



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION I

1.4.1 Mechanism is in Place for Obtaining Structured Feedback on the Curriculum

Sample Filled in Feedback Forms of Students

Submitted to

**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



1.4.1 Mechanism is in Place for Obtaining Structured Feedback on Curriculum

Sample filled in Feedback Forms of Students

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1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *

reshmageorge9420@gmail.com

Name *

Reshma George P G

Year of Study *

2022-2024



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Optional Subject *

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

Were you given an orientation on the B. Ed programme *

- Yes
- No

Did the orientation programme enable you to know about the different possibilities within the profession *

- Yes
- No
- Maybe



Alice Joseph

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Ernakulam

1. Did the orientation help you to understand the B.Ed Curriculum ? *

Yes

No

Other: _____

2. Does the B.Ed Curriculum motivate you to be a professional teacher ? *

Yes

No

3. The B.Ed Curriculum is student centered. *

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

4. Does the B.Ed Curriculum familiarises you with Philosophies of teaching and Learning ? *

Yes

No



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5. Is B.Ed curriculum sufficient for preservice training ? *

Yes

No

6. Does the B.Ed Curriculum familiarize you with different methodologies of Teaching and Learning ? *

Yes

No

7. Are the Course Learning Outcomes for each course of the B.Ed Curriculum relevant ? *

Yes

No

8. Does B.Ed Curriculum give you enough exposure to develop as a teacher with social skills ? *

Yes

No



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9.The Practicums included in this semester of the B.Ed Curriculum are relevant *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10.Does the B.Ed Curriculum help in forming teachers with value? *

- Yes
- No

11.Does the B.Ed Curriculum equip you with ICT skills? *

- Yes
- No

12. Does the Core Courses in the B.Ed curriculum of this semester help to increasing your knowledge of teaching Profession? *

- Yes
- No



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13. Does the practicals of the B.Ed Curriculum of this semester help in developing teaching Skills ? *

Yes

No

14. Are the Value Added Courses added to the B.Ed Curriculum significant ? *

Yes

No

15. Were the link practice sessions included in the B.Ed Curriculum helpful in integrating the teaching skills learnt? *

Yes

No

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1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *

anagha.mary.7@gmail.com

Name *

Anagha Mary

Year of Study *

2022-2024



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Dr. Alice Joseph
Principal in Charge
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Ernakulam

Optional Subject *

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1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *

emiliyaht23@gmail.com

Name *

Emiliya Merin

Year of Study *

2022-2024



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Optional Subject *

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1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *

swathimeppat22@gmai.com

Name *

സ്വാതി എം

Year of Study *

2022-2024



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1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *

remyathomas1999@gmail.com

Name *

Remya P.T

Year of Study *

2022-2024



Alice Joseph

Dr. Alice Joseph
Principal in Charge
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II Semester Feedback form for Student Teachers

Name of the Student Teacher : Rose maria John

Year of Study: 2021-2023

Optional Subject : Mathematics

Sl.N	Statements	Response	
		Yes	No
1	Did the theory of the II Semester B.Ed Curriculum address diversities of School Curriculum.	✓	
2	Is their provision in the B.Ed Curriculum of II Semester to understand about student diversities	✓	
3	The Practical work on preparation of a school profile included in the II Semester B.Ed Curriculum is adequate for your professional preparation	✓	
4	Identification of Exceptional Children and their characteristics during School Induction of the B.Ed Curriculum helped to be sensitive to the needs of the exceptional children	✓	
5	Analysis of the prevailing Assessment practices of the Induction School included in the B.Ed curriculum is good for getting a coherent understanding of various assessment practices.	✓	
6	Discussion of Lesson Plans in the B.Ed Curriculum of II Semester is necessary to understand lesson planning	✓	
7	The Demonstration Classes included in the B.Ed Curriculum helped in enhancing your pedagogical skills	✓	
8	The B.Ed Curriculum helped you to improve your teaching Skills through Criticism Classes	✓	
9	The School Induction programme of the B.Ed Curriculum is effective in enhancing your pedagogical skills	✓	



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10	The Practical works of Health and Physical Education Course included in the B.Ed Curriculum contributed in sharpening your organisational Skills and enhancing Cooperation	✓	
11	Interviewing a local artist as part of the B.Ed Curriculum helped to nurture your skills for interviewing	✓	
12	Preparing criteria for evaluating artforms of India a part of the B.Ed Curriculum helped me to appreciate the Indian Culture	✓	
13	Are the Course Learning Outcomes for each course of the II Semester of B.Ed Curriculum relevant?	✓	
14	Competency of effective communication is developed in students through activities like:	✓	
15	Did the II Semester B.Ed Curriculum equip you with ICT skills	✓	

Signature : 



Alice Joseph

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Education for Women,
Ernakulam





St Joseph College of Teacher Education for Women, Ernakulam

II Semester Feedback form for Student Teachers

Name of the Student Teacher : Freeda K F

Year of Study: 2021-2023 Optional Subject : Mathematics

Sl.N o	Statements	Response	
		Yes	No
1	Did the theory of the II Semester B.Ed Curriculum address diversities of School Curriculum.	✓	
2	Is their provision in the B.Ed Curriculum of II Semester to understand about student diversities	✓	
3	The Practical work on preparation of a school profile included in the II Semester B.Ed Curriculum is adequate for your professional preparation	✓	
4	Identification of Exceptional Children and their characteristics during School Induction of the B.Ed Curriculum helped to be sensitive to the needs of the exceptional children	✓	
5	Analysis of the prevailing Assessment practices of the Induction School included in the B.Ed curriculum is good for getting a coherent understanding of various assessment practices.	✓	
6	Discussion of Lesson Plans in the B.Ed Curriculum of II Semester is necessary to understand lesson planning	✓	
7	The Demonstration Classes included in the B.Ed Curriculum helped in enhancing your pedagogical skills	✓	
8	The B.Ed Curriculum helped you to improve your teaching Skills through Criticism Classes	✓	
9	The School Induction programme of the B.Ed Curriculum is effective in enhancing your pedagogical skills	✓	



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11	Interviewing a local artist as part of the B.Ed Curriculum helped to nurture your skills for interviewing	✓	
12	Preparing criteria for evaluating artforms of India a part of the B.Ed Curriculum helped me to appreciate the Indian Culture	✓	
13	Are the Course Learning Outcomes for each course of the II Semester of B.Ed Curriculum relevant?	✓	
14	Competency of effective communication is developed in students through activities like:	✓	
15	Did the II Semester B.Ed Curriculum equip you with ICT skills	✓	

Signature : Feirda



Alice Joseph



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St. Joseph College of Teacher Education for Women, Ernakulam

II Semester Feedback form for Student Teachers

Name of the Student Teacher : JAYALAKSHMI.....JAYAKUMAR.....

Year of Study: 2021-2023 Optional Subject : MALAYALAM.....

Sl.N o	Statements	Response	
		Yes	No
1	Did the theory of the II Semester B.Ed Curriculum address diversities of School Curriculum.	✓	
2	Is their provision in the B.Ed Curriculum of II Semester to understand about student diversities	✓	
3	The Practical work on preparation of a school profile included in the II Semester B.Ed Curriculum is adequate for your professional preparation	✓	
4	Identification of Exceptional Children and their characteristics during School Induction of the B.Ed Curriculum helped to be sensitive to the needs of the exceptional children	✓	
5	Analysis of the prevailing Assessment practices of the Induction School included in the B.Ed curriculum is good for getting a coherent understanding of various assessment practices.	✓	
6	Discussion of Lesson Plans in the B.Ed Curriculum of II Semester is necessary to understand lesson planning	✓	
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14	Competency of effective communication is developed in students through activities like:	✓	
15	Did the II Semester B.Ed Curriculum equip you with ICT skills	✓	

Signature : *Jyothsna*



Alice Joseph

Alice Joseph



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Ernakulam



St Joseph College of Teacher Education for Women, Ernakulam

II Semester Feedback form for Student Teachers

Name of the Student Teacher :ANISHA.T.....

Year of Study: 2021-2023

Optional Subject : ..MALAYALAM.....

Sl.N o	Statements	Response	
		Yes	No
1	Did the theory of the II Semester B.Ed Curriculum address diversities of School Curriculum.	✓	
2	Is their provision in the B.Ed Curriculum of II Semester to understand about student diversities	✓	
3	The Practical work on preparation of a school profile included in the II Semester B.Ed Curriculum is adequate for your professional preparation	✓	
4	Identification of Exceptional Children and their characteristics during School Induction of the B.Ed Curriculum helped to be sensitive to the needs of the exceptional children	✓	
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Signature :

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II Semester Feedback form for Student Teachers

Name of the Student Teacher : ...ANASWARA P.S.....

Year of Study: 2021-2023

Optional Subject : ...MADHYA KAM.....

Sl.N o	Statements	Response	
		Yes	No
1	Did the theory of the II Semester B.Ed Curriculum address diversities of School Curriculum.	✓	
2	Is their provision in the B.Ed Curriculum of II Semester to understand about student diversities	✓	
3	The Practical work on preparation of a school profile included in the II Semester B.Ed Curriculum is adequate for your professional preparation	✓	
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Signature: *Alice Joseph*



Alice Joseph



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21-23 Semester III Feed back Form

Name *

F Merline Rodrigues

Optional *

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

1. Did practical's of the Curriculum of III semester help in professional preparation? *

- Yes
- No



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2. Was the Course content on LAC included in the B.Ed Curriculum helpful in developing Lesson plans ? *

Yes

No

3. Did the curriculum of the Semester III help in analysing current school practices? *

Yes

No

4. Did the Practical works of the B.Ed Curriculum of the III semester help in developing Pedagogical skills ? *

Yes

No

5. Is the practical work on Value education classes included in the B.Ed Curriculum of III Semester adequate to uphold the value system of Indian society ? *

Yes

No



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6. Has the practical work on Case Study included in the B.Ed Curriculum of Semester III enhanced teacher Sensitivity? *

Yes

No

7. Did the Practical work on peer evaluation included in the B.Ed Curriculum of III Semester help in improving your skills of teaching and evaluation? *

Yes

No

8. Did practical work on Action Research of the B.Ed curriculum help you to identify existing educational problems and come up with feasible solutions? *

Yes

No

9. Were the 50 lesson plans as per the syllabus of B.Ed Curriculum sufficient for enhancing teaching competency? *

Yes

No



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Dr. Alice Joseph
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Ernakulam

10. Did Practical Work

in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons ?

Yes

No

11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed Curriculum help you to be a creative teacher ? *

Yes

No

12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed Curriculum enhance your Assessment skill? *

Yes

No

13. Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help identify gaps in teaching learning process during internship? *

Yes

No



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14. Is the practical work on Health and Physical Education included in the B.Ed Curriculum helpful to develop knowledge and skill about the same? *

Yes

No

15. Has Drama And Art Education included in the B.Ed Curriculum of III Semester enhance your aesthetic sense? *

Yes

No

Suggestions, if any.

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21-23 Semester III Feed back Form

Name *

Nitha Alfred

Optional *

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

1. Did practical's of the Curriculum of III semester help in professional preparation? *

- Yes
- No



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2. Was the Course content on LAC included in the B.Ed Curriculum helpful in developing Lesson plans ? *

Yes

No

3. Did the curriculum of the Semester III help in analysing current school practices? *

Yes

No

4. Did the Practical works of the B.Ed Curriculum of the III semester help in developing Pedagogical skills ? *

Yes

No

5. Is the practical work on Value education classes included in the B.Ed Curriculum of III Semester adequate to uphold the value system of Indian society ? *

Yes

No



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6.Has the practical work on Case Study included in the B.Ed Curriculum of Semester III enhanced teacher Sensitivity? *

Yes

No

7.Did the Practical work on peer evaluation included in the B.Ed Curriculum of III Semester help in improving your skills of teaching and evaluation? *

Yes

No

8.Did practical work on Action Research of the B.Ed curriculum help you to identify existing educational problems and come up with feasible solutions *

Yes

No

9.Were the 50 lesson plans as per the syllabus of B.Ed Curriculum sufficient for enhancing teaching competency? *

Yes

No



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10. Did Practical Work in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons ?

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No

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21-23 Semester III Feed back Form

Name *

Pratibha S

Optional *

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

1. Did practical's of the Curriculum of III semester help in professional preparation? *

- Yes
- No



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21-23 Semester III Feed back Form

Name *

Vandana S

Optional *

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

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Alice Joseph
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SEMESTER IV FEEDBACK FORM 2022-23

Name : *Alina celine lancy*
Optional subject : *english*
Semester : *IV*
Year of study : *2020-2022*
Email address : *alina.celine7@gmail.com*
Phone no : *7736557564*

Instructions: For any checkboxes on the feedback form, mark them by placing a check (✓) in the box if it corresponds to the feedback you wish to convey.

1. Student Diversities are addressed in the Curriculum.

- Yes
 No

2. In which of the following ways Student Diversities are addressed in the Curriculum?

- Academic Counselling .
 Peer feedback
 Tutoring
 Remedial Learning engagement
 Learning Enhancement
 Collaborative Tasks
 Enrichment inputs
 Assjstive devices
 Multilingual interactions

3. The curriculum has flexibility in assignments for the theory course through

- Library Work



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- Field Exploration
- Hands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study

4. There is provision in the B.Ed. Curriculum for enhancing ICT skills

- Yes
- No

5. The B.Ed. Curriculum effectively integrates ICT for effective teaching with e-Learning Resource

- Yes
- No

6. The B.Ed. Curriculum encourages students to use ICT through

- Mobile based Learning
- Online material
- Podcast
- Virtual Laboratories
- Learning Apps

7. B.Ed. Curriculum encourages student teacher to use ICT for their field practice

- No
- Yes

8. There is scope for training in ICT in the B.Ed. Curriculum

- No
- Yes

9. B.Ed. Curriculum encourages students to use ICT in various learning situations like

- Understanding Theory Course
- Practice Teaching
- Internship



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- Out of Class Room Activities
- Field sports

10. Which all following activities are suggested in the B.Ed. Curriculum for the exposure of students to the recent developments in the field of education.

- Book reading & discussion on it
- Discussion on recent policies & regulations
- Teacher presented seminars for benefit of students
- Use of media for various aspects of education
- Discussions showcasing the linkages of various contexts of education

11. The B.Ed. Curriculum promotes developing competencies and skills in different functional areas through which all following activities

- Organizing Learning
- Developing Teaching Competencies
- Assessment of Learning
- Technology use and Integration
- Organizing Field Visits
- Conducting Outreach Classroom Activities
- Community Engagement
- Facilitating Inclusive Education
- Preparing Individualized Educational Plan (IEP)

12. Pre practice teaching, internship orientation / training included in the B.Ed. Curriculum helped in developing which of all the following skills and competencies as a student teacher

- Formulating learning objectives
- Content mapping
- Lesson planning
- Individualized education plans
- Identifying varied student abilities
- Dealing with student diversity in classrooms



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- Visualizing differential learning activities according to student needs
- Addressing inclusiveness
- Assessing student learning
- Skills and competence
- Evolving ICT based learning situation
- Mobilizing relevant and varied resources
- Exposure to Braille
- Exposure to Indian Language
- Exposure to community engagement

13. The B.Ed. Curriculum develops adequate skills are for effective use of ICT for teaching learning process in respect of

- Preparation of lesson plans
- Developing assessment tools for both online and offline learning
- Effective use of social media
- Effective use of learning apps
- Effective use of adaptive devices for learning
- Identifying and selecting learning resources
- Developing online learning resources
- Evolving learning sequences (learning activities) for online mode
- Evolving learning sequences (learning activities) for face to face situations

14. The B.Ed. Curriculum develops competency of effective communication in students through activities like:

- Classroom teaching learning situations along with peer feedback
- Classroom teaching learning situations along with teacher
- Participating in institutional activities as rapporteur
- Participating in institutional activities as anchor
- Simulated sessions for practicing communication in different situations
- Workshop sessions for effective communication



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15. B.Ed. Curriculum involves training for the development of tools for assessment like:

- Teacher made written tests essentially based on subject content
- Observation modes for individual and group activities
- Performance Test
- Oral assessment
- Rating Scales

16. B.Ed. Curriculum develops competence in students to organize academic, cultural, sports and community related events through

- Planning and scheduling academic events in school
- Planning and scheduling cultural events in school
- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements



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SEMESTER IV FEEDBACK FORM 2022-23

Name : *Shilpa Stanley*
Optional subject : *Malayalam*
Semester : *IV*
Year of study : *2020-22*
Email address : *shilpastanly1998@gmail.com*
Phone no : *8089576556*

Instructions: For any checkboxes on the feedback form, mark them by placing a check (✓) in the box if it corresponds to the feedback you wish to convey.

1. Student Diversities are addressed in the Curriculum.

- Yes
 No

2. In which of the following ways Student Diversities are addressed in the Curriculum?

- Academic Counselling
 Peer feedback
 Tutoring
 Remedial Learning engagement
 Learning Enhancement
 Collaborative Tasks
 Enrichment inputs
 Assistive devices
 Multilingual interactions

3. The curriculum has flexibility in assignments for the theory course through

- Library Work



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- Field Exploration
- Hands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study

4. There is provision in the B.Ed. Curriculum for enhancing ICT skills

- Yes
- No

5. The B.Ed. Curriculum effectively integrates ICT for effective teaching with e-Learning Resource

- Yes
- No

6. The B.Ed. Curriculum encourages students to use ICT through

- Mobile based Learning
- Online material
- Podcast
- Virtual Laboratories
- Learning Apps

7. B.Ed. Curriculum encourages student teacher to use ICT for their field practice

- No
- Yes


8. There is scope for training in ICT in the B.Ed. Curriculum

- No
- Yes

9. B.Ed. Curriculum encourages students to use ICT in various learning situations like

- Understanding Theory Course
- Practice Teaching
- Internship




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Out of Class Room Activities

Field sports

10. Which all following activities are suggested in the B.Ed. Curriculum for the exposure of students to the recent developments in the field of education.

Book reading & discussion on it

Discussion on recent policies & regulations

Teacher presented seminars for benefit of students

Use of media for various aspects of education

Discussions showcasing the linkages of various contexts of education

11. The B.Ed. Curriculum promotes developing competencies and skills in different functional areas through which all following activities

Organizing Learning

Developing Teaching Competencies

Assessment of Learning

Technology use and Integration

Organizing Field Visits

Conducting Outreach Classroom Activities

Community Engagement

Facilitating Inclusive Education

Preparing Individualized Educational Plan (IEP)

12. Pre practice teaching, internship orientation / training included in the B.Ed. Curriculum helped in developing which of all the following skills and competencies as a student teacher

Formulating learning objectives

Content mapping

Lesson planning

Individualized education plans

Identifying varied student abilities

Dealing with student diversity in classrooms



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- Visualizing differential learning activities according to student needs
- Addressing inclusiveness
- Assessing student learning
- Skills and competence
- Evolving ICT based learning situation
- Mobilizing relevant and varied resources
- Exposure to Braille
- Exposure to Indian Language
- Exposure to community engagement

13. The B.Ed. Curriculum develops adequate skills are for effective use of ICT for teaching learning process in respect of

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- Simulated sessions for practicing communication in different situations
- Workshop sessions for effective communication



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15. B.Ed. Curriculum involves training for the development of tools for assessment like:

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- Performance Test
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- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements



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SEMESTER IV FEEDBACK FORM 2022-23

Name : Alhitha c.s
Optional subject : English
Semester : IV
Year of study : 2020-2022
Email address : csalitha96@gmail.com
Phone no : 7306484563

Instructions: For any checkboxes on the feedback form, mark them by placing a check (✓) in the box if it corresponds to the feedback you wish to convey.

1. Student Diversities are addressed in the Curriculum.

- Yes
 No

2. In which of the following ways Student Diversities are addressed in the Curriculum?

- Academic Counselling
 Peer feedback
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 Remedial Learning engagement
 Learning Enhancement
 Collaborative Tasks
 Enrichment inputs
 Assistive devices
 Multilingual interactions

3. The curriculum has flexibility in assignments for the theory course through

- Library Work



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- Field Exploration
- Hands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study

4. There is provision in the B.Ed. Curriculum for enhancing ICT skills

- Yes
- No

5. The B.Ed. Curriculum effectively integrates ICT for effective teaching with e-Learning Resource

- Yes
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- Mobile based Learning
- Online material
- Podcast
- Virtual Laboratories
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7. B.Ed. Curriculum encourages student teacher to use ICT for their field practice

- No
- Yes

8. There is scope for training in ICT in the B.Ed. Curriculum

- No
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9. B.Ed. Curriculum encourages students to use ICT in various learning situations like

- Understanding Theory Course
- Practice Teaching
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Out of Class Room Activities

Field sports

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Use of media for various aspects of education

Discussions showcasing the linkages of various contexts of education

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Facilitating Inclusive Education

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12. Pre practice teaching, internship orientation / training included in the B.Ed. Curriculum helped in developing which of all the following skills and competencies as a student teacher

Formulating learning objectives

Content mapping

Lesson planning

Individualized education plans

Identifying varied student abilities

Dealing with student diversity in classrooms



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- Visualizing differential learning activities according to student needs
- Addressing inclusiveness
- Assessing student learning
- Skills and competence
- Evolving ICT based learning situation
- Mobilizing relevant and varied resources
- Exposure to Braille
- Exposure to Indian Language
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SEMESTER IV FEEDBACK FORM 2022-23

Name : Aleena Roy
Optional subject : Malayalam
Semester : IV
Year of study : 20-22
Email address : aleena.thottakath@gmail.com
Phone no : 8921392843

Instructions: For any checkboxes on the feedback form, mark them by placing a check (✓) in the box if it corresponds to the feedback you wish to convey.

1. Student Diversities are addressed in the Curriculum.

- Yes
 No


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3. The curriculum has flexibility in assignments for the theory course through


- Library Work




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- Field Exploration
 - Hands-On Activity
 - Preparation of Term Paper
 - Identifying and Using the Different Sources for Study
4. There is provision in the B.Ed. Curriculum for enhancing ICT skills
- Yes
 - No
5. The B.Ed. Curriculum effectively integrates ICT for effective teaching with e-Learning Resource
- Yes
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6. The B.Ed. Curriculum encourages students to use ICT through
- Mobile based Learning
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7. B.Ed. Curriculum encourages student teacher to use ICT for their field practice
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 - Yes
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- No
 - Yes
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 - Internship




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Out of Class Room Activities

Field sports

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Content mapping

Lesson planning

Individualized education plans

Identifying varied student abilities

Dealing with student diversity in classrooms



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- Visualizing differential learning activities according to student needs
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- Building teams and helping them to participate
- Involvement in preparatory arrangements



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SEMESTER IV FEEDBACK FORM 2022-23

Name : OLIVIA TRESA A.A

Optional subject : Social Science

Semester : 4

Year of study : 2020-22

Email address : tresciolivia@gmail.com

Phone no : 9994776781

Instructions: For any checkboxes on the feedback form, mark them by placing a check (✓) in the box if it corresponds to the feedback you wish to convey.

1. Student Diversities are addressed in the Curriculum.

- Yes
 No

2. In which of the following ways Student Diversities are addressed in the Curriculum?

- Academic Counselling
 Peer feedback
 Tutoring
 Remedial Learning engagement
 Learning Enhancement
 Collaborative Tasks
 Enrichment inputs
 Assistive devices
 Multilingual interactions

3. The curriculum has flexibility in assignments for the theory course through

- Library Work



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Ernakulam

- Field Exploration
- Hands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study

4. There is provision in the B.Ed. Curriculum for enhancing ICT skills

- Yes
- No

5. The B.Ed. Curriculum effectively integrates ICT for effective teaching with e-Learning Resource

- Yes
- No

6. The B.Ed. Curriculum encourages students to use ICT through

- Mobile based Learning
- Online material
- Podcast
- Virtual Laboratories
- Learning Apps

7. B.Ed. Curriculum encourages student teacher to use ICT for their field practice

- No
- Yes

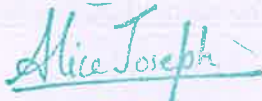
8. There is scope for training in ICT in the B.Ed. Curriculum

- No
- Yes

9. B.Ed. Curriculum encourages students to use ICT in various learning situations like

- Understanding Theory Course
- Practice Teaching
- Internship




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Out of Class Room Activities

Field sports

10. Which all following activities are suggested in the B.Ed. Curriculum for the exposure of students to the recent developments in the field of education.

Book reading & discussion on it

Discussion on recent policies & regulations

Teacher presented seminars for benefit of students

Use of media for various aspects of education

Discussions showcasing the linkages of various contexts of education

11. The B.Ed. Curriculum promotes developing competencies and skills in different functional areas through which all following activities

Organizing Learning

Developing Teaching Competencies

Assessment of Learning

Technology use and Integration

Organizing Field Visits

Conducting Outreach Classroom Activities

Community Engagement

Facilitating Inclusive Education

Preparing Individualized Educational Plan (IEP)

12. Pre practice teaching, internship orientation / training included in the B.Ed. Curriculum helped in developing which of all the following skills and competencies as a student teacher

Formulating learning objectives

Content mapping

Lesson planning

Individualized education plans

Identifying varied student abilities

Dealing with student diversity in classrooms



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- Visualizing differential learning activities according to student needs
- Addressing inclusiveness
- Assessing student learning
- Skills and competence
- Evolving ICT based learning situation
- Mobilizing relevant and varied resources
- Exposure to Braille
- Exposure to Indian Language
- Exposure to community engagement

13. The B.Ed. Curriculum develops adequate skills are for effective use of ICT for teaching learning process in respect of

- Preparation of lesson plans
- Developing assessment tools for both online and offline learning
- Effective use of social media
- Effective use of learning apps
- Effective use of adaptive devices for learning
- Identifying and selecting learning resources
- Developing online learning resources
- Evolving learning sequences (learning activities) for online mode
- Evolving learning sequences (learning activities) for face to face situations

14. The B.Ed. Curriculum develops competency of effective communication in students through activities like:

- Classroom teaching learning situations along with peer feedback
- Classroom teaching learning situations along with teacher
- Participating in institutional activities as rapporteur
- Participating in institutional activities as anchor
- Simulated sessions for practicing communication in different situations
- Workshop sessions for effective communication



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 Ernakulam

15. B.Ed. Curriculum involves training for the development of tools for assessment like:

- Teacher made written tests essentially based on subject content
- Observation modes for individual and group activities
- Performance Test
- Oral assessment
- Rating Scales

16. B.Ed. Curriculum develops competence in students to organize academic, cultural, sports and community related events through

- Planning and scheduling academic events in school
- Planning and scheduling cultural events in school
- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements



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Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

1 sem 2021-23 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *

annajudit1998@gmail.com

Name *

Liya baby

Year of Study *

2021-2023



Dr. Alice Joseph

A handwritten signature in blue ink that reads "Alice Joseph".

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Optional Subject *

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

Were you given an orientation on the B. Ed programme *

- Yes
- No

Did the orientation programme enable you to know about the different possibilities within the profession *

- Yes
- No
- Maybe



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

1. Did the orientation help you to understand the B.Ed Curriculum ? *

Yes

No

Other: _____

2. Does the B.Ed Curriculum motivate you to be a professional teacher ? *

Yes

No

3. The B.Ed Curriculum is student centered. *

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

4. Does the B.Ed Curriculum familiarises you with Philosophies of teaching and Learning ? *

Yes

No



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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher Education for Women
Ernakulam

5. Is B.Ed curriculum sufficient for preservice training ? *

Yes

No

6. Does the B.Ed Curriculum familiarize you with different methodologies of Teaching and Learning ? *

Yes

No

7. Are the Course Learning Outcomes for each course of the B.Ed Curriculum relevant ? *

Yes

No

8. Does B.Ed Curriculum give you enough exposure to develop as a teacher with social skills ? *

Yes

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Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher Education

9.The Practicums included in this semester of the B.Ed Curriculum are relevant *

- Strongly disagree
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- Agree
- Strongly agree

10.Does the B.Ed Curriculum help in forming teachers with value? *

- Yes
- No

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- Yes
- No

12. Does the Core Courses in the B.Ed curriculum of this semester help to increasing your knowledge of teaching Profession? *

- Yes
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Ernakulam

13. Does the practicals of the B.Ed Curriculum of this semester help in developing teaching Skills ? *

Yes

No

14. Are the Value Added Courses added to the B.Ed Curriculum significant ? *

Yes

No

15. Were the link practice sessions included in the B.Ed Curriculum helpful in integrating the teaching skills learnt? *

Yes

No

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Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Bangalore

1 sem 2021-23 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *

fathimathuzhra1997@gmail.com

Name *

Fathimathuzhra

Year of Study *

2021-2023



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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

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Principal in Charge
St. Joseph College of Teacher
Education for Women

1 sem 2021-23 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *

agiyamc1997@gmail.com

Name *

Agiya Cosmos M C

Year of Study *

2021-2023



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Dr. Alice Joseph
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St. Joseph College of Teacher
Education for Women,
Ernakulam

Optional Subject *

- English
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Ernakulam

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1 sem 2021-23 Feedback Form

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Email *

annaroshni1992@gmail.com

Name *

Anna Roshni varghese

Year of Study *

2021-2023



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St. Joseph College of Teacher
Education for Women,
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Optional Subject *

- English
- Malayalam
- Mathematics
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St. Joseph College of Teacher
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St. Joseph College of Teacher
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1 sem 2021-23 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *

ankithar98@gmail.com

Name *

Angitha Ramachandran

Year of Study *

2021-2023



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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Optional Subject *

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

Were you given an orientation on the B. Ed programme *

- Yes
- No

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Alice Joseph
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Principal in Charge
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Ernakulam

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Strongly disagree

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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education
Ernakulam

Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *

athiraraju535@gmail.com

Personal Details

Name *

Athira Raju

Year of Study *

- 2018-2020
- 2019-2021
- 2020-2021
- Other: 2020-2022



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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Optional Subject *

Malayalam

Address *

Valooran house S.R.A -1 near Govt. Hospital,Narakal Ernakulam. Pin 682505

Phone Number *

9497092190

Student Diversities

1. Student Diversities are addressed in the Curriculum. *

Yes

No



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2. In which of the following ways Student Diversities are addressed in the Curriculum? *

- Academic Counselling
- Peer feedback
- Tutoring
- Remedial Learning Engagement
- Learning Enhancement
- Enrichment Inputs
- Collaborative Tasks
- Assistive Devices and Adaptive Structures for the Differently Abled
- Multilingual Interactions and Inputs for the Differently Abled

3. The curriculum has flexibility in assignments for the theory course through *

- Library Work
- Field Exploration
- Hands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study

4. There is provision in the B.Ed Curriculum for enhancing ICT skills

- Yes
- No



Mica Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
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5. The B.Ed Curriculum effectively integrates ICT for effective teaching with e-Learning Resources *

Yes

No

6. The B.Ed Curriculum encourages students to use ICT through *

Mobile-Based Learning

Online Material

Podcast

Virtual Laboratories

Learning Apps

7. B.Ed Curriculum encourages student teacher to use ICT for their field practic *

Yes

No

8. There is scope for training in ICT in the B.Ed Curriculum *

Yes

No



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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

9. B.Ed Curriculum encourages students to use ICT in various learning situations like *

- Understanding Theory Courses
- Practice Teaching
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- Out of Class Room Activities
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10. Which all following activities are suggested in the B.Ed Curriculum for the exposure of students to the recent developments in the field of education .. *

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- Teacher presented seminars for benefit of students
- Use of media for various aspects of education
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Principal in Charge
St. Joseph College of Teacher
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Ernakulam

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areas through which all following activities

- Organizing Learning (lesson plan)
- Developing Teaching Competencies
- Assessment of Learning
- Technology use and Integration
- Organizing Field Visits
- Conducting Outreach classroom Activities
- Community Engagement
- Facilitating Inclusive Education
- Preparing Individualized Educational Plan (IEP)



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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

12. Pre practice teaching, internship orientation / training included in the B.Ed Curriculum helped in developing which of all the following skills and competencies as a student teacher. *

- Formulating learning objectives
- Content mapping
- Lesson planning
- Individualized education plans (IEP)
- Identifying varied student abilities
- Dealing with student diversity in classrooms
- Visualising differential learning activities according to student needs
- Addressing inclusiveness
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- Mobilizing relevant and varied resources
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Alice Joseph
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 Dr. Alice Joseph
 Principal in Charge
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 Education for Women,
 Ernakulam

Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *

srashajoseph@gmail.com

Personal Details

Name *

Asha Joseph

Year of Study *

- 2018-2020
- 2019-2021
- 2020-2021
- Other: 2020-2022



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Optional Subject *

Social Science

Address *

St. Joseph's provincialate, Golden Street, Vaduthala, kochi -23

Phone Number *

9207138544

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Alice Joseph
Dr. Alice Joseph
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Mice Joseph
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- Dealing with student diversity in classrooms
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- Addressing inclusiveness
- Assessing student learning
- Mobilizing relevant and varied resources
- Evolving ICT based learning situations
- Exposure to Braille
- Exposure to Indian languages
- Exposure to Community engagement



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

13. The B.Ed Curriculum develops adequate skills are for effective use of ICT for teaching learning process in respect of *

- Preparation of lesson plans
- Developing assessment tools for both online and offline learning
- Effective use of social media
- Effective use of learning apps
- Effective use of adaptive devices for learning
- Identifying and selecting learning resources
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- Evolving learning sequences (learning activities) for face to face situations

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- Classroom teaching learning situations along with peer feedback



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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

15. B.Ed Curriculum involves training for the development of tools for assessment like *

- Teacher made written tests essentially based on subject content
- Observation modes for individual and group activities
- Performance tests
- Oral assessment
- Rating Scales

16. B.Ed Curriculum develops competence in students to organize academic, cultural, sports *
and community related events through

- Planning and scheduling academic events in school
- Planning and scheduling cultural events in school
- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements

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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *

josnajoy967@gmail.com

Personal Details

Name *

Josna joy

Year of Study *

- 2018-2020
- 2019-2021
- 2020-2021
- Other: 2020 2022



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Optional Subject *

English

Address *

Akkunnath h malikampeedika

Phone Number *

9645937046

Student Diversities

1. Student Diversities are addressed in the Curriculum. *

Yes

No



Mica Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

2. In which of the following ways Student Diversities are addressed in the Curriculum? *

- Academic Counselling
- Peer feedback
- Tutoring
- Remedial Learning Engagement
- Learning Enhancement
- Enrichment Inputs
- Collaborative Tasks
- Assistive Devices and Adaptive Structures for the Differently Abled
- Multilingual Interactions and Inputs for the Differently Abled

3. The curriculum has flexibility in assignments for the theory course through *

- Library Work
- Field Exploration
- Hands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study

4. There is provision in the B.Ed Curriculum for enhancing ICT skills

- Yes
- No



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

5. The B.Ed Curriculum effectively integrates ICT for effective teaching with e-Learning Resources *

Yes

No

6. The B.Ed Curriculum encourages students to use ICT through *

Mobile-Based Learning

Online Material

Podcast

Virtual Laboratories

Learning Apps

7. B.Ed Curriculum encourages student teacher to use ICT for their field practice *

Yes

No

8. There is scope for training in ICT in the B.Ed Curriculum *

Yes

No



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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

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Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

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Dr. Alice Joseph
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St. Joseph College of Teacher
Education for Women,
Ernakulam

Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *

savirappatt48@gmail.com

Personal Details

Name *

Stella Avirappatt

Year of Study *

- 2018-2020
- 2019-2021
- 2020-2021
- Other: 2020-2022



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Optional Subject *

Physical Science

Address *

Avirappatt (H), Avoly P. O, Anicadu, Muvattupuzha

Phone Number *

7034567903

Student Diversities

1. Student Diversities are addressed in the Curriculum. *

Yes

No



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

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Alice Joseph
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 Education for Women,
 Ernakulam

5. The B.Ed Curriculum effectively integrates ICT for effective teaching with e-Learning Resources *

Yes

No

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Mobile-Based Learning

Online Material

Podcast

Virtual Laboratories

Learning Apps

7. B.Ed Curriculum encourages student teacher to use ICT for their field practicum *

Yes

No

8. There is scope for training in ICT in the B.Ed Curriculum *

Yes

No



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Education for Women,
Ernakulam

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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *

kathreena.1996@gmail.com

Personal Details

Name *

Catherine Varghese

Year of Study *

- 2018-2020
- 2019-2021
- 2020-2021
- Other: 2021-2022



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Optional Subject *

Malayalam

Address *

Koroth House Koroth Lane Vennala p.o . Kochi 28

Phone Number *

9656208742

Student Diversities

1. Student Diversities are addressed in the Curriculum. *

Yes

No



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

2. In which of the following ways Student Diversities are addressed in the Curriculum? *

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Alice Joseph
Dr. Alice Joseph
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St. Joseph College of Teacher
Education for Women,
Ernakulam

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Alice Joseph
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St. Joseph College of Teacher
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St. Joseph College of Teacher
Education for Women,
Ernakulam

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Mice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

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Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

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- Classroom teaching learning situations along with peer feedback



Alise Joseph
Dr. Alise Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

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- Rating Scales

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- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements

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Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

20-22 Semester 3 Feed back Form

Name *

Meera R

Optional *

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

1. Did the practicals of the Curriculum of III semester help in professional preparation? *

- Yes
- No



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

2. Was the Course content on LAC included in the B.Ed Curriculum helpful in developing Lesson plans ? *

Yes

No

3. Did the curriculum of the Semester III help in analysing current school practices? *

Yes

No

4. Did the Practical works of the B.Ed Curriculum of the III semester help in developing Pedagogical skills ? *

Yes

No

5. Is the practical work on Value education classes included in the B.Ed Curriculum of III Semester adequate to uphold the value system of Indian society ? *

Yes

No



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

6.Has the practical work on Case Study included in the B.Ed Curriculum of Semester III enhanced teacher Sensitivity? *

Yes

No

7.Did the Practical work on peer evaluation included in the B.Ed Curriculum of III Semester help in improving your skills of teaching and evaluation? *

Yes

No

8.Did practical work on Action Research of the B.Ed curriculum help you to identify existing educational problems and come up with feasible solutions *

Yes

No

9.Were the 50 lesson plans as per the syllabus of B.Ed Curriculum sufficient for enhancing teaching competency? *

Yes

No



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

10. Did Practical Work

in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons ?

Yes

No

11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed Curriculum help you to be a creative teacher ? *

Yes

No

12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed Curriculum enhance your Assessment skill? *

Yes

No

13. Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help identify gaps in teaching learning process during internship? *

Yes

No



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

14. Is the practical work on Health and Physical Education included in the B.Ed Curriculum helpful to develop knowledge and skill about the same? *

Yes

No

15. Has Drama And Art Education included in the B.Ed Curriculum of III Semester enhance your aesthetic sense? *

Yes

No

Suggestions, if any.

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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

20-22 Semester 3 Feed back Form

Name *

Anitta sheen Theresa

Optional *

- English
- Malayalam
- Mathematics
- Natural Science
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Suggestions, if any.

I would like B. Ed curriculum to include more teaching practice skills than vague classes, assignments and practicums. I feel practical knowledge is always worth than simply writing assignments and practicums.

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Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

20-22 Semester 3 Feed back Form

Name *

Aagi

Optional *

- English
- Malayalam
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Alise Joseph
Dr. Alise Joseph
Principal in Charge
St. Joseph College of Teacher
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Ernakulam

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Principal in Charge
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20-22 Semester 3 Feed back Form

Name *

Arunima k shaji

Optional *

- English
- Malayalam
- Mathematics
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9.Were the 50 lesson plans as per the syllabus of B.Ed Curriculum sufficient for enhancing teaching competency? *

Yes

No



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

10. Did Practical Work

in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons ?

Yes

No

11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed Curriculum help you to be a creative teacher ? *

Yes

No

12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed Curriculum enhance your Assessment skill? *

Yes

No

13. Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help identify gaps in teaching learning process during internship? *

Yes

No



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

14. Is the practical work on Health and Physical Education included in the B.Ed Curriculum helpful to develop knowledge and skill about the same ? *

Yes

No

15. Has Drama And Art Education included in the B.Ed Curriculum of III Semester enhance your aesthetic sense? *

Yes

No

Suggestions, if any.

No

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Google Forms



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

20-22 Semester 3 Feed back Form

Name *

Nausheen N

Optional *

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

1. Did the practicals of the Curriculum of III semester help in professional preparation? *

- Yes
- No



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

2. Was the Course content on LAC included in the B.Ed Curriculum helpful in developing Lesson plans ? *

Yes

No

3. Did the curriculum of the Semester III help in analysing current school practices? *

Yes

No

4. Did the Practical works of the B.Ed Curriculum of the III semester help in developing Pedagogical skills ? *

Yes

No

5. Is the practical work on Value education classes included in the B.Ed Curriculum of III Semester adequate to uphold the value system of Indian society ? *

Yes

No



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

6. Has the practical work on Case Study included in the B.Ed Curriculum of Semester III enhanced teacher Sensitivity? *

Yes

No

7. Did the Practical work on peer evaluation included in the B.Ed Curriculum of III Semester help in improving your skills of teaching and evaluation? *

Yes

No

8. Did practical work on Action Research of the B.Ed curriculum help you to identify existing educational problems and come up with feasible solutions? *

Yes

No

9. Were the 50 lesson plans as per the syllabus of B.Ed Curriculum sufficient for enhancing teaching competency? *

Yes

No



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Dr. Alice Joseph
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St. Joseph College of Teacher
Education for Women,
Ernakulam

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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *

donagarvavis1996@gmail.com

Personal Details

Name *

Dona Garvavis

Year of Study *

2019-2021

Other: _____

Optional Subject *

Social science



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Semester *

4 ▼

Address *

Kalapparambath House
Mythri nagar house no 9
Alangad p.o ALUVA

Phone Number *

8157869940

Student Diversities

1. Student Diversities are addressed by the institution effectively. *

 Yes No

Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

2. In which of the following ways Student Diversities are addressed in the institutions *

- Academic Counselling
- Peer feedback
- Tutoring
- Remedial Learning Engagement
- Learning Enhancement
- Enrichment Inputs
- Collaborative Tasks
- Assistive Devices and Adaptive Structures for the Differently Abled
- Multilingual Interactions and Inputs for the Differently Abled

3. Students are encouraged to do assignments for the theory course through *

- Library Work
- Field Exploration
- Hands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study

Integrating ICT in Teaching Learning Process



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

4. Teachers effectively integrates ICT for effective teaching with Learning Management Systems (LMS)

Yes

No

5. Teachers effectively integrates ICT for effective teaching with e-Learning Resources *

Yes

No

6. Students are encouraged to use ICT support through *

Mobile-Based Learning

Online Material

Podcast

Virtual Laboratories

Learning Apps

7. Students are encouraged to use ICT for their field practice *

Yes

No



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

8. Sufficient training was provided to use ICT for field practice *

Yes

No

9. ICT support is used by students in various learning situations like *

Understanding Theory Courses

Practice Teaching

Internship

Out of Class Room Activities

Field Sports

Student Exposure

10. Which all following activities are provided in the institution for the exposure of students to the recent developments in the field of education . *

Book reading" & discussion on it

Discussion on recent policies & regulations

Teacher presented seminars for benefit of students

Use of media for various aspects of education

Discussions showcasing the linkages of various contexts of education



Alice Joseph
 Dr. Alice Joseph
 Principal in Charge
 St. Joseph College of Teacher
 Education for Women,
 Ernakulam

11. Institution provides opportunities for developing competencies and skills in different functional areas through which all following activities *

- Organizing Learning (lesson plan)
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- Assessment of Learning
- Technology use and Integration
- Organizing Field Visits
- Conducting Outreach classroom Activities
- Community Engagement
- Facilitating Inclusive Education
- Preparing Individualized Educational Plan (IEP)

Support for Practice Teaching



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

12. Pre practice teaching, internship orientation / training provided in the institution helped in developing which of all the following skills and competencies as a student teacher. *

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- Content mapping
- Lesson planning
- Individualized education plans (IEP)
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- Dealing with student diversity in classrooms
- Visualising differential learning activities according to student needs
- Addressing inclusiveness
- Assessing student learning
- Mobilizing relevant and varied resources
- Evolving ICT based learning situations
- Exposure to Braille
- Exposure to Indian languages
- Exposure to Community engagement



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

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- Developing assessment tools for both online and offline learning
- Effective use of social media
- Effective use of learning apps
- Effective use of adaptive devices for learning
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- Developing online learning resources
- Evolving learning sequences (learning activities) for online mode
- Evolving learning sequences (learning activities) for face to face situations

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- Participating in institutional activities as rapporteur
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- Classroom teaching learning situations along with peer feedback



Alice Joseph
 Dr. Alice Joseph
 Principal in Charge
 St. Joseph College of Teacher
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 Ernakulam

15. Institution provides training to the student teachers for the development of tools for assessment like: *

- Teacher made written tests essentially based on subject content
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- Performance tests
- Oral assessment
- Rating Scales

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- Planning and scheduling academic events in school
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- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements

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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *

aleenamary555@gmail.com

Personal Details

Name *

Aleena Mary

Year of Study *

2019-2021

Other: _____

Optional Subject *

Mathematics



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Semester *

4 ▼

Address *

NIKARTHIL HOUSE EZHUPUNNA SOUTH P O CHERTHALA ALAPPUZHA

Phone Number *

9539601235

Student Diversities

1. Student Diversities are addressed by the institution effectively. *

 Yes No

A handwritten signature in blue ink that reads "Alice Joseph".

Dr. Alice Joseph
/ Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

2. In which of the following ways Student Diversities are addressed in the institutions *

- Academic Counselling
- Peer feedback
- Tutoring
- Remedial Learning Engagement
- Learning Enhancement
- Enrichment Inputs
- Collaborative Tasks
- Assistive Devices and Adaptive Structures for the Differently Abled
- Multilingual Interactions and Inputs for the Differently Abled

3. Students are encouraged to do assignments for the theory course through *

- Library Work
- Field Exploration
- Hands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study

Integrating ICT in Teaching Learning Process



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

4. Teachers effectively integrates ICT for effective teaching with Learning Management Systems (LMS)

Yes

No

5. Teachers effectively integrates ICT for effective teaching with e-Learning Resources *

Yes

No

6. Students are encouraged to use ICT support through *

Mobile-Based Learning

Online Material

Podcast

Virtual Laboratories

Learning Apps

7. Students are encouraged to use ICT for their field practice *

Yes

No



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

8. Sufficient training was provided to use ICT for field practice *

Yes

No

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Understanding Theory Courses

Practice Teaching

Internship

Out of Class Room Activities

Field Sports

Student Exposure

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Use of media for various aspects of education

Discussions showcasing the linkages of various contexts of education



Alice Joseph
Dr. Alice Joseph
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St. Joseph College of Teacher
Education for Women,
Ernakulam

11. Institution provides opportunities for developing competencies and skills in different functional areas through which all following activities *

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- Assessment of Learning
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- Organizing Field Visits
- Conducting Outreach classroom Activities
- Community Engagement
- Facilitating Inclusive Education
- Preparing Individualized Educational Plan (IEP)

Support for Practice Teaching



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

12. Pre practice teaching, internship orientation / training provided in the institution helped in developing which of all the following skills and competencies as a student teacher. *

- Formulating learning objectives
- Content mapping
- Lesson planning
- Individualized education plans (IEP)
- Identifying varied student abilities
- Dealing with student diversity in classrooms
- Visualising differential learning activities according to student needs
- Addressing inclusiveness
- Assessing student learning
- Mobilizing relevant and varied resources
- Evolving ICT based learning situations
- Exposure to Braille
- Exposure to Indian languages
- Exposure to Community engagement



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Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

13. Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of *

- Preparation of lesson plans
- Developing assessment tools for both online and offline learning
- Effective use of social media
- Effective use of learning apps
- Effective use of adaptive devices for learning
- Identifying and selecting learning resources
- Developing online learning resources
- Evolving learning sequences (learning activities) for online mode
- Evolving learning sequences (learning activities) for face to face situations

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- Simulated sessions for practicing communication in different situations
- Participating in institutional activities as anchor
- Participating in institutional activities as rapporteur
- Classroom teaching learning situations along with teacher
- Classroom teaching learning situations along with peer feedback



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Education for Women,
Ernakulam

15. Institution provides training to the student teachers for the development of tools for assessment like: *

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- Observation modes for individual and group activities
- Performance tests
- Oral assessment
- Rating Scales

16. Students develop competence to organize academic, cultural, sports and community related events through *

- Planning and scheduling academic events in school
- Planning and scheduling cultural events in school
- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements

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Education for Women,
Ernakulam

Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *

granespjoshi@gmail.com

Personal Details

Name *

Granes P. Joshy

Year of Study *

2019-2021

Other: _____

Optional Subject *

Social science



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Semester *

4 ▼

Address *

Pulikkal house, Kumbalanghi P. O., Kochi -7.

Phone Number *

7591926339

Student Diversities

1. Student Diversities are addressed by the institution effectively. *

 Yes No

Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

2. In which of the following ways Student Diversities are addressed in the institutions *

- Academic Counselling
- Peer feedback
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- Collaborative Tasks
- Assistive Devices and Adaptive Structures for the Differently Abled
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3. Students are encouraged to do assignments for the theory course through *

- Library Work
- Field Exploration
- Hands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study

Integrating ICT in Teaching Learning Process



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

4. Teachers effectively integrates ICT for effective teaching with Learning Management Systems (LMS)

Yes

No

5. Teachers effectively integrates ICT for effective teaching with e-Learning Resources *

Yes

No

6. Students are encouraged to use ICT support through *

Mobile-Based Learning

Online Material

Podcast

Virtual Laboratories

Learning Apps

7. Students are encouraged to use ICT for their field practice *

Yes

No



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

8. Sufficient training was provided to use ICT for field practice *

Yes

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Understanding Theory Courses

Practice Teaching

Internship

Out of Class Room Activities

Field Sports

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Use of media for various aspects of education

Discussions showcasing the linkages of various contexts of education



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

11. Institution provides opportunities for developing competencies and skills in different functional areas through which all following activities *

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- Assessment of Learning
- Technology use and Integration
- Organizing Field Visits
- Conducting Outreach classroom Activities
- Community Engagement
- Facilitating Inclusive Education
- Preparing Individualized Educational Plan (IEP)

Support for Practice Teaching



Alice Joseph
Dr. Alice Joseph
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St. Joseph College of Teacher
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Ernakulam

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- Exposure to Braille
- Exposure to Indian languages
- Exposure to Community engagement



Alice Joseph

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Ernakulam

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- Building teams and helping them to participate
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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *

chithralekhar1996@gmail.com

Personal Details

Name *

Chithralekha R

Year of Study *

2019-2021

Other: _____

Optional Subject *

Mathematics



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Semester *

4 ▼

Address *

Sivaparambil,karanakodam,Thammanam P O ,Cochin 682032

Phone Number *

7510438925

Student Diversities

1. Student Diversities are addressed by the institution effectively. *

 Yes No

Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

2. In which of the following ways Student Diversities are addressed in the institutions *

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Integrating ICT in Teaching Learning Process



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

4. Teachers effectively integrates ICT for effective teaching with Learning Management Systems (LMS)

Yes

No

5. Teachers effectively integrates ICT for effective teaching with e-Learning Resources *

Yes

No

6. Students are encouraged to use ICT support through *

Mobile-Based Learning

Online Material

Podcast

Virtual Laboratories

Learning Apps

7. Students are encouraged to use ICT for their field practice *

Yes

No



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

8. Sufficient training was provided to use ICT for field practice *

- Yes
- No

9. ICT support is used by students in various learning situations like *

- Understanding Theory Courses
- Practice Teaching
- Internship
- Out of Class Room Activities
- Field Sports

Student Exposure

10. Which all following activities are provided in the institution for the exposure of students to the recent developments in the field of education . *

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- Teacher presented seminars for benefit of students
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- Discussions showcasing the linkages of various contexts of education



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

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- Preparing Individualized Educational Plan (IEP)

Support for Practice Teaching



Alice Joseph
Dr. Alice Joseph
/ Principal in Charge
St. Joseph College of Teacher
Education for Women,
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- Mobilizing relevant and varied resources
- Evolving ICT based learning situations
- Exposure to Braille
- Exposure to Indian languages
- Exposure to Community engagement



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Ernakulam

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Dr. Alice Joseph
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St. Joseph College of Teacher
Education for Women,
Ernakulam

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- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements

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Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *

jefu.jj17@gmail.com

Personal Details

Name *

Jefin Job

Year of Study *

2019-2021

Other: _____

Optional Subject *

English



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Semester *

4 ▼

Address *

Elankunnapuzha House
Near Govt High school Narakkal
Narakkal P O
Ernakulam
Pin 682505

Phone Number *

9446017524

Student Diversities

1. Student Diversities are addressed by the institution effectively. *

 Yes No

Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

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Integrating ICT in Teaching Learning Process



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

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Yes

No

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Yes

No

6. Students are encouraged to use ICT support through *

Mobile-Based Learning

Online Material

Podcast

Virtual Laboratories

Learning Apps

7. Students are encouraged to use ICT for their field practice *

Yes

No



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

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Alice Joseph
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- Community Engagement
- Facilitating Inclusive Education
- Preparing Individualized Educational Plan (IEP)

Support for Practice Teaching



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12. Pre practice teaching, internship orientation / training provided in the institution helped in developing which of all the following skills and competencies as a student teacher. *

- Formulating learning objectives
- Content mapping
- Lesson planning
- Individualized education plans (IEP)
- Identifying varied student abilities
- Dealing with student diversity in classrooms
- Visualising differential learning activities according to student needs
- Addressing inclusiveness
- Assessing student learning
- Mobilizing relevant and varied resources
- Evolving ICT based learning situations
- Exposure to Braille
- Exposure to Indian languages
- Exposure to Community engagement



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13. Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of *

- Preparation of lesson plans
- Developing assessment tools for both online and offline learning
- Effective use of social media
- Effective use of learning apps
- Effective use of adaptive devices for learning
- Identifying and selecting learning resources
- Developing online learning resources
- Evolving learning sequences (learning activities) for online mode
- Evolving learning sequences (learning activities) for face to face situations

14. Competency of effective communication is developed in students through activities like: *

- Workshop sessions for effective communication
- Simulated sessions for practicing communication in different situations
- Participating in institutional activities as anchor
- Participating in institutional activities as rapporteur
- Classroom teaching learning situations along with teacher
- Classroom teaching learning situations along with peer feedback



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15. Institution provides training to the student teachers for the development of tools for assessment like: *

- Teacher made written tests essentially based on subject content
- Observation modes for individual and group activities
- Performance tests
- Oral assessment
- Rating Scales

16. Students develop competence to organize academic, cultural, sports and community related events through *

- Planning and scheduling academic events in school
- Planning and scheduling cultural events in school
- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements

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