

# St. Joseph College of Teacher Education for Women Ernakulam



### **Criterion III- Research and Outreach Activities**

3.2.1: Declaration by the Principal Regarding the Details of Articles published by Teachers in Journals notified in UGC Website

Submitted to

National Assessment and Accreditation Council (NAAC)

3rd Cycle of Assessment



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#### **DECLARATION**

The Following Articles were Published by Teachers of This Institution in Journals Notified in UGC website during These Five Years

Year	Title of Paper	Name of the Author/s	Name of Journal	ISBN/ISSN number
2022	Anthropological Approach Enhancing Ecological Awareness and Ecological Values of Secondary School Students	Dr.Alice Joseph	Education and Society (शिक्षण आशण समाज)	ISSN -2278- 6864
2022	Mindfulness and Eco Spirituality among Prospective Teachers	Dr.Alice Joseph	Education and Society (शिक्षण आशण समाज)	ISSN -2278- 6864
2023	Crossover Learning is an Innovative Strategy for Environmental Education	Dr Alice Joseph	Journal of Survey in Fisheries Sciences	ISSN 2368-7487
2022	Efficacy of Marzano Method for Enhancing Vocabulary at Primary Level	Mrs Anu Cleetus	Positif	ISSN 0048-4911
2022	Efficacy of Infusion Approach in Augmenting Critical Thinking Skill of Language Students at Secondary Level	Mrs Anu Cleetus	GIS Science Journal	ISSN 1869-9391
2022	Digital Intelligence and Student teachers at Secondary Level : An Analytical Approach	Mrs Anu Cleetus	Education and Society (शिक्षण आशण समाज)	ISSN 2278-6864
2023	Crossover Learning is an Innovative Strategy for Environmental Education	Mrs Anu Cleetus	Journal of Survey in Fisheries Sciences	ISSN 2368-7487
2023	Comaparative Study on Awareness of Constitutional Values among Inservice Teachers and Pre-service Teachers at Secondary Level	Mrs Anu Cleetus	South India Journal of Social Sciences	ISSN 0972-8945



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2023	Efficacy of Embodied Learning in Enhancing Inclusive Education	Mrs Anu Cleetus	Res Militaris- Social Science Journal	ISSN 2265-6294.
2022	Life Skill Enhancement through Flipped Learning	Aswathy D V	Education and Society (शिक्षण आशण समाज)	ISSN: 2278-6864
2022	Life Skill Enhancement through Flipped Learning	Dr. Betty P.J.	Education and Society (शिक्षण आशण समाज)	ISSN: 2278-6864,
2022	Dialogic Learning Is An Innovative Strategy for Vocabulary Enhancement at Primary Level	Dr. Betty P.J.	Specialusis Ugdymas(SU) - Baltic Journal of Special Education	ISSN 1392-5369
2022	A study on Naturalistic Intelligence, Environmental Awareness and Eco-friendly Choices among Student Teachers at Secondary Level	Dr. Betty P.J.	Education and Society (शिक्षण आशण समाज)	ISSN: 2278-6864
2022	Efficacy of Infusion Approach in Augmenting Critical Thinking Skill of Language Students at Secondary Level	Dr. Bindu Joseph	GIS Science Journal	ISSN 1869-9391
2022	Anthropological Approach Enhancing Ecological Awareness And Ecological Values Of Secondary School Students	Dr. Bindu Joseph	Education and Society (िशर्ग आिण समाज)	ISSN: 2278-6864
2022	Efficacy of Marzano Method for Enhancing Vocabulary at Primary Level	Dr. Bindu Joseph	Positif	ISSN 0048-4911
2022	Dialogic Learning Is An Innovative Strategy for Vocabulary Enhancement at Primary Level	Dr. Bindu Joseph	Specialusis Ugdymas(SU) - Baltic Journal of Special Education	ISSN 1392-5369
5	0484 2351695, 2371325, e-mail		Dr. Alice Jose Dr. Alice Jose Principal in Cl	of Teacher



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2023	Crossover Learning is an Innovative Strategy for Environmental Education	Dr Bindu Joseph	Journal of Survey in Fisheries Sciences	ISSN 2368-7487
2023	Comparative Study on Awareness of Constitutional Values among Inservice Teachers and Pre-service Teachers at Secondary Level	Dr. Bindu Joseph	South India Journal of Social Sciences	ISSN 0972-8945
2023	Efficacy of Embodied Learning in Enhancing Inclusive Education	Dr. Bindu Joseph	Res Militaris- Social Science Journal	ISSN 2265-6294
2022	Nature Based Learning: Effect on Pro- Environmental Attitude of Secondary School Students	Dr. Dinimol Jacob	Education and Society (शिक्षण आशण समाज)	ISSN -2278- 6864
2022	Efficacy of infusion Approach in Augmenting Critical Thinking Skill of Language Students at Secondary Level	Dr. Dinimol Jacob	GIS Science Journal	ISSN 1869-9391
2022	Inquiry Approach in Achieving Cognitive Goals in Learning History	Dr Hemaletha P.K.	Journal of The Asiatic Society of Mumbai	ISSN 0972-0766
2022	Concept Learning in Chemistry Integrated with Bhagavad Gita Verses for Promoting Life Skills at Secondary Level	Dr Hemaletha P.K.	Neuroquantology	ISSN 1303 -5150
2022	Gita Verses Integrated with Scientific Concepts to Promote Survival Skills Based on Instrumental Dimension	Dr. Hemaletha P.K.	Business, Management and Economics Engineering	ISSN: 2669- 2482/e ISSN: 2669-249X
2022	Value Integrated Chemistry Learning Package: To Foster Social Skills among Students of Kerala.	Dr. Joby Joy Kurian	Education and Society (शिक्षण आशण समाज)	ISSN: 2278-6864



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2022	Mindfulness and Eco Spirituality among Prospective Teachers	Dr. Josephine Joseph	Education And Society,	ISSN -2278- 6864
2022	Value Integrated Chemistry Learning Package: To Foster Social Skills among Students of Kerala.	Rosy Tintu M.P.	Education and Society (शिक्षण आशण समाज)	ISSN: 2278-6864
2023	Study on Green Preparation and Characterisation Nano Zinc Oxide: An Alteranate Pathway for Sustainable Development	Rosy Tintu M.P.	Ajanta	ISSN 2277-5730
2022	Mindfulness and Eco Spirituality among Prospective Teachers	Dr. Sicily A.A.	Education And Society,	ISSN -2278- 6864.
2022	Efficacy of Infusion Approach in Augmenting Critical Thinking Skill of Language Students at Secondary Level	Dr. Siji John	GIS Science Journal	ISSN 1869-9391
2022	Dialogic Learning Is An Innovative Strategy for Vocabulary Enhancement at Primary Level	Dr. Siji John	Specialusis Ugdymas(SU) - Baltic Journal of Special Education	ISSN 1392-5369
2022	A study on Naturalistic Intelligence, Environmental Awareness and Eco-friendly Choices	Dr. Siji John	Education and Society (शिक्षण आशण समाज)	ISSN: 2278-6864
340	among Student Teachers at Secondary Level			
2022	Nature Based Learning: Effect on Pro- Environmental Attitude of Secondary School	Dr. Smitha Jose	Education and Society (शिक्षण आशण समाज)	ISSN -2278- 6864.
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2022	Presence of Women in Administrative Setup of Higher Education Institutions in India,	Dr.Alice Joseph	International Journal of Creative Research and Thoughts (IJCRT)	ISSN -2320-2882
2022	Effectiveness of Dramatic Learning Package in Enhancing Environmental Awareness among Secondary School Students	Dr. Hemaletha P.K.	International Journal of Creative Research and Thoughts (IJCRT)	ISSN : 2320- 2882
2022	Presence of Women in Administrative Setup of Higher Education Institutions in India,	Dr.Josephine Joseph	International Journal of Creative Research and Thoughts (IJCRT)	ISSN -2320-2882
2022	Effectiveness of Dramatic Learning Package in Enhancing Environmental Awareness among Secondary School Students	Dr.Smitha Jose	International Journal of Creative Research and Thoughts (IJCRT)	ISSN : 2320- 2882
2020	Graphic Organisers : An Effective Brain Based Learning Strategy for Learning Social Science among Students at Secondary Level	Siji John	Journal of Emerging Technologies and Innovative Research ( JETIR)	ISSN-2349-5162
2021	Assessing Environmental Awareness of Higher Secondary School Students- A Comparison	Dinimol Jacob	International Journal of All Research Education and Scientific Methods	ISSN: 2455-6211
2021	Analysis of Shrimad Bhagavad Gita with Reference to Teacher Qualities to Promote Life skills among students	Dr Hemaletha P.K.	International Journal of Emerging Technologies and Innovative Research	ISSN: 2349-5162



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2021	Teaching- Learning Techniques as explored from Shrimad Bhagavad Gita	Dr Hemaletha P.K.	SHODH SARITA,	ISSN 2348-2397
2021	Exploring the Possibilities of Shrimad Bhagavad Gita for Active Citizenzhip Education: A Qualitative Analysis	Dr Hemaletha P.K.	SHODH SANCHAR Bulletin	ISSN -2229- 3620,
2021	Online Learning and Academic Stress among Higher Secondary School Students in Ernakulam district	Dr Hemaletha P.K.	SHODH SANCHAR Bulletin	ISSN -2229- 3620,
2021	Visual Scaffolding for Enhancing English Language Writing Skills of Students at Primary School Level	Dr. Alice Joseph	SHODH SARITA,	ISSN -2348-2397
2021	Effectiveness of Narratives in Inculcating certain select Values among Students of Primary School Level	Dr.Alice Joseph	SHODH SANCHAR Bulletin	ISSN -2229- 3620,
2021	Effectiveness of Narratives in Inculcating certain select Values among Students of Primary School Level	Dr.Josephine Joseph	SHODH SANCHAR Bulletin.	ISSN -2229- 3620,
2021	Visual Scaffolding for Enhancing English Language Writing Skills of Students at Primary School Level	Dr. Josephine Joseph	SHODH SARITA	ISSN -2348-2397
2021	Effectiveness of Drama based Instruction for Enhancing Thinking Skills in Adolescent Boys	Dr Hemaletha P.K.	SHODH SARITA	ISSN -2348-2397

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2021	Effectiveness of Drama based Instruction for enhancing Thinking Skills in Adolescent Boys	Dr. Smitha Jose	SHODH SARITA	ISSN -2348-2397
2021	Effectiveness of Dramtic play for Enhancing Social Skills among Adolescent Girls	Dr. Smitha Jose	SHODH SANCHAR	ISSN -2229-3620
2021	Effectiveness of Dramtic play for Enhancing Social Skills among Adolescent Girls	Dr Hemaletha P.K.	SHODH SANCHAR	ISSN -2229-3620
2019	Effect Of Dialogic Instruction For Practising Core Teaching Skills	Dr. Bindu Joseph	Journal of Emerging Technologies and Innovative Research Journal	ISSN 2349-5162
2019	Z-A Approach For Enhancing Creative Writing Ability Of Language Learners	Dr. Bindu Joseph	IJRAR	,E ISSN 2348- 1269, ISSN 2349- 5138
2019	Semantic Map for Enhancing Malaylam Vocabulary for Primary Students	Sicily A.A	Journal of Emerging Technologies and Innovative Research	ISSN-2349- 5162, 5.87
2019	Thematic Approach for Enhancing Pedagogic Competency of Student teachers at Secondary level	Dr. Alice Joseph	International Journal of Science and Research (IJSR)	2319-7064
2019	Thematic Approach for Enhancing Pedagogic Competency of Student teachers at Secondary level	Dr. Bindu Joseph	International Journal of Science and Research (IJSR)	2319-7064
2019	Comparative Study on Carbon Footprint among Higher Secondary School Students	Ashwathy D.V	Think India Journal	ISSN: 0971-1260

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2019	Environmental Justice in Classrooms	Ashwathy D.V	JETIR (Journal of Emerging Technologies and Innovative Research)	eISSN: 2349- 5162 2349-5162
2019	Developing An Intervention Programme For Enhancing Awareness Against Drug Abuse Among Secondary School Students	Dr Hemaletha	Journal of Emerging Technologies and Innovative Research	ISSN 2349-5162
2019	Women Rights Awareness Among Student Teachers At Secondary Level	Dr Hemaletha	Journal of Emerging Technologies and Innovative Research	ISSN 2349-5162
2020	Influence of Nature Based Learning Strategies on Nature Realtedness of Primary School Children: A Globalisation Perspective	Dinimol Jacob	Purakala	ISSN 0971-2143
2018	Sustaining Positive Interpersonal Skills among Adolescence through Drama	Smitha Jose .	Journal of Emerging - Technologies and Innovative Research (JETIR)	ISSN: 2349-5162
2019	St. Kuriakose Elias Chavara: The Prophetic Practitioner for Women Empowerment	Soya Mathew	Journal of Emerging Technologies and Innovative Research (JETIR)	ISSN: 2349-5162
2019	Reflections On The Pedagogic Potentials of Kerala Culture With Special Reference to Mathematics Education	Joby Joy Kurian	Journal of Emerging Technologies and Innovative Research	ISSN: 2349-5162

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2019	A Survey on the Perception of Secondary School Students on the Implementation of Social Constructivist Approach in	Sicily A.A	Journal of Emerging Technologies and Innovative Research	ISSN-2349-5162
	the Learning of English Language and its Effectiveness	8 <sup>11</sup> 38		
2019	A survey on the perception of secondary school students on the implementation of Scoial Constructivist Approach in the Learning of English	Dr.Alice Joseph	Journal of Emerging Technologies and Innovative Research	ISSN-2349-5162 5.87
- 6	Language and its Effectiveness			56
2019	Effect of Brain Based Learning Strategy in Economics among Students at Higher Secondary Level	Siji John	Journal of Emerging Technologies and Innovative Researh	ISSN- 2349-5162 5.87
2018	Sustaining Positive Inter Personal Skills Among Adolescence Through Drama	Dr Hemaletha	Journal of Emerging Technologies and Innovative Research	ISSN 2349-5162



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