



**St. Joseph College of Teacher Education for Women
Ernakulam**



CRITERION II

**2.2.2 Mechanisms are in place to honour student diversities in
terms of learning needs**

(Reports of mechanisms to honour student diversities)

Submitted to

**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



2.2.2

Reports of Mechanisms to Honour Student Diversities

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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

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(Affiliated to Mahatma Gandhi University, Kottayam)

2.2.2 REPORTS OF MECHANISMS TO HONOR STUDENT DIVERSITIES

St. Joseph College of Teacher Education for Women Ernakulam always appreciates student uniqueness and diversity through a variety of mechanisms.

Catering to Student Diversities during the Academic Year 2022-2023

1. Mentoring/Academic Counselling

Tutor/Mentor-Mentee System is followed in St. Joseph to offer individual care and support. All the teacher trainees (Mentees) were divided into small groups based on optional Subjects and a Mentor is assigned in the beginning of the Programme.

During the Orientation Session, on 02nd September 2022 students were introduced to the mentoring system. With an Ice Breaking Session the Learner Profile with relevant demographic details were collected and filed. Entry level tests were also conducted. and Need Analysis and initial Diagnosis were done by the Mentor.

One hour is devoted for Mentor Mentee interaction every week and discuss various academic and non-academic activities, problems and possibilities. Group mentoring sessions were also provided for common topics.

All the students' were provided a Mentoring Record and the details like personal profile, family profile, academic profile, social profile, aspiration and interest as well as students review and mentors remarks of their meeting were recorded. Activities: 1. Identifying and recommending the economically weaker students for availing the institutional scholarships 2. Personal, educational and vocational guidance round the clock 3. Interaction with parents in each semester and distributing the mark statements 4. Establishing cordial relationship with the parents 5. Analysing the academic progress of students. Mentor Mentee Card is maintained and Mentoring /Academic Counselling Log Record :2022-2023. is maintained.





2. Peer Feedback/Tutoring

A variety of activities like Microteaching, Link Practice, Discussion, Demonstration, Criticism, Peer Evaluation, and Peer Feedback and Peer Tutoring, were conducted during the B.Ed. and MEd Programmes.

Micro teaching sessions was conducted on 20/10/2022 onwards. Micro skills were explained and demonstrated by the faculty which were practiced by the student teachers in small groups under the effective supervision and guidance of the staff. Link practice was conducted on 22/11/2022. Discussion, Demonstration And Criticism for the academic year 2022-2023, were conducted on 16/01/2023 and 17/01/2023 and 18/01/2023 respectively.

3. Remedial Learning Engagement

Every student is unique and based on the Diagnostic tests the needy students are identified and in remedial teaching sessions the teacher educators provide contact hours for remediation. Learning preferences and learning styles of the student is identified and catered in the remedial intervention.

4. Collaborative Tasks

A variety of academic and co curricular collaborative activities are conducted and practiced. Academic activities include Microteaching, Link Practice, Discussion, Demonstration, Criticism, Peer Evaluation, and Peer Feedback and Peer Tutoring, Yoga, Theatre arts, SUPW, Field Trip, Community Camp, Extension Activities, Field trips, Social services and club activities.

5. Assistive Devices And Adaptive Structures (For Differently Abled)

Inclusion Committee is functioning in full fledged way and St. Joseph is a differentially abled friendly campus. One fully blind and one partially blind and students were identified and fully supported trough out the Programme.



Physical Facilities like hostel room in the ground floor, convenient seating arrangements, teaching practice school near by in the campus, audio tape, mobile microphone, cane, Ramp or rail for stairs, Provision for oral tests, video recording facility and Scribes and extra time for examination.

Diagnostic tests, Need analysis and monitoring from admission onwards used to identify the types and severity of the issues . Classmates and roommates volunteering to lead and assist the blind in the campus as well as in the hostel. Special care and mentoring with personal interaction on daily basis was provided.

Audio notes along with text books are provided based on the syllabus. Lectures are recorded and stored for further study and personal time for interaction and feed back.

Close link with the family is ensured. Academic Training provided includes , Cane training, micro teaching, seminar presentations, model classes, induction, training to use mobile microphone and computer training, E -content development, preparation of Online class and evaluation strategies. Financial support, check-ups, Counselling and Medical assistance for surgery was provided by the institution . System approach is followed by the institution including management, all teaching and non-teaching staff and students to support the person in disadvantage. Exclusive Soft skill training and personality development sessions are provided to empower the person. ICT Skill training also provided for online teaching and evaluation.

6. Multilingual Interactions And Inputs

An academic Course called 'Language Across The Curriculum' supports multilingualism and inclusive practices in the campus. Students are encouraged to conduct Assembly in English, Malayalam, Hindi and other Indian languages. Instructions and Curriculum transaction and Assessment are mostly in English and Malayalam languages.

