



**St. Joseph College of Teacher Education for Women
Ernakulam**



CRITERION V

**5.4.2- Alumni has an Active role in the Regular Institutional
Functioning**

Documentary Evidence

Submitted to
**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



5.4.2: Documentary Evidence

Alumni Have an Active Role in Regular Institutional Functioning

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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

5.4.2 ALUMNI HAVE AN ACTIVE ROLE IN REGULAR INSTITUTIONAL FUNCTIONING

- 1 Motivating the freshly enrolled students
- 2 Involvement in the in-house curriculum development
- 3 Organization of various activities other than classroom activities
- 4 Support to curriculum delivery
- 5 Student mentoring
- 6 Financial contribution
- 7 Placement advice and support

St. Joseph College of Teacher Education for Women Ernakulam, established in 1957 has a strong Alumnae Association with members working in various educational fields starting from Secondary education to higher education and in various other fields. The Alumnae Association of St. Joseph College of Teacher Education for Women, Ernakulam plays a pivotal role in providing valuable insights into the needs of students and the college. It acts as an effective support system to the institution in motivating students, involvement in the in-house curriculum development, organization of various activities other than classroom activities, support to curriculum delivery, Student mentoring, financial contribution, and placement advice and support.

The active role of Alumnae in the regular functioning of the college is given below:

1. Motivating the freshly enrolled students

Alumnae supports the institution to mould the student teachers by motivating them from the beginning of the academic year itself. Every year during the B.Ed. induction ceremony one of the representatives of the alumnae interacts with the freshly enrolled



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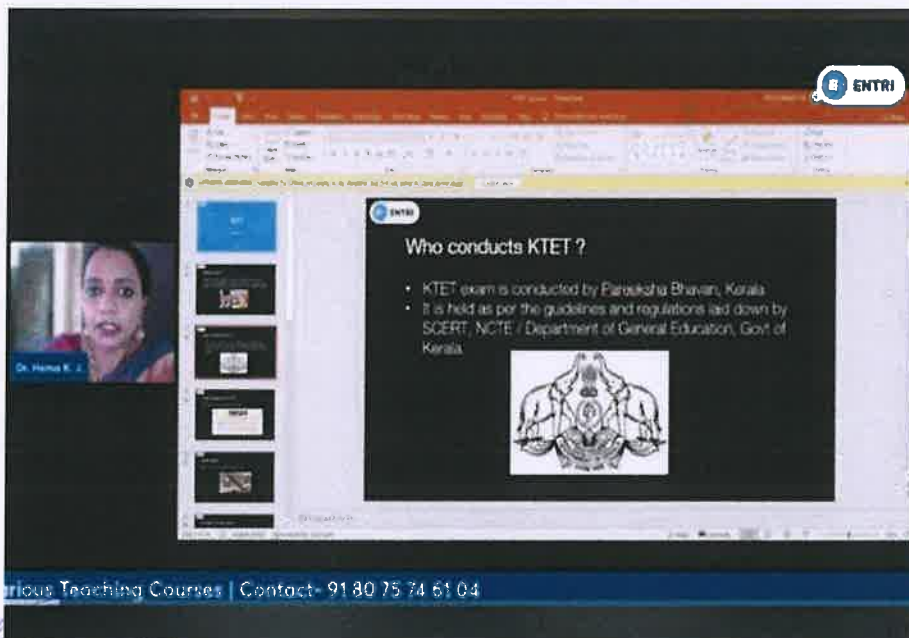


student teacher. The Alumnae Association of the college has instituted awards as an encouragement to the students, which are distributed on Alumnae Awards Day every year. These awards not only provide recognition for the student’s hard work and achievements, which boost their self-esteem and confidence, and encourage them to be good teachers. This year Alumnae Awards Day was also convocation day and it is a real motivation to the freshly enrolled student teachers to perform well in the B.Ed. course. Alumnae also motivate the freshers to clear competitive exams like SET, NET, TET, etc. and they themselves set themselves as role models to the trainees. Achievements and stories alumnae motivate our students in overcoming challenges and inspire and motivate students to strive for excellence and pursue their goals relentlessly.



- MEd. (Science Education)** **94% (A grade - GPA :3.76)**
 2011-2012 St. Joseph College of Teacher Education for Women, EKM.
- BEd. (Natural Science)** **94% (A grade – GPA: 3.76)**
 2009-2010 St. Joseph College of Teacher Education For Women, EKM.

Dr. Hema K.J (our Alumnae)



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Webinar on Career Guidance & How to Effectively Crack Competitive Exams - 2022

Dr. Hema K.J (our Alumnae)

Faculty Member,

SNM Training College, Moothakkunnam



Motivating the freshly enrolled students

Rani T.G, Provincial Superior (CMC) & Principal, St. Mary's CGHSS, Ernakulam (our Alumnae -1999-2000 B.Ed. batch)



Dr. Mary Matilda

M.Sc M.Phil (Mathematics), MWS, MBA, M.Ed,

M.sc(Applied Psychology), LLB, PhD.

Special Grade Principal(Rtd), Maharaja's College,

Ernakulam.

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2. Involvement in the in-house curriculum development

The institutional feedback mechanism collects feedback from the alumnae which was effectively used for in-house curriculum development. Alumnae also provide their support for the preparation of the syllabus of value-added courses.

Alumni Involvement in the in-house curriculum development & Support to curriculum delivery

FOUNDATION COURSE ON GREEN EDUCATION

COURSE CODE: SJVAC202103

DURATION: 30 HOURS



LEARNING OUTCOMES

The student teacher will

1. develop Knowledge and Understanding about Green Education.
2. Think critically, ethically, and creatively for promoting Green Education and making judgments.
3. Develop a sense of responsibility and favorable attitudes, values and skills towards protection and conservation of environment, biodiversity and sustainable development.
4. Know the importance of undertaking suitable practices and adapt different strategies for Green Culture
5. Master knowledge and skills to design and develop strategies that would foster green ways of living.
6. Develop into proactive teachers who would follow a green culture.

MODE OF TRANSACTION

Lecture cum demonstration, panel discussion, brain storming sessions, peer group discussion, survey, field trip, debate, project work, survey, assignments, seminars, dramatization, exhibition, film show, video, ICT based teaching and learning.

COURSE CONTENT

- | | |
|---|----------|
| Module 1 - Introduction to Green Education | 2 Hours |
| 1.1-Meaning, Nature, Scope and significance of Green Education. | |
| Module 2 - Our Environment | 8 Hours |
| 2.1 Concept of Ecosystem and Types | |
| 2.2 Flow of Energy in the eco system | |
| 2.3 Concept of ecological balance | |
| Module 3 - Environmental Challenges | 10 Hours |
| 3.1- Environmental pollution | |
| 3.2 - Climate Change | |
| 3.3- Disasters | |
| 3.4 Waste and Waste management | |
| Module 4- Sustainable Development | 5 Hours |
| 4.1-Meaning and importance Sustainable Development | |
| 4.2- Goals of Sustainable Development | |
| 4.3 -Concept of Education for Sustainable Developments | |
| Module 5 - Going Green | 5 Hours |
| 5.1-Meaning and Benefits of Green Culture | |
| 5.2-Practical suggestions for Green Culture | |

Practical Work (Any One):-

1. Prepare a Medicinal Garden in your home and upload its video.
2. Organize an exhibition on self prepared Eco friendly Products.
3. Conduct an Awareness Campaign for promoting Green Culture

COURSE CO-ORDINATORS

Dr. Josephine Joseph Mrs. Dinimol Jacob
 Ph:8590319868 Ph:8921568167

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SJVAC202103- FOUNDATION COURSE ON GREEN EDUCATION

Date & Day	Time	Resource Persons
06/05/2022 Wednesday	10.30 am- 11.00 am	Co-coordinators
7/05/2022 Saturday	9.00 am- 9.45 am	Amrutha K.H
9/05/2022 Monday	9.00 am- 9.45 am	Deepthi George
10/05/2022 Tuesday	10.00 am- 10.45 am	Sreevidya Radhakrishnan
11/05/2022 Wednesday	10.00 am- 10.45 am	Rosy Tintu M.P
12/05/2022 Thursday	10.00 am- 10.45 am	Rosy Tintu M. P
13/05/2022 Friday	10.00 am- 10.45 am	Sreevidya Radhakrishnan
14/05/2022 Saturday	10.00 am- 10.45 am	Sreevidya Radhakrishnan
15/05/2022 Sunday	6.00 pm – 6.45 pm	Reshma P.P
16/05/2022 Monday	9.00 am- 9.45 am	Ancy V. A
17/05/2022 Tuesday	2.00 pm – 2.40 pm	Reshma K. R
18/05/2022 Wednesday	2.00 pm – 2.40 pm	Reshma K. R
19/05/2022 Thursday	9.00 am- 9.45 am	Ancy V.A

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20/05/2022 Friday	6.00 pm – 6.45 pm	Reshma P. P
21/05/2022 Saturday	10.00 am- 10.45 am	Sreevidya Radhakrishnan
23/05/2022 Monday	10.00 am- 10.45 am	Sreevidya Radhakrishnan
24/05/2022 Tuesday	10.00 am- 10.45 am	Sreevidya Radhakrishnan

All the resource persons were alumni of the St. Joseph College of Teacher Education for Women, Ernakulam in the year 2016-18 B.Ed. Batch.

Resource Persons and Their Designation



Ancy V A
Cluster Coordinator
URC Ernakulam
Samagra shiksha Kerala



Rosy Tintu M. P
Asst .Professor
SJCTE, EKM



Reshma P.P, Botany, HSST,
ACSEMHSS KALOOR

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Sreevidya Radhakrishnan
Assistant Professor in Natural Science
Mahajubilee Training College
Mulloorkara
sreevidyaradhakrishnan49@gmail.com
9496784197



Reshma K.R
Assistant Professor in Physical Science
Maha jubilee Training College Mulloorkara



Deepthi George, Academic Specialist
BYJU'S Think and Learn Pvt. Ltd.



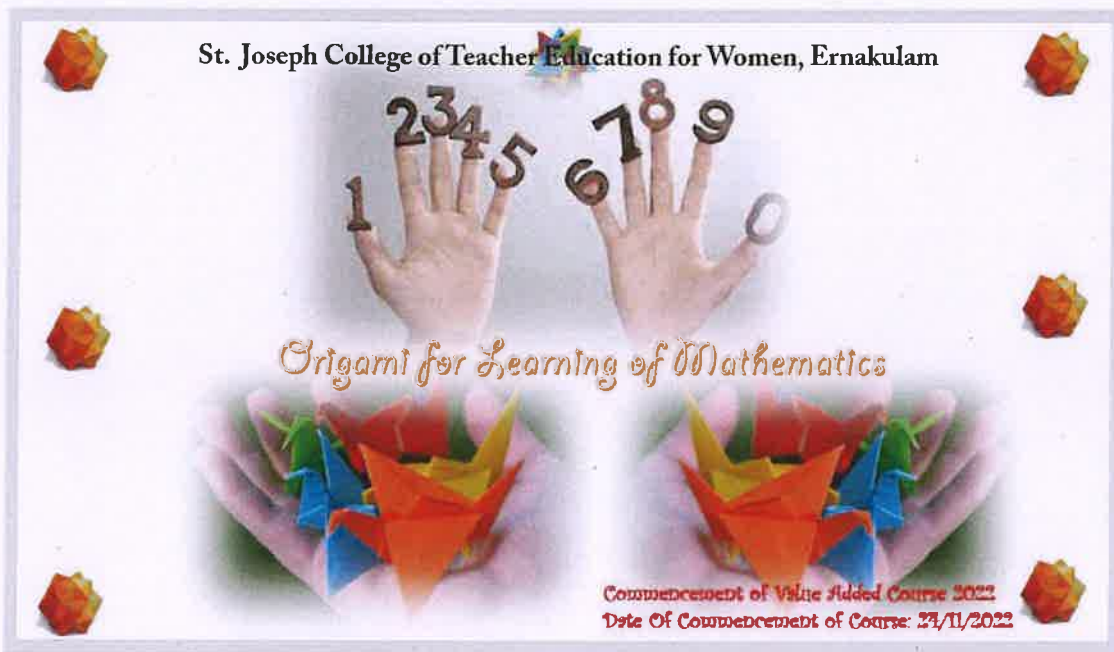
Amrutha K.H
High school Biology Teacher,
Don Bosco HSS,
Irinjalakuda

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Alumni Involvement in the in-house curriculum development and support of curriculum delivery



St Joseph College of Teacher Education for Women, Ernakulam

Course Code: SJVAC2207

Course Title: Origami for Learning of Mathematics

Course Outcomes

On Completion of the Course the Learner will be able to

1. Acquire Knowledge regarding fundamentals of Origami
2. Acquire Knowledge regarding correlating Mathematics and Craft
3. Comprehend Origami Integration to teach select Math concepts
4. Build Origami models that can enrich Math teaching- learning process
5. Develop skills in formulating learning strategies for Math learners with Tactile and Kinesthetic learning style preferences.
6. Acquire interest to do research in Origami integration to Math learning
7. Appreciate Math and Craft correlation
8. Develop appreciation towards value of Mathematics.
9. Develop appreciation towards value of Teaching and Learning of Mathematics.
10. Develop a positive attitude towards formulating of Creative Math Teaching- learning manuals.

Syllabus

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Module 1(Fundamentals of Origami) (2 hours)

1. Fundamentals of Origami
2. Origami Symbols and Signs

Module 2(Different Geometrical Shapes from Paper) (6 hours)

1. Making Square from Paper
2. Making Right Angle Triangle from a square and rectangle
3. Making Equilateral Triangle from a rectangle
4. Making Isosceles Triangle from a square and a rectangle

5. Making Rhombus from a square and a rectangle
6. Making Parallelogram from a square
7. Making Trapezium from a square
8. Making Circle from a square or rectangle

Module 3(Generating Number Sequences) (3 hours)

1. Generating Natural numbers
2. Generating Triangular Numbers
3. Generating Sequence of Square Numbers

Module 4(Geometric shapes to Origami Models)(7 hours)

1. Isosceles Triangle to Elephant
2. Square to Airplane
3. Equilateral Triangle to Star of David
4. Right angled triangle to bird
5. Trapezium to Plane
6. Circle to hexagonal Bowl
7. Circle to Lamp

Module 5(Algebraic Identities and Origami Models) (12 hours)

1. Product of sums, $(x + y)(u + v)$ using a Half Tray
2. Square of a sum, $(x + y)^2$ using a Sail Boat
3. Product of differences, $(x - y)(u - v)$ using a Half Tray
4. Square of a difference, $(x - y)^2$ using a Rooster
5. Product of Sum and Difference, $(x + y)(u - v)$ using Half Tray
6. Product of Sum and Difference, $(x + y)(x - y)$ using a Paper Packet

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Resource Person details:



Mrs. Sruthimol A.R.

Assistant Professor

St. Peters Training College, Kolencherry

Alumni, (M.Ed.2020-2022 batch)

Training in Digi skills

The classes on Digi-skills started on 18.06.2022 and ended on 02.08.2022. Mrs. Saleema (Our Alumnae) expert in ICT integration led the classes and Mrs. Anu Cleetus, assistant professor, at St Joseph College of Teacher Education for Women, Ernakulam was the coordinator. Digital Skills for Teachers, Online Tools for Game-based Learning- Preparation of materials and their Applications, Innovative Presentation Tools instead of PowerPoint - Creative Presentation Ideas to Inspire Audiences to Act, Graphic Designing - Importance of Graphic Designing skills in Education, Video Conferencing Platforms - Key features for the best meet experience, Interactive Online Whiteboards - Online Whiteboards for easy collaboration, Augmented Reality- A Visual Treat through A Real World Experience, Video Editing, and Screen Recording -The Ultimate Guide to Easily Make Instructional Videos, Google Workspace and it's Amazing Features, Screen casting were the major areas of thrust. 95 students of B.Ed. batch 2020-2022 enrolled in this class




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**VALUE ADDED COURSE ON
DIGISKILLS 2022**

**TECHNOLOGICAL TRENDS IN TEACHING AND LEARNING
HANDS ON EXPERIENCE | ENHANCEMENT OF DIGITAL LITERACY**

RESOURCE PERSON
Mrs. Saleema M
EXPERT OF ICT INTEGRATION IN EDUCATION

CO-ORDINATOR
Mrs. Anu Cleetus
ASSISTANT PROFESSOR IN GENERAL EDUCATION
ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN
ERANAKULAM

KNOW YOUR TRAINER



SALEEMA M

B.Sc., B.Ed., M.Ed (Pursuing), R.TET

PROFILE

Teacher

I consider my self a responsible and orderly person.

CONTACT ME

91 9746747750
ehennutans@gmail.com

Location
Saleema Manzil
Kandalappilly Junction
Elamakkara P.O
Deshabhimani Road
Ernakulam
Kerala, India
Pin - 682026

EDUCATION

B.Sc. Zoology
B.Ed. Natural Science
Guidance and Counselling (Elective)
M.Ed. Science Education (Pursuing)

EXPERIENCES AND ACHIEVEMENTS

- 3 year teaching experience in Hill Valley H.S.S., Thrikkakara (HSA Biology)
- 3 month teaching experience in Springdale School, Sharjah, UAE
- Got training from Oxford advantage on LMS
- Acted as Resource Person in 5 workshops on Technology in Education for student teachers and teacher educators.
- National and International level presentation in the field of Technology in education
- Thesis on Techno pedagogical competence
- Completed certificate course on Online teaching tools, Gamification as Pedagogical tools and ICT for PG students in education.
- Participated in ICT Integrated International and national level webinars
- Acted as admin in Eduplus LMS
- Organised and co-ordinated study tours, community living camps, Annual day programmes, interschool competitions, Sports meet, Youth festivals etc.
- Documentary presentation on social issues.
- State level participation in Athletic Meet - Long Jump, Hurdles, Relay.
- Individual championship in District level athletic meet
- Winner in Singing competitions
- An initiative "Smart Kochi" was started to develop leadership skills, social and moral values among students of Elamakkara locality.

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MODULES OF CLASS

- Module 1 Introduction to Digital Skills for Teachers**
- Module 2 Augmented Reality**
- Module 3 Graphic Designing**
- Module 4 Video Editing and Screen Recording**
- Module 5 Google Workspace**

3. Organization of various activities other than classroom activities

Alumnae took the initiative for registering Alumnae (EKM/TC/191/2023) under the Travancore Cochin Literary, Scientific and Charitable Societies Registration Act XII of 1955. Every year Alumnae Awards Day is organized by our alumnae. Cash awards, certificates, and mementos were distributed to toppers from each option. The Alumnae in Association with Vimala Educational Agency, our Management organized a one-day workshop for Language Students, “Varayum Kuriyum” (An easy way to Language Learning). Alumnae supports various Extension programmes of our institution especially in ‘HOPE’. It is conducted at Govt. Children’s Home Kakkanad. Alumnae act as resource persons of that programme which is mostly organized in summer vacation. Alumnae also Supports organizing classes on photography and video editing, SUPW, etc. Alumnae also provided training for various competitive exams like SET, KTET, and CTET. By engaging in these activities, the Alumnae Association upholds the values of the institution and contributes towards the welfare of the institution



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One-Day Workshop on VENTEL (Vocational Education-Nai Talim-Experiential Learning) Action Plan

RESOURCE PERSON
Ms. Anu Cleetus
Coordinator and Nodal Officer
MGNREGS, Hyderabad
Ministry of Education
Govt. of India

ABOUT US
St. Joseph College of Teacher Education for Women, Ernakulam, which is established in 1957, strives for the integral liberation of women through life-oriented education, mobilizing them to responsible citizens who respond proactively to the global challenges with courage and commitment, build a just social order. College takes various initiatives to provide **EXPERIENTIAL LEARNING** to our students. One of such initiative is J.C. Josephs in the community. Parallel to the intellectual pursuit, the creation of a just society respecting the individual dignity, nurturing secular values and religious freedom and reaching out to the needy without any discrimination predominate our institutional ethos. The Extension Service Unit organizes various activities of J.C. JOSEPHS IN THE COMMUNITY like monthly programmes, visits to special schools, blood donation camps, free eye camps, distribution of thalis and food packets to the needy. Students are engaged in a number of socially productive activities which will help oscillate in their lives of labour.

VENTEL action plan
Sub-Themes
1. Vocational Education
2. Self-Reliance
3. Swachhtha and Health
4. Community Engagement

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In Collaboration With
MAHATMA GANDHI NATIONAL COUNCIL OF RURAL EDUCATION, HYDERABAD
Organises
VIRTUAL WORKSHOP ON VENTEL ACTION PLAN
St. Joseph College of Teacher Education for Women, Ernakulam
Affiliated to Mahatma Gandhi University, Kottayam. (Recognized by NCTE)
Phone: 0484-2351605, 2371225
stjosephcollegeofwomen@gmail.com
website: stjosephcte.in

VENTEL ACTION PLAN
Virtual Workshop
23rd October 2020
Time: 10am to 12pm

Dr. Sr. Alice Joseph
Principal
St. Joseph College of Teacher Education for Women, Ernakulam

Mrs. Smitha Jose
Coordinator
St. Joseph College of Teacher Education for Women, Ernakulam

EXTENSION ACTIVITY
HOPE 2019
A Summer Course initiative for the inmates of Government Children's Home, Kakkanad
Course content:
• Communicative English
• Value Education Classes
• Yoga Practice
• Personality Development Classes
• Cultural Activities
Date: 2nd April 2019 - 16th April 2019

Ms. Anu Cleetus (our Alumnae)

4. Support to Curriculum Delivery

Alumnae initiated value added course on Technology Enhanced Instructional Platforms, a Foundation Course on Astronomy and Green schools by our alumnus. A workshop on developing learning materials was also initiated by our alumnus. They also provide demonstration classes for our students.

Alumni Support to curriculum delivery

Demonstration Class for 2022-24 Batch by our alumni

Date: 17/01/2023

OBJECTIVES

1. To develop an idea about how to conduct class based on lesson plans
2. To develop the ability to include constructivism in the classrooms.
3. To provide a model class for teacher trainees.

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The demonstration was conducted by our super seniors and a second-year student of Physical science. First-year Physical science students participated as the audience. Four super seniors participated in the demonstration session. Currently, they work as teachers in leading schools. One of the second-year students also participated in the session. Eighth-standard pupils from the model school, St. Mary's H.S.S, arrived for that session. The topics for the demonstration were diffusion, sound, adhesive and cohesive force, frictional force, and surface tension of water. The demonstration topic has been chosen by the teachers **Deniya Stanly, Anu P Thomas, Arya M A, Keerthana Tomy, and Aneeta Joy respectively**. The demonstration class based on constructivism was done by all of them. All the teachers use varieties of learning aids, which include ICT, demonstrations, experiments, questioning, and group activities. Demonstrations and experiments develop curiosity among students. Each class was conducted by employing the proper instructional methods activities and teaching aids. The activity card offered activities in an interesting way. The teachers made sure that all of the activities had student participation. The classes were engaging and student-centered. For content consolidation, ICT resources such as PowerPoint presentations and movies were used. The first-year Physical science students all paid close attention to and took note of what was happening in the classes. The whole process of demonstration was a fruitful session. It gave the students a clear idea about how to take classes based on the lesson plan and also how to introduce constructivism in classrooms and also provide apt learning activities.

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EVIDENCES



Resource Persons as Alumni

1. ANEETA JOY - Sree Chaitanya Techno School, Dhuri
2. DINIYA - Mount Zion International School Puthukottai, Trichy
3. KEERTHANA - St. Augustine's GHS, Kuzhuppilly
4. ARYA MA - Not working

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Demonstration Classes 2022-2023

The following Alumnae came to share their knowledge and expertise in teaching, with the juniors and took demonstration class for them on 17/01/2023.

Sl.No	Name of the Alumnae	Year of Study	Optional	Signature
1	Arya M.A	2020-2022	physical Science	
2	Aneetta Joy	2020-2022	physical Science	
3	Deniya Stanly	2020-2022	physical Science	
4	Keerthana Tomy	2020-2022	physical Science	
5				

Mathematics Optional

List of alumni who took Demonstration classes

1. Alvina Carmel
2. Fathemath Sahadiya
3. Lia Rose Tomson
4. Mariya Jesneela
5. Nikhila Baby

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Alumni support to content delivery

Resource persons: Smriti Mohan, Seetha, Nijitha P. Joseph

Beneficiaries: M.Ed. 2020-22 batch students

Contents: ASAP, ARCS Model, ADDI Model

1. Smriti Mohan - 2019 -2021 M.Ed. Batch (Alumni Guest Speaker)

Smriti Mohan began her talk by introducing herself and expressing her gratitude for the opportunity to address her former college. She briefly discussed her time as a student, emphasizing the impact the college had on her personal and professional growth. Smriti shared her decision-making process when choosing a college and major. She emphasized the importance of exploring various options and following one's passion. She discussed how her experiences in college helped shape her career goals and guided her toward her chosen field. Smriti shared her insights on the transition from college to the professional world. She discussed the importance of building a strong professional network, acquiring relevant skills, and staying updated with industry trends. She emphasized the value of internships and interned herself in renowned companies during her college years, which significantly helped her secure a job after graduation. Smriti stressed the significance of continuous learning and personal development. She shared her own experiences of pursuing additional certifications and attending workshops to stay relevant in her field. She encouraged the students to embrace a lifelong learning mindset and to seek out opportunities for growth and self-improvement. The talk concluded with an engaging question-and-answer session. Students had the chance to ask Smriti specific questions related to her experiences, career choices, and advice on various aspects of personal and professional development. In conclusion, Smriti Mohan's session was truly inspiring and offered our class valuable insights into the world beyond school. Her personal experiences, advice, and relatable anecdotes resonated with the students and gave them a sense of direction and motivation for their future endeavors. We extend our heartfelt gratitude to Smriti for visiting our college and sharing her wisdom with us. Her accomplishments and success serve as a shining example for current and future students. We are grateful to have such dedicated and accomplished alumni as part of our college community.

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2. Seetha: 2017-19 M.Ed. batch (Alumni Guest Speaker)

Seetha began the session by introducing themselves and expressing gratitude for the opportunity to address our class. She provided an overview of their background and expertise in instructional design and explained their interest in the ARCS model. Seetha explained that the ARCS model is an acronym for Attention, Relevance, Confidence, and Satisfaction - four essential elements necessary to promote learner motivation. She emphasized that the model can be applied to various educational settings and instructional design strategies. She delivered the relevance aspect of the ARCS model, emphasizing the need to establish the connection between the learning material and the learners' interests, goals, and real-life applications and also explained that by demonstrating the practical relevance of the content, learners are more likely to be motivated and engaged in the learning process. The session concluded with an interactive question-and-answer session. Students had the opportunity to seek clarification and ask specific questions related to the ARCS model. Seetha provided insightful responses, further deepening the class's understanding of the model's practical implementation. In conclusion, the session on the ARCS model provided valuable insights into instructional design and learner motivation. Students gained a better understanding of the importance of capturing attention, establishing relevance, building confidence, and fostering satisfaction in the learning process. The practical strategies shared by Seetha will undoubtedly benefit students in their future studies and endeavours.

3. Nijitha P. Joseph: 2019-21 M.Ed. batch (Alumni Guest Speaker)

The speaker explained the concept and purpose of the ADDI model in detail. They emphasized that it is a structured approach commonly used in project management and software development. The model aims to streamline the process from analyzing the requirements of a project to successfully implementing the final solution. The talk concluded with an interactive question-and-answer session. Students had the opportunity to seek clarification on specific aspects of the ADDI model and its application in various domains. She provided insightful answers and shared additional real-world examples to enhance understanding. In conclusion, the session on the ADDI model was both enlightening and practical. Their expertise and experiences in applying this structured approach to project management provided valuable insights to the class. Students gained a better understanding of the ADDI model's significance and its potential applications in their own future ende. We extend our heartfelt appreciation to Nijitha P. Joseph for graciously sharing their knowledge

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and expertise with us. Their dedication to their field and willingness to contribute to the growth of our school community is truly commendable.



Smriti Mohan - 2019 -2021 M.Ed. Batch (Alumni Guest Speaker)

5. Student Mentoring

Mythri- Mentoring system by Alumnae: Alumnae members who are working in practice teaching schools supported the student teachers during their induction and internship period. Alumnae mentors serve as role models, offering advice on personal growth, leadership skills, and overcoming challenges. Through their professional experiences, alumnae mentors provide students with industry insights, current trends, and emerging opportunities.

Alumnae mentors also provide academic support to the student teachers by sharing study techniques, offering subject-specific guidance, and helping students enhance their learning abilities.

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Sacred Heart High School Thevera



Little Flower High School Narakkal

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St. Antony's Convent Girls High School Kacheripady, Ernakulam

6. Financial Contribution


During the years 2022-2023, 2021-2022, 2020-2021, 2019-2020, and 2018-2019, Alumnae made contributions of Rs.96,500, Rs.30,800, Rs.7,600, Rs.9,700, Rs.50,000 including financial support for the organization of Alumnae Awards Day and the distribution of cash awards, certificates, and mementos to toppers from each optional.

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 P.V. CHACKO & Co. CHARTERED ACCOUNTANTS Tel : 0484-2380140, 2370160 e-mail: pvchackobundev@gmail.com	FOUNDER P.V. CHACKO F.C.A. Mobile: 9961900033	
	PARTNERS T.K. MATHEW F.C.A.	Mobile: 9388866280
	C.J. ROMID F.C.A.	Personal: 0484-2371182 Mobile: 9547209582

TO WHOMSOEVER IT MAY CONCERN

This is to Certify that St. Joseph College of Teacher Education for Women, Ernakulam has received Financial Contribution/Support of Rs.1,94,600/- (Rupees One Lakh Ninety Four Thousand and Six Hundred only) from Alumnae Members of the Institution during the financial years 2018-2023.

Year wise Break-up

Alumnae Contribution

Year	2022-23	2021-22	2020-21	2019-20	2018-19
	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)
Alumnae Contribution	96,500.00	30,800.00	7,600.00	9,700.00	50,000.00

ERNAKULAM,
12.02.2024

P.V. CHACKO & Co.,
CHARTERED ACCOUNTANTS

T.K. MATHEW F.C.A.
PARTNER

Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher Education for Women, Ernakulam



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher Education for Women,
Ernakulam



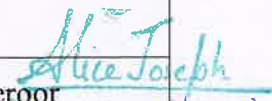


7. Placement advice and support

The Placement Cell of our college is utilizing the service of our alumnus to offer career guidance to the students and to communicate opportunities for employment in their schools. Asha Sara Mampilli, HSST, St. Marys's Higher Secondary School Ernakulam, is the advisor of the alumnae to the placement cell. Our Alumnae who act as Principals of various schools approach the institution for the recruitment of the trainees.

List of the Alumnae who supported placement

Sl.No.	Name of the Alumnae	Name of the School supported in placement
1	Leena Manuel	St. Joseph HSS, Koonammavu
2	Seena Jose	St. Joseph UPS, Koonammavu
3	Thersia V. A	St. Joseph's CGHSS, Thripunithura
4	Ginimol.T. John	LFHS, Narakal
5	Ms. Selmath T.S	Talent Public School, Narakal
6	Smitha Jose	Infant Jesus Public School, Paravoor
7	Lisieux	St. Joseph's CGUPS, Thripunithura
8	Lovely	St. Mary's CGHSS, Ernakulam
9	Smitha M. R	GVHSS, N. Edapally
10	Jain Thomas	Pius Girls High School, Edapally
11	Usha R.N. Shenoy	VHSS, Panangad
12	Lissy Chakkalakal	OLCGHSS, Palluruthy
13	Ani George	St. George's UPS, Poonithura
14	Aashaya Antony	St. George's HS, Poonithura
15	Tessy Rani	Sacred Heart Higher Secondary School
16	Grace	St. Mary's CGHSS, Ernakulam
17	Jeslin Abraham	Rani Matha Public School, Ernakulam
18	Reshmi Anto	Stella Mary's Public School, Udayamperoor


Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
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Sample Evidences

TALENT PUBLIC SCHOOL
 APPOINTED TO CBSE, New Delhi, No. 220395
 ERNAKULAM CAMP No. 72847

Ernakulam - 682 505, Kochi, Kerala, India
 0484 2986970, 2492187
 talentpublicschool.nkl@gmail.com
 www.talentpublicschool@erackal.com

Placement advice and Support are given by Alumnae

Ms. Selmath.T.S, Assistant Director, Talent Public School being an alumna of St. Joseph College of Teacher Education for Women, promotes and supports the placement of students from the college. The list of the students appointed as teachers in this institution and the duration of their teaching experience is given below.

Name of the Teacher	Designation	Year of joining	Experience
Jaisy Augustine	Teacher	2004	18 years
Swapna Maria	Teacher	2014	9 years
Priya V Nair	Teacher	2020	3 years
Chirithalekha	Teacher	2021	2 years
Jefin Job	Teacher	2021	2 years

Seal

Headmistress/ Principal
BINDU VITTALDAS
 PRINCIPAL
 TALENT PUBLIC SCHOOL
 NARAKKAL

Alice Joseph

ST.JOSEPH'S CGHSS,TRIPUNITHURA
Placement advice and Support are given by Alumnae

I Theresa V.A, St.Joseph's CGHSS, Tripunithura being an alumna of St. Joseph College of Teacher Education for Women, (1999, Mahyalek) promote and support the placement of students from the college. The list of the students appointed as teachers in my institution and the duration of their teaching experience is given below.

Name of the Teacher	Designation	Year of joining	Experience
Mary Jinu	HSST	2020	4 Year
Sherin John	HSST	2022	1Year
Sajana Jaison	HSST	2023	2 Month

Seal

Principal
DR. ALICE JOSEPH
 PRINCIPAL
 ST. JOSEPH'S C.G.H.S.S.
 TRIPUNITHURA

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 Education for Women,
 Ernakulam

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ST. JOSEPH'S HIGHER SECONDARY SCHOOL

KOONAMMAVU-683518, ERNAKULAM, KERALA

Ph: 0484-2516781

St_joseph_hss@yahoo.in

Placement advice and Support are given by Alumnas

I Lucia Manuel, Headmistress, St. Joseph HSS, Koonammavu being an alumna of St. Joseph College of Teacher Education for Women, (1983-89, Malayalam), promote and support the placement of students from the college. The list of the students appointed as teachers in my institution and the duration of their teaching experience is given below.

Name of the Teacher	Designation	Year of joining	Experience
Dinimal T. R.	Biology teacher	2004	11 years
Sheerja	Mathematics	2019	4 year
Rheey	Mathematics	2019	3 years
Stephy	Mathematics	2020	3 years
Sandra	English	2020	3 years
Seena Joseph	Malayalam	2020	3 years
Josua Jay	English	2022	10 months
Mariya	Physics	2022	9 months
Deepthy			
Sinja	Chemistry	2023	1 month



Lucia Manuel
SPL. LUCIA MANUEL
Headmistress/Principal

Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women. 2

Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
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