuing research in the college are expected to maintain high standards originality in respect of all the work undertaken by them.

2. **Ensuring Ethical Conduct:** Our Research policy outline ethical standards and guidelines that researchers must adhere to. They must ensure that the research is conducted with integrity, protecting the rights and well-being of research participants.

Policy statement:

- The policy demands the researchers of the institution to follow principles regarding informed consent, confidentiality, data protection, and adherence to ethical guidelines set by regulatory bodies like UGC, NCTE, and MG University.



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- Since the college is affiliated to Mahatma Gandhi University, Kottayam, the college follows the regulations of the University and UGC regarding plagiarism and malpractice in research.
- A Ph. D. thesis submitted from the Institution is screened by Mahatma Gandhi University, for plagiarism before it is accepted. Regarding paper publications, each student can avail the facility in the university to check for plagiarism.
- The Research Cell should ensure that the researchers undergo institutional level plagiarism checking before submitting the Thesis to the MG University. For this the PG students and the Research Scholars can avail the facility for Plagiarism Checking provided in the college Research centre and Library.
- Any sort of research misconduct, including fabrication, falsification, and plagiarism will not be allowed.

3. **Research Guidance and Research Projects:** Research policies help the institution to establish criteria and processes for securing research grants, managing research budgets, and distributing resources among research projects.

Policy statement:

- The faculty must apply for funded research projects every year and undertake projects.
- Teachers who are already Ph.D holders have to be encouraged for post-doctoral researches.
- The faculty of the institution is advised to publish articles only in UGC care listed Journals, or journals indexed in approved and high-quality data bases.
- Faculty members who have doctorate degree in Education should meet the requirements for being approved research guides in the Research centre of the institution in accordance with UGC and University norms.



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4. **Supporting Collaboration and Interdisciplinary Research:** Research policies often encourage collaboration and interdisciplinary research initiatives. They may provide mechanisms and incentives to promote interdisciplinary collaboration among researchers from different departments or disciplines.

Policy Statement:

- The Institution has to sign up more MOUs with reputed institutions in various disciplines, that help to contribute new collaborative knowledge to the field of Education.
- The college has to undertake appropriate research activities in collaboration with the institutions with which we have already signed the MOUs, so that a collaborative research culture will be maintained in the campus.

5. **Ensuring Compliance with Regulations and Standards:** Research policies ensure that institutions comply with relevant regulations, guidelines, and standards set by regulatory bodies, funding agencies, and professional organizations.

Policy Statement:

Any research undertaken in this institution should comply with regulations, guidelines, and standards set by regulatory bodies, funding agencies, and professional organizations. These may include guidelines for human subjects research, animal research, intellectual property, conflicts of interest, and research integrity. Compliance with these regulations is essential for maintaining institutional credibility, securing funding, and safeguarding the rights and well-being of research participants.

6. **Enhancing Research Productivity and Impact:** Well-defined research policies can contribute to enhancing research productivity and impact.



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Policy statement:

- The research publications made by the faculty and students will be encouraged by displaying them in the college Library too.
- Each and every faculty who is given a chance to guide the M.Ed thesis must publish an article together with the Teacher Educand in the Institutional Peer reviewed Journal EDUFOCUS.
- Any Research finding or contribution of the institution can be presented in the public, seminar or conferences only after getting prior sanction from the college authority and research director.

7. **Updation of Research Facilities in the Institution:** The research policy also helps to maintain the standards of the physical instructional upgradation of research facilities provided by the Institution.

Policy statement:

The Research Advisory Committee of the institution should give necessary and timely guidance to improve Research facilities like inclusion of new research tools, library hardware and software updations, Maintaining standards of EDUFOCUS etc.

8. **Honouring of Research:** Every Creative works should be honoured, an appreciation for fruitful researches, will ensure orchestrated immersion of our Faculty and Researchers, in the field of Educational Research,

Policy Statement:

- Ph.D. awarded faculty members and students will be honoured by the management and the institution.
- Research guides will be honoured by the management and the Institution.
- The Best Researchers and Best Works will be Honoured by the Institution taking into consideration the originality in their Research Contributions.
- The Research Policy of the institution ensures a culture of integrity and responsible research practices within the institution.



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# Settings

Application license and general settings.

- General
- License**
- Feedback
- Help

## License Info

License to: St Joseph College Of Teacher Education F Ernakulam

Machine ID: 360F12B4-21C16983

License type: Professional

Registration date: 31/03/2023

Maintenance plan ends: 30/03/2024

License Information

Upgrade Product Key

Deactivate Application

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<https://plagiarismcheckerx.com/plagiarism-checker-for-teachers>



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Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

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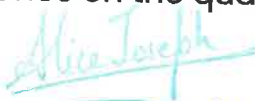
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## Overview



For a tutor, it is even more important to ensure respect for copyrights. This requires them to check plagiarism even more strictly in their work than they do in their students' assignments. First of all, this plagiarism detector helps them in checking the originality of the research work. In a recent performance review, our tool was found to be 3 times faster, accurate, and least expensive than available alternatives.

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The advantage of using Plagiarism Checker X is its ability to work in online/offline modes, though all features do not work in offline mode. However, you can cross check two assignments and perform some other tasks in offline modes also. Fourth competitive edge of using this plagiarism checker is that it provides detailed and in-depth insight on just one click. You can view and save the report on your machine.

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Dr. Alice Joseph  
Principal in Charge  
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A handwritten signature in blue ink that reads "Alice Joseph".

Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
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കേരളം കേരल KERALA

MEMORANDUM OF UNDERSTANDING (MoU)

DL 735807

Between

**ST. JOSEPH COLLEGE OF TEACHER EDUCATION  
FOR WOMEN, ERNAKULAM, KERALA**

And

**ST. THOMAS COLLEGE OF TEACHER EDUCATION,  
PALA KERALA**

This Agreement is made on 14<sup>th</sup> May 2022 between ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM represented by Dr. ALICE JOSEPH Principal (herein after referred to as 'ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM') as the first party and ST THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA, INDIA represented by Dr. T. C. Thankachan, Principal (hereinafter referred to as ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA") as the second party.

No. 5560 VALUE Rs 100/-

Page 1 of 8

12.5 Principal Alice Joseph  
St Joseph College of Teacher Education for  
Women, Ernakulam, Kerala



Principal  
St Thomas College of Teacher Education, Pala,  
Kerala.



K. B. JAYADEV  
E.R.O. VENDOR

**NOW THEREFORE THIS MEMORANDUM OF UNDERSTANDING WITNESSES AS FOLLOWS**

**1. OBJECTIVE:**

- a) The parties agree that the objective of the present MoU is to establish a cooperation program in order to collaborate towards the formation of students, academics and researchers for the promotion and development of their respective areas of interest.

**2. METHOD FOR ACHIEVING THE OBJECTIVES:**


- b) In order to achieve the aforementioned objectives, both parties, in mutual agreement, shall develop cooperation programs and projects that will specify the commitments each of them is to make for the performance of said programs

**AREAS OF CO-OPERATION:**

- a) Whereas, ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA and ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA recognize that the academic collaboration would be of mutual benefit and would provide strength in research and education and the mutual interest in engaging themselves in academic cooperation. As per the purpose of the said agreement, the two parties shall have

b) :

- i. Research Collaborations: Faculty / Researchers / Students of ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA AND ST. THOMAS COLLEGE OF TEACHER EDUCATION, PALA, KERALA can collaborate in future research projects that either involve working cooperatively with partner institutions and / or cover a research topic with an international component. Activities include, but are not limited to efforts toward developing proposals for collaborative research, co-authoring publication, conducting joint research projects, etc.
- ii. Faculty Exchange with Partner Colleges: Faculty members of ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN,

  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam





കേരളം KERALA

DL 735808

**MEMORANDUM OF UNDERSTANDING (MoU)**

**Between**

**ST. JOSEPH COLLEGE OF TEACHER EDUCATION  
FOR WOMEN, ERNAKULAM, KERALA**

**And**

**MAR THEOPHILUS TRAINING COLLEGE,  
THIRUVANATHAPURAM, KERALA**

This Agreement is made on: 15<sup>th</sup> May 2022 between ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM represented by Dr. (Sr.) ALICE JOSEPH Principal (herein after referred to as 'ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM' as the first party and MAR THEOPHILUS TRAINING COLLEGE, THIRUVANATHAPURAM, KERALA represented by Dr K.Y, BENEDICT, Principal. (hereinafter referred to as MAR THEOPHILUS TRAINING COLLEGE, THIRUVANANTHAPURAM, KERALA") as the second party.

No. 5561 VALUE Rs 100/

13.5.22

*Alice Joseph*  
Principal  
MAR THEOPHILUS TRAINING COLLEGE  
THIRUVANATHAPURAM  
695 015  
NALANCHIRA

Page 1 of 8  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
K. B. JAYADEV  
E.R.O. VENDOR



**NOW THEREFORE THIS MEMORANDUM OF UNDERSTANDING WITNESSES AS FOLLOWS**

**1. OBJECTIVE:**

- a) The parties agree that the objective of the present MoU is to establish a cooperation program in order to collaborate towards the formation of students, academics and researchers for the promotion and development of their respective areas of interest.

**2. METHOD FOR ACHIEVING THE OBJECTIVES:**

- b) In order to achieve the aforementioned objectives, both parties, in mutual agreement, shall develop cooperation programs and projects that will specify the commitments each of them is to make for the performance of said programs

**AREAS OF CO-OPERATION:**


- a) Whereas, ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA and MAR THEOPHILUS TRAINING COLLEGE, THIRUVANATHAPURAM, KERALA recognize that the academic collaboration would be of mutual benefit and would provide strength in research and education and the mutual interest in engaging themselves in academic cooperation. As per the purpose of the said agreement, the two parties shall have

b) :

- i. Research Collaborations: Faculty / Researchers / Students of ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA AND MAR THEOPHILUS TRAINING COLLEGE, THIRUVANATHAPURAM, KERALA can collaborate in future research projects that either involve working cooperatively with partner institutions and / or cover a research topic with an international component. Activities include, but are not limited to efforts towards developing proposals for collaborative research, co-authoring publication, conducting joint research projects, etc.
- ii. Faculty Exchange with Partner Colleges: Faculty members of ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN,

  
Principal



  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

Carmel, Althobagan



കേരളം കേരल KERALA



DL 735811

ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA

CARMEL COLLEGE OF NURSING CHUNAGAMVELY, ALUAVA

**MEMORANDUM OF UNDERSTANDING (MoU)**

Between

**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA**

And

**CARMEL COLLEGE OF NURSING CHUNAGAMVELY, ALUAVA**

This Agreement is made on 24<sup>th</sup> June 2022 between **ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM** represented by Dr. (Sr.) ALICE JOSEPH Principal (herein after referred to as 'ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM') as the first party and **CARMEL COLLEGE OF NURSING CHUNAGAMVELY, ALUVA** represented by SR.PRABHA GRACE as the second party.

*So Prabha*

*Alice Joseph*

PRINCIPAL IN CHARGE  
ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM.

No. 5564

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PRINCIPAL

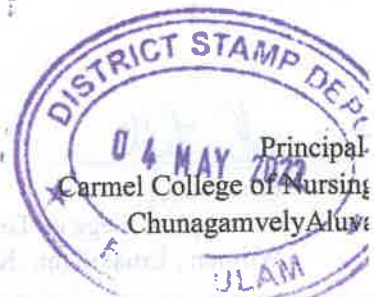
ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA



Principal

*Alice Joseph*

St Joseph College of Teacher Education for Women, Ernakulam, Kerala



K. B. JAYADEV  
E.R.O. VENDOR





a) Whereas, **ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA** and **CARMEL COLLEGE OF NURSING CHUNAGAMVELY, ALUVA** recognize that the academic collaboration would be of mutual benefit and would provide strength in research and education and the mutual interest in engaging themselves in academic cooperation. As per the purpose of the said agreement, the two parties shall have

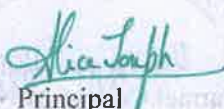
b) :

i. Research Collaborations: Faculty / Researchers / Students of **ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA AND CARMEL COLLEGE OF NURSING CHUNAGAMVELY, ALUVA** can collaborate in future research projects that either involve working cooperatively with partner institutions and / or cover a research topic with an international component. Activities include, but are not limited to efforts towards developing proposals for collaborative research, co-authoring publication, conducting joint research projects, etc.

ii. *Faculty Exchange with Partner Colleges*: Faculty members of **ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA AND CARMEL COLLEGE OF NURSING CHUNAGAMVELY, ALUVA** can travel between parties to participate in activities that can enhance their experience and knowledge and also to foster relations between the parties. Activities include, delivering lectures, teaching a course, acquiring skills for institutional governance and developing collaborative research etc.

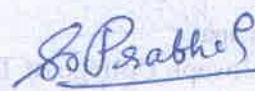
iii. *Student Exchange with Partner Colleges*: Students can be given an opportunity to travel among parties to participate in activities/events that will enhance their intercultural experience and knowledge.

iv. *Promotion of integrated studies for related studies*: The parties

  
Principal

St Joseph College of Teacher Education for Women, Ernakulam, Kerala



  
Principal  
Carmel College Of Nursing  
Chunangamvely, Aluva





കേരളം കേരल KERALA

DM 446051



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA



BHARATA MATA SCHOOL OF SOCIAL WORK & BHARATA MATA EXTENSION FOR ORGANIC RESEARCH AND ENVIRONMENT (BeFORE), THRIKAKARA, KERALA

**MEMORANDUM OF UNDERSTANDING (MoU)**

**Between**

**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA**

**And**

**BHARATA MATA SCHOOL OF SOCIAL WORK & BHARATA MATA EXTENSION FOR ORGANIC RESEARCH AND ENVIRONMENT (BeFORE), THRIKAKARA, KERALA**

This Agreement is made on 13<sup>th</sup> September 2022 between ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM represented by Dr. (Sr.) ALICE JOSEPH Principal (herein after referred to as 'ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM') as the first party and BHARATA MATA SCHOOL OF SOCIAL WORK BHARATA MATA EXTENSION FOR ORGANIC RESEARCH AND ENVIRONMENT (BeFORE), THRIKAKARA, KERALA represented by Fr Abraham Oliapurath, Managing Director (hereinafter referred to as BHARATA MATA SCHOOL OF SOCIAL WORK AND BeFORE) as the second party.

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Date 13/09/2022

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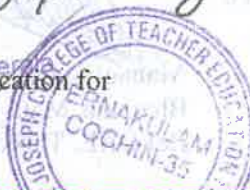
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*Alice Joseph*  
Principal

St Joseph College of Teacher Education for Women, Ernakulam, Kerala

Page 1 of 1  
*Fr. Dr. Abraham Oliapurath*  
Managing Director

Bharatha Mata School of Social Work and BeFORE, Thrikakara



Bharata Mata Institute of Management  
Thrikakara, P.O. Cochin, 688004

**2. METHOD FOR ACHIEVING THE OBJECTIVE:**


In order to achieve the aforementioned objective, both parties, in mutual agreement, shall develop cooperation programs and projects that will specify the commitments each of them is to make, for the performance of said programs

**AREAS OF CO-OPERATION:**

a) Whereas, **ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA** and **BHARATA MATA SCHOOL OF SOCIAL WORK AND BeFORE, THRIKAKARA** recognize that the academic collaboration would be of mutual benefit and would provide strength in research and education and the mutual interest in engaging themselves in academic cooperation. As per the purpose of the said agreement, the two parties shall have

b) :

- i. Research Collaborations: Faculty / Researchers / Students of **ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA** AND **BHARATA MATA SCHOOL OF SOCIAL WORK AND BeFORE, THRIKAKARA** can collaborate in future research projects that either involve working cooperatively with partner institutions and / or cover a research topic with an international component. Activities include, but are not limited to efforts towards developing proposals for collaborative research, co-authoring publication, conducting joint research projects, etc.

  
Principal  
St Joseph College of Teacher Education for  
Women , Ernakulam, Kerala



  
Managing Director,  
Bharatha Mata School of Social Work and  
BeFORE, Thrikkakara

Fr. Dr. Abraham Oliapurath  
Managing Director  
Bharata Mata Institute of Management  
Thrikkakara P O, Cochin - 682021



കേരളം കേരल KERALA

DM 446065



**MEMORANDUM OF UNDERSTANDING (MOU)**

Between

**ST. JOSEPH COLLEGE OF TEACHER EDUCATION  
FOR WOMEN, ERNAKULAM, KERALA**

And

**BOSCO COLLEGE OF TEACHER EDUCATION  
DIMAPUR, NAGALAND**

This Agreement is made on 23<sup>rd</sup> October 2022 between ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM represented by Dr. ALICE JOSEPH Principal (herein after referred to as 'SJCTEW') as the first party and 'BOSCO COLLEGE OF TEACHER EDUCATION DIMAPUR, NAGALAND' represented by Dr. Fr. JOSEPH JOSEPH Principal (herein after referred to as 'BCTE') as the second party.

Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

No. 3016 Date 3.8.2022

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PRINCIPAL  
Bosco College of Teacher Education  
Dimapur- 797112 : Nagaland



## AREAS OF CO-OPERATION:

- a) Whereas, **SJCTEW** and **BCTE** recognize that the academic collaboration would be of mutual benefit and would provide strength in research and education and the mutual interest in engaging themselves in academic cooperation. As per the purpose of the said agreement, the two parties shall have
- b)
- i. Research Collaborations: Faculty / Researchers / Students of **SJCTEW and BCTE** can collaborate in future research projects that either involve working cooperatively with partner institutions and / or cover a research topic with an international component. Activities include, but are not limited to efforts towards developing proposals for collaborative research, co-authoring publication, conducting joint research projects, etc.
  - ii. Faculty Exchange with Partner Colleges: Faculty members of **SJCTEW and BCTE** can travel between parties to participate in activities that can enhance their experience and knowledge and also to foster relations between the parties. Activities include, delivering lectures, teaching a course, acquiring skills for institutional governance and developing collaborative research etc.
  - iii. Student Exchange with Partner Colleges: Students can be given an opportunity to travel among parties to participate in activities/events that will enhance their intercultural experience and knowledge.
  - iv. Promotion of integrated studies for related studies: The parties can look at integrating an intercultural dimension in to their teaching, research, and service functions of the institution which would enable the students understanding on a global perspective.
  - v. Cooperate in the exchange of information relating to their activities in teaching and research in fields of mutual interests; faculty and student publications: sharing best practices adopted by each parties; sharing of e-content between the parties; access to library and repository services, if possible.
- c) Conduct cultural projects, extension services, camps as mutually agreed in writing

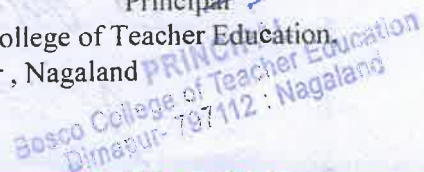
  
Principal in Charge

St Joseph College of Teacher Education  
for Women, Ernakulam, Kerala



  
Principal

Bosco College of Teacher Education  
Dimapur, Nagaland





കേരളം കേരल KERALA

DM 446055



**MEMORANDUM OF UNDERSTANDING (MoU)**

**Between**

**ST. JOSEPH COLLEGE OF TEACHER EDUCATION  
FOR WOMEN, ERNAKULAM, KERALA**

**And**

**ST ANN'S COLLEGE OF EDUCATION  
(AUTONOMOUS), SECUNDERABAD, TELENGANA**

*Dr. Manjula*  
Principal

St. Ann's College of Education  
Autonomous  
Sarojini Devi Road  
Secunderabad - 500 003. T S  
(A unit of The Sisters of St. Ann of Providence  
Central Province, Reg. No. 67 of 1958)

*Alice Joseph*

No. *30158* Date *3.8.2022*

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Ernakulam

*College PO reached Auction*  
*for women,*  
*Ernakulam*



**NOW THEREFORE THIS MEMORANDUM OF UNDERSTANDING WITNESSES AS FOLLOWS**

**1. OBJECTIVE:**

The parties agree that the objective of the present MoU is to establish a cooperation program in order to collaborate towards the formation of students, academics and researchers for the promotion and development of their respective areas of interest.

**2. METHOD FOR ACHIEVING THE OBJECTIVE:**

In order to achieve the aforementioned objective, both parties, in mutual agreement, shall develop cooperation programs and projects that will specify the commitments each of them is to make, for the performance of said programs

**AREAS OF CO-OPERATION:**

- a) Whereas, SJCTEW and SACOE recognize that the academic collaboration would be of mutual benefit and would provide strength in research and education and the mutual interest in engaging themselves in academic cooperation. As per the purpose of the said agreement, the two parties shall have
- b)
- i. Research Collaborations: Faculty / Researchers / Students of SJCTEW and SACOE can collaborate in future research projects that either involve working cooperatively with partner institutions and / or cover a research topic with an international component. Activities include, but are not limited to efforts towards developing proposals for collaborative research, co-authoring publication, conducting joint research projects, etc.
  - ii. Faculty Exchange with Partner Colleges: Faculty members of SJCTEW and SACOE can travel between parties to participate in activities that can enhance their experience and knowledge and also to foster relations between the parties. Activities include, delivering lectures, teaching a course, acquiring skills for institutional governance and developing collaborative research etc.

  
Principal

St Joseph College of Teacher Education for  
Women, Ernakulam, Kerala



  
Principal

St Ann's College of Education (Autonomous),  
Secunderabad, Telengana

Sarojini Devi Road  
Secunderabad - 500 003, T.S  
(A Unit of The Sisters of St. Ann of Providence  
Central Province, Reg. No. 57 of 1958)



കേരളം കേരल KERALA

DM 446057



**MEMORANDUM OF UNDERSTANDING (MoU)**

**Between**

**ST. JOSEPH COLLEGE OF TEACHER EDUCATION  
FOR WOMEN, ERNAKULAM, KERALA,  
INDIA- 682035**

**And**

**HOLY CROSS COLLEGE,  
AGARTALA, WEST TRIPURA,  
INDIA- 799210**

*Alice Joseph*

*[Signature]*



No 30160

Date 3.8.2022

Value of Rs. 100/-

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High Court Of Kerala  
Ernakulam

*Dr. Reetha Contractor*  
*Pris Vomas*  
*Contractor*





**NOW THEREFORE THIS MEMORANDUM OF UNDERSTANDING WITNESSES AS FOLLOWS**

**1. OBJECTIVE:**

The parties agree that the objective of the present MoU is to establish a cooperation program in order to collaborate towards the formation of students, academics and researchers for the promotion and development of their respective areas of interest.

**2. METHOD FOR ACHIEVING THE OBJECTIVE:**

In order to achieve the aforementioned objective, both parties, in mutual agreement, shall develop cooperation programs and projects that will specify the commitments each of them is to make, for the performance of said programs

**AREAS OF CO-OPERATION:**

- a) Whereas, **SJCTEW** and **HCC** recognize that the academic collaboration would be of mutual benefit and would provide strength in research and education and the mutual interest in engaging themselves in academic cooperation. As per the purpose of the said agreement, the two parties shall have
- b)
- i. Research Collaborations: Faculty / Researchers / Students of **SJCTEW and HCC** can collaborate in future research projects that either involve working cooperatively with partner institutions and / or cover a research topic with an international component. Activities include, but are not limited to efforts towards developing proposals for collaborative research, co-authoring publication, conducting joint research projects, etc.
  - ii. Faculty Exchange with Partner Colleges: Faculty members of **SJCTEW and HCC** can travel between parties to participate in activities that can enhance their experience and knowledge and also to foster relations between the parties. Activities include, delivering lectures, teaching a course, acquiring skills for institutional governance and developing collaborative research etc.

Principal  
St Joseph College of Teacher Education  
for Women, Ernakulam, Kerala

*Alia Joseph*



*B. J. Joseph*  
Principal  
Holy Cross College,  
Agartala, West Tripura  
PRINCIPAL  
HOLY CROSS COLLEGE  
AGARTALA



കേരളം കേരള KERALA

DM 446054



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA

MORNING STAR HOME SCIENCE COLLEGE ANGAMALY SOUTH, KERALA

**MEMORANDUM OF UNDERSTANDING (MoU)**

Between

**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA**

And

**MORNING STAR HOME SCIENCE COLLEGE, ANGAMALY SOUTH, KERALA**

This Agreement is made on November 4<sup>th</sup> 2022 between **ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM** represented by **Dr. ALICE JOSEPH** Principal (herein after referred to as 'ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM') as the first party and **MORNING STAR HOME SCIENCE COLLEGE, ANGAMALY SOUTH, KERALA** represented by **Dr. ROSILY A.V.** Principal (herein after referred to as 'MORNING STAR HOME SCIENCE COLLEGE, ANGAMALY SOUTH, KERALA') as the second party.

Value of Rs. 100/- Page 1 of 8

Sold To: St. Joseph College of Teacher Education for Women, Ernakulam  
Principal: Dr. Alice Joseph  
Principal: Morning Star Home Science College, Angamaly South, Kerala





#### AREAS OF CO-OPERATION:

a) Whereas, **ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA** and **MORNING STAR HOME SCIENCE COLLEGE, ANGAMALY SOUTH, KERALA** recognize that the academic collaboration would be of mutual benefit and would provide strength in research and education and the mutual interest in engaging themselves in academic cooperation. As per the purpose of the said agreement, the two parties shall have

b) :

i. Research Collaborations: Faculty / Researchers / Students of **ST.**

**JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA AND MORNING STAR HOME SCIENCE COLLEGE, ANGAMALY SOUTH, KERALA** can collaborate in future research projects that either involve working cooperatively with partner institutions and / or cover a research topic with an international component. Activities include, but are not limited to efforts towards developing proposals for collaborative research, co-authoring publication, conducting joint research projects, etc.

ii. *Faculty Exchange with Partner Colleges:* Faculty members of **ST.**

**JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA AND MORNING STAR HOME SCIENCE COLLEGE, ANGAMALY SOUTH, KERALA** can travel between parties to participate in activities that can enhance their experience and knowledge and also to foster relations between the parties. Activities include, delivering lectures, teaching a course, acquiring skills for institutional governance and developing collaborative research etc.

*Alice Joseph*  
Principal

St Joseph College of Teacher Education for  
Women, Ernakulam, Kerala



*Sudhasekhar*

Principal  
Morning Star Home Science College,  
Angamaly South, Kerala





കേരളം കേരल KERALA

DN 781153



**MEMORANDUM OF UNDERSTANDING (MoU)**

**Between**

**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN,  
ERNAKULAM, KERALA**

**And**

**SNEHASADAN, COLLEGE OF SPECIAL EDUCATION, ANGAMALY,  
ERNAKULAM, KERALA**

This Agreement is made on November 4<sup>th</sup> 2022 between **ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM** represented by **Dr. ALICE JOSEPH** Principal (herein after referred to as "ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM") as the **First Party** and **SNEHASADAN, COLLEGE OF SPECIAL EDUCATION, ANGAMALY, ERNAKULAM, KERALA** represented by **Sr. JOPHY MARIA** Principal (herein after referred to as "SNEHASADAN, COLLEGE OF SPECIAL EDUCATION, ANGAMALY, ERNAKULAM, KERALA") as the **Second Party**.

*Alice Joseph*

Principal  
St. Joseph College of Teacher Education for Women, Ernakulam, Kerala



College of Teacher Education



Principal  
Snehasadan, College of Special Education  
Angamaly, Ernakulam, Kerala

Subhara  
Camp Vendor  
Angamaly





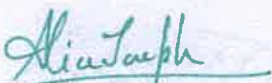
**AREAS OF CO-OPERATION:**

a) Whereas, **ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA** and **SNEHASADAN, COLLEGE OF SPECIAL EDUCATION, ANGAMALY, ERNAKULAM KERALA** recognize that the academic collaboration would be of mutual benefit and would provide strength in research and education and the mutual interest in engaging themselves in academic cooperation. As per the purpose of the said agreement, the two parties shall have

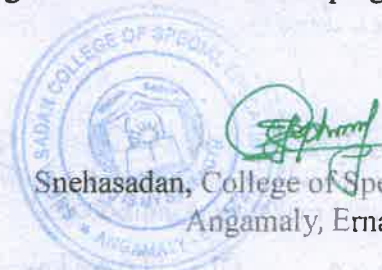
b) :

i. Research Collaborations: Faculty / Researchers / Students of **ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA AND SNEHASADAN, COLLEGE OF SPECIAL EDUCATION, ANGAMALY, ERNAKULAM, KERALA** can collaborate in future research projects that either involve working cooperatively with partner institutions and / or cover a research topic with an international component. Activities include, but are not limited to efforts towards developing proposals for collaborative research, co-authoring publication, conducting joint research projects, etc.

ii. Faculty Exchange with Partner Colleges: Faculty members of **ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM, KERALA AND SNEHASADAN, COLLEGE OF SPECIAL EDUCATION, ANGAMALY, ERNAKULAM, KERALA** can travel between parties to participate in activities that can enhance their experience and knowledge and also to foster relations between the parties. Activities include, delivering lectures, teaching a course, acquiring skills for institutional governance and developing

  
Principal

St Joseph College of Teacher Education for  
Women, Ernakulam, Kerala





Principal  
Snehasadan, College of Special Education  
Angamaly, Ernakulam, Kerala



കേരളം KERALA

DV 959820

**MEMORANDUM OF UNDERSTANDING**

**(MoU)**

This Memorandum of Understanding (MoU) is made on 31<sup>st</sup> day of January 2023

between

**Ramanujan College, University of Delhi located at Kalkaji, New Delhi – 110019  
(Herein after called the 'First Party')**

And

**St Joseph College of Teacher Education for Women, Kovilvattom Road, Ernakulam,  
Kerala-682035 (Herein after called the 'Second Party').**

And whereas the *First Party* and the *Second Party* have agreed to the following terms and conditions of the agreement:



**Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam**



No 34325 Date 31-1-2023

Link ..... To Principal in Charge  
St Joseph College

LISSY SEBASTIAN



1. The aim of the hereby agreement is to make available to the partner College the following things:

- expertise, knowledge, and experience of the faculty members
- Other academic facilities
- One collaborator which will look after collaborative activities and publicising the same.

2. Provisions provided by First Party are given as under: -

- Train Faculty Members
- Organize Training Programs
- Offer Resource Persons
- Offer Research Guidance
- Assist in subject specific content creation
- Offer the best possible IT Support to the fellow College
- Develop and Enhance Skills of the students through student exchange programs
- Orient students towards Research and Innovating Learning Methods
- Offer Expertise on NIRF & NAAC Accreditation like Documentation, Preparation and Counselling (since our college is a NAAC reviewed grade 'A++' college)
- Mutual Respect, Cooperation and Sharing

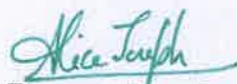
3. Provisions provided by Second Party are given as under

- Mutual Respect, Cooperation and Sharing

4. The hereby agreement shall be made in two identical copies. All the versions are equally valid. Each of the parties of the hereby agreement shall receive one copy of the agreement.

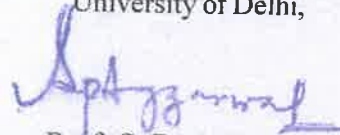
*We hereby signify our acceptance of the terms and conditions stated above.*

St Joseph College  
of Teacher Education  
for Women, Ernakulam  
Mahatma Gandhi University, Kottayam



Dr Alice Joseph,  
Principal in Charge  
St Joseph College  
of Teacher Education for Women  
Ernakulam, Kerala

Ramanujan College  
University of Delhi, Kalkaji,  
New Delhi,  
University of Delhi,



Prof. S. P. Aggarwal,  
Principal  
Ramanujan College  
University of Delhi,  
Kalkaji, New Delhi

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KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA

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## List of Faculty members

who guided the UG projects/ Resource materials in the last five years

Year	Name of Teacher	Pedagogic area related to which projects have been guided
2018-19	Dr Alice Joseph	English Education
	Marin Jose	English Education
	Dr. Bindu Joseph	Malayalam Education
	Sicily A.A.	Malayalam Education
	Dr. Betty P.J.	Mathematics Education
	Joby Joy Kurian	Mathematics Education
	Dr. Rachel George	Natural Science Education
	Dinimol Jacob	Natural Science Education
	Dr. Josephine Joseph	Physical Science Education
	Dr. Hemaletha P.K.	Social Science Education
	Siji John	Social Science Education
	Smitha Jose	General Education
	Soya Mathew	General Education
2019-20	Dr Alice Joseph	English Education
	Marin Jose	English Education
	Dr. Bindu Joseph	Malayalam Education



  
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	Sicily A.A.	Malayalam Education
	Dr. Betty P.J.	Mathematics Education
	Joby Joy Kurian	Mathematics Education
	Dr. Rachel George	Natural Science Education
	Dinimol Jacob	Natural Science Education
	Dr. Josephine Joseph	Physical Science Education
	Dr. Hemaletha P.K.	Social Science Education
	Siji John	Social Science Education
	Smitha Jose	General Education
	Soya Mathew	General Education
2020-21	Dr Alice Joseph	English Education
	Marin Jose	English Education
	Dr. Bindu Joseph	Malayalam Education
	Sicily A.A.	Malayalam Education
	Dr. Betty P.J.	Mathematics Education
	Dr. Joby Joy Kurian	Mathematics Education
	Dr. Rachel George	Natural Science Education
	Dinimol Jacob	Natural Science Education
	Dr. Josephine Joseph	Physical Science Education
	Dr. Hemaletha P.K.	Social Science Education
	Siji John	Social Science Education
	Smitha Jose	General Education
	Soya Mathew	General Education



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2021-22	Dr Alice Joseph	English Education
	Dr. Marin Jose	English Education
	Dr. Bindu Joseph	Malayalam Education
	Dr. Sicily A.A.	Malayalam Education
	Dr. Betty P.J.	Mathematics Education
	Dr. Joby Joy Kurian	Mathematics Education
	Dr. Rachel George	Natural Science Education
	Dr. Dinimol Jacob	Natural Science Education
	Dr. Josephine Joseph	Physical Science Education
	Dr. Hemaletha P.K.	Social Science Education
	Dr. Siji John	Social Science Education
	Dr. Smitha Jose	General Education
	Dr. Soya Mathew	General Education
2022-23	Dr Alice Joseph	English Education
	Marin Jose	English Education
	Dr. Bindu Joseph	Malayalam Education
	Sicily A.A.	Malayalam Education
	Dr. Betty P.J.	Mathematics Education
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	Dr. Rachel George	Natural Science Education
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	Soya Mathew	General Education



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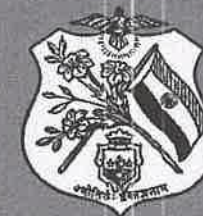
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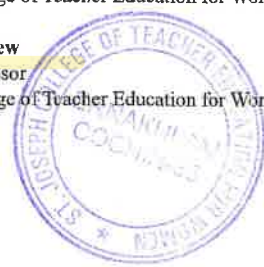
Schwarz, N. (1999). Self-reports : How the questions shape the answers. *American Psychologist* 54, 93-105.

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Seas, K. & Brizce, A. (2010). APA style workshop. Retrieved from <http://owl.english.purdue.edu/owl/resource/664/01>.

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Dr. Alice Joseph  
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Ernakulam



**St. Joseph College of Teacher Education For Women**

Re-accredited by NAAC

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Principal in Charge  
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# ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA

(Affiliated to Mahatma Gandhi University, Kottayam)

**Recognised by NCTE**

## List of Teachers who were Recognised for their Research Contributions during the programme- GURUSAPARYA

The following Teachers of the college were recognised for their Research Achievements in these years , by the Management , during the programme -GURUSAPARYA

Name of Teacher	Research achievement for which honoured	Year of organising GURUSAPARYA
Dr. Joby Joy Kurian	Doctoral Degree in Education	2022
Dr. Sicily A.A.	Doctoral Degree in Education	2022
Dr. Siji John	Doctoral Degree in Education	2022
Dr. Soya Mathew	Doctoral Degree in Education	2022
Dr. Smitha Jose	Doctoral Degree in Education	2022
Dr. Marin Jose	Doctoral Degree in Education	2022
Dr. Betty P.J.	Research Guideship in Education	2022
Dr. Josephine Joseph	Research Guideship in Education	2022
Dr. Bindu Joseph	Research Guideship in Education	2022
Dr. Josephine Joseph	Doctoral Degree in Education	2018



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# ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

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Teachers of our college receiving mementoes during the programme – GURUSAPARYA

Teachers being honoured for their Research Achievements

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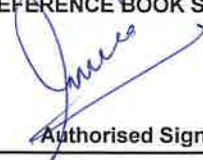
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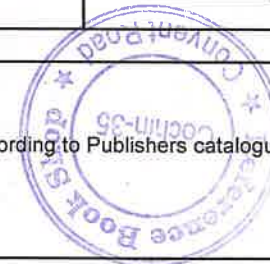
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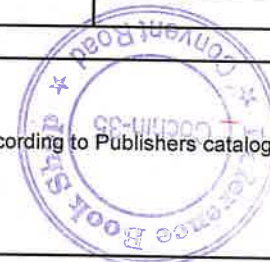
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*Janice*  
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- As per the Staff Council held on 13/06/2019, and as proposed by the Governing Body <sup>dated 18/06/2019</sup> proposed by M.G. University a Research Committee was formed in the institution. The Principal suggested and via decisions of the Staff Council the Research Committee constituted of the following members.

- 1) Dr. Hemalatha P.K, Assistant Professor in Social Science Education, SJCTE, Ekm.
- 2) Ms. Joby Joy Kurian, Assistant Professor in Mathematics Education, SJCTE, Ekm.
- 3) Dr. Saly A.A, Assistant Professor in Malayalam Education, SJCTE, Ekm.
- 4) Ms. Smitha Jose, Assistant Professor in Education, SJCTE, Ekm.

### Objectives of the Committee

- 1) To maintain an innovation eco-system in the College
- 2) To foster a research culture and climate in the institution
- 3) To follow-up the research centre application submitted to M.G. University dated 27/11/2014
- 4) To take all necessary steps to raise St. Joseph College of Teacher Education to a research-cum teaching institution & establishment of research centre.
- 5) To encourage eligible teachers to apply

Dr. Alice Joseph  
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St. Joseph College of Teacher Education  
Women,

## Research Committee Meeting dated 19/06/2019

The first meeting of the Research Committee was held on 19/06/2019 in the conference room of St. Joseph College of Teacher Education for Women, Ernakulam.

### Agenda:

- 1) To follow-up application for Research Centre dated 27/11/2014, submitted to M.G. University.
- 2) To encourage eligible faculty members to apply for research guideship in Education.

### Attendance

- 1) Dr. Hemalatha P.K.
  - 2) Ms. Joby Jayaraman
  - 3) Dr. Sharily A.A.
  - 4) Ms. Smitha Jose.
- Shr*  
*Ent*  
*Chitra*

### Minutes:

The meeting had a discussion on the efforts to be put from the part of Research Committee members to quickly attain the research centre in the institution. The committee decided to

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follow-up the research centre application that was submitted to M.G. University in the year 2014 (as above). The Committee decided

Minutes Committee meeting 12th Nov 1954

The minutes committee meeting held on 12th Nov 1954 was held in the presence of the following members: Mrs. J. J. Joseph, Mrs. M. J. Joseph, Mrs. P. J. Joseph, Mrs. K. J. Joseph, Mrs. L. J. Joseph, Mrs. N. J. Joseph, Mrs. O. J. Joseph, Mrs. P. J. Joseph, Mrs. Q. J. Joseph, Mrs. R. J. Joseph, Mrs. S. J. Joseph, Mrs. T. J. Joseph, Mrs. U. J. Joseph, Mrs. V. J. Joseph, Mrs. W. J. Joseph, Mrs. X. J. Joseph, Mrs. Y. J. Joseph, Mrs. Z. J. Joseph.

The meeting was held in the presence of the following members: Mrs. J. J. Joseph, Mrs. M. J. Joseph, Mrs. P. J. Joseph, Mrs. K. J. Joseph, Mrs. L. J. Joseph, Mrs. N. J. Joseph, Mrs. O. J. Joseph, Mrs. P. J. Joseph, Mrs. Q. J. Joseph, Mrs. R. J. Joseph, Mrs. S. J. Joseph, Mrs. T. J. Joseph, Mrs. U. J. Joseph, Mrs. V. J. Joseph, Mrs. W. J. Joseph, Mrs. X. J. Joseph, Mrs. Y. J. Joseph, Mrs. Z. J. Joseph.

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Minutes Committee Meeting

The meeting of the committee was held on 12th Nov 1954 in the presence of the following members: Mrs. J. J. Joseph, Mrs. M. J. Joseph, Mrs. P. J. Joseph, Mrs. K. J. Joseph, Mrs. L. J. Joseph, Mrs. N. J. Joseph, Mrs. O. J. Joseph, Mrs. P. J. Joseph, Mrs. Q. J. Joseph, Mrs. R. J. Joseph, Mrs. S. J. Joseph, Mrs. T. J. Joseph, Mrs. U. J. Joseph, Mrs. V. J. Joseph, Mrs. W. J. Joseph, Mrs. X. J. Joseph, Mrs. Y. J. Joseph, Mrs. Z. J. Joseph.

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Parents Committee meeting dated 10/10/2021

The meeting was held at the school premises. The committee discussed the various issues that are being faced by the school and the parents. The committee decided that the school should be closed for a period of one week to allow the staff to attend to their personal matters. The committee also decided to hold a meeting with the school management to discuss the various issues that are being faced by the school.

Attendees:

- 1. Mrs. Jyoti Thomas
- 2. Mr. Jyoti Thomas
- 3. Mr. Jyoti Thomas




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A general invitation to the Librarian  
 and the present Librarian of St. Joseph's College  
 at Ernakulam to attend the meeting of the  
 Librarians' Association of the State of Kerala  
 at St. Joseph's College, Ernakulam, on the 15th  
 of the month of June, 1955. The meeting will  
 be held at 10.30 AM in the Library of the  
 College. The Librarian of the College is  
 requested to attend the meeting and to  
 present a report on the work done in the  
 library during the year.

Yours faithfully,  
 Alice Joseph




Minutes Committee dated 15/6/55

The meeting was held at 10.30 AM in the Library of the College. The Librarian, Mr. P. V. S. Nair, presided. The agenda of the meeting was discussed and the following resolutions were passed:

1. To request the Librarian to attend the meeting of the Librarians' Association of the State of Kerala at St. Joseph's College, Ernakulam, on the 15th of the month of June, 1955.
2. To request the Librarian to present a report on the work done in the library during the year.

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Minutes Committee meeting 15/6/55

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 Dr. Alice Joseph  
 Principal in Charge  
 St. Joseph's College of Teacher  
 Education for Women,  
 Ernakulam



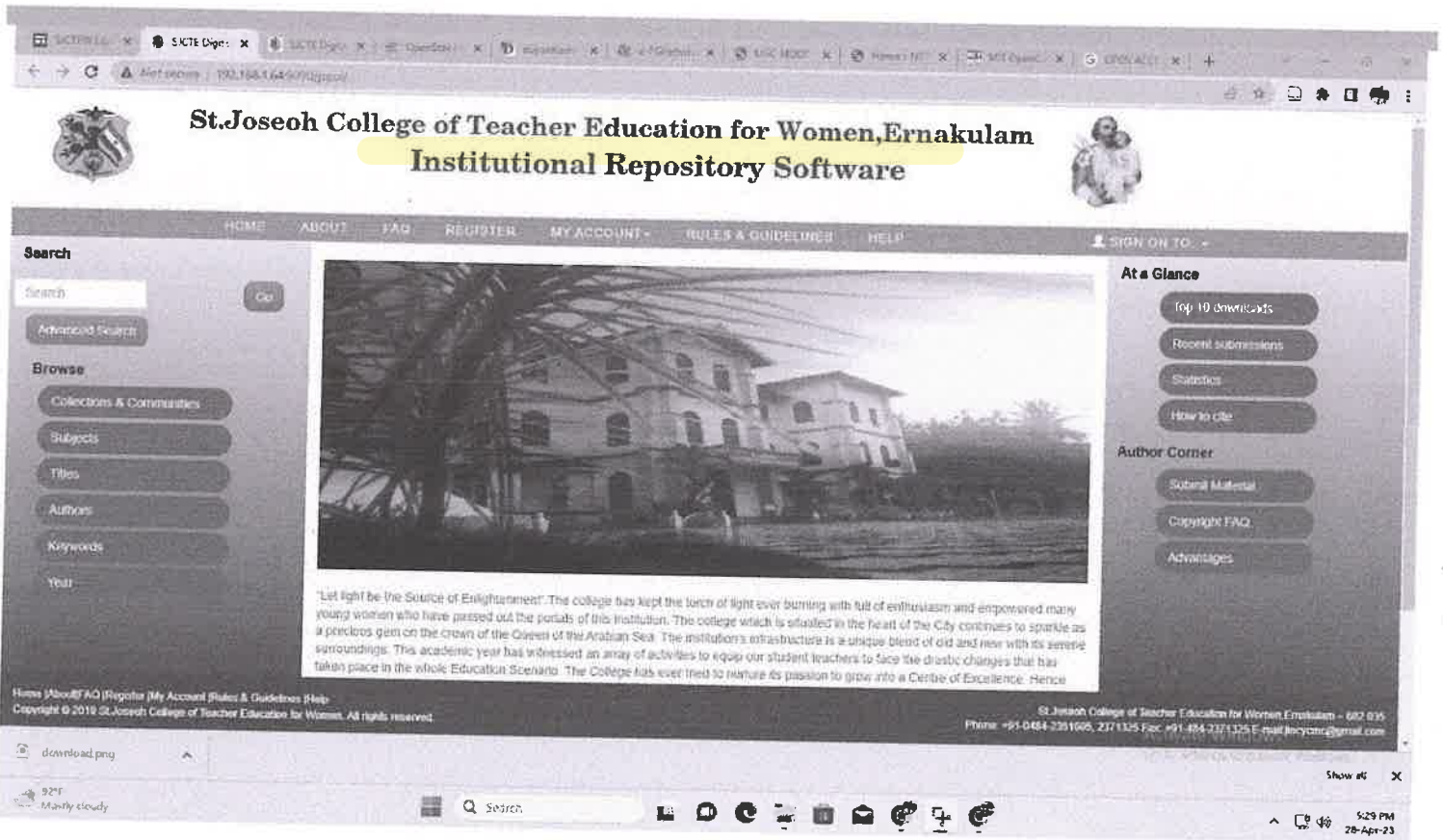
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DSPACE is a digital repository system that is used to store and preserve digital content such as research papers, theses, dissertations, conference proceedings, and other digital objects. It is an open-source software platform that is widely used by academic institutions, libraries, and research organizations around the world.

<https://sites.google.com/view/sjctewlibrary/insitutional-repositories?authuser=0>



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students and researchers. This allows us to store and share their work online, making it easily accessible to the wider academic community.



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2. Searchable database: DSPACE allows users to search and browse our digital collections, making it easy to find and access relevant content.
3. Open access: DSPACE supports open access to digital content, meaning that anyone can access and use the materials stored in our repository, regardless of their location or affiliation.
4. Integration with other systems: DSPACE can be integrated with other library systems, such as our catalog and discovery tools, making it easy to manage and share our digital collections.

Using DSPACE

MALAYALAM EDUCATION

NATURAL SCIENCE EDUCATION

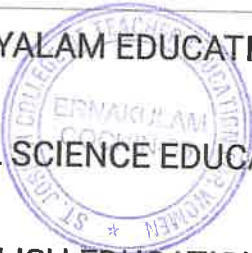
ENGLISH EDUCATION

PHYSICAL SCIENCE EDUCATION

MATHEMATICS EDUCATION

SOCIAL SCIENCE EDUCATION

GENERAL EDUCATION



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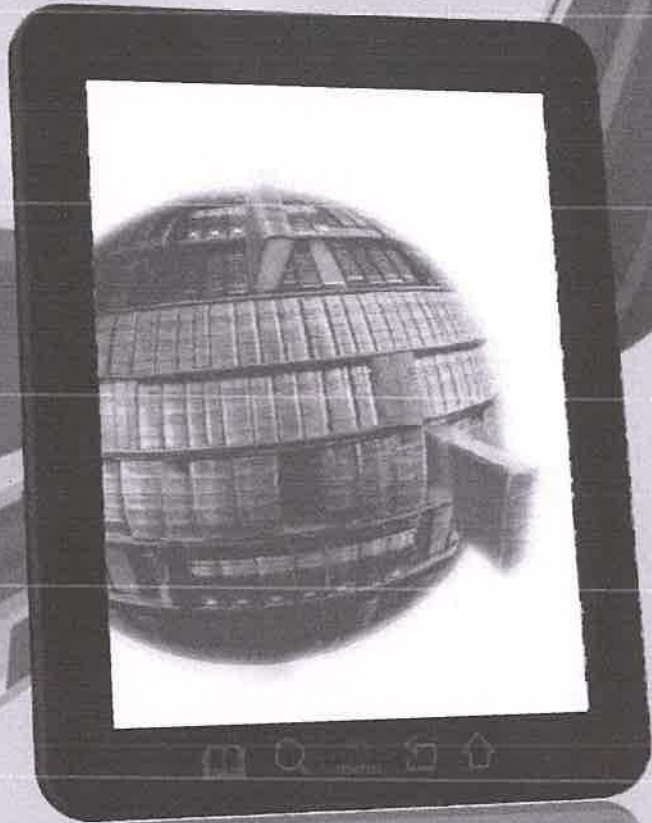
*SICTE*

# N-LIST

<http://nlist.inflibnet.ac.in>



Best Project in Jury Category



## National Library and Information Services Infrastructure for Scholarly Content

A project funded by the Ministry of Human Resource development (MHRD) under its National Mission on Education through ICT



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## Background

The Project entitled "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)", being jointly executed by the UGC-INFONET Digital Library Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium, IIT Delhi provides for i) cross-subscription to e-resources subscribed by the two Consortia, i.e. subscription to INDEST-AICTE resources for universities and UGC-INFONET resources for technical institutions; and ii) access to selected e-resources to colleges.

The N-LIST Project provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre. The authorized users from colleges can access e-resources and download articles required by them directly from the publisher's website once they are duly authenticated as authorized users through servers deployed at the INFLIBNET Centre.

## N-LIST: Four Components

The Project has four distinct activities and components, i.e. i) to subscribe and provide access to selected UGC-INFONET e-resources to technical institutions (IIMs, IITs, IISc, IISERs and NITs) and monitor its usage; ii) to subscribe and provide access to selected INDEST e-resources to selected universities and monitor its usage; iii) to subscribe and provide access to selected e-resources to all Govt. aided/non- aided colleges and monitor its usage; and iv) to act as a Monitoring Agency for colleges and evaluate, promote, impart training and monitor all activities involved in the process of providing effective and efficient access to e-resources to colleges.

The INDEST AICTE Consortium, IIT Delhi and UGC-INFONET Digital Library Consortium, INFLIBNET Centre are jointly responsible for activities listed at i) and ii) above. The INFLIBNET Centre, Gandhinagar is responsible for activities listed at iii) and iv) above. The INFLIBNET Centre is also responsible for developing and deploying appropriate software tools and techniques for authenticating authorized users.

## Beneficiary Institutions

The following three sets of institutions are benefitting from the N-LIST Project:

- I. Universities: 100 universities covered under the UGC-INFONET Digital Library Consortium can now access Web of Science.
- II. Technical Institutions: IITs, IISc, IISERs and selected NITs (i.e. core members of the INDEST-AICTE Consortium) can now access selected e-resources namely Annual Reviews, JSTOR, Project Muse, Nature and Taylor & Francis.
- III. Colleges: All colleges including Govt., Govt.-aided as well as non-aided colleges (except colleges imparting education in agriculture, engineering, management, medical, pharmacy, dentistry and nursing) can now access selected electronic resources including electronic journals, electronic books and bibliographic databases. These resources include more than 6000+ e-journals and 97,300+ e-books.

## Resources Subscribed for the Colleges

Beneficiary colleges, registered for the N-LIST project, can access more than 6,000+ electronic journal, 97,300+ electronic books and a bibliographic database called MathSciNet containing more than two million reviews of research articles in mathematics. Details of e-resources accessible through the INFLIBNET's proxy server (<http://nlist.inflibnet.ac.in/>) are as follows:

Electronic Journals and Bibliographic Database

Sr. No.	E-resources / Publishers of Electronic Journals	Publishing Country	No. of Journals	Back files
1	American Institute of Physics	USA	18	Ten years
2	American Physical Society	USA	10	Ten years
3	Annual Reviews	USA	33	Ten years
4	Cambridge University Press	UK	224	Ten years
5	Economic and Political Weekly	India	1	1966+
6	Indian Journals.com	India	186	2007+
7	Institute of Physics	UK	46	Vol. 1+
8	MathSciNet (Bibliographic Database)	USA	1	1940+



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# National Library and Information Services Infrastructure for Scholarly Content (N-LIST)

N-LIST Project is displayed. Click on the desired e-resource. For further help in search, browse or navigate articles/book chapters through publisher's website, Click on "User Guide / Help" from navigation bar and download user manual and tutorials.

**iii) Searching Journals Titles and Books Covered under N-LIST Project:** Click on "Search" option on the navigation bar of N-LIST Website to search journals covered under the N-LIST Project. Enter name of journal/book or a subject term in text entry box and click on "Go". Search results will be displayed with link to full-text of journal(s)/book(s) on publisher's Website.

## Infrastructure Required @ Colleges

Colleges should have adequate number of Internet-enabled PCs and connectivity to Internet so as to access e-resources through N-LIST.

## Request an Article through NLIST- ILL

The N-LIST Project has initiated Inter Library Loan (ILL) services for the benefit of users from colleges enrolled under the NLIST Project. All faculty, staff and students from member colleges are welcomed to use this service and request journal articles and chapters from books that are not available through resources subscribed under the N-LIST Project. The requests for articles can be sent online using Online ILL Request form available on the N-LIST website (<http://nlist.inflibnet.ac.in/article/>). This service is free of charge. Users are required to log-in with their username ID and password to request articles using N-LIST ILL Service. The username ID and Password for ILL requests are the same that have been provided to the users for accessing N-LIST resources.

## Current Status

As on 1st July, 2013, a total number of 3,357 colleges have registered themselves with the N-LIST Project including 3,055 Govt. / Govt.-aided as well as non-aided colleges. Log-in username ID and password for accessing e-resources has been sent to the authorized users from these 3,055 colleges. All e-resources subscribed for colleges under the N-LIST Project are now accessible to all eligible colleges through the NLIST website (<http://nlist.inflibnet.ac.in>). Total no. of registered users have grown to 4,84,939.

## Training and Support

The INFLIBNET Centre conducts awareness and training programmes in various universities to generate awareness regarding availability of e-resources to colleges under the N-LIST Project. Besides, universities are also being encouraged to conduct awareness training programmes for its affiliated colleges. Besides, N-LIST website host online tutorials, user guide and spoken tutorials for e-resources covered under the project.



NLIST website

### Contact @ INFLIBNET

**Dr. Jagdish Arora**  
Director  
INFLIBNET Centre,  
Infocity, Gandhinagar,  
Gujarat - 382007  
Tel: 079 - 23268201  
E-mail: [director@inflibnet.ac.in](mailto:director@inflibnet.ac.in);  
Website : [www.inflibnet.ac.in](http://www.inflibnet.ac.in)

**Mr. Ashok Kumar Rai,**  
([ashok@inflibnet.ac.in](mailto:ashok@inflibnet.ac.in))  
Tel: 079- 23268240

**Ms. Kruti J Trivedi,**  
([college@inflibnet.ac.in](mailto:college@inflibnet.ac.in))  
Tel: 079- 23268241

### Contact @ INDEST, IIT Delhi

**Prof. B D Gupta**  
National Coordinator  
INDEST- AICTE Consortium  
([indest@library.iitd.ac.in](mailto:indest@library.iitd.ac.in))  
Tel: 011-26591451

**Dr. Bibhuti Bhusan Sahoo**  
([bibhuti@library.iitd.ac.in](mailto:bibhuti@library.iitd.ac.in))  
Tel.: 011-2659 1444

### Principal Investigators

**Prof. R K Shevgaonkar**  
Director,  
IIT Delhi,  
Hauz Khas, New Delhi-110016

**Dr. Jagdish Arora**  
Director,  
INFLIBNET Centre,  
Infocity, Gandhinagar-382007

### Mission Director, (NME-ICT)

**Additional Secretary**  
(Technology Enabled Learning),  
Ministry of Human Resource and  
Development (MHRD)  
Shastri Bhawan,  
New Delhi -110115.



## Information and Library Network Centre

(An Autonomous Inter-University Centre of UGC)

Infocity, Gandhinagar - 382007, Gujarat, INDIA  
Ph. : +91-79-23268000 / 23268100 Fax : +91-79-23268222.

<http://nlist.inflibnet.ac.in>

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en,

Sr. No.	E-resources / Publishers of Electronic Journals	Publishing Country	No. of Journals	Back files
9	Oxford University Press	UK	206	1996+
10	Royal Society of Chemistry	UK	29	Ten years
11	EBSCO Host - Wilson Omnifile	USA	3075	1982+
12	JSTOR	USA	2073	Vol. 1 issue.1

### Electronic Books

Sr. No.	E-resources / Publishers of Electronic Books	Publishing Country	No. of Books
1	Oxford Scholarship Online	UK	1402
2	MyLibrary - McGraw Hill ebook	USA	1124
3	Hindustan e-Book	INDIA	65
4	ISAES e-Book	INDIA	382
5	Sage Publications eBook	UK	1000
6	Springer eBook	Germany	2300
7	Taylor & Francis R-Book	UK	1800
8	Cambridge University Press	UK	1800
9	EBSCO Host NetLibrary	USA	936
10	NetLibrary Open Access	USA	3500
11	Ebrary	USA	83024
	Total		97,300+

### Eligibility/ How to Join?

Faculty, staff, students and researchers from eligible colleges including Govt. Govt.-aided as well as non-aided colleges (except colleges imparting education in agriculture, management engineering, medical, pharmacy, dentistry and nursing) are eligible to access e-resources through the N-LIST Project. Colleges, desirous of accessing e-resources, are required to register themselves with the N-LIST. Visit the N-LIST Website and click on Register on the navigation bar. Fill-in the Registration Form online and submit it. You may also download the Registration Form and submit it by post. Ensure to provide a list of authorized users including faculty, staff, researchers and students in prescribed format preferably in excel sheet available on the N-LIST website.

Note: Registered eligible colleges are required to pay Rs. 5,000.00 (Rupees Five Thousand only) as annual membership fee by bank draft in favour of "INFLIBNET-NLIST Account" payable at Gandhinagar..

Username and password will be created for authorized users, i.e. faculty, staff, researchers and students as per the list submitted by the colleges.

### How to Access Electronic Resources under the N-LIST Project ?

Follow the steps given below in order to access e-resources through N-LIST Project:

**i) Login:** Open your Internet Browser and Log on to <http://nlist.inflibnet.ac.in>. Enter Your Username and Password in text entry box. If you do not have username and password, please contact your college authorities to register with N-LIST and obtain username and password.

**ii) Access E-resources:** Once logged-in successfully, list of e-resources subscribed under

NLIST website



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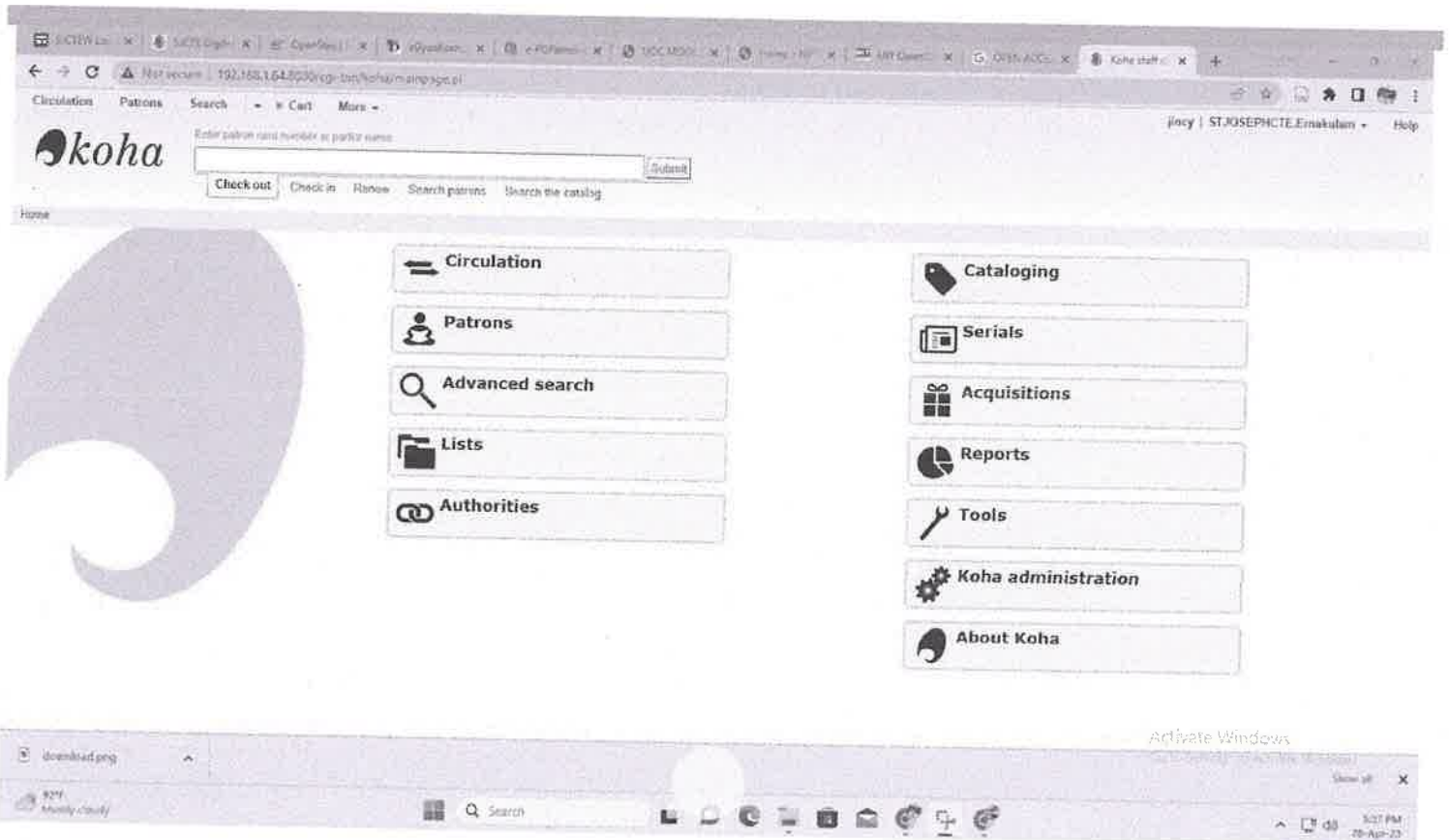
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# Open Resources



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By Type By Subject Newly Added

## Educational resources by type

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Video and Audio Clips (73)	Curricula and Syllabi (52)	Handbooks and reading lists (47)	Interactive Tutorials (42)
Worksheets and Projects (40)	Glossaries of Economic Terms (32)	Software (25)	Simulations (22)
Sources of Advice on Teaching and Learning (22)	Case Studies (17)	Data Visualisations (12)	Tutors' Guides (10)

Online economic games Latest Addition

9:17 PM 28-Apr-23

## Economics NETWORK

National Digital Library of India

## Humanities

This contains books, questions/solutions, video lectures articles and notes for undergraduate students of humanities and social sciences.

- ▶ General
- ▶ History
- ▶ Geography
- ▶ Sociology
- ▶ Economics
- ▶ Psychology
- ▶ Political Science
- ▶ Education
- ▶ Constitution and Law
- ▶ Philosophy
- ▶ Mass Communication
- ▶ Library Science
- ▶ Music

9:17 PM 28-Apr-23

## National Digital Library



<https://sites.google.com/view/sjctewlibrary/e-resources/open-resources?authuser=0>



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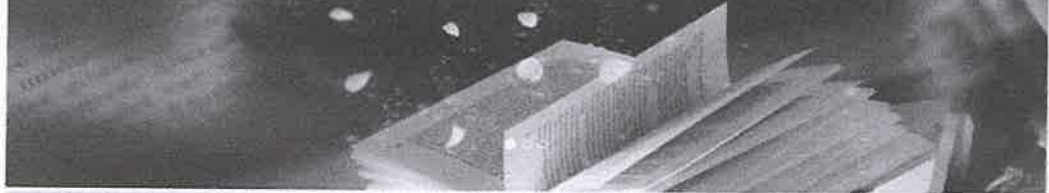


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- BAG (English)
- BAG (Urdu)
- BAH (Sanskrit)
- BAG (Sinhala)
- BAG (Tamil)
- BAG (Economics)

#### BA Honours

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- BA (H) Hindi
- BA (H) History
- BA (H) Economics
- BA (H) Political Science
- BA (H) Public Administration

#### Others

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- BCOMG
- BA(Voc)TM

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An MHRD Project  
National Mission on Education through ICT (NME-ICT)

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### About e-PG Pathshala

e-PG Pathshala is an initiative of the MHRD under its National Mission on Education through ICT (NME-ICT) being executed by the UGC.

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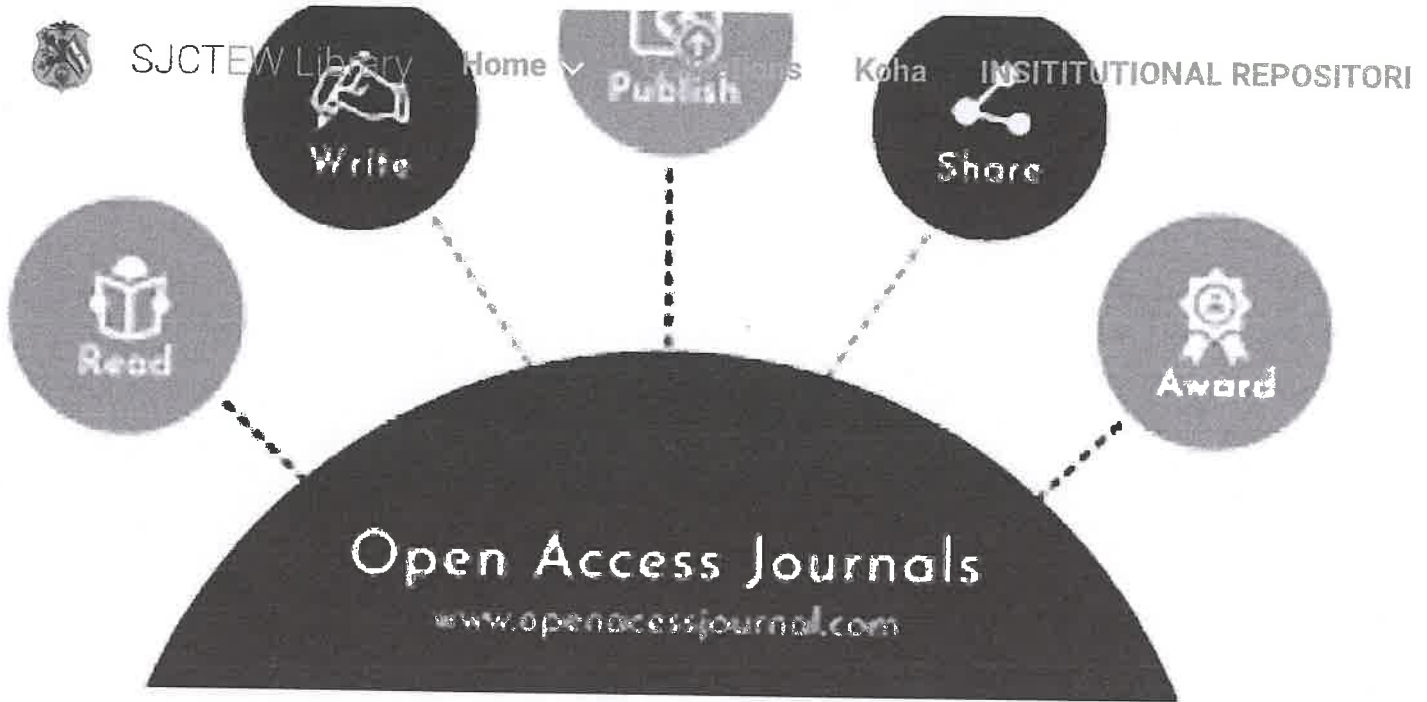
## ePG Pathashala



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## Khan Academy

The screenshot shows the Harvard University website for Professional and Lifelong Learning. The header includes the Harvard University logo and a search bar. The main heading is "Professional and Lifelong Learning" with the subtext "In-person, blended, and online courses". Below this are three buttons: "ALL COURSES", "ONLINE COURSES", and "FREE COURSES". The page is titled "Featured" at the bottom.

## Hardward University



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The screenshot shows the SJCTEW Library website interface. At the top, there is a navigation menu with links for 'Home', 'Collections', 'Koha', and 'INSITUTIONAL REPOSITO'. Below the menu is a search bar with the text 'Discover courses, materials, & teaching resources' and buttons for 'Search' and 'Explore'. A secondary navigation bar includes links for 'Are you new to OCW?' and 'Looking for teaching materials?'. The main content area features a large banner for 'MIT Open Learning Library' with the text 'UNLOCKING KNOWLEDGE, EMPOWERING MINDS.' and 'Free lecture notes, exams, and videos from MIT. No registration required.' Below this is a 'Featured Courses' section. The bottom of the screenshot shows a Windows taskbar with the date '28-Apr-23' and time '4:42 PM'.

### MIT OPEN COURSE

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**“Let knowledge be promoted more and more so that every human mind be illumined”**

**SJCTEW Libray, St.Joseph College of Teacher Education for Women, Kovilvattam Road, Ernakulam , Kochi - 35**



*Alice Joseph*  
 Dr. Alice Joseph  
 Principal in Charge  
 St. Joseph College of Teacher  
 Education for Women,  
 Ernakulam





# ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA

(Affiliated to Mahatma Gandhi University, Kottayam)

**Recognised by NCTE**

## DECLARATION

The Following Internal Seminars and Interactive Sessions on Research have been conducted during these years

Sl.No.	Year	Date	Name of Programme	Nature	Resource Person	Key Outcomes
1.	2022-2023	30-11-2022	NEP 2020- Challenges and Opportunities for Higher Education Institutions: 2022	Internal Seminar	Dr, Vijayan K. Assistant Professor, Department of Teacher Education, NCERT, Delhi	Familiarize with Research Opportunities Arising based on NEP-2020
2.	2022-2023	03-11-2022	Curriculum Mapping	Internal Seminar	Mr. Deepak Babu, Assistant Professor, Department of Business Management, Rajagiri College of Social Sciences, Kochi	Enhance Knowledge and Expertise of faculty members
3.	2022-2023	29-09-2022	Techniques in Editing Research Articles .	Internal Seminar	Mr. Sreekumar Raghavan, Editor, Pallikuttam Magazine, Rajagiri Media, Rajagiri Valley, Kakkanad, Kochi	Comprehend various Techniques in Editing Research Articles
4.	2022-2023	24-06-2022	Emerging Trends in Social Science Research and Data Analysis	Internal Seminar	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	Faculty Members get Expertise in Field of Social Science Research



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## DECLARATION

Sl.No	Year	Date	Name of Programme	Nature	Resource Person	Key Outcomes
5.	2021-2022	14-06-2021	Interactive Session on Research	Interactive Session on Research	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	New Trends in Social Science Research
6.	2019-2020	08-02-2020	Interactive Session on Research	Interactive Session on Research	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	Collaborations and Innovations in the field of Educational Research
7.	2019-2020	25-07-2019	Interactive Session on Research	Interactive Session on Research	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	Collaborations and Innovations in the field of Educational Research
8.	2018-2019	13-06-2018	Interactive Session on Research	Interactive Session on Research	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	Collaborations and Innovations in the field of Educational Research



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## 6. Faculty Development Programme: NEP 2020 - Challenges and Opportunities for Higher Education Institutions

<b>Name of the Event</b>	Faculty Development Programme: NEP 2020- Challenges and Opportunities for Higher Education Institutions
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To enhance the knowledge base and competency of faculty members</li><li>2. To raise awareness of faculty members regarding the challenges and opportunities of National Education Policy 2020</li></ol>
<b>Details of Event Coordinators</b>	IQAC Cell St. Joseph College of Teacher Education for Women, Ernakulam
<b>Details of Resource Person</b>	Dr. Vijayan K Assistant Professor Department of Teacher Education National Council of Educational Research and Training (NCERT) Delhi, India
<b>Date</b>	29/11/22 - 30/11/2022
<b>Time</b>	01:30 pm – 04:00 pm
<b>Beneficiaries</b>	Faculty- 18
<b>Event Venue</b>	M. Ed. Classroom St. Joseph College of Teacher Education for Women, Ernakulam

### Programme Report

The IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam organized a Faculty Development Programme on '*NEP 2020- Challenges and Opportunities for Higher Education Institutions*' as part of Faculty Development Programme (FDP) on *29<sup>th</sup> and 30<sup>th</sup> of November 2022 from 1.30 PM to 4.00 PM* at the M. Ed classroom in the college. The Programme was organized for the faculty members of St. Joseph College of Teacher Education for Women, Ernakulam. The faculty coordinators of the programme were Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education

  
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and Dr. Dinimol Jacob, Assistant professor in Natural Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. The resource person for the Programme was Dr. Vijayan K, Assistant professor at Department of Teacher Education at National Council of Educational Research and Training (NCERT) in Delhi, India. A total of 18 faculty members from St. Joseph College of Teacher Education for Women, Ernakulam participated in the Programme.

The Programme on 'NEP 2020- Challenges and Opportunities for Higher Education Institutions started exactly at 1.30 PM with a prayer session lead by Dr. Josephine Joseph, Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. Dr. Dinimol Jacob, Assistant Professor in Education at St. Joseph College of Teacher Education for Women, Ernakulam performed emcee for the entire programme. The Programme began with a prayer song by Dr. Josephine Joseph, Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. The prayer was succeeded by the welcome speech delivered by Dr. Alice Joseph, Principal at St. Joseph College of Teacher Education for Women, Ernakulam. Dr. Alice Joseph officially welcomed all the participants. She reminded all of the participants about the importance of education and the reforms associating to it are essential. She added that the present topic would contribute to enhancing the competency of the faculty members and equip them to excel in their performance. The resource person Dr. Vijayan K handled the session effectively and efficiently. The Programme began with the importance of education and how education systems affect the learners. Education is a continual process that deals with a growing man in a constantly evolving society. The educational system must prepare pupils to be lifelong learners, scholars, innovators educators and researchers. Despite significant and steady economic progress over the last few decades, India still has socioeconomic issues, and boosting education is the only future ahead to overcome these obstacles and strengthen the country's economic growth. The effective implementation of National Policy for Education 2020 has the ability to bring about significant changes through revamping the Indian educational system. The National Council for Educational Research and Training (NCERT) is the national institution that creates programs and policies, as well as curriculum frameworks and standards that are followed by respective state SCERTs. The National Policy on Education, 1986 and the 1992 Programme of Action both envisioned compulsory and free education of adequate quality for all children under the age of 14. While the legislation secured education for all, the education system's core problems remained impeding the advancement of the education system



  
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of India to the global scale. The New Education Policy in 2020 established numerous reforms in the education system of India. The new Ministry of Education is committed towards improving the educational system. While concentrating on many aspects of education, the policy also aims at bridging the gap between technology and education.

The programme covered the opportunities and challenges of NEP or National Educational Policy of 2020. The resolution to make regional language or native language as the instructional medium up to Class 5 is one of the NEP 2020's main highlights. The higher education institutions have possessed with several opportunities after NEP 2020 which includes opportunities for increased enrolments and growth in ODL (Open and Distance Learning) and branch campuses as well as online programmes in other countries and also enhanced administrative and academic autonomy for all higher education institutions to improve quality, resulting in both financial and non-financial benefits. Since there is a clear division of responsibilities and duties among different higher education entities, it is easier to establish and operate higher education institutions. And finally, expanded prospects for private higher educational institutions to secure research funding as a result of the emphasis on peer-reviewed and merit-based funding mechanisms. Some of the challenges for higher educational institutions includes that the National Education Policy (NEP) would be heavily reliant on the level of collaboration between both the state governments and the Central government. Thus, administering federal math is key to the NEP's realization. Implementation of NEP is challenging because of the vast magnitude and diversity of India's education industry. As per the NEP 2020, the ministry's current organizational structure and ecology will have to be completely overhauled. The private sector's role, specifically in engaging with the higher educational system, is crucial for translating the National Education Policy's inclusionary goal. The majority of the higher educational institutions are administered by the private sector. As a result, it is critical for the regulatory and government bodies to develop appropriate institutional frameworks to harness the private sector's participation and acknowledge them as equal partners in the process of National Education Policy. Finally, the successful execution of key initiatives requires availability of adequate financial resources for decades. The Programme on, *NEP 2020- Challenges and Opportunities for Higher Education Institutions*, 2022 conducted as a part of Faculty Development Programme (FDP) was extremely fruitful. The faculty members could enhance their knowledge base and competence. All the 18 faculty members participated in the programme indicated positive feedback and suggested that they were interested in participating in more such fruitful and informative programmes. The entire session



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winded up at 4.00 PM with the vote of thanks delivered by Dr. Dinimol Jacob, Assistant Professor in Natural Science Education at St. Joseph College of Teacher Education for Women, Ernakulam.


### Photo Gallery



**Faculty members of St. Joseph College of Teacher Education for Women, Ernakulam engaging in the programme session handled by Dr. Vijayan K, Assistant Professor at the Department of Teacher Education at NCERT, Delhi on *NEP 2020- Challenges and Opportunities for Higher Educational Institutions, 2022* conducted as part of Faculty Development Programme (FDP) at St. Joseph College of Teacher Education for Women**



**Dr. Dinimol Jacob, the Programme Coordinator for the Faculty Development Programme Delivering Vote Of Thanks**

  
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## Poster/Brochure

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WOMEN ERNAKULAM



IQAC ORGANISES

# FACULTY DEVELOPMENT PROGRAMME

NEP 2020- Challenges and Opportunities for  
Higher Educational Institutions.

Resource Person



**DR. VIJAYAN K**

Assistant Professor

Department of Teacher Education,  
National Council of Educational Research and Training, Delhi

**Venue: M.Ed Classroom**

**29-30 November 2022**

**Coordinator : Dr. Dinimol Jacob**

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## 9. Professional Development Programme on Curriculum Mapping

<b>Name of the Event</b>	Professional Development Programme on Curriculum Mapping
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To raise awareness of faculty members regarding curriculum mapping</li><li>2. To enhance the knowledge and expertise of the faculty members</li><li>3. To help faculty members acquire specific knowledge and skills to cater to their pupils</li></ol>
<b>Details of Event Coordinators</b>	IQAC Cell St. Joseph College of Teacher Education for Women, Ernakulam Ms. Rosy Tintu M.P Assistant Professor (Physical Science Education) St. Joseph College of Teacher Education for Women, Ernakulam
<b>Details of Resource Person</b>	Mr. Deepak Babu Assistant Professor Department of Business Management Rajagiri College of Social Sciences (Autonomous) Kalamassery, Kochi
<b>Date</b>	03/11/2022 to 04/11/2022
<b>Time</b>	9.00 AM – 4.00 PM
<b>Duration</b>	2 days
<b>Beneficiaries</b>	Faculty- 18
<b>Event Venue</b>	Multipurpose Hall St. Joseph College of Teacher Education for Women, Ernakulam

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## Programme Report

The IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam organized Professional Development Programme on '*Curriculum Mapping*' on 3<sup>rd</sup> and 4<sup>th</sup> November 2022 from 9.00 AM to 4.00 PM at the college multipurpose hall. The programme was organized for the faculty members of St. Joseph College of Teacher Education for Women, Ernakulam. The faculty coordinators of the programme were Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education and Rosy Tintu M.P, Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. The resource person for the programme was Mr. Deepak Babu, Assistant Professor in Department of Business Management at Rajagiri College of Social Sciences (Autonomous), Kalamassery in Kochi. A total of 18 faculty members from St. Joseph College of Teacher Education for Women, Ernakulam participated in the programme.

The two-day FDP on 'Curriculum Mapping' started exactly at 9.00 AM at the college multipurpose hall on 3rd November 2022. Dr. Marin Jose, Assistant Professor in English Education at St. Joseph College of Teacher Education for Women, Ernakulam performed emcee for the entire programme. The programme began with a prayer song by Dr. Joby Joy Kurian, Assistant Professor in Mathematics Education at St. Joseph College of Teacher Education for Women, Ernakulam. The prayer was succeeded by the welcome speech delivered by Dr. Josephine Joseph, Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. Dr. Josephine Joseph officially welcomed the resource person and all the participants. She reminded all of the faculty members to utilize the opportunity to enhance their knowledge and competence which would reflect their excellence in their functioning area of the profession. After the welcome address, the programme was initiated by the resource person, Mr. Deepak Babu. The resource person started with discussion about outcome-based education. Outcome based education is an approach to education in which all decisions on teaching and learning are driven by what the educator want his learners to be able to do at the end of a learning experience. The meaning of outcome-based education is that desired outcomes form the basis for the entire learning system. An outcome-based curriculum is designed with the outcomes in mind right at its conception.

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The course content and assessments are developed based on the outcome itself. The outcomes of a programme define its aims and directions. In order for the programme to be truly outcome-based, the curriculum, pedagogy, and evaluation should all contribute to the achievement of this particular set of goals. Curriculum mapping serves as an instrument for determining how far this has been achieved. The resource person also discussed about the advantages of outcome-based education which includes clarity, provision of a framework, guide for assessment and facilitating curriculum evaluation. The resource person through PowerPoint presentation clearly depicted and explained on the framework of outcome-based education. The framework for outcome-based education encompasses a vision and mission, Program Educational Objectives (PEO's), Program Outcomes and Program Specific Outcomes (PO's and PSO's). A mission statement or simply a mission is a public declaration that educational institutions use to describe their founding purpose and major organizational commitments. Program Educational Objectives or PEO's are statements that describe the career and professional accomplishments that the program is preparing the graduates to achieve. They are set in order to measure the effectiveness of the program and to check whether it has prepared the students to deal with the real world where they could apply and use the skills and knowledge they have acquired to good use. Program Objectives or PO's are statements about the knowledge, skills and attitudes or attributes that graduate of a forma program should possess. Program Outcomes deals with the general aspect of graduation for a particular program and the competencies and expertise a graduate will possess after completion of that program. The resource person also explained on how course objectives and course outcomes of a particular course is set. The FDP also covered blooms taxonomy. Bloom's Taxonomy is a hierarchical categorization of thinking levels that should be used when developing course objectives. Course objectives are concise statements that outline what students should know by the conclusion of the course.

The resource person discussed about curriculum mapping and its purpose. Mapping is done to measure the outcomes. Curriculum mapping is a reflective technique that assists teachers in understanding what was taught in class, how it was taught, and how learning objectives were assessed. A curriculum map is the output of the curriculum mapping process. The majority of curriculum maps usually are graphical representations of tables or matrices. A comprehensive curriculum map enables teachers to examine and present teaching that has been successfully implemented, either by themselves or by others. Curriculum maps may additionally be utilized as a tool for planning future instruction. Curriculum mapping, in

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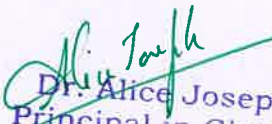






addition to helping with reflective practice and improved communication among faculty members, it serves to improve overall consistency from grade to grade, increasing the possibility of accomplishing program- or performance in the classroom. The resource person also discussed about systematic curriculum mapping. Although a single teacher can certainly build a curriculum mapping for the particular subject and grade level they teach, curriculum mapping is the most effective when it's a system-wide approach. Outcome based education and its framework is very important to work with curriculum mapping. The resource reminded all of the faculty members about the components in the framework of outcome-based education which are important for curriculum mapping. At the end of the session, the faculty members were given assignments to work on curriculum mapping for the very next day. After the session, Rosy Tintu M.P, programme coordinator for the programme and Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam, delivered the vote of thanks for the programme. The entire session conducted on 3rd November 2022 winded up at 4.00 PM.

On 4th November 2022, the faculty members who attended the programme on curriculum mapping worked on the assignments given during the workshop. The faculty members prepared specific Program Educational Objectives (PEO's) and Course Educational Objectives (CEO's) for all the courses with the training they received. The FDP on curriculum mapping turned out to be successful in achieving its objectives. The FDP was effective in raising the awareness of faculty members regarding curriculum mapping. It also helped the faculty members to enhance their knowledge and expertise which would contribute to their excellence in their functioning area in the profession. The programme provided the teachers with necessary knowledge and skills for the faculty members to cater to their pupils and their styles of learning. It was extremely fruitful and beneficial for the faculty members participated. The FDP on curriculum mapping was indeed a productive one and a great experience for the faculty members.

  
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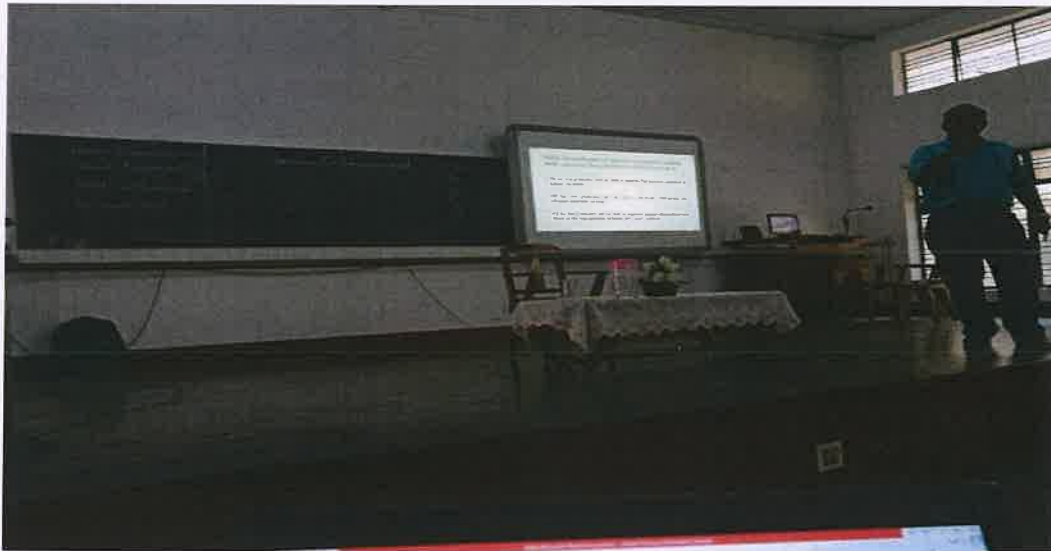





### Photo Gallery



**Welcome Speech by Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam**



**FDP by Mr. Deepak Babu, Assistant Professor in the Department of Business Management at Rajagiri College of Social Sciences, Kalamassery in Kochi on 'Curriculum Mapping'**

  
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**Vote of Thanks by Rosy Tintu M.P, Programme Coordinator and Assistant Professor in  
Physical Science Education at St. Joseph College of Teacher Education for Women,  
Ernakulam**

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## Poster/Brochure

# ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM



**IQAC organises**  
**Two Day Professional Development Programme**  
**ON**  
**CURRICULUM MAPPING**

**Venue: Multipurpose Hall**

**Date: 3-4 November 2022**

**Time: 9AM – 4PM**



### RESOURCE PERSON

**Deepak Babu**  
**Assistant Professor, Department of Business**  
**Management**  
**Rajagiri College of Social Sciences (Autonomous)**

**Programme**  
**(Anchoring: Dr. Marin Jose)**

**Prayer : Dr Joby Joy Kurian**  
**Welcome: Sr. Dr. Josephine Joseph**  
**Class : Resource person**  
**Vote of thanks: Sr. Rosy Tintu M.P**  
**Photo : Dr. Marin Jose**

**Programme Coordinator: Sr. Rosy Tintu**

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## 11. FACULTY DEVELOPMENT PROGRAMME

### ON TECHNIQUES IN EDITING RESEARCH ARTICLES

<b>Name of the Event</b>	Faculty Development Programme on Techniques in Editing Research Articles
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To help faculty members learn about various techniques in editing research articles</li><li>2. To enhance the knowledge and expertise of the faculty members</li><li>3. To help faculty members acquire specific knowledge and skills to cater to their pupils</li></ol>
<b>Details of Event Coordinators</b>	IQAC Cell St. Joseph College of Teacher Education for Women, Ernakulam Ms. Anu Cleetus Assistant Professor (Education) St. Joseph College of Teacher Education for Women, Ernakulam
<b>Details of Resource Person</b>	Mr. Sreekumar Raghavan Editor Pallikuttam Magazine Rajagiri Media Rajagiri Valley, Kakkanad, Kochi
<b>Date</b>	29/09/2022 – 30/09/2022
<b>Time</b>	8.00 PM – 9.00 PM
<b>Duration</b>	2 days
<b>Beneficiaries</b>	Faculty- 17
<b>Platform</b>	Google Meet
<b>Meet Link</b>	<a href="https://meet.google.com/jbz-rsap-drx">https://meet.google.com/jbz-rsap-drx</a>

### Programme Report

The IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam organized '*Techniques in Editing Research Articles*' as part of Faculty Development Programme (FDP) on *29<sup>th</sup> and 30<sup>th</sup> of September 2022* from 8.00 pm to 9.00 pm via Google Meet. The Faculty Development Programme was organized for the faculty members of St.

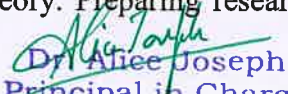
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Joseph College of Teacher Education for Women, Ernakulam with the purpose of helping faculty members enhance their knowledge base and expertise. The faculty coordinators of the programme were Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education and Ms. Anu Cleetus, Assistant Professor in Education at St. Joseph College of Teacher Education for Women, Ernakulam. The resource person for the programme was Mr. Sreekumar Raghavan, Editor of Pallikuttam Magazine at Rajagiri Media in Rajagiri Valley, Kakkanad in Kochi. A total of 17 faculty members from St. Joseph College of Teacher Education for Women, Ernakulam participated in the programme.

The FDP on 'Techniques in Editing Research Articles' started exactly at 8.00 PM via Google Meet. Ms. Anu Cleetus, Assistant Professor in Education at St. Joseph College of Teacher Education for Women, Ernakulam hosted the entire programme. The programme began with a prayer by Ms. Reshmi R.K, Guest Faculty in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. The prayer was succeeded by the welcome speech delivered by Ms. Aswathy D.V, Assistant Professor (M Ed. Faculty) at St. Joseph College of Teacher Education for Women, Ernakulam. Ms. Aswathy D.V officially welcomed the resource person and all of the participants to the programme. After the welcome address, the programme was initiated by the resource person, Mr. Sreekumar Raghavan. Through theme presentation, the resource person enunciated the importance of faculty members being aware and acquire expertise in research methodology and various techniques in editing research articles since research is one of the important and inevitable components in the teaching profession. The presentation started with explaining on what exactly is research, its purpose and its reporting format. Research is a systematic inquiry or information gathering and analysis aimed to acquire or contribute to reliable and valid knowledge. Research can also be known as the process of modifying the existing body of knowledge. The careful consideration of studies concerning a particular subject or issue using scientific methods is known as research. The goal of research is to expand knowledge via scientific concepts, theories, and ideas in order to benefit society. Forming assumptions, collecting data, analyzing and interpreting, and so on all contribute to achieving a research goal. Research summarizes the precise topic and goals of the research study, catering the readers with a realistic, precise and clear grasp of the findings. As a process of acquisition or building of knowledge, research inspires and empowers individuals as well as groups to personal and professional growth. The goal of educational research is to generate new knowledge. But, for most educators, the goal is to improve practice while also being guided by theory. Preparing research articles are one


  
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among the major works done by profession educators. Understanding the techniques to edit research articles is essential to improve and ensure quality in the services provided by them. The resource also discussed the format for reporting a research article. The format for research article includes an abstract, an introduction, purpose and objectives, methodology, analysis, discussion of findings, limitations of study and conclusion. An abstract is a brief synopsis or summary of a completed research. Abstracts should be concise and self-sufficient, describing the entire study briefly as feasible. The introduction part of the research provides context for a research study, introduces the topic and objectives, and provides an outline of the study. The purpose and objectives of a research are outcomes that is aimed to attain by conducting research. Developing strong research objectives might assist the researcher in achieving the overall objectives of the research study. The goal of research objectives is to guide the research study which includes guiding in gathering data, analysis and interpretation and conclusions. The objectives must be SMART (Smart, Measurable, Achievable, Relevant and Time Bound). The methodology of research specifies how the researcher aims to conduct the research study. It is the blueprint of the entire research study. It is the procedures or strategies used to gather, process, and analyze information about a topic. Data analysis in research is a method of employing appropriate logical or statistical technique to make meaning out of the raw data collected. Discussion of findings is the final section of a research study in which the researcher summarizes, analyses and make interpretations of the findings. In this part, the researcher would discuss the relevance of the findings and relate everything to the research topic or the research questions they have formulated. Limitation of the study are the challenges or those features of the research design that impacted the interpretations of the research findings. A conclusion of a research study is the synthesis of essential arguments or key points of the study and it helps the reader understand why the particular research is important to them.

After discussion about the format of research study, the resource person demonstrated editing a sample study showing various techniques. Mr. Sreekumar Raghavan enunciated that the necessity of revising a research article after writing it is to ensure that it is appealing and comprehensive for the readers. Good editing can considerably increase the efficacy of the narrative style and the clarity of the work. The editing process ensures that the research article is structured in an orderly manner that communicates the research and that the ideas are conveyed in the most effective way. Editing can be content, copy, line and mechanical. In content editing, the researcher evaluates the arrangement and presentation of the research study. Copy editing involved rectification of punctuation and spelling errors, focus is more on

  
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grammar and word choices and the researcher would boost his writing quality. In line editing, as the name suggests involves line by line verification of the research study. Focus is given on clarity and simplification in writing so that the meaning is apparent and not overly complicated. In mechanical editing, it is ensured that the research article follow the standards of the chosen research style. Some other techniques shared by the resource person for editing research articles included citation management, formatting, proofreading, making a professional or others to read and review the work so that any missed-out mistakes or points could be rectified or added. Reviewing the entire research article can also enhance its quality. After the session carried out by the resource person, Ms. Sheeba A.S, Assistant Professor (M Ed. Faculty) at St. Joseph College of Teacher Education for Women, Ernakulam delivered the vote of thanks for the programme. With that, the entire programme came to an end by 9.00 PM.

The programme on '*Techniques in Editing Research Articles*' conducted as part of Faculty Development Programme turned out to be successful in achieving its objectives. The programme was effective in raising the awareness of faculty members regarding e-content. It also helped the faculty members to enhance their knowledge and expertise which would contribute to their excellence in their functioning are in the profession. The FDP provided the teachers with necessary knowledge and skills for the faculty members to cater to their pupils and their styles of learning. It was an extremely fruitful and beneficial experience for the faculty members who participated in the programme.

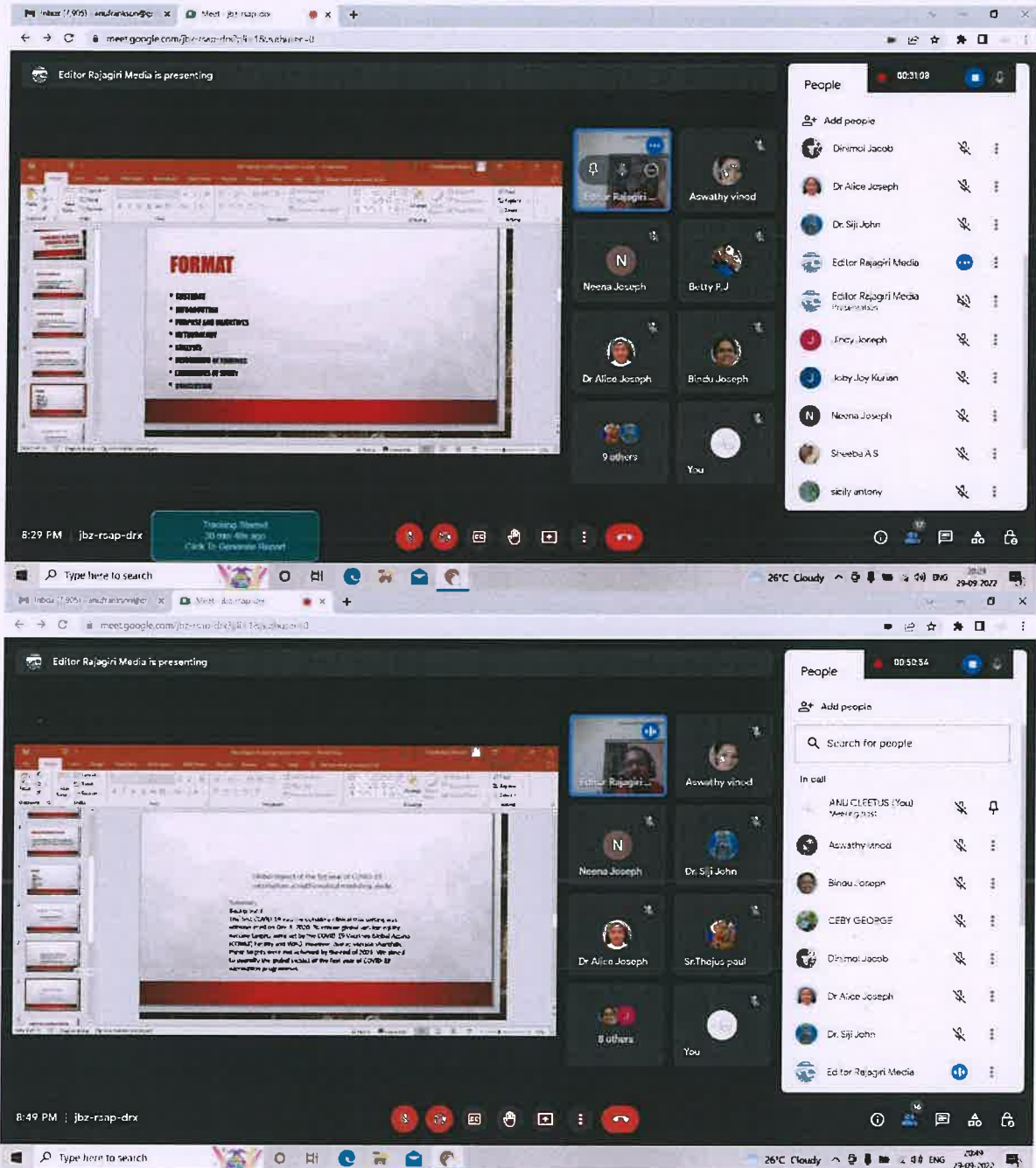
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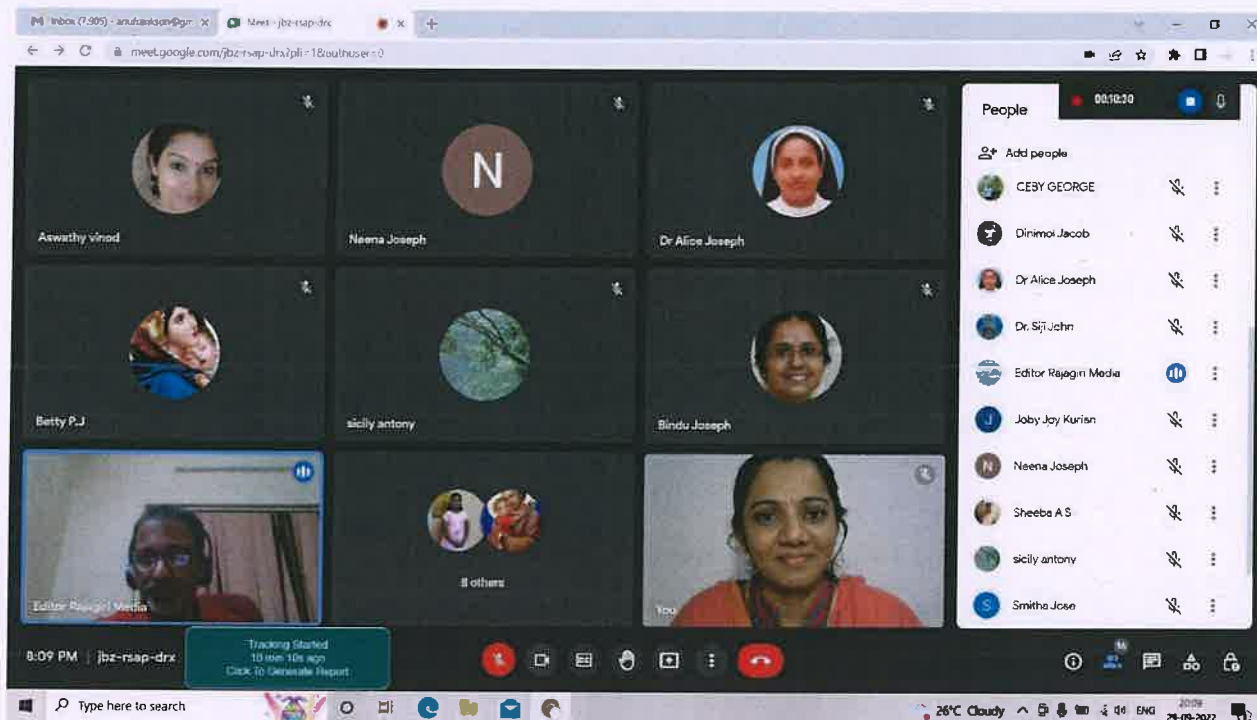
## Photo Gallery



Snippets from the theme presentation carried out by Mr. Sreekumar Raghavan, the resource person for the programme on *'Techniques in Editing Research Articles'* conducted as part of the Faculty Development Programme (FDP) organized by the IQAC of St. Joseph College of Teacher Education for Women, Ernakulam on 29<sup>th</sup> and 30<sup>th</sup> of September 2022 via Google Meet

*Dr. Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam





**Faculty members of St. Joseph College of Teacher Education for Women, Ernakulam attending the programme on ‘Techniques in Editing Research Articles’ conducted as part of the Faculty Development Programme (FDP) organized by the IQAC of St. Joseph College of Teacher Education for Women, Ernakulam on 29<sup>th</sup> and 30<sup>th</sup> of September 2022 via Google Meet**

**Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
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Poster/Brochure

St Joseph College of Teacher Education for Women  
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# IQAC Organises

FACULTY DEVELOPMENT PROGRAMME

On

Techniques in Editing Research Articles



Google meet

29-30 SEPTEMBER  
2022

Mr. Sreekumar Raghavan  
Editor, Pallikuttam Magazine,  
Rajagiri Media

Coordinator  
Mrs Anu Cleetus  
Asst. Professor  
St. Joseph College of Teacher  
Education for Women, Ekm.

Event poster for the programme on 'Techniques in Editing Research Articles' conducted as part of the Faculty Development Programme (FDP) organized by the IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam on 29th September

2022 via Google Meet

  
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Principal in Charge  
St. Joseph College of Teacher  
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Ernakulam  
[www.stjosephcte.in](http://www.stjosephcte.in)





# ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala  
(Affiliated to Mahatma Gandhi University, Kottayam)

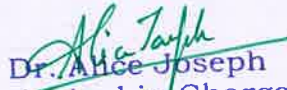
## 16. PROFESSIONAL DEVELOPMENT PROGRAMME ON 'EMERGING TRENDS IN SOCIAL SCIENCE RESEARCH AND DATA ANALYSIS'

<b>Name of the Event</b>	Professional Development Programme on 'Emerging Trends in Social Science Research and Data Analysis'.
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To enhance the knowledge base of the faculty members</li><li>2. To equip faculty members with knowledge to enhance expertise in the field of Social Science research</li><li>3. To help faculty members acquire the research skills and competence to promote professional growth</li></ol>
<b>Details of Event Coordinators</b>	IQAC Cell St. Joseph College of Teacher Education for Women, Ernakulam
<b>Details of Resource Person</b>	Dr. M.A Sudhir UGC Emeritus Professor Gandhigram Rural Institute Gandhigram, India
<b>Date</b>	24/06/2022
<b>Time</b>	9.00 AM- 4.00 PM
<b>Beneficiaries</b>	Faculty- 18
<b>Event Venue</b>	M.Ed. Seminar Hall St. Joseph College of Teacher Education for Women, Ernakulam

### Programme Report

The IQAC of St. Joseph College of Teacher Education for Women, Ernakulam organized PDP on '*Emerging Trends in Social Science Research and Data Analysis*', on **24<sup>th</sup> June 2022** from 9.00 AM to 4.00 PM at the M.Ed. seminar hall in the college. The Programme organized for the faculty members of St. Joseph College of Teacher Education for Women, Ernakulam. The faculty coordinators of the programme were Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education and Dr. Siji John, Assistant Professor in Social Science Education at St. Joseph College of Teacher Education for Women,



  
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St. Joseph College of Teacher  
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Professor at Gandhigram Rural Institute in Gandhigram, India. A total of 18 faculty members from St. Joseph College of Teacher Education for Women, Ernakulam participated in the programme.

The Programme on 'Emerging Trends in Social Science Research and Data Analysis' conducted as part of Professional Development Programme (PDP) started exactly at 9.00 AM at the M.Ed. seminar hall in the college. The programme started with a prayer. The prayer was succeeded by the welcome speech for the programme. Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam delivered the welcome address. After the welcome address delivered by Dr. Josephine Joseph, the resource person Dr. M.A Sudhir, carried out the session on emerging trends in Social Science research and analysis. The resource person started explaining about science and research. He questioned the participants what exactly is science. Science is the systematic body of knowledge. It involves physical science, social science, management science, natural science, life science etc. Research is the systematic inquiry or modification or extension of the existing body of knowledge. Then the resource person shifted to social science and the emerging trends in social science research. Social science is a major field that examines how groups of people interact within a community and other aspects of society. The resource person discussed about the two major types of empirical social research design which includes qualitative research and quantitative research methods. In general, quantitative research tests hypotheses to understand the causal or correlational link between variables, whereas qualitative research uses interviews and observation to understand a phenomenon in its real-world setting. The resource person also explained the formal social research process. The formal social research process involves identification of a research problem or the research gap, review of literature, purpose of the research, determining specific research questions, formulation of hypotheses, selection of suitable methodology, data collection, analyzing and interpretation of data, reporting and assessment of the results and finally communicating the research findings, recommendations and scope for further research.

Social sciences have recently transcended barriers to integrate itself into many fields. Lack of understanding of data, its various typologies, and how each system is supposed to be handled distinctly in data analytics, bias and sampling errors, fixation on computer outputs—wrongly interpreting analytical results, such as results of hypothesis tests—and insufficient training of enumerators or pilot studies are a few issues that are of growing concern in research





practice. Modern social science research puts more emphasis on interdisciplinary and collaborative research, technology- assisted empirical research, relatively shorter research duration in the era of 'big data', as well as the reliability and accuracy of research reports, among other factors. The experienced practitioner and the aspiring researcher should be motivated by all of these dynamics to produce more focused, high-quality research on a consistent basis for the benefit of everyone's well-being, prosperity, and advancement. The resource person also discussed about research data analysis. Researchers utilize research data analysis as a method to distil data into a narrative and then interpret it to draw conclusions. It is logical that the data analysis process aids in breaking up enormous amounts of data into smaller fragments. Every type of data has the unique property of describing objects after being assigned a specific value.

Data can be different types including qualitative, quantitative and categorical data. There are several techniques to analyze each type of data in research. In qualitative research, some commonly used data analysis methods include content analysis, narrative analysis, Discourse analysis and grounded theory. Content analysis can be used to analyze documented information derived from text, photographs, and, in some cases, physical items. Narrative analysis method is used to analyze data acquired from a variety of sources, including personal interviews, field observations, and surveys. The majority of the time, people's stories or opinions are centered on finding solutions to research inquiries. Discourse analysis, like narrative analysis, is used for analyzing human interactions. Nonetheless, this method takes into account the social context in which the conversation between the researcher and respondent takes place. Furthermore, before drawing any conclusions, discourse analysis considers the lifestyle and day-to-day environment. Grounded theory is used to investigate data from a variety of similar cases that occur in various settings. When researchers use this strategy, they may change or create new explanations until they reach a conclusion. Data analysis methods used in quantitative research includes descriptive statistics and inferential statistics. Although descriptive analysis often provides absolute figures, it is never adequate to illustrate the reasoning behind those statistics. Nonetheless, it is vital to consider the optimal research and data analysis strategy for the survey questionnaire and the story researchers would like to tell. Inferential statistics are used to generate predictions about a larger population following a research study and data analysis of the representing population's collected sample. The resource person also discussed about various methods of data analysis like ANOVA testing, regression analysis correlational analysis, cross tabulation and so on. He also explained about SPSS. SPSS or Statistical Package for the Social Sciences, also known as IBM SPSS Statistics



*Alice Joseph*

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Principal in Charge

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is a software package used for the analysis of statistical data. SPSS is a popular tool for research, experimentation and decision making. It is one of the most widely used statistical software worldwide for its attractive features. The session winded up at 4.00 PM with the vote of thanks delivered by Dr. Siji John, Assistant Professor in Social Science Education at St. Joseph College of Teacher Education for Women, Ernakulam.

The Professional Development Programme on 'Emerging Trends in Social Science Research and Data Analysis' was extremely fruitful. The faculty members could enhance their knowledge base and competence. All the faculty members participated in the programme indicated positive feedback and suggested that they were interested in participating in more such fruitful and informative programmes.

### Photo Gallery




*Alice Joseph*  
Dr. Alice Joseph  
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St. Joseph College of Teacher  
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**Dr. M.A Sudhir, UGC Emeritus Professor at Gandhigram Rural Institute in Gandhigram, India, being the resource person carrying out the session on ‘Emerging Trends in Social Science Research and Data Analysis’ conducted as part of Professional Development Programme (PDP) by the IQAC of St. Joseph College of Teacher Education for Women, Ernakulam on 24th June 2022**

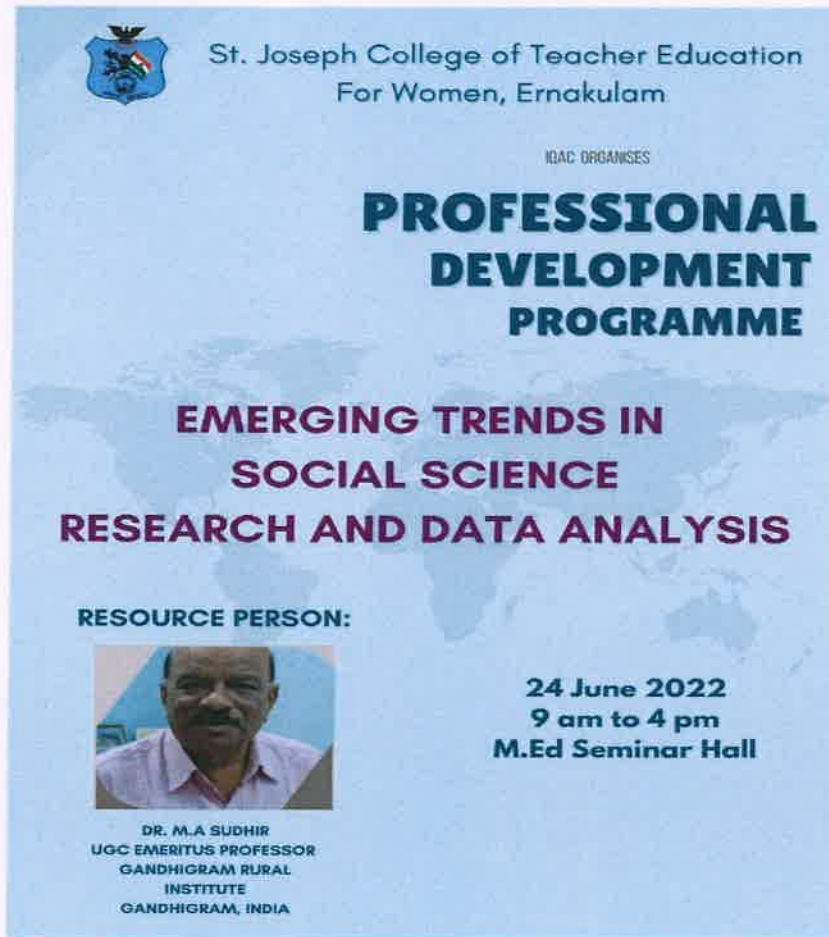
  
**Dr. Alice Joseph**  
Principal in Charge  
St. Joseph College of Teacher  
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Poster/Brochure



The poster is light blue with a world map background. It features the college logo in the top left, the college name, and the IQAC logo. The main title is in large, bold, dark blue letters. The topic is in purple. The resource person's name and title are in black. The date and time are in black. The resource person's photo is in the bottom left.


St. Joseph College of Teacher Education  
For Women, Ernakulam

IQAC ORGANISES

**PROFESSIONAL  
DEVELOPMENT  
PROGRAMME**

**EMERGING TRENDS IN  
SOCIAL SCIENCE  
RESEARCH AND DATA ANALYSIS**


RESOURCE PERSON:



**24 June 2022  
9 am to 4 pm  
M.Ed Seminar Hall**

DR. M.A SUDHIR  
UGC EMERITUS PROFESSOR  
GANDHIGRAM RURAL  
INSTITUTE  
GANDHIGRAM, INDIA

**Event poster on 'Emerging Trends in Social Science Research and Data Analysis' conducted as part of Professional Development Programme (PDP) by the IQAC of St. Joseph College of Teacher Education for Women, Ernakulam on 24th June 2022**



Dr. Alice Joseph  
Principal in Charge  
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# ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala  
(Affiliated to Mahatma Gandhi University, Kottayam)

## Interactive Educational Research Session with Prof. M.A. Sudhir

**Date:** June 14, 2021

### Introduction

On June 14, 2021, an interactive session on research was organized for faculty members and M.Ed students at St. Joseph College of Teacher Education for Women, Ernakulam. The session was led by Prof. M.A. Sudhir, UGC Emeritus Professor Dept. of Education, Gandhigram Rural Institute Tamilnadu a renowned expert in the field of educational research.

The primary objectives of this session were to discuss the process of selecting suitable research problems, evaluate dissertation titles presented by M.Ed students, and encourage the faculty members to provide insights and feedback on these research topics. The session was aimed at fostering collaboration and innovation in the field of educational research.

### Session Highlights

**Opening Remarks by Prof. M.A. Sudhir:** Prof. Sudhir began the session by emphasizing the critical importance of selecting the right research problem. He highlighted that a well-defined research problem forms the foundation of any successful research endeavor. Prof. Sudhir shared his insights into the criteria for selecting suitable research problems, which include relevance to the field, feasibility, and potential impact.

**Presentation of M.Ed Dissertation Titles:** Several M.Ed students presented their dissertation titles, covering a wide range of topics in the field of educational research. Prof. Sudhir attentively listened to each presentation and provided constructive comments. He





emphasized the need for students to clearly define their research objectives, research questions, and methodology.

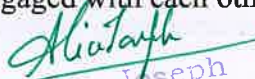
**Faculty Members' Participation:** Prof. Sudhir encouraged faculty members to actively participate in the discussion. He recognized their wealth of experience in educational research and requested their feedback on the dissertation titles presented. Faculty members shared their insights and suggestions, which enriched the discussion.

**New Methodologies:** Prof. Sudhir stressed the importance of adopting innovative research methodologies in the field of educational research. He suggested that researchers explore emerging techniques, such as online surveys, data mining, and machine learning, to enhance the quality and depth of their research.

**Qualitative Research in Education:** Prof. Sudhir highlighted the significance of qualitative research in the context of educational studies. He explained how qualitative methods can provide rich insights into the experiences and perceptions of educators, students, and stakeholders. Prof. Sudhir encouraged researchers to incorporate qualitative components in their studies.

**Mixed Method Research:** Prof. Sudhir discussed the advantages of conducting mixed-method research in educational studies. He explained how combining quantitative and qualitative approaches can provide a comprehensive understanding of complex educational phenomena. Researchers were encouraged to consider mixed-method designs when appropriate.

**Faculty Engagement:** The session evolved into a dynamic and interactive discussion on various aspects of educational research. Faculty members actively engaged with each other

  
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and shared their experiences, challenges, and best practices. This open exchange of ideas created a collaborative and supportive environment.

### Conclusion

The interactive session on educational research with Prof. M.A. Sudhir proved to be a valuable and enlightening experience for both faculty members and M.Ed students. Prof. Sudhir's guidance on selecting research problems, comments on dissertation titles, and emphasis on innovative methodologies inspired a sense of enthusiasm and dedication among the participants. The session not only encouraged academic collaboration but also underscored the importance of continuous learning and adaptation in the ever-evolving field of educational research. It was a step forward in enhancing the research culture in our college and participants left the session with renewed motivation and clarity for their research endeavours.


### List of Participants

#### Faculty

1. MRS. SHEEBA A S
2. DR. HEMALETHA P K
3. MRS. SMITHA JOSE
4. DR. SOYA MATHEW
5. DR. BINDU JOSEPH
6. DR. SIJI JOHN
7. MRS. ASWATHY D V
8. DR. MARIN JOSE
9. DR. SICILY A A
10. DR. ALICE JOSEPH
11. DR. JOBY JOY KURIAN

#### M.Ed. Scholars

1. ANJU BABU
2. ANJU P ASOKAN

  
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3. GIMAROSE MATHEW
4. GREESHMA T
5. JOSEPHINE SHAREL LOPEZ
6. LINI JOHN
7. NASEEHA NAZEER
8. ROSEMOL JOSE
9. SALEEMA M
10. SHINU SABU
11. SINI VARGHESE
12. SRUTHIMOL A R

*Alice Joseph*

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Principal in Charge  
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Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala  
(Affiliated to Mahatma Gandhi University, Kottayam)

## Report on M.Ed Dissertation Title Finalization and Internal Seminar on Research

Date: February 8, 2020

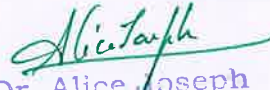
### Introduction

On February 8, 2020, an enriching and thought-provoking interactive session on research was conducted for both faculty members and M.Ed students. Prof. M.A. Sudhir, a distinguished authority in the field of educational research, led the session. This session aimed to delve into the intricacies of selecting pertinent research problems, evaluate the dissertation titles presented by M.Ed students, stimulate discussions about novel research areas in educational research, and foster a collaborative and innovative environment in the academic community.

### Key Session Highlights

Session Inauguration by Prof. M.A. Sudhir: Prof. Sudhir inaugurated the session by emphasizing the pivotal role of selecting appropriate research problems. He highlighted the significance of a well-framed research problem as the foundation of a successful research endeavor. Prof. Sudhir shared valuable insights into the criteria for choosing research problems, including their relevance, feasibility, and potential societal impact.

Presentation of M.Ed Dissertation Titles: All M.Ed students had the opportunity to present their dissertation titles, encompassing a broad spectrum of topics within the field of educational research. Prof. Sudhir, renowned for his discerning perspective, attentively

  
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listened to each presentation and offered incisive feedback. He urged the students to ensure absolute clarity in articulating their research objectives, questions, and chosen methodologies.


**Faculty Engagement:** Prof. Sudhir actively encouraged faculty members to participate in the discussions. Recognizing their extensive experience in educational research, he invited them to provide insights and recommendations regarding the dissertation titles presented. The faculty members' contributions added depth to the discussions, offering diverse perspectives and guidance.

**Exploring Novel Research Areas:** Prof. Sudhir dedicated a significant portion of the session to discuss emerging and novel research areas within the field of educational research. He emphasized the need for researchers to explore uncharted territories and innovative research directions. The discussion encompassed topics such as the impact of technology on learning, the psychology of online education, and the role of socio-economic factors in educational outcomes.

**Innovative Research Methodologies:** Prof. Sudhir reiterated the importance of embracing innovative research methodologies in educational research. He encouraged researchers to explore contemporary techniques, such as mixed-method approaches, big data analytics, and artificial intelligence applications in education, to enhance the depth and rigor of their research.

**Faculty-Led Discussions:** The session evolved into a dynamic exchange of ideas among faculty members and students, covering various facets of educational research. Participants shared experiences, challenges, and best practices, creating a collaborative and supportive atmosphere conducive to knowledge sharing and networking.

**Conclusion**

  
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The interactive educational research session led by Prof. M.A. Sudhir on February 8, 2020, served as a transformative experience for faculty members and M.Ed students.


### List of Participants

#### Name of Faculty Members

1. Mrs. Smitha Jose
2. Mrs. Aswathy D V
3. Mrs. Sheeba A S
4. Dr. Betty P J

#### Name of M.Ed Students

1. Catherene Reshmy
2. Divya K L
3. Nijitha P Joseph
4. Smrithi Mohan

  
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## Interactive Educational Research Session with Prof. M.A. Sudhir

Date: July 25, 2019

### Introduction

On July 25, 2019, a dynamic and engaging interactive session on research was conducted for faculty members and M.Ed students in the institution. Prof. M.A. Sudhir, a distinguished expert in educational research, led the session. The primary objectives of this session were to explore the intricacies of selecting pertinent research problems, evaluate the dissertation titles presented by M.Ed students, and foster an environment of collaboration and innovation in the field of educational research.

### Session Synopsis

**Commencement by Prof. M.A. Sudhir:** Prof. Sudhir initiated the session by emphasizing the pivotal role of selecting an appropriate research problem. He underscored the significance of a well-defined research problem as the cornerstone of any research endeavour. Prof. Sudhir shared his valuable insights into the criteria for choosing research problems, which encompassed the criteria of relevance, feasibility, and potential societal impact.

**M.Ed. Dissertation Titles Presentation:** Several M.Ed students were given the platform to present their dissertation titles, covering a wide spectrum of topics in the realm of educational research. Prof. Sudhir, in his characteristic style, keenly listened to each presentation and offered astute commentary. He stressed the importance of clarity in articulating research objectives, questions, and methodology.

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**Active Participation of Faculty Members:** Prof. Sudhir encouraged faculty members to actively engage in the dialogue. Acknowledging their rich reservoir of experience in educational research, he invited them to provide insights and recommendations regarding the dissertation titles presented. The faculty members' contributions enriched the discourse by providing diverse perspectives.

**Innovative Methodologies:** Prof. Sudhir emphasized the need to embrace innovative research methodologies in the sphere of educational research. He urged researchers to explore contemporary techniques, such as online surveys, data analytics, and advanced statistical approaches, to augment the depth and rigor of their research.

**Qualitative Research's Pertinence:** Prof. Sudhir underscored the importance of qualitative research methodologies in the context of educational studies. He elucidated how qualitative methods can offer profound insights into the lived experiences and perceptions of educators, students, and stakeholders. Prof. Sudhir advocated for the incorporation of qualitative components in research projects.

**Advocating Mixed Methods Research:** Prof. Sudhir advocated for the adoption of mixed-method research designs in educational studies. He elucidated how combining quantitative and qualitative approaches can yield a comprehensive understanding of multifaceted educational phenomena. Researchers were encouraged to contemplate mixed-method approaches when addressing complex research questions.

**Dynamic Faculty Engagement:** The session evolved into a vibrant and interactive discussion encompassing various facets of educational research. Faculty members actively shared their experiences, challenges, and best practices, creating a collaborative and supportive atmosphere. This exchange of ideas not only fostered academic camaraderie but





also underscored the imperativeness of perpetual learning and adaptation in the ever-evolving field of educational research.


### Conclusion

The interactive educational research session led by Prof. M.A. Sudhir on July 25, 2019, was a transformative experience for faculty members and M.Ed students alike. Prof. Sudhir's guidance on the art of selecting research problems, his insightful comments on dissertation titles, and his emphasis on pioneering research methodologies ignited a renewed sense of enthusiasm and dedication among all participants. This session not only promoted academic collaboration but also reiterated the significance of continuous learning and adaptability in the dynamic realm of educational research. It was a seminal moment in fortifying the research culture at St. Joseph College of Teacher Education for Women, Ernakulam, leaving participants inspired and well-equipped for their forthcoming research endeavours.

### List of Participants

#### Name of Faculty members

1. Dr. Sr. Alice Joseph
2. Mrs. Aswathy D V
3. Dr. Bindu Joseph
4. Dr. Hemalatha P. K
5. Dr. Sr. Josephine Joseph
6. Mrs. Joby Joy Kurian
7. Mrs. Sheeba A S
8. Mrs. Marin Jose
9. Mrs. Aswathy D V

  
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Name of M.Ed Students

1. Feena C Babu
2. Jewel Jim
3. Meenu Varghese
4. Reshma K R
5. Roshini R P
6. Rosy Tintu M P
7. Sabitha P I
8. Sreelakshmi K S
9. Sreevidhya Radhakrishnan

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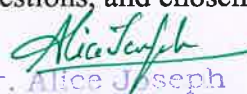
## Report on M.Ed Dissertation Title Finalization and Internal Research Seminar

Date: 13-06-2018

On 13-06-2018, a vibrant and interactive internal seminar took place focusing on the finalization of M.Ed dissertation titles and fostering a spirit of research inquiry. Prof. M.A. Sudhir, a prominent figure in educational research, led this engaging session. The seminar aimed to explore the nuances of selecting relevant research problems, assess the dissertation titles presented by M.Ed students, stimulate discussions on emerging research areas in education, and create a collaborative and innovative atmosphere within the academic community.

Prof. Sudhir set the tone by underlining the critical role of selecting appropriate research problems. He illuminated the importance of a well-crafted research problem as the bedrock of any successful research endeavor. Prof. Sudhir shared valuable insights into the criteria for identifying research problems, emphasizing their relevance, feasibility, and potential societal impact.

M.Ed students were given the platform to present their dissertation titles, covering a wide spectrum of topics within educational research. Prof. Sudhir, known for his keen analytical skills, listened intently to each presentation, offering astute feedback. He urged students to ensure clarity in expressing their research objectives, questions, and chosen methodologies.

  
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Prof. Sudhir encouraged faculty members to actively participate in the discussions. Recognizing their extensive experience in educational research, he invited them to provide insights and recommendations regarding the presented dissertation titles. The faculty's contributions enriched the dialogue by bringing diverse perspectives to the table.

Prof. Sudhir devoted a significant portion of the seminar to explore emerging and novel research areas within the educational landscape. He underscored the importance of researchers venturing into uncharted territories and pursuing innovative research directions. Topics such as the influence of technology on learning, the psychology of online education, and the role of socio-economic factors in educational outcomes were explored.


Prof. Sudhir emphasized the critical importance of adopting innovative research methodologies within the realm of educational research. He passionately encouraged researchers to explore contemporary techniques, such as incorporating sustainability practices in education and addressing the unique educational needs of special students. By delving into these evolving areas, researchers can contribute to the advancement of inclusive and sustainable educational practices, ensuring that education is not only effective but also equitable and environmentally responsible.

The seminar evolved into a dynamic exchange of ideas among faculty members and students, addressing various facets of educational research. Participants openly shared their experiences, challenges, and best practices, creating a collaborative and supportive environment conducive to the exchange of knowledge and networking.

#### List of Participants

##### Faculty

1. ASWATHY D.V
2. SHEEBA A.S.

  
Dr. Alice Joseph  
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St. Joseph College of Teacher  
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3. SIJI JOHN
4. SMITHA JOSE

M.Ed. Students

1. AISWARIYA V.M
2. APSA JACOB
3. NITHA VARGHESE
4. RAJI K.M
5. RESHMA SREEKUMAR
6. SEETHA K.R
7. SHINCY MATHEW
8. SUJA V.J
9. TREZA HEBZY PINHEIRO

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