



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.2.2 Mechanism are in place to honour student diversities in terms of learning needs

(Relevant documents highlighting the activities to address student diversities)

Submitted to

**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



2.2.2 Relevant documents highlighting the activities to address student diversities

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2.2.2 RELEVANT DOCUMENTS HIGHLIGHTING THE ACTIVITIES TO ADDRESS THE STUDENT DIVERSITIES

St Joseph College of Teacher Education for Women Ernakulam being blessed with a vibrant team of youth teacher trainees led by a bunch of innovative and proactive teacher educators. A variety of academic and co curricular collaborative activities are conducted and practiced every year.

1. MENTORING/ACADEMIC COUNSELLING



Mentor-Mentee relationship leads to the Professional Development Programme is one of the unique feature of St. Joseph College of Teacher Education for Women Ernakulam. This activity was carried out in the name of Tutor-Mentor-Mentee System. All the teacher trainees (Mentees) were divided into small groups based on optional Subjects.

During the Orientation Session, students were introduced to the mentoring system. An Ice Breaking Session was Learner Profile with relevant demographic details were prepared and filed.



Mentor Mentee List For The Academic Year 2018- 2019



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Nominal Roll Of B.Ed. Degree Programme (2017-19 Batch)				
				Mentor
1	170011002405	Amrutha Joy	Eg	Dr.Alice Joseph
2	170011002410	Aneeta James	Eg	Dr.Alice Joseph
3	170011002416	Anju John	Eg	Dr.Alice Joseph
4	170011002425	Arya S P	Eg	Dr.Alice Joseph
5	170011002429	Bilby Thomas	Eg	Dr.Alice Joseph
6	170011002436	Della C.S	Eg	Dr.Alice Joseph
7	170011002441	Ema Maria Mannaly	Eg	Dr.Alice Joseph
8	170011002443	Geethu Elias	Eg	Dr.Alice Joseph
9	170011002445	Harsha. R	Eg	Dr.Alice Joseph
10	170011002450	Jinu Rose E V	Eg	Smitha Jose
11	170011002453	M R Rekha Lakshmi	Eg	Smitha Jose
12	170011002454	Maria Jeena Sebastian	Eg	Smitha Jose
13	170011002464	Merin C T	Eg	Smitha Jose
14	170011002465	Minu Basil	Eg	Smitha Jose
15	170011002468	Neena Antony	Eg	Smitha Jose
16	170011002471	Princy K.P.	Eg	Smitha Jose
17	170011002478	Rose Mary Mathew	Eg	Smitha Jose
18	170011002493	Swathi O A	Eg	Smitha Jose
19	170011002403	Akhila Baby M	MI	Sicily A A
20	170011002421	Anu George	MI	Sicily A A
21	170011002428	Athira P N	MI	Sicily A A
22	170011002437	Dilshana M Ismail	MI	Sicily A A
23	170011002448	Jeffeena Grace.T.J	MI	Sicily A A
24	170011002451	Jomol Jose	MI	Sicily A A
25	170011002459	Mary Anjaly Vaz	MI	Sicily A A
26	170011002462	Meenu M S	MI	Sicily A A
27	170011002466	Najeena N.	MI	Sicily A A
28	170011002469	Neethu Babu	MI	Sicily A A
29	170011002481	Sagara S	MI	Sicily A A
30	170011002488	Sreekutty M P	MI	Sicily A A
31	170011002496	Veena Thampy	MI	Sicily A A
32	170011002497	Vidhya.P.B	MI	Sicily A A
33	170011002401	Lincy Joseph	Mt	Joby Joy Kurian
34	170011002412	Anjali Lis George	Mt	Joby Joy Kurian
35	170011002414	Anjaly Rajan	Mt	Joby Joy Kurian
36	170011002419	Ann Mary Jacob	Mt	Joby Joy Kurian





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37	170011002422	Anusha S.	Mt	Joby Joy Kurian
38	170011002431	Blessy K B	Mt	Joby Joy Kurian
39	170011002439	Diya Sabu Malayil	Mt	Joby Joy Kurian
40	170011002440	Donna Pinheiro	Mt	Joby Joy Kurian
41	170011002449	Jincy George	Mt	Joby Joy Kurian
42	170011002472	Reetha Jesma C G	Mt	Joby Joy Kurian
43	170011002477	Rinsana V Y	Mt	Joby Joy Kurian
44	170011002480	Ruqzana Hakkim	Mt	Joby Joy Kurian
45	170011002482	Sanjuna Peter	Mt	Joby Joy Kurian
46	170011002484	Sharon Sebastian	Mt	Joby Joy Kurian
47	170011002490	Sruthi G Pillai	Mt	Joby Joy Kurian
48	170011002495	Varsha M A	Mt	Joby Joy Kurian
49	170011002402	Aadreenee Vimala M X	NS	Dinimol Jacob
50	170011002409	Ancy V A	NS	Dinimol Jacob
51	170011002417	Anju Sasidharan	NS	Dinimol Jacob
52	170011002420	Annet Stephen	NS	Dinimol Jacob
53	170011002424	Arandha. K.M.	NS	Dinimol Jacob
54	170011002434	Ciya Charly	NS	Dinimol Jacob
55	170011002435	Deepthi Suresh	NS	Dinimol Jacob
56	170011002438	Dincy.G.D	NS	Dinimol Jacob
57	170011002461	Meenu Henry	NS	Dinimol Jacob
58	170011002467	Nazli S	NS	Dinimol Jacob
59	170011002474	Reshma Mary Zachariah	NS	Dinimol Jacob
60	170011002475	Riby Baby	NS	Dinimol Jacob
61	170011002486	Sneha Shajan	NS	Dinimol Jacob
62	170011002489	Sreshma J. Bose	NS	Dinimol Jacob
63	170011002494	Theadies E J	NS	Dinimol Jacob
64	170011002499	Vismaya George	NS	Dinimol Jacob
65	160011002389	Sumitha Simon (Re-Admission)	NS	Dinimol Jacob
66	170011002406	Amrutha Kuriappan	PS	Dr. Josephine Joseph
67	170011002411	Anila Mariya K Joy	PS	Dr. Josephine Joseph
68	170011002415	Anjaly Raphel	PS	Dr. Josephine Joseph
69	170011002418	Anju Sebastian	PS	Dr. Josephine Joseph
70	170011002423	Aparna K Babu	PS	Dr. Josephine Joseph
71	170011002427	Asha Maria Jose	PS	Dr. Josephine Joseph
72	170011002430	Bini Maria Baby	PS	Dr. Josephine Joseph
73	170011002447	Jeeshma K.J	PS	Dr. Josephine Joseph
74	170011002456	Maria Wilson	PS	Dr. Josephine Joseph
75	170011002457	Mariya Rose Johny	PS	Dr. Josephine Joseph





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76	170011002458	Mariyanjaly Joseph	PS	Dr. Josephine Joseph
77	170011002460	Mary Maya Alexander	PS	Dr. Josephine Joseph
78	170011002463	Meenu R S	PS	Dr. Josephine Joseph
79	170011002492	Stephy Vaz	PS	Dr. Josephine Joseph
80	170011002499	Zeneeta Ann D'rose	PS	Dr. Josephine Joseph
81	160011002379	Sivapriya T M (Re-Admission)	PS	Dr. Josephine Joseph
82	170011002404	Aleesha Antony	SS	Siji John
83	170011002407	Amrutha U S	SS	Siji John
84	170011002408	Anciamma Antony	SS	Siji John
85	170011002413	Anjaly A. K.	SS	Siji John
86	170011002426	Arya Thyagarajan	SS	Siji John
87	170011002433	Chris Monica Xavier	SS	Siji John
88	170011002444	Greeshma K M	SS	Siji John
89	170011002446	Jasmine. P.P	SS	Siji John
90	170011002452	Lancy Lazar	SS	Siji John
91	170011002455	Maria Theresa	SS	Siji John
92	170011002470	Neethu Jose	SS	Siji John
93	170011002473	Renjana Thamby	SS	Siji John
94	170011002476	Rincy K A	SS	Siji John
95	170011002479	Rubitha Basheer	SS	Siji John
96	170011002483	Sethulakshmi K R	SS	Siji John
97	170011002485	Sherin Samuel	SS	Siji John
98	170011002487	Sona Sain	SS	Siji John
99	170011002491	Stella Mary	SS	Siji John

Nominal Roll Of B.Ed. Degree Programme (2018-20 Batch)

	Register No.	Name	Sub	
1	180011002401	Aarya Xavier	Eg	Dr. Alice Joseph
2	180011002402	Aashya Antony	Eg	Dr. Alice Joseph
3	180011002403	Anjana Suresh(Blind)	Eg	Dr. Alice Joseph
4	180011002404	Chandni Babu	Eg	Dr. Alice Joseph
5	180011002405	Christeena A J	Eg	Dr. Alice Joseph
6	180011002406	Gayathri S Therroth	Eg	Dr. Alice Joseph
7	180011002407	Greeshma V	Eg	Dr. Alice Joseph
8	180011002408	Jinu Jose	Eg	Dr. Alice Joseph
9	180011002409	Minnu George	Eg	Marin Jose
10	180011002410	Neethima K N	Eg	Marin Jose





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11	180011002411	Niveditha U M	Eg	Marin Jose
12	180011002412	Ritu Jose	Eg	Marin Jose
13	180011002414	Roshni Celin	Eg	Marin Jose
14	180011002415	Sandra Johny	Eg	Marin Jose
15	180011002416	Sandra Maria Kuriakose	Eg	Soya Mathew
16	180011002417	Saranya M S	Eg	Soya Mathew
17	180011002418	Sruthy Sabu	Eg	Soya Mathew
18	180011002419	Anjala Sherin	Ml	Dr.Bindu Joseph
19	180011002420	Anu Joseph	Ml	Dr.Bindu Joseph
20	180011002421	Arya Janardhanan	Ml	Dr.Bindu Joseph
21	180011002422	Ashmi Thomes	Ml	Dr.Bindu Joseph
22	180011002423	Ashna Finlay	Ml	Dr.Bindu Joseph
23	180011002424	Athira Sivaprasad	Ml	Dr.Bindu Joseph
24	180011002425	Bincy Eldose	Ml	Dr.Bindu Joseph
25	180011002426	Biyamol Augustine	Ml	Dr.Bindu Joseph
26	180011002427	Blessy Baby	Ml	Dr.Bindu Joseph
27	180011002428	Greeshma Cherian	Ml	Dr.Bindu Joseph
28	180011002429	Linta Rani George	Ml	Dr.Bindu Joseph
29	180011002430	Neenu Sara	Ml	Dr.Bindu Joseph
30	180011002431	Neeraja Ps	Ml	Dr.Bindu Joseph
31	180011002432	Selna Joseph	Ml	Dr.Bindu Joseph
32	180011002433	Anjaly I M	Mt	Smitha Jose
33	180011002434	Anjitha Ramesan	Mt	Smitha Jose
34	180011002435	Ansina P A	Mt	Smitha Jose
35	180011002436	Anusha Babu	Mt	Smitha Jose
36	180011002437	Aparna Sanjay	Mt	Dr.Betty P J
37	180011002438	Deyana K E	Mt	Dr.Betty P J
38	180011002439	Elizabeth Xavier Fernandez	Mt	Dr.Betty P J
39	180011002440	Elsa Joy	Mt	Dr.Betty P J
40	180011002441	Hariyat N L	Mt	Dr.Betty P J
41	180011002442	Jean Rocha	Mt	Dr.Betty P J
42	180011002443	Kavya V Sathyan	Mt	Dr.Betty P J
43	180011002444	Merin J Kaniyarakam	Mt	Dr.Betty P J
44	180011002445	Rosmin Joseph	Mt	Dr.Betty P J
45	180011002446	Sajana Jaison	Mt	Dr.Betty P J
46	180011002447	Shanty Rose Sebastian	Mt	Dr.Betty P J





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47	180011002448	Sona Varghese	Mt	Dr.Betty P J
48	180011002449	Vithya.A	Mt	Dr.Betty P J
49	180011002450	Anjaly Davis	PS	Ammini M J
50	180011002451	Anna Francis	PS	Ammini M J
51	180011002452	Anna Peter	PS	Ammini M J
52	180011002453	Beaula Johnson	PS	Ammini M J
53	180011002454	Hyna V Edwin	PS	Ammini M J
54	180011002455	Jithiya Babu Kg	PS	Ammini M J
55	180011002456	Jithu Traisy Jelin	Ps	Ammini M J
56	180011002457	Josena Joseph	PS	Ammini M J
57	180011002458	Kripa Maria Tomy	PS	Ammini M J
58	180011002459	Niya Tony	PS	Ammini M J
59	180011002461	Reshma Prakash	PS	Ammini M J
60	180011002462	Seethal Xavier	PS	Ammini M J
61	180011002463	Shilpa C Baiju	PS	Ammini M J
62	180011002464	Tomsy Thomas	PS	Ammini M J
63	180011002465	Afeefa Ihsana A B	NS	Dr.Rosamma T
64	180011002466	Agaja P A	NS	Dr.Rosamma T
65	180011002467	Anjitha Peter	NS	Dr.Rosamma T
66	180011002468	Anumol M G	NS	Dr.Rosamma T
67	180011002469	Athira Unnikrishnan	NS	Dr.Rosamma T
68	180011002470	Blessy Treasa	NS	Soya Mathew
69	180011002471	Jjy M Y	NS	Soya Mathew
70	180011002472	Jincy Joseph	NS	Soya Mathew
71	180011002473	Jisha C Jose	NS	Soya Mathew
72	180011002474	Lisinta Sivan	NS	Soya Mathew
73	180011002475	Namitha .E.N	NS	Soya Mathew
74	180011002476	Nayana Johnson	NS	Soya Mathew
75	180011002477	Sari M S	NS	Soya Mathew
76	180011002478	Savitha Sajan	NS	Dr.Rachel George M
77	180011002479	Sruthymol A S	NS	Dr.Rachel George M
78	180011002480	Sweeka Elizabeth Varghese	NS	Dr.Rachel George M
79	180011002481	Alvina Teresa Paiva	SS	Dr.Hemaletha P K
80	180011002482	Catherin Akhina	SS	Dr.Hemaletha P K
81	180011002483	Devikrishna K B	NS	Dr.Hemaletha P K
82	180011002484	Dhanalekshmi T D	SS	Dr.Hemaletha P K





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83	180011002485	Greshma Rose	SS	Dr.Hemaletha P K
84	180011002486	Jaimol O B	SS	Dr.Hemaletha P K
85	180011002487	Kavya .K.M	SS	Dr.Hemaletha P K
86	180011002488	Maria Carmel M.F	SS	Dr.Hemaletha P K
87	180011002489	Najuma K.S	SS	Dr.Hemaletha P K
88	180011002490	Nimisha P U	SS	Smitha Jose
89	180011002491	Nimmi M D	SS	Smitha Jose
90	180011002492	Praveena.K.P	SS	Smitha Jose
91	180011002493	Saniya Rose K M	SS	Smitha Jose
92	180011002495	Sayana Ramchandran E	SS	Smitha Jose
93	180011002496	Shahana P S	SS	Smitha Jose
94	180011002497	Sibil Prasad	SS	Smitha Jose
95	180011002498	Treesa Babu	SS	Smitha Jose

Mentor Mentee List For The Academic Year 2019- 2020

Nominal Roll B.Ed.Degree Programme (2019-21)				
SI No	Register No.	Name Of The Mentee	Sub	Mentor
1	193240112283	Amala Anna Thomas	En	Dr.Alice Joseph
2	193240112284	Amreetha S James	En	Dr.Alice Joseph
3	193240112285	Annu Jose	En	Dr.Alice Joseph
4	193240112286	Anu Thomas	En	Dr.Alice Joseph
5	193240112287	Anusree Venu	En	Marin Jose
6	193240112288	Devika S	En	Marin Jose
7	193240112289	Hridya Joly	En	Marin Jose
8	193240112290	Jefin Job	En	Marin Jose
9	193240112291	Jyothis K Devasia	En	Marin Jose
10	193240112292	Keerthana Krishnan	En	Marin Jose
11	193240112293	Nandita B Shenoy	En	Marin Jose
12	193240112294	Neethu Peter	En	Marin Jose
13	193240112295	Preetha T P (Blind)	En	Marin Jose
14	193240112296	Reshma C Ratheesh	En	Dr.Rosamma T
15	193240112297	Sandra P K	En	Dr.Rosamma T
16	193240112298	Sara Stephen	En	Dr.Rosamma T
17	193240112300	Anjali . K.Thankappan	MI	Sicily A A
18	193240112301	Anntreesa J Kappen	MI	Sicily A A
19	193240112302	Athira M M	MI	Sicily A A





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20	193240112304	Jyothi G.	MI	Sicily A A
21	193240112305	Linet Maria K	MI	Sicily A A
22	193240112306	Ninitha Joy V	MI	Sicily A A
23	193240112307	Parvathy Rajeev	MI	Sicily A A
24	193240112308	Sandhya Poulose	MI	Sicily A A
25	193240112309	Sandra Saju	MI	Sicily A A
26	193240112310	Shelga Jacob	MI	Sicily A A
27	193240112311	Shijila P N	MI	Sicily A A
28	193240112312	Sinimol P T	MI	Sicily A A
29	193240112313	Sisira S	MI	Sicily A A
30	193240112314	Vincy P V	MI	Sicily A A
31	193240112315	Aiswarya P T	Mt	Joby Joy Kurian
32	193240112316	Aleena Mary	Mt	Joby Joy Kurian
33	193240112317	Anju George	Mt	Joby Joy Kurian
34	193240112318	Asha Joseph	Mt	Joby Joy Kurian
35	193240112319	Chithralekha R	Mt	Joby Joy Kurian
36	193240112320	Geethu Xavier A	Mt	Joby Joy Kurian
37	193240112321	Joseme Joseph	Mt	Dr.Betty P J
38	193240112322	Lismy Thomas	Mt	Dr.Betty P J
39	193240112323	Maria Ancy M J	Mt	Dr.Betty P J
40	193240112324	Priyanka K T	Mt	Dr.Betty P J
41	193240112325	Raveena T V	Mt	Dr.Betty P J
42	193240112326	Rita Rose John	Mt	Dr.Betty P J
43	193240112327	Somiya Mathew	Mt	Dr.Betty P J
44	193240112328	Sruthy K. Shaju	Mt	Dr.Betty P J
45	193240112329	Susan Neenu	Mt	Dr.Betty P J
46	193240112330	Theressa Sebi	Mt	Dr.Betty P J
47	193240112331	Annmary Jose	PS	Dr.Josephine Joseph
48	193240112332	Christina Louis	PS	Dr.Josephine Joseph
49	193240112333	Deena Mathew	PS	Dr.Josephine Joseph
50	193240112334	Ishida K B	PS	Dr.Josephine Joseph
51	193240112335	Jeen Mary A J	PS	Dr.Josephine Joseph
52	193240112336	Livi George	PS	Dr.Josephine Joseph
53	193240112337	Liya Joseph	PS	Dr.Josephine Joseph
54	193240112338	Liya Rose	PS	Dr.Josephine Joseph
55	193240112339	Maria Rose Varghese	PS	Smitha Jose
56	193240112340	Mariya Jesleena Martin	PS	Smitha Jose
57	193240112341	Mary Nivitha Bivera	PS	Smitha Jose
58	193240112342	Metty Pj	PS	Smitha Jose





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59	193240112343	Minnu Maria Wilson	PS	Smitha Jose
60	193240112344	Rose Mary Sebastian	PS	Smitha Jose
61	193240112345	Sneha Mol K J	PS	Smitha Jose
62	193240112346	Thahira M A	PS	Smitha Jose
63	193240112347	Abhilasha K P	NS	Dinimol Jacob
64	193240112348	Akheena Thomas	NS	Dinimol Jacob
65	193240112349	Amrutha K H	NS	Dinimol Jacob
66	193240112350	Anu Maria K J	NS	Dinimol Jacob
67	193240112351	Christy P P	NS	Dinimol Jacob
68	193240112352	Deepthi George	NS	Dinimol Jacob
69	193240112353	Dhanyamol L	NS	Dinimol Jacob
70	193240112354	Gretta James	NS	Dinimol Jacob
71	193240112355	Maria Sonet K G	NS	Dinimol Jacob
72	193240112356	Mary Rilul Arooja	NS	Dinimol Jacob
73	193240112357	Minumol Johnson	NS	Dinimol Jacob
74	193240112358	Neethu Ursala P G	NS	Dinimol Jacob
75	193240112359	Reshma P P	NS	Dinimol Jacob
76	193240112360	Shelja Philomina C A	NS	Dinimol Jacob
77	193240112361	Sithara Joshy	NS	Dinimol Jacob
78	193240112362	Sony George	NS	Dinimol Jacob
79	193240112363	Swanila N S	NS	Dinimol Jacob
80	193240112364	Amrutha S V	SS	Siji John
81	193240112365	Anjaly M B	SS	Siji John
82	193240112366	Anjana K M	SS	Siji John
83	193240112367	Anju P Tomy	SS	Siji John
84	193240112368	Annaet O J	SS	Siji John
85	193240112369	Aswathy Peter	SS	Siji John
86	193240112370	Bilby Babu	SS	Siji John
87	193240112371	Blessy Jacob	SS	Siji John
88	193240112372	Dona Garvasis	SS	Siji John
89	193240112373	Faseela U S	SS	Siji John
90	193240112374	Fousiya K N	SS	Siji John
91	193240112375	Gopika Rajagopal	SS	Siji John
92	193240112376	Granes P Joshy	SS	Siji John
93	193240112377	Lincy B J	SS	Smitha Jose
94	193240112378	M Renuka	SS	Smitha Jose
95	193240112379	Naina N T	SS	Smitha Jose
96	193240112380	Salma Shereef	SS	Smitha Jose
97	193240112381	Sujitha Jose	SS	Smitha Jose





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1	180011002401	Aarya Xavier	Eg	Dr.Alice Joseph
2	180011002402	Aashya Antony	Eg	Dr.Alice Joseph
3	180011002403	Anjana Suresh(Blind)	Eg	Dr.Alice Joseph
4	180011002404	Chandni Babu	Eg	Dr.Alice Joseph
5	180011002405	Christeena A J	Eg	Marin Jose
6	180011002406	Gayathri S Therroth	Eg	Marin Jose
7	180011002407	Greeshma V	Eg	Marin Jose
8	180011002408	Jinu Jose	Eg	Marin Jose
9	180011002409	Minnu George	Eg	Marin Jose
10	180011002410	Neethima K N	Eg	Marin Jose
11	180011002411	Niveditha U M	Eg	Marin Jose
12	180011002412	Ritu Jose	Eg	Marin Jose
13	180011002414	Roshni Celin	Eg	Marin Jose
14	180011002415	Sandra Johny	Eg	Marin Jose
15	180011002416	Sandra Maria Kuriakose	Eg	Smitha Jose
16	180011002417	Saranya M S	Eg	Smitha Jose
17	180011002418	Sruthy Sabu	Eg	Smitha Jose
18	180011002419	Anjala Sherin	MI	Dr.Bindu Joseph
19	180011002420	Anu Joseph	MI	Dr.Bindu Joseph
20	180011002421	Arya Janardhanan	MI	Dr.Bindu Joseph
21	180011002422	Ashmi Thomes	MI	Dr.Bindu Joseph
22	180011002423	Ashna Finlay	MI	Dr.Bindu Joseph
23	180011002424	Athira Sivaprasad	MI	Dr.Bindu Joseph
24	180011002425	Bincy Eldose	MI	Dr.Bindu Joseph
25	180011002426	Biyamol Augustine	MI	Dr.Bindu Joseph
26	180011002427	Blessy Baby	MI	Dr.Bindu Joseph
27	180011002428	Greeshma Cherian	MI	Smitha Jose
28	180011002429	Linta Rani George	MI	Smitha Jose
29	180011002430	Neenu Sara	MI	Smitha Jose
30	180011002431	Neeraja Ps	MI	Smitha Jose
31	180011002432	Selna Joseph	MI	Smitha Jose
32	180011002433	Anjaly I M	Mt	Smitha Jose
33	180011002434	Anjitha Ramesan	Mt	Smitha Jose





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34	180011002435	Ansina P A	Mt	Smitha Jose
35	180011002436	Anusha Babu	Mt	Smitha Jose
36	180011002437	Aparna Sanjay	Mt	Dr.Betty P J
37	180011002438	Deyana K E	Mt	Dr.Betty P J
38	180011002439	Elizabeth Xavier Fernandez	Mt	Dr.Betty P J
39	180011002440	Elsa Joy	Mt	Dr.Betty P J
40	180011002441	Hariyat N L	Mt	Dr.Betty P J
41	180011002442	Jean Rocha	Mt	Dr.Betty P J
42	180011002443	Kavya V Sathyan	Mt	Dr.Betty P J
43	180011002444	Merin J Kaniyarakam	Mt	Dr.Betty P J
44	180011002445	Rosmin Joseph	Mt	Dr.Betty P J
45	180011002446	Sajana Jaison	Mt	Dr.Betty P J
46	180011002447	Shanty Rose Sebastian	Mt	Dr.Betty P J
47	180011002448	Sona Varghese	Mt	Dr.Betty P J
48	180011002449	Vithya.A	Mt	Dr.Betty P J
49	180011002450	Anjaly Davis	PS	Soya Mathew
50	180011002451	Anna Francis	PS	Soya Mathew
51	180011002452	Anna Peter	PS	Soya Mathew
52	180011002453	Beaula Johnson	PS	Soya Mathew
53	180011002454	Hyna V Edwin	PS	Soya Mathew
54	180011002455	Jithiya Babu Kg	PS	Soya Mathew
55	180011002456	Jithu Traisy Jelin	PS	Smitha Jose
56	180011002457	Josena Joseph	PS	Smitha Jose
57	180011002458	Kripa Maria Tomy	PS	Smitha Jose
58	180011002459	Niya Tony	PS	Smitha Jose
59	180011002461	Reshma Prakash	PS	Smitha Jose
60	180011002462	Seethal Xavier	PS	Smitha Jose
61	180011002463	Shilpa C Baiju	PS	Smitha Jose
62	180011002464	Tomsy Thomas	PS	Smitha Jose
63	180011002465	Afeefa Ihsana A B	NS	Dr.Rosamma T
64	180011002466	Agaja P A	NS	Dr.Rosamma T
65	180011002467	Anjitha Peter	NS	Dr.Rosamma T
66	180011002468	Anumol M G	NS	Dr.Rosamma T
67	180011002469	Athira Unnikrishnan	NS	Dr.Rosamma T
68	180011002470	Blessy Treasa	NS	Soya Mathew
69	180011002471	Jijy M Y	NS	Soya Mathew





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70	180011002472	Jincy Joseph	NS	Soya Mathew
71	180011002473	Jisha C Jose	NS	Soya Mathew
72	180011002474	Lisinta Sivan	NS	Soya Mathew
73	180011002475	Namitha .E.N	NS	Soya Mathew
74	180011002476	Nayana Johnson	NS	Soya Mathew
75	180011002477	Sari M S	NS	Soya Mathew
76	180011002478	Savitha Sajjan	NS	Dr.Rachel George M
77	180011002479	Sruthymol A S	NS	Dr.Rachel George M
78	180011002480	Sweeka Elizabeth Varghese	NS	Dr.Rachel George M
79	180011002481	Alvina Teresa Paiva	SS	Dr.Hemaletha P K
80	180011002482	Catherin Akhina	SS	Dr.Hemaletha P K
81	180011002483	Devikrishna K B	NS	Dr.Hemaletha P K
82	180011002484	Dhanalekshmi T D	SS	Dr.Hemaletha P K
83	180011002485	Greshma Rose	SS	Dr.Hemaletha P K
84	180011002486	Jaimol O B	SS	Dr.Hemaletha P K
85	180011002487	Kavya .K.M	SS	Dr.Hemaletha P K
86	180011002488	Maria Carmel M.F	SS	Dr.Hemaletha P K
87	180011002489	Najuma K.S	SS	Dr.Hemaletha P K
88	180011002490	Nimisha P U	SS	Smitha Jose
89	180011002491	Nimmi M D	SS	Smitha Jose
90	180011002492	Praveena.K.P	SS	Smitha Jose
91	180011002493	Saniya Rose K M	SS	Smitha Jose
92	180011002495	Sayana Ramchandran E	SS	Smitha Jose
93	180011002496	Shahana P S	SS	Smitha Jose
94	180011002497	Sibil Prasad	SS	Smitha Jose
95	180011002498	Treesa Babu	SS	Smitha Jose

Mentor Mentee List For The Academic Year 2020- 2021

Nominal Roll B.Ed.Degree Programme (2019-21)				
Sl No	Name Of The Student	Sub		
1	193240112283	Amala Anna Thomas	En	Dr.Alice Joseph
2	193240112284	Amreetha S James	En	Dr.Alice Joseph
3	193240112285	Annu Jose	En	Dr.Alice Joseph
4	193240112286	Anu Thomas	En	Dr.Alice Joseph
5	193240112287	Anusree Venu	En	Marin Jose
6	193240112288	Devika S	En	Marin Jose





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7	193240112289	Hridya Joly	En	Marin Jose
8	193240112290	Jefin Job	En	Marin Jose
9	193240112291	Jyothis K Devasia	En	Marin Jose
10	193240112292	Keerthana Krishnan	En	Marin Jose
11	193240112293	Nandita B Shenoy	En	Marin Jose
12	193240112294	Neethu Peter	En	Marin Jose
13	193240112295	Preetha T P (Blind)	En	Marin Jose
14	193240112296	Reshma C Ratheesh	En	Soya Mathew
15	193240112297	Sandra P K	En	Soya Mathew
16	193240112298	Sara Stephen	En	Soya Mathew
17	193240112300	Anjali . K.Thankappan	Ml	Sicily A A
18	193240112301	Anntreesa J Kappen	Ml	Sicily A A
19	193240112302	Athira M M	Ml	Sicily A A
20	193240112304	Jyothi G.	Ml	Sicily A A
21	193240112305	Linet Maria K	Ml	Sicily A A
22	193240112306	Ninitha Joy V	Ml	Sicily A A
23	193240112307	Parvathy Rajeev	Ml	Sicily A A
24	193240112308	Sandhya Poulouse	Ml	Sicily A A
25	193240112309	Sandra Saju	Ml	Sicily A A
26	193240112310	Shelga Jacob	Ml	Sicily A A
27	193240112311	Shijila P N	Ml	Sicily A A
28	193240112312	Sinimol P T	Ml	Sicily A A
29	193240112313	Sisira S	Ml	Sicily A A
30	193240112314	Vincy P V	Ml	Sicily Aa
31	193240112315	Aiswarya P T	Mt	Joby Joy Kurian
32	193240112316	Aleena Mary	Mt	Joby Joy Kurian
33	193240112317	Anju George	Mt	Joby Joy Kurian
34	193240112318	Asha Joseph	Mt	Joby Joy Kurian
35	193240112319	Chithralekha R	Mt	Joby Joy Kurian
36	193240112320	Geethu Xavier A	Mt	Joby Joy Kurian
37	193240112321	Joseme Joseph	Mt	Dr. Betty P J
38	193240112322	Lismy Thomas	Mt	Dr. Betty P J
39	193240112323	Maria Ancy M J	Mt	Dr. Betty P J
40	193240112324	Priyanka K T	Mt	Dr. Betty P J
41	193240112325	Raveena T V	Mt	Dr. Betty P J
42	193240112326	Rita Rose John	Mt	Dr. Betty P J
43	193240112327	Somiya Mathew	Mt	Dr. Betty P J
44	193240112328	Sruthy K. Shaju	Mt	Dr. Betty P J
45	193240112329	Susan Neenu	Mt	Dr. Betty P J





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46	193240112330	Theressa Sebi	Mt	Dr. Betty P J
47	193240112331	Annmary Jose	PS	Dr. Josephine Joseph
48	193240112332	Christina Louis	PS	Dr. Josephine Joseph
49	193240112333	Deena Mathew	PS	Dr. Josephine Joseph
50	193240112334	Ishida K B	PS	Dr. Josephine Joseph
51	193240112335	Jeen Mary A J	PS	Dr. Josephine Joseph
52	193240112336	Livi George	PS	Dr. Josephine Joseph
53	193240112337	Liya Joseph	PS	Dr. Josephine Joseph
54	193240112338	Liya Rose	PS	Dr. Josephine Joseph
55	193240112339	Maria Rose Varghese	PS	Smitha Jose
56	193240112340	Mariya Jesleena Martin	PS	Smitha Jose
57	193240112341	Mary Nivitha Bivera	PS	Smitha Jose
58	193240112342	Metty Pj	PS	Smitha Jose
59	193240112343	Minnu Maria Wilson	PS	Smitha Jose
60	193240112344	Rose Mary Sebastian	PS	Smitha Jose
61	193240112345	Sneha Mol K J	PS	Smitha Jose
62	193240112346	Thahira M A	PS	Smitha Jose
63	193240112347	Abhilasha K P	NS	Dinimol Jacob
64	193240112348	Akheena Thomas	NS	Dinimol Jacob
65	193240112349	Amrutha K H	NS	Dinimol Jacob
66	193240112350	Anu Maria K J	NS	Dinimol Jacob
67	193240112351	Christy P P	NS	Dinimol Jacob
68	193240112352	Deepthi George	NS	Dinimol Jacob
69	193240112353	Dhanyamol L	NS	Dinimol Jacob
70	193240112354	Greetta James	NS	Dinimol Jacob
71	193240112355	Maria Sonet K G	NS	Dinimol Jacob
72	193240112356	Mary Rilu Arooja	NS	Dinimol Jacob
73	193240112357	Minumol Johnson	NS	Dinimol Jacob
74	193240112358	Neethu Ursala P G	NS	Dinimol Jacob
75	193240112359	Reshma P P	NS	Dinimol Jacob
76	193240112360	Shelja Philomina C A	NS	Dinimol Jacob
77	193240112361	Sithara Joshy	NS	Dinimol Jacob
78	193240112362	Sony George	NS	Dinimol Jacob
79	193240112363	Swanila N S	NS	Dinimol Jacob
80	193240112364	Amrutha S V	SS	Siji John
81	193240112365	Anjaly M B	SS	Siji John
82	193240112366	Anjana K M	SS	Siji John
83	193240112367	Anju P Tomy	SS	Siji John
84	193240112368	Annaet O J	SS	Siji John





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85	193240112369	Aswathy Peter	SS	Siji John
86	193240112370	Bilby Babu	SS	Siji John
87	193240112371	Blessy Jacob	SS	Siji John
88	193240112372	Dona Garvasis	SS	Siji John
89	193240112373	Faseela U S	SS	Siji John
90	193240112374	Fousiya K N	SS	Siji John
91	193240112375	Gopika Rajagopal	SS	Siji John
92	193240112376	Granes P Joshy	SS	Siji John
93	193240112377	Lincy B J	SS	Smitha Jose
94	193240112378	M Renuka	SS	Smitha Jose
95	193240112379	Naina N T	SS	Smitha Jose
96	193240112380	Salma Shereef	SS	Smitha Jose
97	193240112381	Sujitha Jose	SS	Smitha Jose

Nominal Roll Of B.Ed.Degree Programme (2020-2022)				
Sl No	Role Number	Name Of The Mentee	Sub.	Mentor
1	203240112263	Aagi Tom	En	Dr.Alice Joseph
2	203240112264	Alina Celine Lancy	En	Dr.Alice Joseph
3	203240112265	Anna Susan Jacob	En	Dr.Alice Joseph
4	203240112266	Arunima K Shaji	En	Dr.Alice Joseph
5	203240112267	Arya Balachandran	En	Dr.Alice Joseph
6	203240112268	Arya C S	En	Marin Jose
7	203240112269	Athira C S	En	Marin Jose
8	203240112270	Dona Mariya Thomas	En	Marin Jose
9	203240112271	Josna Joy	En	Marin Jose
10	203240112272	Kavya Joseph	En	Marin Jose
11	203240112273	Mariatta D Kappan	En	Marin Jose
12	203240112274	Melvin Daniel	En	Marin Jose
13	203240112275	Parvathy V	En	Marin Jose
14	203240112276	Rinju Jolly	En	Marin Jose
15	203240112277	Sania Varghese	En	Marin Jose
16	203240112278	Sneha Joseph	En	Marin Jose





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17	203240112279	Sreelekha R	En	Marin Jose
18	203240112280	Abhirami Soman	Ml	Dr.Bindu Joseph
19	203240112281	Aleena Roy	Ml	Dr.Bindu Joseph
20	203240112282	Amitha James	Ml	Dr.Bindu Joseph
21	203240112283	Anakha K S	Ml	Dr.Bindu Joseph
22	203240112284	Anjana Narayanan	Ml	Dr.Bindu Joseph
23	203240112285	Athira Babu	Ml	Dr.Bindu Joseph
24	203240112286	Athira Raju	Ml	Dr.Bindu Joseph
25	203240112287	Athira Sabu	Ml	Dr.Bindu Joseph
26	203240112288	Blessy Babu	Ml	Dr.Bindu Joseph
27	203240112289	Bobina Antony	Ml	Dr.Bindu Joseph
28	203240112290	Catherine Varghese	Ml	Dr.Bindu Joseph
29	203240112292	Mayamol Thomas	Ml	Dr.Bindu Joseph
30	203240112293	Salini K B	Ml	Dr.Bindu Joseph
31	203240112294	Shilpa Stanly	Ml	Dr.Bindu Joseph
32	203240112295	Vismaya Mohanan	Ml	Dr.Bindu Joseph
33	203240112296	Alvina Carmel	Mt	Dr.Betty P J
34	203240112297	Amala Sajeev	Mt	Dr.Betty P J
35	203240112298	Aneesha Mohan	Mt	Dr.Betty P J
36	203240112299	Anitta Sunny	Mt	Dr.Betty P J
37	203240112300	Cris Francis	Mt	Dr.Betty P J
38	203240112301	Elizabeth Maria Babu	Mt	Dr.Betty P J
39	203240112302	Fathemath Sahadiya	Mt	Dr.Betty P J
40	203240112303	Jisna Mary P J	Mt	Dr.Betty P J
41	203240112304	Lia Rose Tomson	Mt	Dr.Jobey Joy Kurian
42	203240112305	Lilly Riya	Mt	Dr.Jobey Joy Kurian
43	203240112306	Meera R	Mt	Dr.Jobey Joy Kurian
44	203240112307	Megha T.M	Mt	Dr.Jobey Joy Kurian
45	203240112308	Merin Johny	Mt	Dr.Jobey Joy Kurian
46	203240112309	Nikhila Baby	Mt	Dr.Jobey Joy Kurian
47	203240112310	Soumya Murugan	Mt	Dr.Jobey Joy Kurian
48	203240112311	Sumayya H E	Mt	Dr.Jobey Joy Kurian
49	203240112313	Aneetta Joy	PS	Dr.Josephine Joseph
50	203240112314	Anju Abraham P	PS	Dr.Josephine Joseph
51	203240112315	Aparna S	PS	Dr.Josephine Joseph
52	203240112316	Arya M A	PS	Dr.Josephine Joseph





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53	203240112317	Athira Anil	PS	Dr. Josephine Joseph
54	203240112318	Chandrika C R Sharma	PS	Dr. Josephine Joseph
55	203240112319	Christeena John	PS	Dr. Rosamma T
56	203240112320	Deniya Stanly	PS	Dr. Rosamma T
57	203240112321	Keerthana Tomy	PS	Dr. Rosamma T
58	203240112322	Lida Mathew	PS	Dr. Rosamma T
59	203240112323	Mariya Deepthy	PS	Dr. Rosamma T
60	203240112324	Neethu P D	PS	Soya Mathew
61	203240112326	Stella Avirappatt	PS	Soya Mathew
62	203240112327	Anitta Sheen Theresa	NS	Dr. Rachel George M
63	203240112328	Anjana Vijayan	NS	Dr. Rachel George M
64	203240112329	Anju A	NS	Dr. Rachel George M
65	203240112330	Ann Mathew	NS	Dr. Rachel George M
66	203240112331	Evelyn Thankachan C K	NS	Dr. Rachel George M
67	203240112332	Fathima Beevi A I	NS	Dr. Rachel George M
68	203240112333	Jinu Anna Varghese	NS	Dr. Rachel George M
69	203240112334	Krishna M K	NS	Dr. Rachel George M
70	203240112335	Krishna Murali	NS	Dr. Rachel George M
71	203240112336	Nandini Sagar	NS	Dr. Rachel George M
72	203240112337	Nausheen N	NS	Dr. Rachel George M
73	203240112338	Nimisha N.K	NS	Dr. Rachel George M
74	203240112339	Rosalija George	NS	Dr. Rachel George M
75	203240112340	Shereena G	NS	Dr. Rachel George M
76	203240112341	Shiyara K S	NS	Dr. Rachel George M
77	203240112342	Sreelakshmi T A	NS	Dr. Rachel George M
78	203240112343	Varsha Varghese	NS	Dr. Rachel George M
79	203240112344	Amrutha Satheesan	SS	Dr. Smitha Jose
80	203240112345	Aneeta Anson	SS	Dr. Smitha Jose
81	203240112346	Ans Jose	SS	Dr. Smitha Jose
82	203240112347	Aparna Raveendran	SS	Dr. Smitha Jose
83	203240112348	Asha Joseph	SS	Dr. Smitha Jose
84	203240112349	Aswani K Shaji	SS	Dr. Smitha Jose
85	203240112350	Aswathi .P	SS	Dr. Smitha Jose
86	203240112351	Lakshmy K P	SS	Dr. Smitha Jose
87	203240112352	Liya Thomas	SS	Dr. Hemalettha P K
88	203240112353	Meenu Anna Mathai	SS	Dr. Hemalettha P K





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89	203240112354	Meera Mathew	SS	Dr.Hemaletha P K
90	203240112355	Milu Hasan K.H	SS	Dr.Hemaletha P K
91	203240112356	Olivia Tresa A A	SS	Dr.Hemaletha P K
92	203240112357	Revathy N	SS	Dr.Hemaletha P K
93	203240112358	Rosmy Geo	SS	Dr.Hemaletha P K
94	203240112359	Sreejitha A K	SS	Dr.Hemaletha P K
95	203240112360	Tency Davis	SS	Dr.Hemaletha P K

Mentor Mentee List For The Academic Year 2021- 2022

Nominal Roll Of B.Ed.Degree Programme (2021-2023) Batch				
Sl.No.	Name	Sub	Reg.No.	Signature
1	213240112268	Amala Antony	En	Dr.Alice Joseph
2	213240112269	Anna Roshni Varghese	En	Dr.Alice Joseph
3	213240112270	Deepa P S	En	Dr.Alice Joseph
4	213240112271	Devika Venugopal	En	Dr.Alice Joseph
5	213240112272	Divya Radhakrishnan	En	Marin Jose
6	213240112274	F.Merline Rodrigues	En	Marin Jose
7	213240112275	Gurumahima M V	En	Marin Jose
8	213240112276	Harsha Theresa Thomas	En	Marin Jose
9	213240112277	K A Rabia	En	Marin Jose
10	213240112278	Leatitia Joshy	En	Marin Jose
11	213240112279	Linet John	En	Marin Jose
12	213240112280	Meera Joy (Blind)	En	Marin Jose
13	213240112281	Merize Ben Alias	En	Marin Jose
14	213240112282	Pratibha S	En	Marin Jose
15	213240112283	Sandra Joy	En	Marin Jose
16	213240112284	Santhi M S	En	Marin Jose
17	213240112285	Veena C V	En	Marin Jose
18	213240112286	Aleena Antony	M L	Dr.Bindu Joseph
19	213240112287	Anaswara. P. S	M L	Dr.Bindu Joseph
20	213240112288	Ance Baby	M L	Dr.Bindu Joseph





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21	213240112289	Anisha T	M L	Dr.Bindu Joseph
22	213240112290	Divya Rajan	M L	Dr.Bindu Joseph
23	213240112291	Jayalakshmi Jayakumar	M L	Dr.Bindu Joseph
24	213240112292	Jobitha Joy	M L	Dr.Bindu Joseph
25	213240112293	Liya Baby	M L	Dr.Bindu Joseph
26	213240112294	Mary Amala R.	M L	Dr.Bindu Joseph
27	213240112295	Nitha Alfred	M L	Dr.Bindu Joseph
28	213240112296	Pranaya P M	M L	Dr.Bindu Joseph
29	213240112297	Riya Sabu	M L	Dr.Bindu Joseph
30	213240112298	Shilpa K	M L	Dr.Bindu Joseph
31	213240112299	Sneha M M	M L	Dr.Bindu Joseph
32	213240112300	Sreelakshmi K A	M L	Dr.Bindu Joseph
33	213240112301	Teena Vincent	M L	Dr.Bindu Joseph
34	213240112302	Akshaya Shaju	Mt	Dr.Betty Pj
35	213240112304	Arya K Surendran	Mt	Dr.Betty Pj
36	213240112305	Aswathi B A	Mt	Dr.Betty Pj
37	213240112306	Freeda K F	Mt	Dr.Betty Pj
38	213240112307	Jinu Joseph	Mt	Dr.Betty Pj
39	213240112308	Jomol Babu	Mt	Dr.Betty Pj
40	213240112309	Lekshmi Priya T S	Mt	Dr.Betty Pj
41	213240112310	Mariya Jessneela	Mt	Dr.Betty Pj
42	213240112311	Melissa Xavier	Mt	Dr.Joby Joy Kurian
43	213240112312	Parvathy M	Mt	Dr.Joby Joy Kurian
44	213240112313	Reshma Francis	Mt	Dr.Joby Joy Kurian
45	213240112314	Rose Maria John	Mt	Dr.Joby Joy Kurian
46	213240112315	Rosy Roy	Mt	Dr.Joby Joy Kurian
47	213240112316	Sona Paul	Mt	Dr.Joby Joy Kurian
48	213240112317	Sreeja Sreenivasan	Mt	Dr.Joby Joy Kurian
49	213240112318	Agatha Cyriac	PS	Dr.Soya Mathew
50	213240112319	Agiya Cosmos M C	PS	Dr.Soya Mathew
51	213240112320	Akshaya K S	PS	Dr.Soya Mathew
52	213240112321	Alida Saiju	PS	Dr.Soya Mathew





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54	213240112323	Anu P.Thomas	PS	Dr.Soya Mathew
55	213240112324	Aparna S	PS	Dr.Soya Mathew
56	213240112325	Fathimathuzuhra	PS	Dr.Soya Mathew
57	213240112326	Jesna George	PS	Dr.Soya Mathew
58	213240112328	Mariya Das	PS	Dr.Soya Mathew
59	213240112329	Neethu J A	PS	Dr.Soya Mathew
60	213240112330	Raveena K Ramesh	PS	Dr.Soya Mathew
61	213240112331	Roshna Rahim	PS	Dr.Soya Mathew
62	213240112332	Vandana S	PS	Dr.Soya Mathew
63	213240112333	Vinny Pappachan	PS	Dr.Soya Mathew
64	213240112334	Akhitha Sebastian	NS	Dinimol Jacob
65	213240112335	Allan Francis	NS	Dinimol Jacob
66	213240112336	Angitha Ramachandran	NS	Dinimol Jacob
67	213240112337	Anita Abraham	NS	Dinimol Jacob
68	213240112338	Caren Grace	NS	Dinimol Jacob
69	213240112339	Dilhana Hussain	NS	Dinimol Jacob
70	213240112340	Jeshma Das V S	NS	Dinimol Jacob
71	213240112341	Keerthana M S	NS	Dinimol Jacob
72	213240112342	Meera Susan Kurian	NS	Dinimol Jacob
73	213240112343	Merin Shajan	NS	Dinimol Jacob
74	213240112344	Pooja Maria Jacob	NS	Dinimol Jacob
75	213240112345	Ranjima V	NS	Smitha Jose
76	213240112346	Saniya Simon	NS	Smitha Jose
77	213240112347	Shalini P S	NS	Smitha Jose
78	213240112348	Shimna K	NS	Smitha Jose
79	213240112349	Theresa Thankachan	NS	Smitha Jose
80	213240112350	Vyshnavi N . Sarma	NS	Smitha Jose
81	213240112351	Akshitha Bhaskaran	SS	Dr.Hemaletha P K
82	213240112352	Anagha T	SS	Dr.Hemaletha P K
83	213240112353	Ancy Abraham	SS	Dr.Hemaletha P K
84	213240112354	Anjaly. A. C	SS	Dr.Hemaletha P K





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85	213240112355	Anupama Sreedhar	SS	Dr.Hemaletha P K
86	213240112356	Celene Paul	SS	Dr.Hemaletha P K
87	213240112357	Divyamol P D	SS	Dr.Hemaletha P K
88	213240112358	Dona K Jose	SS	Dr.Hemaletha P K
89	213240112359	Krishnapriya K	SS	Dr.Hemaletha P K
90	213240112360	Mary Rinu K F	SS	Smitha Jose
91	213240112361	Mereena Joy	SS	Smitha Jose
92	213240112362	Minu Joy	SS	Smitha Jose
93	213240112363	Regina Teena Dcosta	SS	Smitha Jose
94	213240112364	Riya Davis	SS	Smitha Jose
95	213240112365	Rose Mary Paul	SS	Smitha Jose
96	213240112367	Varsha K V	SS	Smitha Jose

Mentor Mentee List Of M.Ed. Degree Programme

Year	Sl.No.	Batch	Name of Mentee	Mentor
2022-2023	1	M.Ed II Yr	Krishna T D	Sheeba A S
2022-2023	2	M.Ed II Yr	Saniya Kurian	Sheeba A S
2022- 2023	3	M.Ed II Yr	Bilby Thomas	Sheeba A S
2022-2023	4	M.Ed II Yr	Bivya Sukumar	Aswathy D V
2022-2023	5	M.Ed II Yr	Akhisha Antony	Aswathy D V
2022-2023	6	M.Ed II Yr	Deepa Dineshan	Aswathy D V
2022-2023	7	M.Ed II Yr	Rinta B S	Sheeba A S
2022-2023	8	M.Ed II Yr	Stephy Mendez	Sheeba A S
2022-2023	9	M.Ed IIYr	Elsa Susan Kurian	Aswathy D V
2022-2023	10	M.Ed II Yr	Merin J Kaniyaragam	Aswathy D V





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2022-2023	11	M.Ed II Yr	Sajidha Meerasa B M	Sheeba A S
2022-2023	1	M.Ed. I Yr	Anupam Sebastian	Sheeba A S
2022-2023	2	M.Ed. I Yr	Rubeena P K	Aswathy D V
2022-2023	3	M.Ed. I Yr	Athira Raju	Aswathy D V
2022- 2023	4	M.Ed. I Yr	Parvathy Rajeev	Dr.Rosamma Lukose
2022-2023	5	M.Ed. I Yr	Vismaya Mohanan	Sheeba A S
2022-2023	6	M.Ed. I Yr	Riya Sarvina Fernandez	Sheeba A S
2022-2023	7	M.Ed. I Yr	Jesney Rapheal	Dr.Hemaletha P K
2022-2023	8	M.Ed. I Yr	Krishna Veni J V	Dr.Hemaletha P K
2022-2023	9	M.Ed. I Yr	Lidiya Anna Francis	Dr.Hemaletha P K
2022-2023	10	M.Ed. I Yr	Selash Merin Thomas	Dr.Rosamma Lukose
2022-2023	11	M.Ed. I Yr	Aiswarya Jolly	Aswathy D V
2022-2023	12	M.Ed. I Yr	Nikhila Baby	Dr.Rosamma Lukose

2021-2022	1	M.Ed. II Yr	Josephine Sharel Lopez	Aswathy D V
2021-2022	2	M.Ed. II Yr	Sini Varghese	Aswathy D V
2021-2022	3	M.Ed. II Yr	Sruthimol A R	Aswathy D V
2021-2022	4	M.Ed. II Yr	Greeshma T	Aswathy D V
2021-2022	5	M.Ed. II Yr	Lini John	Aswathy D V
2021-2022	6	M.Ed. II Yr	Shinu Sabu	Aswathy D V
2021-2022	7	M.Ed. II Yr	Naseeha Nazeer	Sheeba A S
2021-2022	8	M.Ed. II Yr	Anju P Asokan	Sheeba A S





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2021-2022	9	M.Ed. II Yr	Gimarose Mathew	Sheeba A S
2021-2022	10	M.Ed. II Yr	Saleema M	Sheeba A S
2021-2022	11	M.Ed. II Yr	Rosemol Jose	Dr.Rosamma Lukose
2021-2022	12	M.Ed. II Yr	Anju Babu	Sheeba AS
2021-2022	1	M.Ed. I Yr	Krishna T D	Sheeba A S
2021-2022	2	M.Ed. I Yr	Saniya Kurian	Sheeba A S
2021-2022	3	M.Ed. I Yr	Bilby Thomas	Sheeba A S
2021-2022	4	M.Ed. I Yr	Bivya Sukumar	Sheeba A S
2021-2022	5	M.Ed. I Yr	Akhisha Antony	Sheeba A S
2021-2022	6	M.Ed. I Yr	Deepa Dineshan	Sheeba A S
2021-2022	7	M.Ed. I Yr	Rinta B S	Aswathy D V
2021-2022	8	M.Ed. I Yr	Stephy Mendez	Aswathy D V
2021-2022	9	M.Ed. I Yr	Elsa Susan Kurian	Aswathy D V
2021-2022	10	M.Ed. I Yr	Merin J Kaniyaragam	Aswathy D V
2021-2022	11	M.Ed. I Yr	Sajidha Meerasa B M	Aswathy D V

2020-2021	1	M.Ed. II Yr	Smrithi Mohan	Aswathy D V
2020-2021	2	M.Ed. II Yr	Nijitha P Joseph	Aswathy D V
2020-2021	3	M.Ed. II Yr	Divya K.L	Sheeba A S
2020-2021	4	M.Ed. II Yr	Catherine Reshmy	Sheeba A S

2020-2021	1	M.Ed. I Yr	Josephine Sharel Lopez	Sheeba A S
2020-2021	2	M.Ed. I Yr	Sini Varghese	Sheeba A S
2020-2021	3	M.Ed. I Yr	Sruthimol A R	Sheeba A S





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2020-2021	4	M.Ed. I Yr	Greeshma T	Sheeba A S
2020-2021	5	M.Ed. I Yr	Lini John	Sheeba A S
2020-2021	6	M.Ed. I Yr	Shinu Sabu	Aswathy D V
2020-2021	7	M.Ed. I Yr	Naseeha Nazeer	Aswathy D V
2020-2021	8	M.Ed. I Yr	Anju P Asokan	Aswathy D V
2020-2021	9	M.Ed. I Yr	Gimarose Mathew	Aswathy D V
2020-2021	10	M.Ed. I Yr	Saleema M	Aswathy D V
2020-2021	11	M.Ed. I Yr	Rosemol Jose	Sheeba A S
2020-2021	12	M.Ed. I Yr	Anju Babu	Aswathy D V

2019-2020	1	M.Ed. II Yr	Feena C Babu	Aswathy D V
2019-2020	2	M.Ed. II Yr	Sabitha P I	Aswathy D V
2019-2020	3	M.Ed. II Yr	Rosy Tintu M P	Aswathy D V
2019-2020	4	M.Ed. II Yr	Sreevidya Radhakrishnan	Aswathy D V
2019-2020	5	M.Ed. II Yr	Jewel Jim	Aswathy D V
2019-2020	6	M.Ed. II Yr	Meenu Varghese	Sheeba A S
2019-2020	7	M.Ed. II Yr	Reshmi R P Ramanalukkkal Pdikkal	Sheeba A S
2019-2020	8	M.Ed. II Yr	Sreelakshmi K S	Sheeba A S
2019-2020	9	M.Ed. II Yr	Reshma K R	Sheeba A S

2019-2020	1	M.Ed. I Yr	Smrithi Mohan	Aswathy D V
2019-2020	2	M.Ed. I Yr	Nijitha P Joseph	Dr.Rosamma Lukose
2019-2020	3	M.Ed. I Yr	Divya K L	Aswathy D V
2019-2020	4	M.Ed. I Yr	Catherine Reshmy	Sheeba A S





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2018-2019	1	M.Ed.II Yr.	Seetha K R	Aswathy D V
2018-2019	2	M.Ed.II Yr.	Treza Hebzy Pinhero	Aswathy D V
2018-2019	3	M.Ed.II Yr.	Apsa Jacob	Aswathy D V
2018 -2019	4	M.Ed.II Yr.	Raji K M	Aswathy D V
2018-2019	5	M.Ed.II Yr.	Aiswarya V M	Sheeba A S
2018-2019	6	M.Ed.II Yr.	Shincy Mathew	Sheeba A S
2018-2019	7	M.Ed.II Yr.	Reshma Sreekumar R	Sheeba A S
2018-2019	8	M.Ed.II Yr.	Nitha Varghese	Sheeba A S
2018-2019	9	M.Ed.II Yr.	Suja V J	Sheeba A S

2018-2019	1	M.Ed. I Yr	Feena C Babu	Aswathy D V
2018-2019	2	M.Ed. I Yr	Sabitha P I	Aswathy D V
2018-2019	3	M.Ed. I Yr	Rosy Tintu M P	Dr. Ammini M J
2018 -2019	4	M.Ed. I Yr	Sreevidya Radhakrishnan	Aswathy D V
2018-2019	5	M.Ed. I Yr	Jewel Jim	Sheeba A S
2018-2019	6	M.Ed. I Yr	Meenu Varghese	Sheeba A S
2018-2019	7	M.Ed. I Yr	Reshmi R P Ramanalukkkal Dikkal	Sheeba A S
2018-2019	8	M.Ed. I Yr	Sreelakshmi K S	Sheeba A S
2018-2019	9	M.Ed. I Yr	Reshma K R	Aswathy D V





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level tests are conducted and Need Analysis and initial Diagnosis were done by the Mentor. One hour is devoted for Mentor Mentee interaction every week and discuss various academic and non-academic activities, problems and possibilities.

Mentees are assigned to mentors and their respective roles and duties are discussed. Group mentoring sessions were also provided for common topics. All the students' were provided a Mentoring Record and the details like personal profile, family profile, academic profile, social profile, aspiration and interest as well as students review and mentors remarks of their meeting were recorded. Mentor Mentee Card is maintained and Mentoring /Academic Counselling Log Record for each academic year is maintained.

Mentoring/Academic Counselling Log 2022-2023

Sl. No	Name of the Students	Nature of Activity	Dates/ Duration	Teachers involved	Actions Taken
1	Akhila M Nair	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis and compiled learner Profile
		Admission support	12/09/2022	Dr.Marin Jose	Technical advise and support was given to apply for Recognition Certificate.
2	Akshaya T G	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis and compiled learner Profile





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3	Amalu K	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis and compiled learner Profile
4	Anagha R	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis and compiled learner Profile
5	Anargha Mary	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis and compiled learner Profile
6	Ashna Thomas	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis and compiled learner Profile
		Lack of Confidence	20/11/2022 1 hour	Dr.Marin Jose	Conducted need analysis and compiled learner Profile Stress/ Distress Scale was administered Career Guidance and Counselling offered. Medical Support referred. Discontinued on 22/02/2023
			12/02/2023 1 hour	Dr.Marin Jose	
			14/02/2023 1 hour	Dr.Marin Jose	
15/02/2023 1 hour	Dr.Marin Jose				
7	Dona Maria	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis and compiled learner Profile
8	Megha Madhu	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis and compiled learner Profile
9	Jeena Elsa John	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis and compiled learner Profile
10	Jesna Joseph	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis and compiled learner Profile
11	Leenu Merin Thomas	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis and compiled learner Profile
12	Margret Benitta V J	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis and compiled learner Profile
13	Minu Mary	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis

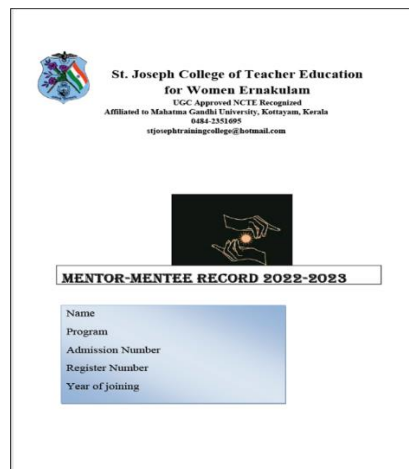




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					and compiled learner Profile
14	Neha Babu	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis and compiled learner Profile
15	Nimmy Elizabeth George	Orientation	12/09/2022	Dr.Marin Jose	Conducted need analysis and compiled learner Profile



2. PEER FEEDBACK /TUTORING

As an academic institution, we value the human resources both in the form of its staff and students and organizes a variety of peer feedback /tutoring sessions tailor made to the programme structure and need of students. A variety of activities like Microteaching, Link Practice, Discussion, Demonstration, Criticism, Peer Evaluation, and Peer Feedback and Peer Tutoring, were conducted during the B.Ed. and MEd Programmes.





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Peer Feedback

As a part of the B.Ed. Programmes Micro teaching sessions was conducted on 20/10/2022 onwards. Micro skills were explained and demonstrated by the faculty which were practiced by the student teachers in small groups under the effective supervision and guidance of the staff. Link practice was conducted on 22/11/2022. Discussion, Demonstration And Criticism for the academic year 2022-2023, were conducted on 16/01/2023 and 17/01/2023 and 18/01/2023 respectively.

Peer Feedback In Microteaching





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From the orientation, session micro teaching skills were explained and demonstrated by our staff members as a team. The same skills were practiced by the student teachers in small groups under the effective supervision and guidance of our staff members. Students are trained to give peer back with the help of the observation schedules of each Micro teaching Skill and Link Practice .



Peer Feedback In Criticism

Criticism is a kind of observing the teaching of peers in the internship schools. For each academic year, the internship was organized for the teacher trainees. This practice help the student teachers to get exposures about different teaching styles, ways of motivating students, usage of micro teaching skills and teaching aids and classroom management skills. To get familiarize with these sub-skills of teaching the student teachers are advised to observe 10 peer's teaching classes and write the report on the record called 'Criticism Record'.

Peer Feedback In Schools





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The Teacher trainees observe and conduct peer evaluation of any two (either in their own subject or different subjects) and prepares peer observation and evaluation report and submit it to the pedagogic course coordinator and gets feedback.



Peer Tutoring

Peer tutoring is “an educational practice in which students interact with other students to attain educational goals.” (R.D Lisi) well practiced in St. Joseph College of Teacher Education for Women Ernakulam.

We follow five types of peer tutoring in as our institutional practices namely

1.Class Wide Peer Tutoring: In class wide peer tutoring, Entire class participate simultaneously.Each student can become the tutor or tutee Teacher needs more time to plan, prepare





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& train the tutors. Topics and time schedule is assigned class wise to all students in the class and peer tutoring is conducted under the supervision of the course co Ordinator.

2.Cross Age Peer Tutoring: Cross Age Peer Tutoring is used Older student paired with younger student Advantage- tutor more skilled.



Senior batch students or alumnae are invited every year for demonstration classes and orientation classes and talks and resource person for workshops on selected occasions.

3.Small Group Peer Tutoring: Small Group Peer Tutoring is used when Only a part of the class participates in one session.





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Question Bank Preparation

4. One To One Peer Tutoring: Students paired with select tutors. Tutors can be highly skilled. Each member receive and provide tutoring. Flexibility in scheduling. Students identified as struggling in a particular area or topic are provided with one to one peer tutoring under the guidance of the corresponding Course co Ordinator.

Creative Peer Tutoring Practices





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Mock Interview (Role Play for Skill Enhancement)



Talents show

Expected Learning Outcomes:





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The learner develops:

- 1.Higher academic achievement.
- 2.Higher scores & higher level of cognitive reasoning.
- 3.Improved interpersonal relationships.
- 4.Individual difference becomes more acceptable.
- 5.Positive learning environment.
- 6.More chances to respond, gets feedback.
- 7.Active involvement of students
- 8.Improvement in attitude towards learning
- 9.Enhanced personal & social development.
- 10.Improves self esteem & develop communication skills.
- 11.Tutors develop a sense of responsibility.

Institutional level learning outcomes:

1. Positive impact on instruction
- 2.Individualized instruction
- 3.Accommodate diverse learning groups
4. Observe and monitor individual student's performance
- 5.Enhance student achievement
- 6.Improve classroom discipline
- 7.Prevent academic failure

Implementation

During Preparation the under the guidance and supervision of the teacher in charge development of relevant instructional material and scheduling activities are conducted. In the second stage tutors are selected and trained for Implementation and Evaluation to ensure that the model is working and monitor students' performance.

3 REMEDIAL LEARNING ENGAGEMENT





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St. Joseph College of Teacher Education for Women Ernakulam always appreciates student uniqueness and diversity. Every student is unique and based on the Diagnostic tests the needy students are identified and in remedial teaching sessions the teacher educators provide contact hours for remediation.

Diagnosis And Remediation

Teachers from various disciplines are dealing with students who are digital natives, hyperactive and highly intelligent. Generally it is a heterogeneous class difficult to cater to from the teacher's perspective. A system approach will be beneficial. Through following Educational diagnosis and Remediation the challenges and threats are identified and rectified before hand. Diagnosis and Remediation helps the teacher to prevent future failures and drop outs and under achievements.

Answer the following questions

1. We must eat or shall not live (Rewrite into a simple sentence).
We must eat or we will die. ✓
2. The leaves are soaked --- water. (Use appropriate preposition in the gap).
The leaves are soaked in water. ✗
3. I asked him, "Shall I help you with this luggage?" (Change in to reported speech).
He asked him whether he needed help with the luggage. ✓
4. Combine the sentences using a relative pronoun.
a) This is the dog. b) This dog bit my brother yesterday.
This is the dog which bit my brother yesterday. ✓
5. The soldier was --- African by birth, not --- European. (Use appropriate articles in the blank).
The soldier was an African by birth, not a European. ✓
6. I want to know where you live. (Frame a question for which this sentence would be a reasonable answer)
Could you please send me the package by mail? ✓
7. He is so proud that he will not talk to a poor man. (Rewrite using 'too')
He is too proud that he will not talk to a poor man. ✓
8. The policeman said let me then take you to my school. (Punctuate)
The policeman said, "let me then take you to my school." ✓
9. If you are diligent ---- (complete the sentence using an appropriate clause)
If you are diligent, you will reach new heights. ✓
10. No other peak in the world is so high as Everest. (Rewrite using the comparative degree)
There is no peak as high as the Everest in the world. ✓
11. They use French and English in Canada. (Change the voice)
Do they use French and English in Canada? ✓

12. There was heavy traffic on the MC Road. (Add a question tag)
Was there heavy traffic on the MC Road? ✗
Correct the following sentences.
13. We have received no informations from the Secretary.
We have received no information from the Secretary. ✗
14. They have not spoken to each other since they have quarrelled.
They have not spoken to each other since they quarrelled. ✓
15. I filled water in the bucket.
I filled the bucket with water. ✓
Fill in the blanks choosing the appropriate form of the word given in brackets.
16. The --- sight drew loud applause. (Spectacle)
The spectacular sight drew loud applause. ✓
17. The unruly mob was responsible for the --- of the bus. (destroy)
The unruly mob was responsible for the destruction of the bus. ✓
18. His new film has had a lot of --- in the media. (expose)
His new film has had a lot of exposure in the media. ✓
19. There is no --- for his continued absence from classes. (justify)
There is no justification for his continued absence from classes. ✓
20. Avoid --- towards animals. (Cruel)
Avoid cruelty towards animals. ✓
Rewrite as directed.
21. The Principle said, "The college will remain closed tomorrow". (Change in to indirect speech)
The principal said that the college will remain closed tomorrow. ✓
22. All guests went to the garden. The butler served them tea there. (Join the two sentences with a relative clause.)
All guests went to the garden where the butler served them tea. ✓
23. He was nervous. He forgot what he had wanted to say. (Combine these sentences using 'so-that')
He was so nervous that he forgot what he had wanted to say. ✓
Fill in the blanks with appropriate models given in brackets.
24. How --- I forget that day! I --- always treasure the memory of those moments. (will, have to, can, must)
How could I forget that day! I will always treasure the memory of those moments. ✓
25. We --- go abroad to learn English, we can learn it well right here. (needn't, couldn't)
We needn't go abroad to learn English, we can learn it well right here. ✓

Entry Level Test

Evaluations As Means For Need Analysis And Diagnosis





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Need Analysis as well as diagnosis of the learner is done with the help of Continuous and Comprehensive evaluation. Formative tools like seminar, assignment, projects, portfolio are also used to diagnose the errors. Analytical scoring methods and rubrics are used for evaluation and remediation is administered in the concerned areas.

Diagnostic tests also are prepared and administered in areas where the learners need extra support and remedial intervention are provided.

Summative evaluations tools like achievement tests, performance tests, and portfolio are also used for diagnosis and remediation.

Diagnosis To Identify Learner Needs

Some of the areas where diagnosis is done to identify students are :

1. Study skills support
2. New students support- induction to the new educational system- immigration guidance- English language proficiency- induction to new culture.
3. Timely follow up programmes.
4. Induction to the Subjects (Programmes and Courses)
5. Technical support
6. personal tutors & mentors
7. Periodical Diagnostic tests and feedbacks
8. Career Guidance support
9. Stress management/time management /Life/work/study balance
 - Confidential Guidance and Counselling
10. Formal and informal peer support
11. Emotional and moral support from family , friends and colleagues.





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12. Tutor- approachable, with clear instructions.

13. ICT enabled or Online support to access Library & resources and Online interaction and collaboration and mutual support are highly appreciable.

Remediation Strategies adopted:

1. Conducting Entry level test, test to identify personal learning style to decide the suitability of the course and resources can be done.

2. Diagnosis of the specific Adolescent Growth & Development needs of the learner.

(Physical, Cognitive, Psycho-Social, developmental need are to catered.

3. Teaching, Training, Coaching and Learning needs of the learner includes educational and technical support and nurturing and scaffolding and facilitating the learning experiences. Online and off line resources, library resources, need for role modeling, syllabus, question banks, text books and interactive learning materials.

4. Provision for guided learning, and collaboration, reinforcement, feedback also are also provided.

5. Teachers try to incorporate diverse teaching and evaluation strategies to appreciate the uniqueness and individual differences of the learners.

6. Harmful influences and consequences are investigated as well as the potential for greater learning success, in the target group through conducting needs analysis.

7. Remediation is prepared and administrated in a highly motivational way. 8. Remedial support is also provided in Study skills, right attitude, self-motivation, Communicative and collaborative skills, and ICT skills which are a prerequisite for future success. Guidance to follow a personal learning plan is also suggested effective to develop resource management and good organizational skills and work/study/rest/life balance.

Designing Remediation

The search for effective practice needs exploring the rationale behind the approach adopted and ensuring its relevance to the other essential elements underpinning designing activities for learning-





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namely the learner, learning environment, outcomes, and their interactions. Valuing individual differences and diversity (Gardner, 1983) with the provision for enrichment programmes, acceleration for the gifted, talented and creative learner, diagnosis and remedial measures, for the weak learners, provision for disability support, provision for multimedia resources in alternative forms- podcast, books, CDs etc. are also emphasized.

The concept of continuous and Comprehensive Evaluations ensures timely diagnosis in the academic and non academic aspects of the curriculum and remediation to enhance overall performance and classroom ethos, motivation, learner satisfaction, maximum retention, skills development and as well as academic achievement.



Small Group Remedial Sessions





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When some common areas need improvement or common errors identified through achievement tests, observation, or reports, course Coordinator arranges course wise remedial sessions where the topic is addressed in multimodality in presented in a more attractive way. Teacher will monitor the progress and ensures the effectiveness of the remedial session.



Remedial session 31/03/2023

Group Remedial Sessions

Entire group remedial programs are arranged up one need where the Principal will announce the schedule and Programme Co Ordinator will monitor the progress and feedback.

Individual Remedial Sessions

When an individual student needs improvement in an academic or non-academic area identified through achievement tests, observation, or reports, Course Coordinator arranges





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individual remedial session. Some times one to one peer tutoring is also arranged. Teacher monitor the progress and ensures progress. In special cases constant emotional and academic support is provided.

Documentary Evidence For Remedial Support Provided

Every student is unique and based on the Diagnostic tests the needy students are identified and in remedial teaching sessions the teacher educators provide contact hours for remediation.

Report Of Remedial Teaching 2019-21 Batch Malayalam Student Teachers

Name of the Teacher: Dr.Bindu Joseph

Sl.No	Name Of Student	Subject	Occasion
1	Sinimol P T	Additional Training On Classroom Teaching	School Induction Jan-Feb 2020
2	Sisira S	Teaching Aid Preparation	Dec 2020
3	Shelga Jacob	Additional Class On Theory	May 2021
4	Sandra Saju	Practical Work Orientation	March 2021
5	Sinimol P T	Teaching Aid Preparation	Feb 2021
6	Sisira S	Additional Training On Classroom Teaching	Jan-Feb 2020

Remedial Teaching For B.Ed. English Student Teachers (2018-2023)

Name of the Teacher : Dr.Marin Jose





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Sl.No	Name Of Student	Subject	Occasion
1	Greeshma 2018-20 batch	Additional Training On Classroom Teaching	School Induction Jan-Feb 2020
2	Saranya MS 2018-20 batch	Support during maternity	October 2020
3	Anjana Suresh 2019-21 batch	Additional Class On Theory	May 2021
4	Keerthana Krishnan 2019-21 batch	Course EDU 104.11 theory support	June 2021- October 2021
5	Preetha TP 2019-21 batch	Theory and Practical	2019-2021
6	Arunima B 2020-2022 batch	Additional training in Classroom Teaching	Jan-Feb 2020
7	Saniya Varghese 2020-2022	Additional training On Teaching Manual	December 2020
8	Anagha Raj 2022-2024	Support in theory	February 2023
9	Jeena Elsa 2022-2024 batch	Training in handwriting and skill of black board writing	January 2023

Report 2019-21 Batch Natural Science Student Teachers

Name of the Teacher: Dr.Dinimol Jacob





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Sl.No	Name Of Student	Subject	Occasion
1	Dhanyamol 2019-21 batch	Additional Training On Classroom Teaching	School Induction Jan-Feb 2020
2	Anumaria k. J 2019-21 batch	Teaching Aid Preparation	December 2020
3	2021-23 batch Allan Francis	Additional Class On Theory	May 2021
4	2021-23 batch Shimna k	Practical Work Orientation	March 2021
5	2022-24 batch Mridula Girish	Teaching Aid Preparation	February 2021
6	2022-24 batch Gopika A. G	Additional Training On Classroom Teaching	Jan-Feb 2020

Evaluating the Remedial Interventions

Teachers will check the effectiveness of the result by analysing the retests, observations, feedback and Achievement test results.

4. LEARNING ENHANCEMENT / ENRICHMENT INPUTS

A differentiated curriculum is a program of activities that offers a variety of entry points for students who differ in abilities, knowledge and skills. In a differentiated curriculum teachers





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offer different approaches to *what students learn* (content), *how students learn* (process) and *how students demonstrate what they have learned* (product). The purpose of differentiating the curriculum is to provide appropriate learning opportunities for gifted and talented students.

Pre-testing

The creation of a differentiated curriculum requires some pre-planning. It is important to find out what the students already know and their level of skill attainment. There are different ways that students' prior knowledge can be determined, for example, brainstorming or producing a concept map or a series of questions on a test. These types of pre-tests can provide valuable information about individual differences in ability within the class. The curriculum can then be compacted to delete outcomes that have already been achieved if some students demonstrate mastery of them.

Curriculum models

A program should strive for the optimal match between learner capacity and level of experiences provided. Some children have greater facility with abstract thought, critical reasoning and meta-cognitive skills than others (Braggett et al., 1999). This means that to avoid underachievement a curriculum needs to be developed that will both challenge and stimulate students appropriately.

There are numerous models of curriculum differentiation that can be applied creatively to produce programs that provide flexibility and choice, for the range of individual differences in the classroom. These models show how content, teaching and learning processes and products can be fine-tuned to meet the needs of gifted students.

Mode Of Transaction

EDU 104.11: Understanding The Discipline Of English Education





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Lecture cum discussion, demonstration, group presentations, seminars, debates, and assignments, brain storming sessions, and peer group discussion, interaction with community, case study, and dialogue. ICT based teaching and learning.

Practicum : 1. Journal article Summarization . 2. language skills Enhancement Activities 3. report Writing

EDU 105.11: Learning To Function As An English Teacher

Lecturing, Discussion, Debates, Investigative learning, Problem-based learning, Web-based learning, Cooperative learning, Seminars, Debates, Assignments, Peer group discussion, Interaction with community, Case study, Survey, Dialogue, ICT based teaching and learning
Demonstration, Micro teaching, Link Practice, Questioning, brain-storming, seminar, workshop, symposium, Language Games (vocabulary games, spelling games)

Practicum: 1. debate /workshop/symposium 2. language games (spelling/vocabulary)
3. Dictionary preparation

EDU 204.11 : Pedagogical Dimensions Of English

Lecturing, Discussion, Debates, Investigative learning, Problem-based learning, Web-based learning, Cooperative learning, Seminars, Debates, Assignments, Peer group discussion, Interaction with community, Case study, Survey, Dialogue, ICT based teaching and learning.

Practicum 1. Syllabus Analysis 2. Online Test Administration 3. Write-Up Preparation

EDU205.11: Curriculum And Resource Development In English Education

Lecturing, Discussion, Debates, Investigative learning, Problem-based learning, Web-based learning, Cooperative learning, Seminars, Debates, Assignments, Peer group discussion, Interaction with community, Case study, Survey, Dialogue, ICT based teaching and learning
Class library organization, English Club activities, E Content Development, Aids Workshop, Manuscript Magazine Preparation

Practicum 1. enrichment activity for gifted students 2. e-learning 3. English club activities for Communicative Skills Enhancement

EDU 403.11 : Professional Development Of An English Teacher





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Lecturing, Discussion, Debates, Investigative learning, Problem-based learning, Web-based learning, Cooperative learning, Seminars, Debates, Assignments, Peer group discussion, Interaction with community, Case study, Survey, Dialogue, ICT based teaching and learning.

Practicum 1. survey 2. report Writing 3. SWOT Analysis and personal mission and vision statements preparation.

Practicals 1. Script Writing 2. Resume 3. Debate. 4. Reflective Journal Entry 5. Picture Dictionary Preparation

Mode Of Transaction For Practical/ Engagement With The Field

EDU 107.2Pedagogic- Micro teaching, Link Lessons, ICT based lessons, Extension activities, Portfolio Compilation

EDU206.2Pedagogic Practical/ Engagement with the field (Includes Schools)-Discussion, Demonstration, Criticism, School Induction

EDU302.2Pedagogic- Practical/ Engagement with the field(Includes School Internship Phase II)-

Teaching Practice , Unit Plan Preparation, lesson plan Preparation, LAC Lesson preparation, English Club Activities, Learning Aids Workshop, Self Assessment Tool preparation, Peer evaluation, Achievement test and analysis, Diagnostic test preparation, Remedial Programme Preparation and administration

EDU404.2Pedagogic-SWOT Analysis and vision and mission as a teacher, Educational journal review, Project

EDU 404.5 : Communicative English:

Discussions, Seminars, Debates, Co-Operative Learning, Brain-Storming, Dumb Charades, Role Play, Just-A-Minute, Drama, Writing Tasks Including Letter-Writing, Preparation Of Resumes, Group Discussion, Interaction With Community, Projects And Power Point Presentations, Language Lab Sessions, Simulation and Micro teaching, Rubric Construction Case Study, Survey And Dialogue, ICT Based Teaching And Learning.

5. COLLABORATIVE TASKS





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St Joseph College of Teacher Education for Women Ernakulam with its creative and innovative teacher educators and students arranges a variety of academic and co curricular collaborative activities every year.

Academic activities include Microteaching, Link Practice, Discussion, Demonstration, Criticism, Peer Evaluation, and Peer Feedback and Peer Tutoring, Yoga, Theatre arts, SUPW, Field Trip, Community Camp, Extension Activities, Field trips, Social services and club activities. Along with the the academic activities a variety of online and offline collaborative events are organized on and off the campus including study tours, field visits, community living camp, and community based extension programmes.

Collaborative Learning in a more creative and motivating experiential way

Peer Group is an informal group of people who share similar or equal status and who are roughly of the same age group. A situation in which students work together to search for understanding, meaning, solutions or to create a product of their learning A situation in which two or more people learn or attempt to learn something together and capitalize on one another's resources and skills- learn by sharing experiences. We value it as a simultaneous give and take process, democratic in nature where proponents believe that interactive learning sessions promotes critical thinking, increases interest, achieve higher levels of thought and retain information longer.

Our collaboration starts from classroom level, institutional level, tie up with model schools and other teaching practice schools, Other teacher education institutions and Universities and academic bodies and online collaboration with eminent academicians and experts aboard and includes both face-face conversations and online discussions





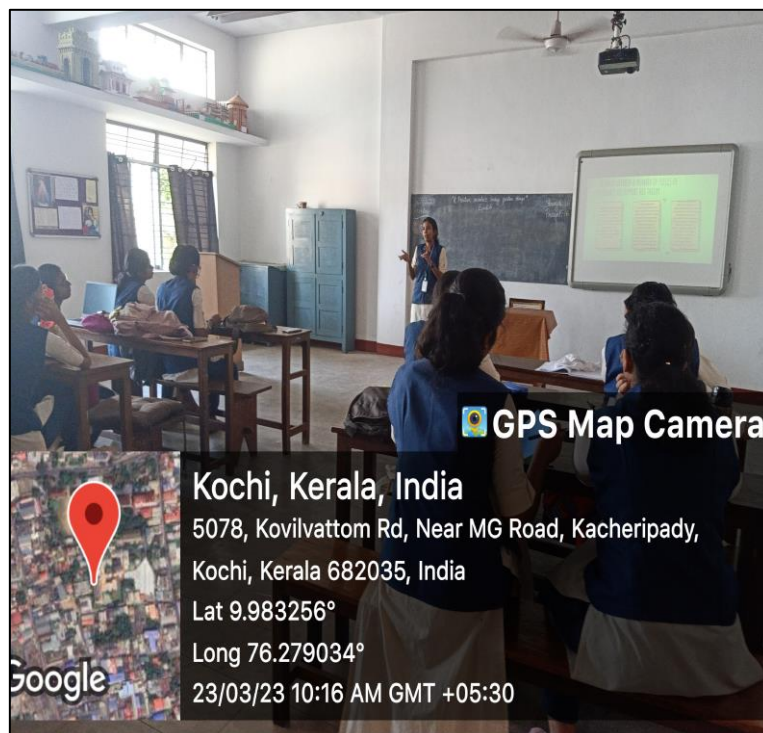
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Some of the activities include collaborative writing, group projects, debates and joint problem solving, collaborative script- structures the process by creating roles and mediating interactions while allowing flexibility in dialogue and activities- objectives, sequence, activities. Our practices include online collaboration with Google Meet, Zoom, Google Classroom, WhatsApp, and file sharing classroom discussions are more lively with the ability to record ideas. In thesis circles the research scholars work with supervisor collaboratively coach and supervise on final research projects.

Computer supported collaborative learning is followed where technology is used in a learning environment to help mediate and support group interactions, to regulate tasks and mediate acquisition of new knowledge by both students and practitioners.

Unlike the traditional classroom setup in collaborative classroom students too are given an equal role of a teacher like a facilitator where they share the responsibility of assessing the study patterns. In a flexible way students too involved in planning and designing tasks, setting goals and an opportunity for self assessment and caters to heterogeneous groups.





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Teaching Techniques adopted

Some of the techniques adopted are group work, workshops, group discussion, role play and dramatizations, Microteaching, Link Practice, Discussion, Demonstration, Criticism, Peer Evaluation, and Peer Feedback and Peer Tutoring, Yoga, Theatre arts, SUPW, Field Trip, Community Camp, Extension Activities, Study Tour, Social services and club activities.

Techniques like Think- Pair Share , Three Step Interview , Simple Jigsaw, Written Feedback, Numbered Heads Together, Send a Problem, Roundtable, Guided Reciprocal Response, collaborative writing , group projects, joint problem solving, debates, study teams and other activities are practiced.

Expected Learning Outcomes:

The participants:

1. Develops higher thinking levels- stimulates critical thinking
2. Builds self esteem in students
3. Promotes student- faculty interaction
4. Promotes positive attitude towards subject matter
5. Creates an environment of active, involved learning
6. Develops oral communication skills
7. Fosters and develops interpersonal relationships beyond classroom and individual course
8. Learns to criticize ideas, not individuals and to view situations from different perspectives

Expected Institutional level learning outcomes:

1. Flexible class management
2. Heterogeneous grouping.
3. Teacher as a facilitator.
4. Meta cognitive skills
5. Better interaction, self-evaluation and peer-evaluation.
6. Acknowledgment of the innate talents of the learner.
7. Maximum student involvement in study of the subject matter



6. ASSISTIVE DEVICES AND ADAPTIVE STRUCTURES (FOR DIVYANGJAN)



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St. Joseph College of Teacher Education for Women Ernakulam appreciates uniqueness of every individual and differential students needs are catered as an institutional activity in accordance with learner needs.

As per the PWD Act 2016 , St. Joseph College of Teacher Education for Women, Ernakulam has formed an ‘Office Of Disability Services’. For this purpose an inclusion committee is functioning in the College under the leadership of the Principal, Coordinator and Staff Advisor to ensure inclusive practices for the divyangans in the institution. Committee conducts regular surveys and feedback of different stakeholders to analyze the existing inclusive practices in the institution. Committee meets on monthly bases in regular situations. Committee also meets urgently in case of an emergency, concern or need.

This Office reached out to students with disabilities to check if they need any support. Coordinator for disabled students been appointed by the institution and Coordinator for Equal Opportunity Office is also functioning which ensure Equal Opportunity for all.

Institutional Provision For Equal Opportunity

As per the PWD Act 2016, St. Joseph College of Teacher Education for Women, Ernakulam has formed an ‘Equal Opportunity Office. For this purpose an inclusion committee is functioning in the College under the leadership of Principal Dr. Sr. Alice Joseph, Dr. Marin Jose (Coordinator) and Dr. Hemaletha P.K.(Staff Advisor) to ensure inclusive practices in the institution. Committee conducts regular surveys and feedback of different stakeholders to analyze the existing inclusive practices in the institution. Committee meets on monthly bases in regular situations. Committee also meets urgently in case of an emergency, concern or need. This Office reached out to all students to check if they need any support. Coordinator for Equal Opportunity Office is also functioning which ensure Equal Opportunity for all.

Equal Opportunity By Minimizing Digital Divide





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Institution has created a technological help desk to provide support to students and faculty members who are facing difficulties accessing online sessions or courses or regarding any accessibility issues. **Technological Help Desk** is functioning under the banner of IT CELL in our Institution.

The institution has developed a strategy to provide access to online education during the pandemic to those who do not have access to internet technology.

Strategic Plan includes: 1. Conducted Need Analysis 2. Technological Help Desk 3. Online Training 4. Feedback and Innovational Practices 5. IT Policy formulation and documentation.

The institution has formulated alternate strategy to provide access to education during the pandemic to those who do not have internet. To ensure access technology for disabled friendly, Peer Tutoring in Blended mode with the assistance of Scribe and Classmates and Relatives were provided. Constant monitoring and Feedback were ensured. Individualized e-content and learning resources were provided.

Student bodies, clubs, societies, part of the institution which can provide voluntary support to students with disabilities for assisting with collection/collation of notes, completion of assignments, preparation for examinations under the guidance of Equal Opportunity Office. Class teacher and Students of the Optional Class functioned as a self help group where the classwork, homework, assignment, study materials or documents used to teach, access and evaluate, are being shared electronically accessible to all including students with disabilities. Perceivable and Operable e content is provided as per Guidelines for Indian Government.

Training for Inclusive Practices

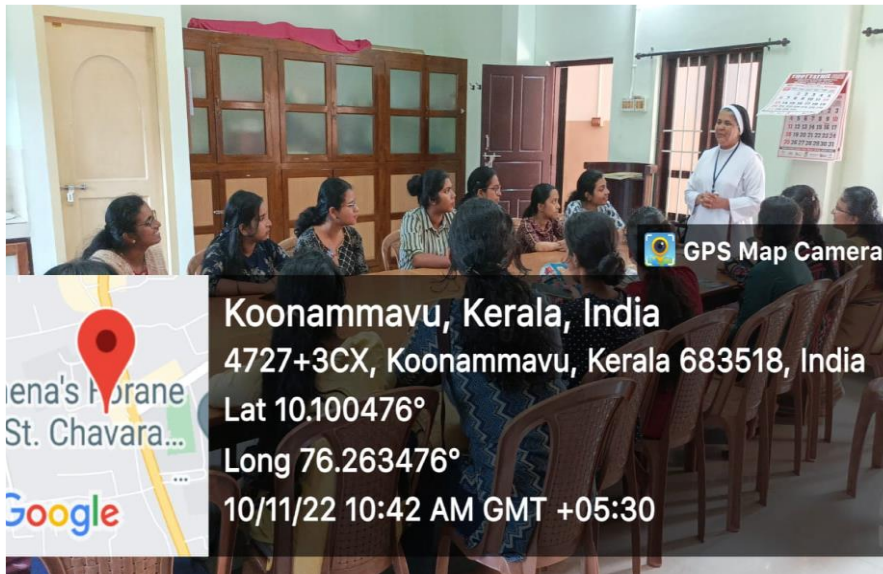
The institution organizes training workshops, special school visits and Inclusive Training courses and Faculty Development Programmes for teacher educators and teacher trainees in collaboration with Chavara Special School Koonamavu.





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Assistive Devices And Adaptive Structures (For The Differently Abled) For Equal

Opportunity For B.Ed. 2021-2023





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Beneficiary Details:

Differently abled friendly facilities provided to the Beneficiary (Partially Blind): (2021-2023)

- i) Physical Facilities: Tab and books with enlarged letters,
- ii) Provision for extra time is provided.
- iii) Special skill development

Faculty participated in Ce DS Project, Research and training Programmes to update themselves and contribute to the development of inclusive practices in the campus. Certified trainers conducting guidance and counselling to the needy.

Once learner needs identified ,need based continuous mentoring and support is provided. Diagnostic tests, need analysis and monitoring from admission onwards used to identify the types and severity of the issues . Special care and mentoring with personal interaction on daily basis is provided.

Soft skill training and personality development sessions are also provided to empower the person.

Beneficiary Details:

Differently abled friendly facilities provided to the Beneficiary (Partially disabled): (2022-2024)

- i) Physical Facilities: Ramp, lift, ground floor classroom, ,
- ii) Provision for extra time is provided.
- iii) Special skill development

Once learner needs identified ,need based continuous mentoring and support is provided. Diagnostic tests, need analysis and monitoring from admission onwards used to identify the types and severity of the issues . Special care and mentoring with personal interaction on regular basis is provided. Soft skill training and personality development sessions are also provided to empower the person.

Beneficiary Details:

Differently abled friendly facilities provided to the Beneficiary (Partially disabled): (2022-2024)





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- iv) Physical Facilities: Ramp, lift, ground floor classroom, ,
- v) Provision for extra time is provided.
- vi) Special skill development

Once learner needs identified ,need based continuous mentoring and support is provided.

Diagnostic tests, need analysis and monitoring from admission onwards used to identify the types and severity of the issues . Special care and mentoring with personal interaction on regular basis is provided. Soft skill training and personality development sessions are also provided to empower the person.

Institutional Provisions for the Divyangjan



Wheel Chair



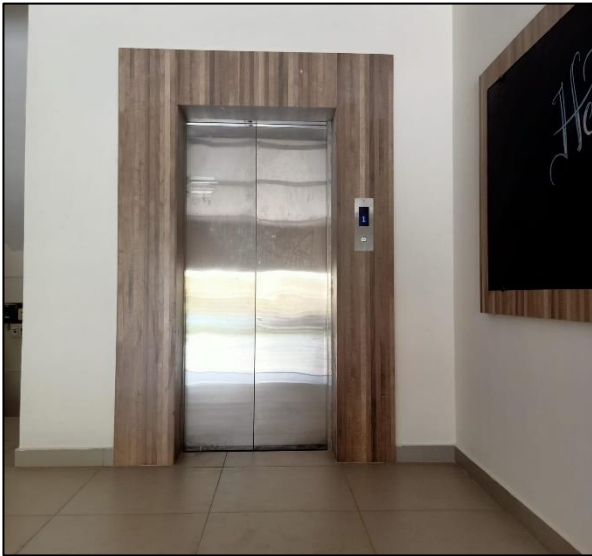
Ramp





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Lift



Student Support Centre



Toilet with Hand Rail



Health Room





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7. MULTILINGUAL INTERACTIONS AND INPUTS

St. Joseph College appreciates linguistic and cultural varieties and provides provision for

- i) Language Across Curriculum
- ii) Communicative English Sessions
- iii) Language Days Celebrations
- iv) Multilingual Questions and answers
- v) Performance tests
- vi) Portfolio based assessment

Etc. are provided.

Cultural and ethnic and linguistic varieties are appreciated and celebrated. Art and Drama Course provides a variety of activities to conscientize and venerate the rich and varied cultural heritage of our nation.

For the B.Ed. and M.Ed. Programmes the Medium of Instruction and Assessment is English. Yet provision for answers in mother tongue or a second language or a foreign language is possible

During the teaching Practice session also students are given the provision to take classes in English, Malayalam. etc.

Provision For Multilingual Evaluation is ensured in the MG University Curriculum and





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Internal assessment is designed with the provision of corrections, immediate feedback and suggestions for improvement. Answer scripts of theory papers, Observation schedules of Micro Teaching, Link Practice, Criticism Classes, Induction Class and Internship Classes, Performances tests and Portfolio Based Assessment are transparent with the provision of improvement.

Bilingualism/Multilingualism is followed in the evaluation system. The innovative concept of Language Across the Curriculum is included in the B.Ed. curriculum as a Core Course where multilingual or bilingual evaluative strategies are appreciated. Examination Committee monitors the Question Papers prepared in multiple languages and modalities based on learner needs.

Language Across The Curriculum is introduced to the students as a part of B.Ed. Curriculum as envisaged by Curriculum Framework For The NCTE Two-Year B.Ed. Programme (Pages 12-13).

Institutional Guidelines for Internal Assessment 2022-2023 ensures provision for bilingual answering.

University/Government/NCTE norms from time to time.

4. Medium of Instruction and Assessment

The medium of instruction and assessment (Internal and External) of the M.Ed. Degree Programme shall be English.

Those candidates who desire to prepare tools for data collection in Malayalam, Hindi, Sanskrit, or Arabic languages, are permitted to do so, but the English version of the same shall also be appended in the Dissertation.





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Sample of a Multilingual Answer sheet

