



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN,  
ERNAKULAM**



**2019 – 2020**

**CONSOLIDATED REPORT OF STAKEHOLDER  
FEEDBACK**

St Joseph college of Teacher Education for Women believes in doing better by discussing on what have been done and how it could be done better during the staff council and IQAC Meetings. The timely feedback and suggestions collected from the student, teachers and other stake holders like Employers, Heads of the Teaching Practice Schools and Alumnae are given due importance and necessary modifications are brought out in its functioning.

## **Consolidated Report of Stakeholder Feedback Analysis on the Curriculum 2019-2020**

### **Consolidated Report on Student Feedback Analysis 2019-2020**

The analysis of student feedback for the B.Ed curriculum for the academic year 2019-2020 reveals several insights into the effectiveness of the program in preparing future educators. The feedback provides a comprehensive understanding of various aspects of the curriculum and its impact on student teachers. Below is a summary of the findings based on the percentages of student responses:

#### **Effectiveness of B.Ed Curriculum in Forming Teachers:**

- 100% of the student teachers agreed that the B.Ed Curriculum is effective in forming teachers, indicating a strong consensus among the respondents.

#### **Training in the Use of ICT:**

- 67% of the students agreed that the B.Ed curriculum trains them in the use of ICT.
- 27% disagreed, and 7% remained neutral on this aspect.

#### **Becoming Reflective Practitioners:**

67% of the respondents acknowledged that the B.Ed curriculum helps them become reflective practitioners.

27% were neutral, and 7% disagreed.

#### **Catering to Individual Differences:**



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- A majority (60%) of respondents agreed that the B.Ed curriculum caters to individual differences.
- 17% remained neutral, and 23% disagreed.

#### Motivation for Lifelong Learning:

- 67% of the student teachers agreed that the B.Ed curriculum motivates them to be lifelong learners.
- 6% disagreed, and 27% were neutral.

#### Sensitivity to Social Issues:

- A significant majority (87%) acknowledged that there is provision in the B.Ed curriculum to make them sensitive to social issues.
- Only 13% remained neutral.

#### Addressing Relevant Contemporary Topics:

- 63% of the respondents agreed that the B.Ed curriculum addresses relevant contemporary topics.
- 23% took a neutral stance, and 13% disagreed.

#### Training in Innovative Teaching and Learning Techniques:

- 77% of the respondents agreed that the B.Ed curriculum trains them in innovative techniques of teaching and learning.
- 17% were neutral, and 7% disagreed.

#### Training in Innovative Evaluation Techniques:

- Only 53% of the student teachers agreed that the B.Ed curriculum trains them in innovative techniques of evaluation.
- 26.6% disagreed, and 20% remained neutral.

#### Impact of Internship Program:

- All respondents unanimously agreed that the internship program helps them to become competent teachers.

In conclusion, the feedback highlights several strengths of the B.Ed curriculum, including its effectiveness in forming teachers, addressing social issues, and motivating students to be lifelong



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learners. However, there are areas for improvement, such as enhancing training in ICT usage and innovative evaluation techniques. Overall, the feedback serves as valuable input for ongoing curriculum development and improvement efforts.

### **Consolidated Report on Teacher Feedback Analysis 2019-2020**

The feedback provided by teachers regarding the B.Ed curriculum for the year 2018 offers valuable insights into various aspects of the program. Below is a summary of the findings based on the percentage of teacher responses:

#### **Scope for Adopting New Teaching Techniques:**

- 100% of the teachers agreed that there is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum.

#### **Space for Innovative Teaching and Research:**

- A majority of teachers agreed that the B.Ed Curriculum has space for innovative teaching and research.

#### **Richness of Learning Resources:**

- All teachers unanimously agreed that the B.Ed Curriculum is rich in learning resources.
- #### **Enhancement of ICT Skills:**
- All teachers agreed that the B.Ed Curriculum caters to enhancing ICT skills.

#### **Promotion of ICT Facilities in Teaching-Learning Process:**

- 25% of the teachers disagreed with the statement that the B.Ed Curriculum promotes the use of ICT facilities in the teaching-learning process.

#### **Effectiveness of Evaluation Procedure:**

- All teachers unanimously agreed that the evaluation procedure adopted in the B.Ed Curriculum is effective.

#### **Instilling Values in Student Teachers:**

- All teachers agreed that the B.Ed Curriculum instills values in student teachers.
- #### **Emphasis on Preservation, Promotion, and Transmission of Indian Culture:**
- 25% of the teachers disagreed with the emphasis placed on preservation, promotion, and transmission of Indian culture in the B.Ed Curriculum.



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#### Balance Between Theory and Practicals:

- Majority of the teachers agreed that there is a balance between theory and practicals in the B.Ed Curriculum.

#### Preparation of Professional Teachers:

- All teachers unanimously agreed that the B.Ed Curriculum prepares professional teachers.

#### Preparation for Lifelong Learning:

- A majority of teachers agreed that the B.Ed Curriculum prepares student teachers for lifelong learning, while 16.67% remained undecided.

In conclusion, the feedback indicates overall satisfaction with the B.Ed Curriculum among the participating teachers. However, there are areas identified for improvement, particularly in emphasizing Indian cultural elements and promoting the use of ICT facilities in the teaching-learning process. The feedback serves as valuable input for curriculum enhancement and development efforts.

#### **Consolidated Report on Alumnae Feedback Analysis 2019-2020**

The feedback provided by the alumnae offers valuable insights into their perceptions of the B.Ed curriculum and its effectiveness in preparing them for their professional journey. Here's a summary of the findings based on the percentage of alumnae responses:

#### Basic Skills for Effective Teaching:

- 78% strongly agreed, and 22% agreed that the curriculum provided the basic skills required for an effective teacher.

#### Learning Experiences and Professional Journey:

- 78% strongly agreed, and 22% agreed that the learning experiences gained through the curriculum helped them in their journey as professionals.

#### Educational Psychology Course:

- 66% strongly felt, 31.25% agreed, and 3% had a neutral opinion regarding the helpfulness of the Educational Psychology course in understanding students.

#### Micro Teaching, Induction, and Internship Program:



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- 91% strongly agreed, 6.25% agreed, 3% had a neutral stand, and 3% strongly disagreed that the micro teaching, induction, and internship program helped them become effective teachers.

#### Pedagogical Courses for Classroom Teaching:

- 59% strongly agreed, 34.38% agreed, and 6% had a neutral stand regarding the effectiveness of pedagogical courses in planning classroom teaching.

#### Practice of Different Teaching Methodologies:

- 59% strongly agreed, 68.75% agreed that the curriculum helped them practice different teaching methodologies.

#### Acquisition of 21st Century Teaching Skills:

- 56% strongly agreed, 31.25% agreed, 9% had a neutral stand, and 3% disagreed that the curriculum helped them acquire 21st-century teaching skills.

#### Integration of Values into Lesson Plans:

- 63% strongly agreed, 31.25% agreed, and 6% had a neutral stand regarding the integration of values into lesson plans.

#### Use of Drama and Art in Lesson Planning:

- 63% strongly agreed, 28.13% agreed, 9% had a neutral stand, and 3% disagreed that drama and art in the curriculum helped them develop lesson plans creatively.

#### Yoga and Physical Education for Student Physical Development:

- 63% strongly agreed, 34.37% agreed, 3% had a neutral stand, and 3% disagreed that yoga and physical education in the curriculum helped them take care of the physical development of their students.

In summary, the alumnae feedback indicates overall satisfaction with the B.Ed curriculum, highlighting its effectiveness in imparting basic skills, facilitating professional growth, and providing diverse learning experiences. Additionally, it underscores the importance of practical components such as micro teaching, induction, and internships, as well as the integration of innovative teaching methodologies and values into lesson planning. The feedback also emphasizes the significance of holistic approaches like incorporating drama, art, yoga, and



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physical education for comprehensive student development. These insights serve as valuable input for curriculum refinement and future program enhancements.



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### **Plan of Action on Stakeholder Feedback Analysis of the Year 2019-2020**

The findings of the analysis of the feedback received were presented before the staff council and the following decisions were taken.

#### **Plan of Action for Student Feedback:**

1. Additional workshops and resources on ICT integration will be introduced to address students' feedback regarding the need for comprehensive training in ICT skills. Value added course on ICT skill development will be planned.
2. Faculty members will be encouraged to explore and incorporate contemporary teaching methodologies and active learning strategies into their instructional practices to enhance student engagement and learning outcomes.

#### **Plan of Action for Teacher Feedback:**

1. The pedagogical training will be revised and enriched to emphasize practical teaching strategies, differentiated instruction, and inclusive teaching practices based on feedback from teachers.
2. Classes focusing on cultural heritage and values integration will be introduced to promote cultural sensitivity and inclusivity in teaching practices.
3. Value added courses on Value education will be given.

#### **Plan of Action for Alumnae Feedback:**

1. The micro teaching, induction, and internship programs will be further enriched with hands-on experiences, reflective practices, and mentorship opportunities based on alumnae feedback.
2. Initiatives promoting holistic student development, including the integration of drama, art, yoga, and physical education will be expanded to nurture well-being and overall growth.

By implementing these tailored actions, we aim to address the specific needs and priorities identified by students, teachers, and alumnae, fostering a dynamic and responsive learning environment that promotes excellence in teacher education.

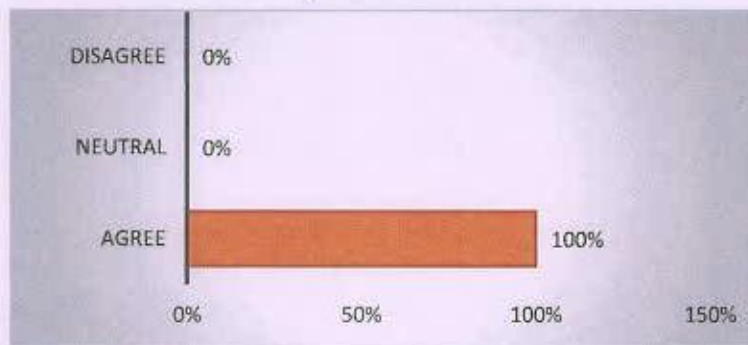


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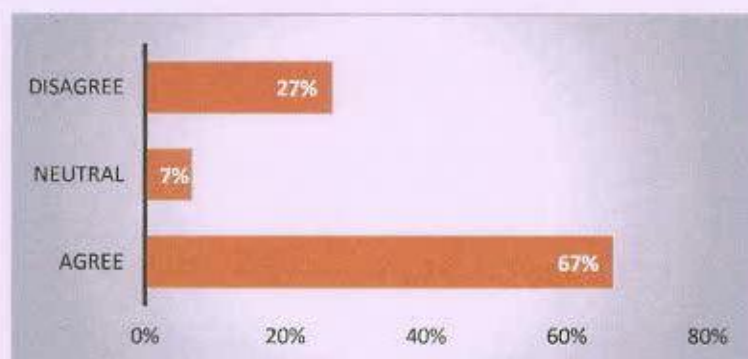
## Analysis of Student Feedback on Curriculum 2019-2020

### 1. B.Ed Curriculum is effective in forming teachers



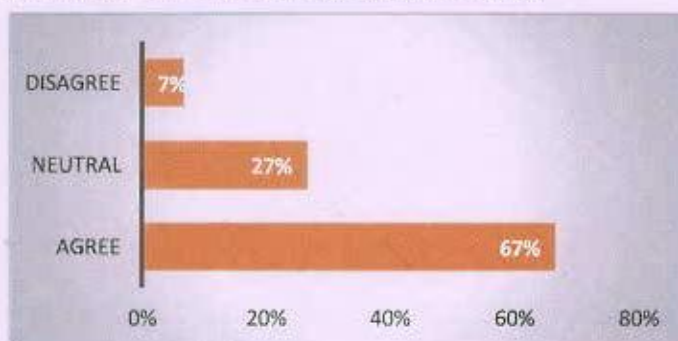
All the student teachers agreed to the statement that the B.Ed Curriculum is effective in forming teachers

### 2. B.Ed curriculum trains us in use of ICT



67% of the students who responded, agreed to the statement that B..Ed curriculum trains them in the use of ICT while of the remaining half 27% disagreed ad a small 7% responded to be neutral in their stance.

### 3. B.Ed curriculum helps us to become reflective practitioners.

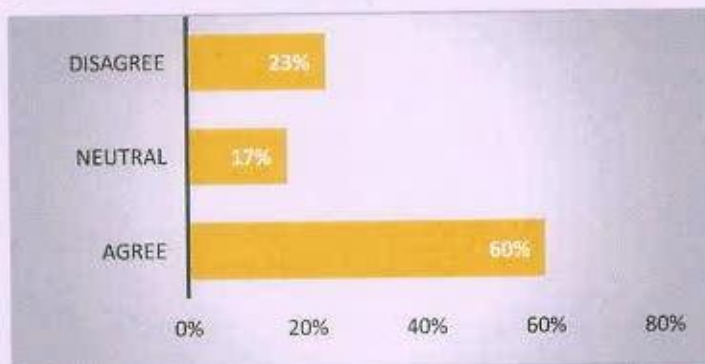


B.Ed curriculum helps us to become reflective practitioners was agreed by 67% while 27% had a neutral opinion and a small fraction 7% disagreed



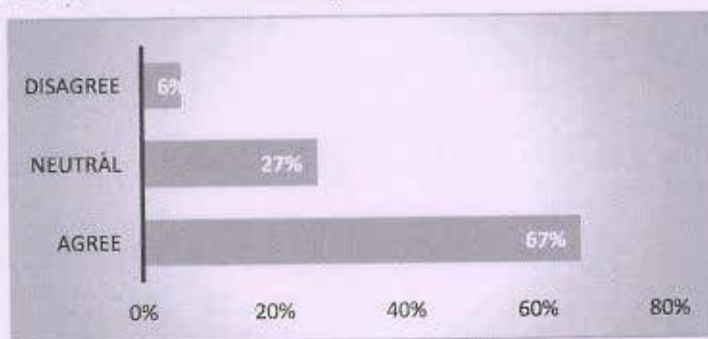
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4. B.Ed curriculum caters to individual differences.



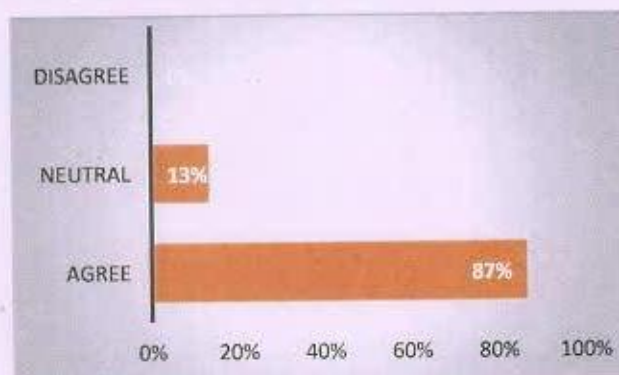
B.Ed curriculum caters to individual differences was agreed by a majority of 60% respondents while only 17% responded as being neutral and 23% students disagreed.

5. B.Ed curriculum motivates us to be lifelong learners



To the statement that B.Ed curriculum motivates us to be lifelong learners 67% of the respondents agreed, only 6% disagreed and 27% took a neutral stand

6. There is provision in the B.Ed curriculum on make us sensitive to social issues

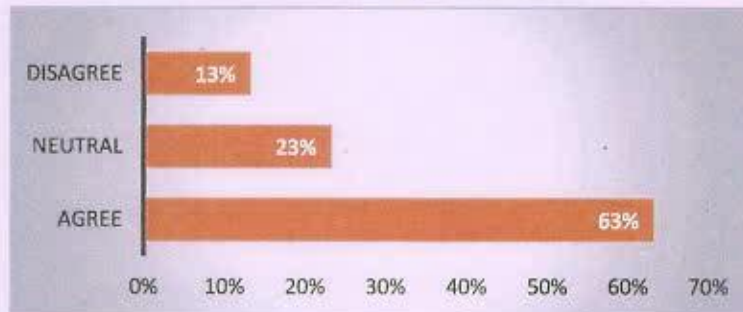


87% of the respondents agreed to the statement that there is provision in the B.Ed curriculum on make them sensitive to social issues while only 13% remained neutral.



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7. The B.Ed curriculum addresses relevant contemporary topics.



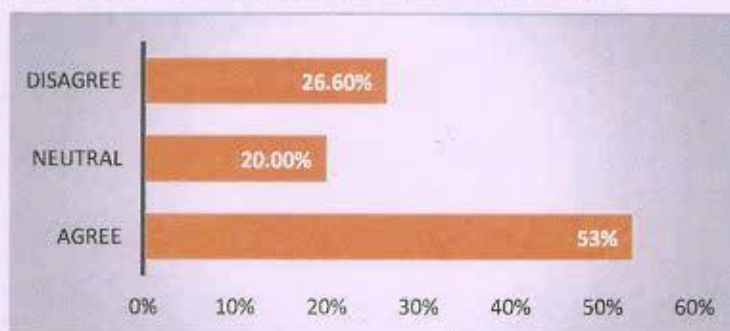
63% agreed that the B.Ed curriculum addresses relevant contemporary topics while 23% took a neutral stand and 13 % disagreed

8. B.Ed curriculum trains us in innovative techniques of teaching and learning



Majority of the respondents 77% agreed that the B.Ed curriculum trains them in innovative techniques of teaching and learning while 17% were neutral and 7% disagreed

9. B.Ed curriculum trains us in innovative techniques of evaluation

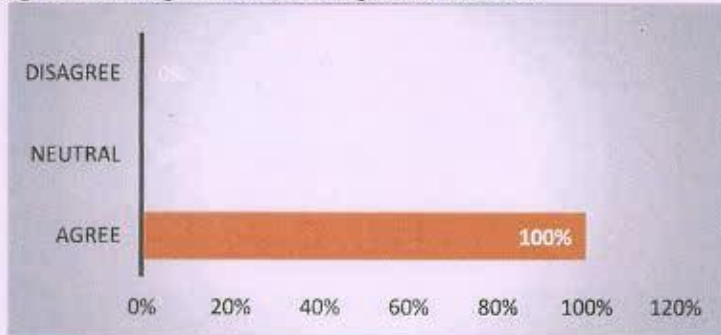


Only 53 % of the student teachers agreed that the B.Ed curriculum trains them in innovative techniques of evaluation while 26.6% disagreed and 20% took a neutral stand



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10. The internship programme helps us to be competent teachers



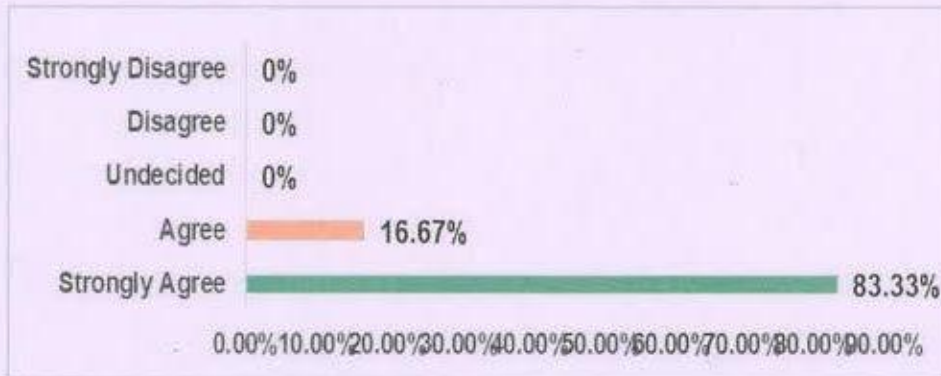
The internship programme helps us to be competent teachers, was agreed by all.



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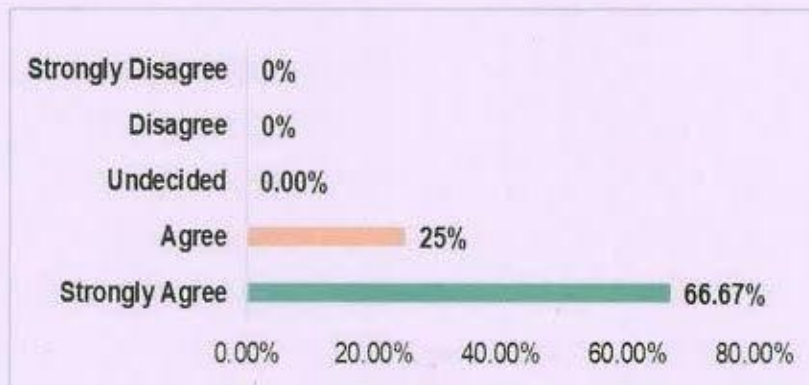
### Teacher Feedback Analysis on Curriculum 2019-2020

1. There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum



The B.Ed curriculum has scope of adopting new and innovative techniques and strategies of teaching was agreed by all

2. The B.Ed Curriculum has space for innovative teaching and research



Majority of the teachers agreed to the fact that the B.Ed Curriculum has space for innovative teaching and research

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3 B.Ed Curriculum is rich with learning resources



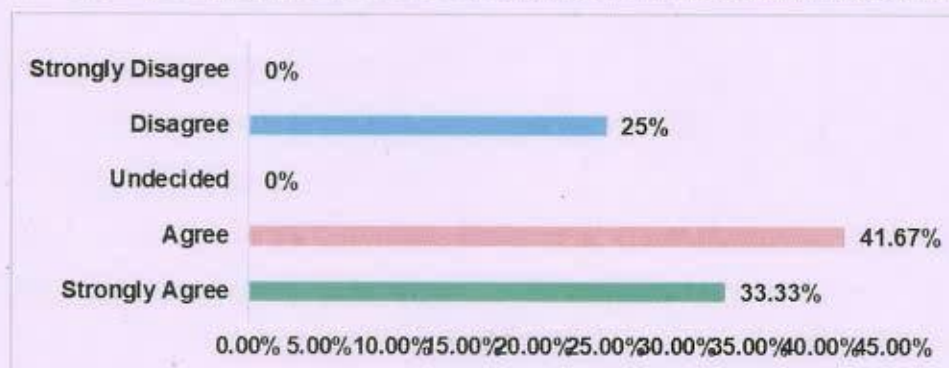
All the teachers agreed to the statement that the B.Ed Curriculum is rich in Learning resources

4. B.Ed Curriculum caters to enhancing ICT skills



B.Ed Curriculum caters to enhancing ICT skill was agreed to by all the teachers

5. B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process

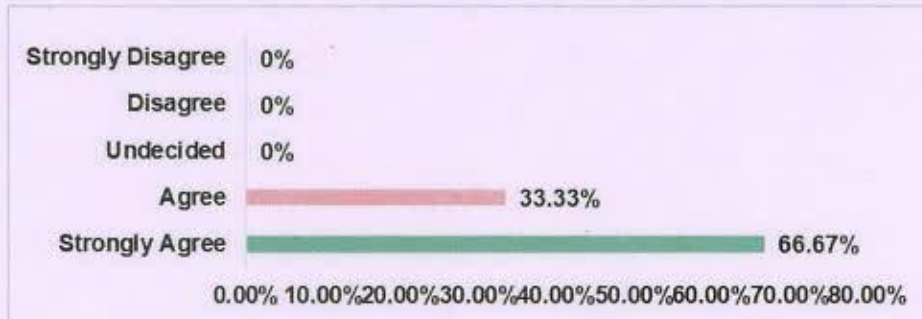


25% of the teachers disagreed to the statement that B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process



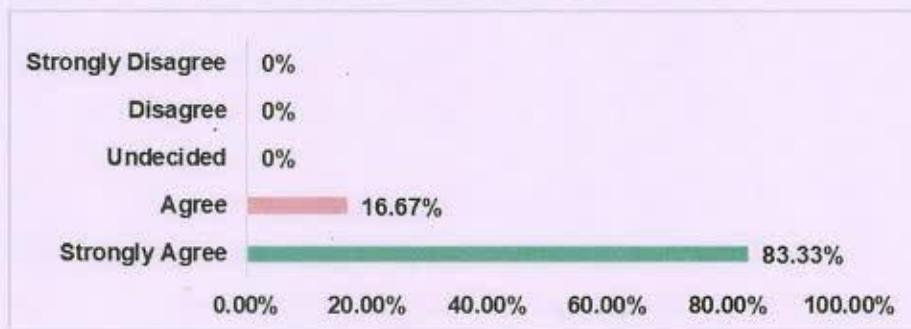
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6. The Evaluation Procedure adopted in the B.Ed Curriculum is effective .



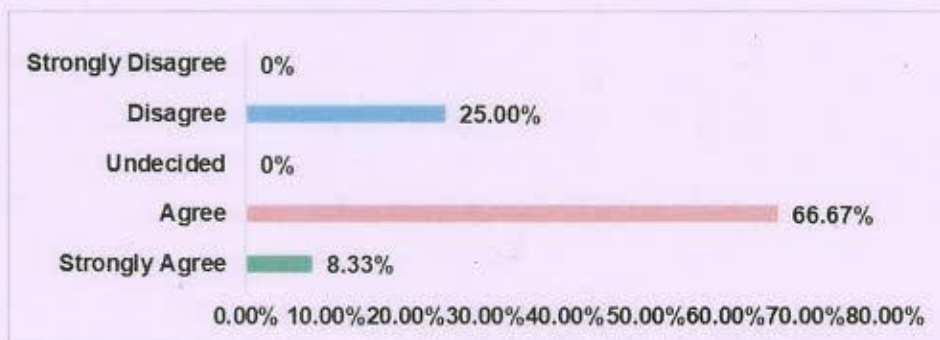
The Evaluation Procedure adopted in the B.Ed Curriculum is effective was agreed to by all the teachers.

7. B.Ed Curriculum instils values in our Student Teachers



B.Ed Curriculum instils values in Student Teachers was agreed to by all the teachers.

8. The B.Ed Curriculum addresses preservation , Promotion and transmission of Indian Culture

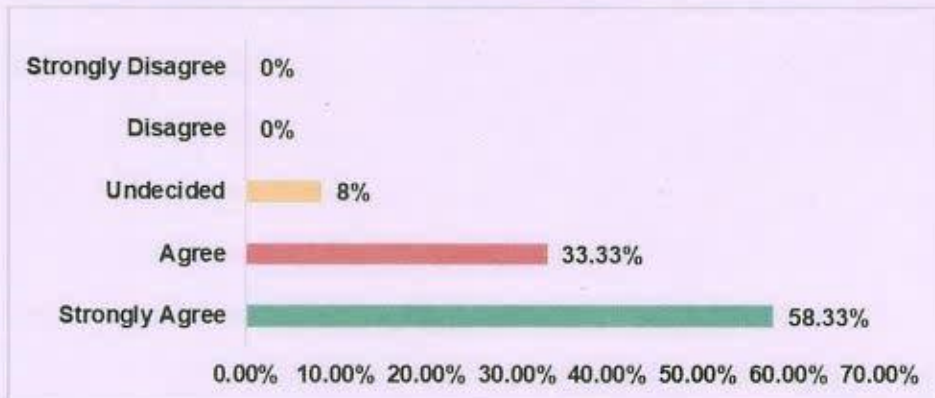


25% of the teachers disagreed to the statement that the B.Ed Curriculum emphasises on preservation , promotion and transmission of Indian Culture



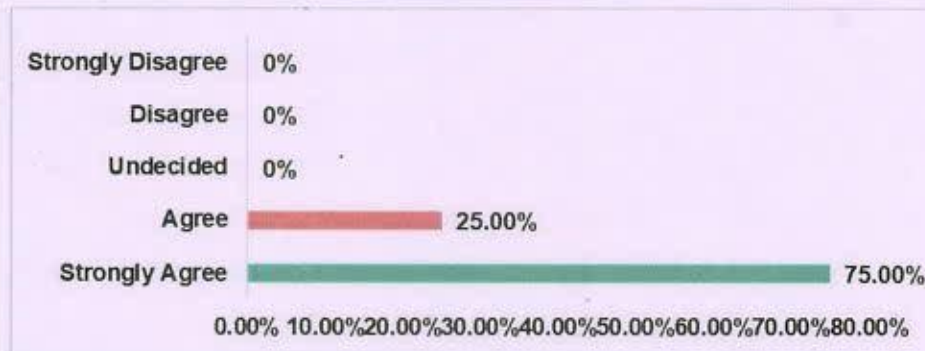
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9. There is a balance between theory and Practicals in the B.Ed Curriculum



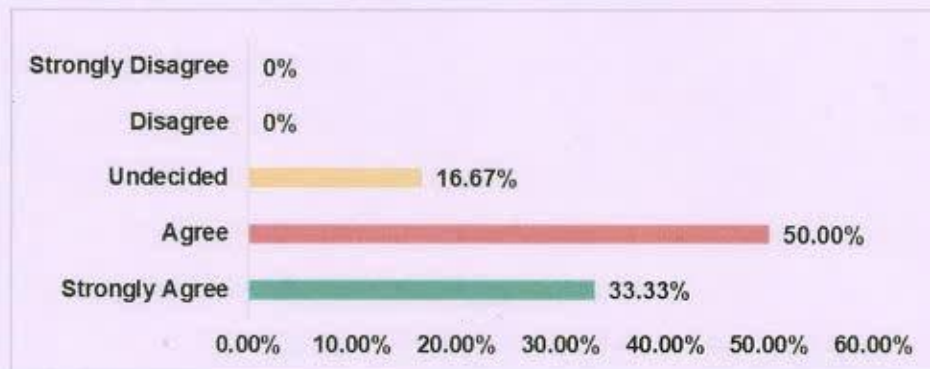
There is a balance between theory and Practicals in the B.Ed Curriculum was agreed to by majority of the teachers

10. The B.Ed Curriculum prepares professional teachers



The B.Ed Curriculum prepares professional teachers was agreed by all the teachers

11. B.Ed Curriculum prepares the student teachers for lifelong learning



A Majority of the teachers agreed to the statement B.Ed Curriculum prepares the student teachers for life long learning while 16.67% were undecided



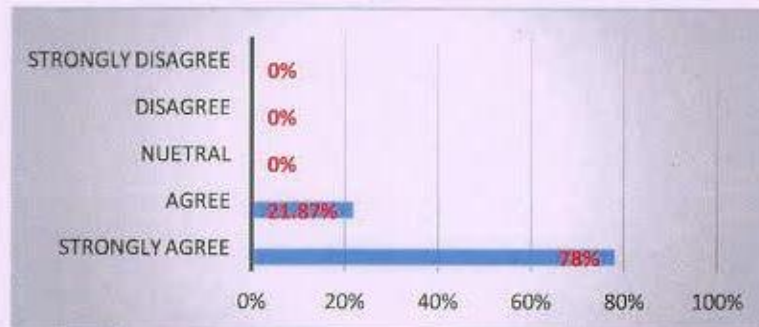
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## Alumnae Feedback Analysis on Curriculum 2019-2020

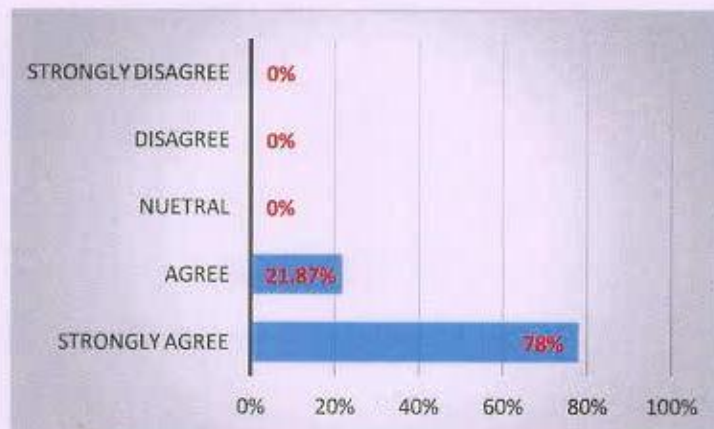
(2016-18 Batch)

1. The curriculum of our institution provided the basic skills required for an effective teacher.



78% strongly agreed that the curriculum of our institution provided the basic skills required for an effective teacher while 22% agreed to it, which points to the fact that the curriculum is good for imparting basic skills of teaching.

2. The learning experiences gained through the curriculum has helped me in my journey as a Professional

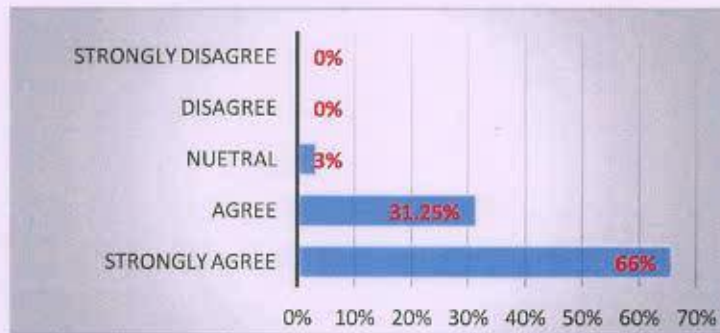


The learning experiences gained through the curriculum has helped alumnae in their journey as a Professional was strongly agreed by 78% while 22% agreed to it pointing to the fact the B. Ed curriculum has the necessary input for making teachers professional.



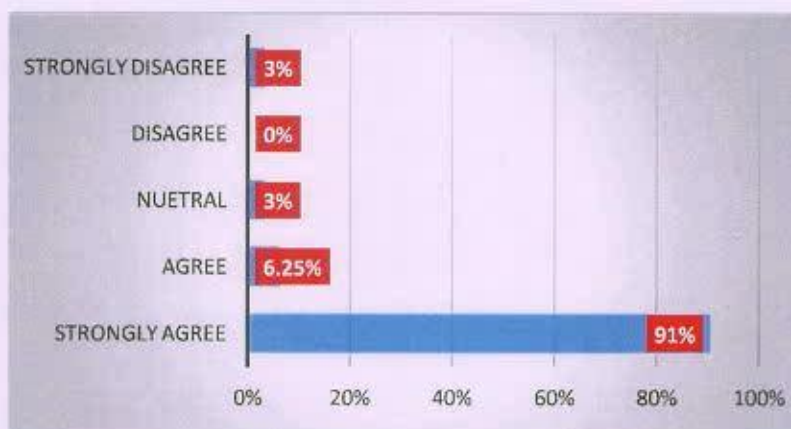
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3. The course on 'Educational Psychology' of the B. Ed Curriculum helped me to understand my students properly.



66% strongly felt that the Course on 'Educational Psychology' of the B. Ed Curriculum helped them to understand their students properly, 31.25% of them agreed to it, 3% of them had a neutral opinion.

4. The micro teaching, induction and internship program included in the B. Ed Curriculum helped me to become an effective teacher.

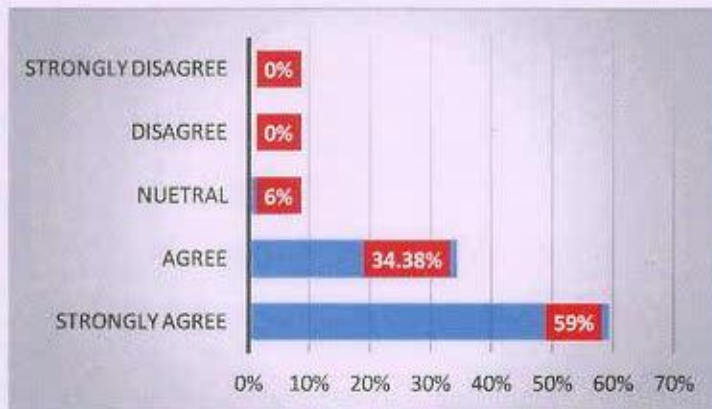


91% students strongly agreed and 6.25% students agreed that the micro teaching, induction and internship program included in the B. Ed Curriculum helped them to become an effective teacher while 3% had neutral stand and 3% had strongly disagreed to it.



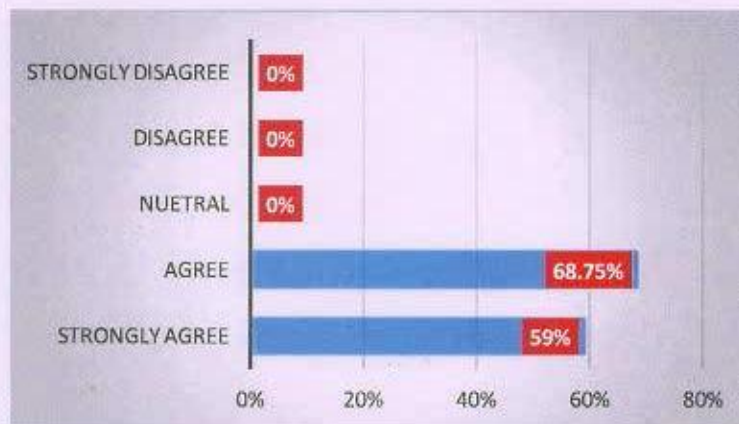
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5. The pedagogical courses delivered as part of the B. Ed Curriculum helped in planning out classroom teaching.



The pedagogical courses delivered as part of the B. Ed Curriculum helped in planning out classroom teaching was strongly agreed by 59%, agreed by 34.38% while 6% had a neutral stand.

6. The curriculum helped me to practice different teaching methodologies

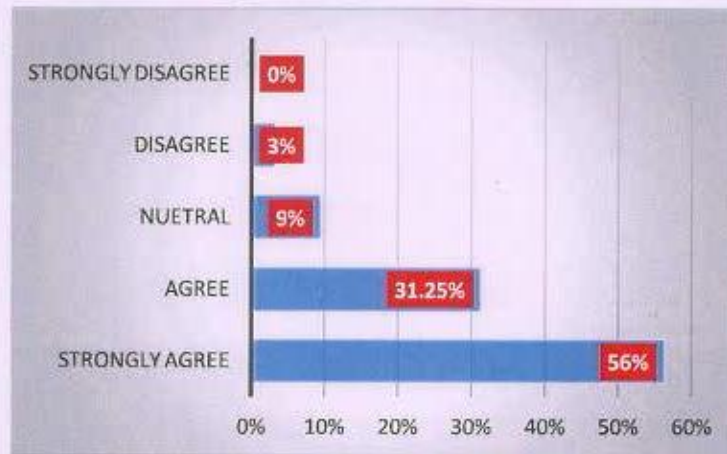


59% of students were strongly agreed that the curriculum helped them to practice different teaching methodologies while 68.75% were agreed.



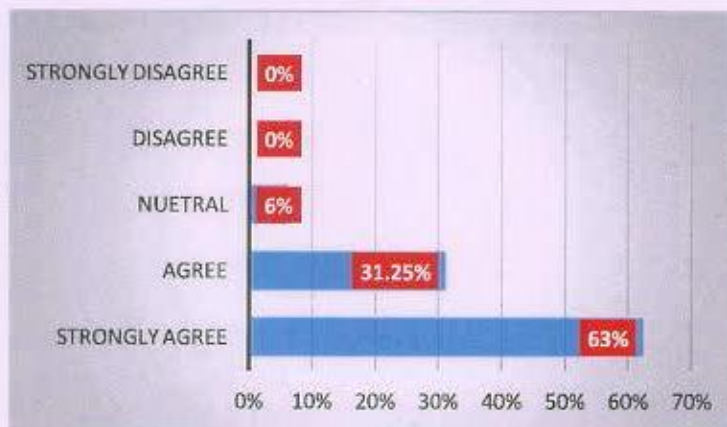
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7.The Curriculum helped me to acquire 21st century teaching skills



56% of students strongly agreed and 31.25% agreed that the Curriculum helped them to acquire 21st century teaching skills while 9% had a neutral stand and 3% disagreed to it.

8.The curriculum helped me to integrate values to lesson plans

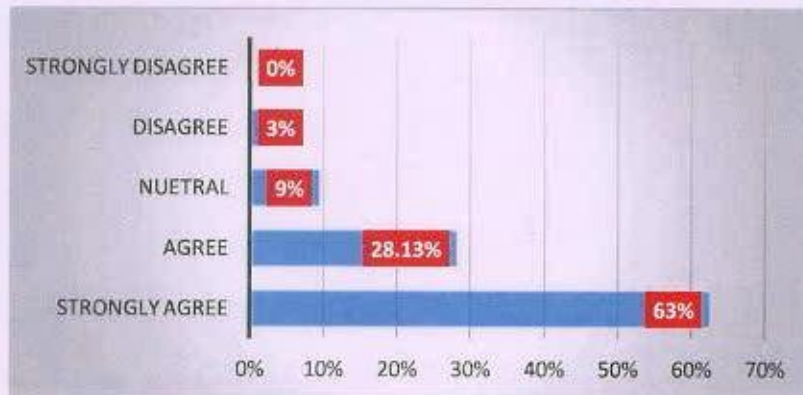


63% strongly agreed to the statement 'The curriculum helped me to integrate values to lesson plans' while 31.25% had agreed and 6% had a neutral stand.



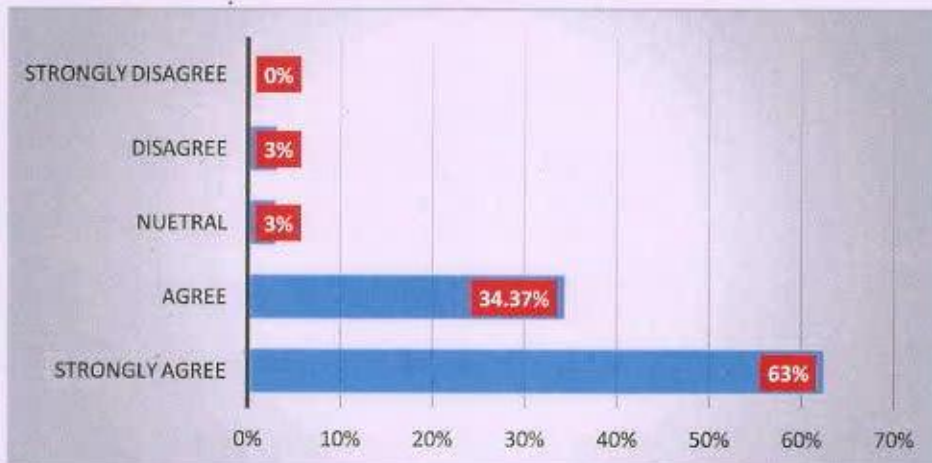
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9. Drama and art in curriculum helped me to develop lesson plan creatively



63% strongly agreed and 28.13% agreed that Drama and art in curriculum helped them to develop lesson plan creatively while 9% had a neutral stand and 3% disagreed to it.

10. Yoga and Physical Education in the curriculum helps me to take care of physical development of my students



63% strongly agreed and 34.37% agreed to the statement 'Yoga and Physical Education in the curriculum helps me to take care of physical development of my students' while 3% had a neutral stand and 3% disagreed to it.



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