



St. Joseph College of Teacher Education for Women Ernakulam



Criterion III- Research and Outreach Activities

3.1.3: Declarations by the Principal for In-House Support Provided by the Institution to Teachers for Research Purposes

Submitted to

**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



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DECLARATION

The Following Teachers have availed the Seed money for Doctoral studies during these years

Year	Name of Teacher	Purpose	Amount
2022-2023	Rosy Tintu M.P.	Seed money for Doctoral Studies	2,205
	Anu Cleetus	Seed money for Doctoral Studies	5,250
		Research Centre Establishment Expenses	1,13,205
		Research Seminar /Workshop/FDP Expenses	30,900
	Dr. Smitha Jose	Journal Publication Expenses	23,001
2021-2022	Dinimol Jacob	Seed money for Doctoral Studies	4000
		Purchase of Research Related Books	1,71,961
	Dr. Smitha Jose	Journal Publication Expenses	5,600
2020-2021	Sicily A.A.	Seed money for Doctoral Studies	1,575
	Sicily A.A.	Seed money for Doctoral Studies	5,000
2019-2020	Sicily A.A.	Seed money for Doctoral Studies	2,370
	Sicily A.A.	Seed money for Doctoral Studies	5,250
	Sicily A.A.	Seed money for Doctoral Studies	5,075
	Siji John	Seed money for Doctoral Studies	5000
	Soya Mathew	Seed money for Doctoral Studies	5100



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The following teachers have been granted study leave for research field work during these years(2018-19, 2019-20, 2020-21, 2021-22 and 2022-23)

Year	Name of Teacher	Title of Doctoral Study/Research Project	Purpose of leave	Duration From -To
2019-2020	Siji John	Effect of Brain Based Learning Strategy on Higher-Order Thinking Skills and Achievement in Economics among Students at Higher Secondary Level	Study Leave for Research	12-03-2020 to 18-03-2020
2019-2020	Sicily A.A.	Effect of Semantic Mapping Technique on Higher Order Language Skills and Achievement in Malayalam of Students at Secondary Level	Study Leave for Research	02-03-2020 to 06-03-2020
2019-2020	Dinimol Jacob	Effect of Nature Based Learning Strategy on Science Process Skills and Achievement of Academically Challenged Primary School Children	Study Leave for Research	16-01-2020 to 22-01-2020
2019-2020	Sicily A.A.	Effect of Semantic Mapping Technique on Higher Order Language Skills and Achievement in Malayalam of Students at Secondary Level	Study Leave for Research	09-12-2019 to 18-12-2019



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Year	Name of Teacher	Title of Doctoral Study/Research Project	Purpose of leave	Duration From -To
2019-2020	Sicily A.A.	Effect of Semantic Mapping Technique on Higher Order Language Skills and Achievement in Malayalam of Students at Secondary Level	Study Leave for Research	23-10-2019 to 31-10-2019
2019-2020	Dinimol Jacob	Effect of Nature Based Learning Strategy on Science Process Skills and Achievement of Academically Challenged Primary School Children	Study Leave for Research	08-07-2019 to 12-07-2019
2019-2020	Soya Mathew	Educational Contributions of Saint Kuriakose Elias Chavara and Its Relevance in The Emerging Society	Study Leave for Research	08-07-2019 to 12-07-2019
2018-2019	Joby Joy Kurian	A study on the Mathematical Applications Inherent in the Art and Architectural forms of Kerala Culture and Its Possibilities in Teaching Mathematics at the Secondary Level	Study Leave for Research	08-10-2018 to 09-10-2018
2018-2019	Dinimol Jacob	Effect of Nature Based Learning Strategy on Science Process Skills and Achievement of Academically Challenged Primary School Children	Study Leave for Research	26-06-2018 to 29-06-2018



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The appraisal regarding the institutional functioning and documentation was carried out in the following ways

1. Academic and Administrative Audit of years 2018-19, 2019-20, 2020-21, 2021-22 and 2022-23
2. Performance Based Self-Appraisal forms on Faculty Competence and Research



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The Institution Facilitate Research through the following Organizational Supports

1. **Formation of Research Committee and Research Cell:** These bodies serve as the backbone of our research ecosystem, promoting academic research, fostering innovation, and facilitating knowledge advancement in the field of education.
2. **Establishment of Research Centre in Education:** The Research Centre cultivates a culture of inquiry, encourages interdisciplinary collaboration, and advances scholarly knowledge through rigorous research efforts.
3. **Research Policy of the Institution:** Our research policy underlines a commitment to excellence and innovation in education through research, setting the stage for meaningful scholarly activities.
4. **Research Seed Money and Study Leave:** These initiatives provide essential organizational support to teachers, enabling them to pursue research with financial backing and dedicated time for in-depth study and fieldwork.
5. **Research Resources in the Library:** The research section of our library offers access to an extensive collection of research-related books and journals, facilitating comprehensive literature reviews and enhancing the quality of research projects.
6. **D-Space Open Source Repository:** This centralized platform ensures the storage, preservation, and sharing of research, maximizing the visibility and long-term impact of scholarly work.



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7. **N-list Service:** Granting access to a vast collection of e-resources, including e-books, e-journals, and databases, empowers our teachers to stay updated, broaden their knowledge base, and enhance their research endeavors.
8. **KOHA Installation in the Library:** Efficient library management through KOHA enhances resource access, streamlines operations, and enriches the user experience for teachers and students.
9. **Plagiarism Checker:** Upholding academic integrity by preventing unauthorized use of others' work among students and faculty.
10. **Recognition of Research Achievements:** The management's appreciation of teachers' research contributions motivates faculty, fosters a conducive research environment, and enhances productivity and excellence.
11. **Guidance for UG and PG Projects:** Offering opportunities for faculty to mentor undergraduate and postgraduate research projects, fostering a research-oriented culture.
12. **Research Publication - EDUFOCUS Journal:** Providing a platform for sharing and disseminating scholarly research, showcasing our institution's contributions to education.



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13. Editorial Roles: Opportunities for faculty to serve as Editors and Editorial Board

members of EDUFOCUS expand networks, enhance subject knowledge, and increase visibility in the academic community.

14. Research-Related Events: Organizing conferences, workshops, seminars, and

Faculty Development Programs (FDPs) to promote knowledge sharing and skill development.

15. Psychology Lab Resources: Equipped with advanced tools and techniques, the

Psychology lab facilitates research and experimentation in the field.

16. MOUs and Collaborations: Establishing partnerships and linkages that support

research initiatives, enabling access to external resources and expertise.



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The Following Internal Seminars and Interactive Sessions on Research have been conducted during these years

Sl.No.	Year	Date	Name of Programme	Nature	Resource Person	Key Outcomes
1.	2022-2023	30-11-2022	NEP 2020- Challenges and Opportunities for Higher Education Institutions: 2022	Internal Seminar	Dr, Vijayan K. Assistant Professor, Department of Teacher Education, NCERT, Delhi	Familiarize with Research Opportunities Arising based on NEP-2020
2.	2022-2023	03-11-2022	Curriculum Mapping	Internal Seminar	Mr. Deepak Babu, Assistant Professor, Department of Business Management, Rajagiri College of Social Sciences, Kochi	Enhance Knowledge and Expertise of faculty members
3.	2022-2023	29-09-2022	Techniques in Editing Research Articles .	Internal Seminar	Mr. Sreekumar Raghavan, Editor, Pallikuttam Magazine, Rajagiri Media, Rajagiri Valley, Kakkanad, Kochi	Comprehend various Techniques in Editing Research Articles
4.	2022-2023	24-06-2022	Emerging Trends in Social Science Research and Data Analysis	Internal Seminar	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	Faculty Members get Expertise in Field of Social Science Research



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Sl.No	Year	Date	Name of Programme	Nature	Resource Person	Key Outcomes
5.	2021-2022	14-06-2021	Interactive Session on Research	Interactive Session on Research	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	New Trends in Social Science Research
6.	2019-2020	08-02-2020	Interactive Session on Research	Interactive Session on Research	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	Collaborations and Innovations in the field of Educational Research
7.	2019-2020	25-07-2019	Interactive Session on Research	Interactive Session on Research	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	Collaborations and Innovations in the field of Educational Research
8.	2018-2019	13-06-2018	Interactive Session on Research	Interactive Session on Research	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	Collaborations and Innovations in the field of Educational Research



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