



St. Joseph College of Teacher Education for Women Ernakulam



Criterion III- Research and Outreach Activities

**3.1.3: Documentary Evidence for the Claim
In-House Support Provided by the Institution to Teachers
for Research Purposes in the form of Organizing Research Circle/ Internal
Seminar /Interactive Session on Research**

Submitted to

**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA

(Affiliated to Mahatma Gandhi University, Kottayam)

Recognised by NCTE

DECLARATION

The Following Internal Seminars and Interactive Sessions on Research have been conducted during these years

Sl.No.	Year	Date	Name of Programme	Nature	Resource Person	Key Outcomes
1.	2022-2023	30-11-2022	NEP 2020- Challenges and Opportunities for Higher Education Institutions: 2022	Internal Seminar	Dr, Vijayan K. Assistant Professor, Department of Teacher Education, NCERT, Delhi	Familiarize with Research Opportunities Arising based on NEP-2020
2.	2022-2023	03-11-2022	Curriculum Mapping	Internal Seminar	Mr. Deepak Babu, Assistant Professor, Department of Business Management, Rajagiri College of Social Sciences, Kochi	Enhance Knowledge and Expertise of faculty members
3.	2022-2023	29-09-2022	Techniques in Editing Research Articles .	Internal Seminar	Mr. Sreekumar Raghavan, Editor, Pallikuttam Magazine, Rajagiri Media, Rajagiri Valley, Kakkanad, Kochi	Comprehend various Techniques in Editing Research Articles
4.	2022-2023	24-06-2022	Emerging Trends in Social Science Research and Data Analysis	Internal Seminar	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	Faculty Members get Expertise in Field of Social Science Research



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Sl.No	Year	Date	Name of Programme	Nature	Resource Person	Key Outcomes
5.	2021-2022	14-06-2021	Interactive Session on Research	Interactive Session on Research	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	New Trends in Social Science Research
6.	2019-2020	08-02-2020	Interactive Session on Research	Interactive Session on Research	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	Collaborations and Innovations in the field of Educational Research
7.	2019-2020	25-07-2019	Interactive Session on Research	Interactive Session on Research	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	Collaborations and Innovations in the field of Educational Research
8.	2018-2019	13-06-2018	Interactive Session on Research	Interactive Session on Research	Dr. M.A. Sudhir, UGC Emeritus Professor, Gandhigram Rural Institute, Tamilnadu.	Collaborations and Innovations in the field of Educational Research



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6. Faculty Development Programme: NEP 2020 - Challenges and Opportunities for Higher Education Institutions

Name of the Event	Faculty Development Programme: NEP 2020- Challenges and Opportunities for Higher Education Institutions
Objectives	<ol style="list-style-type: none">1. To enhance the knowledge base and competency of faculty members2. To raise awareness of faculty members regarding the challenges and opportunities of National Education Policy 2020
Details of Event Coordinators	IQAC Cell St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Dr. Vijayan K Assistant Professor Department of Teacher Education National Council of Educational Research and Training (NCERT) Delhi, India
Date	29/11/22 - 30/11/2022
Time	01:30 pm – 04:00 pm
Beneficiaries	Faculty- 18
Event Venue	M. Ed. Classroom St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

The IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam organized a Faculty Development Programme on '*NEP 2020- Challenges and Opportunities for Higher Education Institutions*' as part of Faculty Development Programme (FDP) on *29th and 30th of November 2022 from 1.30 PM to 4.00 PM* at the M. Ed classroom in the college. The Programme was organized for the faculty members of St. Joseph College of Teacher Education for Women, Ernakulam. The faculty coordinators of the programme were Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education


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and Dr. Dinimol Jacob, Assistant professor in Natural Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. The resource person for the Programme was Dr. Vijayan K, Assistant professor at Department of Teacher Education at National Council of Educational Research and Training (NCERT) in Delhi, India. A total of 18 faculty members from St. Joseph College of Teacher Education for Women, Ernakulam participated in the Programme.

The Programme on 'NEP 2020- Challenges and Opportunities for Higher Education Institutions started exactly at 1.30 PM with a prayer session lead by Dr. Josephine Joseph, Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. Dr. Dinimol Jacob, Assistant Professor in Education at St. Joseph College of Teacher Education for Women, Ernakulam performed emcee for the entire programme. The Programme began with a prayer song by Dr. Josephine Joseph, Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. The prayer was succeeded by the welcome speech delivered by Dr. Alice Joseph, Principal at St. Joseph College of Teacher Education for Women, Ernakulam. Dr. Alice Joseph officially welcomed all the participants. She reminded all of the participants about the importance of education and the reforms associating to it are essential. She added that the present topic would contribute to enhancing the competency of the faculty members and equip them to excel in their performance. The resource person Dr. Vijayan K handled the session effectively and efficiently. The Programme began with the importance of education and how education systems affect the learners. Education is a continual process that deals with a growing man in a constantly evolving society. The educational system must prepare pupils to be lifelong learners, scholars, innovators educators and researchers. Despite significant and steady economic progress over the last few decades, India still has socioeconomic issues, and boosting education is the only future ahead to overcome these obstacles and strengthen the country's economic growth. The effective implementation of National Policy for Education 2020 has the ability to bring about significant changes through revamping the Indian educational system. The National Council for Educational Research and Training (NCERT) is the national institution that creates programs and policies, as well as curriculum frameworks and standards that are followed by respective state SCERTs. The National Policy on Education, 1986 and the 1992 Programme of Action both envisioned compulsory and free education of adequate quality for all children under the age of 14. While the legislation secured education for all, the education system's core problems remained impeding the advancement of the education system




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of India to the global scale. The New Education Policy in 2020 established numerous reforms in the education system of India. The new Ministry of Education is committed towards improving the educational system. While concentrating on many aspects of education, the policy also aims at bridging the gap between technology and education.

The programme covered the opportunities and challenges of NEP or National Educational Policy of 2020. The resolution to make regional language or native language as the instructional medium up to Class 5 is one of the NEP 2020's main highlights. The higher education institutions have possessed with several opportunities after NEP 2020 which includes opportunities for increased enrolments and growth in ODL (Open and Distance Learning) and branch campuses as well as online programmes in other countries and also enhanced administrative and academic autonomy for all higher education institutions to improve quality, resulting in both financial and non-financial benefits. Since there is a clear division of responsibilities and duties among different higher education entities, it is easier to establish and operate higher education institutions. And finally, expanded prospects for private higher educational institutions to secure research funding as a result of the emphasis on peer-reviewed and merit-based funding mechanisms. Some of the challenges for higher educational institutions includes that the National Education Policy (NEP) would be heavily reliant on the level of collaboration between both the state governments and the Central government. Thus, administering federal math is key to the NEP's realization. Implementation of NEP is challenging because of the vast magnitude and diversity of India's education industry. As per the NEP 2020, the ministry's current organizational structure and ecology will have to be completely overhauled. The private sector's role, specifically in engaging with the higher educational system, is crucial for translating the National Education Policy's inclusionary goal. The majority of the higher educational institutions are administered by the private sector. As a result, it is critical for the regulatory and government bodies to develop appropriate institutional frameworks to harness the private sector's participation and acknowledge them as equal partners in the process of National Education Policy. Finally, the successful execution of key initiatives requires availability of adequate financial resources for decades. The Programme on, *NEP 2020- Challenges and Opportunities for Higher Education Institutions*, 2022 conducted as a part of Faculty Development Programme (FDP) was extremely fruitful. The faculty members could enhance their knowledge base and competence. All the 18 faculty members participated in the programme indicated positive feedback and suggested that they were interested in participating in more such fruitful and informative programmes. The entire session



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winded up at 4.00 PM with the vote of thanks delivered by Dr. Dinimol Jacob, Assistant Professor in Natural Science Education at St. Joseph College of Teacher Education for Women, Ernakulam.


Photo Gallery



Faculty members of St. Joseph College of Teacher Education for Women, Ernakulam engaging in the programme session handled by Dr. Vijayan K, Assistant Professor at the Department of Teacher Education at NCERT, Delhi on *NEP 2020- Challenges and Opportunities for Higher Educational Institutions, 2022* conducted as part of Faculty Development Programme (FDP) at St. Joseph College of Teacher Education for Women



Dr. Dinimol Jacob, the Programme Coordinator for the Faculty Development Programme Delivering Vote Of Thanks


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Poster/Brochure

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IQAC ORGANISES

**FACULTY DEVELOPMENT
PROGRAMME**

NEP 2020- Challenges and Opportunities for
Higher Educational Institutions.

Resource Person



DR. VIJAYAN K

Assistant Professor

Department of Teacher Education,
National Council of Educational Research and Training, Delhi

Venue: M.Ed Classroom

29-30 November 2022

Coordinator : Dr. Dinimol Jacob

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9. Professional Development Programme on Curriculum Mapping

Name of the Event	Professional Development Programme on Curriculum Mapping
Objectives	<ol style="list-style-type: none">1. To raise awareness of faculty members regarding curriculum mapping2. To enhance the knowledge and expertise of the faculty members3. To help faculty members acquire specific knowledge and skills to cater to their pupils
Details of Event Coordinators	IQAC Cell St. Joseph College of Teacher Education for Women, Ernakulam Ms. Rosy Tintu M.P Assistant Professor (Physical Science Education) St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Mr. Deepak Babu Assistant Professor Department of Business Management Rajagiri College of Social Sciences (Autonomous) Kalamassery, Kochi
Date	03/11/2022 to 04/11/2022
Time	9.00 AM – 4.00 PM
Duration	2 days
Beneficiaries	Faculty- 18
Event Venue	Multipurpose Hall St. Joseph College of Teacher Education for Women, Ernakulam

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Programme Report

The IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam organized Professional Development Programme on '*Curriculum Mapping*' on 3rd and 4th November 2022 from 9.00 AM to 4.00 PM at the college multipurpose hall. The programme was organized for the faculty members of St. Joseph College of Teacher Education for Women, Ernakulam. The faculty coordinators of the programme were Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education and Rosy Tintu M.P, Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. The resource person for the programme was Mr. Deepak Babu, Assistant Professor in Department of Business Management at Rajagiri College of Social Sciences (Autonomous), Kalamassery in Kochi. A total of 18 faculty members from St. Joseph College of Teacher Education for Women, Ernakulam participated in the programme.

The two-day FDP on 'Curriculum Mapping' started exactly at 9.00 AM at the college multipurpose hall on 3rd November 2022. Dr. Marin Jose, Assistant Professor in English Education at St. Joseph College of Teacher Education for Women, Ernakulam performed emcee for the entire programme. The programme began with a prayer song by Dr. Joby Joy Kurian, Assistant Professor in Mathematics Education at St. Joseph College of Teacher Education for Women, Ernakulam. The prayer was succeeded by the welcome speech delivered by Dr. Josephine Joseph, Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. Dr. Josephine Joseph officially welcomed the resource person and all the participants. She reminded all of the faculty members to utilize the opportunity to enhance their knowledge and competence which would reflect their excellence in their functioning area of the profession. After the welcome address, the programme was initiated by the resource person, Mr. Deepak Babu. The resource person started with discussion about outcome-based education. Outcome based education is an approach to education in which all decisions on teaching and learning are driven by what the educator want his learners to be able to do at the end of a learning experience. The meaning of outcome-based education is that desired outcomes form the basis for the entire learning system. An outcome-based curriculum is designed with the outcomes in mind right at its conception.

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The course content and assessments are developed based on the outcome itself. The outcomes of a programme define its aims and directions. In order for the programme to be truly outcome-based, the curriculum, pedagogy, and evaluation should all contribute to the achievement of this particular set of goals. Curriculum mapping serves as an instrument for determining how far this has been achieved. The resource person also discussed about the advantages of outcome-based education which includes clarity, provision of a framework, guide for assessment and facilitating curriculum evaluation. The resource person through PowerPoint presentation clearly depicted and explained on the framework of outcome-based education. The framework for outcome-based education encompasses a vision and mission, Program Educational Objectives (PEO's), Program Outcomes and Program Specific Outcomes (PO's and PSO's). A mission statement or simply a mission is a public declaration that educational institutions use to describe their founding purpose and major organizational commitments. Program Educational Objectives or PEO's are statements that describe the career and professional accomplishments that the program is preparing the graduates to achieve. They are set in order to measure the effectiveness of the program and to check whether it has prepared the students to deal with the real world where they could apply and use the skills and knowledge they have acquired to good use. Program Objectives or PO's are statements about the knowledge, skills and attitudes or attributes that graduate of a forma program should possess. Program Outcomes deals with the general aspect of graduation for a particular program and the competencies and expertise a graduate will possess after completion of that program. The resource person also explained on how course objectives and course outcomes of a particular course is set. The FDP also covered blooms taxonomy. Bloom's Taxonomy is a hierarchical categorization of thinking levels that should be used when developing course objectives. Course objectives are concise statements that outline what students should know by the conclusion of the course.

The resource person discussed about curriculum mapping and its purpose. Mapping is done to measure the outcomes. Curriculum mapping is a reflective technique that assists teachers in understanding what was taught in class, how it was taught, and how learning objectives were assessed. A curriculum map is the output of the curriculum mapping process. The majority of curriculum maps usually are graphical representations of tables or matrices. A comprehensive curriculum map enables teachers to examine and present teaching that has been successfully implemented, either by themselves or by others. Curriculum maps may additionally be utilized as a tool for planning future instruction. Curriculum mapping, in

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addition to helping with reflective practice and improved communication among faculty members, it serves to improve overall consistency from grade to grade, increasing the possibility of accomplishing program- or performance in the classroom. The resource person also discussed about systematic curriculum mapping. Although a single teacher can certainly build a curriculum mapping for the particular subject and grade level they teach, curriculum mapping is the most effective when it's a system-wide approach. Outcome based education and its framework is very important to work with curriculum mapping. The resource reminded all of the faculty members about the components in the framework of outcome-based education which are important for curriculum mapping. At the end of the session, the faculty members were given assignments to work on curriculum mapping for the very next day. After the session, Rosy Tintu M.P, programme coordinator for the programme and Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam, delivered the vote of thanks for the programme. The entire session conducted on 3rd November 2022 winded up at 4.00 PM.

On 4th November 2022, the faculty members who attended the programme on curriculum mapping worked on the assignments given during the workshop. The faculty members prepared specific Program Educational Objectives (PEO's) and Course Educational Objectives (CEO's) for all the courses with the training they received. The FDP on curriculum mapping turned out to be successful in achieving its objectives. The FDP was effective in raising the awareness of faculty members regarding curriculum mapping. It also helped the faculty members to enhance their knowledge and expertise which would contribute to their excellence in their functioning area in the profession. The programme provided the teachers with necessary knowledge and skills for the faculty members to cater to their pupils and their styles of learning. It was extremely fruitful and beneficial for the faculty members participated. The FDP on curriculum mapping was indeed a productive one and a great experience for the faculty members.

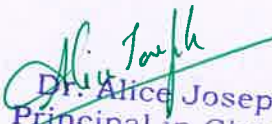

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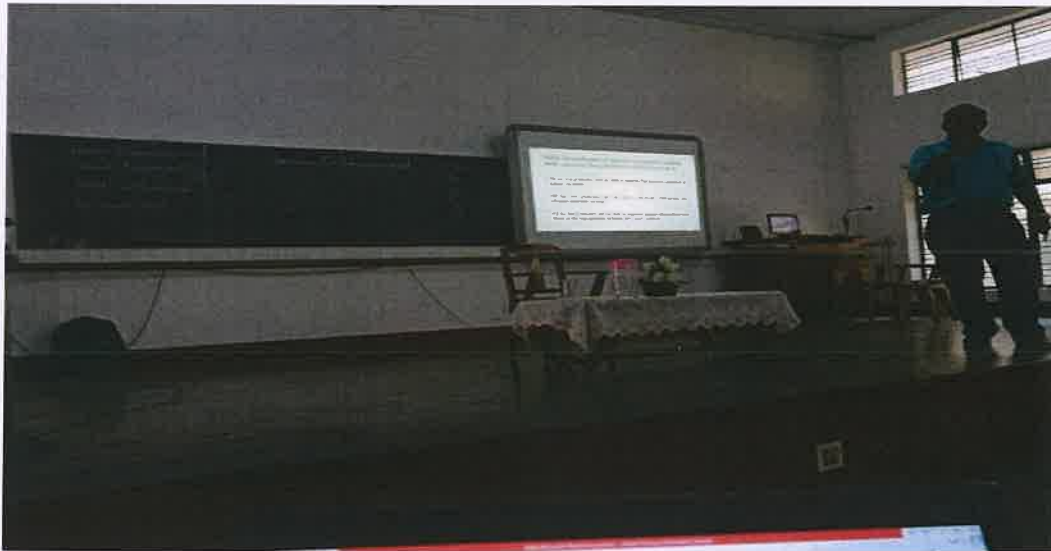





Photo Gallery



Welcome Speech by Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam



FDP by Mr. Deepak Babu, Assistant Professor in the Department of Business Management at Rajagiri College of Social Sciences, Kalamassery in Kochi on 'Curriculum Mapping'


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Vote of Thanks by Rosy Tintu M.P, Programme Coordinator and Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam

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Poster/Brochure

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IQAC organises
Two Day Professional Development Programme
ON
CURRICULUM MAPPING

Venue: Multipurpose Hall

Date: 3-4 November 2022

Time: 9AM – 4PM



RESOURCE PERSON

Deepak Babu
Assistant Professor, Department of Business
Management
Rajagiri College of Social Sciences (Autonomous)

Programme
(Anchoring: Dr. Marin Jose)

Prayer : Dr Joby Joy Kurian
Welcome: Sr. Dr. Josephine Joseph
Class : Resource person
Vote of thanks: Sr. Rosy Tintu M.P
Photo : Dr. Marin Jose

Programme Coordinator: Sr. Rosy Tintu

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11. FACULTY DEVELOPMENT PROGRAMME

ON TECHNIQUES IN EDITING RESEARCH ARTICLES

Name of the Event	Faculty Development Programme on Techniques in Editing Research Articles
Objectives	<ol style="list-style-type: none">1. To help faculty members learn about various techniques in editing research articles2. To enhance the knowledge and expertise of the faculty members3. To help faculty members acquire specific knowledge and skills to cater to their pupils
Details of Event Coordinators	IQAC Cell St. Joseph College of Teacher Education for Women, Ernakulam Ms. Anu Cleetus Assistant Professor (Education) St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Mr. Sreekumar Raghavan Editor Pallikuttam Magazine Rajagiri Media Rajagiri Valley, Kakkanad, Kochi
Date	29/09/2022 – 30/09/2022
Time	8.00 PM – 9.00 PM
Duration	2 days
Beneficiaries	Faculty- 17
Platform	Google Meet
Meet Link	https://meet.google.com/jbz-rsap-drx

Programme Report

The IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam organized '*Techniques in Editing Research Articles*' as part of Faculty Development Programme (FDP) on *29th and 30th of September 2022* from 8.00 pm to 9.00 pm via Google Meet. The Faculty Development Programme was organized for the faculty members of St.


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Joseph College of Teacher Education for Women, Ernakulam with the purpose of helping faculty members enhance their knowledge base and expertise. The faculty coordinators of the programme were Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education and Ms. Anu Cleetus, Assistant Professor in Education at St. Joseph College of Teacher Education for Women, Ernakulam. The resource person for the programme was Mr. Sreekumar Raghavan, Editor of Pallikuttam Magazine at Rajagiri Media in Rajagiri Valley, Kakkanad in Kochi. A total of 17 faculty members from St. Joseph College of Teacher Education for Women, Ernakulam participated in the programme.

The FDP on 'Techniques in Editing Research Articles' started exactly at 8.00 PM via Google Meet. Ms. Anu Cleetus, Assistant Professor in Education at St. Joseph College of Teacher Education for Women, Ernakulam hosted the entire programme. The programme began with a prayer by Ms. Reshmi R.K, Guest Faculty in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. The prayer was succeeded by the welcome speech delivered by Ms. Aswathy D.V, Assistant Professor (M Ed. Faculty) at St. Joseph College of Teacher Education for Women, Ernakulam. Ms. Aswathy D.V officially welcomed the resource person and all of the participants to the programme. After the welcome address, the programme was initiated by the resource person, Mr. Sreekumar Raghavan. Through theme presentation, the resource person enunciated the importance of faculty members being aware and acquire expertise in research methodology and various techniques in editing research articles since research is one of the important and inevitable components in the teaching profession. The presentation started with explaining on what exactly is research, its purpose and its reporting format. Research is a systematic inquiry or information gathering and analysis aimed to acquire or contribute to reliable and valid knowledge. Research can also be known as the process of modifying the existing body of knowledge. The careful consideration of studies concerning a particular subject or issue using scientific methods is known as research. The goal of research is to expand knowledge via scientific concepts, theories, and ideas in order to benefit society. Forming assumptions, collecting data, analyzing and interpreting, and so on all contribute to achieving a research goal. Research summarizes the precise topic and goals of the research study, catering the readers with a realistic, precise and clear grasp of the findings. As a process of acquisition or building of knowledge, research inspires and empowers individuals as well as groups to personal and professional growth. The goal of educational research is to generate new knowledge. But, for most educators, the goal is to improve practice while also being guided by theory. Preparing research articles are one



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among the major works done by profession educators. Understanding the techniques to edit research articles is essential to improve and ensure quality in the services provided by them. The resource also discussed the format for reporting a research article. The format for research article includes an abstract, an introduction, purpose and objectives, methodology, analysis, discussion of findings, limitations of study and conclusion. An abstract is a brief synopsis or summary of a completed research. Abstracts should be concise and self-sufficient, describing the entire study briefly as feasible. The introduction part of the research provides context for a research study, introduces the topic and objectives, and provides an outline of the study. The purpose and objectives of a research are outcomes that is aimed to attain by conducting research. Developing strong research objectives might assist the researcher in achieving the overall objectives of the research study. The goal of research objectives is to guide the research study which includes guiding in gathering data, analysis and interpretation and conclusions. The objectives must be SMART (Smart, Measurable, Achievable, Relevant and Time Bound). The methodology of research specifies how the researcher aims to conduct the research study. It is the blueprint of the entire research study. It is the procedures or strategies used to gather, process, and analyze information about a topic. Data analysis in research is a method of employing appropriate logical or statistical technique to make meaning out of the raw data collected. Discussion of findings is the final section of a research study in which the researcher summarizes, analyses and make interpretations of the findings. In this part, the researcher would discuss the relevance of the findings and relate everything to the research topic or the research questions they have formulated. Limitation of the study are the challenges or those features of the research design that impacted the interpretations of the research findings. A conclusion of a research study is the synthesis of essential arguments or key points of the study and it helps the reader understand why the particular research is important to them.

After discussion about the format of research study, the resource person demonstrated editing a sample study showing various techniques. Mr. Sreekumar Raghavan enunciated that the necessity of revising a research article after writing it is to ensure that it is appealing and comprehensive for the readers. Good editing can considerably increase the efficacy of the narrative style and the clarity of the work. The editing process ensures that the research article is structured in an orderly manner that communicates the research and that the ideas are conveyed in the most effective way. Editing can be content, copy, line and mechanical. In content editing, the researcher evaluates the arrangement and presentation of the research study. Copy editing involved rectification of punctuation and spelling errors, focus is more on


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grammar and word choices and the researcher would boost his writing quality. In line editing, as the name suggests involves line by line verification of the research study. Focus is given on clarity and simplification in writing so that the meaning is apparent and not overly complicated. In mechanical editing, it is ensured that the research article follow the standards of the chosen research style. Some other techniques shared by the resource person for editing research articles included citation management, formatting, proofreading, making a professional or others to read and review the work so that any missed-out mistakes or points could be rectified or added. Reviewing the entire research article can also enhance its quality. After the session carried out by the resource person, Ms. Sheeba A.S, Assistant Professor (M Ed. Faculty) at St. Joseph College of Teacher Education for Women, Ernakulam delivered the vote of thanks for the programme. With that, the entire programme came to an end by 9.00 PM.

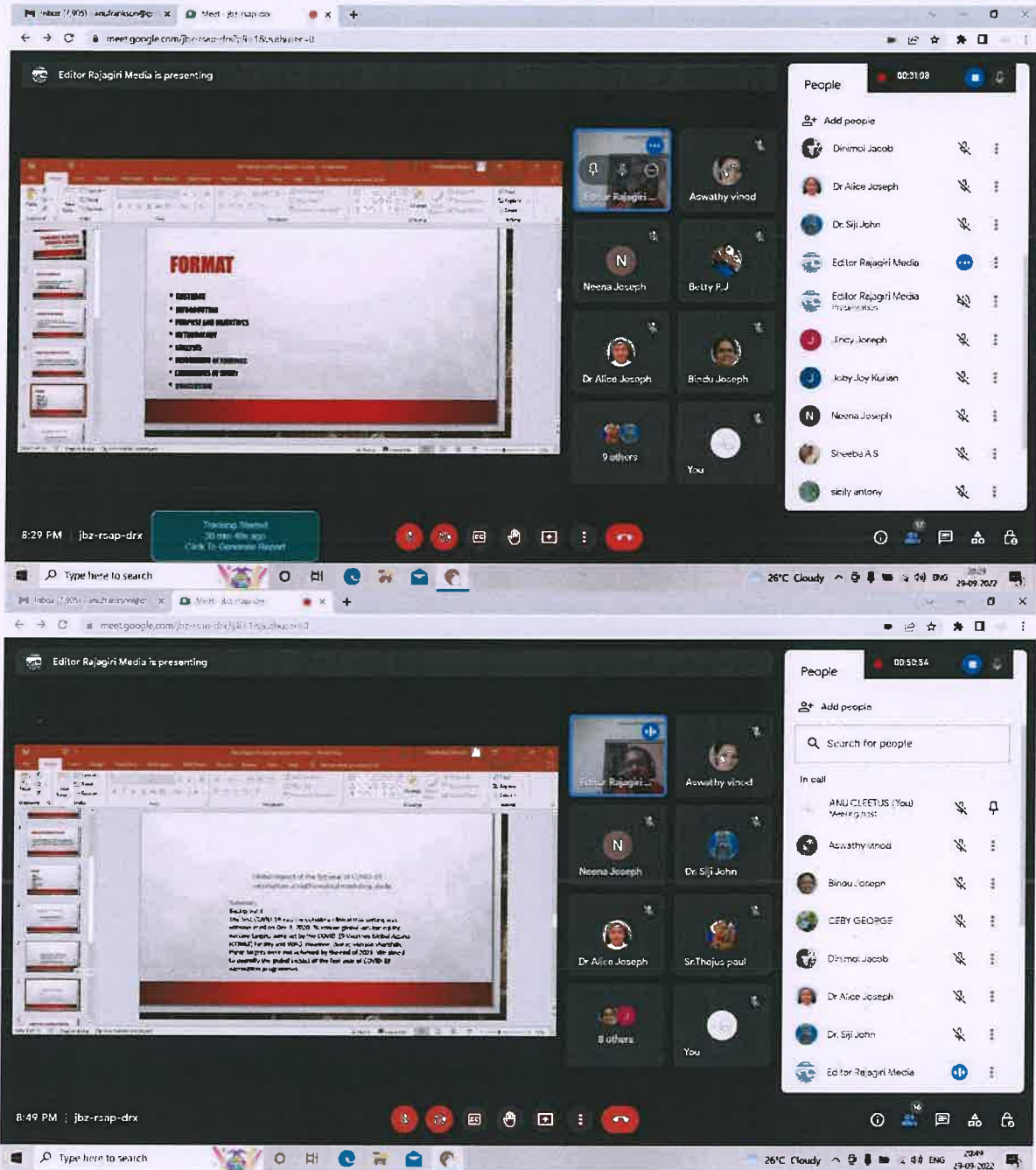
The programme on '*Techniques in Editing Research Articles*' conducted as part of Faculty Development Programme turned out to be successful in achieving its objectives. The programme was effective in raising the awareness of faculty members regarding e-content. It also helped the faculty members to enhance their knowledge and expertise which would contribute to their excellence in their functioning are in the profession. The FDP provided the teachers with necessary knowledge and skills for the faculty members to cater to their pupils and their styles of learning. It was an extremely fruitful and beneficial experience for the faculty members who participated in the programme.

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Photo Gallery



Snippets from the theme presentation carried out by Mr. Sreekumar Raghavan, the resource person for the programme on *'Techniques in Editing Research Articles'* conducted as part of the Faculty Development Programme (FDP) organized by the IQAC of St. Joseph College of Teacher Education for Women, Ernakulam on 29th and 30th of September 2022 via Google Meet

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Faculty members of St. Joseph College of Teacher Education for Women, Ernakulam attending the programme on ‘Techniques in Editing Research Articles’ conducted as part of the Faculty Development Programme (FDP) organized by the IQAC of St. Joseph College of Teacher Education for Women, Ernakulam on 29th and 30th of September 2022 via Google Meet

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Poster/Brochure

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IQAC Organises

FACULTY DEVELOPMENT PROGRAMME

On

Techniques in Editing Research Articles



Google meet


29-30 SEPTEMBER
2022

Mr. Sreekumar Raghavan
Editor, Pallikuttam Magazine,
Rajagiri Media

Coordinator
Mrs Anu Cleetus
Asst. Professor
St. Joseph College of Teacher
Education for Women, Ekm.

Event poster for the programme on 'Techniques in Editing Research Articles' conducted as part of the Faculty Development Programme (FDP) organized by the IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam on 29th September

2022 via Google Meet


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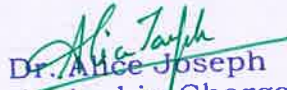
16. PROFESSIONAL DEVELOPMENT PROGRAMME ON 'EMERGING TRENDS IN SOCIAL SCIENCE RESEARCH AND DATA ANALYSIS'

Name of the Event	Professional Development Programme on 'Emerging Trends in Social Science Research and Data Analysis'.
Objectives	<ol style="list-style-type: none">1. To enhance the knowledge base of the faculty members2. To equip faculty members with knowledge to enhance expertise in the field of Social Science research3. To help faculty members acquire the research skills and competence to promote professional growth
Details of Event Coordinators	IQAC Cell St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Dr. M.A Sudhir UGC Emeritus Professor Gandhigram Rural Institute Gandhigram, India
Date	24/06/2022
Time	9.00 AM- 4.00 PM
Beneficiaries	Faculty- 18
Event Venue	M.Ed. Seminar Hall St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

The IQAC of St. Joseph College of Teacher Education for Women, Ernakulam organized PDP on '*Emerging Trends in Social Science Research and Data Analysis*', on **24th June 2022** from 9.00 AM to 4.00 PM at the M.Ed. seminar hall in the college. The Programme organized for the faculty members of St. Joseph College of Teacher Education for Women, Ernakulam. The faculty coordinators of the programme were Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education and Dr. Siji John, Assistant Professor in Social Science Education at St. Joseph College of Teacher Education for Women,




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Professor at Gandhigram Rural Institute in Gandhigram, India. A total of 18 faculty members from St. Joseph College of Teacher Education for Women, Ernakulam participated in the programme.

The Programme on 'Emerging Trends in Social Science Research and Data Analysis' conducted as part of Professional Development Programme (PDP) started exactly at 9.00 AM at the M.Ed. seminar hall in the college. The programme started with a prayer. The prayer was succeeded by the welcome speech for the programme. Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam delivered the welcome address. After the welcome address delivered by Dr. Josephine Joseph, the resource person Dr. M.A Sudhir, carried out the session on emerging trends in Social Science research and analysis. The resource person started explaining about science and research. He questioned the participants what exactly is science. Science is the systematic body of knowledge. It involves physical science, social science, management science, natural science, life science etc. Research is the systematic inquiry or modification or extension of the existing body of knowledge. Then the resource person shifted to social science and the emerging trends in social science research. Social science is a major field that examines how groups of people interact within a community and other aspects of society. The resource person discussed about the two major types of empirical social research design which includes qualitative research and quantitative research methods. In general, quantitative research tests hypotheses to understand the causal or correlational link between variables, whereas qualitative research uses interviews and observation to understand a phenomenon in its real-world setting. The resource person also explained the formal social research process. The formal social research process involves identification of a research problem or the research gap, review of literature, purpose of the research, determining specific research questions, formulation of hypotheses, selection of suitable methodology, data collection, analyzing and interpretation of data, reporting and assessment of the results and finally communicating the research findings, recommendations and scope for further research.

Social sciences have recently transcended barriers to integrate itself into many fields. Lack of understanding of data, its various typologies, and how each system is supposed to be handled distinctly in data analytics, bias and sampling errors, fixation on computer outputs—wrongly interpreting analytical results, such as results of hypothesis tests—and insufficient training of enumerators or pilot studies are a few issues that are of growing concern in research





practice. Modern social science research puts more emphasis on interdisciplinary and collaborative research, technology- assisted empirical research, relatively shorter research duration in the era of 'big data', as well as the reliability and accuracy of research reports, among other factors. The experienced practitioner and the aspiring researcher should be motivated by all of these dynamics to produce more focused, high-quality research on a consistent basis for the benefit of everyone's well-being, prosperity, and advancement. The resource person also discussed about research data analysis. Researchers utilize research data analysis as a method to distil data into a narrative and then interpret it to draw conclusions. It is logical that the data analysis process aids in breaking up enormous amounts of data into smaller fragments. Every type of data has the unique property of describing objects after being assigned a specific value.

Data can be different types including qualitative, quantitative and categorical data. There are several techniques to analyze each type of data in research. In qualitative research, some commonly used data analysis methods include content analysis, narrative analysis, Discourse analysis and grounded theory. Content analysis can be used to analyze documented information derived from text, photographs, and, in some cases, physical items. Narrative analysis method is used to analyze data acquired from a variety of sources, including personal interviews, field observations, and surveys. The majority of the time, people's stories or opinions are centered on finding solutions to research inquiries. Discourse analysis, like narrative analysis, is used for analyzing human interactions. Nonetheless, this method takes into account the social context in which the conversation between the researcher and respondent takes place. Furthermore, before drawing any conclusions, discourse analysis considers the lifestyle and day-to-day environment. Grounded theory is used to investigate data from a variety of similar cases that occur in various settings. When researchers use this strategy, they may change or create new explanations until they reach a conclusion. Data analysis methods used in quantitative research includes descriptive statistics and inferential statistics. Although descriptive analysis often provides absolute figures, it is never adequate to illustrate the reasoning behind those statistics. Nonetheless, it is vital to consider the optimal research and data analysis strategy for the survey questionnaire and the story researchers would like to tell. Inferential statistics are used to generate predictions about a larger population following a research study and data analysis of the representing population's collected sample. The resource person also discussed about various methods of data analysis like ANOVA testing, regression analysis correlational analysis, cross tabulation and so on. He also explained about SPSS. SPSS or Statistical Package for the Social Sciences, also known as IBM SPSS Statistics



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is a software package used for the analysis of statistical data. SPSS is a popular tool for research, experimentation and decision making. It is one of the most widely used statistical software worldwide for its attractive features. The session winded up at 4.00 PM with the vote of thanks delivered by Dr. Siji John, Assistant Professor in Social Science Education at St. Joseph College of Teacher Education for Women, Ernakulam.

The Professional Development Programme on 'Emerging Trends in Social Science Research and Data Analysis' was extremely fruitful. The faculty members could enhance their knowledge base and competence. All the faculty members participated in the programme indicated positive feedback and suggested that they were interested in participating in more such fruitful and informative programmes.

Photo Gallery




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Dr. M.A Sudhir, UGC Emeritus Professor at Gandhigram Rural Institute in Gandhigram, India, being the resource person carrying out the session on ‘Emerging Trends in Social Science Research and Data Analysis’ conducted as part of Professional Development Programme (PDP) by the IQAC of St. Joseph College of Teacher Education for Women, Ernakulam on 24th June 2022


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Poster/Brochure


St. Joseph College of Teacher Education
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IQAC ORGANISES

**PROFESSIONAL
DEVELOPMENT
PROGRAMME**

**EMERGING TRENDS IN
SOCIAL SCIENCE
RESEARCH AND DATA ANALYSIS**


RESOURCE PERSON:



**24 June 2022
9 am to 4 pm
M.Ed Seminar Hall**

DR. M.A SUDHIR
UGC EMERITUS PROFESSOR
GANDHIGRAM RURAL
INSTITUTE
GANDHIGRAM, INDIA

Event poster on 'Emerging Trends in Social Science Research and Data Analysis' conducted as part of Professional Development Programme (PDP) by the IQAC of St. Joseph College of Teacher Education for Women, Ernakulam on 24th June 2022



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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

Interactive Educational Research Session with Prof. M.A. Sudhir

Date: June 14, 2021

Introduction

On June 14, 2021, an interactive session on research was organized for faculty members and M.Ed students at St. Joseph College of Teacher Education for Women, Ernakulam. The session was led by Prof. M.A. Sudhir, UGC Emeritus Professor Dept. of Education, Gandhigram Rural Institute Tamilnadu a renowned expert in the field of educational research.

The primary objectives of this session were to discuss the process of selecting suitable research problems, evaluate dissertation titles presented by M.Ed students, and encourage the faculty members to provide insights and feedback on these research topics. The session was aimed at fostering collaboration and innovation in the field of educational research.

Session Highlights

Opening Remarks by Prof. M.A. Sudhir: Prof. Sudhir began the session by emphasizing the critical importance of selecting the right research problem. He highlighted that a well-defined research problem forms the foundation of any successful research endeavor. Prof. Sudhir shared his insights into the criteria for selecting suitable research problems, which include relevance to the field, feasibility, and potential impact.

Presentation of M.Ed Dissertation Titles: Several M.Ed students presented their dissertation titles, covering a wide range of topics in the field of educational research. Prof. Sudhir attentively listened to each presentation and provided constructive comments. He





emphasized the need for students to clearly define their research objectives, research questions, and methodology.

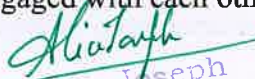
Faculty Members' Participation: Prof. Sudhir encouraged faculty members to actively participate in the discussion. He recognized their wealth of experience in educational research and requested their feedback on the dissertation titles presented. Faculty members shared their insights and suggestions, which enriched the discussion.

New Methodologies: Prof. Sudhir stressed the importance of adopting innovative research methodologies in the field of educational research. He suggested that researchers explore emerging techniques, such as online surveys, data mining, and machine learning, to enhance the quality and depth of their research.

Qualitative Research in Education: Prof. Sudhir highlighted the significance of qualitative research in the context of educational studies. He explained how qualitative methods can provide rich insights into the experiences and perceptions of educators, students, and stakeholders. Prof. Sudhir encouraged researchers to incorporate qualitative components in their studies.

Mixed Method Research: Prof. Sudhir discussed the advantages of conducting mixed-method research in educational studies. He explained how combining quantitative and qualitative approaches can provide a comprehensive understanding of complex educational phenomena. Researchers were encouraged to consider mixed-method designs when appropriate.

Faculty Engagement: The session evolved into a dynamic and interactive discussion on various aspects of educational research. Faculty members actively engaged with each other


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and shared their experiences, challenges, and best practices. This open exchange of ideas created a collaborative and supportive environment.

Conclusion

The interactive session on educational research with Prof. M.A. Sudhir proved to be a valuable and enlightening experience for both faculty members and M.Ed students. Prof. Sudhir's guidance on selecting research problems, comments on dissertation titles, and emphasis on innovative methodologies inspired a sense of enthusiasm and dedication among the participants. The session not only encouraged academic collaboration but also underscored the importance of continuous learning and adaptation in the ever-evolving field of educational research. It was a step forward in enhancing the research culture in our college and participants left the session with renewed motivation and clarity for their research endeavours.


List of Participants

Faculty

1. MRS. SHEEBA A S
2. DR. HEMALETHA P K
3. MRS. SMITHA JOSE
4. DR. SOYA MATHEW
5. DR. BINDU JOSEPH
6. DR. SIJI JOHN
7. MRS. ASWATHY D V
8. DR. MARIN JOSE
9. DR. SICILY A A
10. DR. ALICE JOSEPH
11. DR. JOBY JOY KURIAN

M.Ed. Scholars

1. ANJU BABU
2. ANJU P ASOKAN


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3. GIMAROSE MATHEW
4. GREESHMA T
5. JOSEPHINE SHAREL LOPEZ
6. LINI JOHN
7. NASEEHA NAZEER
8. ROSEMOL JOSE
9. SALEEMA M
10. SHINU SABU
11. SINI VARGHESE
12. SRUTHIMOL A R

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Report on M.Ed Dissertation Title Finalization and Internal Seminar on Research

Date: February 8, 2020

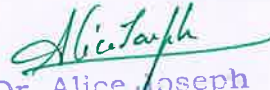
Introduction

On February 8, 2020, an enriching and thought-provoking interactive session on research was conducted for both faculty members and M.Ed students. Prof. M.A. Sudhir, a distinguished authority in the field of educational research, led the session. This session aimed to delve into the intricacies of selecting pertinent research problems, evaluate the dissertation titles presented by M.Ed students, stimulate discussions about novel research areas in educational research, and foster a collaborative and innovative environment in the academic community.

Key Session Highlights

Session Inauguration by Prof. M.A. Sudhir: Prof. Sudhir inaugurated the session by emphasizing the pivotal role of selecting appropriate research problems. He highlighted the significance of a well-framed research problem as the foundation of a successful research endeavor. Prof. Sudhir shared valuable insights into the criteria for choosing research problems, including their relevance, feasibility, and potential societal impact.

Presentation of M.Ed Dissertation Titles: All M.Ed students had the opportunity to present their dissertation titles, encompassing a broad spectrum of topics within the field of educational research. Prof. Sudhir, renowned for his discerning perspective, attentively


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listened to each presentation and offered incisive feedback. He urged the students to ensure absolute clarity in articulating their research objectives, questions, and chosen methodologies.


Faculty Engagement: Prof. Sudhir actively encouraged faculty members to participate in the discussions. Recognizing their extensive experience in educational research, he invited them to provide insights and recommendations regarding the dissertation titles presented. The faculty members' contributions added depth to the discussions, offering diverse perspectives and guidance.

Exploring Novel Research Areas: Prof. Sudhir dedicated a significant portion of the session to discuss emerging and novel research areas within the field of educational research. He emphasized the need for researchers to explore uncharted territories and innovative research directions. The discussion encompassed topics such as the impact of technology on learning, the psychology of online education, and the role of socio-economic factors in educational outcomes.

Innovative Research Methodologies: Prof. Sudhir reiterated the importance of embracing innovative research methodologies in educational research. He encouraged researchers to explore contemporary techniques, such as mixed-method approaches, big data analytics, and artificial intelligence applications in education, to enhance the depth and rigor of their research.

Faculty-Led Discussions: The session evolved into a dynamic exchange of ideas among faculty members and students, covering various facets of educational research. Participants shared experiences, challenges, and best practices, creating a collaborative and supportive atmosphere conducive to knowledge sharing and networking.

Conclusion


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The interactive educational research session led by Prof. M.A. Sudhir on February 8, 2020, served as a transformative experience for faculty members and M.Ed students.


List of Participants

Name of Faculty Members

1. Mrs. Smitha Jose
2. Mrs. Aswathy D V
3. Mrs. Sheeba A S
4. Dr. Betty P J

Name of M.Ed Students

1. Catherene Reshmy
2. Divya K L
3. Nijitha P Joseph
4. Smrithi Mohan


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Interactive Educational Research Session with Prof. M.A. Sudhir

Date: July 25, 2019

Introduction

On July 25, 2019, a dynamic and engaging interactive session on research was conducted for faculty members and M.Ed students in the institution. Prof. M.A. Sudhir, a distinguished expert in educational research, led the session. The primary objectives of this session were to explore the intricacies of selecting pertinent research problems, evaluate the dissertation titles presented by M.Ed students, and foster an environment of collaboration and innovation in the field of educational research.

Session Synopsis

Commencement by Prof. M.A. Sudhir: Prof. Sudhir initiated the session by emphasizing the pivotal role of selecting an appropriate research problem. He underscored the significance of a well-defined research problem as the cornerstone of any research endeavour. Prof. Sudhir shared his valuable insights into the criteria for choosing research problems, which encompassed the criteria of relevance, feasibility, and potential societal impact.

M.Ed. Dissertation Titles Presentation: Several M.Ed students were given the platform to present their dissertation titles, covering a wide spectrum of topics in the realm of educational research. Prof. Sudhir, in his characteristic style, keenly listened to each presentation and offered astute commentary. He stressed the importance of clarity in articulating research objectives, questions, and methodology.

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Active Participation of Faculty Members: Prof. Sudhir encouraged faculty members to actively engage in the dialogue. Acknowledging their rich reservoir of experience in educational research, he invited them to provide insights and recommendations regarding the dissertation titles presented. The faculty members' contributions enriched the discourse by providing diverse perspectives.

Innovative Methodologies: Prof. Sudhir emphasized the need to embrace innovative research methodologies in the sphere of educational research. He urged researchers to explore contemporary techniques, such as online surveys, data analytics, and advanced statistical approaches, to augment the depth and rigor of their research.

Qualitative Research's Pertinence: Prof. Sudhir underscored the importance of qualitative research methodologies in the context of educational studies. He elucidated how qualitative methods can offer profound insights into the lived experiences and perceptions of educators, students, and stakeholders. Prof. Sudhir advocated for the incorporation of qualitative components in research projects.

Advocating Mixed Methods Research: Prof. Sudhir advocated for the adoption of mixed-method research designs in educational studies. He elucidated how combining quantitative and qualitative approaches can yield a comprehensive understanding of multifaceted educational phenomena. Researchers were encouraged to contemplate mixed-method approaches when addressing complex research questions.

Dynamic Faculty Engagement: The session evolved into a vibrant and interactive discussion encompassing various facets of educational research. Faculty members actively shared their experiences, challenges, and best practices, creating a collaborative and supportive atmosphere. This exchange of ideas not only fostered academic camaraderie but





also underscored the imperativeness of perpetual learning and adaptation in the ever-evolving field of educational research.


Conclusion

The interactive educational research session led by Prof. M.A. Sudhir on July 25, 2019, was a transformative experience for faculty members and M.Ed students alike. Prof. Sudhir's guidance on the art of selecting research problems, his insightful comments on dissertation titles, and his emphasis on pioneering research methodologies ignited a renewed sense of enthusiasm and dedication among all participants. This session not only promoted academic collaboration but also reiterated the significance of continuous learning and adaptability in the dynamic realm of educational research. It was a seminal moment in fortifying the research culture at St. Joseph College of Teacher Education for Women, Ernakulam, leaving participants inspired and well-equipped for their forthcoming research endeavours.

List of Participants

Name of Faculty members

1. Dr. Sr. Alice Joseph
2. Mrs. Aswathy D V
3. Dr. Bindu Joseph
4. Dr. Hemalatha P. K
5. Dr. Sr. Josephine Joseph
6. Mrs. Joby Joy Kurian
7. Mrs. Sheeba A S
8. Mrs. Marin Jose
9. Mrs. Aswathy D V


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Name of M.Ed Students

1. Feena C Babu
2. Jewel Jim
3. Meenu Varghese
4. Reshma K R
5. Roshini R P
6. Rosy Tintu M P
7. Sabitha P I
8. Sreelakshmi K S
9. Sreevidhya Radhakrishnan

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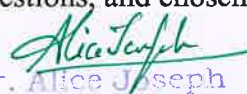
Report on M.Ed Dissertation Title Finalization and Internal Research Seminar

Date: 13-06-2018

On 13-06-2018, a vibrant and interactive internal seminar took place focusing on the finalization of M.Ed dissertation titles and fostering a spirit of research inquiry. Prof. M.A. Sudhir, a prominent figure in educational research, led this engaging session. The seminar aimed to explore the nuances of selecting relevant research problems, assess the dissertation titles presented by M.Ed students, stimulate discussions on emerging research areas in education, and create a collaborative and innovative atmosphere within the academic community.

Prof. Sudhir set the tone by underlining the critical role of selecting appropriate research problems. He illuminated the importance of a well-crafted research problem as the bedrock of any successful research endeavor. Prof. Sudhir shared valuable insights into the criteria for identifying research problems, emphasizing their relevance, feasibility, and potential societal impact.

M.Ed students were given the platform to present their dissertation titles, covering a wide spectrum of topics within educational research. Prof. Sudhir, known for his keen analytical skills, listened intently to each presentation, offering astute feedback. He urged students to ensure clarity in expressing their research objectives, questions, and chosen methodologies.


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Prof. Sudhir encouraged faculty members to actively participate in the discussions. Recognizing their extensive experience in educational research, he invited them to provide insights and recommendations regarding the presented dissertation titles. The faculty's contributions enriched the dialogue by bringing diverse perspectives to the table.

Prof. Sudhir devoted a significant portion of the seminar to explore emerging and novel research areas within the educational landscape. He underscored the importance of researchers venturing into uncharted territories and pursuing innovative research directions. Topics such as the influence of technology on learning, the psychology of online education, and the role of socio-economic factors in educational outcomes were explored.


Prof. Sudhir emphasized the critical importance of adopting innovative research methodologies within the realm of educational research. He passionately encouraged researchers to explore contemporary techniques, such as incorporating sustainability practices in education and addressing the unique educational needs of special students. By delving into these evolving areas, researchers can contribute to the advancement of inclusive and sustainable educational practices, ensuring that education is not only effective but also equitable and environmentally responsible.

The seminar evolved into a dynamic exchange of ideas among faculty members and students, addressing various facets of educational research. Participants openly shared their experiences, challenges, and best practices, creating a collaborative and supportive environment conducive to the exchange of knowledge and networking.

List of Participants

Faculty

1. ASWATHY D.V
2. SHEEBA A.S.


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3. SIJI JOHN
4. SMITHA JOSE

M.Ed. Students

1. AISWARIYA V.M
2. APSA JACOB
3. NITHA VARGHESE
4. RAJI K.M
5. RESHMA SREEKUMAR
6. SEETHA K.R
7. SHINCY MATHEW
8. SUJA V.J
9. TREZA HEBZY PINHEIRO

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