



## St. Joseph College of Teacher Education for Women, Ernakulam

### Action Taken Report on Stakeholder Feedback Analysis for the Year 2021-2022

The findings of the analysis of the feedback received were presented before the staff council, leading to the following decisions and subsequent actions taken:

Feedback	Action Taken
Student teachers expressed the need for a more student-centered approach in the curriculum.	Course materials and teaching methodologies were revised to ensure enhanced student engagement and participation. Organized workshop on curriculum mapping for teacher educators on 03/11/2022.
The feedback underscores the importance of enhancing ICT skills among student teachers.	Comprehensive guidance on the effective use of ICT tools for teaching and learning was provided through organized training sessions and workshops: <ul style="list-style-type: none"><li>workshop on Various Blogging platforms (Creation of Blog) on 02-11-2022, 20-10-2022, 31-10-2022</li><li>Training on creating pdf Flip book, ppt Flip book, B.Ed (2022-2024) on 16-11-2022 &amp; 1-12-2022.</li><li>Training on preparation of ICT Resource material -(BEd 2022-2024) on 06-12-22.</li><li>Workshop on developing online resources on 1-1-2023 to 5-1-2023.</li><li>Training on digital lesson plan preparation using digital storyboard (2020-22 Batch) &amp; (2021-23 Batch) on 18-07-2022 &amp; 9-5-2023.</li><li>Training for Documentary /short film preparation on 06-03-23.</li></ul>



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	<ul style="list-style-type: none"> <li>• Workshop on Digital Self-Assessment Tool on 04-01-23.</li> <li>• Workshop on ICT Resource Material Preparation on 07-11-2022- 09-11-2022.</li> <li>• Developing online learning resources on 06-12-22.</li> <li>• Training on Interactive Simulated Experiments on 04-05-23.</li> <li>• Training on Simulated Classroom Environment Creation on 15-11-22.</li> <li>• Training on preparation of digital mind map, Concept map on 05-05-2023, 03-10-2022.</li> <li>• Training on development of digital Programmed Learning Material on 08-11-22.</li> <li>• Training on Effective Use of social media, Learning Apps, and Adaptive Devices for Learning on 06-12-22</li> <li>• Training for Documentary /short film preparation (2020-22 Batch) on 12-07-22.</li> <li>• Training on online assessment of learning via Quizizz, Kahoot on 15-05-23.</li> <li>• Training on 'Different Applications for Online Classes' on 10-11-22.</li> </ul>
<p>Inclusion of Community engagement programmes</p>	<ul style="list-style-type: none"> <li>• Awareness classes and surveys were conducted during the Onam vacation in student's localities.</li> <li>• Community Engagement Camp 'Urvi' was conducted on December 16<sup>th</sup> to 19<sup>th</sup> 2022.</li> <li>• Visit to blind home, Govt old home, 19/12/2022</li> <li>• Govt Children's home 18/12/2022</li> </ul>



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Addressing Low Agreement Percentages in Multilingual Interactions	Eleven MoUs were signed with educational institutions from across the country to facilitate interaction sessions and address the lack of opportunities for multilingual interactions.
More activities for the exposure of students to the recent developments in the field of education.	<ul style="list-style-type: none"> <li>• Seminar on Changing dimension of modern education in the context of NEP on 03-08-2022 (F. N)</li> <li>• Seminar on NEP &amp; school education on 20-06-22</li> <li>• Seminar on NEP - 2020: Making education Equitable &amp; Inclusive on 30-11-22</li> </ul> <p>were organized to expose students to recent developments in the field of education. Brainstorming sessions on educational developments were also conducted.</p>
Suggested that emphasis should be given on preservation, promotion, and transmission of Indian culture and 50% teachers agreed B.Ed curriculum prepares professional teachers.	<p>More cultural awareness programs, events, observation of important days and seminars were organized to foster a deeper understanding and appreciation of Indian culture within the curriculum.</p> <p>Professional development programs like:</p> <ul style="list-style-type: none"> <li>• Training on diversity in school curriculum in India &amp; Aboard (2021-23 Batch) on 04-07-22</li> <li>• Student teacher empowerment Programme- VENDA Seminar (2021-2023) on 05-11-22</li> <li>• Training on How to Use Cooperative Learning Strategies in Schools (Jigsaw, Peer Tutoring) B.Ed 2022-2024 on 17-10-2022 to 15-02-2023.</li> <li>• Student Capacity Enhancement Programme: Orientation Talk on CBSE curriculum (online, evening session) (2021-23 Batch) on 07-07-22.</li> <li>• Student Capacity Enhancement Programme: Entrepreneurial Paradigm Shift in the Context of Education on 23-08-22.</li> </ul>



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	<ul style="list-style-type: none"> <li>• Student Enhancement programme on Transactional Analysis on 19/12/2022.</li> </ul> <p>and mentorship opportunities were planned and implemented to equip student teachers with necessary skills and competencies.</p>
<p>Areas for improvement include emphasizing teaching aspects, communication skill, ICT use, behaviour patterns, discipline management, action research, and leadership qualities.</p>	<p>Value added courses on:</p> <ul style="list-style-type: none"> <li>• An Introduction to Technology Enhanced Instructional Platforms,</li> <li>• Foundation course on Life Skill and</li> <li>• Comprehensive Teacher: A Transformative Approach</li> </ul> <p>were designed and given to enhance student's ICT skills, communication skills, behaviour patterns, discipline management, and classroom management skills.</p> <p>Programmes on code of conduct has been organized.</p> <p>Support mechanisms and resources were made available to assist student teachers in undertaking meaningful action research initiatives.</p> <p>More student-centered activities to enhance leadership qualities were encouraged. Opportunities for practical leadership experiences within educational settings were provided through internships and extracurricular activities.</p>
<p>More varied opinion in 21st century teaching skills proficiency and value education integration</p>	<p>The student-centered and interactive teaching methodologies and strategies were implemented for curriculum transaction.</p> <p>Additional guidance and resources were provided by optional teachers to assist student teachers in</p>



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	effectively integrating value education components into their lesson plans.
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These actions were taken in response to stakeholder feedback to enhance the overall effectiveness and quality of the education program.

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