



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN,  
ERNAKULAM**



**2018 - 2019**

**CONSOLIDATED REPORT OF STAKEHOLDER  
FEEDBACK**



St Joseph college of Teacher Education for Women believes in doing better by discussing on what have been done and how it could be done better during the staff council and IQAC Meetings. The timely feedback and suggestions collected from the student, teachers and other stake holders like Employers, Heads of the Teaching Practice Schools and Alumnae are given due importance and necessary modifications are brought out in its functioning.

## **Consolidated Report of Stakeholder Feedback Analysis on the Curriculum 2018-2019**

The analysis of the Feedback collected from our student teachers, teacher educators and alumnae have revealed the following facts about the Curriculum:


### **Feedback from Students:**

1. The B.Ed curriculum seems effective in forming teachers according to student feedback.
2. There is generally positive feedback regarding the curriculum's focus on reflective practice, individual differences, contemporary topics, and innovative teaching techniques.
3. However, there are areas of improvement suggested, particularly in the realm of ICT integration, evaluation techniques, and possibly addressing the neutrality or disagreement on certain aspects like the relevance of contemporary topics and ICT training.
4. The internship program received unanimous positive feedback, indicating its effectiveness in preparing student teachers for competency in teaching.

### **Feedback from Teacher Educators:**

1. The feedback generally indicates satisfaction with the B.Ed Curriculum among the participating teachers.
2. There is overwhelming agreement on the effectiveness of the curriculum in various aspects such as the adoption of innovative techniques, effectiveness of evaluation procedures, instilling values, and preparation for professional teaching.
3. However, there are areas identified for potential improvement, such as the promotion of ICT facilities in teaching-learning, emphasis on Indian culture, and possibly enriching learning resources further.



  
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4. The balance between theory and practice is acknowledged and appreciated by all participating teachers.
5. The feedback provides valuable insights for curriculum refinement and enhancement to better meet the needs and expectations of both teachers and student teachers.

**Feedback from Alumnae:**

1. The feedback from the alumnae indicates a high level of satisfaction with the curriculum provided by the institution.
2. The curriculum is perceived to effectively equip alumnae with the basic skills, professional knowledge, and teaching methodologies required for effective teaching.
3. There is strong agreement regarding the positive impact of components like micro teaching, induction, internship programs, and pedagogical courses.
4. The inclusion of subjects like Educational Psychology, Drama, Art, Yoga, and Physical Education is appreciated for their contribution to professional development and creative lesson planning.
5. The feedback also suggests a strong emphasis on values integration and the acquisition of 21st-century teaching skills within the curriculum.



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### **Plan of Action on Stakeholder Feedback of the Year 2018-2019**

In response to the comprehensive feedback received from students, teachers, and alumnae regarding various aspects of our educational programs, the institution has planned the following programmes to address the valuable insights provided by the stakeholders.

1. **Enhancement of ICT Integration:** Recognizing the importance of ICT skills in modern education, we have initiated to strengthen the integration of ICT tools and techniques across all courses. Additional training sessions and workshops will be organized to further support students in mastering these skills.
2. **Emphasis on Lifelong Learning:** During mentoring students will be encouraged to take up self-study courses.
3. **Curriculum Enrichment:** Innovative teaching methodologies and practical learning experiences will be implemented to ensure the curriculum remains relevant and effective.
4. **Cultural Emphasis in Curriculum:** We are committed to preserving, promoting, and transmitting Indian culture through the curriculum. Efforts are underway to incorporate observation of important days' guest lectures, and experiential learning activities that celebrate the rich cultural heritage of India and instil cultural values in our students.
5. **Integration of 21st-century Skills:** Building upon the positive feedback regarding 21st-century teaching skills, we are integrating collaborative learning experiences, and technology-driven initiatives into the curriculum. These initiatives will equip students with the competencies required to thrive in the rapidly evolving educational landscape.
6. **Promotion of Holistic Development:** To further promote holistic development, we are expanding opportunities for extracurricular activities and community engagement programmes within the curriculum. These endeavours aim to nurture well-rounded individuals who are equipped to make meaningful contributions to society.

In conclusion, the institution remains committed to fostering a dynamic learning environment that empowers students, supports teachers, and nurtures the professional growth of our alumnae. We are grateful for the invaluable feedback provided by our stakeholders and remain dedicated to implementing positive changes that enhance the educational experience for all.

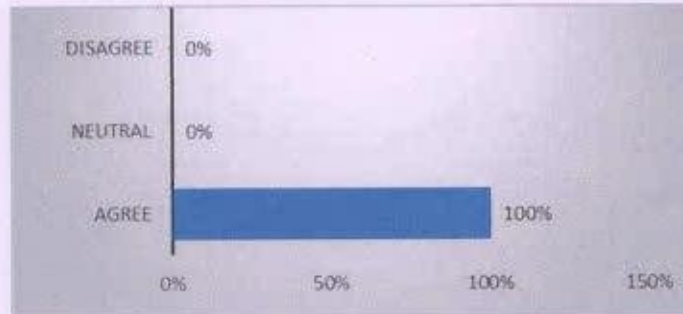


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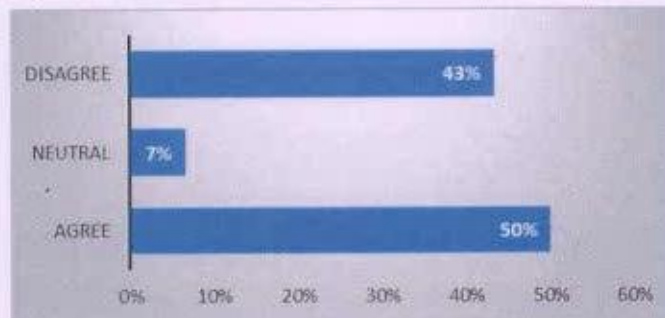
## Analysis of Student Feedback on Curriculum 2018-2019

### 1. B.Ed Curriculum is effective in forming teachers



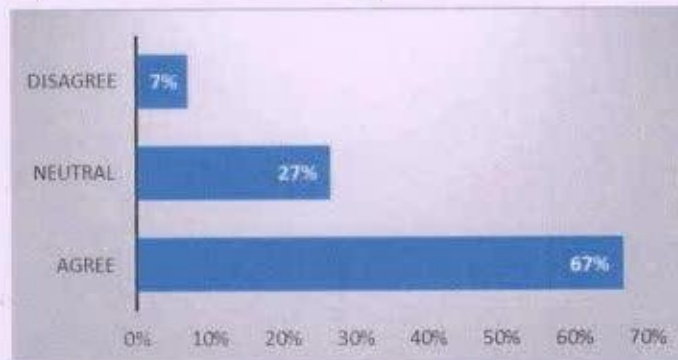
All the student teachers agreed to the statement that the B.Ed Curriculum is effective in forming teachers

### 2. B.Ed curriculum trains us in use of ICT



Half of the students who responded, agreed to the statement that B.Ed curriculum trains them in the use of ICT while of the remaining half 43% disagreed and a small 7% responded to be neutral in their stance.

### 3. B.Ed curriculum helps us to become reflective practitioners.

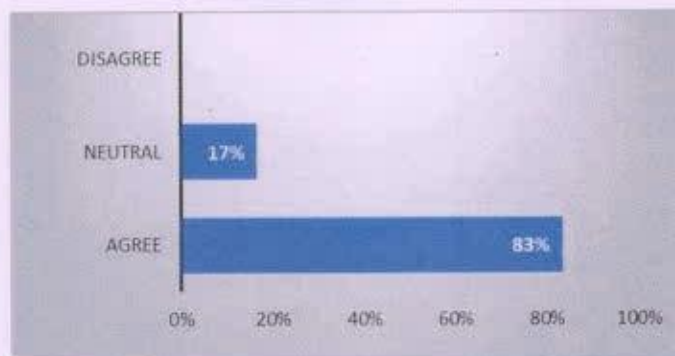


B.Ed curriculum helps us to become reflective practitioners was agreed by 67% while 27% had a neutral opinion and a small fraction 7% disagreed



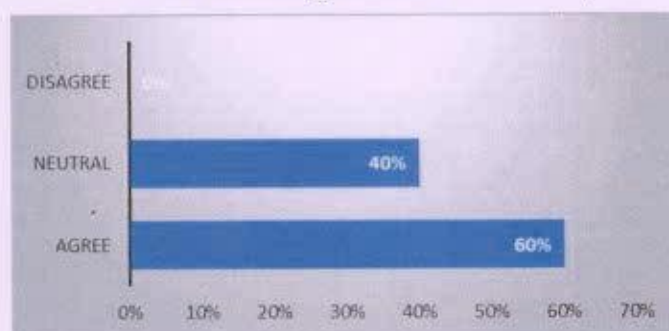
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4. B.Ed curriculum caters to individual differences.



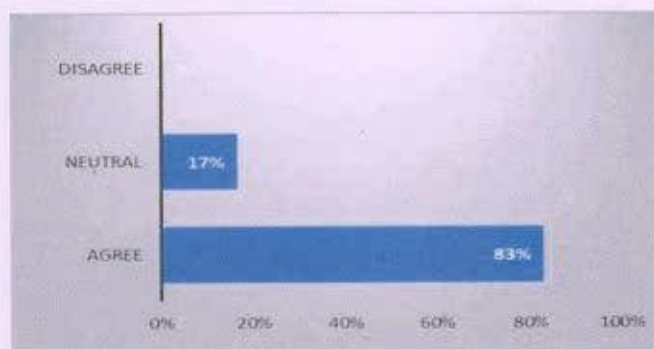
B.Ed curriculum caters to individual differences was agreed by a majority of 83% respondents while only 17 % responded as being neutral

5. B.Ed curriculum motivates us to be lifelong learners



To the statement that B.Ed curriculum motivates us to be lifelong learners 60% of the respondents agreed and 40 % took a neutral stand

6. There is provision in the B.Ed curriculum on make us sensitive to social issues



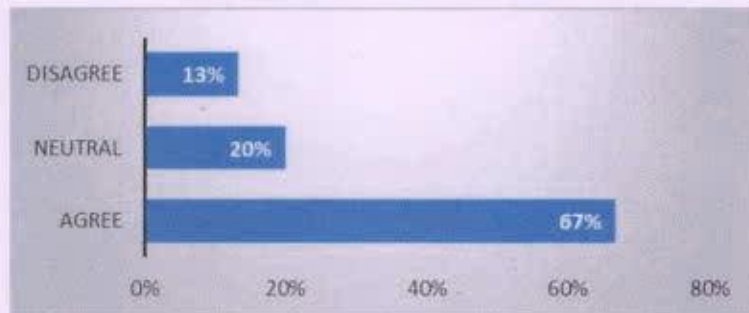
Majority of the respondents agreed to the statement that there is provision in the B.Ed curriculum on make them sensitive to social issues while only 17 % remained neutral.



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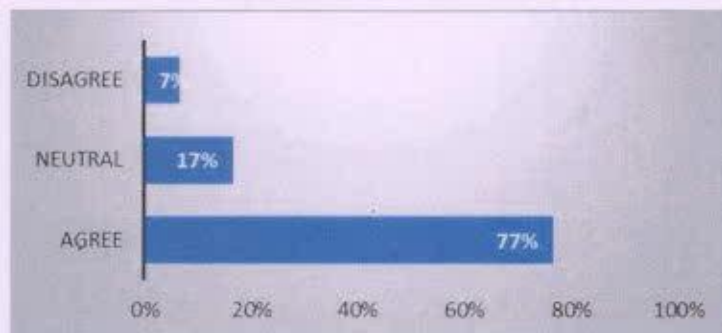


7. The B.Ed curriculum addresses relevant contemporary topics.



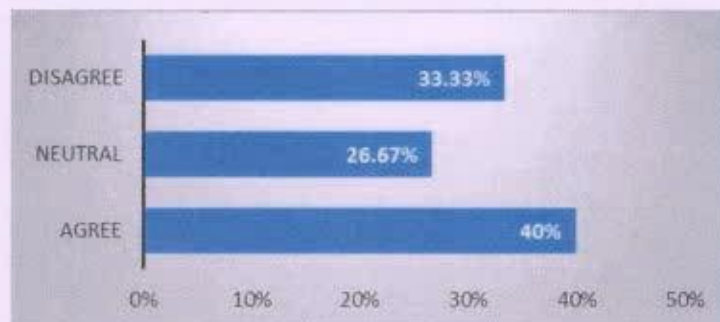
67% agreed that the B.Ed curriculum addresses relevant contemporary topics while 20% took a neutral stand and 13 % disagreed

8. B.Ed curriculum trains us in innovative techniques of teaching and learning



Majority of the respondents 77% agreed that the B.Ed curriculum trains them in innovative techniques of teaching and learning while 17% were neutral and 7% disagreed

9. B.Ed curriculum trains us in innovative techniques of evaluation



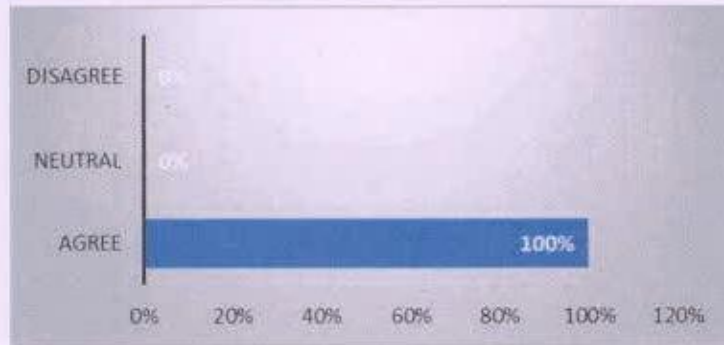
Only 40 % of the student teachers agreed that the B.Ed curriculum trains them in innovative techniques of evaluation while 33.33% disagreed and 26.67% took a neutral stand

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10. The internship programme helps us to be competent teachers



The internship programme helps us to be competent teachers, was agreed by all.

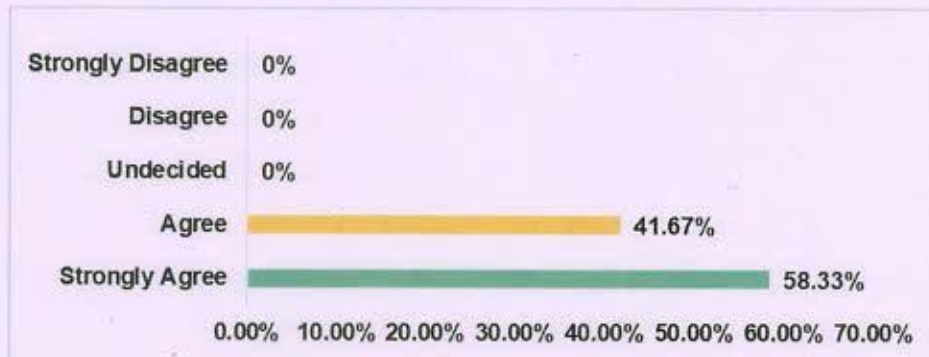


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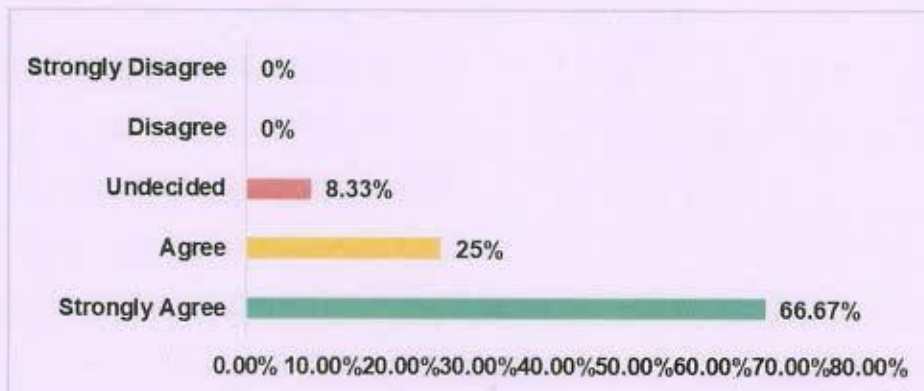
## Teacher Feedback Analysis on Curriculum 2018-2019

1. There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum



The B.Ed curriculum has scope of adopting new and innovative techniques and a strategy of teaching was agreed by all.

2. The B.Ed Curriculum has space for innovative teaching and research

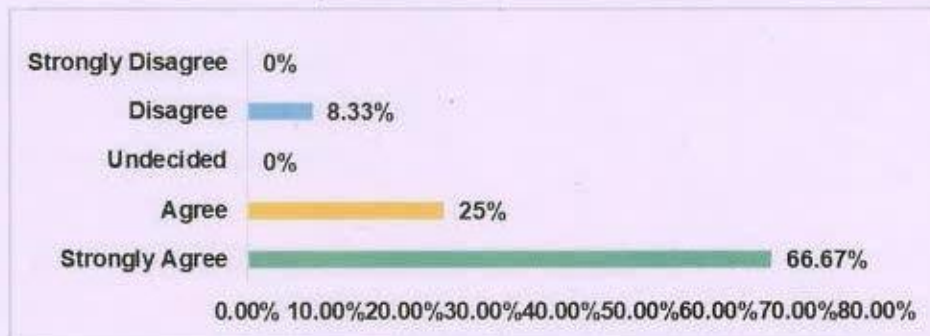


Majority of the teachers agreed to the fact that the B.Ed Curriculum has space for innovative teaching and research.



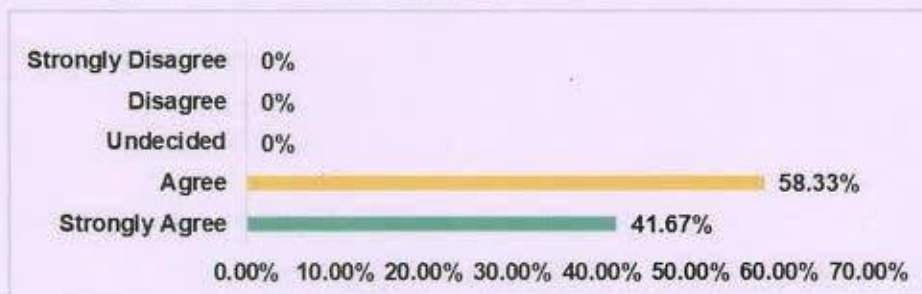
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3 B.Ed Curriculum is rich with learning resources



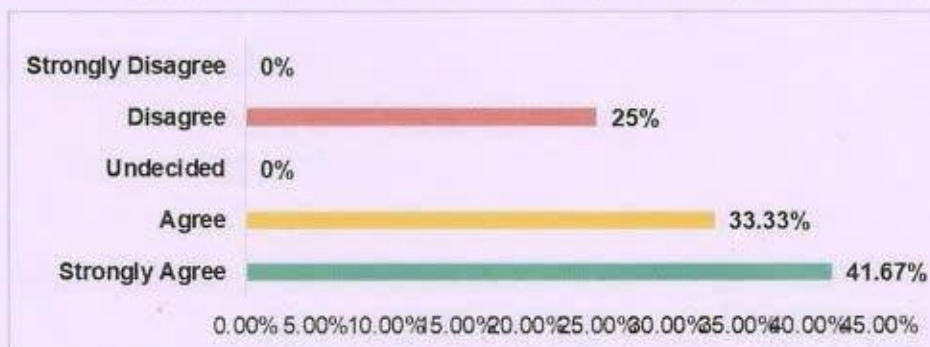
Only 8.33% of the teachers disagreed to the statement that the B.Ed Curriculum is rich in Learning resources.

4. B.Ed Curriculum caters to enhancing ICT skills



B.Ed Curriculum caters to enhancing ICT skill was agreed to by all the teachers

5. B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process



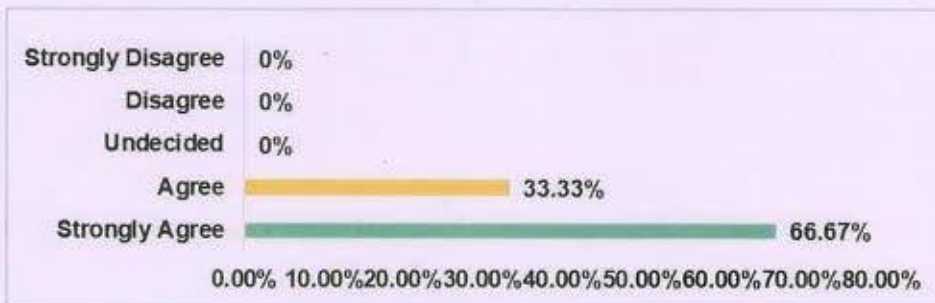
25% of the teachers disagreed to the statement that B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process

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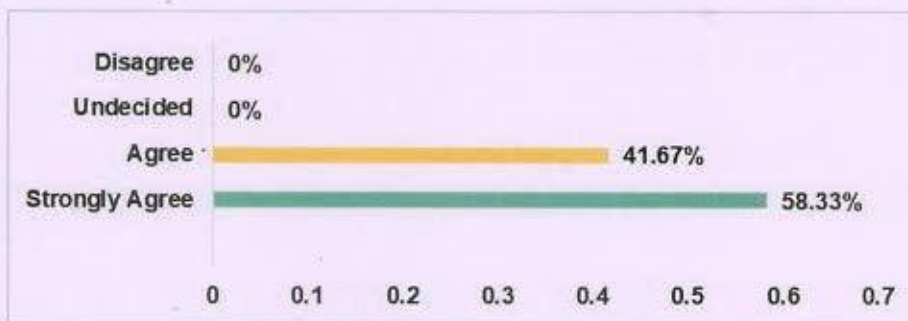


6. The Evaluation Procedure adopted in the B.Ed Curriculum is effective.



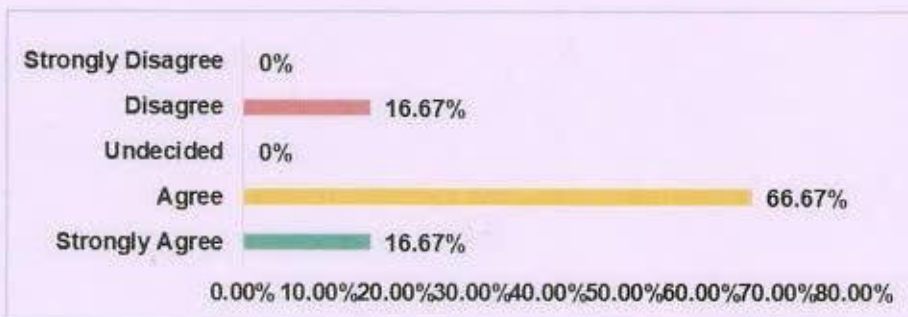
The Evaluation Procedure adopted in the B.Ed Curriculum is effective was agreed to by all the teachers.

7. B.Ed Curriculum instils values in our Student Teachers



B.Ed Curriculum instils values in Student Teachers was agreed to by all the teachers.

8. The B.Ed Curriculum addresses preservation, Promotion and transmission of Indian Culture

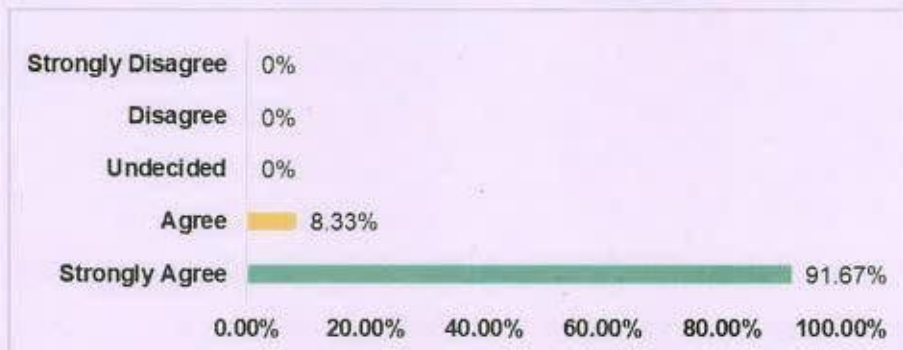


16.67% of the teachers disagreed to the statement that the B.Ed Curriculum emphasizes on preservation, promotion and transmission of Indian Culture



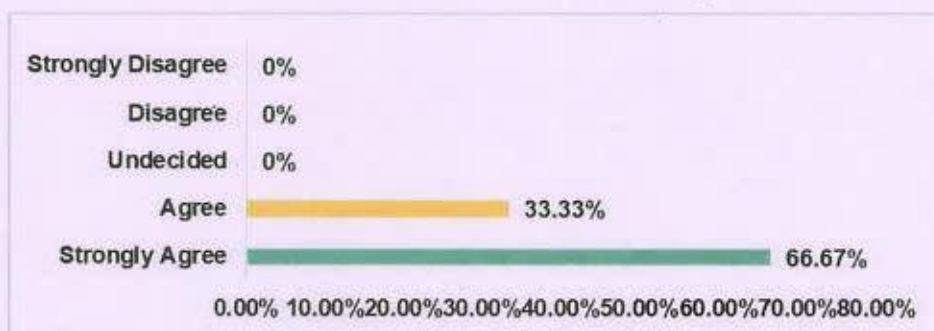
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9. There is a balance between theory and Practicals in the B.Ed Curriculum



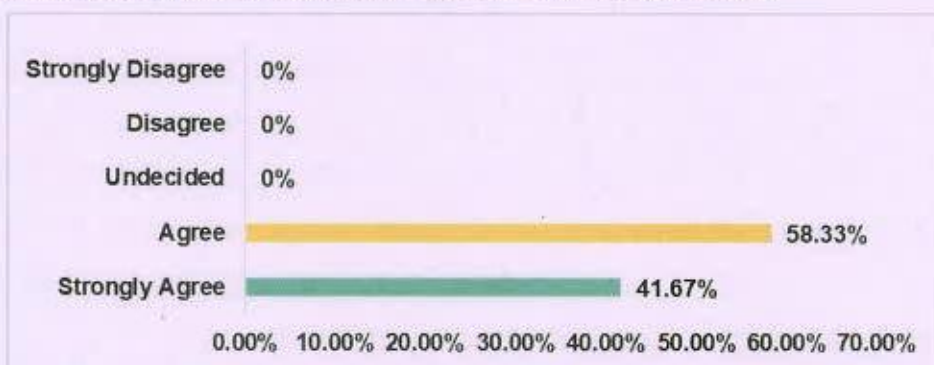
There is a balance between theory and Practicals in the B.Ed Curriculum was agreed to by all the teachers

10. The B.Ed Curriculum prepares professional teachers



The B.Ed Curriculum prepares professional teachers was agreed by all the teachers

11. B.Ed Curriculum prepares the student teachers for lifelong learning



All the teachers agreed to the statement B.Ed Curriculum prepares the student teachers for lifelong learning

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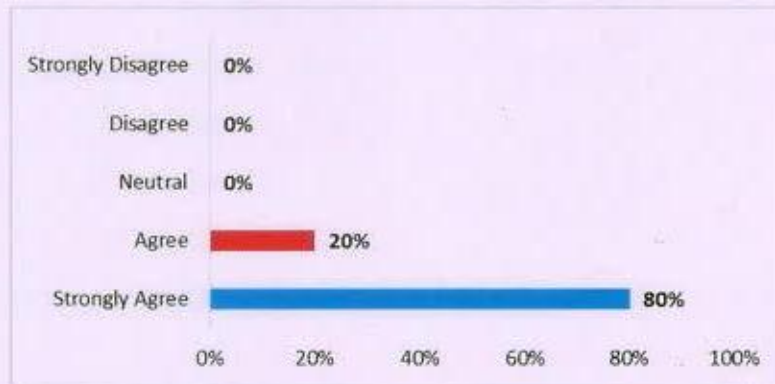
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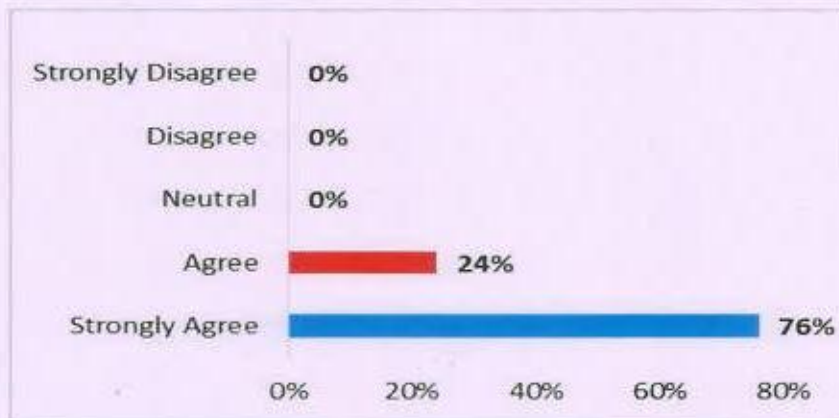
## Alumnae Feedback Analysis on Curriculum 2018-2019

1. The curriculum of our institution provided the basic skills required for an effective teacher.



All of the Alumnae have agreed that the curriculum of the institution has provided them with the basic skills required for being an effective teacher of which 80% of the alumnae have strongly agreed to it.

2. The learning experiences gained through the curriculum has helped me in my journey as a Professional

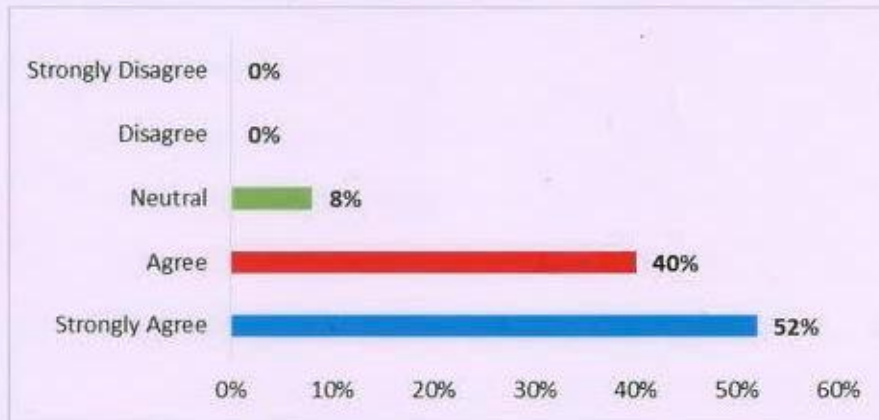


The learning experiences gained through the curriculum has helped the alumnae in their journey as a Professional was agreed by all and strongly agreed by 76% of them.

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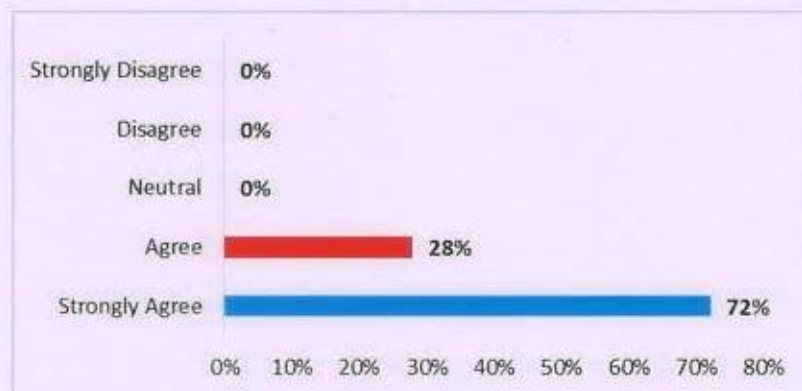


3. The course on 'Educational Psychology' of the B. Ed Curriculum helped me to understand my students properly.



The course on 'Educational Psychology' of the B. Ed Curriculum helped the alumnae to understand their students properly was strongly agreed by 52%, 40% agreed to it while 8% held a neutral stand

4. The micro teaching, induction and internship program included in the B. Ed Curriculum helped me to become an effective teacher.



All of them agreed of which 72% strongly agreed that the micro teaching, induction and internship program included in the B. Ed Curriculum helped them to become an effective teacher.

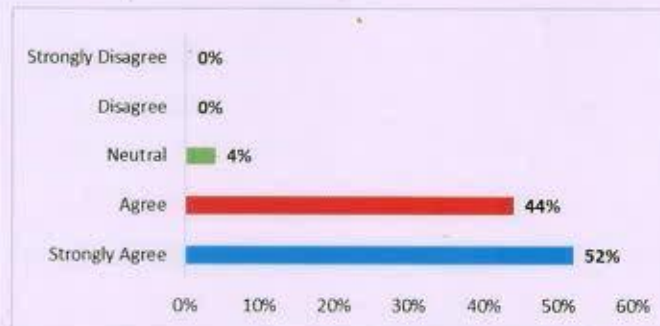
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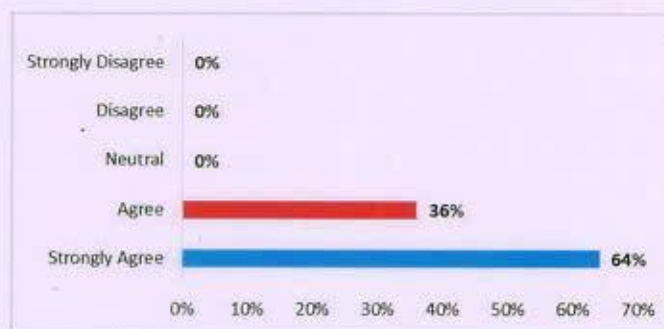


5. The pedagogical courses delivered as part of the B. Ed Curriculum helped in planning out classroom teaching.



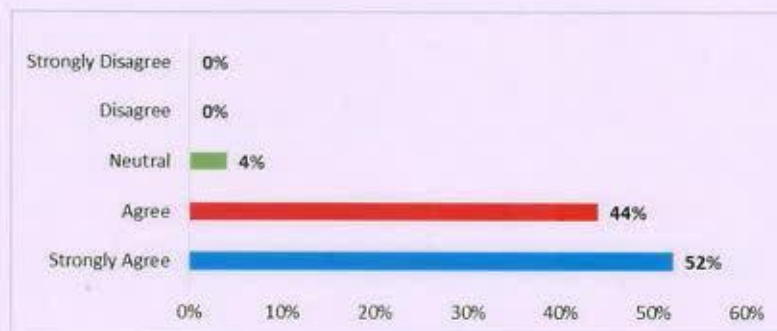
The pedagogical courses delivered as part of the B. Ed Curriculum helped in planning out classroom teaching was strongly agreed by 52%, agreed by 44% while 4% had a neutral stand.

6. The curriculum helped me to practice different teaching methodologies



The curriculum helped me to practice different teaching methodologies were agreed by all.

7. The Curriculum helped me to acquire 21st century teaching skills



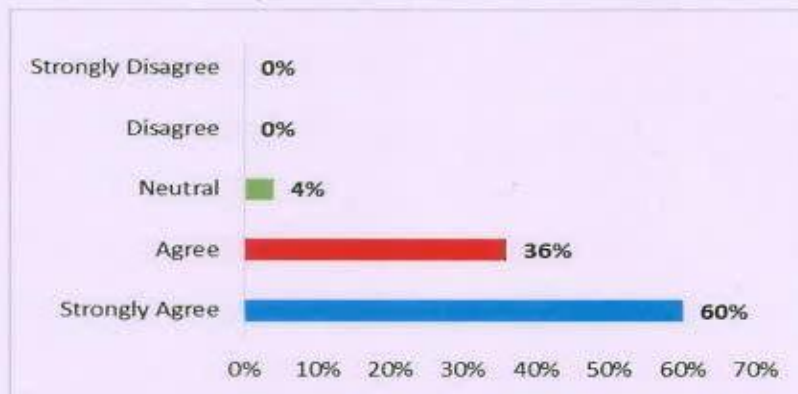
4% of the alumnae had a neutral stand for the statement 'the Curriculum helped me to acquire 21st century teaching skills'. While the rest were of the opinion that the curriculum is effective in imparting 21<sup>st</sup> Century skills

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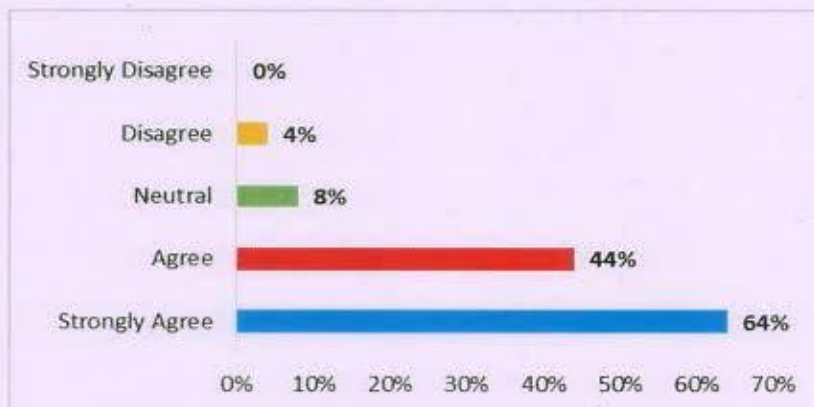


8. The curriculum helped me to integrate values to lesson plans



A total of 96% agreed to the statement 'The curriculum helped me to integrate values to lesson plans' which reveals the curriculum has provisions for value integration.

9. Drama and art in curriculum helped me to develop lesson plan creatively



4% disagreed to the statement that Drama and art in curriculum helped me to develop lesson plan creatively. 8% were neutral in their opinion while the remaining 88% felt that inclusion of Drama and art in curriculum had enhanced their ability to write creative lesson plans.

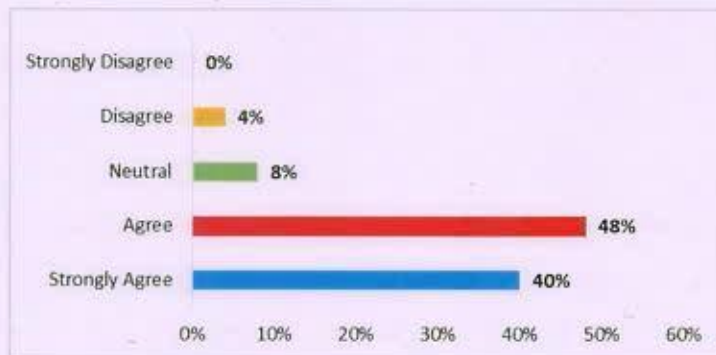
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10. Yoga and Physical Education in the curriculum helps me to take care of physical development of my students



To the statement that 'Yoga and Physical Education in the curriculum helps me to take care of physical development of my students' 4% disagreed, 8% had a neutral stand, 48% agreed and 40% strongly agreed. This reveals majority have benefitted from it.



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