

St. Joseph College of Teacher Education for Women, Ernakulam

Action Taken in Response to Stakeholder Feedback Analysis for the Year 2019-2020

Following the presentation of the findings of the feedback analysis before the staff council, the following decisions were made, and actions taken:

- Additional workshops and resources on ICT integration have been introduced to
 address student's feedback regarding the need for comprehensive training in ICT
 skills. A value-added course on Technology Enhanced classrooms and Training on
 Biological digital album preparation on 12-08-20 has been given. Training for
 Documentary /short film preparation has been conducted on 02-10-21.
- Faculty members have been encouraged to explore and incorporate contemporary teaching methodologies and active learning strategies into their instructional practices to enhance student engagement and learning outcomes.
- Pedagogical training has been revised and enriched to emphasize practical teaching strategies, differentiated instruction, and inclusive teaching practices based on feedback from teachers.
- Classes focusing on cultural heritage and values integration have been introduced to promote cultural sensitivity and inclusivity in teaching practices.
- 5. Value-added courses on Approaches in Value Education have been provided.
- Micro-teaching, induction, and internship programs have been further enriched with hands-on experiences, reflective practices, and mentorship opportunities based on alumnae feedback.
- Initiatives promoting holistic student development, including the integration of drama, art, yoga, and physical education have been expanded to nurture well-being and overall growth.

By implementing these tailored actions, we aimed to address the specific needs and priorities identified by students, teachers, and alumnae, fostering a dynamic and responsive learning environment that promotes excellence in teacher education.

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