

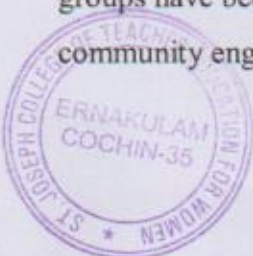


St. Joseph College of Teacher Education for Women, Ernakulam

Action Taken Report on Stakeholder Feedback Analysis for the Year 2020-2021

Following a comprehensive analysis of student feedback from various semesters of the Bachelor of Education (B.Ed) program during the academic year 2020-2021, actionable insights were identified to address both positive aspects and areas for improvement within the curriculum. The aim of this action report is to outline the steps have been taken to address the concerns raised by students and enhance the overall effectiveness of the B.Ed programme.

1. Implementation of exposure to emerging technologies relevant to modern educational settings has been initiated.
2. A value-added course on Digi Skills has been introduced to the curriculum.
3. Organized workshop on Various Blogging platforms (Creation of Blog) on 11-09-21, 14-12-2020 to 30-03-2021.
4. Organized capacity building programme on online talk on Cyber world facts & tracks on 08/09/2021.
5. Organized training on the Preparation of ICT Resource Materials for Teaching on 17-11-21.
6. Training on how to use google form for online assessment & Training on LMS - Google class room provided on 22-12-21.
7. Webinar on 'Introduction to Google Form' conducted on 20-08-20.
8. Training sessions in the preparation of audio tutorials have been conducted to address student diversity.
9. Organized training on Communicative English on 21-02-22.
10. Organized webinar on Compatible communication and Effective Skill development on 21-08-20, 29-9-2020 & 20-10-2020.
11. Efforts to strengthen partnerships with local schools, organizations, and community groups have been made to provide students with more meaningful opportunities for community engagement. While field trips and community engagement activities were



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postponed due to the COVID-19 pandemic, plans for future execution have been outlined once the situation becomes favourable.

12. Faculty mentors have been provided with guidance and support to assist students undertaking event organization projects, ensuring successful execution and learning outcomes.

The action taken reflects our commitment to addressing the concerns raised by stakeholders and continuously improving the quality and effectiveness of the B.Ed program. By implementing these initiatives, we aim to create a supportive learning environment that equips student teachers with the knowledge, skills, and competencies necessary for success in their future careers. We will continue to monitor feedback and adapt our approach to ensure that the B.Ed program remains responsive to the evolving needs of students and the education sector.



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